

STATE BOARD OF EDUCATION

Update

February 16, 2017

SUBJECT: Florida College System – President Henningsen, on behalf of the Council of Presidents

PROPOSED BOARD ACTION

N/A

AUTHORITY FOR STATE BOARD ACTION

N/A

EXECUTIVE SUMMARY

Good morning, Madam Chair and Board Members. I am Dr. Jim Henningsen, President of the College of Central Florida and I am here today to provide with a Florida College System update on behalf of the FCS Council of Presidents.

As you know, Florida's 28 locally-governed Florida College System institutions, created to respond to the state's needs for accessible, affordable postsecondary academic and workforce education, are part of a comprehensive K-20 education system dedicated to providing a seamless academic pathway for students from pre-K 12 through graduate school.

Transfer Articulation

Articulation (2 + 2) in Florida is a legislatively created national model which ensures that student receive credit for comparable coursework without unnecessary repetition when transferring from one state institution to another. Currently, representatives of the FCS are working with colleagues from the SUS Board of Governors on a "2 + 2" Articulation Task Force to strengthen transfer guarantees for Florida students, accelerate time to degree and provide cost-savings to both the students and the state. This comports with one of our 2017 legislative priorities which seeks to strengthen seamless articulation pathways for all students.

The State Board of Education's Performance Funding Model

The Legislature has introduced legislation that would substantively change the performance funding model you have instituted to ensure we are serving Floridians.

The existing model focuses the system on fundamental aspects of a college education:

Are students enrolling and staying in college? (Retention rate measure)

Are they graduating? (Graduation rate measure)

When they graduate are they getting a job or transferring? (Job placement measure}

And for those who are working, are they better off financially? (Earning measure)

As a result of the existing performance funding model that has been in place for two years, college presidents have elevated the focus on performance on their campuses. These efforts include, but are not limited to, implementing pathways and academic maps so that students begin college focused on a major, increased virtual and in-person tutoring opportunities to increase course pass rates, degree audits to ensure students are taking the courses they need to graduate on-time, establishing partnerships with universities to

promote seamless articulation and transfer, extending dual enrollment opportunities to meet the needs of academically advanced students, creating partnerships with local workforce entities such as those offered by CareerSource Florida, utilizing Department of Economic Opportunity data to ensure the majors we offer result in jobs needed by employers, and various forms of institutional student aid such as emergency grants to ensure that one flat tire does not end permanently derail a student's progress.

Workforce

Meeting the demands of Florida's workforce needs is a priority of the Florida College System. As business and industry workforce demands are evolving, the FCS has the connection to its communities which allows colleges to respond quickly to meet those demands, while keeping costs to students affordable.

Earlier this month, many of our trustees and our community business partners attended the Governor's Job Summit where Commissioner Stewart and Chancellor Pumariega shared some of the important work the FCS is doing to ensure Florida has a strong workforce that is prepared for jobs today, and what we are doing to place our graduates in those jobs.

Some highlights to consider:

- 91.7 percent of completers (from all programs) were found employed or continuing education following graduation from the FCS.
- 81.4 percent were found employed.
- The average full-time earnings for 2014-15 FCS graduates was \$42,192. This is 76.4 percent higher than the average full-time earnings (\$23,920) of individuals who earned a standard diploma in 2014-15.

Concluding Remarks.

Supporting Documentation Included: N/A

Facilitator/Presenter: Dr. Jim Henningsen, President, College of Central Florida