FDOE INFORMATION DATABASE REQUIREMENTS:

VOLUME I - AUTOMATED STUDENT INFORMATION SYSTEM

**STATE OF FLORIDA
DEPARTMENT OF
EDUCATION
COMPREHENSIVE MANAGEMENT INFORMATION SYSTEM**
Rule 6A-1.0014

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PREFACE

Section 1008.385(2), Florida Statutes, mandates that each school district and the Florida Department of Education develop and implement a comprehensive management information system which is made up of compatible components. See
http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1008/Sections/1008.385.html

In order to support the statewide process of implementing compatible local- and state-level automated information systems, the Florida Department of Education developed the following documents:

* DOE INFORMATION DATABASE REQUIREMENTS: VOLUME I - AUTOMATED STUDENT INFORMATION SYSTEM

* DOE INFORMATION DATABASE REQUIREMENTS: VOLUME II - AUTOMATED STAFF INFORMATION SYSTEM

This document contains the required data elements, functions and timelines which each automated information system component must incorporate within its automated student information system. Further information or questions concerning this document should be addressed to PK-12 Education Information Services, Florida Department of Education, 544 Turlington Building, Tallahassee, Florida 32399-0400 or askeias@fldoe.org.

AUTOMATED STUDENT INFORMATION SYSTEM

REQUIREMENTS

AUTOMATED STUDENT INFORMATION SYSTEM REQUIREMENTS

Section 1008.385(2), F.S., requires the development and implementation of a comprehensive management information system linking all levels of the state education system. Each school district and the Florida Department of Education shall implement an automated information system component containing student information which is compatible with the statewide comprehensive management information system.

The automated student information system functions and timelines implemented by the Florida Department of Education and each school district are as follows:

<u>HISTORY</u>

1. An automated student information system was required to be implemented in each school district by June 30, 1987.

   Each school district must install an automated student information system that includes the data elements as listed in the Automated Student Information System and as prescribed in Section B of this document and which contains the procedures for performing the automated state reporting and records transfer functions defined in subsections 4. and 5. Each system shall provide all district schools with the local automated functions of basic student information recordkeeping, course scheduling, attendance, test recordkeeping and academic grade and credit reporting (report cards, permanent records and postsecondary transcripts). Automated report cards for elementary schools are optional for each district.

2. State-level automated student information database design was required to be implemented in the Florida Department of Education by July 1, 1987.

   A state-level student database of information has been installed for access by state and local education managers and the Legislature. The database design integrates existing department reports previously collected separately from school districts within the automated reporting formats defined in subsection 5., thereby reducing data burden, improving compatibility among data elements, and providing a more comprehensive and flexible database of information. The Florida Department of Education was required to implement strict controls for privacy and security of student records as contained in Section C of this document.

3. Automated state reporting functions were required to be implemented by each school district beginning July 1, 1987.

   Current state reporting functions are defined in subsection 5.

4. Automated state records transfer of postsecondary transcripts, permanent records and selected Category B information is to be implemented by each school district using the procedures described in the Florida Automated System for Transferring Educational Records (F.A.S.T.E.R.) document provided by the Florida Department of Education. See http://www.fldoe.org/faster/.

    The Florida Automated System for Transferring Records (F.A.S.T.E.R.) is an electronic mail system customized to meet the student transfer needs of the Florida school districts, colleges and universities. The F.A.S.T.E.R. system is used to request the transfer of student records from districts or postsecondary institutions and to respond to such requests. The sending district or postsecondary institution will transmit student records through the Florida Information Resources Network (FIRN), which will be stored at Northwest Regional Data Center and then forwarded to the requesting district, postsecondary institution, the Florida Department of Education or other approved entity.

    Each school district was required to implement electronic transfer of records with other school districts and public postsecondary institutions as listed below. The timelines may differ among districts depending on the district's F.A.S.T.E.R. Implementation Plan, which was required to be completed by June 30, 1993, for students in grades PK-12, Adult Basic and Adult Secondary Education.

    December 1, 1991

    All school districts must electronically transfer student records using state-defined record formats containing permanent record and appropriate Category B information for students in grades 9 through 12 to Florida public postsecondary institutions and between Florida public school districts.

    April 1, 1992

    All school districts must electronically transfer student records using state-defined record formats containing permanent record and selected Category B information for students in grades 6 through 8 who transfer between Florida public school districts.

    December 1, 1992

    All school districts must electronically transfer student records using state-defined record formats containing permanent record and selected Category B information for students in grades PK through 5 who transfer between Florida public school districts.

    All school districts must electronically transfer student records using state-defined record formats for transcripts when adult students transfer between Florida public school districts or apply for admission to public postsecondary institutions.

AUTOMATED STATE REPORTING FUNCTIONS

5. Each school district shall implement the following automated state reporting functions according to the timelines provided.

AUTOMATED STUDENT REPORTING FORMATS	DATA COLLECTION ACTIVITY NUMBER	SURVEY PERIOD							
		S1 (JUL)	S8 (AUG)	S6 (SEP)	S2 (OCT)	S9 (DEC)	S3 (FEB)	S4 (JUN)	S5 (AUG)
Student Demographic Information	DB9 13x	A	S	A	A	S	A	A	A
Student Course Schedule	DB9 14x	A			A		A	A	
Teacher Course	DB9 15x	A			A		A	A	
Exceptional Student	DB9 23x	S			S		S	S	S
Federal/State Indicator Status	DB9 22x				A		A		A
Student End of Year Status	DB9 17x								A
Student Discipline/Resultant Action	DB9 19x				S		S		S
Career and Technical Education Teacher Course	DB9 24x								S
Career and Technical Education Student Course Schedule	DB9 16x								S
Federal/State Compensatory Project Evaluation	DB9 18x								S
Dropout Prevention Program Data	DB9 11x								S
English Language Learners Information	DB9 10x				S		S		S
Student Course Transcript Information	DB9 39x								S
School Environmental Safety Incident Report	DB9 42x				S		S		S
Prior School Status/Student Attendance	DB9 55x				A		A		A
Student Transportation	DB9 56x	S			S		S	S	
Title I Supplemental Educational Services	DB9 57x					S	S		S
Student Assessment	DB9 59x								S
Student Additional Funding									S
Industry Certification									S

A = ALL STUDENTS   S = SELECTED STUDENTS   V = VOLUNTARY   X = 'A', 'B' OR 'C' DEPENDING ON THE FISCAL YEAR

(continued on next page)

AUTOMATED STATE REPORTING FUNCTIONS (continued)

AUTOMATED STUDENT REPORTING FORMATS	DATA COLLECTION ACTIVITY NUMBER	SURVEY PERIOD			
		A (AUG)	B (OCT)	C (JAN)	D (MAR)
McKay Prepayment Verification	DB9 61x	S	S	S	S

AUTOMATED STUDENT REPORTING FORMATS	DATA COLLECTION ACTIVITY NUMBER	SURVEY PERIOD		
		F & G (Sep/Oct)	W & X (Jan/Feb)	S (Jun/Jul)
WDIS Adult General Education Test Record	DB9 62x	S	S	S
WDIS Student Demographic Information	DB9 46x	S	S	S
WDIS Career and Technical Education Student Course Schedule	DB9 47x	S	S	S
WDIS Adult General Education Student Course	DB9 48x	S	S	S
WDIS Teacher Course	DB9 49x	S	S	S
WDIS Student End of Term Status	DB9 50x	S	S	S
WDIS Supplemental Information	DB9 60x	S	S	S

A = ALL STUDENTS   S = SELECTED STUDENTS   V = VOLUNTARY

X = 'A', 'B' OR 'C' DEPENDING ON THE FISCAL YEAR

SURVEY PERIOD DATES
2016-2017

Student, PK-12

Survey 1:
      Survey Week July 11-15, 2016
      Due Date: July 29, 2016
      State Processing: July 25 – September 16, 2016
      Final Update/Amendment Date: September 30, 2016

Survey 8:
      State Processing: July 25 - September 29, 2016

Survey 6:
      Survey Dates: August 26 and September 9, 2016
      Due Dates: August 26 and September 9, 2016
      State Processing: August 26 - September 16, 2016

Survey 2:
      Survey Week: October 10-14, 2016
      Due Date: October 28, 2016
      State Processing: October 17 – November 11, 2016
      Final Update/Amendment Date: March 31, 2017

Survey 3:
      Survey Week: February 6-10, 2017
      Due Date: February 24, 2017
      State Processing: February 13 – March 10, 2017
      Final Update/Amendment Date: July 31, 2017

Survey 4:
      Survey Week: June 12-16, 2017
      Due Date: July 3, 2017
      State Processing: June 26 – July 14, 2017
      Final Update/Amendment Date: August 31, 2017

Survey 5:
      Due date: July 28, 2017
      State processing: July 24 – August 25, 2017
      Final Update/Amendment Date: February 23, 2018

SURVEY PERIOD DATES
2016-2017

Student, PK-12 (continued)

Survey 9:
    Due date: December 9, 2016
    State Processing: November 28, 2016 – January 6, 2017

Student, McKay

Survey A:
        Verification file available: August 3, 2016
        Submission Deadline: August 8, 2016
        Final Update: August 10, 2016
        State processing: August 3-10, 2016

Survey B:
        Verification file available: October 3, 2016
        Submission Deadline: October 5, 2016
        Final Update: October 7, 2016
        State processing: October 3-7, 2016

Survey C:
        Verification file available: January 4, 2017
        Submission Deadline: January 6, 2017
        Final Update: January 9, 2017
        State processing: January 4-9, 2017

Survey D:
        Verification file available: March 3, 2017
        Submission Deadline: March 7, 2017
        Final Update: March 9, 2017
        State processing: March 3-9, 2017

B. AUTOMATED STUDENT INFORMATION SYSTEM

DATA ELEMENT REQUIREMENTS

INTRODUCTION

All automated student data elements included in Volume I of the Automated Student Information System must be incorporated within each school district's automated student information system. Districts may add additional data elements within their local automated system to meet local needs.

DEFINITION:

There is a working definition associated with each data element, along with applicable examples, codes, notes and exceptions.

LENGTH AND DATA TYPE:

Length and data type define the technical field characteristics to be maintained in the automated system for each element. Numeric elements must have a number in every position, including leading zeros.

GRADES AND PROGRAMS REQUIRING THE DATA ELEMENT:

The data elements contained in Volume I do not apply uniformly to all grade levels or instructional programs within the school districts. Accordingly, each data element description lists the specific grade levels and programs which are applicable to the data element. For example, "Dual Enrollment Indicator" pertains only to grades 9 through 12.

COMPATIBILITY REQUIREMENT:

All elements must use the specified length, data type and coding definitions provided whenever:

1) automated state reporting is performed;
2) a permanent record is built for internal district use;
3) interdistrict transfer of automated permanent records occurs; or
4) automated transcripts are sent to postsecondary institutions.

The degree of required compatibility between state and local elements varies. Many elements listed in this document need merely be **compatible**, while others must meet stricter **state standards**.

Compatible elements

For data elements which are designated 'No', for State Standard the coding structures used by the districts, the data element names presented in user documentation, and the length and format of the data fields may be the same as that contained in Volume I or they may be completely locally defined depending on the district's student information needs. If local definitions are used, it must be possible to convert the information into the state-required codes, descriptors and formats by calculation, computer procedures or subroutines whenever state formats are required.

District documentation of locally defined elements must reference the state data elements for which they are surrogates.

Even though the state does not require the use of the state-defined codes for these compatible elements, districts are encouraged to keep each of these elements in the state format whenever possible to minimize the need for and cost of conversion.

State Standard elements

For data elements which are designated 'Yes' for **State Standard**, the coding structures used by the district, the data element names presented in user documentation, the length and format of the data fields for all external occurrences of information in reports, user documentation and display and entry screens must be the same as those contained in this volume.

Thus, **State Standard** elements must meet these additional requirements:

1) the state codes **must be used locally exactly as defined** in this document for automated student data elements;

2) user documentation must list the **State Standard** data element name;

3) input and output documents and reports must use the state-defined codes; and

4) local screen displays must use the state-defined codes.

These requirements do not address the **physical storage** of the data on tape, disk or other medium, but only how the data elements are to be presented to users in the paper format or on screen displays. The stricter definition of **State Standard** still allows the district the flexibility to use its own district-defined codes for **physically** storing elements in the student record system while, at the same time, using **State Standard** codes for display, input, reports, and user documentation. For example, a date might be required to appear always to the user as MMDDYYYY or MM/DD/YYYY but could be physically stored as YYDDD with nonusers system documentation recording this fact.

These standards do not require the district to show or print the Student Number Identifier, Florida on screens or reports. A local identification number may be displayed or printed as long as the local identification number can be crosswalked to the Student Number Identifier, Florida for state reporting purposes.

In many of the data element definitions included in Volume I, a code has been defined for "not applicable." In cases of very specialized data elements, such as "Disciplinary/Resultant Action Code" or "Exceptionality, Primary," it would seem more sensible in terms of the design of the student records system to record information for such specialized elements only for students to whom the element is pertinent. For both **Compatible** and **State Standard** data elements, the codes defined as "not applicable" need not be maintained in the local data records or displayed on local screens. At the time of reporting, if it is determined that a particular characteristic or condition is "not applicable" for an individual student, the value meaning "not applicable" may be programmatically inserted into the reporting structure at that time.

This interpretation should allow segmentation of records: for example, discipline records should be maintained only for those students who have been disciplined by school officials. The data element, "Adult Fee Status", should be maintained only for adult students. This should help reduce the need to store large numbers of characters of "noninformation" in the local data records and thus reduce the need for disk or other data storage space.

USE TYPES:

Use Types define the major purposes for which information is collected, maintained and utilized as follows:

State reporting means the data element is required for a state report and must be forwarded to the Florida Department of Education as per the format descriptions.

Local accountability identifies those data elements which the school district must maintain as an audit trail in support of statutorily required activities. These include **permanent record** data elements as required by Rule 6A-1.0955, F.A.C., and defined as Category A items which school districts must maintain on a permanent basis for each student.

FASTER indicates the data element is included in one or both of the following:

Postsecondary transcript sent by school districts to state colleges or universities upon request of the student.

District records transfer forwarding to a requesting school district a prescribed set of data elements pertaining to a student to facilitate an initial and prompt placement of the student in the receiving district's programs. District records transfer includes all permanent record elements plus Category B information deemed to be essential for initial placement of the student.

Migrant Tracking refers to the Migrant Student Information Exchange (MSIX). Section 1308(b) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind (NCLB) Act of 2001 requires methods for electronically exchanging student records among districts and states for migrant students. MSIX data are used to facilitate the timely enrollment, grade and course placement and credit accrual of migrant students who move from one district or state to another due to their migrant lifestyle.

STATE REPORTING FORMATS REQUIRING THE DATA ELEMENT:

A section is included with this document which specifies the state reporting formats which school districts must utilize in performing automated state reporting functions. Each data element page lists the specific automated state reporting formats which require the data element.

DATA ELEMENT NUMBER:

The data element number is an internal number assigned by the PK-12 Education Information Services office to facilitate use of the data elements. School districts need not maintain this number in their local automated system.

SURVEY PERIODS REQUIRED:

See data element "Survey Period Code" for an explanation of these codes. The Survey Periods that pertain are listed for each data element. If the Survey Period has 'Yes' next to it, the data element is fully reported in the survey period indicated. If the Survey Period has 'Default' next to it, the data element must contain the default value when submitted to the department for the survey period. If the Survey Period has 'Varies' next to it, the data element must be fully reported on at least one format for the survey period and a default value must be reported on at least one additional format for the survey period, as indicated in the notes on the format layouts. If the Survey Period has 'Optional' beside it, the district has the option of sending actual data or the default value for the element for the survey period. For survey periods with "Optional" indicated, the data or default value will be ignored by the department's system and default values will be loaded to the database for these elements.

YEAR:

The Year indicates the fiscal year for which this version of the data element is applicable. The Year is updated each July 1 for the next fiscal year until the element is no longer active. Only active data elements are included in each year's listing of data elements in the Automated Student Information System.

The Year Implemented indicates that a data element was first required at the beginning of the indicated fiscal year (July 1).

APPENDICES:

Each appendix that applies to the data element is listed. Each appendix provides one or more of the following: the universe of codes that are valid for the element, expanded explanation of the codes that are valid for the data element, background information about the data element and coding structure and additional information relevant to understanding and reporting the element.

DESCRIPTION OF CHANGES:

Beginning with 2011-12, each change to the element is listed with the date the change was made, the part of the element that was changed (e.g., definition, codes, required formats, required surveys, etc.) and a detailed description of the change.

C. PRIVACY, SECURITY AND RETENTION OF PUBLIC SCHOOL AUTOMATED STUDENT RECORDS

The following procedures shall be implemented by the Florida Department of Education for the privacy, security and retention of public school student records collected, maintained and utilized at the state level.

Privacy of Student Records:

Individual, personally identifiable student records collected and maintained by the Florida Department of Education shall be accessible only to authorized state education officials for the purposes of auditing, monitoring and evaluation of state and federal education programs, or for the completing of federal or state mandated activities requiring access to such records, as prescribed by Section 1002.22, F.S., 20 U.S.C. 1232g and 34 CFR Part 99. The Florida Department of Education shall not disclose personally identifiable, individual student records to any person, institution, agency or organization except as authorized by 20 U.S.C. 1232g, 34 CFR Part 99 and Section 1002.22, F.S. Personally identifiable, individual student records shall be utilized by the Florida Department of Education to only prepare and publish aggregate reports and analyses, and such personally identifiable, individual student records shall be destroyed in accordance with the records retention procedure prescribed below.

Data Security:

Access to individual student records will be stringently controlled through technical security conventions and procedures established by Northwest Regional Data Center. Appropriate computer passwords and Logon ID's shall be assigned to users in order to establish each user's data access authority only to the records or data elements required to complete federal or state mandated activities.

Records Retention:

Individual, personally identifiable student records shall be destroyed according to a records retention schedule established by the Department of State, Division of Library and Information Services, Records Management Program, consistent with the requirements of Section 257.36, F.S. Personally identifiable student records shall be maintained for five years or until applicable federal or state audit functions have been completed, at which time all such records shall be destroyed except for those required for the evaluation of state or federal education programs. Personally identifiable, individual student records maintained for the evaluation of state or federal education programs shall be destroyed when no longer required.

Data Element Number: **100075**

Data Element Name: **Additional Hours Credited**

A six-byte numeric field representing the cumulative count of clock hours credited the student in the current career and technical education program number, excluding clock hours reported on the Career and Technical Education Student Course Schedule. These hours include those credited due to work completed prior to enrollment in the reporting institution (transfer, life experience, etc). Additional Hours Credited are not reported for Continuing Workforce Education, Adult General Education, or Apprenticeship.

Code	Definition/Example
000150	Student is given credit for OCP A in the program for "life experience" (for example, skills gained while in the military). OCP A has a length of 150 hours. Report 150 hours for Additional Hours Credited.
000150	Student transfers from another institution with credit for Course A, a 150 hour course. Report 150 hours for Additional Hours Credited.

Length: 6

Data Type: Numeric

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:
Workforce Development

Formats Required:
WDIS Supplemental Information DB9 60x

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendixes:
None

Description of Changes:

7/1/2015	Definition	Deleted words from definition "

Data Element Number: **100125**

Data Element Name: **Additional School Year Student**

A code to indicate that the student being reported:

(I) has accepted a Certificate of Completion, but has returned to school during an additional school year beyond Grade Level 12 for the purpose of completing graduation requirements in order to be awarded a Standard Diploma or;

(II) is a student with a disability opting to remain in school after receiving a special diploma, certificate of completion, special certificate of completion or GED with no intention of working toward a standard diploma or;

(III) is a student with a disability and meets the standard high school diploma requirements and has deferred receipt of the standard high school diploma because (1) student has an IEP that prescribes special education; transition planning, transition services, or related services through age 21; and (2) is enrolled in accelerated college credit instruction pursuant to s 1007.27, industry certification courses that lead to college credit, a collegiate high school program, courses necessary to satisfy the Scholar designation requirements, or a structured work-study, internship, or pre-apprenticeship program. (Section 1003.4282(10)(c)1.2., F.S.)

Code	Definition/Example
D	Deferred receipt of standard diploma for students with disabilities per section 1003.4282(10)(c) F.S. (for students who met all graduation requirements in 2014-15 school year and beyond).
F	Opting to continue to receive FAPE* (use this code for students with disabilities who opted for special diploma and entered 9th grade prior to 2014-15 school year).
S	Seeking a Standard Diploma (may be used for students with disabilities or non-disabled students)
Z	Not Applicable

*FAPE equals a free appropriate public education as defined in the Individuals with Disabilities Education Act (IDEA). Federal IDEA regulations require that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101). This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion or a GED. Additionally, districts may choose to continue to offer FAPE through the school year in which students turn 22.

Length: 1

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 12

Programs Required:

Secondary

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
3/12/2015	Codes	Added new code for students with disabilities who defer receipt of standard diploma (effective in 2014-15 school year and beyond).
3/12/2015	Definition	Added new definition for students with disabilities who defer receipt of standard diploma (effective in 2014-15 school year and beyond).

Data Element Number: **100225**

Data Element Name: **Address, Mailing**

The student's mailing address as follows:

(25 characters) - Line 1 - Street number and name, P. O. Box, or route and box number.

(10 characters) - Line 2 - Apartment number, building number, etc.

(20 characters) - Line 3 - City and state. Positions 19-20 must always be the two-character state code. See Appendix H: State Codes.

(9 characters) - Line 4 - Zip code left justified.

Code	**Definition/Example**
	Not applicable for this element

Length: 64

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs (Grades PK-12)

  Adult Basic Skills

  Adult Postsecondary Education

  Adult Secondary Education

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

Data Element Number: **100425**

Data Element Name: **Address, Residence**

The student's residence address (if different from mailing address).

This is a free-form field.

Code	**Definition/Example**
	Not applicable for this element

Length: 64

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs Grades

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
None

Data Element Number: **100700**

Data Element Name: **Adult Educational Functioning Level, Final**

A federally defined code indicating the Adult General Education or English Language functioning level of the adult student for the course at the end of the reporting period.

A student may be assigned only one final adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, or Adult VESOL.

For the final Adult General Education functioning level, use the following codes to relate functioning levels to grade levels. See Appendix M for grade levels crosswalked by year. If you use a "Comprehensive" course, enter the code for the lowest "score" and track that through the end of the reporting period.

Code	Definition/Example
Adult General Education	
B	ABE Beginning Literacy (grade level 0 through 1.9)
F	ABE Beginning Basic Education (grade level 2.0 through 3.9)
H	ABE Intermediate Low (grade level 4.0 through 5.9)
J	ABE Intermediate High (grade level 6.0 through 8.9)
K	Adult Secondary Education Low (grade level 9.0 through 10.9)
L	Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a high school diploma or its equivalent)
M	Adult Secondary Education High (grade level 11.0 through 12.9, WITH a high school diploma or its equivalent)

For additional ESOL code conversions refer to the Division of Workforce Development's Technical Assistance Paper cited at http://www.firn.edu/doe/workforce/pdf/vocscr.pdf

NOTE: When testing on an instrument that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called Literacy For Adult ESOL Learners for adult ESOL students who are functioning initially at less than the second grade level AND who are illiterate in their native language. For these students, use Code 1. Code 1 students should not be included in Codes 2-7 or Codes C, D, or E in the charts that follow.

ESOL

1   Literacy for Adult ESOL Learners

           CASA Score range is from 0 - 190
           TABE Grade Level Equivalent range is from 0.0 - 1.9

For the final Adult ESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

Final ESOL

2   ESL Beginning Literacy/Foundation

           CASA Score range is from 0 - 190
           TABE Grade Equivalent range is from 0.0 - 1.9

3   ESL Beginning

           CASA Score range is from 191 - 200
           TABE Grade Level Equivalents range is from 2.0 - 2.9

| 4 | ESL Intermediate Low |
| | |

CASA Score range is from 201 - 210
TABE Grade Level Equivalent range is from 3.0 - 4.5

| 5 | ESL Intermediate High |

CASA Score range is from 211 - 220
TABE Grade Level Equivalent range is from 4.6 - 5.9

| 6 | ESL Low Advanced |

CASA Score range is from 221 - 235
TABE Grade Level Equivalent range is from 6.0 - 7.4

| 7 | ESL High Advanced |

CASA Score range is from 236 - 245
TABE Grade Level Equivalent range is from 7.5 - 8.9

For the final Adult VESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

VESOL

| C | Beginning |

CASA Score range is from 181 - 200
TABE Grade Level Equivalent range is from 1.0 - 2.9

| D | Intermediate |

CASA Score range is from 201 - 220
TABE Grade Level Equivalent range is from 3.0 - 5.9

| E | Advanced |

CASA Score range is from 221 - 245
TABE Grade Level Equivalent range is from 6.0 - 8.9

| Z | Not Applicable |

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: None

Programs Required:

None

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **100925**

Data Element Name: **Adult Rural Resident**

A one-character code to reflect the rural resident status of the adult education participant upon entrance into the program.

Code	Definition/Example
R	Adults in Rural areas. (Adult residents of places of less than 2,500 inhabitants and outside urbanized areas.)
Z	Not Applicable

Note: Rural areas do not include these Florida designated SMSA counties: Broward, Miami-Dade, Duval, Escambia, Hillsborough, Pinellas, Leon, Orange and Palm Beach.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

A federally-defined code indicating the Adult General Education or English Language functioning level of the adult student upon initial entrance into the course. A student may be assigned only one initial adult educational functioning level for each course on each reporting record and must be the same level or a higher level than previously reported for the same course. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Adult ESOL Literacy Skills, Adult ESOL, Adult ELCATE, Adult ESOL College and Career Readiness, or Applied Academics for Adult Education (AAAE). Functioning level reported may not be based on out of range test scores as determined using publisher guidelines.
For the initial Adult General Education functioning level, use the following codes to relate functioning levels to grade levels.

Code	Definition/Example

1) Adult General Education

N	Adult Secondary Education Low (grade level 9.0 through 10.9 WITHOUT a U.S. high school diploma or its equivalent)

1) Adult General Education

B	ABE Beginning Literacy (grade level 0 through 1.9),
F	ABE Beginning Basic Education (grade level 2.0 through 3.9),
H	ABE Intermediate Low (grade level 4.0 through 5.9),
J	ABE Intermediate High (grade level 6.0 through 8.9),
K	Adult Secondary Education Low (grade level 9.0 through 10.9 WITH a U.S. high school diploma or its equivalent)
L	Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a high school diploma or its equivalent),
M	Adult Secondary Education High (grade level 11.0 through 12.9, WITH a high school diploma or its equivalent).

NOTE: When testing on an instrument that assesses two or more subject areas, always place and promote the student according to the lowest score.
NOTE: When determining initial placement for GED® Prep Social Studies (9900132) or GED® Prep Science (9900133) using the TABE, placement should be based on the Reading or Language Arts subtest with the lowest score.

NOTE: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L, M, or N) and the student is enrolled in or planning to enroll in a career certificate program with a basic skills requirement.

2) ESOL

Q	ESOL Pre Literacy – Level A
R	ESOL Basic Literacy – Level B
S	ESOL Advanced Literacy – 2 Level C

For the initial Adult ESOL functioning level, use the following codes to relate functioning level to approved test scores per Rule 6A-6.014, Florida Administrative Code (F.A.C.)

3) ESOL initial

1	ESOL Foundations – EFL 0 1
2	Low Beginning ESOL –EFL 2
3	High Beginning ESOL –EFL 3
4	Low Intermediate ESOL –EFL 4
5	High Intermediate ESOL –EFL 5

| 6 | Advanced ESOL –EFL 6 |

For the initial Adult ELCATE functioning level, use the following codes to relate functioning level to approved test scores per r. 6A-6.014, F.A.C.

4) ELCATE

| D | Intermediate EFL 5 |
| E | Advanced EFL 6 |

This program is for students who wish to enter a university or community college, to take post-secondary level credit courses, or who wish to study academic English for personal enrichment. It is open to students who have completed the core ESOL curriculum or the ELCATE course, or to new students who demonstrate strong English language ability.

5) Open

| 7 | Adult ESOL College and Career Readiness |
| Z | Not Applicable |

NOTE: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L, M, or N) and the student is enrolled in or planning to enroll in a career certificate program with a basic skills requirement.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

Appendix R: Core Academic Subjects Course Number Prefixes

Description of Changes:

| 7/1/2016 | Notes | Added clarifying language and removed obsolete note. |

7/1/2016	Codes	Added value N, removed value C, corrected numbering, and added clarifying language.
7/1/2016	Definition	Updates to definition to reflect programmatic changes in adult general education
4/6/2016	Codes	Updated the name of the Adult ESOL College and Career Readiness program
6/5/2015	Definition	Clarifying language and additions to notes for AAAE and GED
10/31/2014	Definition	Remove reference to comprehensive courses in definition and remove ambiguous references in code notes.

Data Element Number: **101325**

Data Element Name: **Adult Fee Status**

Indicate, using the codes below, the fee status of adult general education and postsecondary career and technical education students.

Code	Definition/Example
AA	Fee Waived: Out-of-state fee waiver for honorably discharged veterans or students who are entitled to and use educational assistance as identified in s. 702 Federal Choice Act. Out-of-state fees shall be waived for an honorably discharged veteran of the United States Armed Forces, the United States Reserve Forces, or the National Guard who physically resides in this state while enrolled in the institution (s.1009.26, F.S.)
B	Fee Waived: Tuition waiver for Purple Heart recipient or another combat decoration superior in precedence Tuition shall be waived when: 1.T he student is enrolled full-time, part-time, or in summer school in a program that terminates in an associate or a baccalaureate degree, a college credit certificate or a career certificate 2.T he student is currently, or was at the time of the military action that resulted in the awarding of the Purple Heart or other combat decoration superior in precedence, a resident of Florida The student submits to the career center the DD-214 form issued at the time of separation from service as documentation that the student has received a Purple Heart or another combat decoration superior in precedence. If the DD-214 is not available, other documentation may be acceptable if recognized by the United States Department of Defense or the United States Department of Veterans Affairs as documenting the award. (s.1009.26, F.S.)
BB	Fee Waived: Out-of-state fee waiver for honorably discharged veterans or students who are entitled to and use educational assistance as identified in s. 702 Federal Choice Act. Out-of-state fees shall be waived for a person who is entitled to and uses educational assistance provided by the United States Department of Veterans Affairs for a quarter, semester or term beginning after July 1, 2015, who physically resides in this states while enrolled in the institution.
C	Fee Exempt: Co-enrolled adult high school. Any K-12 student who is co-enrolled in the adult high school program (s. 1011.80(10), F.S.).
CC	Fee Waived: Out-of-state fee waiver for active duty members of the Armed Forces of the United States who are residing in or stationed outside of the state. (s.1009.26, F.S.)
D	Fee Deferred: Fee payment required and deferred when: 1. Financial aid from a federal or state assistance program is delayed in transmissions to a student through circumstances beyond the control of the student, not including failure to make timely applications for such aid (1009.27(1), F.S). 2. A Veteran or other student eligible for benefits under Chapter 30, 31, 32, 34 or 35 of Title 38, U. S. Code, or Chapter 106 of Title 10, U.S. Code is entitled to one deferment each academic year and an additional deferment each time there is a delay in the receipt of benefits for fee payment (1009.27(2), F.S). 3. The district has a written authorization for payment or charges for fees, books and supplies from an approved business, industry, governmental unit, nonprofit organization or civic organization. 4. Fees are delayed because of a district-adopted criterion of need or adopted installment payment schedule.
H	Fee Waived: Out-of-state fee waiver for students, including but not limited to students who are undocumented for federal immigration purposes Out-of-state fees shall be waived when: 1.The student attended a secondary school in this state for 3 consecutive years immediately before graduating from a high school in this state. 2.The student has applied for enrollment in an institution of higher education within 24 months after high

	school graduation. 3.The student submits an official Florida high school transcript as evidence of attendance and graduation. (s.1009.26, F.S.
I	Fee Exempt: Dependent of deceased of disabled veteran The student is a dependent of a deceased or disabled veteran pursuant to Section 295.01 through 295.05, F.S.
J	Fee Waiver: Dependent of deceased special risk member The student is a dependent of a deceased special risk member (Sections 112.19(3) F.S., and 112.191(3), F.S.
K	Fee Exempt: Registered apprenticeship The student is enrolled in an approved registered apprenticeship program as defined in s. 446.021, F.S. (1009.25(1)(b)F. S.)
M	Fee Exempt: Custody of the Department of Children and Family Services The student is or was at the time he or she reached 18 years of age in the custody of the Department of Children and Family Services or, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Such exemption includes fees associated with enrollment in career-preparatory instruction. The exemption remains valid until the student reaches 28 years of age. (1009.25(1)(c))
N	Fee Exempt: Welfare transition The student is enrolled in an employment and training program under the welfare transition program to (s. 1009.25(1)(c),, F.S.
O	Fee Exempt: Custody of relative through the Department of Children and Families (DCF) or adoption from DCF The student is or was at the time he or she reached 18 years of age in the custody of a relative under s. 39.5085 or was adopted from the Department of Children and Family Services after May 5, 1997. Such exemption includes fees associated with enrollment in career-preparatory instruction. The exemption remains valid until the student reaches 28 years of age. (1009.25(1)(d),F.S.)
P	Fee Exempt: Homeless student Any student who lacks a fixed, regular and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence for individuals intended to be institutionalized, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings (1009.25(1)(f), F.S.)
Q	Fee Exempt: : Dual enrollment or early admission The student is enrolled in a dual enrollment or early admission program pursuant to s. 1007.27 or s. 1007.271 (1009.25(1)(a).
R	Fee Required: Fee payment required (see s. 1009.22(3)(a)). Fee was not waived, deferred or exempted.
T	Fee Waived: Wrongful conviction Tuition and fees waiver for up to 120 hours of instruction for victims of wrongful conviction. 961.06(1)(b), F.S.
V	Fee required: Continuing Adult General Education student who was assessed the resident tuition rate. A residency determination was not made for this student. Fee was not waived, deferred or exempted. NOTE: This code should only be used for students who were enrolled in 2010-11 and who had continuous enrollment in adult general education since 2010-11. (Valid for 2014-15 Survey F only)
W	Fee Waived: Eligible fee has been waived for a non-fee exempt student in accordance with s.1009.26 and the provisions of the General Appropriations Act. Fee payment waived by district school board.
Z	Fee not Required: Enrollment not state fundable –Student is a federal or state inmate (FS 1011.80(7)(b) as amended in Chapter 2011-063) or other inmate only funded with a federal grant and is therefore not required to pay tuition and fees as specified in s.1009.22, F.S

Length: 2

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey G   Yes

  Survey X   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Data Length	Change the Length of the data element from 1 to 2.
7/1/2016	Codes	Removed value A and added values AA, BB and CC.
8/17/2015	Codes	Added language to definition of value "A" to meet the requirements of s. 702 Federal Choice Act.
7/1/2014	Codes	New codes and definitions and modifications to existing codes.
8/2/2013	Codes	Add new value of "Z" to list of codes
6/1/2012	Codes	Numerous changes and deletions for code values. For codes D and Q, removed reference to resident status. Deleted codes E, F, G, U and X.
11/2/2011	Codes	Updates to values to match changes in Florida Statute: References to 1009.25(2) changed to 1009.25(1). Addition of year "2010" to statutory references in definition of code values of "F" and "G" as they reference statute that was in place in 2010 which still applies to students in the current reporting year. Definitions for code values of "M" and "O" revised to match current statutes. References to "basic skills examination" in definition of code value of "Q" does not appear in the referenced statute.
7/27/2011	Codes	Added Code V for adult education students who were "grandfathered in" when it comes to residency status.

| 6/1/2011 | Codes | For codes R and U, added statutory reference s. 1009.22(3)(a). For code D, 3, removed reference to Rule 6A-6.084(10) F.A.C. . For code D, 4, removed reference to Rule 6A-6.084(11) F.A.C. For codes F and G, added that it is valid only for survey F, 2011-12 for courses which began before July 1, 2011. Deleted codes L and S. Added codes C and O. |
| 6/1/2011 | Notes | Added note that, beginning July 1, 2011, students enrolled in adult general education must be assessed fees based on a residency for tuition determination. |

Data Element Number: **101742**

Data Element Name: **Adult Test Form**

A four-character code indicating the specific form of the test which was administered.

