GOODHEART-WILLCOX PUBLISHER QUESTIONNAIRE

Course: Teacher Assisting (8909000)
Title: *Teaching / Lifespan Development*, Edition: 2nd
Copyright: 2016
Author: Kato
Grade Level: 9 - 12

Authors & Credentials: List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

Sharleen L. Kato, EdD, of Seattle, Washington, loves teaching as well as learning. She is Professor and Director of Family and Consumer Sciences at Seattle Pacific University where she encourages students to become creative and successful. She has taught undergraduate students for over 20 years. She currently serves as the Family and Consumer Sciences Department Director. She holds a Doctorate in Education, a Master's in Human Ecology, and an undergraduate degree in Home Economics. Dr. Kato has served on the Bellevue Christian Schools Education Committee and Board of Directors, the Health and Wellness Advisory Committee for Seattle Public Schools, and education committees and task forces for Washington State Public Schools. Dr. Kato is the author of three Goodheart-Willcox textbooks, *Teaching*, *Lifespan Development*, and *Foundations of Family and Consumer Sciences*.

Students: Describe the type(s) of students for which this submission is intended.

These submissions are intended for Florida high school students who want to explore the world of education, human growth, and development. When used in tandem, these materials cover the investigation of teaching as a profession, in addition to the stages of growth and development throughout the lifespan. *Teaching* is the only textbook available for high school students planning a teaching career.

1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

Teaching helps students, the teachers of tomorrow, explore the world of education. Besides investigating teaching as a profession, students will develop an understanding of the different types of learners they will encounter in the classroom. This includes how humans develop physically, intellectually, emotionally, and socially as all of these impact the instructional methods used. The educational system, both past and present, is reviewed along with the responsibilities that come with employment. Students receive a full introduction to the role and duties of a teacher, including planning, instructional methods, assessment, and classroom management. Activities guide students in creating their own portfolios comprised of lesson plans, classroom rule sets, and other teaching-related materials. The text is written in a concise, easy-to-read style that your students will understand. Logically organized into four units, the text contains 16 chapters. Color photographs and charts are used throughout the text to illustrate key concepts and add visual appeal. References to all illustrations are included in the copy to reinforce learning by helping students associate the visual images with the written material.

Lifespan Development is a book about people—how people grow, change, and mature throughout the life stages from birth to old age. Up-to-date, evidence-based, comprehensive information is presented in a manner that explains how people develop and change physically, intellectually, socially, and emotionally. Through engaging writing, logically organized content, and appealing features, *Lifespan Development* will give students a better understanding for their interactions with others and their own life's journey. Thorough coverage of the Florida Department of Education's standards for Human Growth and Development is reinforced throughout the book with reading strategies, key concept features, and a variety of methods for assessing students' performance. Feature and end-of-chapter activities help students develop a base of skills needed in both their careers and life. Students learn basic principles and concepts about human growth and development that help them understand the capabilities, motivations, and expectations of others in personal and professional settings. English/Language Arts standards for reading, writing, speaking, and listening are incorporated in reading prep activities, as well as in end-of-chapter applications, to reinforce communication skills. Career features present information about various career opportunities working with people of all ages. Research activities challenge students to apply various research methods to explore chapter

topics and complete activities. Extensive use of instructor's resources, including lesson plans and assessments, help to reinforce core concepts and create a rich learning experience by teaching students to access information, improve decision-making skills, and set goals. Classroom-tested activities engage students as they study key concepts. *Teaching* and *Lifespan Development* provide the foundation for lifelong learning and enables students to make informed judgments and decisions.

Major Tool - Student Components Describe each of the components, including a format description.
1) *Teaching* student textbook (printed, hard cover, full-color textbook with approximately 400 pages) and *Lifespan Development* student textbook (printed, hard cover, full-color textbook with 480 pages).

2) Online Student Center components for each provides the foundation of instruction and learning for digital and blended classrooms. An easy-to-manage, shared classroom subscription makes it a hassle-free solution for both students and instructors. An online student text and workbook, along with rich supplemental content, brings digital learning to the classroom. All instructional materials are found on a convenient online bookshelf that is accessible at home, at school, or on the go.

3) *Teaching* and *Lifespan Development* Bundles combine both the printed text and Online Student Centers of each. All student support materials are available online in a six-year classroom subscription.

Major Tool - Teacher Components Describe each of the components, including a format description.
(N/A - see Ancillary Materials - Teacher Components below)

2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.
(N/A - see Ancillary Materials - Teacher Components below)

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

Online Instructor Resources for both *Teaching* and *Lifespan Development* include Answer Keys, Lesson Plans, Instructor's Presentations for PowerPoint®, ExamView® Assessment Suite, and more.

3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

Program planning guides are provided for both *Teaching* and *Lifespan Development* to suggest ways to schedule the chapters for different course calendars, including 12-week trimester and 18-week semester courses.

4. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

In-service/staff development training is available during the life of the adoption in various formats upon request. Training support documentation can be provided in print or webinar and is available at no cost for the hours needed. Please contact G-W Educational Consultant Irene deVarona (877.327.4209 phone, idevarona@g-w.com e-mail) to arrange mutually-agreed upon in-service dates and formats.

5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? Briefly list and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

For Online Materials: • Operating System: Microsoft Windows XP/VISTA/7/8, Mac OS 10.4 or later, or Mac iOS 4.3 or later. • Minimum Hardware: 600 MHz processor; 128 MB RAM; monitor or touch screen display. • Online Access: Internet or Wi-Fi connection is required; cookies and JavaScript enabled for full functionality. • Recommended Web browsers: Firefox, Internet Explorer, Chrome, or Safari.

6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Not Applicable

7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.
Teaching is in its 2nd edition, and is currently under state adoption consideration in Tennessee. The 1st edition was adopted in Georgia. The 1st edition of *Lifespan Development* is under state adoption consideration in South Carolina.

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

Not Applicable