2015-2016 Instructional Material

Universal Design Learning (UDL) Rubric

Bid Number: 2940
Title of Materials: THE COMPLETE GUIDE FOR THE GUITAR
Publisher: Ellis Family Music Co., Inc.

(OUR TEXTBOOKS ARE PRINT FORMAT)

The following are questions asked of the publisher and their responses can be found in their UDL document which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at Cathy.Seeds@fldoe.org.

Instructions: Place an X in the cell below each rating. **Example**:

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
  - Type and size.

1- Very Poor/Not Aligned	2-Poor Alignment	3-Fair Alignment	4-Good Alignment	5-Very Good Alignment
x				

Comment: Not available. Being able to adjust the text size and type of font can increase readability for some students.

  - Colors and background colors can be adjusted.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available. Being able to adjust colors and background can increase readability for some students.

- Background: High contrast color settings are available.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available. Being able to use high contrast color setting can increase readability for some students.

- Text-to-speech tools

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Being able to use use text-to-speech setting can increase readability for some students.

- All images have alt tags.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available.   Alt tags are important for students who use screen readers. By providing this feature all students would be able to access information on the eBooks. Alt tags describe information that is embedded or represented in photos, diagrams, drawings that are not visible to students with visual limitations or blindness.

- All videos are captioned.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. If videos are being used then captioning is important for students who are deaf or hard of hearing.

- Text, image tags, and captioning sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Being able to send the instructional content of the ebook to a refreshable braille display can enable students who are blind to use the same instructional materials as other students.

2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Being able to enlarge navigation elements is important for students who have fine motor limitations and may need to use a switch scanning system to control the ebook.

- All navigation elements and menu items have keyboard shortcuts.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Keyboard shortcuts are often needed to create alternative keyboards, either physical keyboard overlays or onscreen keyboards.

- All navigation information can be sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available.

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available, textbook only in print format. Having a variety of colors quickly available to students provides students a way to visually organize, chuck, interact and review the information.

- Highlighted text can be automatically extracted into another document.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available, textbook only in print format. Having a variety of colors quickly available to students provides students a way to visually organize, chuck, interact and review the information.

- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available, textbook only in print format. Note taking tools allow the students to annotate key points, summarize the main idea of the paragraph, or notate to side where they would like to search the web to deepen their knowledge concerning what they just read. Note taking skills is a great benefit with digital text that was not available with print textbooks that had to be reused several years with multiple students. The digital note taking can be extracted and submitted to a word processing program enabling students to add more original ideas to what they learned.

4. Which of the following **assistive technology supports, by product name,** have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:

    1. Magnification
    2. Text-to-speech
    3. Text-to-American Sign Language
    4. On-screen keyboards
    5. Switch scanning controls
    6. Speech-to-text

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available, textbook only in print format. Please note suggestions above in each section. Offering accessibility options to students increase learning opportunities and access to educational content.