Values are listed below:

Code	Definition/Example
BEST	
B	BEST Literacy (Reading and Writing)
C	BEST Literacy (Reading and Writing)
D	BEST Literacy (Reading and Writing)
NA	BEST PLUS ("Form" is "Not Applicable" for BEST PLUS)
CASAS	
185R	CASAS Life and Work Skills Series Level C Reading
186R	CASAS Life and Work Skills Series Level C Reading
187R	CASAS Life and Work Skills Series Level D Reading
188R	CASAS Life and Work Skills Series Level D Reading
27R	CASAS Beginning Literacy Reading Level A
28R	CASAS Beginning Literacy Reading Level A
31M	CASAS Life Skills Series Level A Mathematics
32M	CASAS Life Skills Series Level A Mathematics
33M	CASAS Life Skills Series Level B Mathematics
34M	CASAS Life Skills Series Level B Mathematics
35M	CASAS Life Skills Series Level C Mathematics
36M	CASAS Life Skills Series Level C Mathematics
37M	CASAS Life Skills Series Level D Mathematics
38M	CASAS Life Skills Series Level D Mathematics
51L	CASAS Life Skills Series Level A Listening
81R	CASAS Life and Work Skills Series Level A Reading
81RX	CASAS Life and Work Skills Series Level A Reading
82L	CASAS Life and Work Skills Series Level A Listening
82R	CASAS Life and Work Skills Series Level A Reading
82RX	CASAS Life and Work Skills Series Level A Reading
83L	CASAS Life and Work Skills Series Level B Listening
83R	CASAS Life and Work Skills Series Level B Reading
84L	CASAS Life and Work Skills Series Level B Listening
84R	CASAS Life and Work Skills Series Level B Reading
85L	CASAS Life and Work Skills Series Level C Listening
85R	CASAS Life and Work Skills Series Level C Reading
86L	CASAS Life and Work Skills Series Level C Listening
86R	CASAS Life and Work Skills Series Level C Reading
981L	CASAS Life and Work Skills Series Level A Listening
982L	CASAS Life and Work Skills Series Level A Listening

983L	CASAS Life and Work Skills Series Level B Listening
984L	CASAS Life and Work Skills Series Level B Listening
985L	CASAS Life and Work Skills Series Level C Listening
986L	CASAS Life and Work Skills Series Level C Listening

TABE

10	TABE form 10
9	TABE form 9
A	TABE CLAS E
B	TABE CLAS E

Wonderlic-Gain

A	Wonderlic GAIN Form A
B	Wonderlic GAIN Form B

Length: 4

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

None

Description of Changes:

7/1/2016	Codes	Removal of or modification of obsolete test forms for CASAS
12/18/2015	Codes	Addition of new valid forms for CASAS listening as required by the Division of Career and Adult Education

11/19/2013	Codes	Correction of the "Level" for five CASAS forms
8/15/2012	Codes	Add forms back for CASAS Listening (81L, 82L, 83L, 84L, 85L & 86L).
6/1/2012	Codes	For BEST Literacy Tests deleted codes 1 and2 and added codes B, C and D. For CASAS, deleted codes 81L, 82L, 83L, 84L, 85L and 86L.

Data Element Number: **101759**

Data Element Name: **Adult Test Level**

A code provided by the test vendor indicating the difficulty level of the test.

Code	Definition/Example

Value for BEST PLUS

NA	"Level" is "Not Applicable" for BEST PLUS

Value for Wonderlic GAIN

NA	Level" is "Not Applicable" for Wonderlic GAIN

Values for BEST Literacy ONLY

B	Easy
C	Medium
D	Difficult

Values for CASAS ONLY (Reading for ESOL or ABE)

A	Easy
B	Medium
C	Difficult
D	Advanced

Values for TABE CLAS E ONLY

1	Easy
2	Medium
3	Difficult
4	Advanced

Values for TABE ONLY

A	Advanced
D	Difficult
E	Easy
L	Literacy
M	Medium

Length: 2

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **101776**

Data Element Name: **Adult Test Name**

A three-character code representing the name of a test given to an individual student.

Code	Definition/Example
BSL	BEST Literacy
BSP	BEST-Plus
CAS	Comprehensive Adult Student Assessment System (CASAS)
TAB	Test of Adult Basic Education (TABE)
TBE	TABE CLAS E
WGN	Wonderlic GAIN

Length: 3
Data Type: Alphanumeric
Year Implemented: 1011
State Standard: No
Use Types:
   State Reporting: Yes
   Local Accountability: No
   FASTER: No
   Migrant Tracking: No

Required Grades: Adult

Programs Required:
   Workforce Development
Formats Required:
   WDIS Adult General Education Test Record DB9 62x

Surveys Required:
   Survey F   Yes
   Survey W   Yes
   Survey S   Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **101793**

Data Element Name: **Adult Test Score**

 The scale score achieved on a specific test.

 Test score ranges listed below.

Code	Definition/Example
0 – 249	CASAS Listening
0 – 265	CASAS Reading
0 – 268	CASAS Math
0 – 78	BEST Literacy Reading
0 – 78	BEST Literacy Writing
088-999	BEST Plus Listening
160-795	TABE 9-10 Math
160-812	TABE 9-10 Reading
200 - 1000	Wonderlic GAIN Language (English)
200 - 1000	Wonderlic GAIN Math
225 – 600	TABE CLASE-E Reading
230 – 600	TABE-CLASE-E Listening
235-826	TABE 9-10 Language

Length: 4

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Adult General Education Test Record DB9 62x

Surveys Required:

  Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Codes   Added BEST Literacy Writing and Wonderlic GAIN Language
                                          (English). Deleted TABE CLASE-E Reading and Writing and TABE
                                          CLASE-E Listening and Speaking. Updated test score values for
                                          most tests.

Data Element Number: **101810**

Data Element Name: **Adult Test Subject Content**

A one-character code for each subject area of the test.

Valid Values

Code	Definition/Example
M	Mathematics or Algebra
N	Language (TABE)
O	ESL
R	Reading
S	Listening
W	Writing

Length:	2
Data Type:	Alphanumeric
Year Implemented:	1011
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number:	**101825**

Data Element Name: **Advanced International Certificate Program**

 A code which indicates that the student completed the Advanced International Certificate Program.

Code	**Definition/Example**
N	No
Y	Yes
Z	Not Applicable

Length:	1

Data Type:	Alphabetic

Year Implemented:	0203

State Standard:	Yes

Use Types:

State Reporting:	No

Local Accountability:	No

FASTER:	Yes

Migrant Tracking:	No

Required Grades:	09-12

Programs Required:

 All Programs

Formats Required:

 None

Surveys Required:

 None

Appendixes:

None

Description of Changes:

None

Data Element Number: **102125**

Data Element Name: **Alternate Assessment Administered**

A one-digit alpha indicator used to identify whether or not a student with disabilities will be administered an alternate assessment. The codes to be used are:

Code	Definition/Example
Y	An alternate assessment will be administered in lieu of the Florida Standard Assessment (FSA) and other districtwide assessment.
Z	Student will take statewide FSA and other districtwide assessment, or student is in a grade/course where FSA and other districtwide assessment are not administered.

This element is to be used only for students with disabilities. Students identified as gifted only must be coded Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 03-12

Programs Required:

   Exceptional Student Education

Formats Required:

  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Default

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Default

  Survey 5   Default

Appendixes:

None

Description of Changes:

| 7/1/2016 | Grades Required | Updated from 03-11 to 03-12. |
| 7/1/2015 | Surveys Required | Survey 7 Removed from Required Surveys |

7/1/2015   Codes   Codes Y & Z: Replaced FCAT with Florida Standard Assessment
                                    (FSA)

Data Element Number: **102625**

Data Element Name: **Attendance, Adult**

A three-character code which indicates the presence or absence of the adult student for each scheduled class meeting of the course. Attendance records are to be kept for each course in which the adult student is enrolled. See Automated Student Attendance Recordkeeping for procedures.

For all adult students, use the following method of indicating presence and absence.

Code	Definition/Example
A	Not present (Absent)
hhmm	Present (A numeric value). With an implied: (colon) between the second and third positions indicate to the nearest minute the total amount of time the student was actually present: 1)if the adult students attend classes at their convenience whether or not an overall schedule has been established; or 2)if a secondary student is taking the course for high school credit in order to earn a regular high school diploma and he or she is in class less than the number of hours he or she is scheduled to be in class.
P or Blank	Present.

Note: Some districts have adult courses that meet longer than 9 hours and 59 minutes in one class period. Those districts may expand the field length to four characters. Those districts which need only three characters may leave the field length as three in their local systems.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Adult Basic Skills

Adult Secondary

Adult Postsecondary

Formats Required:

None

Surveys Required:

None

Appendixes:

Appendixes:

None

Description of Changes:

None

Data Element Number: **102825**

Data Element Name: **Attendance, Daily**

A one-character code which indicates the daily presence or absence of the PK-12 student in school as required by state statute.

Code a U, E or T or leave blank for the student as defined by district policy. Codes D and N may optionally replace code U. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example
AD1	
Blank	Present
E	Excused absence as defined by district policy
H	Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as a day absent, but rather should be considered a day of non-enrollment.)
T	Tardy
U	Unexcused absence as defined by district policy

The following codes may optionally replace Code U.:

AD2	
D	Unexcused absence related to discipline as defined by district policy
N	Unexcused absence not related to discipline as defined by district policy

Length: 1

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:

None

Description of Changes:

None

Data Element Number: **103025**

Data Element Name: **Attendance, Period**

A one-character code which indicates the presence or absence of the 9-12 student for each period for which the student is scheduled. Code U, E, or T (optional) or leave blank for the student as defined by district policy and in accordance with Section 1003.23, F.S. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example
AP1	
Blank	Present
E	Excused absence as defined by district policy
H	Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as an absence from class, but rather as a day of non-enrollment.)
T	Tardy (Optional)
U	Unexcused absence as defined by district policy

The following codes may optionally replace Code U.:

Code	Definition/Example
AP2	
D	Unexcused absence related to discipline as defined by district policy
N	Unexcused absence not related to discipline as defined by district policy

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

None

Description of Changes:

None

Data Element Number: **104025**

Data Element Name: **Birth Date**

The numeric representation of the date on which the student was born.

Code	**Definition/Example**
MMDDYYYY	Example: 12011969 = December 1, 1969

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs Grades PK-12

  Workforce Development Education

Formats Required:

  Prior School Status / Student Attendance DB9 55x

  Student Demographic Information DB9 13x

  Student Discipline/Resultant Action DB9 19x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 6   Yes

  Survey 8   Yes

Survey 9	Yes
Survey F	Yes
Survey G	Yes
Survey S	Yes
Survey W	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

| 7/1/2015 | Surveys Required | Survey 7 Removed from Required Surveys |
| | | None |

Data Element Number: **104425**

Data Element Name: **Birth Date Verification**

A one-character code which indicates the legal evidence for verifying the student's Birth Date as specified in Section 1003.21, F.S. The definitions listed below are in summary form.

Code	Definition/Example
1	A duly attested transcript of the child's birth record filed according to law with a public officer charged with the duty of record births.
3	Baptismal certificate showing date of birth and place of baptism, accompanied by parents' sworn affidavit.
4	Insurance policy on child which has been in force at least two years.
5	Bible record of child's birth accompanied by parents' sworn affidavit.
6	Passport or certificate of arrival in the United States showing age of child.
7	School record, at least four years prior, showing date of birth.
8	Parents' sworn affidavit accompanied by a certificate of examination from a health officer or physician verifying the child's age.
9	No verification.
T	Verification obtained from out-of-state transfer records or from the MSRTS record for a migrant student. (Not valid for entrance into Prekindergarten and Kindergarten.)

For code 6, a copy of the passport or certificate of arrival may not be placed in the student's permanent record.

Both the official birth registration card and the official birth certificate are sufficient documentation for code 1. Local district policy may require other information for registration purposes in addition to the birth registration card. Passports or certificates of arrival may not be required as birth date verification, but may be accepted if voluntarily offered.

This element is optional for All Adult Programs

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **104825**

Data Element Name: **Birth Place**

The city, state/territory or foreign country where the student was born. Free-form field.

Code	**Definition/Example**
	Not applicable for this element

This element is optional for All Adult Programs

Length: 18

Data Type: Alphanumeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
Appendix G: Country Codes

Appendix H: State Codes

Description of Changes:
None

Data Element Number: **105225**

Data Element Name: **Bus Number**

The official number of the bus to which the student is assigned for transportation purposes. Z-fill may be used for Vehicle Categories E, P and G.

Code	**Definition/Example**

Example: 1234567 - Bus number is 1234567

Example: 1992ABC - Bus number is 1992ABC

Example: ZZZZZZZZZZZZ - Privately owned motor vehicle

Length: 12

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Transported Students

Formats Required:

  Student Transportation DB9 56x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **105625**

Data Element Name: **Bus Route Number**

The number assigned to each school bus route to which the student is assigned. Z-fill may be used for Vehicle Categories E, P and G.

Code	**Definition/Example**

Examples: 01211992ABC - Route number is 01211992ABC

Examples: 2345678 - Route number is 2345678

Examples: ZZZZZZZZZZZZZZZ - Privately owned motor vehicle

Length: 15

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Transported Students

Formats Required:

  Student Transportation DB9 56x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **106025**

Data Element Name: **Bus Stop Number**

The number of the location where the student is picked up by the school bus.

Code	**Definition/Example**
XXXX	The number

Length: 4

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Transported Students

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **107775**

Data Element Name: **Career and Professional Academy Identifier**

The identifier assigned by the Department of Education to the Career and Professional Academy in which the student participated.

To be classified as a Career and Professional Academy, an academy must meet requirements in the Florida Career and Professional Education Act, s. 1003.493, F.S., and be registered with the Florida Department of Education.

See Appendix Y for a list of Career and Professional Academies and their identification numbers.

Code	Definition/Example
ZZZ	Not Applicable. On the Federal/State Indicator Status format, ZZZ means the student did not participate in a Career and Professional Academy. On the CTE Student Course Schedule format, ZZZ means the student did not participate in a Career and Professional Academy or the student did not earn an Industry Certification.

Length: 3

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

Workforce Development

Formats Required:

Federal/State Indicator Status DB9 22x

Industry Certification

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

Appendix Y: Career and Professional Academies Registered with FLDOE

Description of Changes:

9/20/2012   Codes   Added information to definition of ZZZ to indicate the meaning for

		each of the formats on which this element occurs.
6/1/2011	Formats Required	Added Career and Technical Education Student Course Schedule as a required format.
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.
2/1/156	Formats Required	Added Industry Certification Format

DOE INFORMATION DATABASE REQUIREMENTS:
VOLUME I--AUTOMATED STUDENT INFORMATION SYSTEM

Year: 2016-17

Data Element Number: **107900**

Data Element Name: **Career Pathways Student Participant**

The student's status, regarding the Career Pathways program, during the current reporting year.

Code	Definition/Example
N	The student did not participate in Career Pathways.
Y	Secondary Career Pathways Student Participant- A career and technical education student who has earned 3 or more credits in a single career and technical education program and has participated in a locally developed Program of Study* that has a written articulation agreement in place which establishes and validates the career pathway. A career and technical education student is still considered a Career Pathways Student Participant even if the student is not currently enrolled in a career and technical education course. The student may be in the process of completing complementary academic courses identified in the program of study. OR Postsecondary Career Pathways Student Participant – A student enrolled in a postsecondary career and technical education program who has participated in a locally developed program of study and has earned articulated credit or dual enrollment credit as delineated in a local articulation agreement that is creditable to the student's degree or certificate.

*Note: A Program of Study is a coherent sequence of rigorous academic and technical courses that prepare students for successful completion of state academic standards and supports transition to more advanced postsecondary coursework in a related career area of interest. Additional requirements include:

A written articulation agreement must be in place for each Program of Study that validates the career pathway.

The agreement must be signed and approved by the agency head of each participating local education agency (LEA).

The Program of Study must include the locally endorsed sequence of core academic and Career and Technical Education (CTE) courses.

Career pathways must lead to a postsecondary credential. This may include a certificate, diploma, associate, or baccalaureate degree.

Each Program of Study is expected to be guided by the workforce and economic needs of business and industry in the community and employment opportunities for students.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

Career and Technical

Workforce Development

Formats Required:

Student End of Year Status DB9 17x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Use Type   Added FASTER as a Use Type.

Data Element Number: **108025**

Data Element Name: **Certificate of Completion, Date**

The month, day and year the certificate was awarded, normally the last day of the term.

Code	**Definition/Example**

MMDDYYYY   Example: 12101982

Note: This information can be derived from the attendance system.

Length: 8

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

   All Programs

   Adult Secondary

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **108125**

Data Element Name: **Certificate of Completion, Type**

The type of certificate of completion awarded to the student in lieu of a high school diploma.

Code	Definition/Example
W08	Certificate of Completion, 24-Credit Option: Certificate awarded to students who have completed the 24-credit option per section 1003.4282, F.S. but failed to earn passing scores on the state approved graduation test or earn a concordant and/or comparative score and/or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.
W09	Special Certificate of Completion: Certificate awarded to students who have been properly classified as deaf or hard-of-hearing, specific learning disabled, orthopedically impaired, other health impaired, traumatic brain injured, language impaired, emotional/behavioral disabled, dual-sensory impaired, intellectually disabled or autism spectrum disorder and who have met all applicable requirements prescribed by the local school board but are unable to meet the appropriate special state minimum requirements.
W44	Adult Certificate of Completion, 24-Credit Option: Certificate of Completion, see definition above (for W08), awarded to an adult student enrolled in the adult high school program.
W53	Adult Postsecondary Education Readiness Test (P.E.R.T.) - Eligible Certificate of Completion, 24-Credit Option: Certificate awarded to an adult student who completed all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except passing the state approved graduation test or concordant and/or comparative score. Students who receive this certificate of completion are eligible to take the Postsecondary Education Readiness Test and be admitted to remedial or credit courses at a state community college, as appropriate.
W56	Adult Certificate of Completion, 18-Credit ACCEL Option: Certificate awarded to adult students who have completed the 18-credits ACCEL option, section 1002.3105(3), F.S. but failed to earn passing scores on the state approved graduation test or concordant and/or comparative score or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.
W8A	Postsecondary Education Readiness Test (P.E.R.T.) – Eligible Certificate of Completion, 24-Credit Option: Certificate awarded to students who have completed all requirements for the standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passage of the state approved graduation test or concordant and/or comparative score. Students who receive this certificate of completion are eligible to take the Postsecondary Education Readiness Test and be admitted to developmental education or credit courses at the state community college, as appropriate.
W8B	Certificate of Completion, 18-Credit ACCEL Option: Certificate awarded to students who have completed the 18-credits ACCEL option, section 1002.3105(3), F.S. but failed to earn passing scores on the state approved graduation test or concordant and/or comparative score or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.
ZZZ	Not applicable.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: Yes

Required Grades: 12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Student End of Year Status DB9 17x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Codes	Replaced test name for W8A ("Common Placement Test" with "Postsecondary Education Readiness Test")
6/15/2015	Codes	Reinstated codes W8C and W57 for 1415 S5 and updated language for W8A and W53 for 1415 only.
3/27/2015	Codes	Replaced term 'Alternative Assessment' with 'Concordant and/or Comparative Score' ; removed code W57
3/12/2015	Codes	Revised language in codes W08 and W09 (to parallel language used in ESE primary codes data element). Remove code W8C (applies to 24-credit only).
7/22/2014	Codes	Updates to the definition of codes.
5/28/2014	Codes	Addition of codes for 18 credit ACCEL option, and added language specific to 24 credit options.
10/31/2013	Codes	W53 – Update the definition and replaced the 'College Placement Test' with the Postsecondary Education Readiness Test

7/1/2013   Codes   CPT is replaced with PERT (Postsecondary Education Readiness
                                     Test)

Data Element Number: **108150**

Data Element Name: **Certification/Licensure/Qualification Status**

A code indicating the type of certification, licensure, or qualification status applicable to the teacher's position in the class being reported.

Code	Definition/Example
A	Instructional staff member holding an adjunct teaching certificate as per s. 1012.57, F.S.
B	Substitute teacher.
H	Certificated instructional staff member teaching in a core academic subject for which a qualified status has been documented pursuant to a High Objective Uniform State Standard of Evaluation (HOUSSE) plan, as per the No Child Left Behind Act and Rule 6A-1.0503, FAC.
I	Instructional staff member certified/licensed in the field being taught.
M	Certificated instructional staff member teaching in a field that was the teacher's minor field of study, as per s. 1012.42, F.S.
N	Non-certificated instructional staff member possessing expert skill in or knowledge of a particular subject or talent appointed by the school board under Rule 6A-1.0502, FAC.
O	Certificated instructional staff appointed by the school board to teach out-of-field under Rule 6A-1.0503, FAC.
P	Instructional staff member with a professional certificate covering grades 6 -12 who holds a master's or higher degree in the area of science, technology, engineering or mathematics teaching a high school course in the subject of the advanced degree, rated highly effective and achieved a passing score on the Florida professional education competency examination per section 1012.56(7)(a)(1-5), F.S.
S	Certificated instructional staff members teaching in a field in which the teacher has demonstrated sufficient subject area expertise, as per s. 1012.42, F. S.
V	Prekindergarten instructor qualified to teach Voluntary Prekindergarten classes per ss. 1002.63(5), 1002.55(3)(c), and 1002.55(4), F.S.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9697

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Adult Postsecondary

Formats Required:

Teacher Course DB9 15x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Codes	Added code P
10/5/2011	Codes	Updated the definition for code V. "Certified/licensed" was changed to "qualified."

Data Element Number: **108275**

Data Element Name: **Citizenship Status**

Record the code that best identifies the status of the postsecondary student's citizenship and/or residency in the United States.

Code	Definition/Example
A	Non-Resident alien – An individual who has been admitted temporarily to the United States as a non-immigrant, but is not a citizen, including those granted student visas solely for the purpose of study (i.e., alien students)
C	U. S. Citizen - An individual who is a citizen of only the United States regardless of how this status was acquired.
P	Permanent Resident Alien - An individual who has been admitted temporarily to the United States for permanent residency but is not a citizen of the United States.
X	Unknown or not reported

Length: 1

Data Type: Alphanumeric

Year Implemented: 0304

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **108425**

Data Element Name: **Class Minutes, Weekly**

The actual number of instructional membership minutes during the week for which the student is enrolled in a course in grades PK-12. This may or may not be the same as FEFP Membership Minutes Weekly upon which FTE is based. See the FTE General Instructions for further explanation concerning the reporting of "Class Minutes, Weekly" for grades PK-5 course.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8889

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  McKay Prepayment Verification DB9 61x

  Student Course Schedule DB9 14x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **108500**

Data Element Name: **Class Rank, Effective Date**

The date the student's class rank was determined.

Code   **Definition/Example**

          Example: 00000000 - Not applicable or class rank has not been determined.

MMDDYYYY   Example: 01161990 - Class rank was determined on January 16, 1990.

Note: Optional and may be blank at district discretion.

This data element is used in the T1 format (Student Information) of the F.A.S.T.E.R. System.

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 11-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

          None

Data Element Number: **108525**

Data Element Name: **Class Rank, Numerical Position**

The numerical position of the graduating high school student in the completion group based on district grade point average.

Code	Definition/Example
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 11-12

Programs Required:
   All Programs

Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:
                                    None

Data Element Number: **108625**

Data Element Name: **Class Rank, Percentile**

The percentile rank indicating the position of the graduating high school student in the completion group. This will be based on the district grade point average.

Code	**Definition/Example**
	Not applicable for this element

Length: 2

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 11-12

Programs Required:
   All Programs

Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **108725**

Data Element Name: **Class Rank, Total Number**

The total number of graduating high school students in the completion group.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 11-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

     None

Data Element Number: **108732**

Data Element Name: **Classroom Identification (FISH) Number**

This element is based on the FISH number assigned by each district to every classroom in the district. If a FISH number has been assigned, then the FISH (Florida Inventory of School Houses) number should be entered in the following configuration:

Facility - Positions 1 - 5, numeric, right justified with leading zeroes.

Facility Suffix - Position 6, must be A for FISH standard, single-use school, B for multi-use/primarily ancillary, C for a conversion charter school, F for ancillary, or S for ancillary facility with student stations. For parcels and/or buildings for which the district does not have legal responsibility (e.g., a Department of Juvenile Justice Facility, charter school, hospital, jail, storefront program, Homebound student, virtual school etc.), enter O. *

Parcel - Positions 7 - 11, numeric, right justified with leading zeroes.

Building - Positions 12 - 16, numeric, right justified with leading zeroes.

Room - Positions 17 - 21, alphanumeric, left justified

Code	**Definition/Example**
	Not applicable for this element

*Notes:

1. For parcels and/or buildings for which the district does not have legal responsibility, the district must generate a unique number following the above scheme to designate the Parcel/ Building/ Room, with Position 6 always 'O'.

2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.

Length: 21

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Teacher Course DB9 15x

Surveys Required:
Survey 1   Default

Survey 2   Yes

Survey 3   Yes

Survey 4   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **108767**

Data Element Name: **Comment**

A field used to send comments on a FASTER format.

Code	**Definition/Example**
	Not applicable for this element

Length: 80

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **108771**

Data Element Name: **Communications, Date Passed for Graduation Purposes**

A six-digit field used to indicate the month and year when the regular student passed the communications section of a test used to determine graduation eligibility.

Code	**Definition/Example**
MMYYYY	Example: 031999 - Test passed March 1999

Length: 6

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
   All Programs

Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:

                              None

Data Element Number: **108775**

Data Element Name: **Community Service Hours**

The number of hours of Community Service the student has earned toward Social Studies and/or elective credit for graduation, as provided in Section 1003.43(1), F.S.

Code	**Definition/Example**
NNN	Example: 007 - 7 hours of Community Service
NNN	Example: 015 - 15 hours of Community Service

Length: 3

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

      None

Data Element Number: **108781**

Data Element Name: **Community Service Requirement Met**

A code indicating that the student has satisfied the community Service Hours requirement established by the school district.

Code   **Definition/Example**

N   No
Y   Yes
Z   Not applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

               None

Data Element Number: **108791**

Data Element Name: **Cost Reporting Code**

Report the appropriate Workforce Development Cost Reporting Code for the postsecondary instruction provided to the adult student for the term [1011.80(10), F.S.].

Code	Definition/Example

Adult General Education (AGE)

401	Literacy/Adult Basic Education (ABE)
402	Adult High School (Adult Secondary)
403	GED Preparatory
404	ESOL
405	Career and Technical Education Preparatory Instruction
409	Other Adult General Education

Adult General Education instruction under the Course Code Directory seven-digit codes assigned to adult general education [1004.02(3), F.S].

Applied Technology Diploma (ATD)

364	Postsecondary career and technical education instruction under the Course Code Directory seven-digit codes assigned to applied technology diploma programs/courses. Section 1004.02(8), F.S.

Apprenticeship (APP)

371	Related classroom instruction (RTI)
372	On the job training (OJT)

Postsecondary career and technical education instruction in an approved Registered Apprenticeship program (446.021, F.S.)

Continuing Workforce Education (CWE)

341	Continuing Workforce Education instruction listed under the seven-digit code assigned to program/course E91010A, E91010B, E91010C, E91010D, E91010E, E91010F, E91010G, E91010H, E91010J, E91010K, E91010L, E91010M, , E91010N, E91010S, E91010T, E91010X, or E91010Y. , (1004.02(12) F.S).

Postsecondary Career and Technical Education (PSAV)

351	Agriscience and Natural Resources
352	Business Education
353	Family and Consumer Science
354	Health Science
355	Industrial
356	Marketing (Distributive)
357	Public Service
359	Other CTE

Length: 3

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Year: 2016-17

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

 Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

12/12/2014	Codes	For 341 - corrected the statutory reference and the list of programs associated with CWE.
11/2/2011	Codes	Update code description for value 364, Applied Technology Diploma, to remove dual Enrollment references no longer in statute, and to add statutory reference to ATD.

Data Element Number: **108800**

Data Element Name: **Country of Birth**

A two-character code which identifies the country or US Commonwealth/Territory of birth of the student.

Code   **Definition/Example**

Not applicable for this element

See Appendices G and Q for countries, United States Commonwealths and Territories.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 8   Default

Survey 9   Yes

Appendixes:

Appendix G: Country Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Data Element Number: **108825**

Data Element Name: **Course Absences**

 The number of periods of instruction which a grade 9-12 student has not attended while in course membership.

 Code   **Definition/Example**

              Not applicable for this element

Length: 3

Data Type: Numeric

Year Implemented: 8788

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                            None

Data Element Number: **109125**

Data Element Name: **Course Flag**

Up to four characters describing course attributes which give additional information needed by the district or state for counseling, tracking of credits, flagging for use with weighted grade point averages, etc. The letter or number codes defined below will be standard statewide. Any time one of the codes below is printed under "Course Flag" on the permanent record printout, it must correspond to the meaning given below. The field may also be used for locally defined codes which are consistent with state requirements for the use of state course numbers and titles.

On the Student Course Transcript Information reporting format up to four codes may be reported for a specified course. The coded values do not have to appear in any specific order and must be left-justified.

