# 2015-2016 Instructional Material

# **Universal Design Learning (UDL) Rubric**

Bid Number: 3147

Title of Materials: Online Learning Exchange® Interactive Music powered by

Silver Burdett<sup>TM</sup> with Alfred Grade 6 Package with 5-year

License

**Publisher:** Pearson Education, Inc., publishing as Prentice Hall

The following are questions asked of the publisher and their responses can be found in their UDL document which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at Cathy.Seeds@fldoe.org.

Instructions: Place an X in the cell below each rating. **Example**:

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         |                |                |                |                     |

- 1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
  - Fonts:
    - o Type and size.

| 1- Very Poor/Not Aligned | 2-Poor Alignment | 3-Fair Alignment | 4-Good Alignment | 5-Very Good Alignment |
|--------------------------|------------------|------------------|------------------|-----------------------|
|                          | Χ                |                  |                  |                       |

Comment: Publisher refers only to PPT, but reviewer concludes that text to speech has not been built into the publisher's product itself.

o Colors and background colors can be adjusted.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         | Х              |                |                |                     |

Comment: Publisher refers only to PPT, but reviewer concludes that text to speech has not been built into the publisher's product itself.

• Background: High contrast color settings are available.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| Χ                       |                |                |                |                     |

Comment: Not available

• Text-to-speech tools

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         | Х              |                |                |                     |

Comment: Publisher refers only to OLE and PPT, but reviewer concludes that text to speech has not been built into the publisher's product itself.

• All images have alt tags.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

#### Comment: Not available

• All videos are captioned.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| Х                       |                |                |                |                     |

#### Comment: Not available

• Text, image tags, and captioning sent to refreshable Braille displays.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: Publisher states "it should be possible" but reviewer concludes it is not a built in, UDL feature.

## 2. How are the following **navigation features** provided in the instructional materials:

• Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

| _ |                         |                |                |                |                     |
|---|-------------------------|----------------|----------------|----------------|---------------------|
|   | 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|   | Χ                       |                |                |                |                     |

#### Comment: Not available

• All navigation elements and menu items have keyboard shortcuts.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: While publisher states "Can navigate using tab and space keys," this is not the same as "keyboard shortcuts" in a UDL sense.

• All navigation information can be sent to refreshable Braille displays.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: Not available

## 3. How are the following **study tools** provided in the instructional materials:

• Highlighters are provided in the four standard colors (yellow, rose, green, blue).

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: Not available

• Highlighted text can be automatically extracted into another document.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| Χ                       |                |                |                |                     |

Comment: Not available

• Note taking tools are available for students to write ideas online; as they are processing curriculum content.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| Х                       |                |                |                |                     |

Comment: Not available

- 4. Which of the following **assistive technology supports, by product name,** have you tested for use with the instructional materials:
  - Assistive technology software that can be run in the background. Examples include:
    - 1. Magnification
    - 2. Text-to-speech
    - 3. Text-to-American Sign Language
    - 4. On-screen keyboards
    - 5. Switch scanning controls
    - 6. Speech-to-text

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         | X              |                |                |                     |

Comment: Publisher has not tested named assistive technology supports, but states that magnification is supported, limited text to speech, no text-to sign or on-screen keyboards, and speech-to-text. Publisher stated limited support for text to speech and "key board supported for top level navigation" in response to switch scanning, but this did not truly address the question of switch scanning.