

2015-2016 Instructional Material

Universal Design Learning (UDL) Rubric

Bid Number: 3031

Title of Materials: Quaver's General Music Florida Curriculum - Grade 5

Publisher: QuaverMusic.com

The following are questions asked of the publisher and their responses can be found in their UDL document which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at Cathy.Seeds@fldoe.org.

Instructions: Place an X in the cell below each rating. **Example:**

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
 - Type and size.

1- Very Poor/Not Aligned	2-Poor Alignment	3-Fair Alignment	4-Good Alignment	5-Very Good Alignment
X				

Comment: The publisher does not indicate that type and size can be adjusted.

- Colors and background colors can be adjusted.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: The publisher does not indicate that colors and backgrounds can be adjusted.

- Background: High contrast color settings are available.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: The publisher does not indicate that high contrast color settings are available.

- Text-to-speech tools

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Text-to-Speech tools are not available.

- All images have alt tags.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: The publisher does not report that images have alt tags.

- All videos are captioned.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
				X

Comment: The publisher reports that all videos with speaking audio are captioned.

- Text, image tags, and captioning sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: The publisher does not indicate that text, image tags, and captioning can be sent to refreshable Braille displays.

2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: The publisher does not indicate that non-text elements can be adjusted in size.

- All navigation elements and menu items have keyboard shortcuts.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: The publisher reports that the product does not have built in keyboard shortcuts but that their digital text is compatible with browser shortcuts.

- All navigation information can be sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

- Comment: The publisher does not indicate that navigation information can be sent to refreshable Braille displays.

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: The publisher reports that their product is intended for whole class teaching, teacher led with the use of an Interactive White Board. Study tools are not built into the publisher's product; however, their text is interactive and would be compatible with interactive white board software highlighters.

- Highlighted text can be automatically extracted into another document.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: The publisher writes that their product is intended for whole class teaching, teacher led with the use of an Interactive White Board. Study tools are not built into the publisher's product; however, their text is interactive and would be compatible with interactive white board software extraction of highlighted text or copy/paste functions.

- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: The publisher does not indicate that this feature is available.

4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:
 1. Magnification
 2. Text-to-speech
 3. Text-to-American Sign Language
 4. On-screen keyboards

5. Switch scanning controls
6. Speech-to-text

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: The publisher writes that their online product is intended for whole class teaching, teacher led with the use of an Interactive White Board and browser. The AT supports above are not built into the publisher's product; however, their text is online and interactive and may be compatible with any 3rd party software that is compatible with browsers.