Code	Definition/Example
*	Generic State Course Substitution Indicator. This flag is used to indicate that the course with which it is associated is being used as a Department of Education approved substitute for another course, the code for which is being supplied in a companion data element (Course Number, Substituted). For the time being, this indicator will only be used for course substitutions created on or after July 1, 2007. Course substitutions having course flags in existence prior to July 1, 2007, will continue to use their existing course flags.
7	Sub for ANAT PHYSIO 2000350. Job Preparatory Program substitutions for Anatomy and Physiology. Prior to 2010-11 the valid substitutions were courses 8115110, 8417130-8417210, 8418300, and 8417230. Beginning in 2010-11 the valid substitutions are 8418300 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180, 8417190, 8417200, 8417210, 8115110, and 8417230. Beginning with 2011-12, the valid substitutions are courses 8418300 and 8115110 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180, 8417000, 8417190, 8417200, 8417210, and 8417230. Beginning with 2014-15, the valid substitutions are courses 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, and 8417280. Beginning with 2015-16, the valid substitutions are courses 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, 8417280, and 8427100
9	Ninth Grader. A student below the ninth grade has been declared a ninth grade student for this course and credit will apply toward high school graduation as provided through the district's pupil progression plan.
G	Gifted. The course section is entirely composed of gifted students.
H	Honors. This is a course identified as "Honors" in the state Course Code Directory. To identify an honors course by district definition, use a code reserved for local district use.
I	Include. Include in grade point average (used only in combination with an "X").
N	No Credit. No credit awarded - per district policy (e.g., 9-12 grade student did not meet the 135 hour rule).
P	Course in Progress. For use in 1) interdistrict records transfer to indicate the courses the student was taking and had not yet completed at the time when he or she left the sending district; and 2) for Exceptional Student Education courses taken over a longer period of time than usual. Credit would be zero until the course is completed (Time Modification).
T	Transferred. Credit transferred from an out-of-state school or nonpublic school by equating of courses.
W	Exclude from State GPA. Exclude from State GPA, but include in District GPA
X	Exclude from state and local grade point average (used only in combination with an "I" for tracking forgiveness).

Obsolete Codes - May not be assigned in the current school year.

#	Sub for ENV SCI 2001340 (Valid prior to 7/1/01). Career and Technical Education substitution for Environmental Science. The valid substitutions are courses 8113000, 8118300 and 8112100.

$	Sub for Arts Graduation Requirements. Journalism substitution for Arts (PA) graduation requirement. The valid Journalism substitution courses are 1006300-1006330 effective for students entering grade nine through 2008-09. The Combined Practical and Performing Fine Arts (PF) graduation requirement was in effect for students entering grade nine prior to 2007-08.
%	Sub for PHY SCI 2003310 (Valid prior to 7/1/01). Career and Technical education substitution for Physical Science. The valid substitutions are courses 8103400, 8103200 and 8103300.
&	Sub for Life Management Skills Graduation Requirements. (Effective through incoming 9th grade class of 0607). JROTC Air Force substitution for Life Management Skills. The valid JROTC Air Force substitution courses are the completion of program 1800400-1800410.
@	Sub for BIO TECH 2000430 (Valid prior to 7/1/01). Career and Technical Education substitution for Biology Technology. The valid substitutions are courses 8121000, 8121300, 8121400, 8121600, 8106200, 8115110, 8106800, 8112000, 8106500 and 8106100.
0 (ZERO)	Sub for Practical Arts Graduation Requirements. JROTC substitution for Practical Arts graduation requirement. The valid JROTC substitution courses are the completion of courses 1800300-1800360, or 1801300-1801330, or 1802300-1802330, or 1803300-1803330, or 1804300-1804350.
1	Sub for Arts Graduation Requirements. Computer Education substitution for Arts (PA) graduation requirement. The valid Computer Education substitution courses are 0200300-0200380, 0200800-0200810, 0201300-0201360, 0201380, and 0200890 effective for students entering grade nine through 2008-09. The Combined Practical and Performing Fine Arts (PF) graduation requirement was in effect for students entering grade nine prior to 2007-08.
2	Sub for BUS EN I 1001440. Job Preparatory Program substitutions for Business English I. The valid substitutions are courses 8200330, 8212110, 8212120, 8215120, and 8215130. Beginning with 2011-12, the valid substitutions are courses 8209020, 8212110, 8212120, 8215120, and 8215130. This substitution was last valid in the 2013-14 school year.
3	Sub for BUS EN I 1001440 and/or BUS EN II 1001450. Job Preparatory Program substitutions for Business English I or ll. The valid substitution courses are 8200330, 8212110, and 8212120. Beginning with 2011-12, the valid substitutions are courses 8209020, 8212110, and 8212120. This substitution was last valid in the 2013-14 school year.
4	Sub for BUS MA 1205540. Job Preparatory Program substitutions for Business Mathematics. The valid substitutions are courses 8200330, 8203310, 8203320, 8206010, 8206020, 8212110, 8212120, 8216110, and 8216120. Beginning with 2011-12, the valid substitutions are courses 8209020, 8203310, 8203320, 8206010, 8206020, 8212110, 8212120, 8216110, and 8216120. This substitution was last valid in the 2013-14 school year.
5	Sub for MA 1 1205380/II 1205390 (valid prior to 7/1/97). Career and Technical Education substitution for Mathematics 1: Course number 1205380 and Mathematics II: Course Number 1205390.
6	Sub for GEN SCI 2002310 (Valid prior to 7/1/01). Career and Technical Education substitution for General Science. The valid substitutions are courses 8121600, 8121000, 8121300, 8121400, 8106200, 8115110, 8106800, 8106400, 8118300, 8112100, 8112000, 8106500 and 8106100.
8	Sub for Basic Mathematics Skills. Job Preparatory Program substitution for Basic Mathematics Skills. The valid substitution is course 8730091. Beginning with 2011-12, the valid substitution is program 8730000. This substitution was last valid in the 2013-14 school year.
A	Sub for Science Graduation Requirements (Effective through incoming 9th grade class of 0910). JROTC Coast Guard substitution for Marine Science I (2002500). The valid JROTC Maritime substitution courses are the completion of program 1804320-1804350.
B	Home Language and/or ESOL Instruction (Valid prior to 7/1/07). English Language Learners: Instructional Strategy code indicating the type of instruction of the ELL student. (This code is only valid for elementary self-contained courses.)
D	ESOL Instruction (Valid prior to 7/1/07). English Language Learners: Instructional Strategy code indicating the ELL student is receiving instruction in English in the course. (ESOL Instruction is valid in language arts, math, science, social studies and computer literacy.)
E	Academic Scholar - Elective (Code valid prior to 7/1/00.) The course meets an Academic Scholar elective.
F	Sub for Science Graduation Requirements (Effective through incoming 9th grade class of 0910). JROTC Air Force substitution for Physical Science (2003310). The valid JROTC Aerospace substitution courses are the completion of program 1800300-1800320.

K	Sub for Science Graduation Requirements (Effective through incoming 9th grade class of 0910). JROTC Navy Substitution for Physical Science. The valid JROTC Naval Science substitution courses are the completion of program 1802300-1802330.
M	Home Language Instruction (Valid prior to 7/1/07). English Language Learners: Instructional Strategy code indicating the ELL student is receiving instruction in their home language in the course. (Home Language instruction is valid in math, science, social studies and computer literacy.)
O	Sub for Life Management Skills Graduation Requirements (Effective through incoming 9th grade class of 0607). JROTC Army substitution for Life Management Skills. The valid JROTC Army substitution courses are the completion of program 1801300-1801310.
Q	Sub for Life Management Skills Graduation Requirements (Effective through incoming 9th grade class of 0607). JROTC Marine Corps substitution for Life Management Skills. The Valid JROTC Marine Corps substitution courses are the completion of courses 1803300-1803310.
R	College Preparatory. The course meets a university admissions requirement. (Definition prior to 7/1/00: The course meets an academic Scholar requirement.)
S	SLEP (Valid 7/1/82 – 6/30/87). Credit awarded by passing the Secondary Level Examination Program (SLEP) examination.

Example: H9 - The course is being offered as an Honors course; the individual who is taking the course is a student below the ninth grade who is able to count the course toward fulfilling graduation requirements and university admissions requirements because the district's pupil progression plan addresses this specific situation.

NOTE: Codes C, J, L, U, V, Y and Z are reserved for local district use. The Department will not assign values to those codes at any time in the future. Districts may also define other codes for local use, but should recognize that it is possible that the Department may define standard values for them sometime in the future.

NOTE: Code 0 (zero) is now state defined.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Postsecondary

   Adult Secondary

Formats Required:

   Student Course Transcript Information DB9 39x

Surveys Required:

   Survey 5   Yes

Appendixes:

. .

None

Description of Changes:

7/1/2015	Codes	Added 1516 requirements to Code 7; deleted reference to JROTC in code *.
7/1/2014	Codes	Code 7 was revised.
7/1/2014	Codes	Codes 2, 3, 4 and 8 moved to Obsolete section
7/1/2013	Codes	Updated definition for code * and course title change for code 8. Moved codes to the Obsolete section that may not be assigned in the current school year.
7/1/2013	Examples	Updated Example – Changed RH9 to H9
6/1/2012	Codes	Moved obsolete codes to the Obsolete Codes section. Revised code O to change the word program to courses.
6/1/2012	Codes	Revised code 0 (zero) to change the word program to courses. Revised code 8 to change the word course to program. Corrected course number 88200330 to 8200330 in code 2.
6/1/2011	Codes	Deleted "+" code and added substitution courses valid for 2011-12 for codes 2, 3, 4, 7 and 8. Changed "vocational" to "job preparatory program."

Data Element Number: **109225**

Data Element Name: **Course Grade**

The academic letter or number grade earned by a student in a course or other codes to indicate the current course status.

Right justify. Use leading blanks.

Coding values:

Grades 6-12, Adult Secondary Education, Adult Postsecondary Career and Technical Education (optional)

Beginning with School Year 2001-02, Section 1003.437, F.S., requires that the following scale be used in determining high school grades: Beginning with School Year 2007-08, the scale also applies to middle school grades:

A = 90%-100%, B = 80%-89%, C = 70%-79%, D = 60%-69%, F = 0%-59%

The district may use either a letter or a numeric grade on the permanent report card and transcript. Plus ("+") or minus ("-") signs may be displayed on the local report card, automated permanent record, and transcript but cannot be included in calculating the state grade point average.

Grades PK-5, Adult Basic Skills (optional)

For grades PK-5, use any designator which falls within the three alphanumeric character definitions.

Codes displayed for PK-5 grades other than those listed must be defined in the text section of the automated permanent record file.

Code	Definition/Example
A	
A-	
A+	
B	
B-	
B+	
C	
C-	
C+	
D	
D-	
D+	
E	Excellent
F	
FL	Fail on a Pass/Fail basis
I	Incomplete
IP	In-Progress
N	Needs Improvement
NG	No Grade Assigned

NNN	Numeric Grade
P	Passing
S	Satisfactory
U	Unsatisfactory
W	Withdrew (Dual Enrolled only)
WF	Withdrew Failing
WP	Withdrew Passing
Z	Not Applicable (Only applies in Student Course Schedule and if the course is not a virtual course offered in a virtual charter school, the school of instruction is not 7001, 7004, 7006 or 7023, or district of instruction does not equal 71.)

NOTES: Code "W," new for 2007-08, is to be used for Dual Enrollment courses only. Districts must record the grade assigned by the college or university. Codes "IP" and "Z" are new for 2013-14 and are only to be applied to specific virtual courses in Student Course Schedule records. These codes are not to be applied in any Student Course Transcript record.

Rules 6A-6.0981 and 6A-6.0982 F.A.C. requires student completion rate calculations for any student who is enrolled in a virtual course for more than fourteen (14) calendar days.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary

Adult Secondary

Formats Required:

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5	Yes
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

7/1/2015	Notes	Added Note about Course Grade for Virtual.
7/17/2013	Codes	Added codes IP and Z to only be used in Student Course Schedule

Data Element Number: **109325**

Data Element Name: **Course In Progress Hours**

The number of classroom hours which a grade 9-12 student attended a class for a course not completed for credit or grade up to the date the student withdraws from school. This element is necessary for the receiving district to determine whether a transferring student meets the 135 hour attendance requirement for high school graduation credit.

Code	**Definition/Example**
	Not applicable for this element

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **109525**

Data Element Name: **Course Number**

The official state number assigned to school district courses listed or referenced in the Course Code Directory, community college or state university courses listed or referenced in the Statewide Course Numbering System, or the private postsecondary institution course number for students dually enrolled in private postsecondary institutions as provided in Section 1011.62, F.S.

The postsecondary course numbers for lab or combined lecture and lab courses (which use eight character numbers) will need to be recoded to seven-character numbers using the following conventions:

Code	Definition/Example
Combined Lecture and Lab Courses	
PHY1050C	Postsecondary format.
PHYC050	Secondary format.
XXX9999C	Postsecondary format in the Statewide Course Numbering System.
XXXC999	Secondary format: replace the first numeric character with C.
Lab Courses	
PHY1050L	Postsecondary format.
PHYL1050	Secondary format.
XXX9999L	Postsecondary format in the Statewide Course Numbering System.
XXXL999	Secondary format: replace the first numeric character with L.
Lecture Courses	
XXX9999	Postsecondary format in the Statewide Course Numbering System.
XXX9999	Secondary format: use the actual seven-character alphanumeric course number.
Special Codes for Bright Futures Reporting	
ZZZ9999	For Bright Futures reporting, use this code to report dual enrollment credits earned at private colleges or universities.
ZZZC99A	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a dual enrollment science course with a lab at a private college or university.
ZZZC99B	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a second dual enrollment science course with a lab at a private college or university.
ZZZC99C	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a third dual enrollment science course with a lab at a private college or university.

Length: 7

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Industry Certification

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Teacher Course DB9 15x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1

Survey 2

Survey 3

Survey 4

Survey 5

Survey 9

Survey F

Survey W

Survey S

Survey G

Survey X

Appendixes:

None

Description of Changes:

2/16/2015   Formats Required   Added Industry Certification Format
6/1/2011   Codes   Added special code examples for Bright Futures reporting.

Data Element Number: **109563**

Data Element Name: **Course Number, Substituted**

The official state number assigned to the course for which a substitution is being made, as described or referenced in the Course Code Directory.

Certain course graduation requirements may be fulfilled by successful completion of another course as described in the Course Code Directory. When a substitute course is used to satisfy a high school graduation requirement; the Course Number, Substituted carries the number of the course that is required for graduation and for which a substitution is being made.

Code   **Definition/Example**

Not applicable for this element

Length: 7
Data Type: Alphanumeric

Year Implemented: 0708
State Standard: No
Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12
Programs Required:
  All Programs
Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:

  Survey 5   Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **109600**

Data Element Name: **Course, Sequence Number**

A five-character code, assigned by the district, to each course record transmitted to the state in the Student Course Transcript Information format in Survey 5, The code must be unique for each course sent for a student within a school year. The code may be generated at the time the district generates the course records to be submitted to the state.

Code	**Definition/Example**
	Not applicable for this element

NOTE: The sequence number is needed in order to provide a unique identifier for each course sent for a student within the same school year.

Length:	5
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:
  Survey 5   Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **109625**

Data Element Name: **Course, State Subject Area Requirements**

A code indicating the subject in which credit toward high school graduation will apply upon earning the credit. See Course Code Directory.

Code	Definition/Example
A1	Algebra I or equivalent or any postsecondary course with a number of MAT 1033 or any MAC course completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
A2	Algebra 2 or equivalent. Required for use with incoming ninth grade students in 2012-13; optional for other students beginning with the 2012-13 academic year. (not a valid code beginning with the 2014-15 school year; local use only)
AG	American Government
AH	American History
BI	Biology or equivalent or postsecondary course sequence of BSCx010 and BSCx011 completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
CE	Computer Education (Effective 91-92, but may be used prior to effective date)
CH	Chemistry or equivalent course (not valid code; local use only)
EC	Economics
EL	Electives
EN	English
EQ	Equally rigorous course that counts for science credit
EX	Exceptional Student
FL	World (Foreign) Language Electives
GE	Geometry or equivalent or any postsecondary course in the MTG prefix completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
LA	Language Arts Elective (Effective for students who entered high school prior to the 2007-08 academic year.)
LM	Life Management Skills (Effective for students who entered high school prior to the 2007-08 academic year.)
MA	Mathematics
NC	Non Credit
PA	Practical Arts with artistic content
PE	Physical Education
PF	Performing Fine Arts
PH	Physics or equivalent course (not valid code; local use only)
S3	Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation. (not valid code; local use only)
SC	Science (Not a valid code beginning with the 2015-16 school year; local use only.)
SS	Social Studies Elective (Effective through school year 1314)
SV	Half Science and Half career and technical education (Effective school year 0708 through 1213)
VO	Career & Technical (excluding courses coded PA)

WH   World History

Students entering ninth grade on or after the 2007-08 school year may use Performing Fine Arts (PF) or Practical Arts with Artistic Content (PA) to meet graduation requirements as defined in section 1003.4282(3)(e), Florida Statutes as follows: "One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination." A listing of courses that meet the PA definition can be found in the Course Code Directory.

Courses in the Social Studies section of the Course Code Directory which meet specific graduation requirements will be coded to match the graduation requirement which they address: EC - Economics, WH - World History, AH - American History, and AG - American Government.

Courses in World Languages should be coded as World Language (FL)

Beginning with the 2011-12 year, it is mandatory to use the codes A1, BI, or GE for the incoming 9th grade cohort for Mathematics and Science courses listed as Algebra 1 (or equivalent), Biology (or equivalent), Geometry (or equivalent) in the Course Code Directory.

Courses in Science should be coded with EQ with the exception of the Biology Course that is coded with BI. Section 1003.4282(1)(3)(C), F.S. A student must earn one credit in Biology I and two credits in equally rigorous courses (EQ).

Length: 2

Data Type: Alphabetic

Year Implemented: 9192

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

   All Programs

Formats Required:

   Student Course Transcript Information DB9 39x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

10/24/2015	Codes	Invalidated Code 'SC'
10/24/2015	Notes	Added note
7/1/2015	Notes	Updated first note and deleted those pertaining to Art, half credit and Life Management.
7/1/2015	Codes	Updated definitions to codes A2, BI, FL and LA
2/13/2015	Codes	Included language for Code A2 which is for local use only now.
7/1/2014	Codes	Revised Codes CH, PH and S3 to non-valid codes and local use only.

10/16/2013	Codes	Removed Obsolete Section and revised codes FL, SS, SV and S3.
9/12/2013	Codes	Reinstated code EC as a valid code.
9/9/2013	Notes	Deleted note: Code EL should be converted to spaces prior to state processing.
9/9/2013	Codes	Moved Code CE to the Obsolete Section. Reinstated Code SS as a valid code. Deleted (For local use only) language for Code EL.
8/26/2013	Notes	Revised note regarding code SV to include effective year through 1213.
8/26/2013	Codes	Added new codes and moving old ones to the obsolete section.
6/1/2012	Notes	Changed "Foreign" to "World" in notes.
6/1/2012	Codes	Added code A2. Revised code LM to apply only to students who entered high school prior to 2007-2008.
6/1/2011	Definition	Delete "successful completion of the course" and replace with "earning the credit."
6/1/2011	Notes	Deleted the note regarding coding of Mathematics and Science courses and added note regarding coding of Algebra 1, Biology and Geometry courses.
6/1/2011	Codes	Added word "World" to code FL.
6/1/2011	Codes	Added three codes: A1, GE and BI.

Data Element Number: **109675**

Data Element Name: **Course Substituted, State Subject Area Requirements**

A code indicating the subject area in which credit towards high school graduation will apply. This field is used in conjunction with the Course Number, Substituted field which is used to record a second course, for which credit is also being earned. See Course Code Directory.

Code	Definition/Example
A1	Algebra 1 or equivalent or any postsecondary course with a number of MAT 1033 or any MAC course completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
A2	Algebra 2 or equivalent. Required for use with incoming ninth grade students in 2012-13; optional for other students beginning with the 2012-13 academic year. (not a valid code beginning with the 2014-15 school year; local use only)
AG	American Government
AH	American History
BI	Biology or equivalent or postsecondary course sequence of BSCx010 and BSCx011 completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
Blank	This course has no Course Number, Substituted associated with it.
CE	Computer Education (Effective 91-92, but may be used prior to effective date)
CH	Chemistry or equivalent course (not valid code; local use only)
EC	Economics
EL	Electives
EN	English
EQ	Equally rigorous course that counts for science credit
EX	Exceptional Student
FL	World (Foreign) Language Electives
GE	Geometry or equivalent or any postsecondary course in the MTG prefix completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
LA	Language Arts Electives (Effective for students who entered high school prior to the 2007-08 academic year.)
LM	Life Management Skills (Effective for students who entered high school prior to the 2007-08 academic year.)
MA	Mathematics
NC	Non Credit
PA	Practical Arts with artistic content
PE	Physical Education
PF	Performing Fine Arts
PH	Physics or equivalent course (not valid code; local use only)
S3	S3 Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation. (not valid code; local use only)
SC	Science (Not a valid code beginning with the 2015-16 school year; local use only.)
SS	Social Studies Elective (Effective through school year 1314)

SV	Half Science and Half career and technical education (Effective school year 0708 through 1213)
VO	Career & Technical (excluding courses coded PA)
WH	World History

Courses in the Social Studies section of the Course Code Directory which meet specific graduation requirements will be coded to match the graduation requirement which they address: EC - Economics, WH - World History, AH - American History, and AG - American Government

Courses in World Languages should be coded as World Language (FL).

Beginning with the 2011-2012 year, it is mandatory to use the codes A1, BI, or GE for the incoming 9th grade cohort for Mathematics and Science courses listed as Algebra 1 (or equivalent), Biology (or equivalent), or Geometry (or equivalent) in the Course Code Directory.

Students entering ninth grade on or after the 2007-08 school year may use Performing Fine Arts (PF) or Practical Arts with Artistic Content (PA) to meet graduation requirements as defined in section 1003.4282(3)(e), Florida Statutes as follows: "One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination." A listing of courses that meet the PA definition can be found in the Course Code Directory.

Courses in Science should be coded with EQ with the exception of the Biology Course that is coded with BI. Section 1003.4282(1)(3)(C), F.S. A student must earn one credit in Biology I and two credits in equally rigorous courses (EQ).

Note: This element is required beginning with the 2009-10 school year for Local and FASTER reporting by districts authorized to offer additional credit courses. This element must be used in connection with course(s) using a "+" course flag.

Length: 2

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

| 11/25/2015 | Codes | Invalidated Code 'SC' |
| 11/25/2015 | Notes | Added note |

7/1/2015	Notes	Updated first note and deleted those pertaining to Art, half credit and Life Management.
7/1/2015	Codes	Updated definitions to codes A2 and BI.
2/13/2015	Codes	Included language for Code A2 which is for local use only now.
7/1/2014	Codes	Revised Codes CH, PH and S3 to non-valid codes and local use only.
10/17/2013	Codes	Removed Obsolete Section and revised codes FL, SS, SV and S3.
9/9/2013	Codes	Reinstated codes FL and SS as valid codes. Deleted (For local use only) language for Code EL.
9/9/2013	Notes	Deleted note: Code EL should be converted to spaces prior to state processing. Deleted the word "Electives" after World Language Electives (FL).
6/26/2013	Notes	Revised note regarding code SV to include effective year through 1213.
6/26/2013	Codes	Added new codes and moving old ones to the obsolete section.
6/1/2012	Notes	Changed "Foreign" to "World" in notes.
6/1/2012	Codes	Added code A2. Revised code LM to apply only to students who entered high school prior to 2007-2008.
10/11/2011	Notes	Deleted note that referenced code '+', a code that was never used and subsequently removed. Also removed asterisk on the Life Manage Skills note because it was no longer useful.
6/1/2011	Codes	Added word "World" to code FL.
6/1/2011	Codes	Deleted the note regarding coding of Mathematics and Science courses and added note regarding coding of Algebra 1, Biology and Geometry courses.
6/1/2011	Codes	Added three codes: A1, BI, and GE.

Data Element Number: **109725**

Data Element Name: **Course Title, Abbreviated**

The abbreviated title assigned to courses listed in the Course Code Directory.

Code	**Definition/Example**
	Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Postsecondary

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **109825**

Data Element Name: **Course Title, Official**

The official title assigned to courses listed in the Course Code Directory.

Code	**Definition/Example**
	Not applicable for this element

Length: 70

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Postsecondary

   Adult Secondary

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **110125**

Data Element Name: **Credit Attempted, Course**

The number of credits attempted in a term for a grade 9-12 course. Credit attempted for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable.

Code	Definition/Example
0.00	Noncredit course
0.50	One-half credit
1.00	One credit

Length: 3

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **110225**

Data Element Name: **Credit Attempted, Cumulative**

The total number of credits attempted to date in grade 9-12 courses by the student.

Code	Definition/Example
NNNN	12.50 - Twelve and one-half credits attempted

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

   All Programs

   Adult Secondary

   Adult Postsecondary

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **110325**

Data Element Name: **Credit Attempted, Term**

The total number of credits attempted in a term for grade 9-12 courses by the student.

Code	**Definition/Example**
0650	06.50 - Six and one-half credits attempted

Length: 4

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

      None

Data Element Number: **110425**

Data Element Name: **Credit Earned, Course**

The number of credits earned in a term for a course based upon successful completion of the course. Credit earned for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable.

Code	Definition/Example
000	0.00 - For noncredit or failing grade
050	0.50 - One-half credit
100	1.00 - One credit

Length: 3

Data Type: Numeric

Year Implemented: 9192

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: 09-12, Adult

Programs Required:

   All Programs

   Adult Secondary

   Adult Postsecondary

Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **110525**

Data Element Name: **Credit Earned, Cumulative**

The total number of credits earned by the student in grades 9-12 upon successful completion of courses.

Code	Definition/Example
0700	07.00 - Seven credits earned

Length: 4

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

        None

Data Element Number: **110625**

Data Element Name: **Credit Earned, State Subject Area Requirements**

The total number of credits earned in each state subject area toward state high school graduation requirements based upon successful completion of courses in the subject area. See Course, State Subject Area Requirements.

Code   **Definition/Example**

250   2.50 - Two and one-half credits earned in English

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

Data Element Number: **110725**

Data Element Name: **Credit Earned, Term**

The total number of credits earned by the student in grades 9-12 based on successful completion of courses taken during one term.

Code	Definition/Example
0700	07.00 - Seven credits earned

Length: 4

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **110825**

Data Element Name: **Credit Needed, State Subject Area Requirements**

The number of credits to be earned by the student in each state subject area taken to meet state high school graduation requirements. See Course, State Subject Area Requirements.

Code	**Definition/Example**
150	1.50 - One and one-half credits needed to complete state requirements in English

Length:	3
Data Type:	Numeric
Year Implemented:	8990
State Standard:	Yes

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **110925**

Data Element Name: **Credit Needed Value, Course**

The numeric value of the course may not exceed the value indicated in the state curriculum framework where a curriculum framework exists.

Code	Definition/Example
000	0.00 - For noncredit or failing grade
050	0.50 - One-half credit
100	1.00 - One credit
150	1.50 - One and one-half credits

Length: 3

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **111063**

Data Element Name: **Credit Needed, Local Subject Area Requirements**

The number of credits to be earned by the student in each local subject area taken to meet local high
school graduation requirements. (Two implied decimal places.)

Code	Definition/Example
0150	One and one-half credits needed to complete local requirements in the subject area.

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

Data Element Number: **111200**

Data Element Name: **Critical/Chronic Health Information - 911 Medical Alert**

Medical alert of a potentially life-threatening condition.

Code	Definition/Example
N	No
Y	Yes

Length: 1

Data Type: Alphabetic

Year Implemented: 9697

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Birth - 21 Years Old

Programs Required:

All Programs

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **111210**

Data Element Name: **Critical/Chronic Health Information - 911 Medical Alert Contact**

The name and telephone number of the school contact designated to provide critical/chronic health information - 911 medical alert information on the student.

Code   **Definition/Example**

Not applicable for this element

Length: 45

Data Type: Alphanumeric

Year Implemented: 9697

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Birth - 21 Years Old

Programs Required:

Migrant

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **111306**

Data Element Name: **Date of Consent for Evaluation**

The date consent for formal evaluation/assessment was received.

For Exceptional Student Education: The date the signed consent was received for initial evaluation to determine the student's eligibility for exceptional student education.

Code	**Definition/Example**

MMDDYYYY   Example: 09242008 - Consent was received for formal evaluation/ assessment on September 24, 2008.

NOTES:

In Survey 5, in addition to students in exceptional student education programs, this element is also reported for students referred, evaluated, and found ineligible for these programs.

Date may be reported as all zeroes for students for whom consent was received prior to July 1, 2008.

In Surveys 2, 3 and 5, zero-fill Date of Consent for Evaluation for students with an Exceptional Student Placement Status of T (transferred from out-of-state).

Length: 8

Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Definition	Added additional language to definition ("the signed").
6/1/2011	Notes	Added note specifying zero-fill for students with an Exceptional Student Placement Status of T.
6/1/2011	Data Type	Changed from alphanumeric to numeric.
6/1/2011	Definition	Added "initial" before "evaluation" and changed "each special education program" to "exceptional student education."
6/1/2011	Surveys Required	Added survey periods 1,4 and 7.
6/1/2011	Formats Required	Moved Exceptional Student Program format to Exceptional Student format.

Data Element Number: **111406**

Data Element Name: **Date of Entry, Program/Course/Section**

The numeric representation of the date the student entered the program, course, and section during the current reporting survey. For a program/course/section that is continuing into the current reporting survey from a previous survey, the Date of Entry, Program/Course/Section is the first day of the current survey.

Code	**Definition/Example**
MMDDYYYY	09222008 = September 22, 2008

Length: 8

Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: Adult

Programs Required:
   Workforce Development

Formats Required:

   WDIS Adult General Education Student Course DB9 48x

   WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

None

Description of Changes:

4/15/2016	Notes	Remove Note
7/1/2014	Definition	Update of definition to clarify the purpose and use of the data element
6/1/2012	Notes	Added CTE Student Course Schedule format to note.
6/1/2012	Formats Required	Added to CTE Student Course Schedule format.

| 8/26/2011 | Notes | Remove sentence "Date of Entry, Program/Course/Section is required only for those students who have an employment-related Adult Student Goal." |

Data Element Number: **111441**

Data Element Name: **Date of Exit, Program/Course/Section**

The numeric representation of the date the student exited the program, course, and section during the current reporting survey. For a program/course/section that is continuing in to the next reporting survey, the Date of Exit, Program/Course/Section is the last day of the current survey.

Code | **Definition/Example**

MMDDYYYY   09262008 = September 26, 2008

Length: 8
Data Type: Numeric

Year Implemented: 0809
State Standard: No
Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: Adult
Programs Required:

Workforce Development
Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Notes	Remove note.
7/1/2014	Definition	Update of definition to clarify the purpose and use of the data element
6/1/2012	Notes	Added CTE Student Course Schedule format to note.
6/1/2012	Formats Required	Added to CTE Student Course Schedule format.

| 8/26/2011 | Notes | Remove sentence "Date of Exit, Program/Course/Section is required only for those students who have an employment-related Adult Student Goal." |

Data Element Number: **112025**

Data Element Name: **Days Absent, Annual**

A numeric value representing the total days the student is absent from a school or district during the 180 day school year.

This is a calculated value using daily attendance.

Code	**Definition/Example**
	Not applicable for this element

NOTE:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Absent, Annual means the total number of days the student is absent for each entry or reentry in each school in which the student is enrolled during the 180-day school year.

b) For the permanent record, Days Absent, Annual means the total number of days the student is absent from all district schools during the 180 day school year.

Length: 3
Data Type: Numeric

Year Implemented: 9293
State Standard: Yes

Use Types:

  State Reporting: Yes
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Default
  Survey 3   Yes
  Survey 5   Yes

Appendixes:
None

Description of Changes:

| 12/20/2011 | Surveys Required | Changed Survey 3 from Default to Yes. |
| 12/20/2011 | Notes | Adjusted wording in Note (a) to reflect current name of format. |

Data Element Number: **112031**

Data Element Name: **Days Absent, Annual - Unexcused Not Related to Discipline**

The total number of days the student was absent from a school or district with an unexcused absence that was not related to discipline during the 180 day school year. Unexcused Absence Not Related to Discipline is defined by district policy.

This is a calculated value using daily attendance.

For Survey Periods 2, this field should be zero-filled.

Code	**Definition/Example**
	Not applicable for this element

NOTES:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Absent, Annual - Unexcused Not Related to Discipline means the total number of days the student is absent, unexcused and not related to disciplinary actions for each entry or reentry in each school in which the student is enrolled during the 180 day school year.

b) For the permanent record, Days Absent, Annual - Unexcused Not Related to Discipline means the total number of days the student is absent, unexcused not related to discipline from all district schools during the 180 day school year.

Length: 3

Data Type: Numeric

Year Implemented: 0607

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Default

Survey 3 Yes

Survey 5 Yes

Appendixes:
None

Description of Changes:

| 6/1/2012 | Surveys Required | Changed Survey 3 to Yes. |
| 6/1/2012 | Definition | Removed reference to Survey 3 being zero-filled. |

Data Element Number: **112050**

Data Element Name: **Days Absent, Summer Terms**

A numeric value representing the total days the student is absent from a school or district during the summer terms or intersessions.

This is a calculated value using daily attendance.

Code	**Definition/Example**

Not applicable for this element

NOTES:

a) For the Student Attendance format (DB9 40x), Days Absent, Summer Terms means the total number of days the student is absent for each entry or reentry in each school in which the student is enrolled during the summer terms or intersessions.

b) For the permanent record, Days Absent, Summer Terms means the total number of days the student is absent from all district schools during the summer terms or intersessions.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
 All Programs

Formats Required:

 Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Default

Survey 3 Default

Survey 5 Yes

Appendixes:
None

Description of Changes:
None

Data Element Number: **112425**

Data Element Name: **Days In Term (For FTE Purposes)**

The number of school days the course is scheduled to meet or the student is scheduled to be transported during the reported term.

