

**STATE BOARD OF EDUCATION**  
**Consent Item**  
October 26, 2016

**SUBJECT:** Adoption of an Additional Strategic Plan Metric and Target

---

**PROPOSED BOARD ACTION**

The Board will review an additional metric and target on reducing the percent of low-performing schools for inclusion in the Strategic Plan.

**AUTHORITY FOR STATE BOARD ACTION**

Section 1008.31, F.S., establishes four goals of the Florida education system which are incorporated into the strategic plan.

**EXECUTIVE SUMMARY**

In September 2016, the Board adopted the revised Strategic Plan framework with one modification: to add a metric emphasizing improved performance in D and F schools.

The proposal is a new metric to reduce, by 2020, the percent of low-performing schools (D and F) by one-half.

---

**Supporting Documentation Included:** Framework for the State Board of Education's Strategic Plan (revised) and Metric 6 Slide

**Facilitator/Presenter:** Kathy Hebda, Chief of Staff

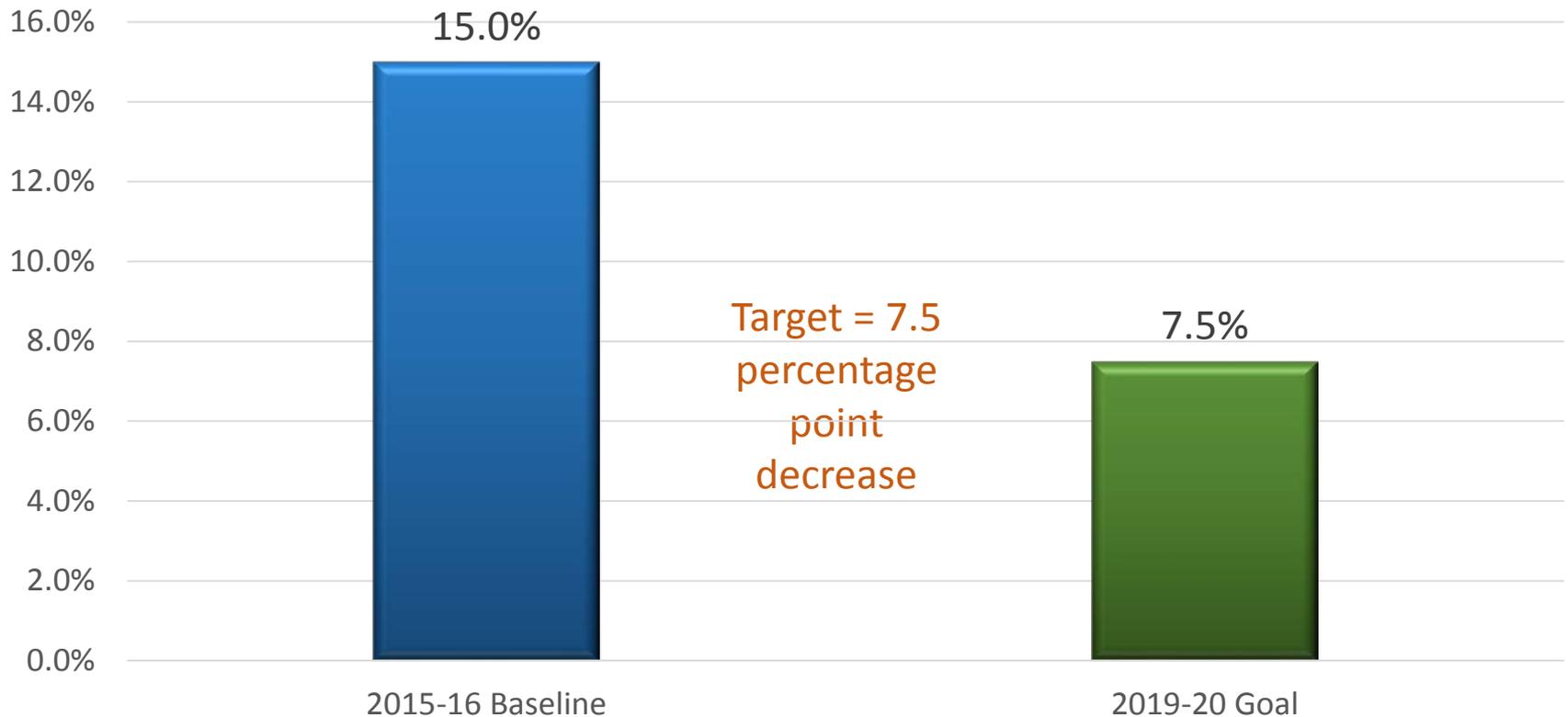
The following metrics are designed to track progress on each goal in the plan.

**Goal 1: Highest Student Achievement**

Metric	Brief Description	2019-20 Target
1. Student Achievement on Florida Assessments a) English Language Arts b) Mathematics c) Science d) Social Studies	Percent of students achieving grade-level or above performance	Increase by 6 percentage points in each subject area
2. Continued Achievement Growth on Florida Assessments a) English Language Arts b) Mathematics	Percent of students who improved, including those performing below grade level and those performing at grade level and above	Increase by 7 percentage points in each subject area
3. Closing the Achievement Gap a) Between White and Hispanic students b) Between White and African American students c) Between non-economically disadvantaged students and economically disadvantaged students d) Between students without disabilities and students with disabilities e) Between non-English Language Learners and English Language Learners	Percent of the gap in K-12 student achievement	Reduce by one-third the gap between each subgroup in each subject area
4. High School Graduation Rate	Percent of graduates with a standard diploma	Increase by 7.1 percentage points
5. High School Graduation Rate Plus	Percent of graduates who have successfully completed one or more accelerated courses or certifications	Increase by 10 percentage points
6. Reducing the Percent of Low-Performing Schools	Percent of D and F schools	Reduce by one-half

# Goal 1 – Highest Student Achievement

## Metric 6: Reducing the Percent of Low-Performing Schools



Note: Percent of D and F Schools