2015-2016 Instructional Material

Universal Design Learning (UDL) Questionnaire

Bid Number: 2940

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Title of Materials: THE COMPLETE GUIDE FOR THE GUITAR

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(OUR TEXTBOOKS ARE PRINT FORMAT)

- 1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
 - Fonts:
 - Type and size.
 - Colors and background colors can be adjusted.
 - Background: High contrast color settings are available.
 - Text-to-speech tools
 - All images have alt tags.
 - All videos are captioned.
 - Text, image tags, and captioning sent to refreshable Braille displays.
- 2. How are the following navigation features provided in the instructional materials:
 - Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.
 - All navigation elements and menu items have keyboard shortcuts.
 - All navigation information can be sent to refreshable Braille displays.
- 3. How are the following study tools provided in the instructional materials:
 - Highlighters are provided in the four standard colors (yellow, rose, green, blue).
 - Highlighted text can be automatically extracted into another document.
 - Note taking tools are available for students to write ideas online; as they are processing curriculum content.
- 4. Which of the following assistive technology supports, by product name, have you tested for use with the instructional materials:
 - Assistive technology software that can be run in the background. Examples include:
 - 1. Magnification
 - 2. Text-to-speech
 - 3. Text-to-American Sign Language
 - 4. On-screen keyboards
 - 5. Switch scanning controls
 - 6. Speech-to-text
- 5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?