2015-2016 Instructional Material

Universal Design Learning (UDL) Rubric

Bid Number: 3032

Title of Materials: Quaver's General Music Florida Curriculum – Exploring

Music 1 for Grade 6-8

Publisher: QuaverMusic.com

The following are questions asked of the publisher and their responses can be found in their UDL document which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at Cathy.Seeds@fldoe.org.

Instructions: Place an X in the cell below each rating. **Example**:

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		Χ		

- 1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
 - Fonts:
 - o Type and size.

1- Very Poor/Not	2-Poor	3-Fair Alignment	4-Good	5-Very Good
Aligned	Alignment		Alignment	Alignment
Х				

Comment: The publisher does not indicate that type and size can be adjusted.

o Colors and background colors can be adjusted.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: The publisher does not indicate that colors and backgrounds can be adjusted.

• Background: High contrast color settings are available.

1 Very Poor/Not	Poor Alignment	Fair Alignment	Good Alignment	Very Good
Aligned				Alignment
Х				

Comment: The publisher does not indicate that high contrast color settings are available.

Text-to-speech tools

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
Х				

Comment: The publisher does not indicate that Text-to-Speech tools are available.

All images have alt tags.

1 Very Poor/Not	Poor Alignment	Fair Alignment	Good Alignment	Very Good
Aligned				Alignment
X				

Comment: The publisher does not indicate that images have alt tags.

• All videos are captioned.

1 Ver Aligne	y Poor/Not ed	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
					Х

Comment: The publisher reports that all videos with speaking audio are captioned.

• Text, image tags, and captioning sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
Χ				

Comment: The publisher does not indicate that text, image tags, and captioning can be sent to refreshable Braille displays.

2. How are the following **navigation features** provided in the instructional materials:

• Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

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1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: The publisher does not indicate that non-text elements can be adjusted in size.

• All navigation elements and menu items have keyboard shortcuts.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	Χ			

Comment: The publisher does not indicate that that there are built in keyboard shortcuts but that the digital text is compatible with a browsers shortcuts.

• All navigation information can be sent to refreshable Braille displays.

1 Very Poor/Not	Poor Alignment	Fair Alignment	Good Alignment	Very Good
Aligned				Alignment
Χ				

- Comment: The publisher does not indicate that that navigation information can be sent to refreshable Braille displays.
- 3. How are the following **study tools** provided in the instructional materials:
 - Highlighters are provided in the four standard colors (yellow, rose, green, blue).

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alianment
9	Χ			

Comment: The publisher indicates that their product is intended for whole class teaching, teacher led with the use of an Interactive White Board. Study tools are not built into the publisher's product; however, their text is interactive and would be compatible with interactive white board software highlighters.

Highlighted text can be automatically extracted into another document.

1 Very Poor/Not	Poor Alignment	Fair Alignment	Good Alignment	Very Good
Aligned				Alignment
	Χ			

Comment: The publisher indicates that their product is intended for whole class teaching, teacher led with the use of an Interactive White Board. Study tools are not built into the publisher's product; however, their text is interactive and would be compatible with interactive white board software extraction of highlighted text or copy/paste functions.

 Note taking tools are available for students to write ideas online; as they are processing curriculum content.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
Х				

Comment: The publisher does not report that this feature is available.

- 4. Which of the following **assistive technology supports**, **by product name**, have you tested for use with the instructional materials:
 - Assistive technology software that can be run in the background. Examples include:
 - 1. Magnification
 - 2. Text-to-speech
 - 3. Text-to-American Sign Language

- 4. On-screen keyboards
- 5. Switch scanning controls
- 6. Speech-to-text

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
Х				

Comment: The publisher indicates that their online product is intended for whole class teaching, teacher led with the use of an Interactive White Board and browser. The report indicates that the AT supports above are not appear built into the publisher's product; however, their text is online and interactive and may be compatible with any 3rd party that is also compatible with browsers.