PENSACOLA STATE COLLEGE

2016 − 2017

Performance Funding Improvement Plan
Mid-Year Report
December 13, 2016

2016-17 Florida College System Mid-Year Performance Funding Improvement Plan

December 2016

College: Pensacola State College

Report completed by (Name and title): Erin Spicer

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Include a one page Executive Summary for Mid-Year Accomplishments

Pensacola State College is pleased to report that all mid-year goals included in the improvement plan approved by the State Board of Education have been accomplished and, in most cases, exceeded.

For Strategy 1, Implement Intrusive Advising, the three mid-year goals have been met or exceeded.
- 100% of incoming first-time-in-college students have been assigned to an advisor.
- There was an 806% increase in the number of interventions for Fall 2016 compared to Fall 2015.
- There was a decrease of 7.6% in the number of courses in which a student-initiated course withdrawal occurred and a decrease of 6.2% in the number of students initiating a course withdrawal for Fall 2016 compared to Fall 2015.

Additionally, for Strategy 1, Pensacola State College has continued development of the eStudent Success module developed last year to assist advisors with tracking student retention and completion. In this module, advisors receive an alert when a student withdraws from a course, receives a failing grade in a course, or has not yet enrolled for the next semester. Advisors are required to address the alerts through contact with the student. Additional alerts have been programmed this semester and other features have been added to assist with oversight of student contact and related outcomes.

For Strategy 2, Provide Guided Pathways to completion, the mid-year goal has been exceeded.
- My Academic Pathways (MAPs) were developed for 100% of the programs offered.

Additionally, for Strategy 2, Pensacola State College is partnering with EduNav to implement dynamic software that includes academic pathways to completion for each student.

At the time of submission of this report, Fall semester grades were still being processed. Additional data on student outcomes will be provided in January.

Further evidence of Pensacola State College's commitment to increasing student success includes the College's application for acceptance into the 2017 cohort of Achieving the Dream National Reform Network as well as membership in the Educational Advisory Board Community College Executive Forum which provides access to research on nation-wide best practices.

We are excited to announce that Pensacola State College's Virtual Tutoring project has been selected as one of ten national finalists for the Bellwether award in the category of Instructional Services and Programs. The Bellwether Awards are a part of the Community College Futures Assembly sponsored by the Institute for Higher Education at the University of Florida. Thirty finalists were chosen from over 3000 applications (ten finalists in each of three categories). Pensacola State College's virtual tutoring project began last year as a student success initiative and initially included tutoring in mathematics. The project expanded to other disciplines including biology, chemistry, and all writing-emphasis courses and will expand to physics this January.

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Strategy 1	Implement Intrusive Advising.
Activity	Redesign the intake and advising requirements and processes to align them with the intrusive advising model.
Evidence of Completion (150 words or less)	286 alerts were addressed in Fall 2015. 2592 alerts were addressed in Fall 2016. These numbers reflect an 806% increase in the number of alerts addressed in Fall 2016.
Supporting documentation may be attached.	100% of the 1630 students in the Fall 2016 first-time-in-college cohort have been assigned to advisors. 100% of the 904 students in the Fall 2015 full-time first-time-in-college cohort have been assigned to advisors. Work continues to ensure that all full-time first-time-in-college students from previous cohorts have been assigned advisors to assist the students with staying on track to completion. Development of the eStudent Success module begun last year. The eStudent Success module was developed to assist advisors with tracking student retention and completion. For example, advisors receive an alert when a student withdraws from a course, receives a failing grade in a course, or has not yet enrolled for the next semester. Advisors are required to address the alerts through contact with the student. Additional alerts have been programmed and other features have been added to assist with oversight of student contact and related outcomes. New alerts were developed to ensure pro-active contact by advisors. A kudos alert was developed so that students on the honor roll receive a congratulatory note from their advisor. Additional alerts are under development.
**Outcomes and Evidence of Successful Implementation**
December 2016 Anticipated Outcomes	o At least 50% of incoming first-time-in-college students (Fall 2016 cohort) will be assigned to a Student Success Coach or Student Success Mentor. o There will be an increased number of interventions for Fall 2016 compared to Fall 2015. o There will be a lower student-initiated course withdrawal rate for Fall 2016 compared to previous fall semesters.
December 2016 Data	o 100% of incoming first-time-in-college students (Fall 2016 cohort) have been assigned to a Student Success Coach or Student Success Mentor. o There was an 806% increase in number of interventions for Fall 2016 compared to Fall 2015. o There was a decrease of 7.6% in the number of courses in which there were student-initiated course withdrawals and a decrease of 6.2% in the number of students initiating a withdrawal for Fall 2016 compared to Fall 2015.

Status (check one)	Accomplished	X
	Not Accomplished	

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Strategy 2	Provide Guided Pathways to completion.
Activity	Develop My Academic Pathways (MAPs) for each program to assist students with on-time completion.
Evidence of Completion (150 words or less) **Supporting documentation may be attached.**	My Academic Pathways (MAPs) have been developed all degree and certificate programs. For each degree program, MAP2 shows a path to completion in two years, MAP3 shows a path to completion in three years, and MAP4 shows a path to completion in four years. Pensacola State College has signed an MOU to adopt EduNav. EduNav is a dynamic software diagramming the shortest path to completion as well as including course registration and degree audit modules. EduNAv was awarded the Emerging Technology award at the Complete College America convening in San Francisco in October.
Outcomes and Evidence of Successful Implementation	
December 2016 Anticipated Outcomes	o MAPs will be developed for at least 50% of the programs offered.
December 2016 Data	o MAPs were developed for 100% of the programs offered.

Status (check one)	Accomplished	X
	Not Accomplished	