Examples:

Survey Periods 2 and 3 should have the value 090 if the course is scheduled for the entire semester.

For reporting PK-12 short courses scheduled during the regular 180-day school year, use the actual number of days the course is scheduled to meet.

Survey Periods 1 and 4 (summer sessions) record the actual number of days the course meets.

For adult short courses in all surveys, record the actual number of days the course meets.

For reporting Prekindergarten Early Intervention students in all surveys, record the actual number of days the course meets.

Code	**Definition/Example**
	Not applicable for this element

Notes (Pertaining to Student Transportation format):

For most students in survey periods 2 and 3 the number of days will be 90.

For students in programs that meet once a week, the number of days will be 18 (90 day term divided by 5).

For the June and July summer periods and for intersessions report the scheduled days students are required to attend for each reporting period.

Length: 3
Data Type: Numeric

Year Implemented: 9495
State Standard: Yes
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult
Programs Required:

  All Programs

  Adult Basic Skills

  Adult Postsecondary

  Adult Secondary
Formats Required:

  Student Transportation DB9 56x

Student Transportation DB9 60x

Teacher Course DB9 15x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **112525**

Data Element Name: **Day of Week Scheduled, Date Certain**

A code indicating that a student is scheduled in a course/section that meets on "date certain" of survey week.

Code	**Definition/Example**
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.
Z	Not applicable

Note: Code Y should ONLY be used if an entire school would not be included in the class average calculation because NO core courses meet on Friday/date certain. In that case, choose another representative day and mark "Day of Week Scheduled, Date Certain" for all of the courses that meet on that day."

Length:	1
Data Type:	Alphabetic
Year Implemented:	0304
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12
Programs Required:	
All Programs	
Formats Required:	
Student Course Schedule DB9 14x	

Surveys Required:

Survey 2	Yes
Survey 3	Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **112625**

Data Element Name: **Day of Week Scheduled, Friday**

A code indicating that a student is scheduled in a course/section on Friday.

Code	**Definition/Example**
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

Appendixes:

None

Description of Changes:

                          None

Data Element Number: **112635**

Data Element Name: **Day of Week Scheduled, Monday**

A code indicating that a student is scheduled in a course/section on Monday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Student Course Schedule DB9 14x

Surveys Required:

Survey 2	Yes
Survey 3	Yes

Appendixes:
None

Description of Changes:
None

Data Element Number: **112645**

Data Element Name: **Day of Week Scheduled, Saturday**

A code indicating that a student is scheduled in a course/section on Saturday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **112655**

Data Element Name: **Day of Week Scheduled, Thursday**

 A code indicating that a student is scheduled in a course/section on Thursday.

Code	**Definition/Example**
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Student Course Schedule DB9 14x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **112665**

Data Element Name: **Day of Week Scheduled, Tuesday**

A code indicating that a student is scheduled in a course/section on Tuesday.

Code	**Definition/Example**
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **112675**

Data Element Name: **Day of Week Scheduled, Wednesday**

 A code indicating that a student is scheduled in a course/section on Wednesday.

Code	**Definition/Example**
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
 All Programs

Formats Required:

 Student Course Schedule DB9 14x

Surveys Required:

Survey 2	Yes
Survey 3	Yes

Appendixes:
Appendix Z: Industry Certification Identifier

Description of Changes:

None

Data Element Number: **112825**

Data Element Name: **Days Per Week**

The number of days per week the PK-12 student is scheduled to attend a course.

Adult students will report 0 (zero) in state reporting formats.

Code   **Definition/Example**

Not applicable for this element

Length: 1

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **113225**

Data Element Name: **Days Present, Annual**

A numeric value representing the total days the student is present in a school or district during the 180 day school year.

This is a calculated value using daily attendance.

Code	**Definition/Example**
	Not applicable for this element

NOTES:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Present, Annual means the total number of days the student is present for each entry or reentry in each school in which the student is enrolled during the 180 day school year.

b) For the permanent record, Days Present, Annual means the total number of days the student is present at all district schools during the 180 day school year.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Default

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

12/10/2011   Surveys Required   Changed Survey 3 from Default to Yes
12/10/2011   Notes   Adjusted wording in Note (a) to reflect the current format name.

Data Element Number: **113250**

Data Element Name: **Days Present, Summer Terms**

A numeric value representing the total days the student is present in a school or district during the summer terms or intersessions.

This is a calculated value using daily attendance.

Code	**Definition/Example**

Not applicable for this element

NOTES:

a) For the Student Attendance format (DB9 40x), Days Present, Summer Terms means the total number of days the student is present for each entry or reentry in each school in which the student is enrolled during the summer terms or intersessions.

b) For the permanent record, Days Present, Summer Terms means the total number of days the student is present at all district schools during the summer terms or intersessions.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2   Default

Survey 3   Default

Survey 5   Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **113625**

Data Element Name: **Diploma Date**

The date the diploma was awarded to the student or the last day of the term, if different.

Code	**Definition/Example**

MMDDYYYY   Example: 06121983

NOTE: This information can be derived from the attendance system.

Length:	8
Data Type:	Numeric
Year Implemented:	8990
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **114025**

Data Element Name: **Diploma Type**

The type of diploma awarded to the student upon high school graduation.

Code	Definition/Example
W06	Standard High School Diploma
W07	Special Diploma (option one) NOTE: This will not be a valid diploma type after the 2022-23 school year
W10	State of Florida High School Performance-Based Diploma (GED and State Approved Graduation Test)
W27	Special Diploma (option two) NOTE: This will not be a valid diploma type after the 2022-23 school year
W43	Adult Standard High School Diploma (24-credit option)
W45	Adult State of Florida Diploma (GED)
W52	Adult Standard High School Diploma (Concordant and/or Comparative Score)
W54	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)), 18 Credit Option
W55	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) Concordant and/or Comparative Score, 18-Credit Option
WD1	Standard High School Diploma (Deferred Receipt)
WFT	Standard High School Diploma (Concordant and/or Comparative Score)
WFW	Standard High School Diploma (FCAT waiver) NOTE: This code is valid for students who entered 9th grade prior to the 2013-14 school year
WGA	State of Florida High School Performance-Based Diploma (GED and Concordant and/or Comparative Score)
WGD	State of Florida Diploma (Performance-Based Exit Option Model Program, GED only)
WRW	Standard High School Diploma (Statewide Standardized Assessment Results Waiver) NOTE: This applies to students who entered 9th grade after the 2013-14 school year
WXL	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) options.
WXT	Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL) Concordant and/or Comparative Score
WXW	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) statewide assessment waiver.
ZZZ	Not applicable

Terms:

Adult Standard High School Diploma

Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests, successfully completed the minimum number of academic credits as identified in s. 1003.4282 (6)(b) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W43)

Diplomas awarded to adult students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score and successfully met all other requirements for a standard diploma, s. 1003.4282, F.S. Florida Department of Education approved standardized tests for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (s. 1008.22(8), F.S.). (W52)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., including earning passing scores on the state approved graduation tests. (W54)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (W55)

Differentiated Diploma:

Diploma awarded in lieu of the standard diploma to those students exceeding the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas (W06).

Special Diploma:

Diploma awarded to students who have been properly identified as intellectually disabled, deaf or hard-of-hearing, specific learning disabled, emotional/behavioral disabled, orthopedically impaired, dual sensory impaired, other health impaired, traumatic brain injury, autism spectrum disorder, or language impaired. Effective with the 1994-95 school year, school boards may award Special Diplomas based on two (2) options :

a)Option one shall include procedures for determining and certifying mastery of student performance standards for exceptional students as prescribed in Rule 6A-1.09961(1)(a), FAC. (W07)

b)Option two shall include procedures for determining and certifying mastery of demonstrated employment and community competencies in accordance with Rule 6A-1.09961(1)(b), FAC. (W27)

Standard Diploma using a Concordant and/or Comparative Score*:

Standard diploma awarded to students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WFT)

Standard Diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (WXT)

*Note: Florida Department of Education approved standardized test for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (Section 1008.22(7)-(8), F.S.).

Standard Diploma:

Diploma awarded to students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W06)

Standard diploma awarded to students with disabilities who have received an FCAT waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale.(Valid for students who entered 9th grade prior to the 2013-14 school year). (WFW)

Standard diploma awarded to students with disabilities who have received a Statewide Standardized Assessment Results Waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WRW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL)

options, F.S. 1002.3105(5). (WXL)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement with an approved statewide assessment waiver. (WXW)

State of Florida Diploma (GED):

Diploma awarded to students based on the student's satisfactory completion of the General Education Development Tests.

A) Diploma awarded to high school students who successfully completed the Performance-Based Exit Option Model Program requirements, successfully passed the GED, but did not pass the state approved graduation tests. (WGD)

b) Diplomas awarded to adult students should be recorded as W45.

NOTE: This information can be derived from the attendance system.

State of Florida High School Performance-Based Diploma

State of Florida High School Performance-Based High School Diploma
Performance-based diploma awarded to students who successfully completed the Performance-Based Exit Option Model Program requirements and have passed the GED Tests and the state approved graduation tests. (W10)

Performance-based diploma awarded to students who have successfully completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests, and who have satisfied the state approved graduation test requirement through a concordant and/or comparative score*. (WGA)

Note: Students in the Performance-Based Exit Option Model must be in the 10th grade or higher in order to take the state approved graduation test.

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 12

Programs Required:

All Programs

Workforce Development

Formats Required:

Student End of Year Status DB9 17x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

7/28/2015	Codes	Added code WD1, which is to be included in grad rate calculations
7/1/2015	Codes	Removed codes W6A, W6B, WFA, WFB (not valid after 2014-15)
3/27/2015	Codes	Replaced term 'Alternative Assessment' with 'Concordant and/or Comparative Score'
3/12/2015	Notes	Added WRW note to Standard Diploma and added another statute reference for W06 and WFW.
3/12/2015	Codes	Added code WRW; revised definition of code WFT, andadded notes to codes W07, W27, WFW.
7/22/2014	Codes	Update of the "Definition/Example" of the WGD code. Modification of notes to "Standard Diploma using an Alternate Assessment" and addition of notes for "Adult Standard High School Diplomas"
5/28/2014	Codes	Addition of adult standard HS diploma codes W54 and W55 to include 18 credit option . Specified 24 credit option for W43. Updated "notes" for W6A, W6B, WFA, WFB.
1/30/2014	Codes	WXT and WXW standard diploma types added
10/31/2013	Codes	W6A and W6B – Added a note within the definition of the codes.
9/17/2013	Notes	Added note for diploma type: WXL.
9/17/2013	Codes	Addition of new diploma type: WXL.
7/1/2013	Codes	The definitions for codes W10 and WGA are modified. They are not diploma codes.
6/1/2012	Notes	Revised description of Special Diploma under Terms. Deleted educable, trainable and profoundly mentally handicapped and replaced with intellectually disabled.

Data Element Number: **114425**

Data Element Name: **Discipline/Resultant Action Code**

A one-character code representing the type of disciplinary action taken. The discipline code will be associated with the corresponding School Number, Where Discipline/Referral Action Occurred.

Code	Definition/Example
C	Corporal Punishment
	Corporal punishment is defined as the moderate use of physical force or physical contact by a teacher or principal to maintain discipline or to enforce school rule. (Maintained for students in grades PK-12 only.)
E	Expelled, Without Continuing Educational Services
	Student expelled from regular school without continuing educational services provided by the district. (Maintained for students in grades PK-12 and adult)
F	Expelled, With Continuing Educational Services
	Student expelled from regular school with continuing educational services, which may include a disciplinary program or second chance school, and/or referred to the criminal justice or juvenile justice system. (Maintained for students in grades PK-12 and adult)
H	Suspension Extended, Pending Hearing
	Suspension (out-of-school) extended beyond 10 school days pending School Board hearing for expulsion. (This code should only be used when the district Superintendent grants an extension for suspension beyond 10 school days as per Ch. 1006.08, F.S.).
I	Suspension, In-School
	In-school suspension is defined as the temporary removal of a student from the school program not exceeding ten days. (Maintained for students in grades PK-12 only.)
	In accordance with the Individuals with Disabilities Education Act, this code must be used for all instances in which a child with a disability is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel.
L	Seclusion
	The involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.
M	Mechanical Restraint
	The use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as: Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; Restraints for medical immobilization; or Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.
O	Suspension, Out-of-School

Out-of-school suspension is defined as the temporary removal of a student from a school and the school program for a period not exceeding ten days. (Maintained for students in grades PK-12 only.)

P Placement in Alternative Educational Setting

Student is removed from the school for an offense, i.e., disobedient, disrespectful, violent, abusive, uncontrollable or disruptive behavior, not expelled, and placed in an alternative educational setting

R Physical Restraint

A personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location.

S Other SESIR Defined

Other SESIR defined is all other types of disciplinary action administered for a SESIR defined incident that cannot be reported using any other code in this element. For example, this code may be used when districts require students to attend additional activities such as "Saturday School", tobacco cessation programs, drug prevention programs, counseling, anger management programs, or community service while they continue their regular course of study. (This code is to be used only when the action is related to a SESIR defined incident).

U Change in Placement

Change in placement (not to exceed 45 days) due to a unilateral decision by school personnel following a drug, weapon or serious bodily injury offense. (This code is for students with disabilities only.)

Notes:

CODE U: Use Code "U" only for those students with disabilities involved in drug, weapon or serious bodily injury offenses who were unilaterally removed to an interim alternative education setting by school personnel other than the IEP team, in lieu of suspension/expulsion.

LOCAL USE ONLY CODE D: Districts may record other district-defined disciplinary/resultant actions which cannot be reported using any other code in this element, and may assign them the code D in their local systems. These district-defined disciplinary/resultant actions should not be included on the Student Discipline/Resultant Action format. This code is to be used only when the action is related to a non-SESIR defined incident.

CODE H: For survey 5, most students with a record coded with H should also have a record coded E, F or P based on School Board action. This note is a reminder to districts that Code (H) – Suspension Extended, Pending Hearing will be followed by a record with (E) – Expelled, Without Continuing Educational Services, (F) – Expelled, With Continuing Educational Services, or (P) – Placement in an Alternative Educational Setting code for survey 5, based on the final school board decision.

Length: 1

Data Type: Alphabetic

Year Implemented: 9293

State Standard: No

Use Types:

 State Reporting: Yes

 Local Accountability: Yes

 FASTER: Yes

 Migrant Tracking: No

Required Grades: PK-12, Adult

Required Grades:

Programs Required:

   Disciplined Students

   Adult Secondary

   Adult Basic Skills

   Adult Postsecondary

Formats Required:

   Student Discipline/Resultant Action DB9 19x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2012	Notes	Revised the note regarding local code D to be used only when the action is related to a non-SESIR defined incident.
6/1/2011	Element Name	Name changed from Discipline/Referral Action Code to Discipline/Resultant Action
6/1/2011	Codes	Added a note to the definition of Code I - In accordance with the Individuals with Disabilities Education Act, this code must be used for all instances in which a child with a disability is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel.

Data Element Number: **114825**

Data Element Name: **Discipline/Resultant Action Date**

The date upon which each disciplinary or referral action (corporal punishment, initiation of in-school or out-of-school suspensions, expulsion or court or juvenile referral) occurred.

Code	**Definition/Example**
MMDDYYYY	Example: 09121985

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

Disciplined Students

Adult Secondary

Adult Basic Skills

Adult Postsecondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

7/1/2014   Element Name   Updating element name to reflect a change in the name of the format.

Data Element Number: **115025**

Data Element Name: **Distance Learning Delivery Indicator**

Distance Learning Delivery Indicator denotes that the student and the instructor are separated in time and/or place during more than 50% of the instruction.

Code	Definition/Example
A	Web-based or Internet-based courses.
B	Video conferencing.
C	Other distance learning delivery.
X	Those combinations of Technology which do not meet the 50% requirement.
Z	Not a Distance Learning class.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Teacher Course DB9 49x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey G   Yes

  Survey X   Yes

Appendixes:

None

Description of Changes:

  12/1/2014   Definition   Correction to the definition from "50% or more" to "more than 50%"

12/1/2014   Definition

Data Element Number: **115125**

Data Element Name: **District Name**

The name of the Florida school district receiving or submitting the data.

Code	**Definition/Example**
	Not applicable for this element

Length: 12

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Exceptional Student Education

Formats Required:

  McKay Prepayment Verification DB9 61x

Surveys Required:

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Appendixes:

None

Description of Changes:

                                None

Data Element Number: **115225**

Data Element Name: **District Number, Current Enrollment**

The two-digit number for the current school district or other agency in which the student is officially enrolled for graduation.

See Appendix C: District Name Table.

Code	Definition/Example
01 – 69, 71-75	State assigned number for school district or other agency
99	Other than Florida public school

Length: 2

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 12x

  Exceptional Student DB9 23x

  Federal/State Indicator Status DB9 22x

  Industry Certification

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student Additional Funding

  Student Assessment DB9 59x

  Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Yes

Survey 8   Yes

Survey 9   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2012	Notes	Deleted note "Although students do not enroll for graduation in district number 71, this district number is used by the Florida Virtual School for reporting District Number, Current Enrollment."
5/18/2012	Notes	Changed third note to indicate the status of the use of this element by district 71 beginning in 2011-12.
6/1/2011	Formats Required	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **115325**

Data Element Name: **District Number, Current Instruction/Service**

The two-digit number for the current school district or other agency which is providing instruction or services. See Appendix C: District Name Table.

Code	Definition/Example
00	Use this code only on the Federal/State Indicator Status format in fields District Number, Current Instruction/Service: CAPE (First) and District Number, Current Instruction/Service: CAPE (Second) if these fields do not apply to the student.
01 – 76	State assigned number for school district or other agency

Length: 2

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Workforce Development

Formats Required:

   Career and Technical Education Student Course Schedule DB9 16x

   Career and Technical Education Teacher Course DB9 24x

   Dropout Prevention Program Data DB9 11x

   English Language Learners Information DB9 10x

   Federal/State Compensatory Project Evaluation DB9 18x

   Federal/State Indicator Status DB9 22x

   Industry Certification

   Prior School Status / Student Attendance DB9 55x

   Student Additional Funding

   Student Course Schedule DB9 14x

Student Demographic Information DB9 13x

Student Transportation DB9 56x

Teacher Course DB9 15x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 8	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added ELL and Student Additional Funding formats. Also Prior School Status/Student Attendance format

Data Element Number: **115475**

Data Element Name: **District Number, Reporting District**

The two-digit number for the current school district or other agency which is reporting the incident.

See Appendix C: District Name Table.

Code | **Definition/Example**

01 - 76 | State assigned number for school district or other agency
99 | Other than Florida public school

Length: 2

Data Type: Numeric

Year Implemented: 9596

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

None

Data Element Number: **115625**

Data Element Name: **District Number, Where Credit Earned**

The two-digit number for the district or other agency in which the student earned credit (for permanent record and transcripts).

Code	Definition/Example
01 – 76	State assigned number for school district or other agency
99	Florida non-public school or postsecondary school
AA-ZB	Two-character code for foreign country in which the student earned credit.
AL-WY	Two-character code for out-of-state districts in which the student earned credit. See Appendix H: State Codes.

See Appendices G: Country Codes, H: State Codes and Q: United States Commonwealth and Territories.

Note: When reporting records to FASTER for the Migrant Student Information Exchange (MSIX), convert code 99 to FL.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary Career and Technical

Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:

  Survey 5   Yes

Appendixes:

Appendix G: Country Codes

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

| 6/21/2011 | Notes | reporting. |
| 6/1/2011 | Use Type | Changed Migrant Tracking from No to Yes. |

Data Element Number: **115628**

Data Element Name: **District Number, Where Discipline/Referral Action Occurred**

The two-digit number for the current school district or other agency where the student was disciplined one or more times during the school year. The district number will be associated with the corresponding Disciplinary/Referral Action Code.

See Appendix C: District Name Table

Code	Definition/Example
01-76	State assigned number for school district or other agency.
99	Other than Florida public school

Length: 2

Data Type: Numeric

Year Implemented: 0304

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

Appendix C: District Name Table

Description of Changes:

                    None

Data Element Number: **115629**

Data Element Name: **District Number, Zoned School**

The state assigned two-digit number for the Florida school district in which the student's home school is located, as outlined in State Board of Education Rule 6A-1.099822, F.A.C. and pursuant to sections 1008.34(3) and 1008.341, F.S. Home school is defined as the school to which the student would be assigned if he/she were not assigned to an alternative school or to a hospital- or homebound program. Alternative schools include separate schools for students with disabilities (also known as center schools).

Code	Definition/Example
00	Not applicable – The student was not in an alternative school or designated as hospital- or homebound during survey week or the student was not assigned to an alternative school instead of the student's home school.
01 - 67	School districts assigned a unique number in the state Master School Identification file.

Note: This element should be zero filled for survey periods 1, 2, 4, 5, 7 and 9.

Length: 2

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Alternative

Exceptional Student Education

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1   Default

Survey 2   Yes

Survey 3   Yes

Survey 4   Default

Survey 5   Default

Survey 6   Default

Survey 8   Default

Survey 9   Default

Appendixes:

None

Description of Changes:

7/1/2016	Surveys Required	Added Survey 2 as a requirement for Accountability Reporting.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2012	Definition	Added language regarding center schools.
12/13/2011	Programs Required	Added Exceptional Student Education.
12/13/2011	Codes	Added words "or designated as hospital- or homebound" to code 0000. Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.
12/13/2011	Definition	Added words "or to a hospital- or homebound program." Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.

Data Element Number: **115633**

Data Element Name: **Dropout Prevention: Actions Taken**

Actions, reported by the student, that were taken by school personnel in an effort to keep the student enrolled in school.

Code	Definition/Example
A	Provided student counseling
B	Scheduled a conference with parent(s), guardian(s), student, and school staff
C	Discussed and offered options for tutoring
D	Discussed the consequences of dropping out
E	Discussed and offered options for continuing education in a different environment (e.g., adult education, home school, virtual school, hospital/homebound program)
F	Discussed and offered alternative options for graduation (e.g., diploma options, Performance-Based Exit Option, GED testing)
G	Conducted home visits
H	Referred student to agencies/programs to address problems interfering with school success (e.g., substance abuse counseling, psychological counseling, family counseling)
I	Discussed and offered participation in a credit recovery course/program
J	Discussed and offered access to Dropout Prevention Program(s) (e.g., alternative education, disciplinary, teenage parent)
K	Tracked student progress (by teacher, counselor, social worker, graduation coach, etc.)
L	Changed or revised course schedule
M	Implemented intervention contracts (e.g., attendance or behavior)
N	Student reported that school staff took no action
O	Other action not included above
Z	Not Applicable. Student did not drop out of school or did not provide information about actions taken.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 06-12

Programs Required:

   Dropouts

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **115635**

Data Element Name: **District Number, Where Tested**

The two-digit state assigned number for the district or other agency in which the student was enrolled at the time of testing.

See Appendix C: District Name Table

Code	**Definition/Example**
01 – 69	State assigned number for the school district or other agency.
71-75	State assigned number for the school district or other agency.
78, 79	State assigned number for the school district or other agency.

Length: 2

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  Survey 5   Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

| 6/1/2011 | Formats Required | Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x. |
| 6/1/2011 | Use Type | Changed Use Type State Report from Yes to No. |

Data Element Number: **115657**

Data Element Name: **Dropout Prevention: Performance-Based Exit Option Test Results**

A one-character code to indicate the status of a student participating in the Performance-Based Exit Option Model as approved by the American Council on Education.

Code	Definition/Example
F	The student took the GED Tests and failed
P	The student took the GED Tests and passed
Z	Not Applicable

Note: Students receiving a code of P for Performance-Based Exit Option Test Results must receive one of the following for Diploma Type:

W10 (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests and the state approved graduation test and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGA (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests, satisfied the state approved graduation test requirement through an alternate assessment and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGD (Any student who completed the Performance-Based Exit Option Model Program requirements and passed the GED Tests but did not pass the state approved graduation test and was awarded a State of Florida diploma.)

Length: 1

Data Type: Alphabetic

Year Implemented: 8889

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **115660**

Data Element Name: **Dropout Prevention Length of Prescribed Program**

The length (in school days) of the student's prescribed enrollment within each Dropout Prevention program at each school. In DJJ programs, the length of the prescribed program equals the length of adjudication. If a participant in a DJJ program is not adjudicated, then this data element does not apply. Code 000 for students in non-school institutions for neglected or delinquent students if there is no prescribed program length.

Code	**Definition/Example**
Example:	
000	The student was committed to a Detention Facility but not adjudicated or a student in a non-school institution for neglected or delinquent students and was not in a Dropout Prevention Program.
014	The student was placed in a Disciplinary program for 14 days.
090	The student was placed in a Teenage Parent program for the second semester (90 days).
180	The student was placed in an Educational Alternatives program for the full school year (180 days).

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Dropout Prevention

   Juvenile Justice

Formats Required:

  Dropout Prevention Program Data DB9 11x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **115662**

Data Element Name: **Dropout Prevention Length of Program Participation**

The length (in school days) of the student's actual participation (attendance) in each Dropout Prevention program at each school. For students in non-school institutions for neglected or delinquent students, this is the student's actual length of stay, in school days, at the non-school institution.

 Code   **Definition/Example**

Example:

085   The student resided at a non-school institution for neglected students 85 school days.

166   The student participated in an Educational Alternative program for 166 school days.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Dropout Prevention

   Juvenile Justice

Formats Required:

   Dropout Prevention Program Data DB9 11x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **115664**

Data Element Name: **Dropout Prevention/Juvenile Justice Outcomes**

A set of codes which indicate minimum outcomes on each Dropout Prevention program at each school as described below:

Code	**Definition/Example**

Disciplinary (Dropout Prevention Program Code A)

E	Decrease in number of expulsions
N	No decrease in disciplinary action(s)
R	Decrease in number of disciplinary referral(s)
S	Decrease in number of suspensions
T	Continued progress or completed transition plan

(Up to three codes apply)

Education Services in Department of Juvenile Justice (DJJ) Programs (Code D)

A	Received academic services
V	Received career and technical education services
W	Received academic and career and technical education services
X	Has integrated educational treatment plan
Y	Has integrated transition plan

(Up to three codes apply)

Note: Students in DJJ programs receiving academic or career and technical education services, the corresponding code A or V should be selected. Students in DJJ programs receiving academic services and career and technical education services, the W code should be selected.

Educational Alternatives (Dropout Prevention Program Code U)

D	Improvement in attendance
N	No improvement in academic performance/attendance
Y	Improvement in academic performance

(Up to two codes apply)

Teenage Parent (Dropout Prevention Program Code P)

N	No improvement in parenting skills
P	Previously assessed and reported
Y	Improvement in parenting skills
Z	Not assessed or not applicable

(Only one code applies)

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9293
State Standard:	No

Year: 2016-17

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 04-12

Programs Required:

   Dropout Prevention

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

None

Data Element Number: **115666**

Data Element Name: **Dropout Prevention/Juvenile Justice Placement Reasons (Optional)**

A set of codes which indicate the allowable reasons for the student's placement in each Dropout Prevention program at each school. Codes consist of one character fields which may occur a maximum of five times. At least one placement reason code is required. Codes for allowable placement reasons in Dropout Prevention programs are as follows:

Code	Definition/Example

Disciplinary

H	Suspension(s)
I	Alternative Placement*
J	Disciplinary referral(s)
T	Transition from Department of Juvenile Justice

Education Services in the Department of Juvenile Justice Programs

Z	Not applicable

Educational Alternatives

A	Retained in grade
B	Academically unsuccessful
C	Attendance/tardiness problems
N	Habitual Truancy

Teenage Parent

E	Expectant parent
F	Parent
G	Child

*Note: For Disciplinary Programs, code I should be used for students who are expelled and then offered an alternative placement.

This element is optional.

Length:	5
Data Type:	Alphanumeric
Year Implemented:	9293
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

Dropout Prevention

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **115675**

Data Element Name: **Dropout Prevention Program Enrollment Date**

The date on which the student was first enrolled in each Dropout Prevention program within each school in accordance with Rule 6A-6.0521, FAC. For students enrolled in more than one Dropout Prevention program, track the enrollment date for each program within each school. For students in non-school institutions for neglected or delinquent students report the student's date of entry into the non-school institution.

Code	**Definition/Example**
MMDDYYYY	Example: 10051985

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Juvenile Justice

Dropout Prevention

Formats Required:

Dropout Prevention Program Data DB9 11x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **115680**

Data Element Name: **Dropout Prevention/Juvenile Justice Programs**

A code indicating the type of program(s) in which the student participated.

Note: In surveys 2 and 3 the student should be in the program during survey week to be reported. Also, in surveys 2 and 3 only one code is reported. Codes R and E take priority because they are used to identify the proper status of students in the school grading system. In survey 5, in the Dropout Prevention Program Data format, report students who were served at any time during the school year and, for students participating in more than one program, school, or term, record the code for each program, in each term, at each school in which the student participates. In the Federal/State Indicator Status format, for Survey 5, report code Z.

Code	Definition/Example
A	Disciplinary Programs: Programs designed to provide intervention for students who are disruptive in the traditional school environment. Note: This may include in-school suspension programs. This code does not apply to students who have been assigned to this program as an alternative to expulsion – use code E for these students.
D	Educational Services in Department of Juvenile Justice Programs: Educational Programs provided to students in, prevention; intervention; detention; and non-secure and secure commitment programs.
E	Alternative to Expulsion Programs: Programs designed for students who are subject to district school board policies for expulsion for repeated or serious offenders.
J	Programs in which students who are in a county or city jail are provided services with Title, I Part D funds as defined in Title I, Parts and D of the Elementary and Secondary Education Act, as amended by Public Law 107-100.
N	Non-School Institution for Neglected Students Student resides in a non-school institution where services are provided or the student is provided services in a school where the student is identified as Neglected as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 107-110. This definition does not include students in Foster Care. See the element Institution Number, Neglected/Delinquent for additional information.
P	Teenage Parent Programs: Educational programs which are designed to provide a specialized curriculum and other services to meet the needs of students who are pregnant, students who are parents or babies of TAP students.
R	Dropout Retrieval Programs: Alternative programs serving students who have officially been designated as dropouts.
U	Educational Alternative Programs: Educational programs which are designed to offer variations of traditional instructional programs and strategies for the purpose of increasing the likelihood that students who are unmotivated or unsuccessful in traditional programs remain in school and obtain a high school diploma or its equivalent. This code does not apply to students who are participating in this program as a retrieved dropout - use code R for these students. Note: Examples of Educational Alternative Programs include but are not limited to course modifications, credit recovery, integrated curriculum, alternative curriculum, flexible schedules and self paced curriculum.

Typically alternative education programs apply alternative strategies that lead to improvement in academic performance, student attendance or student behaviors.

W   At Risk Programs:
Programs in which At-Risk students are provided services with Title I, Part D funds. Services are provided outside of a traditional classroom setting. Examples include after school tutoring services and summer services when school is not in session.

Z   Not Applicable. Report code Z on the Federal/State Indicator record for all students in survey periods 7 and 5.

Length: 1

Data Type: Alphabetic

Year Implemented: 9394

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Dropout Prevention

Formats Required:

  Dropout Prevention Program Data DB9 11x

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Variable

Appendixes:

None

Description of Changes:

7/1/2016	Codes	Revised language in codes D & N.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Added Code J for students who are provided services in Jails.
5/16/2013	Notes	Updated notes for more specific instructions about how to report this data element in Survey 5 for the Dropout Prevention Program Data format and in Surveys 5 and 7 for the Federal/State Indicator Status Format.
5/16/2013	Codes	Updated definition of code Z for Federal/State Indicator Reporting in surveys 7 and 5.
6/1/2012	Codes	Updated Code U definition to delete reference to At-Risk programs.

| 6/1/2012 | Codes | Added code W for programs for At-Risk students. |
| 6/1/2011 | Codes | Changed definition of code D – Education Service in DJJ Programs. Removed reference to Children in Need of Services (truant, ungovernable, and runaway) and other rehabilitation programs. |

Data Element Number: **115683**

Data Element Name: **Dropout Prevention: Possible Influences**

Responses of students who dropped out of school to the survey question, "What would have improved your chances of staying in school?"

Allowable codes are:

Code	Definition/Example
A	Opportunities for real-world learning (internships, service learning)
B	Better teachers
C	Smaller Classes
D	More individualized instruction
E	Better communications with teachers
F	Better communications with parents
G	Increased parental involvement
H	Less freedom and more supervision from parents
I	Less freedom and more supervision from school officials
J	Other
Z	Not Applicable. Student did not drop out of school or did not complete the survey.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  Dropouts

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **115685**

Data Element Name: **Dropout Prevention Program Withdrawal Date**

The last date on which the student officially withdrew or was dismissed from each Dropout Prevention program within each school. For students enrolled in more than one Dropout Prevention program, track the withdrawal date for each program. For students in non-school institutions for neglected or delinquent students report the student's date of exit from the non-school institution.

