

INSTRUCTIONAL MATERIALS PUBLISHERS

Bid Item

Course: Health Science Anatomy & Physiology (8417100)
Title: Essentials of Anatomy and Physiology , Edition: 7
Copyright: 2015
Author: Valerie Scanlon
Grade Level: 9 - 12

Publisher Questionnaire

Authors & Credentials: List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

Valerie C Scanlon, PhD Tina Sanders, Medical Illustrator

Students: Describe the type(s) of students for which this submission is intended.

Student who wish to enter into any Health Professional Careers and achieve a better understanding of Anatomy and Physiology.

1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

Essentials of Anatomy & Physiology is written in a student-friendly writing style. The author has a way to take complex topics and break them down into simple to understand concepts. It features highly detailed, full-color illustrations to enhance visual learning. Clinical application boxes throughout help put the theory into action.

Major Tool - Student Components Describe each of the components, including a format description.

Essentials of Anatomy & Physiology for the student is available as a print text and eBook format.

Major Tool - Teacher Components Describe each of the components, including a format description.

Essentials of Anatomy & Physiology for the teacher is the same text as the student is available as a print text and eBook format.

2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.

Student Workbook to Accompany Essentials of Anatomy & Physiology is available as a print text and eBook format. The workbook is an ideal companion to the text and works as both a study guide as well as additional practice exercises. DavisPlus Access for the student gives them access to animations, interactive exercises, and additional test questions.

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

Instructor's Materials for Essentials of Anatomy & Physiology are located online. Instructor's have PowerPoint Presentations, full Instructor's Guide, Image Ancillary, Electronic Test Bank, and eBook access to the text.

3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

Instructional time depends on the students and course. Typically, this text is used for one semester.

4. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

N/A

5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? Briefly list and describe the hardware/equipment needed to implement the submission in

the classroom. **REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.**

If using the online resources: Computer with Internet access, Adobe reader, PowerPoint, speakers (to listen to animations) Otherwise, the content can be mastered with the use of only print materials and no hardware/equipment would be required.

6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Not Applicable

7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.

Utah, Georgia, Used nation-wide in post-secondary programs.

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

Not Applicable