

# 2015-2016 Instructional Material

## Universal Design Learning (UDL) Rubric

**Bid Number: 3072**

**Title of Materials: Spotlight on Music- Kindergarten**

**Publisher: McGraw-Hill**

The following are questions asked of the publisher and their responses can be found in their UDL document which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at [Cathy.Seeds@fldoe.org](mailto:Cathy.Seeds@fldoe.org).

Instructions: Place an X in the cell below each rating. **Example:**

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         |                | X              |                |                     |

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
  - Type and size.

| 1- Very Poor/Not Aligned | 2-Poor Alignment | 3-Fair Alignment | 4-Good Alignment | 5-Very Good Alignment |
|--------------------------|------------------|------------------|------------------|-----------------------|
|                          | X                |                  |                  |                       |

Comment: Font size and type are fixed, although user can zoom to specific areas of the book to increase magnification.

- Colors and background colors can be adjusted.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: No flexibility in colors and background is built into the instructional materials.

- Background: High contrast color settings are available.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: No flexibility is built into the instructional materials, although a third party browser may provide settings to adjust to high contrasting colors.

- Text-to-speech tools

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         | X              |                |                |                     |

Comment: Text to speech tools are not currently part of the instructional materials, however vocabulary words can be read out loud.

- All images have alt tags.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: No alt tags are discoverable.

- All videos are captioned.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: Videos are not currently captioned.

- Text, image tags, and captioning sent to refreshable Braille displays.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: Refreshable Braille displays are not yet supported.

2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         |                | X              |                |                     |

Comment: Buttons and icons may be increased in size using the zoom feature.

- All navigation elements and menu items have keyboard shortcuts.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: Keyboard shortcuts are not yet supported.

- All navigation information can be sent to refreshable Braille displays.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
| X                       |                |                |                |                     |

Comment: Refreshable Braille displays are not yet supported.

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         |                |                |                | X                   |

Comment: Highlighting available in the four standard colors.

- Highlighted text can be automatically extracted into another document.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         | X              |                |                |                     |

Comment: Highlighted text cannot be extracted.

- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         |                |                |                | x                   |

Comment: Note taking tools are available in the eBook.

4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:
  1. Magnification
  2. Text-to-speech
  3. Text-to-American Sign Language
  4. On-screen keyboards
  5. Switch scanning controls
  6. Speech-to-text

| 1 Very Poor/Not Aligned | Poor Alignment | Fair Alignment | Good Alignment | Very Good Alignment |
|-------------------------|----------------|----------------|----------------|---------------------|
|                         | x              |                |                |                     |

Comment: Only magnification features have been tested with these instructional materials, although third party features on various browsers may work within these materials.