Code	**Definition/Example**
MMDDYYYY	Example: 12201985

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Dropout Prevention

Juvenile Justice

Formats Required:

Dropout Prevention Program Data DB9 11x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **115728**

Data Element Name: **Dropout Prevention: Primary Reason for Dropping Out**

Primary reason provided by the student for deciding to drop out of school.

Code	Definition/Example
A	Classes were not interesting/bored
B	Missed too many days and could not catch up
C	Did not like school
D	Failing classes/could not keep up with school work
E	Illness
F	Became a parent or pregnant
G	Getting married or currently married
H	Feeling of not belonging
I	Suspended from school often
J	Expelled from school
K	Student-teacher conflict
L	Employment - have to work full time
M	Friends dropped out
N	Failed FCAT or FSA
O	Intimidated, threatened or bullied
P	Migrant
Q	Homeless
R	Family Problems
S	Other
Z	Not Applicable. Student did not drop out of school or did not provide information about the reason for dropping out.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **115749**

Data Element Name: **Dropout Prevention: Secondary Reason for Dropping Out**

Secondary reason provided by the student for deciding to drop out of school.

Code	Definition/Example
A	Classes were not interesting/bored
B	Missed too many days and could not catch up
C	Did not like school
D	Failing classes/could not keep up with school work
E	Illness
F	Became a parent or pregnant
G	Getting married or currently married
H	Feeling of not belonging
I	Suspended from school often
J	Expelled from school
K	Student-teacher conflict
L	Employment - have to work full time
M	Friends dropped out
N	Failed FCAT or FSA
O	Intimidated, threatened or bullied
P	Migrant
Q	Homeless
R	Family Problems
S	Other
Z	Not Applicable. Student did not drop out of school or did not provide a secondary reason for dropping out.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **115770**

Data Element Name: **Dropout Prevention Student Support and Assistance Component**

A one character indicator as to whether a student is participating in the Student Support and Assistance Component.

Code   **Definition/Example**

Y   Yes, the student is a participant in the Student Support and Assistance Component.
Z   Not Applicable

Length: 1
Data Type: Alphabetic
Year Implemented: 9697
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: 04-12
Programs Required:
   Dropout Prevention
Formats Required:
   None
Surveys Required:
   None
Appendixes:
None
Description of Changes:
                        None

Data Element Number: **115802**

Data Element Name: **Drug Description**

The type of drug involved in a school environmental safety incident.

Code	Definition/Example
M	Marijuana/Hashish/Other Cannabinoids
N	Not a controlled substance, but used as a drug.
O	Other controlled substance.
Z	Not applicable. No drugs were involved in this indcident. Also use this code for all incidents of types Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR).

NOTE: See Appendix P for additional information concerning drug descriptions.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  6/1/2011   Codes   Added code N and revised code O by adding the words "controlled substance."   Removed repetitious language in definition of code Z.

Data Element Number: **115835**

Data Element Name: **Dual Enrollment Indicator**

A one character field that describes the type of dual enrollment in which the secondary student is engaged for the course or program being reported as per Section 1007.271, Florida Statutes. The dual enrollment program is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. Note that a student can be both academically and career and technical education dually enrolled at the same time.

Code	Definition/Example
A	Academic dual enrollment. Includes students working toward A.A., B.A. and B.S. degrees in community colleges and universities who are enrolled part-time in postsecondary classes.
B	Career and technical education college credit dual enrollment. Includes students working toward an A.A.S. or A.S. degree, an A.T.D., or a college credit certificate program and an industry certification.
C	Career and technical education certificate dual enrollment. Includes students working in a postsecondary adult career and technical education program and an industry certification at a school district institution or a community college designated area center.
E	Early admission student. Includes students who are working toward a high school diploma and are enrolled full-time at a postsecondary institution.
Z	Not Applicable. Includes all postsecondary students, grades 30 and 31, and all secondary students not dually enrolled.

Additional information on Dual Enrollment is available in section 1007.271, Florida Statutes.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9798

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

Dual Enrollment

Formats Required:

Student Course Schedule DB9 14x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3	Yes
Survey 4	Yes
Survey F	Yes
Survey G	Yes
Survey S	Yes
Survey W	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2014	Codes	Revised Codes B and C.

Data Element Number: **115855**

Data Element Name: **Duration, Disciplinary Action**

A three-digit number locally assigned within a district to indicate the duration for the following disciplinary actions: in-school suspension, out-of-school suspension, extended suspension, change in placement (students with disabilities only), expulsion or alternative placement.

Code	Definition/Example

Example:

000	Not applicable (The disciplinary action was not one for which days are assigned.)
002	Student served extended suspension beyond the 10 out-of-school suspension days
008	Student served in-school suspension lasting eight school days
010	Student served out-of-school suspension lasting ten school days

Note: The field must not contain blanks.

S. 1003.01(5) and (6), F.S.

(5) SUSPENSION

(a) Suspension, also referred to as out-of-school suspension, is the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal or the principal's designee, for a period not to exceed 10 school days and remanding of the student to the custody of the student's parent with specific homework assignments for the student to complete.

(b) In-school suspension is the temporary removal of a student from the student's regular school program and placement in an alternative program, such as that provided in s. 1003.53, F.S. under the supervision of school district personnel, for a period not to exceed 10 school days. (6) EXPULSION – Expulsion is the removal of the right and obligation of a student to attend a public school under conditions set by the school board, and for a period of time not to exceed the remainder of the term or school year and 1 additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly.

Length: 3

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **116150**

Data Element Name: **Economically Disadvantaged**

Indicate whether the career and technical education or adult general education student, for this course, qualifies under one or more of the following categories of economic disadvantagement. Enter as many responses as are correct.

Code	**Definition/Example**
F	Meets the funding definition requirements for inclusion in the calculations of the distribution formula for the Carl D. Perkins postsecondary adult federal career and technical education funds. The student is an adult career and technical education job preparatory enrollee AND is a recipient of or a participant in one or more of the following programs: Student Education Opportunity Grant, programs assisted under the Job Training Partnership Act, Workstudy or Pell Grant.
O	Does NOT meet either of the above descriptions, but is a career and technical education or adult general education student classified as economically disadvantaged under other federal or state definitions.
P	Meets the program definition of the economically disadvantaged student under the Carl D. Perkins federal career and technical education act. The student meets the disadvantaged criteria AND the special services and assistance requirements of the federal career and technical education law. "Economic disadvantaged" means individuals (other than individuals with disabilities) who have economic disadvantages and who require special services and assistance in order to succeed in career and technical education education programs. This includes individuals who are members of economically disadvantaged families. The term "economically disadvantaged family or individual" means such families or individuals who are determined to be low income according to the latest available data from the Department of Commerce (PL 101-392, the Carl D. Perkins Career and Technical Education and Applied Technology Education Act Amendments of 1990).
Z	Not applicable

Length: 2

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

  Workforce Development

  Career and Technical

Formats Required:

  None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **116207**

Data Element Name: **Educational Choice**

The primary type of educational choice option, if any, that applies to the student's enrollment in the reported School Number, Current Enrollment.

Code	Definition/Example
A	Controlled Open Enrollment (Public School Parental Choice) – s. 1002.31(1), F.S., a public education delivery system that allows school districts to make student school assignments using parents' indicated preferential school choice as a significant factor.
	Note: This option does not require the district to provide transportation. A lottery procedure may be used by the school district to determine student assignment.
B	Special Program (Public School Parental Choice) – s. 1002.31(2), F.S., programs such as magnet, alternative school, special program, Advanced Placement, Advanced International Certificate, International Baccalaureate, A Business-Community (ABC) school and others including the New World School of the Arts (District 13, School 7901) as specified in section 1002.35, F.S.
C	Choice with Transportation - Continuing participation of students who previously (prior to 2012-13) transferred from a Title I school that failed to make Adequate Yearly Progress for three or more consecutive years – Title I, Sec. 1116, ESEA.
	Note: Beginning in 2012-13 this option no longer includes transportation for all eligible students. PK students are not eligible students.
D	Transfer from a Persistently Dangerous School - Title IX, Sec. 9532, ESEA.
E	Transfer due to having been the Victim of Violent Crime - Title IX, Sec. 9532, ESEA.
F	Transfer to another public school from a school that received a School Grade of F or three consecutive grades of D pursuant to s. 1008.34 and s. 1002.38(2), F.S.
M	McKay Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the John M. McKay Scholarships for Students with Disabilities Program — s. 1002.39, F.S.
	Note: Students attending a private school under the John M. McKay Scholarships for Students with Disabilities Program are coded "Z" and reported using school 3518.
Z	None of the above or not applicable.

Notes:

1. Select the most appropriate code above for charter school students. Charter Schools (as per s. 1002.33, F.S.) are flagged as "Charter Schools" on the Master School Identification file. Prior to July 1, 2008 all charter school students were coded "Z" on this element.

2. The following choice options should be coded "Z"; these options are identifiable via other means:

Developmental Research (Laboratory) Schools – s. 1002.32, F.S.; Districts 72, 73, 74 and 75

Charter Technical Career Centers – s. 1002.34, F.S.

District 55, School Number 0231
District 64, School Number 7821

Florida School for the Deaf and Blind – s. 1002.36, F.S.; District 68

Washington Special –District 69

Florida Virtual Schools

The Florida Virtual School - District 71, school numbers 0300 (Grades K-8 full-time), 0400 (Grades 9-12 full-time), 0500 (Grades 6-8 part-time), 0600 (Grades 9-12 part-time) – s. 1002.37, F.S.

Florida Virtual School Franchises – school number 7004 – s. 1002.37(2)(i), F.S.

Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under s. 1002.45(2), F.S, the Florida Virtual School or a community college. – school number 7001 –

District Virtual Course Offerings – school number 7006 – s. 1003.498(2), F.S.

Virtual Instruction Program operated by the school district – school number 7023 – s. 1002.45(1)(c)4, F.S.

John M. McKay Scholarships for Students with Disabilities Program – s. 1002.39, F.S.; school number 3518

Home Education – s. 1002.41, F.S.; school number N998

Private Schools – s. 1002.42, F.S.; DOE online data collection form

Private Tutoring Programs – s. 1002.43, F.S.

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Notes   Changed name of Dozier/Okeechobee to Washington Special.

6/1/2012	Codes	Revised definition of code F from a criteria of a grade of "D or F and is in one of the two lowest performing categories" to a grade of "F or three consecutive grades of D." Updated statute references. Revised definition of code C to include only students who are continuing participants. The code C note was revised to eliminate the requirement for transportation.
10/6/2011	Notes	Added virtual schools 7006 and 7023 to note 2. Added schools 0300 and 0400 (full-time programs) to the Florida Virtual School. Revised the Virtual Instruction Program, school 7001 to include only programs offered through a contract with a DOE approved provider, FLVS or a community college.
6/1/2011	Codes	Revised definition of code F to coincide with the change in section 1002.38, F.S. Deleted "for two school years in a four-year period" and replaced this with "a School Grade of D or F and is in one of the two lowest performing categories pursuant to s. 1008.33, F. S."

Data Element Number: **116216**

Data Element Name: **English Language Learners: Program Participation**

A code that indicates the program in which the English Language Learner is enrolled and is receiving services.

Code	**Definition/Example**
E	English for Speakers of Other Languages
H	Home Language/Bilingual Education
L	English for Speakers of Other Languages and Home Language/Bilingual Education
N	Newcomer/New Beginnings Program (Primarily in grades 6-12. May be implemented in grades 1-5 based on student needs.)
Z	Not applicable

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0708
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Data Element Number: **116225**

Data Element Name: **Entry (Re-Entry) Code, Adult**

A code indicating the status under which an adult student entered a course.

See Appendix B: Attendance Recordkeeping Required Codes for Adults.

Code **Definition/Example**

Not applicable for this element

NOTE: This data element is kept locally for all adult general education and postsecondary career and technical education education students, but is not reported to the state for either type.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

None

Surveys Required:

None

Appendixes:

Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:

None

Data Element Number: **116425**

Data Element Name: **Entry (Re-Entry) Code, PK-12**

A code indicating the status under which the PK-12 student entered school.

See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

Code   **Definition/Example**

Not applicable for this element

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

                        None

Data Element Number: **116625**

Data Element Name: **Entry (Re-Entry) Date**

The numeric representation of the date on which the PK-12 student entered his or her current school.

Code	**Definition/Example**
MMDDYYYY	Example: 03121981

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 9   Yes

  Survey A   Yes

  Survey B   Yes

  Survey C   Yes

  Survey D   Yes

Appendixes:

None

Description of Changes:

Description of Changes:

None

Data Element Number: **116800**

Data Element Name: **Evaluation Completion Date**

The date all applicable initial evaluation procedures prescribed in Rules 6A-6.03011 through 6A-6.03019 and 6A-6.03020, 6A-6.03022, 6A-6.03027, 6A-6.03030 and 6A-6.03031 F.A.C., are completed for the purpose of determining a student's initial eligibility for exceptional student education.

Code	Definition/Example
MMDDYYYY	Date evaluation procedures completed
	Example: 10152008 October 15, 2008

Notes:
In Survey 5, zero-fill Evaluation Completion Date for students with an Exceptional Student Placement Status of "R".

In Surveys 2, 3, and 5, zero-fill Evaluation Completion Date for students with an Exceptional Student Placement Status of "T" who have transferred from out of state.

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

7/1/2015	Surveys Required	
7/1/2015	Definition	Included additional rules and corrected grammatical errors.
6/1/2011	Data Type	Changed alphanumeric to numeric.
6/1/2011	Definition	Added "initial" before "eligibility," added rule 6A-6.03031 and changed "each special education program" to "exceptional student."
6/1/2011	Surveys Required	Added surveys 1, 4, and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **116825**

Data Element Name: **Entry Date, First Time in District**

The date of the first entry into the district in which the student is currently enrolled.

Code   **Definition/Example**

MMDDYYYY   Example: 09081981

 Program Note: Optional for all Adult Programs

Length:	8
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

None

Data Element Number: **116875**

Data Element Name: **Ethnicity**

A code to indicate whether the student is of Hispanic or Latino ethnicity as per the description below.

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term, "Spanish origin" can be used in addition to "Hispanic or Latino".

Code	**Definition/Example**
N	No, the student is not of Hispanic/Latino origin.
Y	Yes, the student is of Hispanic/Latino origin.

Notes:

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5	Yes
Survey 6	Default
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Data Element Number: **116925**

Data Element Name: **Even Start Family Literacy Program Participation**

A code which indicates whether or not the child, birth through age seven, and their family are participating in the Even Start Family Literacy Program.

Code	**Definition/Example**
N	No
Y	Yes
Z	Not Applicable

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-03

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

None

Data Element Number: **117200**

Data Element Name: **Exceptional Student Reevaluation Date**

For reevaluations that include formal assessment, the date the last evaluation is completed.

For reevaluations that do not include formal assessment, the date that the decision not to do formal assessment was made.

Code	**Definition/Example**

MMDDYYYY   Example: 10242006. The reevaluation date was October 24, 2006

Note:
This can be used to determine the date on which the student's reevaluation must be completed. To meet the required date for completion of the first three-year reevaluation, the reevaluation process must be completed by the three-year anniversary date of the last evaluation (test) administered during the initial preplacement evaluation process. For subsequent reevaluations, the reevaluation must be completed by the three-year anniversary date of the completion of the previous reevaluation process.

Length: 8

Data Type: Numeric

Year Implemented: 9697

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Exceptional Student Education

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:
  6/1/2011   Data Type   Changed alphanumeric to numeric.

Data Element Number: **117225**

Data Element Name: **Exceptional Student, Dismissal Date**

The code indicating the date of dismissal by the Exceptional Student Education administrator or designee from exceptional student education for students with disabilities.

Dismissal date occurs when:

(A)Upon reevaluation, the student is determined no longer to be a student with a disability in need of special education and related services, or

(B)The parent of the student revokes consent for services as a student with a disability

Code	**Definition/Example**
	Example: 05212009 Student was dismissed from ESE May 21, 2009
MMDDYYYY	Date dismissed from ESE

 NOTE: Do not enter a withdrawal date in the Exceptional Student Dismissal Date field at the time a student moves between schools/districts, graduates or withdraws unless the student was actually dismissed as a student with a disability in need of special education and related services.

Report the most recent Exceptional Student, Dismissal Date in Survey 5 for any student who has exited all Exceptional programs during the school year and is no longer receiving special education and related services.

Length: 8

Data Type: Numeric

Year Implemented: 9394

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Exceptional Student Education

Formats Required:

   Exceptional Student DB9 23x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2015	Notes	Added language to Note.
6/1/2011	Data Type	Changed alphanumeric to numeric.

Data Element Number: **117425**

Data Element Name: **Exceptional Student Eligibility Determination Date**

The date the initial eligibility or ineligibility determination for exceptional student education was made.

Code	**Definition/Example**

MMDDYYYY   Example: 10012008   October 1, 2008

Note: For Survey 5 students with Exceptional Student Placement Status = R, the Exceptional Student Eligibility Determination Date must be zero-filled.

In Surveys 2, 3 and 5, zero-fill Exceptional Student Eligibility Determination Date for students with an Exceptional Student Placement Status of T (transferred from out-of-state).

Length: 8
Data Type: Numeric

Year Implemented: 9091
State Standard: No
Use Types:

  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
  Exceptional Student Education
Formats Required:
  Exceptional Student DB9 23x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes
  Survey 5   Yes

Appendixes:
None

Description of Changes:
  7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
  7/1/2015   Definition   Deleted language from definition ("by the staffing committee").

6/1/2011	Data Type	Changed alphanumeric to numeric.
6/1/2011	Notes	Added note regarding zero-fill for students with Exceptional Student Placement Status of T.
6/1/2011	Definition	Added "initial" before "eligibility," changed "each ESE program" to "exceptional student education" and deleted "or Individual Educational Plan."
6/1/2011	Surveys Required	Added surveys 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **117525**

Data Element Name: **Exceptional Student, IDEA Educational Environments**

A one character code to identify the educational environment in which a student with disabilities is served. Separate codes are provided for (1) students with disabilities ages 3-5 and (2) students with disabilities ages 6-21. Use codes applicable to the age of the student as of date certain survey 2. For students identified as gifted who are not also identified as disabled use code Z. For all students ages 0-2, use code Z. For all surveys other than survey 2, the element should be z-filled.

Code	Definition/Example

Ages 0-2

Z — Use Z For:
All students with disabilities ages 0-2,
all students identified as gifted who are not also identified as disabled, and
students with disabilities ages 6-21 for whom codes C, P, D, F, Or H do not apply.

Placement should be determined as of date certain of survey week. The element is only reported for exceptional students during Survey 2. Districts must Z-fill this element for other survey periods.

NOTE: FOR ALL STUDENTS WITH DISABILITIES REPORTED USING ANY OF THE ABOVE CODES, DISTRICTS MUST ALSO REPORT ELEMENTS "TIME WITH NONDISABLED PEERS" AND "TIME TOTAL SCHOOL WEEK."

Ages 3-5

A — Home (ages 3-5 only) - Children with disabilities who do not attend an early childhood program or kindergarten provided in a separate class, separate school, or residential facility, but who receive special education and related services in the principal residence of the child's family or caregivers. Include children who receive special education both at home and in a service provider location.

B — Special Education Program in a Residential Facility (ages 3-5 only) -Children with disabilities attending a residential school or residential medical facility on an inpatient basis that includes less than 50 percent nondisabled children.

J — Service Provider (ages 3-5 only) - Children with disabilities who do not attend an early childhood program, kindergarten, or special education program provided in a separate class, separate school, or residential facility, who receive all of their special education and related services from a service provider. Examples: speech instruction provided in private clinician's office, clinician's office located in a school building, hospital facility on an outpatient basis, library or other public location.

K — Early Childhood Program Receiving the Majority of Special Education Services Inside the Early Childhood Program (ages 3-5 only) - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services inside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services in that program. Examples: The child may receive therapy in the therapy room and the teacher and therapist collaborate regularly. Child may attend programs such as Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds

L — Special Education Program at a Regular School Campus or Community Based Setting (ages 3-5 only) – Children with disabilities attending an early childhood program or kindergarten that includes less than 50 percent nondisabled children in a regular school building, in a portable building outside a regular school building, in a community-based setting such as a child care facility, or in a hospital facility on an outpatient basis. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.

M — Early Childhood Program Receiving the Majority of Special Education Services Outside the Early Childhood Program (ages 3-5 only) - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services outside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the

	majority of special education and related services outside of that program (such as pullout services). Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.
S	Special Education Program in a Separate School (ages 3-5 only) - Children with disabilities attending an early childhood program or kindergarten in a school designed specifically for children with disabilities.

FOR STUDENTS WITH DISABILITIES AGES 3-5,
(Including Kindergarten students who are age 5)
USE ONLY CODES K, L, M, S, B, A, OR J AND DETERMINE WHICH ONE OF THE CODES APPLY.

Ages 6-21

C	Correction Facility (ages 6-21 only) - Students with disabilities receiving special education and related services in Department of Juvenile Justice facilities, county jail or State prison (School Function/Setting D or J in Master School Identification File).
D	Separate School (ages 6-21 only) - Students with disabilities receiving special education and related services for greater than 50 percent of the school day in non-residential public or private separate day school facilities. (Also known as center schools, where all of the students are disabled.) This would also include students who may attend school at a residential facility but do not live there.
F	Residential Facility (ages 6-21 only) - Students with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in public or private residential facilities and live in the residential facility during the school week.
H	Home/Hospital (ages 6-21 only) - Students with disabilities receiving special education and related services at home or in an inpatient hospital program.
P	Private Schools (ages 6-21 only) - Students with disabilities enrolled by their parents or guardians in regular parochial or other private schools and who receive special education and/or related services at public expense from a local educational agency. Include McKay Scholarship students who have a services plan. Do not include charter school students.
Z	None of the Above - For these students, educational environment will be calculated using the two elements, Time, Total School Week and Time with Non-disabled Peers found on the Exceptional Student Format.

FOR STUDENTS WITH DISABILITIES AGES 6-21,
(Including Kindergarten students who are age 6 or older)
USE ONLY CODES C, P, D, F, H, OR Z AND DETERMINE WHICH ONE OF THE CODES APPLY.

Length: 1

Data Type: Alphabetic

Year Implemented: 0001

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Exceptional Student Education

Formats Required:

   Exceptional Student DB9 23x

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Default

Survey 2   Yes

Survey 3   Default

Survey 4   Default

Survey 5   Default

Appendixes:

None

Description of Changes:

7/1/2016	Codes	Added more information to the "Example" for Code K.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Ages 6-21: Added additional language to code C.

Data Element Number: **117625**

Data Element Name: **Exceptional Student Plan Date**

The date of the most recent Individual Educational Plan, Individualized Family Support Plan, Educational Plan or Services Plan development or review meeting.

Code	**Definition/Example**
MMDDYYYY	Example: 05101983

Length: 8
Data Type: Numeric

Year Implemented: 9394
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
  Exceptional Student Education
Formats Required:
  Exceptional Student DB9 23x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes
  Survey 5   Yes

Appendixes:
None

Description of Changes:

7/1/2015	Definition	Corrected name of Plan ("Individualized" FSP).
6/1/2011	Data Type	Changed alphanumeric to numeric.

Data Element Number: **118025**

Data Element Name: **Exceptional Student Placement Status**

A code defining the initial eligibility and placement status of the student.

For students referred and pending evaluation (R) or determined eligible and not placed (N) submit an Exceptional Student Education record for the student with 'Z' codes for Exceptionality, Primary and Exceptionality, Other. For students evaluated and ineligible (I) submit an Exceptional Student Education record only if the student is not already identified as an exceptional education student and is identified with 'Z' Exceptionality, Primary and Exceptionality, Other codes.

Code	Definition/Example
E	Evaluated and pending eligibility determination (Effective 7-1-09)
I	Evaluated and determined ineligible
N	Determined eligible and not placed
P	Determined eligible and placed
R	Referred and pending evaluation
T	Transferred and placed

NOTES:

Code P should be used for in-state transfers and Code T applies to students who transfer from outside the state.

Codes P and T are reported on the Exceptional Student format in surveys 1, 2, 3, 4, 5, and 7.

Codes R, E, I and N are only reported in survey 5.
For students reported with a code of R zero-fill Evaluation Completion Date.

For students reported with code I, E, N, or R zero-fill Exceptional Student Placement Date.

For students reported with a code of R or E, zero-fill Exceptional Student Eligibility Determination Date.

For students reported with code I, E, N, or R; report Z in Exceptionality, Primary and Exceptionality, Other.

For students reported with code T who have transferred from out of state, zero-fill Evaluation Completion Date and Eligibility Determination Date.

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Programs Required:

 Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Code I: Added to definition ("determined").
6/1/2011	Notes	Changed reference from Exceptionality to Exceptionality, Primary and Exceptionality, Other.
6/1/2011	Definition	Added the word "initial" before eligibility and deleted "for each exceptionality." Changed reference from Exceptionality to Exceptionality, Primary and Exceptionality, Other.
6/1/2011	Surveys Required	Added survey periods 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format

Data Element Number: **118125**

Data Element Name: **Exceptional Student Referral Reason**

A code which gives the reason for which the initial student referral for exceptional education was made.

Code	Definition/Example
D	The student is suspected of having a disability.
G	The student is suspected of being gifted.
M	The student is suspected of having a disability and being gifted.
Z	Not Applicable

NOTE: Codes D and G should be reported on the Exceptional Student format in Survey 5 for students whose Exceptional Student Placement Status is R or I. For all other surveys, enter Code Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

    State Reporting: Yes

    Local Accountability: Yes

    FASTER: Yes

    Migrant Tracking: No

Required Grades: PK-12

Programs Required:

    Exceptional Student Education

Formats Required:

    Exceptional Student DB9 23x

Surveys Required:

    Survey 1   Default

    Survey 2   Default

    Survey 3   Default

    Survey 4   Default

    Survey 5   Yes

Appendixes:

None

Description of Changes:

    7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

7/1/2015	Codes	Added a new code "M" for a combination of reasons.
6/1/2011	Notes	Updated format and removed words "and is not already served in any Exceptional Student Program."
6/1/2011	Definition	Added word "initial" before "student referral," added "for exceptional education" and changed "is" to "was".
6/1/2011	Surveys Required	Revised Survey 1, ,2, 3, 4, 7 to Default
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **118313**

Data Element Name: **Exceptional Student Career and Technical Education Course Setting**

The following codes are used only for secondary career and technical education students with disabilities who have an IEP to identify certain characteristics of the instructional setting for this career and technical education course.

The career and technical education student with disabilities who have an IEP is:

Code	Definition/Example
E	Included in CTE course with modified outcomes and/or student performance standards.
M	Included in CTE course for this instruction.
S	Receiving this instruction in a separate class for exceptional students.
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12

Programs Required:
Career and Technical

Formats Required:
Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:
Survey 5   Yes

Appendixes:
None

Description of Changes:

| 7/1/2015 | Codes | Updated definitions to codes E & M. |
| 7/1/2015 | Definition | Added language to definition |

Data Element Number: **118400**

Data Element Name: **Exceptionality**

A code to identify each exceptionality including the primary exceptionality and all other exceptionalities (including related services) for any child or youth enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. The codes to be used follow:

Code	Definition/Example
C	Orthopedically Impaired
D	Occupational Therapy
E	Physical Therapy
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disabled
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
W	Intellectual Disability
Z	Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Length: 1

Data Type: Alphabetic

Year Implemented: 9798

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Exceptional Student Education

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

Date	Section	Description
7/1/2016	Definition	Updated definition to include "related services."
10/18/2011	Codes	This is not a revision, but a correction resulting from an error made during the conversion process to the new data element format. Code 'W' was omitted from the 2011-12 element that should have carried forward from 2010-11. Thus, code 'W' is being added back to the list of exceptionalities.
8/4/2011	Surveys Required	Removed Exceptionality from all Surveys required.
8/4/2011	Formats Required	Removed Exceptionality from all formats required.
8/4/2011	Use Type	Removed State Reporting from Use Type.

Data Element Number: **118475**

Data Element Name: **Exceptionality, Other**

A code to identify each exceptionality or related service beyond the primary exceptionality for any child or youth enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. A maximum of nine exceptionalities may be included. The codes to be used follow:

Code	Definition/Example
C	Orthopedically Impaired
D	Occupational Therapy
E	Physical Therapy
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disability
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
W	Intellectual Disability
Z	Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Length: 9

Data Type: Alphabetic

Year Implemented: 9798

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

   Exceptional Student Education

Formats Required:

   Exceptional Student DB9 23x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **118575**

Data Element Name: **Exceptionality, Primary**

A code to identify the primary exceptionality for any child, youth or adult postsecondary student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. Primary indicates that exceptionality which most affects the student's ability to learn. The codes to be used follow:

Code	Definition/Example
C	Orthopedically Impaired
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disability
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
W	Intellectual Disability
Z	Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H.
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes].
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes].

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Required Grades:

Programs Required:

 Exceptional Student Education

 Workforce Development

Formats Required:

Exceptional Student DB9 23x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **119025**

Data Element Name: **Extracurricular Eligibility**

A code indicating that a student scheduled to participate in extracurricular activities was ruled ineligible at least one time during the school year due to grade point average as defined by state statute.

Code	Definition/Example
I	Ineligible
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
 All Programs

Formats Required:
 None

Surveys Required:
 None

Appendixes:
None

Description of Changes:
 None

Data Element Number: **120025**

Data Element Name: **Facility Type**

Facility Type denotes the principal site of instruction.

Code	Definition/Example
00	School District Facility
01	Church
02	Hospital
03	DCF Residential Institution
04	DCF Community-Based Program
05	State Correctional Facility
06	Federal Correctional Facility
07	County Correctional Facility
08	City Correctional Facility
09	Other Facility operated or owned by an agency or other provider other than the school district in which instructional services or classes are conducted.
10	Home
11	Work Site
12	Public Library
13	Community-Based Organization Facility
14	Private Residential Facility
15	Private Day School
16*	Learning Center
17**	Community Correctional Programs
18***	Public/Private Nonprofit Organizations
19	Charter School
20	Virtual School

*Federally defined as "...an adult instructional setting that features (1) extensive use of programmed instruction, (2) flexible participant scheduling and attendance, and (3) being open for extended periods of time and on a daily basis...". Due to Florida accountability data needs, one modification is required in the federal instructions regarding reporting of Learning Center data. In cases where a Learning Center is found in any of the other types of locations listed, participants should be counted as attending that other facility and not a Learning Center.

**Federally defined as "...adults who are required to attend or live in a community-based rehabilitation facility or halfway house."

***Federally defined as "...agencies established as nonprofit in accordance with Section 501(3)(c) of the Internal Revenue code."

Length: 2

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Teacher Course DB9 24x

Teacher Course DB9 15x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

6/1/2012 Codes Revise Code Definition. Removed Conversion Charter language.

Data Element Number: **120225**

Data Element Name: **Federal Impact Aid Eligibility Indicator**

A code indicating whether the student is eligible to generate PL 81-874 funding.

Code	Definition/Example
A	The student resides on federal property and the parent is employed on federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1)]
B	The student resides in low rent housing and the parent is employed on low rent housing or other federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1) LRH]
C	The student resides on federal property and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2)]
D	The student resides in low rent housing and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2) LRH]
E	The student resides on Indian lands. [Section 3(a)(2) IND]
F	The student is a special education (handicapped) student who resides on federal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED]
G	The student is a special education (handicapped) student who resides in low rent housing and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED LRH]
H	The student is a special education (handicapped) student who resides on Indian lands. [Section 3(a)(2) SPED IND]
I	The student resides on federal property and the parent is not employed on federal property. [Section 3(b)(1)]
J	The student resides in low rent housing and the parent is not employed on federal property. [Section 3(b)(1) LRH]
K	The student resides on nonfederal property with a parent employed on federal property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A)]
L	The student resides on nonfederal property with a parent employed on low rent housing property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A) LRH]
M	The student resides on nonfederal property with a parent employed on federal property situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B)]
N	The student resides on nonfederal property with a parent employed on low rent housing situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B) LRH]
O	The student resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3)]
P	The student is a special education (handicapped) student who resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3) SPED]
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                          None

Data Element Number: **120425**

Data Element Name: **Federal/State Project, Area and Model**

A numeric indication of the project type, subject area and model for the instruction received by the student during the project year.

Code	Definition/Example

1st Digit-Project Type

Code	Definition/Example
1	Title I Basic – Part A
2	Title I – Migrant – Part C
5	Title I Basic (Part A) blended with Title I Migrant – Part C
8	Title III Immigrant Children and Youth*

2nd Digit-Subject Area

Code	Definition/Example
0	Other
1	Reading/Language Arts
2	Math
3	Both Reading/Language Arts and Math
4	ESOL
5	Multidisciplinary Studies/Tutoring/Extended Learning Opportunities
6	Readiness Skills
7	Transition Skills
8	Science
9	Social Studies
A	Career and Technical Education/Career Prep
Z	Not Applicable

3rd-4th Digits-Model

Code	Definition/Example
00	Schoolwide Project
01	Targeted Assistance
09	Other Approved Model
10	Local Neglected/Delinquent (Title I Part A, Set-Aside)
11	Homeless (Title I Part A, Set-Aside) (non-Title I schools)
12	Migratory
13	High School Credit Accrual** (Title I Migrant – Part C)
14	Immigrant

5th Digit-Service Provider

Code	Definition/Example
0	Not Applicable
T	The Migrant Education Program (MEP) funded instructional service in reading, mathematics or high school credit accrual was provided by a teacher only. MEP funded services provided by a paraprofessional ARE NOT captured in this code.

