

# INSTRUCTIONAL MATERIALS PUBLISHERS

## Bid Item

**Course:** Practical Nursing (8418300)  
**Title:** Maternal-Newborn Nursing: The Critical Components of Nursing Care , Edition: 2  
**Copyright:** 2014  
**Author:** Roberta Durham  
**Grade Level:** 9 - 12

## Publisher Questionnaire

**Authors & Credentials:** List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

Roberta F. Durham, RN, PhD - Professor at California State University, East Bay Linda Chapman, RN, PhD

**Students:** Describe the type(s) of students for which this submission is intended.

For the LPN student who is learning about Maternal-Child nursing.

**1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL.** The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

**Educational Approach** (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

Maternal-Newborn Nursing: The Critical Components of Care text is a unique presentation which provides tightly focused maternal-newborn coverage in a highly structured manner. Online includes an audio book of the text. The book delivers the critical-to-know content which meets the challenge of limited course time by efficiently organizing the information in bullet lists, flow charts, diagrams, tables, clinical pathways, and concept maps.

**Major Tool - Student Components** Describe each of the components, including a format description.

Maternal-Newborn Nursing: The Critical Components of Care for the student comes in a print textbook format as well as an eBook version.

**Major Tool - Teacher Components** Describe each of the components, including a format description.

Maternal-Newborn Nursing: The Critical Components of Care for the instructor is the student version of the book which comes in a print textbook format as well as an eBook version.

**2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS.** Briefly describe the ancillary materials and their relationship to the major tool.

**Ancillary Materials - Student Components** Describe each of the components, including a format description.

Student Access to DavisPlus - Additional practice exercises are located online which includes chapter audio recordings, interactive exercises, interactive clinical scenarios, teaching cards, and animations.

**Ancillary Materials - Teacher Components** Describe each of the components, including a format description.

Instructor's Resources on DavisPlus - Located online instructor's have: Instructor's Guide, Test Bank, PowerPoint Presentations, Image Bank, and full eBook of the text.

**3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM?** Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

4 - 8 weeks pending on the program's time allotment

**4. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE?** Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

N/A

**5. WHAT HARDWARE/EQUIPMENT IS REQUIRED?** Briefly list and describe the hardware/equipment needed to implement the submission in

the classroom. **REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.**

If using the online materials - Computer with Internet access, PowerPoint, Adobe reader, speakers to listen to audio.

**6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.**

Not Applicable

**7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.**

Maternal-Newborn Nursing: The Critical Components of Care is used in many post-secondary LPN programs

**8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.**

Not Applicable