## 2015-2016 Instructional Material

## **Universal Design Learning (UDL) Rubric**

Bid Number: 3088

Title of Materials: Professional Cooking, 8th Edition

Publisher: John Wiley and Sons, Inc

The following are questions asked of the publisher and their responses can be found in their UDL document which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at <a href="Cathy.Seeds@fldoe.org">Cathy.Seeds@fldoe.org</a>.

Instructions: Place an X in the cell below each rating. **Example**:

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         |                | Χ              |                |                     |

- 1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
  - Fonts:
    - Type and size.

| 1- Very Poor/Not Aligned | 2-Poor Alignment | 3-Fair Alignment | 4-Good Alignment | 5-Very Good Alignment |
|--------------------------|------------------|------------------|------------------|-----------------------|
|                          |                  | Х                |                  |                       |

Comment: Provided through equivalent facilitation; changed through web browser but not embedded in instructional materials

 $\circ\quad$  Colors and background colors can be adjusted.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         |                | X              |                |                     |

Comment: Can be adjusted in web browser settings but not embedded in instructional materials

• Background: High contrast color settings are available.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         |                | X              |                |                     |

Comment: Can adjusted color settings through operating system accessibility options not embedded in instructional materials

• Text-to-speech tools

| 1 Very Poor/Not Aligned Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|--|----------------|----------------|---------------------|
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Comment: Available within web browser, not embedded into instructional materials

• All images have alt tags.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: Alt tags are not provided

## • All videos are captioned.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         |                |                |                | X                   |

Comment: Provided, all videos in eBook have open/closed captions

• Text, image tags, and captioning sent to refreshable Braille displays.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: It is unknown if text, image tags and captioning can be sent to refreshable braille displays

## 2. How are the following **navigation features** provided in the instructional materials:

• Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         |                | X              |                |                     |

Comment: User is able to adjust the size of navigational controls using zoom feature in web browser

• All navigation elements and menu items have keyboard shortcuts.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         |                |                | X              |                     |

Comment: Partially provided, all navigation elements and menu items are accessible from keyboard. Hot keys not provided

• All navigation information can be sent to refreshable Braille displays.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: It is unknown if navigation information can be sent to refreshable braille displays

- 3. How are the following **study tools** provided in the instructional materials:
  - Highlighters are provided in the four standard colors (yellow, rose, green, blue).

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: Highlighters are not provided

• Highlighted text can be automatically extracted into another document.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| Х                       |                |                |                |                     |

Comment: Cannot highlight text, cannot extract into another document

• Note taking tools are available for students to write ideas online; as they are processing curriculum content.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: Note taking tools are not provided

- 4. Which of the following **assistive technology supports**, **by product name**, have you tested for use with the instructional materials:
  - Assistive technology software that can be run in the background. Examples include:
    - 1. Magnification
    - 2. Text-to-speech
    - 3. Text-to-American Sign Language
    - 4. On-screen keyboards
    - 5. Switch scanning controls
    - 6. Speech-to-text

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         |                | X              |                |                     |

Comment: Windows magnifier, Macosx magnifier can be used w/ instructional materials, Jaws can be used to address text to speech