Notes:

**For Title I Migrant - Part C, High School Credit Accrual is educational instruction for the purpose of increasing the credits accrued toward graduation (grades 9-12 only).

Submit one Federal/State Compensatory Project Evaluation record for each Project Type that applies to the student.

*For Title III Immigrant Children and Youth use 'Z' for the second digit and '14' for the third and fourth digits.

**High School Credit Accrual is educational instruction for the purpose of increasing the credits accrued toward graduation (grades 9-12 only).

Length: 5

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Notes	Added clarifying language "Title I Migrant – Part C" to High School Credit Accrual
7/1/2016	Codes	Added clarifying language "Title I Migrant – Part C to Model Code 13
7/1/2015	Codes	Added "Service Provider" label to 5th Digit.
7/1/2015	Codes	Added new code "T" code to 5th Digit for instructional service by a teacher only.
7/1/2015	Codes	Added narrative "non-Title I Schools) to Model 11
7/1/2014	Codes	Added "Title I Part A, Set Aside" to Model Code 11 Homeless & Deleted "s" from word Set-Asides in Model Code 10
7/1/2013	Codes	Code 10 added Delinquent – Title 1 Part A, Set-Asides
7/1/2013	Codes	Clarified definition 2nd Digit, Code 5 changed Tutorial to Tutoring and added Extended Learning Opportunities / 3rd-4th Digit, Code 10 added Delinquent – Title 1 Part A, Set-Asides.
7/1/2013	Notes	Added delinquent following the word neglected in the first note
6/1/2012	Codes	Added Reading to Codes 1 and 3.
6/1/2011	Codes	Deleted code 08 (Add-on) from Third-Fourth Digits Model.
6/1/2011	Codes	Editorial changes in Third-Fourth Digits-Model from School-Wide to Schoolwide and in the Fifth Digit from Applicable to Not applicable.

Data Element Number: **122120**

Data Element Name: **Federal/State Project - Placement Date**

The date the student was enrolled in a Federal Title 1, Migrant, or Homeless Children and Youth program in the district for the current school year.

Code	**Definition/Example**	
MMDDYYYY	Example: 09272005	The student first enrolled in the program September 27, 2005.
	00000000	Not applicable.

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Title I Supplemental Educational Services

Migrant

Homeless

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **122160**

Data Element Name: **Federal/State Project - Support Services**

This data element is used to record the type(s) of Title I, Title I Migrant or Title I Homeless Set-Aside funded support services provided to any Title I Basic, Title I Migrant or Homeless participants. Codes consist of one-character fields which may occur a maximum of four times. Allowable support services codes are as follows:

Code	Definition/Example
A	Attendance, Guidance, Psychological Services
D	Dental Services
H	Health Services
N	Nutrition
O	Outreach, Advocacy, Mentoring
R	At-risk
S	Social Work, Social Services, Case Management
T	Transportation
X	Needs Assessment
Z	Not Applicable

Examples:

AHZZ Student received support services in Guidance and Health.

ZZZZ Not applicable. (Student did not receive support services.)

NOTE: If the Title I Migrant participant received any type of counseling service (codes A, O and S), count that service first. Attendance, Guidance, Psychological Services (A), Outreach, Advocacy (O), or Social Work (S) services take priority when reporting Migrant Federal/State Project - Support Services.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	No	

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2014	Codes	Added language to code S.
7/1/2014	Definition	Edited definition to read Title I Homeless Set –Aside and added Homeless to list of participants. Added Case Management.
7/1/2013	Definition	Added Mentoring to code 'O' and added Social Services to code 'S'.
7/1/2013	Codes	Added Mentoring to code 'O' and added Social Services to code 'S'.

Data Element Number: **122200**

Data Element Name: **FEFP Membership Minutes, Weekly**

The number of instructional minutes (carried to four decimal places) for which the grade PK-12 student is eligible for funding in a course during the FTE survey week.

The FEFP membership minutes for all classes reported may not exceed a maximum total of 1500 minutes for the week for PK-12 students during Survey Periods 2 and 3.

Code	**Definition/Example**
NNNN.NNNN	Example: 1500.0000 1500 (Minutes)

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                None

Data Element Number: **122225**

Data Element Name: **FEFP Program Number**

The number of the Florida Education Finance Program in which a student earns FTE in a class or section of a course.

For Career and Technical Education dually enrolled students, report FTE earned under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.

See Appendix E: FEFP Program Numbers.

Code	**Definition/Example**
	Not applicable for this element

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  McKay Prepayment Verification DB9 61x

  Student Course Schedule DB9 14x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Appendixes:

Appendix E: FEFP Program Numbers

Description of Changes:

None

Data Element Number: **122235**

Data Element Name: **FHSAA Consent Indicator**

A code to indicate whether the student has a signed Florida High School Athletic Association (FHSAA) Consent and Release from Liability Certificate, commonly known as an EL3 form, for the current school year.

Code	Definition/Example
N	The student and his/her parent/guardian have not completed and signed the FHSAA Consent and Release from Liability Certificate. No information regarding this student may be released by the school district to the FHSAA.
Y	The student and his/her parent/guardian have completed and signed the FHSAA Consent and Release from Liability Certificate for this school year. This signifies that elements specified in the FHSAA by-laws regarding that student may be released by the school district to the FHSAA.
Z	Not applicable. (Covers students in Grades PK-5.)

Length: 1

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **122244**

Data Element Name: **First-Time Student Indicator**

A representation of the first-time enrollment status of a student in any postsecondary instruction.

Code	**Definition/Example**
D	A first-time student in any postsecondary dual enrollment, or an early admission student. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
N	Not a first-time student in postsecondary education, postsecondary dual enrollment, nor an early admission student. Student is enrolled in at least one course in one of the following instructional areas: Postsecondary Adult Vocational, Applied Technology Diploma, or Apprenticeship.
Y	A first-time student in any postsecondary education, other than dual enrollment or early admission. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
Z	Not Applicable – Student is exclusively enrolled in Adult General Education or Continuing Workforce Education.

Note: A student may only be reported as a First-Time Student in only one year.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Student Demographic Information DB9 46x

Surveys Required:

   Survey F   Yes

   Survey W   Yes

   Survey S   Yes

   Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

6/1/2012	Codes	Added sentence to definition of code value "N" and added new code value "Z" and its definition.
10/11/2011	Notes	Deleted "one time, i.e. in only one term" and replaced these words with "in only one year."

Data Element Number: **122300**

Data Element Name: **Florida Educators Certificate Number**

The ten-digit number that is either assigned by the Department of Education for a teacher or a district assigned number given in accordance with the assignment codes below:

Code	Definition/Example
	Regular numbers assigned by the Certification Section of the Florida Department of Education are in the following ranges: 0000000001 - 0000999998 and 0001000000 - 0009999999.
0000000000	Employee has no assigned certificate number.
0000999999	A number assigned to a community college or university instructor for reporting purposes.
9999999999	A number assigned to a teacher providing special education programs through contractual arrangements in a nonpublic school or facility in accordance with Rule 6A-6.0361, FAC.

All numbers should be right justified.

Length: 10

Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Career and Technical Education Teacher Course DB9 24x

Teacher Course DB9 15x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **122363**

Data Element Name: **Florida First Start Program Participation**

A code which indicates whether or not the child, birth through age three, and their family are participating in the Florida First Start Program.

Code	**Definition/Example**
N	No
Y	Yes
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

None

Data Element Number: **122394**

Data Element Name: **Financial Assistance Received**

Indicate whether the career and technical education or adult general education student received any of the following forms of need-based financial assistance for the instruction and term being reported. The record is for postsecondary career and technical education and adult general education. Enter as many responses as apply, left justified.

Code	Definition/Example
A	Pell Grant
B	SEOG - Supplemental Educational Opportunity Grant
C	Workstudy
D	ITA - Individual Training Account through the Workforce Investment Act
E	Other need-based financial assistance, such as scholarships, loans or grants
F	District Financial Aid, need-based only (Section 1009.22(5), F.S.)
G	Florida Work Experience
H	Florida Public Postsecondary Career Education Student Assistant Grant
Z	Did NOT receive need-based financial assistance for this instruction

Length: 5

Data Type: Alphabetic

Year Implemented: 9900

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F

Survey W

Survey S

Appendixes:

None

Description of Changes:

None

Data Element Number: **122425**

Data Element Name: **Fiscal Year**

The state fiscal year (running from July 1 to June 30) for which the reported data are applicable.

Code	Definition/Example
8788	Fiscal Year July 1, 1987 through June 30, 1988

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

  Student Course Schedule DB9 14x

  Student Transportation DB9 56x

  Teacher Course DB9 15x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

  7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

6/1/2011   Formats Required   Deleted Exceptional Student Program DB9 12x

Data Element Number: **122525**

Data Element Name: **FTE Earned, Advanced International Certificate of Education Diploma**

The weighted FTE earned by a student who earns an Advanced International Certificate of Education. Two decimal places are assumed.

Code	**Definition/Example**
0.00	Not applicable
0.30	Standard value of .3 FTE

Length: 3

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  Student Additional Funding

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  7/1/2013   Formats Required   Data element has been moved to the NEW Student Additional
                                        Funding Format.

Data Element Number: **122575**

Data Element Name: **FTE Earned, Advanced International Certificate of Education Score**

The weighted FTE generated by a student who earns a score of E or higher on an advanced International Certificate of Education subject examination who has been enrolled in a full-credit course taken during the current year is 0.16. For each student enrolled in a half-credit Advanced International Certificate of Education Course who receives a score of E or higher on a subject examination, a value of 0.08 full-time equivalent student membership shall be calculated. Two decimal places are assumed to the right of the decimal.

See Section 1011.62(1)(m), Florida Statutes.

Code	Definition/Example
0.00	Not applicable
0.08	One-half credit course with score of E or higher on exam
0.16	One credit course with score of E or higher on exam
0.64	Four courses at 0.16 each

Notes: Records submitted with values that are not multiples of .08 will be rejected

Prior to 2007-08 values were .24 per exam with score of E or higher for full-credit courses and .12 for half-credit courses.

Length: 3

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
Student Additional Funding

Surveys Required:
Survey 5   Yes

Appendixes:
None

Description of Changes:

7/1/2013	Formats Required	Data element has been moved to the NEW Student Additional Funding Format.

Data Element Number: **122625**

Data Element Name: **FTE Earned, College Entrance Examination Board Advanced Placement Test**

The weighted FTE earned by a student for a score of three or higher on a CEEB advanced placement examination taken during the current year. Two decimal places are assumed to the right of the decimal.

Code	Definition/Example
0.00	Not applicable
0.16	Standard value is .16
0.64	Four courses at .16 each

Note: Prior to 2007-08 values were .24 per exam with a score of three or higher.

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:
  Student Additional Funding

Surveys Required:
  Survey 5   Yes

Appendixes:
None

Description of Changes:

| 7/1/2013 | Formats Required | Data element has been moved to the NEW Student Additional Funding Format. |
| 11/2/2011 | Definition | Updated statute reference. |

Data Element Number: **122825**

Data Element Name: **FTE Reported, Course**

The four-decimal numeric value for the FTE reported under the Florida Education Finance Program (FEFP) for the student in each course listed or referenced in the state Course Code Directory. For dually enrolled students, enter the FTE reported for the student for courses listed in the state Course Code Directory or, if necessary, the Statewide Course Numbering System.

Code	**Definition/Example**
	Not applicable for this element

Note: For career and technical education dually enrolled students, report FTE under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.
Note: FTE reported is a calculated value based on state requirements and procedures.

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  McKay Prepayment Verification DB9 61x

  Student Course Schedule DB9 14x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

None

Description of Changes:

7/1/2014	Notes	Revised language in Note to align with data element name change.
7/1/2014	Definition	Revised language in definition to align with data element name change.
7/1/2014	Element Name	Change data element name to "FTE Reported, Course" to accurately describe FTE submitted by districts.

Data Element Number: **122850**

Data Element Name: **FTE Earned, International Baccalaureate Diploma**

The weighted FTE earned by a student who earns an International Baccalaureate Diploma. Two decimal places are assumed.

Code	Definition/Example
0.00	Not applicable
0.30	Standard value is .3

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2013   Formats Required   Data element has been moved to the NEW Student Additional
                                    Funding Format.

Data Element Number: **122875**

Data Element Name: **FTE Earned, International Baccalaureate Score**

The weighted FTE earned by a student for a score of four or higher on a subject exam for an International Baccalaureate course. Two decimal places are assumed.

Code	Definition/Example
0.00	Not applicable
0.16	Standard value is .16
0.80	Five courses at .16 each

Note: Prior to 2007-08 values were .24 per exam with a score of four or higher

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:
  Student Additional Funding

Surveys Required:
  Survey 5

Appendixes:
None

Description of Changes:

7/1/2013   Formats Required   Data element has been moved to the NEW Student Additional Funding Format.

Data Element Number: **123025**

Data Element Name: **FTE Eligibility**

A one-character code indicating that the student is eligible for FTE funding during the survey period based upon state requirements.

This code must be maintained for each survey period during the fiscal year in which FTE is reported to the state.

Code	**Definition/Example**
N	The student meets program membership requirements but does not meet attendance requirements. See procedures for automated FTE.
X	The student is not eligible to earn FTE.
Y	Eligible and earns FTE: The student meets program membership and attendance requirements. See procedures for automated FTE.

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

        None

Data Element Number: **123150**

Data Element Name: **Fund Source**

The source of the funds used to support the program in which the student participates.

Code	Definition/Example
D	Title I, Part D The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.
E	Title III, Part A The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds.
I	IDEA, Part B The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment. This code should be used regardless of whether the expenditures are required or voluntary. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). This is reported in Survey 5 only.
Z	None of the Above The program does not receive funds from the above fund source.

NOTE: Students reported with:

1. D should be reported on the Dropout Prevention Program Data format,
2. E should be reported on the English Language Learners Information format,
3. I should be reported on the Federal/State Indicator Status format, and
4. More than one code should be reported for a student, if applicable, each on the designated format.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Dropout Prevention

Juvenile Justice

English Language Learners

Early Intervening Services

Formats Required:

Formats Required:

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **123193**

Data Element Name: **Fund Source: NCLB Title III**

A one-character code to identify whether a teacher's position or the program a teacher is teaching in is funded under Title III of the No Child Left Behind (NCLB) Act.

Code	**Definition/Example**
N	No Title III funds are used to pay this teacher or fund the program in which the teacher is teaching.
Y	The teacher or program receives Title III funds.
Z	Not applicable. Report code Z for survey periods 1 and 4.

Note: Title III is a 100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English. This program is designed to improve the education of English Language Learners (ELL) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths.

If Title III funds are used in any way to provide supplemental assistance to the teacher or program use code Y.

For example:

• A teacher is NOT funded with Title III funds but textbooks specific to the ELL students and used in this class were purchased using Title III funds; thus a Y code is used. In other words, the program is being supplemented with Title III funds to enhance the instructional opportunities for ELL students.
• A teacher teaching ELL students, not paid by Title III and having no supplemental services or materials in the class that were purchased using Title III funds. Use code N.
• A school with a specific instructional program model (bilingual, sheltered, two-way) that includes an instructional ELL coach paid with Title III funds who works with the teachers at the site. Use code Y.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

English Language Learners

Formats Required:

Teacher Course DB9 15x

Surveys Required:

Survey 1

Survey 2

Survey 3

Survey 4

Appendixes:

None

Description of Changes:

None

Data Element Number: **123233**

Data Element Name: **Gateway Education, Adult General Education**

The following codes are used to indicate whether the adult general education class was provided through the special program initiative.

Code	Definition/Example
N	Not Gateway Education
Y	This special initiative class provided activities funded under special Section 322 of the Adult Education Act which includes Gateway Grants.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades:

Programs Required:
   Workforce Development

Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:

None

Data Element Number: **123312**

Data Element Name: **Gifted Eligibility**

A one character code to identify the eligibility criteria under which a student was found eligible for the gifted program.

Code	Definition/Example
A	Student was determined eligible under criteria found in paragraph (2)(a) in State Board of Education Rule 6A-6.03019.
B	Student was determined eligible under criteria found in paragraph (2)(b) in State Board of Education Rule 6A-6.03019.
Z	Student was not determined eligible for the gifted program or the student was determined eligible for a gifted program prior to July 1, 2009.

Note: Report this information for students found to be eligible for the gifted program on or after July 1, 2009.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

7/1/2015   Surveys Required

None

Data Element Number: **124025**

Data Element Name: **Grade Level**

The student's current grade level placement or the grade level for which data are being reported:

Code	Definition/Example
01-12	First through twelfth grade
30	Adult - Non High School Graduate
31	Adult - High School Graduate
KG	Kindergarten
PK	Pre-kindergarten

If a student is in an ungraded setting, assign the student to the grade in which he or she would normally be enrolled.

Obsolete Grade Level Codes are listed below:

13 Postsecondary Career and Technical Education Technical, first year (applicable for years prior to 1988-89)
14 Postsecondary Career and Technical Education Technical, second year (applicable for years prior to 1988-89)
15 Adult Career and Technical Education Technical, Supplemental (applicable for years prior to 1988-89)
16 Preapprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
17 Apprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
20 Adult General, Elementary (K-8) (applicable for years prior to 1988-89)
21 Adult General, Secondary (9-12) (applicable for years prior to 1988-89)
22 Adult, Community Instructional Services (applicable for years prior to 1987-88)
23 Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year. (applicable for years prior to 2005-06)
24 Adult Lifelong Learning (applicable for 1987-88 only)

Length: 2

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

Industry Certification

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format

Data Element Number: **124825**

Data Element Name: **Grade Point Average District, Cumulative**

One or more calculated numeric grade point averages for all courses completed in grades 9-12 for credit toward graduation. Each calculation is a locally defined item.

District grade point averages may be either weighted or unweighted. The district Grade Point Average Scale used on the automated permanent record must be defined in the comment section of the automated permanent record and academic transcript.

Code	**Definition/Example**
NNNNN	Example: 3.2560
	074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **125225**

Data Element Name: **Grade Point Average District, Term**

The calculated numeric grade point average for all courses completed during the current term in grades 9-12 for credit toward graduation. The calculation is a locally defined item.

Code	**Definition/Example**
NNNNN	Example: 3.2560
	074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **125625**

Data Element Name: **Grade Point Average State, Cumulative**

The numeric value (with an implied decimal point) of the student's cumulative grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Cumulative.

The Grade Point Average State, Cumulative is used to determine if the student has met the state high school graduation requirements of a minimum of 24 credits and a 2.0 GPA based on a 4.0 scale. See Section 1003.4282, F.S., for general requirements for high school graduation.

This grade point average is calculated as specified in Section 1003.437, F.S., by assigning quality points of "A" = 4, "B" = 3, "C" = 2, "D" = 1, "F" = 0, and "Incomplete" = 0 to the letter grades displayed on the automated permanent record ("+" and "-" signs are ignored). Grades of NG (No Grade Assigned), WP (Withdrew Passing), and WF (Withdrew Failing) are not applicable for inclusion in the Grade Point Average State, Cumulative.

If the district's Cumulative Grade Point Average for the student is based on a different scale than the 4.0 scale noted above, the district must calculate a Grade Point Average State, Cumulative.

The Grade Point Average District, Cumulative and the Grade Point Average State, Cumulative, if different from the district's average, will be displayed on the automated permanent record and the transcript. This State Grade Point Average will be used for all state-defined functions. See Section 1003.437, F.S., for the statewide grading scale.

Code	Definition/Example
NNNNN	Examples: 36250 Grade Point Average = 3.6250
	00000 Grade Point Average = 0.0000
	99999 Not applicable

Examples of Not Applicable:
A student withdrew from all courses before a grade was assigned (NG).
A student withdrew from all district courses before grades were calculated (WP or WF).
A student enrolls only in non-credit courses and is not assigned grades (NG).

Notes:
GPA State, Cumulative must be reported for all students in grades 9-12 and should be reported for any students in grades 6-8 where it is applicable.
A GPA State, Cumulative of 99999 indicates that a student received no grades in the courses completed.
Grades of Incomplete should be included as zeros in the calculation of GPA State, Cumulative.

Program Note:

All Programs Grades 9-12 (mandatory)

All Programs Grades 6-8 (optional)

Length: 5

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

 All Programs

Formats Required:

 Student End of Year Status DB9 17x

Surveys Required:

 Survey 5   Yes

Appendixes:

None

Description of Changes:

7/22/2014   Data Length   Updated reference to Florida Statue for high school graduation from
                                         Section 1003.43 F.S. to Section 1003.4282, F.S.
                                         None

Data Element Number: **126025**

Data Element Name: **Grade Point Average State, Term**

The numeric value of the student's term grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Term.

See Grade Point Average State, Cumulative.

Code	**Definition/Example**
NNNNN	Example: 2.1325

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                None

Data Element Number: **126425**

Data Element Name: **Grade Promotion Status**

Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:

Code	Definition/Example
A	Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.
D	Student with disabilities opted to remain in school, or a non-disabled student opted to remain in school for one additional year. *
N	Not enrolled in a KG-12 program in the district at the end of the school year. **
P	Academically promoted to a higher grade, graduated, completed, or reported with withdrawal code WPO.
R	Retained in same grade at the end of the school year.
Z	Promotion status not applicable. Use this code for PK unless the PK student is promoted to kindergarten; for students in continuous progress schools who have not been promoted; for students enrolled part-time in District 71, and for students in grades 30 and 31.

COMMENT:
Definitions are abbreviated on the permanent record. See Automated Student Permanent Record document.

* Use for additional years beyond graduation and completion year. The Individuals with Disabilities Education Act (IDEA) requires that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101), or students who deferred receipt of the standard diploma per s. 1003.4282(10)(c), F.S. This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion. Additionally, districts may choose to continue to offer FAPE through the school year in which student turns 22. Section 1003.4282(6)(c), F.S. allows students who are entitled to a certificate of completion to remain in high school either as a full-time student or a part-time student for up to one additional year and receive special instruction to remedy his or her identified deficiencies.

** Any student withdrawing prior to the end of the school year and receiving a diploma, certificate, or WPO withdrawal code should be coded P rather than N.

Length: 1

Data Type: Alphabetic

Year Implemented: 9394

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

3/28/2016	Codes	Clarified definition of code A.
7/1/2015	Notes	Updated language to note (*).

Data Element Number: **126500**

Data Element Name: **Grade Promotion Status: Good Cause Exemption**

As defined in Section 1008.25(6), F.S., one of the following Good Cause Exemptions must be assigned to any Grade 3 student whose Grade Promotion Status = A (Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.)

Code	Definition/Example
0	Not Applicable
1	Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.
2	Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of Section 1008.212, F.S.
3	Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.
4	A student who demonstrates through a student portfolio that he or she is performing at least a Level 2 on the statewide, standardized English Language Arts assessment.
5	Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive instruction in reading or English Language Arts for more than 2 years but still demonstrates a deficiency and was previously retained in kindergarten, grade 1, grade 2 or grade 3.
6	Students who have received the intensive remediation in reading or English Language Arts for 2 or more years but still demonstrate a deficiency and who were previously retained in kindergarten, grade 1, grade 2 or grade 3 for a total of 2 years. Intensive instruction for students so promoted must include an altered instructional day that includes specialized diagnostic information and specific reading strategies for each student. The district school board shall assist schools and teachers to implement reading strategies that research has shown to be successful in improving reading among low-performing readers.
7	Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3.

Length: 1

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 03

Programs Required:

   All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

3/28/2016	Definition	Aligned definitions for code 5, 6 & 7 with statutory language.
5/26/2015	Codes	Minor language revisions.
7/1/2014	Codes	Replacing Sunshine State Standards and FCAT with updated language. (Code 6 is format update only.)
6/25/2014	Codes	Added new code per Senate Bill 850

Data Element Number: **126513**

Data Element Name: **Graduation Option**

A code used to distinguish between standard or accelerated option/curriculum plans for graduation.

Code	Definition/Example
1	24 Credit Standard High School Option
2*	18 Credit College Prep Option declared on or prior to June 30, 2004
3*	18 Credit Career Prep Option declared on or prior to June 30, 2004
4	Applies to a student with a disability who plans to exit with a Special Diploma as determined by the IEP and enrolled in Special Diploma prior to the 2014-15 school year (this code will not be a valid option after the 2022-23 school year).
5**	18 Credit College Prep Option declared on or after July 1, 2004 (this code will not be valid option after the 2014-15 school year).
6**	18 Credit Career Prep Option declared on or after July 1, 2004 (this code will not be valid option after the 2014-15 school year).
7	Applies to a student with a disability opting to remain in school after receiving a special diploma, certificate of completion, special certificate of completion or GED with no intention of working toward a standard diploma.
8	Performance-Based Exit Option Model (formerly GED Exit Option Model)
9	Accelerated diploma option based on the Academically Challenging Curriculum Learning (ACCEL), 18-Credit Option – (valid beginning the 2013-14 school year).
A	Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on access courses per section 1003.4282(10)(b)1, F.S. (valid for students entering 9th grade beginning in the 2014-15 school year).
B	Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on the academic and employment competencies high school graduation option per section 1003.4282(10)(b)2, F.S. (valid for students entering 9th grade beginning in the 2014-15 school year).
Z	Not applicable. Student is not in Grades 9-12.

Note

* Codes 2 and 3 should only be used for students who declared the 18 Credit Option prior to June 30, 2004.

** Students entering ninth grade after July 1, 2004 and select an 18 Credit Graduation Option should be coded 5 or 6.

A student who selected one of the accelerated 3-year graduation options shall automatically move to the 4-year program set forth in s. 1003.43 if the student fails to meet the requirements of 1003.429 (8) Florida Statutes. (Applicable to students who selected program prior to July 1, 2013.)

Length: 1

Data Type: Alphanumeric

Year Implemented: 0304

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 8   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

4/8/2016	Codes	Updated description for codes A & B to include additional statute reference .
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Updated language in codes 4 & 7; Add new codes A & B
7/1/2014	Notes	Revised language to previous notes and added a note (**).
7/1/2014	Codes	Added **(astericks) for codes 5 & 6
5/28/2014	Codes	Changed GED Exit Option Model to
11/13/2013	Codes	New Option Number for the ACCEL diploma
10/10/2013	Codes	Added a note within the definition of the code.

Data Element Number: **126525**

Data Element Name: **Graduation Requirement Basis**

A two-character code used to indicate under what requirements a high school student will earn or has earned a regular or special high school diploma.

Code   **Definition/Example**

Blank	Not Applicable
EX	Exceptional Student
xx	State, Territory or Country Code

See Appendices G, Q and H for countries, United States Commonwealth and Territories and States.

NOTE: Optional and may be blank at district discretion.

This data element is used in the TI format (Student Information) of the F.A.S.T.E.R. System.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

   Adult Secondary

Formats Required:

   None

Surveys Required:

   None

Appendixes:

Appendix G: Country Codes

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

                                    None

Data Element Number: **127275**

Data Element Name: **Hazardous Walking Code**

A code that indicates whether a student is in a hazardous walking condition which would be eligible for Transportation Membership Category G (Hazardous Walking, Elementary, Unweighted) as per section 1011.68(1)(e), F.S.

Examples:

Code	**Definition/Example**
000000	No, there is not a hazardous walking condition.
111111	Yes, there is a hazardous walking condition.

Length: 6

Data Type: Numeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
Transported Students

Formats Required:
Student Transportation DB9 56x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:
None

Description of Changes:

7/1/2016	Codes	Revised the definition and codes, formal coding system no longer applicable.

Data Element Number: **128025**

Data Element Name: **Health Examination, School Entry**

Certification that a school health examination has been performed within one year prior to initial enrollment into a Florida public or nonpublic school as required by Section 1003.22, F.S.

Code	Definition/Example
N	The student is an initial entry into a Florida school who has not presented a school health examination and has been enrolled in this district fewer than 31 days under Section 1003.22, F.S.
R	Religious exemption (any child shall be exempt upon written request of parent or guardian of such child stating objections of such examination on religious grounds).
T	Transferred from another Florida school without a health examination record.
V	The student is in a virtual instruction program or is home-schooled, has not presented a school health exam, does not physically participate in any school building activities, and none of the other codes apply.
Y	School entry health examination certified.

NOTE: Some districts have local school board policies which do not allow enrollment without a health examination. In those cases, code N would not be a valid code.

Length: 1

Data Type: Alphabetic

Year Implemented: 9192

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
  6/1/2011   Codes   Added code V.

Data Element Number: **128775**

Data Element Name: **Homeless Adult Program Indicator**

A one-character code to indicate an adult education program designed for the homeless.

Code	Definition/Example
F	The course is part of a program designed for the homeless. A homeless adult is an adult lacking a fixed, regular nighttime residence or have a residence which is: (1) a publicly supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters and transitional housing for the mentally ill); (2) an institution that provides a temporary residence for individuals intended to be institutionalized; or (3) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.
Z	Not Applicable

NOTE:
The term "homeless adult" does not apply to any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a state law.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades:

Programs Required:

Workforce Development

Formats Required:

WDIS Teacher Course DB9 49x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

None

Description of Changes:

6/5/2015	Codes	Clarifying language in the Definition of code "F"

Data Element Number: **129150**

Data Element Name: **Homelessness Cause**

Code students who are or were homeless using the following causes of homelessness codes for the student and/or the student's family or guardian.

Code	Definition/Example
Homelessness	
D	Man-made Disaster (Major)
E	Natural Disaster - Earthquake
F	Natural Disaster-Flooding
H	Natural Disaster-Hurricane
M	Mortgage Foreclosure- homeless family loses own home due to foreclosure
N	Natural Disaster-Other
O	Other – i.e., lack of affordable housing, long-term poverty, unemployment or underemployment, lack of affordable health care, mental illness, domestic violence, forced eviction, etc.
S	Natural Disaster-Tropical Storm
T	Natural Disaster-Tornado
U	Unknown
W	Natural Disaster-Wildfire or Fire

Code students who are not and have not been homeless this school year using the following code.

Non-Homelessness

Z   No, student is not homeless and has not been homeless this school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Homeless

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

Year: 2016-17

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                    None

Data Element Number: **129525**

Data Element Name: **Homeless Student, PK-12**

A code indicating whether or not a student is/was homeless or eligible to continue to receive services for homeless children and youth and, if so, the primary nighttime residence of the student at the time of initial identification by the district as a homeless student this school year. Report students who have been homeless at any time during the school year.

Section 725 of the 2001 McKinney-Vento Homeless Education Assistance Improvement Act defines a homeless individual as one who lacks a fixed, regular and adequate nighttime residence. Guidelines from the U. S. Department of Education describe the following situations in which a child or youth is considered homeless:

Sharing the housing of other persons due to the loss of housing, economic hardship or a similar reason; doubled-up;

Living in motels, hotels, temporary trailer parks, or camping grounds due to lack of alternative adequate accommodations;

Living in emergency or transitional shelters;

Abandoned in hospitals;

Awaiting foster care placement;

Having a primary nighttime residence that is a public or private place not designed for, or ordinarily used as a regular sleeping accommodation for human beings;

Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;

Migratory children may qualify as homeless for the purposes of this definition if the children are living in any of the circumstances described above.

Code students who are/were homeless or eligible to continue to receive homeless services using the following primary nighttime residence codes (based on the student's residence at the time of the student's initial identification by the district as homeless this school year).

Code	Definition/Example
Homeless	
A	Living in emergency or transitional shelters, FEMA Trailers, abandoned in hospitals.
B	Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; doubled-up.
D	Living in cars, parks, temporary trailer parks or campgrounds due to lack of alternative adequate accommodations, public spaces, abandoned buildings, substandard housing, bus or train stations, public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings or similar settings.
E	Living in hotels or motels.
F	Awaiting foster care. (Prior to 2009-10 this category was included in code A.)

Code students who are not or have not been homeless this school year using the following code

Non-Homeless

N	No, student is not homeless or has not been homeless this school year.

Length: 111

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

 Homeless

Formats Required:

 Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

6/1/2012   Definition   Updated selected parts of definition to 1) remove "FEMA Trailers" 2) add "temporary" to "trailer parks",3) add "alternative adequate" to "accommodations" 4) add "a public or private place not designed " to replace "not designated".

6/1/2011   Definition   Revised language in sentence beginning "Living in motels," to delete "FEMA Trailers" and add "temporary" to description of trailer parks.

Data Element Number: **130275**

Data Element Name: **Homeless Unaccompanied Youth**

A code indicating whether or not a homeless student (or student eligible for homeless services) is also an unaccompanied youth. Section 725 of the 2001 McKinney-Vento Homeless Assistance Improvement Act defines unaccompanied youth as a youth not in the physical custody of a parent or guardian.

