PUBLISHER QUESTIONNAIRE SAMPLE

Bid Item# 3011
Title: Body Structures and Functions
ISBN: 9781305900691

Course: Health Science Anatomy & Physiology

Title: Body Structures and Functions, 12th ed.

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Author: Ann Senisi Scott

Grade Level: 9-12

Authors & Credentials: List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

Ann Senisi Scott is the author of the Ninth Edition of Body Structures and Functions. Ann is currently the Coordinator of Leadership Programs at Mount Mercy College, Cedar Rapids, Iowa, and was previously the Coordinator of Health Occupations and Practical Nursing at Nassau Tech Board of Cooperative Education Services, Westbury, New York. As the Health Occupations Coordinator, she worked to establish a career ladder program from health care worker to practical nurse. Before becoming the administrator of these programs, Ann taught Practical Nursing for over twelve years.

Students: Describe the type(s) of students for which this submission is intended.

1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

The MindTap reader ebook for Body Structures and Functions, 12th ed. provides a digital version of the content. This ebook platform provides engaging features, such as highlighting, notetaking, and readspeaker functionality. For instructor and reviewer convenience, the correlation to the Florida standards and the Teacher's Resource Guide are embedded.

Educational Approach (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

For the Florida course, Health Science Anatomy & Physiology, BODY STRUCTURES AND FUNCTION, 12E introduces your students to the basics required for the study of the human body and how it functions in a clear and concise manner. This book takes them from a general introduction to life functions, the terminology used to describe body parts and their locations, to an overall review of human development and body processes. Diseases and disorders are integrated within each body system chapter to link physiology with anatomy. Highlights and features that emphasize clinical applications make learning fun and engaging.

Major Tool - Student Components Describe each of the components, including a format description.

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Major Tool - Teacher Components Describe each of the components, including a format description.

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2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

The Instructor Companion Site provides convenient, online access to all resources supporting this text.   Resources include, but are not limited to, PowerPoint presentations, Animations, Instructor Manual and solution keys.

Ancillary Materials - Student Components Describe each of the components, including a format description.

The Student Companion Site provides convenient, online access to all resources supporting this text.   Resources include, but are not limited to, Animations, flashcards, and a glossary of important key terms.

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

The Instructor Companion Site provides convenient, online access to all resources supporting this text.   Resources include, but are not limited to, PowerPoint presentations, Animations, Instructor Manual and solution keys.

3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

The content is suitable for a one or two semester course.

4. WHAT Professional Development is AVAILABLE?   Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of

the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

Staff development and training are available upon the adoption and purchase of these materials at the request of the school district.

5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? List and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

MindTap is an internet based application and requires browser based hardware such as a PC, iPhone, Android Tablet, Chromebook, or other device. Internet access is required so the appropriate hardware and equipment should be maintained at the school building.

6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

CengageBrain Service Agreement is attached and available at www.cengagebrain.com/shop/terms.html
MindTap Service Agreement is attached and available at www.cengage.com/mindtap-service-agreement
Cengage Learning Privacy Statement is attached and available at www.cengage.com/privacy

7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted. Utah

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS. None