

# 2015-2016 Instructional Material

## Universal Design Learning (UDL) Questionnaire

**Bid Number:** 3088

**ISBN Number:** 9781119181477 (WileyPLUS)

**Title of Materials:** Professional Cooking, 8e

**Publisher:** John Wiley & Sons, Inc.

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- **Fonts:**
  - **Type and size.** Provided through equivalent facilitation. User is able to adjust font type and size in web browser settings.
  - **Colors and background colors can be adjusted.** Provided through equivalent facilitation. User is able to adjust font and background colors in web browser settings.
- **Background: High contrast color settings are available.** Provided through equivalent facilitation. User is able to switch into High-contrast mode in operating system.
- **Text-to-speech tools** Provided through equivalent facilitation. User is able to use screen-reading technology for text-to-speech translation.
- **All images have alt tags.** Not provided. ALT tags contain non-informative text for figures and images within e-book content.
- **All videos are captioned.** Provided. All videos in e-book content have open/closed captions.
- **Text, image tags, and captioning sent to refreshable Braille displays.** UNKNOWN.

2. How are the following **navigation features** provided in the instructional materials:

- **Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.** Provided through equivalent facilitation. User is able to adjust the size of navigational controls using web browser zoom feature.
- **All navigation elements and menu items have keyboard shortcuts.** Partially provided. All navigation elements and menu items are accessible from keyboard. However, hotkeys are not provided.
- **All navigation information can be sent to refreshable Braille displays.** UNKNOWN

3. How are the following **study tools** provided in the instructional materials:

- **Highlighters are provided in the four standard colors (yellow, rose, green, blue).** Not provided.
- **Highlighted text can be automatically extracted into another document.** Not provided.
- **Note taking tools are available for students to write ideas online; as they are processing curriculum content.** Not provided.

4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:
  1. **Magnification** Windows Magnifier, MacOS X Magnifier
  2. **Text-to-speech** JAWS
  3. **Text-to-American Sign Language** Not tested
  4. **On-screen keyboards** Not tested
  5. **Switch scanning controls** Not tested
  6. **Speech-to-text** Not tested

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials? Text available in print as well as in digital format(s). Provided through available Printer Version for the pages with e-book and assessment content.