Code	**Definition/Example**
N	No. This student is homeless (or student eligible for homeless services) but does not meet the definition of an unaccompanied youth.
Y	Yes, this student is a homeless youth (or student eligible for homeless services) who is not in the physical custody of a parent or guardian.
Z	Not applicable. This student does not meet the definition of a homeless youth (or student eligible for homeless services).

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Homeless

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                                                    None

Data Element Number: **131037**

Data Element Name: **Highly Qualified Teacher Status**

A code to indicate whether the teacher meets the definition of a Highly Qualified Teacher and, if not, the reason the teacher of a core academic course is not highly qualified.

All teachers who give instruction in the core academic subjects of Art-Visual Arts, Drama-Theatre, English, World Languages, Language Arts, Mathematics, Music, Reading, Science, and Social Studies (History, Economics, Political Science and Geography) at any level must meet the following criteria in order for a "yes" response to be provided (see Appendix R):

-hold an acceptable bachelor's or higher degree, and hold a valid Florida Temporary or Professional Certificate.

In addition:

All (elementary, middle, and secondary) "not new" teachers of core academic subjects must meet one of the following criteria in order for a "yes" response to be provided:

-hold a valid infield Temporary or Professional Certificate and have passed the appropriate subject area test in the subject area assigned OR
-have documented the 100 points for the High Objective Uniform State Standard of Evaluation (HOUSSE) plan for the core academic subject area assigned (transferable from out of state using the out of state SAE verification form) OR
-for elementary teachers have a valid Florida Professional Certificate appropriate for the grade level(s) assigned and verification from another state of passing an appropriate subject area exam for the grade level(s) assigned (transferable from out of state using the out of state SAE verification form).
-for middle and secondary teachers only have a major, equivalent courses, or a passing score on the subject area exam in the subject area assigned as evidenced by a valid infield certificate.

"New" elementary teachers, teachers with no teaching experience, must meet one of the following criteria in order for a "yes" response to be provided:

-hold a valid infield Temporary Certificate in the area assigned and have passed the appropriate subject area test in the subject area assigned OR
-hold a valid infield Professional Certificate in the area assigned.

"New" middle and secondary teachers, teachers with no teaching experience, must meet the following in order for a "yes" response to be provided:

-have a major, equivalent courses, or a passing score on the subject area exam in the subject area assigned as evidenced by a valid infield certificate.

Code	Definition/Example
A	Elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSSE.
B	Elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE.
C	Elementary school classes taught by teachers who are not fully certified. Note: In Florida, this code applies to elementary-level teachers who are certified but are out-of-field and have not passed the elementary education subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE.
D	Middle and secondary school classes taught by certified general education teachers who have not demonstrated subject- matter knowledge in those subjects (e.g., out-of-field teachers). Note: In Florida, this code applies to certified middle and secondary-level teachers who are out-of-field for the assigned course and

	have not demonstrated secondary subject-matter competency through HOUSSE.
E	Middle and secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects
G	Other (An academic core course taught by a teacher who does not meet the definition of a Highly Qualified Teacher for the course for any reason other than A-E above.)
H	Support Facilitator who is not required to meet NCLB HQT requirements for this course.
Y	Teacher meets the definition of Highly Qualified Teacher for this course
Z	Course is not considered a core academic subject

NOTES:

1. For additional information on highly qualified status requirements for teachers in ESE programs, please refer to the memorandum and attachments at the links below.

memo - http://info.fldoe.org/docushare/dsweb/Get/Document-4562/k12-07-127memo.pdf
attachment 1 - http://info.fldoe.org/docushare/dsweb/Get/Document-4563/k12-07-127att1.pdf
attachment 2 - http://info.fldoe.org/docushare/dsweb/Get/Document-3411/ese_att2.pdf

2. This data element is not applicable to dual enrolled course teachers at the high school or postsecondary institution levels. The Highly Qualified Teacher code must be Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
  All Programs

Formats Required:

  Teacher Course DB9 15x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:

None

Description of Changes:

6/1/2012   Codes   for relevance to middle schools.

Data Element Number: **131545**

Data Element Name: **Disaster Affected Student**

Indicator of whether the student moved to this school district or changed schools within the district this school year due to a disaster such as a hurricane or earthquake.

Code	Definition/Example
B	Yes, this student moved to this district this school year from outside of Florida due to the Gulf of Mexico Deepwater Horizon oil spill incident.
E	Yes, this student moved to this district this school year due to an earthquake.
Q	Yes, this student changed schools within this district this school year due to an earthquake.
W	Yes, this student changed schools within this district this school year due to a hurricane.
Y	Yes, this student moved to this district this school year due to a hurricane.
Z	No, this student did not move to this district and did not change schools within this district this school year due to a disaster.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **131785**

Data Element Name: **Immigrant Student**

An indicator of whether or not the student meets the definition of Immigrant Children and Youth pursuant to the No Child Left Behind (NCLB) Act, Title III, Part C, General Provisions, Section 3301(6) at anytime during the school year.

The term immigrant children and youth means individuals who:
(A) are ages 3 through 21;and
(B) were not born in any State, the District of Columbia or Puerto Rico; and
(C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

Code	Definition/Example
N	No, the student is not an immigrant student.
Y	Yes, the student is an immigrant student.
Z	Not applicable. This code can be used for students in School Number, Current Enrollment 3518.

Note:
The children of U.S. military personnel born overseas are to be included in any count of immigrant children or youth.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys

| 9/29/2011 | Codes | Changed code Z to delete District Number 71 and School Number 9997 due to changes in the virtual school statute and the way District Number 71 reports the District Number, Current Enrollment. Added complete data element name, School Number, Current Enrollment. |

Data Element Number: **131905**

Data Element Name: **Immigrant Student Services**

This data element is used to report the type(s) of Title III, Immigrant Children and Youth funded Instructional and Supplemental Services provided to any Title III, Immigrant Children and Youth participant. Codes consist of one-character fields. Allowable codes are:

 Code   **Definition/Example**

Enhanced Instructional Services

A   Tutorials and mentoring.

C   Academic or career counseling.

L   Family literacy, parent outreach, training – activities designed to assist parents to become active participants in the education of their children.

M   Identification and acquisition of curricular materials, educational software, and technologies.

S   Salaries of specially trained personnel – support of personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth.

Supplemental Education Services Additional Basic Instruction

B   Construction

D   Classroom Supplies

F   Overhead Costs

O   Other

R   Acquisition or Rental Space

T   Transportation

Z   Not applicable. Not a Title III, Immigrant Children and Youth participant.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Immigrant

Formats Required:

   Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **132025**

Data Element Name: **Immunization Status**

Certification that the student has complied with the immunization requirements of Section 1003.22, F.S., by filing the appropriate DH form with the school district.

Code	Definition/Example

Current Codes

Code	Definition/Example
0	Students in virtual instruction programs who do not come to a district school building for any activities and for whom none of the other codes apply. No form is needed for this code. This code can also be used locally for students who do not participate in school activities on a school campus (for example, some Home Education students and migrant non-enrolled students).
1	Permanent immunization certificate documenting general immunization requirements. Use form DH 680, Part A - Complete.
2	Temporary medical exemption requiring follow-up. Use form DH 680, Part B - Temporary.
3	Permanent medical exemption. Use form DH 680, Part C - Permanent.
4	Permanent religious exemption. Use form DH 681.
8	Permanent immunization certificate documenting seventh grade requirements. Use form DH 680 or Part A - complete
W	Enrolled in this district for fewer than 31 days per section 1003.22 (5)(e), F.S.
X	Enrolled in a Juvenile Justice program fewer than 31 days per section 1003.22 (5)(e), F.S.
Y	For children and youths who are experiencing homelessness and children who are known to the department (as defined in s. 39.0016, F.S.) enrolled in this district fewer than 31 days per section 1003.22(5)(e), F.S.

Obsolete Codes

Code	Definition/Example
5	(a) Permanent immunization certificate (680A) and (b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity Use form DH or HRS 680 and Code 1
6	(a) Temporary medical certificate (680B) requiring follow-up and (b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity Use form DH or HRS 680 and Code 2.
7	(a) Permanent medical exemption (680C) and (b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity Use form DH or HRS 680 and Code 3.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:

   Federal/State Indicator Status DB9 22x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Codes	Code '0' redefined with categories listed in new codes W,X,Y. Deleted 'HRS' reference in code 8.
7/1/2016	Definition	Deleted reference to "HRS" (no longer valid).
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2012	Codes	Added a sentence to the explanation of code 0 regarding students who do not come to a school campus.

Data Element Number: **138225**

Data Element Name: **Incident, Alcohol-Related**

A code indicating whether or not the incident was alcohol related.

Code	**Definition/Example**
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: An incident is alcohol related if there is evidence that those involved in the incident were caught drinking at the incident or had been drinking, based on testing or investigation of a Law Enforcement Officer at the scene; if those involved in the incident admit to possessing, using or selling alcohol; or if the incident is somehow related to possession, use or sale of alcohol. Schools will not be testing for alcohol use.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

6/1/2011	Notes	Added words "if those involved in the incident admit to possessing, using or selling alcohol."

Data Element Number: **138250**

Data Element Name: **Incident, Basis - Disability**

An indicator of whether the incident reported as bullying or harassment was based on the person's disability.

Code	Definition/Example
N	The incident reported as bullying or harassment was not based on the person's disability.
Y	The incident reported as bullying or harassment was based on the person's disability.
Z	Not a bullying or harassment incident.

NOTE: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.

Data Element Number: **138275**

Data Element Name: **Incident, Basis - Race**

An indicator of whether the incident reported as bullying or harassment was based on the person's race, color or national origin.

Code	Definition/Example
N	The incident reported as bullying or harassment was not based on the person's race, color or national origin
Y	The incident reported as bullying or harassment was based on the person's race, color or national origin
Z	Not a bullying or harassment incident.

NOTE: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.

Data Element Number: **138300**

Data Element Name: **Incident, Basis - Sex**

An indicator of whether the incident reported as bullying or harassment was on the basis of sex. Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcomed sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

Code	Definition/Example
N	The incident reported as bullying or harassment was not on the basis of sex.
Y	The incident reported as bullying or harassment was on the basis of sex.
Z	Not a bullying or harassment incident.

NOTES: Code Y or N must be used for incident types of Bullying (BUL), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Harassment (HAR) incident types must be reported with code N.

Sexual Harassment (SXH) incident types must be reported with code Y.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

12/9/2015	Notes	
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.

Data Element Number: **138325**

Data Element Name: **Incident, Bullying-Related**

A code indicating whether or not the incident was bullying-related.

Code	Definition/Example
N	No, the incident was not bullying-related.
Y	Yes, the incident was bullying-related.
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: The incident is bullying-related if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

If a student or other systematically and chronically inflicted physical hurt or psychological distress on one or more students which may have involved teasing, social exclusion, threat, intimidation, stalking, physical violence, theft, sexual or racial harassment, public humiliation, or destruction of property, then the incident should be reported as bullying related.

If the bullying results in any SESIR Incidents do not code the incident as Bullying. Instead, the incident should be coded appropriately with the related element coded as bullying-related.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **138425**

Data Element Name: **Incident, Context**

A one-digit code to identify the incident context.

Code	Definition/Example
1	During school hours
2	Outside school hours - school-sponsored activity
3	Outside school hours - nonschool -sponsored activity

Length: 1

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                                None

Data Element Number: **138625**

Data Element Name: **Incident, Date**

The date the infraction or SESIR incident occurred.

Code	**Definition/Example**
MMDDYYYY	Example: 12011995 = December 1, 1995

Length: 8

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                      None

Data Element Number: **138825**

Data Element Name: **Incident, Drug-Related**

A code indicating whether or not the incident was drug related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: An incident is drug related if there is evidence that those involved in the incident were under the influence of drugs at the time of the incident; if drugs were in the possession of individuals involved in the incident, based on testing or investigation done by a police officer as a result of the incident; if individuals involved admit to possessing, using or selling drugs; or if the incident is somehow related to possession, use or sale of drugs. See the definition for those substances included in the category of drugs. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Notes   Added words "if individuals involved admit to possessing, using or
                                              selling drugs."

Data Element Number: **139025**

Data Element Name: **Incident, Gang-Related**

A code indicating whether or not the incident was gang related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: Incident is gang related if gang affiliation/association caused the incident or was a contributing factor to action that happened during the incident. For example, an incident of vandalism or robbery might be a part of an initiation into a gang or a fight might be caused by group rivalry. Report an incident as gang related only if you are sure that gang affiliation/association contributed to that incident. Factors to be considered when determining whether the incident is gang related include, but are not limited to the following: A gang is a somewhat organized group of some duration, sometimes characterized by turf concerns, symbols, special dress or colors. The group is recognized as a gang by its members and others. One or more of those involved in the incident admits to gang affiliation/association or admits that gang affiliation/association was a contributing factor to the incident. One or more of those involved was identified by his/her parents as a gang member/associate. One or more involved were wearing clothing, tattoos, or a style of dress "known" to be associated with gang(s). Students/witnesses to the incident alleged that the incident or one or more of those involved in the incident was gang related or affiliated/associated with a gang. The determination of whether or not the incident was gang related should be based on a reasonable interpretation of the totality of the circumstances.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **139225**

Data Element Name: **Incident, Hate Crime-Related**

A code indicating whether or not the incident was hate crime related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Examples: Student spray paints anti-gay slogans on bathroom walls, sends racial slurs to someone in a note or through electronic mail, or uses derogatory language involving someone's religious beliefs in a fight with someone.

Note: An act, or attempted act, to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim's real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or mental/physical[1] disability. Creates an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related[2].

[1]Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living (Chapter 775.085, F.S.).

[2]Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, definition of hate crimes.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2

Survey 3

Survey 5

Appendixes:

None

Description of Changes:

None

Data Element Number: **139325**

Data Element Name: **Incident, Identifier**

A unique eight position code, locally assigned within a district to identify a specific school environmental safety (SESIR) incident or occurrence or a disciplinary/referral action specific to a student for a non-SESIR incident. More than one student may be involved in a single incident.

When there are resulting Disciplinary/Referral Action codes applicable to a SESIR Incident, Identifier, the SESIR Incident, Identifier must be reported on the corresponding Student Discipline/Referral Action format.

Code	**Definition/Example**
	Not applicable for this element

NOTE: Reports must be made on incidents occurring on school campus, at school-sponsored events and on school-sponsored transportation at any time of the year and 24 hours a day. At school-sponsored events, report those incidents that involve student(s) as either perpetrator or victim.

Length: 8

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **139375**

Data Element Name: **Incident, Injury-Related**

A code indicating whether or not the incident involved serious bodily injury.

Code	**Definition/Example**
A	(More Serious) Death or bodily injury which involves: a substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or mental faculty. 18 U.S.C. 1365(h)(3)
B	(Less Serious) Bodily injury which requires immediate first aid or subsequent medical attention that does not meet the definition in code A above.
Z	(None) The incident did not involve serious bodily injury. Also use this code for all incidents of types (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTES: The person(s) injured could be a student, a non-student or both.

Incident type Homicide (HOM) must always be coded A on the Incident, Injury-Related element.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **139425**

Data Element Name: **Incident, Involvement Type**

A one-character code which identifies the type of offender involved in the incident.

Code	Definition/Example
B	Both Student and Non-Student
N	Non-Student
S	Student
U	Unknown
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **139625**

Data Element Name: **Incident, Location**

A code indicating where the incident occurred.

Code	**Definition/Example**
1	School Grounds/On Campus
2	School-Sponsored Activity/Off Campus
3	School-Sponsored Transportation (Including Bus Stops)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Description of Changes:

                              None

Data Element Number: **140025**

Data Element Name: **Incident, Reported to Law Enforcement**

A code indicating whether or not the incident was reported to law enforcement authorities.

Code	**Definition/Example**
C	Consultation – A School Resource Office (SRO) or local Law Enforcement Officer was consulted regarding the incident but no official action was taken.
N	No - The incident was not reported to a School Resource Officer (SRO) or local Law Enforcement Officer.
Y	Yes - An official action was taken by a School Resource Officer (SRO) or local Law Enforcement Officer such as: a case number was assigned, a report was filed, an affidavit was filed, an investigation was conducted and found to be an incident reportable to SESIR OR an arrest was made.

Code C is optional. For local use only.

Note: When reporting to the State convert code C to code N.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:
None

Description of Changes:
                              None

Data Element Number: **140225**

Data Element Name: **Incident, Type**

A three-character code to identify the type of incident.

Code	Definition/Example
**ARS	Arson
**BRK	Breaking and Entering
**BUL	Bullying
**DOC	Disruption on Campus – Major (Disorderly Conduct)
**FIT	Fighting (serious mutual combat or mutual altercation only)
**HAR	Harassment
**HAZ	Hazing
**OMC	Other Major Unclassified Offenses
**PHA	Physical Attack
**ROB	Robbery
**SXH	Sexual Harassment
*BAT	Battery
*HOM	Homicide
*KID	Kidnapping
*SXB	Sexual Battery
ALC	Alcohol Possession and/or Use
DRD	Drug Sales and/or Distribution (excluding alcohol)
DRU	Drug Possession and/or Use (excluding alcohol)
STL	Larceny/Theft/Motor Vehicle Theft
SXA	Sexual Assault
SXO	Sexual Offenses (Other)
TBC	Tobacco Possession and/or Use
TRE	Threat/Intimidation
TRS	Trespassing
UBL	Unsubstantiated Bullying
UHR	Unsubstantiated Harassment
VAN	Vandalism
WPO	Weapons Possession

*For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents.

**For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents if they result in bodily injury as reported in the Incident, Injury-Related element.

If more than one Incident Type is applicable to the incident, report the type that resulted in the most injury or the highest property or monetary loss.
See DOE Information Data Base Requirements: Volume I--Automated Student Information System, Appendix P, for more detailed definitions of codes and for a preliminary rank ordering of incident types.

Note: Districts may record other district-defined incident types and assign them the code ZZZ in their local systems. These district-defined incidents should not be included on the School Environmental Safety Incident Report format.

Length: 3

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/2/2014	Codes	Addition of a new Incident, Type (Hazing).
7/1/2014	Codes	Addition of 3 new Incident, Types.

Data Element Number: **140425**

Data Element Name: **Incident, Weapon-Related**

A code indicating whether or not the incident was weapon related.

Code	Definition/Example
1	Yes, the Incident was Weapon-Related and one non-firearm weapon was possessed/used.
2	Yes, the Incident was Weapon-Related and two or more weapons were possessed/used and none were firearms*.
3	Yes, the Incident was Weapon-Related and at least one was a firearm*.
4	Yes, the Incident was Weapon-Related and two or more were firearms*.
N	No, the Incident was not Weapon-Related.
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: An incident is weapon-related if any of those involved in the incident possessed or used a weapon during the incident or if the incident was somehow related to possession, use or sale of weapons. Code the type of weapon used under Weapon, Description.

*Firearms are defined on the "Weapon, Description" data element as Firearm, Other (Code F), Handgun (Code H) or Rifle or Shotgun (Code R).

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

The identifier assigned by the Florida Department of Education to specify the CAPE Digital Tool Certificate, CAPE Industry Certification, CAPE Acceleration Industry Certification, CAPE Innovation Course, or technical skill attainment examination that the student has taken/attempted.

See Appendix Z for a list of the Industry Certification Identifiers.

The following procedures apply for CAPE Digital Tool Certificates, CAPE Industry Certifications, CAPE Acceleration Industry Certifications, and technical skill attainment examinations:

For certifications or assessments with more than one exam, an industry certification identifier should only be reported when all exams required to earn the certification or pass the assessment have been taken/attempted.

For example, MICRO069 - This Microsoft bundle requires that a student pass three of six exams. Students must have taken at least three exams for the industry certification identifier to be reported.

For certifications or assessments with work experience requirements, an industry certification identifier may be reported as an attempt when all exams have been taken and any requirements other than work experience are satisfied (i.e., report valid identifier on Industry Certification Identifier element and outcome of "F" on the Industry Certification Outcome element). However, students may not be reported with an "F" for two consecutive years if the only certification requirement outstanding is the work experience.

For example, NRAEF002 - This certification requires the student pass Year 1 and Year 2 exams and complete 400 hours of work experience. A student may be reported one time with this industry certification identifier and an outcome of "F" if the exams have been taken but the work experience was not successfully completed.

For a student earning an industry certification in a prior year (value of "P" on industry certification outcome), the student may not be reported with that same industry certification identifier in a subsequent reporting year.

For example, ADOBE012 - This certification often has software updates and new versions of the software and subsequent exams are released. If a student earned the ADOBE012 certification in 2011-12, the student may not be reported as attempting or earning that industry certification in any following year.

Reporting on this data element is end of year reporting only for K-12 (Survey 5). The outcome reported should be the final outcome for the reporting year.

For example, ADOBE012 – If a student took this exam twice during the same year and failed the exam on two occasions, the certification identifier and outcome should only be reported once.   If the student took an exam and failed on the first attempt and then the student re-tested on the same exam and earned the certification, only the final outcome on the industry certification identifier should be submitted.

The following procedures apply for CAPE Innovation Course reporting:

All students enrolled in CAPE Innovation Courses should have a value reported on this format. One identifier is used for all CAPE Innovation Courses for purposes of reporting performances in the course – CAPEI001. For example, outcomes for AP Microeconomics Innovation (Course Number: 2102365) are reported for all students enrolled in this course on the Industry Certification format with an identifier of CAPEI001.

Code	Definition/Example
CISCO004	Cisco Certified Network Associate (CCNA)
NIASE007	ASE Automobile/Light Truck Technician: Brakes (A5)

Length: 8

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Career and Professional Academies

Workforce Development

Formats Required:

Industry Certification

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey 5   Yes

Appendixes:

Appendix Z: Industry Certification Identifier

Description of Changes:

2/6/2015	Formats Required	Data element has been moved to the NEW Industry Certification Format.
2/6/2015	Grades Required	Changed Grades Required to K-12
2/6/2015	Codes	Deleted the code 'ZZZZZZZZ'
2/6/2015	Definition	Update of definition to remove this element from the Career and Technical Education Student Course Schedule format
6/1/2012	Definition	Added wording to clarify when industry certifications should be sent only once.
5/21/2012	Grades Required	Correction0
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

Data Element Number: **140500**

Data Element Name: **Industry Certification Outcome**

An indicator of whether or not the student passed the industry certification or technical skill assessment taken/attempted.

Code	Definition/Example
A	Student was enrolled in a CAPE Innovation Course and attempted all required academic assessments and industry certifications, but only passed the required academic assessment.
C	Student was enrolled in a CAPE Innovation Course and attempted all required academic assessments and industry certifications, but only passed the required industry certification examinations
F	Student attempted but did not pass or complete all of the required components of the certificate, certification or assessment OR the student attempted all academic assessments and industry certification examinations required in a CAPE Innovation Course and did not pass any of the required assessments.
I	Student was enrolled in a CAPE Innovation Course and attempted at least one but not all of the required academic assessments and industry certifications.
P	Student completed and passed all of the required components of the certificate, certification or assessment OR the student successfully completed all academic assessments and industry certification examinations required in a CAPE Innovation Course.
Z	Student was enrolled in a CAPE Innovation Course and did not attempt any of the required academic assessments and industry certification examinations for the course.

FOR CAPE INNOVATION COURSES

For example, for the Advanced Placement Microeconomics (Course Number: 2102365), the following outcomes would be reported:

A   Student took the AP Microeconomic examination and passed with a 3 or higher AND took the required Microsoft Office Specialist for Excel examination and did not earn the certification.

C   Student took the AP Microeconomic examination and did not pass with a 3 or higher AND took the required Microsoft Office Specialist for Excel examination and earned the certification.

I   Student took either the AP Microeconomics examination or the Microsoft Office Specialist for Excel but did not complete all of the required assessments for the CAPE Innovation Course.

F   Student took the AP Microeconomic examination and did not pass with a 3 or higher AND took the required Microsoft Office Specialist for Excel examination and did not earn the certification.

P   Student took the AP Microeconomic examination and passed with a score of 3 or higher AND took the required Microsoft Office Specialist for Excel examination and earned the certification.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

 State Reporting: Yes

 Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Career and Professional Academies

Workforce Development

Formats Required:

Industry Certification

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

2/6/2015	Formats Required	Data element has been moved to the NEW Industry Certification Format.
2/6/2015	Grades Required	Changed Grades Required to PK-12
2/6/2015	Codes	Added new codes, A, C and I. Revised definitions for Code F, P and Z.
5/21/2012	Grades Required	Correction
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

Data Element Number: **140575**

Data Element Name: **Institution Number, Neglected/Delinquent**

The number assigned to the institution for neglected or delinquent children in which the student resided or was served. Report the state-assigned four-digit school number if the institution is a public school or report a district-assigned three digit number preceded by an 'A' if the facility is not a public school. District-assigned numbers for eligible institutions must be unique within the district.

Code	Definition/Example
0000	Not applicable
0601	State-assigned school number for the eligible institution for neglected or delinquent children.
A001	District-assigned number for an institution for neglected or delinquent children.

NOTE: This element applies to institutions for neglected or delinquent children as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 107-110. Examples of institutions that might meet the definitions in this legislation are juvenile detention centers, children's homes, halfway houses, county jails, marine institutes, and wilderness institutes. Districts should consult the regulations for specific qualifying requirements.

This information is reported in Survey Periods 5 and 9 only. For other Survey Periods and for students for whom this element is not applicable use 0000.

For Survey Period 9 the following applies:

For Title I, Part D, Students in Locally Operated Residential and Non-Residential Programs (Subpart 2): Report locally operated Neglected/Delinquent Institution Numbers only for students, ages 5-17 inclusive, who resided in the institution or were present in the institution for at least one day during the designated 30 day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days at least one of which falls within the month of October.

For Title I, Part D, Students in State-Operated Residential Programs (i.e., Washington Special) (Subpart 1): Report state-operated Neglected/Delinquent Institution Numbers only for students, under age 21, who received free public education provided by the state and enrolled in a regular program for at least 20 hours per week in a Neglected or Delinquent institution or 15 hours per week in an adult correctional institution. The average length of stay for students in each of these institutions must be at least 30 days.

For Survey Period 5 the following applies:
Subpart 2: This element is reported for any student, ages 5-17 inclusive, who resided in a non-school institution for neglected or delinquent students at any time between July 1 and June 30 of the reporting year.
Subpart 1; This element is reported for any student, under age 21, who resided in a state-operated residential delinquent program (i.e., Washington Special) at any time between July 1 and June 30 of the reporting year.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Neglected and Delinquent

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

Survey 1   Default

Survey 2   Default

Survey 3   Default

Survey 4   Default

Survey 5   Yes

Survey 6   Default

Survey 8   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2012	Notes	Removed examples of girl's and boys' ranches, boot camps and addiction and recovery facilities from the note for delinquent programs. Updated all notes for clarity.

Data Element Number: **140725**

Data Element Name: **International Baccalaureate Diploma**

 A code which indicates that the diploma earned by the student is an International Baccalaureate Diploma.

Code	**Definition/Example**
N	No
Y	Yes
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **141025**

Data Element Name: **Internship Participant**

Indicate whether the student participated, during the current reporting year (secondary), in an Internship.

Code   **Definition/Example**

N   The student did not participate in an Internship

Y   The student participated in an Internship

NOTE: Internships are exploratory or preparatory paid or unpaid work-site experiences where students work for an employer or agency for 40 or more hours to learn about a particular industry or occupation. Activities may include special projects, a sample of tasks for different jobs, or tasks from a single occupation. Internships may include community service (service learning) placements if they meet the above requirements and are related to the student's program of study or career goals.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **144025**

Data Element Name: **English Language Learners, PK-12**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. An ELL is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

Code	Definition/Example
LF	The student is being followed up for a two-year period after having exited from the ESOL program.
LP	The student is in the 3rd-12th grade, tested fully English proficient on an Aural/Oral Test and is Limited English Proficient pending the Reading and Writing assessment or the student is in K-12th grade, answered "yes" on the Home Language Survey question "Is a language other than English spoken in the Home?" and is pending aural/oral assessment.
LY	The student is classified as limited English proficient and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.
LZ	The student is one for whom a two-year follow-up period has been completed after the student has exited the ESOL program. This code also applies to John M. McKay Scholarship students who were formerly in an English Language Learners program.
ZZ	Not applicable

Length: 2

Data Type: Alphabetic

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 8   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2016   Notes   Removed 'Note" reference to LN (outdated).

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

Data Element Number: **144050**

Data Element Name: **Native Language, Student**

A two-character code which identifies the native language spoken by the students.

Code	**Definition/Example**
NN	The language code of the student.
ZZ	Not applicable (ZZ is not valid for students in grades PK-12.)

See Appendix N: Language Codes.

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 8	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

| 7/1/2015 | Surveys Required | Survey 7 Removed from Required Surveys |
| | | None |

Data Element Number: **144063**

Data Element Name: **English Language Learners, Adult**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. A English Language Learner student is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

Code   **Definition/Example**

N   The student is NOT a Limited English Proficient student

Y   The student is a Limited English Proficient student

Length: 1
Data Type: Alphabetic
Year Implemented: 9495
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: Adult
Programs Required:
   Workforce Development
Formats Required:
  WDIS Student Demographic Information DB9 46x

Surveys Required:
  Survey F   Yes
  Survey W   Yes
  Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **144075**

Data Element Name: **English Language Learners: Basis of Entry**

A one-character code used to indicate the basis of entry into the English for Speakers of Other Languages (ESOL) program.

Code	**Definition/Example**
A	Aural/Oral
L	English Language Learners (ELL/LEP) Committee
R	Reading and Writing
T	Temporarily placed in a program based on a "Yes" response to the Home Language Survey: (a) Is there a language other than English used in the home?; (b) Did the student have a first language other than English?; (c) Does the student most frequently speak a language other than English?; or (d) both (b) and (c).
Z	Not applicable. Used for Survey 7 only.

Note: English Language Learners with an English Language Learners, PK-12 code of LP who are placed in an ESOL program should be reported with a Basis of Entry Code of T.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

None

Data Element Number: **144080**

Data Element Name: **English Language Learners: Basis of Exit**

A one-character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) program. Codes B, C, D, E and F are composed of two or more measures.

Code	Definition/Example
A	Aural/Oral - only for use with K-2 students exited from an ESOL program prior to July 1, 2009.
B	CELLA Composite Score and CELLA Reading Score – Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing (see table below). The CELLA Reading score must be on grade level. The second measure must be an academic Reading assessment on grade level. Valid prior to the 2012 CELLA administration.
C	A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher's cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing. Valid prior to the 2012 CELLA administration.
D	A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment. Valid prior to the 2012 CELLA administration.
E	FCAT level 3 or greater or the equivalent developmental scale score on the Reading test of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and writing. Valid prior to the 2012 CELLA administration.
F	FCAT level 3 or greater on the Writing+ of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and reading---for use only with students exited from an ESOL program prior to July 1, 2008. Valid prior to the 2012 CELLA administration.
G	District-proposed alternative exit standard as amended into the District's ELL Plan and approved by the Department of Education---for use only with students exited from an ESOL program prior to July 1, 2008.
H	For grades K-2, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903.
I	For grades 3-10, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903, including an achievement level of 3 or higher on FCAT Reading or FSA in English Language Arts (ELA).
J	For grades 10-12, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903 and a score on the 10th Grade FCAT Reading or FSA in English Language Arts (ELA) sufficient to meet applicable graduation requirements or an equivalent concordant score pursuant to Section 1008.22, F.S.
L	English Language Learners (ELL) Committee
R	Reading and Writing---for use only with students exited from an ESOL program prior to July 1, 2008.
Z	Not Applicable

NOTE: Report one or two English Language Learners: Basis of Exit codes. Codes B-G require a second code.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability:	Yes	
FASTER:	Yes	
Migrant Tracking:	No	

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

4/12/2016	Codes	Deleted reference to code I for grade 11.
4/12/2016	Codes	Updated information for codes H, I and J to reference new assessment.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
5/26/2015	Notes	Added a note concerning grade 11.
5/26/2015	Codes	Updated language to existing code definitions to include legislative changes
11/4/2011	Codes	Codes B, C, D, E and F are being phased out. They are valid only for students who exit prior to the 2012 CELLA administration. Codes H, I and J were added.

Data Element Number: **144095**

Data Element Name: **English Language Learners: Classification Date**

The initial date a student who responded "Yes" to the Home Language Survey is determined eligible or not eligible based on assessment of an ESOL program.

Code	Definition/Example
00000000	Zero fill for students not yet classified eligible or ineligible.
MMDDYYYY	Classification date Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9394

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                None

Data Element Number: **144105**

Data Element Name: **English Language Learners: Entry Date**

The initial date a student entered an ESOL program.

Code	**Definition/Example**
MMDDYYYY	Entry date Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                                    None

Data Element Number: **144115**

Data Element Name: **English Language Learners: Exit Date**

The initial date a student exits an ESOL program

Code	Definition/Example
00000000	Zero fill if exit has not occurred
MMDDYYYY	Exit datate Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:
All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:
None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                     None

Data Element Number: **144125**

Data Element Name: **English Language Learners: Extension of Instruction**

A one-character code used to indicate that a English Language Learner student is receiving services beyond the base three years of eligible ESOL FTE funding as specified in Rule 6A-6.0903, FAC.

