

INSTRUCTIONAL MATERIALS PUBLISHERS

Bid Item

Course: Health Science Anatomy & Physiology (8417100)

Title: Understanding Anatomy & Physiology: A Visual, Auditory, Interactive Approach , Edition: 2

Copyright: 2015

Author: Gale Thompson

Grade Level: 9 - 12

Publisher Questionnaire

Authors & Credentials: List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

Gale Sloan Thompson, RN Naomi Adams, RN, AA, BN Bruce A. Fenderson, PhD

Students: Describe the type(s) of students for which this submission is intended.

Understanding Anatomy & Physiology was designed for students who are interested in a career path within the Health Sciences who need to master Anatomy & Physiology

1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

Understanding Anatomy & Physiology was designed for the student to tackle a tough subject in bite-size pieces. A seeming huge volume of information is organized into manageable sections to make complex concepts easy to understand and remember. You begin with an overview of the body, including its chemical and cellular structures, then progress to one-of-a-kind portrayals of each body system, grouped by function. A wealth of full-color illustrations, figures, sidebars, helpful hints, and easy-to-read descriptions make information crystal clear. Each unique page spread provides an entire unit of understanding, breaking down complex concepts into easy-to-grasp sections.

Major Tool - Student Components Describe each of the components, including a format description.

Understanding Anatomy & Physiology for the student comes in a print textbook format as well as an eBook version.

Major Tool - Teacher Components Describe each of the components, including a format description.

Understanding Anatomy & Physiology for the instructor is the student version of the book which comes in a print textbook format as well as an eBook version.

2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.

Student Study Guide is available to accompany Understanding Anatomy & Physiology and comes in a print format and eBook version that include hands-on activities making mastering A&P easier and fun! Student Access to DavisPlus - Additional practice exercises are locate online

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

Instructor's Resources on DavisPlus - Located online instructor's have: Instructor's Guide, Test Bank, PowerPoint Presentations, Image Bank, and full eBook of the text.

3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

Typically 1 semester

4. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

N/A

5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? Briefly list and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

If using the online materials - Computer with Internet access, PowerPoint, Adobe reader, speakers to listen to audio.

6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Not Applicable

7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.

Not Applicable

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

Not Applicable