Code	**Definition/Example**
Y	Student in need of extension of instruction
Z	Not applicable or no

NOTE: The base period of three years is defined as three calendar years from the original date an ELL student enters the ESOL program. Student may receive an additional 4th, 5th, or 6th year of FEFP funded ESOL instruction and services based upon needs as determined from annual evaluations.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                                        None

Data Element Number: **144135**

Data Element Name: **English Language Learners: Home Language Survey Date**

The date that indicates completion of the Home Language Survey in accordance with Rule 6A-6.0902, FAC.

Code	**Definition/Example**
MMDDYYYY	Home Language Survey date
	Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 6   Default

  Survey 8   Default

  Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                          None

Data Element Number: **144145**

Data Element Name: **English Language Learners: Instructional Model**

A code that indicates the instructional model/approach used to provide English Language Learners comprehensible instruction.

Code	Definition/Example
C	Mainstream/Inclusion – Core/Basic Subject Areas
E	Sheltered - English
I	Mainstream/Inclusion - English
O	Maintenance or Developmental Bilingual Education
S	Sheltered – Core/Basic Subject Areas
T	Dual Language (Two-way Developmental Bilingual Education)
Z	Not applicable

Former codes valid prior to July 1, 2007 are B, D and M.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **144155**

Data Element Name: **English Language Learners: Post Reclassification Dates**

Each date that the former ELL's performance has been reviewed to ensure parity of participation once the student has been classified as English proficient. These reviews shall take place automatically at the student's first report card and semiannually during the first year after exiting the program, and at the end of the second year, in accordance with Rule 6A-6.0903, FAC.

Code	**Definition/Example**
	Example: A01181991 = First Report Card on January 18, 1991
AMMDDYYYY	First Report Card
BMMDDYYYY	First Semiannual Review
CMMDDYYYY	Second Semiannual Review
DMMDDYYYY	End of the Second Year

Length: 9

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
        None

Data Element Number: **144165**

Data Element Name: **English Language Learners: Reclassification Date**

The initial date a former English Language Learner student is reclassified as an English Language Learner.

Code	Definition/Example
00000000	Zero fill if reclassification has not occurred
MMDDYYYY	Reclassification date

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
None

Data Element Number: **144170**

Data Element Name: **English Language Learners: Reclassification Exit Date**

The date a reclassified English Language Learner student exits the ESOL program.

Code	Definition/Example
00000000	Zero fill if the student has not been reclassified or the reclassified student has not exited the ESOL program.
MMDDYYYY	Reclassification exit date Example: 12021991 = December 2, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                      None

Data Element Number: **144175**

Data Element Name: **English Language Learners: Reevaluation Date**

The most recent date the English Language Learner student was reevaluated in order to determine whether the student should continue in or exit the program.

Code   **Definition/Example**

00000000   Zero fill if the reevaluation has not occurred.

MMDDYYYY   Reevaluation date
                Example: 01181991 = January 18, 1991

NOTE: This element should be used only for the purpose of recording students reevaluated to continue in the program after the base period of three years.

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **144185**

Data Element Name: **English Language Learners: Student Plan Date**

The date of the most recent development or review of the English Language Learner Student Plan.

Code	**Definition/Example**
MMDDYYYY	The most recent date the English Language Learner Student Plan was developed or reviewed. Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **146025**

Data Element Name: **Lunch Status**

Lunch Status is defined as the student's eligibility status for participation in the National School Lunch Program. Eligibly status is based upon the type of National School Lunch Program Provision offered in the student's School Number, Current Enrollment.

Code	Definition/Example

Community Eligibility Provision

C	The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid. (Only FL Department of Agriculture and Consumer Services (FDACS) - approved CEP schools use this code.)
N	The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is NOT identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. (Only FDACS - approved CEP schools use this code.)

District Options (Converted prior to state reporting. See note below.)

6	The student is eligible for free meals based on direct certification which is the automatic approval for free meals but declines the free meals.
9	The student is eligible for free meals based on direct certification which is the automatic approval for free meals.

Eligibility Status Determined by Survey Application

0	The student did not apply for free or reduced price meals.
1	The student applied for free or reduced price meals but is not eligible.
3	The student is eligible for reduced-price meals.
D	The student is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid.
F	The student is eligible for free meals.

Not Applicable

Z	Unknown. This code should be used only for private school students participating in Title I programs and (optionally) for reporting survey 6 information.

Provision 2

4	The student is enrolled in a USDA-approved Provision 2 school.

NOTE: (a) Only codes 0, 1, 2, 3, 4, C and N are submitted to the state. Codes 6 and 9 should be converted to code 2 or C, as appropriate for the National School Lunch Program Provision offered in the school, prior to state reporting.
(b) If a student is eligible for free or reduced price lunch at any time during the school year, report the student as such in Survey 5.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Codes	Grouped codes by type of NSLP Provision; revised language in codes 0 & 1; deleted code 2; added codes D and F.
7/1/2016	Definition	Revised language in definition.
9/25/2015	Notes	Updated note to clarify conversion of codes 6 and 9 to include Code C.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2014	Codes	Added additional language to codes C and N.
9/9/2013	Notes	Added the two new codes related to CEO to the note.
9/9/2013	Codes	Added two codes to capture student lunch status eligibility for those students enrolled in USDA - Community Eligibly Option schools.

Data Element Number: **146275**

Data Element Name: **Major Area of Interest   "Element Deleted"**

The state-approved field of study, comprised of at least four courses, selected by the student as a focus for the student's studies as per section 1003.428(2), F.S. Examples include sequential courses in a career and technical program, fine and performing arts, or academic content area.

Approved Major Area of Interest codes are found at http://www.fldoe.org/HSMajors/ListMajorsAndCourses.aspx.

Code	**Definition/Example**
	Not applicable for this element

Notes:
1. Ninth grade students entering high school beginning 7/1/2007 must   choose a Major Area of Interest.
2. This code is also used to indicate the Major Area of Interest to which a course applies for high school graduation.
3. For students in grades PK-8, students choosing an 18 credit graduation option, students in International Baccalaureate (IB) programs or Advanced International Certificate of Education (AICE) programs and those entering high school prior to 7/1/2007 use '0000'.

Note: Students select a Major Area of Interest as they complete an ePersonal Education Planner on the FACTS.org web site. See http://www.facts.org/cgi-bin/eaglec. These data are provided to school districts for use in local data systems.

Element deleted for fiscal year 2010-11

Length: 4

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

Data Element Number: **146525**

Data Element Name: **Mathematics, Date Passed for Graduation Purposes**

A six-digit field used to indicate the month and year when the regular student passed the mathematics section of a test used to determine graduation eligibility.

Code	**Definition/Example**
MMYYYY	Example: 031999 Test passed March 1999

Length: 6

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                None

Data Element Number: **146775**   **Year Deleted: 1617**

Data Element Name: **Mathematics Remediation Component**

The reporting of this data is no longer required in statute.
Report code 'Z' for all students in grades PK – 12.

Code	**Definition/Example**
Z	All students in grades PK-12 should be coded Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 06-12

Programs Required:

  Mathematics

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Year Inactive	Deleted for 2016-17.
9/29/2015	Codes	Revised codes for 1516 to report only code "Z" since data not statutorily required.
9/29/2015	Definition	Revised data element reporting for 1516 since data not statutorily required.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Added new codes K – O for the new state assessment, Florida Standards Assessment (FSA).

7/1/2014	Grades Required	Revised grade requirement to 06-12.
7/1/2014	Codes	Revised Codes A-E and Z; Added Codes F-J regarding Algebra I EOC remediation requirement
7/1/2014	Definition	Added Algebra I EOC remediation requirement.
6/1/2012	Codes	Revised code Z to include grades 10-12 as requiring code Z.
6/1/2012	Definition	Revised definition to include grades 10-12 as requiring code Z and to add 2.0 as the FCAT version.

Data Element Number: **148046**

Data Element Name: **Migrant: Birth State**

A two character code for a United States State, Commonwealth or Territory; Canadian Province or Mexican or South American State in which the student was born.

See Appendix H for United States State codes.
See Appendix Q for United States Commonwealth and Territory codes.
See Appendix BB for Canadian Province and Mexican and South American State codes.

Code   **Definition/Example**

Not applicable for this element

Note: Use code ZZ for unknown.

Length: 2
Data Type: Alphabetic
Year Implemented: 0708
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: Yes
Required Grades: PK-12
Programs Required:
  Migrant
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **148056**

Data Element Name: **Migrant Continuation of Services**

A code to identify migrant children whose eligibility has expired (who are no longer classified as migrant students) but who continue to receive migrant program educational or educationally related services.

Note: Students who are served through the Migrant Continuation of Services provision should be coded as Title 1 Migrant Part C or Title I Basic (Part A) blended with Title I Migrant (Part C) in the Project Type of the data element Federal/State Project, Area and Model.

Code	Definition/Example
A	A child who ceases to be classified as migrant during a school term but who is still eligible for services until the end of the term. (This represents a partial year of services after the child's migrant eligibility has expired.)
B	A child who ceases to be classified as a migrant but who continues to receive services for one additional school year because comparable services are not available through other programs. This represents an additional school year of services occurring immediately after the migrant student's eligibility has expired. An additional school year is the sum of up to three discrete periods of a school year (e.g., fall, spring and/or summer).
C	A secondary school student who ceases to be classified as migrant but who is served through credit accrual programs until graduation.
Z	The student was not a migrant student or was a migrant student but did not receive Continuation of Services this school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

   Migrant

Formats Required:

   Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Codes   Provided clarification to code B about an additional school year by
                                          adding a sentence describing it as an addition of up to three
                                          discrete periods of a school year.

Data Element Number: **148066**

Data Element Name: **Migrant Education Program Enrollment Date**

The numeric representation of the CURRENT Month, day and year on which the student was enrolled in the Migrant Education Program.

Code   Definition/Example

MMDDYYYY   Example: 12092007 = Student was enrolled in the Migrant Education Program on December 9, 2007.

NOTE: The date the Certificate of Eligibility (COE) is signed, the COE recertification date or the date the student is enrolled in school may be used as the Migrant Education Program Enrollment Date.

Length: 8

Data Type: Numeric

Year Implemented: 0708

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

   Migrant

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

   7/1/2015   Notes   Added Note.
   7/1/2013   Definition   Added the word "current" to the definition.

Data Element Number: **148107**

Data Element Name: **Migrant: MSIX Identification Number**

A unique 12 character identification number generated and assigned by the Migrant Student Information Exchange (MSIX) system to a migrant child for use in identifying the child's consolidated record.

Code   **Definition/Example**

Not applicable for this element

Length: 12

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  Migrant

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **148188**

Data Element Name: **Migrant Referred Services**

Indicates whether a migratory student has been referred for services that are provided through mental or health facilities, community agencies, family or social services agencies, etc. Further, this indicator represents children who are placed in an educational or educationally related service that they would not have otherwise obtained without the efforts of the Migrant Education Program (MEP). Services include but are not limited to counseling, medical attention, social needs, housing, legal services, tutoring etc.   These services are not paid for out of Migrant program funds but are supported by or through other agencies or facilities.

Code	Definition/Example
N	The migrant student did not receive referred service(s).
Y	The migrant student was provided referred service(s).
Z	The student was not a migrant student

NOTE: Only migrants that received referred services should be coded Y. If the migrant student was referred for services but did not receive the referred services use code N.

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **148269**

Data Element Name: **Migrant Priority for Services**

An indicator that the migrant student has been classified as failing or at risk of failing to meet the state achievement requirements and that the student's education has been interrupted during the regular school year leading to the designation of "priority to receive services." Students Identified as "Priority for Services" must receive services prior to migrant funds being utilized for other migrant children. The following indicators shall be used to identify the children who should receive "Priority for Services".

The migrant student who:
1) Scored at Level 1 or Level 2 on the FCAT (retakes) or the currently adopted Statewide Standardized Assessment; or
2) Is an English Language Learner *; or
3) Was retained at any time; or
4) Has an age/grade discrepancy; or
5) Is at risk of failing to meet the state graduation requirement by having one or both of the following:
5.1) an unweighted GPA of 2.0 or below, or
5.2) insufficient credits for promotion or graduation and/or did not pass a required End of Course exam

AND

Whose education has been interrupted during the regular school year. An "educational interruption" occurs when a child, in the preceding 12 months, has changed schools or missed a "significant" amount of school time (e.g. ten days or more) during the regular school year (defined as August through June) due to the child's or family's migrant lifestyle. This determination is made on a "rolling" basis, that is, at the time an eligible migratory child is identified and enrolls in school, the preceding 12 month enrollment history should be reviewed for significant absences.

Code	Definition/Example
N	The migrant student is not designated as Priority for Services.
Y	The migrant student is designated as Priority for Services
Z	The student is not a migrant student.

* English Language Learners are students coded LY, LN or LP on the element English Language Learners, PK-12.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Definition	Added "Statewide Standardized Assessment" to criteria 1).
7/1/2016	Definition	Added "Statewide Standardized Assessment" to criteria 1).
7/1/2013	Definition	Move did not pass EOC to 5.2.
6/1/2012	Definition	Expanded testing information in first indicator to include end of course exams.

Data Element Number: **148289**

Data Element Name: **Migrant Qualifying Move From City**

The name of the city in which the child resided prior to the qualifying move. This is a free text field.

Example: Galveston

Code   **Definition/Example**

Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:
  Migrant

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:

None

Data Element Number: **148299**

Data Element Name: **Migrant Qualifying Move From Country**

The abbreviation code for a country in which the child resided prior to the qualifying move.

See Appendices G and Q for countries, United States Commonwealths and Territories.

Example: MX (where MX = Mexico)

Code   **Definition/Example**

Not applicable for this element

Length: 2
Data Type: Alphabetic

Year Implemented: 0809
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old
Programs Required:
  Migrant
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                    None

Data Element Number: **148309**

Data Element Name: **Migrant Qualifying Move From State**

The postal abbreviation code for a state (within the United States) or outlying area in which the migrant child resided prior to the qualifying move.

(See Appendix H for U.S. State codes, Appendix Q for United States Commonwealth and Territories codes and Appendix BB for Canadian, Mexican and South American State codes.)

Example: TX = Texas

Code   **Definition/Example**

          Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:

  Migrant

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **148319**

Data Element Name: **Migrant Qualifying Move To City**

The name of the city in which the migrant child resides following the qualifying move. This is a free text field.

Example: Immokalee

Code   **Definition/Example**

Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **148329**

Data Element Name: **Migrant Qualifying Move To State**

The postal abbreviation code for a state (within the United States) in which the migrant child resides following the qualifying move.

(See Appendix H for U.S. State codes, Appendix Q for United States Commonwealth and Territories codes and Appendix BB for Canadian, Mexican and South American State codes.)

Example: FL = Florida

Code   **Definition/Example**

Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **148350**

Data Element Name: **Migrant Residency Date**

The date when the child entered a school district or local operating agency service area and established (or re-established) his/her residency based on the date noted on the Certificate of Eligibility for Migrant Education Program (required for a state to receive funding for the student).

Code   **Definition/Example**

   Not applicable for this element

Length:	8
Data Type:	Numeric
Year Implemented:	9697
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: Birth - 21 Years Old

Programs Required:
   Migrant

Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:

6/1/2012	Definition	Revised definition to include the Certificate of Eligibility as the source of the date.

Data Element Number: **148625**

Data Element Name: **Migrant Status Term**

Migrant Status Term codes are to be used to indicate which term(s) a migrant student was served and/or identified.

Code	Definition/Example
B	Enrolled/Served in BOTH Regular 180 day school year (Regular School Day/Extended) and Summer Term– This code should also be used for a student identified but not served in the regular 180 day school year, but then served in the summer term.
D	Enrolled/Served ONLY in Regular 180 day School Year with services provided during the regular school day only.
E	Enrolled/Served in Regular 180 day School Year with some or all services provided during an extended day/week.
S	Enrolled/Served ONLY in Summer Term– The student must be served in a partially or fully Migrant funded service component designed especially for Migrant students enrolled in conventional summer school (or intersession) in order for the student to be coded "S".
T	A non-attender served in BOTH the regular 180 –day school term (Regular School Day/Extended) and Summer Term – This code should also be used for a student IDENTIFIED, but not served in the 180 day school term, but then who is served in the summer term.
U	A non-attender enrolled/served ONLY in the regular 180-day school term – This code should be used for a migrant with services provided during the regular school day only.
V	A non-attender enrolled/served in regular 180-day school term – This code should be used for a migrant with some or all services provided during an extended day/week.
W	A non-attender enrolled/served ONLY in summer term – The student must be served in a partially or fully Migrant funded service component designed especially for Migrant Students enrolled in conventional Summer School (or intercession) in order for the student be coded "W."
X	Identified, NOT Served– Use this code if the child has been identified at any time during the school year or summer session, but NOT served (through the PK-12 school system or as a non-attender).
Z	Not Applicable, a Non-Migrant student.

NOTE: Codes B, D, E and S typically apply to PK-12 children who are participating in services provided by a public school system program. "Non-attenders" are typically children who are Out of School Youth (OSY), birth-2 population, 3-5 year olds, 18-21 year olds, etc.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0102

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

 All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Notes	Added note explaining codes B-S and defined non-attenders.
7/1/2015	Codes	Added "enrolled" to code B; revised definition to code X. Added Codes T-W.
6/1/2011	Codes	Revised code X to include children under the age of 3 and those who are not enrolled, but who receive services.
6/1/2011	Codes	Revised code B to include Regular School Day/Extended.

Data Element Number: **148725**

Data Element Name: **Military Family Student**

An indicator of whether or not the student is a child of a military family as per s. 1000.36, F.S.

These include children of 1) active duty members of the uniformed services, including members of the National Guard and Reserve on active-duty orders pursuant to 10 U.S.C. ss. 1209 and 1211; 2) members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and 3) members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

These do not include children of 1) inactive members of the national guard and military reserves; 2) members of the uniformed services now retired, except those in the paragraph above; 3) veterans of the uniformed services, except those in the paragraph above; and 4) other United States Department of Defense personnel and other federal agency civilian and contract employees not defined as active-duty members of the uniformed services.

Code	Definition/Example
N	No, this student is not a child of a military family.
Y	Yes, this student is a child of a military family.
Z	This code should be reported for Prekindergarten students.

Note: In Survey Period 5, report 'Y' if the student was a Military Family Student at any time during the school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:
All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

McKay Prepayment Verification DB9 61x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Appendixes:

None

Description of Changes:

7/1/2013   Codes   Revising a code definition/example for better clarification and
                                       reporting.

Data Element Number: **151625**

Data Element Name: **Modified Occupational Completion Point**

Indicate if the student was awarded a modified occupational completion point (MOCP) during the year being reported.

Code   **Definition/Example**

A-Y   Report the letter of the Occupational Completion Point (OCP) that was modified.

Z   Not Applicable—includes any student who has not met all of the above criteria.

NOTE: To report a MOCP, a student must:

1. be a secondary student with exceptionalities (an ESE student) who;
2. has a current Individual Education Plan (IEP) that includes the MOCP; and
3. has achieved the modified outcome as described in the IEP

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 06-12

Programs Required:

   Career and Technical

Formats Required:

   Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                                   None

Data Element Number: **153025**

Data Element Name: **Multiple Birth Student**

Indicates whether the student is a twin, triplet, etc.

Code	Definition/Example
N	The student is not a twin, triplet, etc.
Y	The student is a twin, triplet, etc.
Z	Unknown

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  Migrant

  Optional for all other students.

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **154425**

Data Element Name: **National Achievement Scholar**

Indicates the student's National Achievement Scholar status.

Code	Definition/Example
F	Merit Finalist
S	Merit Scholarship Winner
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:

None

Data Element Number: **154625**

Data Element Name: **National Hispanic Scholar**

Indicates the student's National Hispanic Scholar status.

Code	**Definition/Example**
S	Scholar
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                                        None

Data Element Number: **154825**

Data Element Name: **National Merit Scholar**

 Indicates the student's National Merit Scholar status.

Code	**Definition/Example**
F	Finalist
S	Scholar
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **157425**

Data Element Name: **Other Institutionalized Adult**

A one-character code to reflect the status of the adult education participant upon entrance into the program.

Code	Definition/Example
A	An adult who is a patient or resident of a medical or special institution, but not in correctional facilities or classified as a "homeless adult."
Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **160025**

Data Element Name: **Parent/Guardian Code**

A code indicating the relationship of each person appearing in the Parent/Guardian Name field:

Code	Definition/Example
A	Guardian Ad Litem (See Section 744.102(10), F.S., for definition.)
G	Legal guardian (See Section 744.102(9), F.S., for definition.)
N	No parent/guardian required
O	Other, such as relative
P	Parent
S	Surrogate parent (See Rule 6A-6.0333, FAC, for definition.)

Length: 1

Data Type: Alphabetic

Year Implemented: 8990

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills (optional)

Adult Secondary (optional)

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **160225**

Data Element Name: **Parent/Guardian Gender**

The gender of the reported parent, legal guardian or other adult responsible for the student.

Code	**Definition/Example**
F	The reported parent, legal guardian or other adult responsible for the student is female.
M	The reported parent, legal guardian or other adult responsible for the student is male.
Z	The gender of the reported parent, legal guardian or other adult responsible for the student is unknown.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: No

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

Migrant

Optional for all other programs.

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **160425**

Data Element Name: **Parent/Guardian Name**

The name of the parent, legal guardian or other adult responsible for the student.

Last name should be first.

Code   **Definition/Example**

Not applicable for this element

Length: 25

Data Type: Alphanumeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills (optional)

Adult Secondary (optional)

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **160731**

Data Element Name: **Part-Time/Full-Time Student**

For use in determining the part-time or full-time status of this student, select the range, from the choices below, that best represents the contact hours per week for this student for this reporting period.

Code	Definition/Example
A	24 or more contact hours
B	20 or more, but fewer than 24 contact hours
C	12 or more, but fewer than 20 contact hours
D	Fewer than 12 contact hours

Length: 1
Data Type: Alphanumeric

Year Implemented: 9899
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: Adult
Programs Required:
   Workforce Development
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                          None

Data Element Number: **160825**

Data Element Name: **Period Number**

A period is defined as the instructional time of the school day during which a class or section of a course is offered.

Standard meeting time courses to which the student is assigned should be coded as a beginning and ending period.

Valid codes include the range from 0000 to 8080, NN88 (where NN is numeric), 9800 (a class period for a course number corresponding to the end-of-course assessment that was passed by the student without being enrolled in the corresponding course), and 9999. (adult education classes with no standard meeting time).

Nonstandard meeting time courses to which the student is assigned for classes that meet differing periods during the week should be coded with the first two digits as the first period the class meets during the week and 88 for the third and fourth digits.

Code	Definition/Example
0000	Any class that meets prior to the first period of the regular school day.
0002	A class beginning before the regular school day and ending second period.
0101	A one period course beginning and ending the first period.
0203	A two period course beginning period two and ending period three.
0288	A class which meets period two on Monday and period four on Wednesday.
0406	A three period course beginning period four and ending period six.
9800	A class period for a course number corresponding to the end-of-course assessment that was passed by the student without being enrolled in the corresponding course.
9999	An adult education class with a nonstandard meeting time.

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

　State Reporting: Yes

　Local Accountability: Yes

　FASTER: No

　Migrant Tracking: No

Required Grades: PK-12

Programs Required:

　All Programs

Formats Required:

　Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Student Course Schedule DB9 14x

Teacher Course DB9 15x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

2/4/2013	Definition	Added new Period Number (9800) for courses in which the student was not enrolled but earned credit by passing the end-of-course assessment.
2/4/2013	Codes	Added new Period Number (9800) for courses in which the student was not enrolled but earned credit by passing the end-of-course assessment.
6/1/2012	Examples	Deleted the example of a self-contained elementary course meeting all day. Added example 9999 for an adult education class with a nonstandard meeting time.
6/1/2012	Definition	Clarified that 9999 is used for adult education classes with no standard meeting time.

Data Element Number: **160975**

Data Element Name: **Permission to Share Lunch Status**

A code to indicate that a parent has given permission for his or her child's school lunch eligibility to be shared with administrators of the Healthy Kids Insurance Program.

Code	**Definition/Example**
N	Parent has not given permission.
Y	Parent has given permission.
Z	Not applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 9900

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
 Food Service

Formats Required:

None

Surveys Required:

None

Appendixes:
None

Description of Changes:

None

Data Element Number: **161013**

Data Element Name: **Physical Education Waiver**

A code indicating whether or not the physical education requirement has been waived for the KG-8 student for the school year as per Section 1003.455(4), Florida Statutes.

The physical education requirement shall be waived for a student who meets one of the following criteria:

1. The student is enrolled or required to enroll in a remedial course.
2. The student's parent indicates in writing to the school that the parent requests that the student enroll in another course from among those courses offered as options by the school district.
3. The student's parent indicates in writing to the school that the student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

Code	Definition/Example
N	
	KG-8 student with no Physical Education Waiver.
Y	
	KG-8 student with a Physical Education Waiver.
Z	
	Not applicable. Student is in grades PK or 9-12. Also use code Z for all students in survey 7.

NOTE: For Survey 5 use code Y for any student who received a Physical Education Waiver at any time during the school year.

Length: 1
Data Type: Alphabetic

Year Implemented: 0910
State Standard: No
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-08
Programs Required:
   All Programs
Formats Required:
  Federal/State Indicator Status DB9 22x

Surveys Required:
  Survey 2   Yes

  Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                      None

Data Element Number: **161050**

Data Element Name: **Print After Scan Number (Litho Code)**

The identification number that is printed on the test record form when the test document is scanned by the scanning vendor.

This element is optional.

Code	**Definition/Example**
	Not applicable for this element

Length: 9

Data Type: Alphabetic

Year Implemented: 9900

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 03-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
None

Data Element Number: **161125**

Data Element Name: **Exceptional Student Placement Date**

The initiation date for services on the initial Individual Educational Plan (IEP), Individualized Family Support Plan (IFSP), Educational Plan (EP) or Services Plan.

Code	**Definition/Example**

MMDDYYYY   Example: 03252011   The student was placed in the program on March 25, 2011

Note:

1. For Survey 5, the Exceptional Student Placement Date must be zero-filled for students with Exceptional Student Placement Status of R, E, I, or N.

2. The Exceptional Student Placement Date may be zero-filled for students who have Services Plans.

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

7/1/2015	Definition	Corrected names and abbreviations of Plans.
6/1/2011	Data Type	Changed alphanumeric to numeric.
6/1/2011	Examples	Updated year to make the example more current.
6/1/2011	Definition	Extensively revised definition to focus on initiation of services rather than enrollment in a class or course. Removed explanation of when placement occurs.
6/1/2011	Surveys Required	Added survey periods 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **161175**

Data Element Name: **Postsecondary Career Education Completion Point Code**

The code used only for postsecondary career and technical education students to identify the occupational completion points achieved by the student during the term.

See the Workforce Development Information System (WDIS) Database Handbook, Appendix S, for a list of Workforce Development Programs with Occupational Completion Points and OES, DOT or Industry Codes and Titles.

Code   **Definition/Example**

A-Y   Select the appropriate alphabetic code that most closely describes the occupational completion point achievement of the student in the reporting period.

Length: 1
Data Type: Alphanumeric

Year Implemented: 0809
State Standard: No
Use Types:
   State Reporting: No
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No

Required Grades: Adult
Programs Required:
   Workforce Development
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None
Description of Changes:
                        None

Data Element Number: **161200**

Data Element Name: **Postsecondary Course Status**

The course grade status of the student in a postsecondary career certificate or applied technology diploma course.

Coding values:

Code	Definition/Example
C	Course in Progress – student continuing into the next survey
I	Incomplete
S	Satisfactory or Passing
U	Unsatisfactory or Failing
W	Withdrew from the course after the drop/add period
Z	Not applicable.

Note: Postsecondary Course Status is not reported for Apprenticeship or Continuing Workforce Education. For these courses, use "Z – Not Applicable." Postsecondary Course Status is not reported for Adult General Education and is therefore not a data element on the Adult General Education Student Course format."

Length: 1

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:
None

Description of Changes:
                              None

Data Element Number: **161525**

Data Element Name: **Post Test Status**

A one byte field that indicates the adult general education student was post tested for learning gains using a test approved by the state for this purpose.

Code	**Definition/Example**
N	Student did not take post test.
Y	Student took post test
Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

None

Description of Changes:

7/1/2016	Definition	A one byte field that indicates the adult general education student was post tested for learning gains using a test approved by the state for this purpose.

Data Element Number: **161975**

Data Element Name: **Pretest Outcome – Math**

Using the codes and definitions given below, indicate the pretest level of the student in Math upon entry into the institution for Neglected or Delinquent students and At-Risk students. For students in the institution fewer than 90 consecutive calendar days this data element may be coded Z.

Code	Definition/Example
A	The student tested below grade level in Math upon entry into the program or facility.
B	The student tested at or above grade level in Math upon entry into the program or facility.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

NOTE: This data element is used to report assessments other than the Worldwide Interactive Network (WIN) Common Assessment and where Pretest Outcome-Math results are anticipated for Neglected or Delinquent students who are provided services with Title I, Part D funds.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Neglected and Delinquent

Formats Required:

Dropout Prevention Program Data DB9 11x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Notes	Updated note for WIN Common Assessment.
7/1/2015	Definition	Added At-Risk
6/1/2012	Notes	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Codes	Added to code Z: "Also use this code for student in the Department of Juvenile Justice schools."

| 6/1/2011 | Codes | Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted. |
| 6/1/2011 | Definition | Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted. |

Data Element Number: **162125**

Data Element Name: **Pretest Outcome – Reading**

Using the codes and definition given below, indicate the pretest level of the student in Reading upon entry into the institution for Neglected or Delinquent students and At-Risk students. For student in the institution few than 90 consecutive calendar days this data element may be coded Z.

Code	Definition/Example
A	The student tested below grade level in Reading upon entry into the program or facility.
B	The student tested at or above grade level in Reading upon entry into the program or facility.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

NOTE: This data element is used to report assessments other than the Worldwide Interactive Network (WIN) Common Assessment and where Pretest Outcome-Reading results are anticipated for Neglected or Delinquent Students who are provided services with Title I, Part D funds.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

Neglected and Delinquent

Formats Required:

Dropout Prevention Program Data DB9 11x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Notes	Updated note for WIN Common Assessment.
7/1/2015	Definition	Added At-Risk
6/1/2012	Notes	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Codes	Added to code Z: "Also use this code for student in the Department of Juvenile Justice schools."

6/1/2011	Codes	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Definition	Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted.

Data Element Number: **162975**

Data Element Name: **Primary Instructor Indicator**

A code that indicates the primary instructor for a class.

Code	**Definition/Example**
N	Teacher is not the primary instructor for this class
Y	Teacher is the primary instructor for this class

Length: 1

Data Type: Alphabetic

Year Implemented: 9798

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary Career and Technical

Adult Basic Skills

Formats Required:

Teacher Course DB9 15x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **163012**

Data Element Name: **Primary Instructor Responsible, Mathematics**

The Social Security Number of the instructor who is primarily responsible for instructing the student in mathematics.

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a Staff Number Identifier using the following method:

 Code　　　　　**Definition/Example**

First Two Positions

CS　　　　　　The first two positions must be coded with the letters "CS".

Last Seven Positions

NNNNNNN　　The last seven positions must be numeric.

NOTES: The district-defined Staff Number Identifier must result in a unique staff number within the district.

This element was reported at the state level prior to July 1, 2009. This element is now optional.

Length:　　　　　　　　9

Data Type:　　　　Alphanumeric

Year Implemented:　　　0001

State Standard:　　　No

Use Types:

　State Reporting:　　　No

　Local Accountability:　　Yes

　FASTER:　　　No

　Migrant Tracking:　　　No

Required Grades:　　　03-10

Programs Required:
　Mathematics

Formats Required:
　None

Surveys Required:
　None

Appendixes:
None

Description of Changes:
　　　　　　　None

Data Element Number: **163049**

Data Element Name: **Primary Instructor Responsible, Reading**

The Social Security Number of the instructor who is primarily responsible for instructing the student in reading.

Code	Definition/Example
000000000	The default code used to report instructors of students who are not involved in Progress Monitoring and Reporting (PMRN).
NNNNNNNNN	The Social Security Number of instructors of students who are involved in Progress Monitoring and Reporting (PMRN).

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a unique district-defined Staff Number Identifier using the following method:

First Two Positions

CS - The first two positions must be coded with the letters "CS".

Last Seven Positions

NNNNNNN - The last seven positions must be numeric.

Length: 9

Data Type: Alphanumeric

Year Implemented: 0001

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
  Reading

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:
  Survey 8   Yes

Appendixes:
None

Description of Changes:
                              None

Data Element Number: **163086**

Data Element Name: **Primary Instructor Responsible, Writing**

 The Social Security Number of the instructor who is primarily responsible for instructing the student in writing.

  Code   **Definition/Example**

        First Two Positions

        CS   The first two positions must be coded with the letters "CS".

        Last Seven Positions

        NNNNNNN   The last seven positions must be numeric.

        NOTES: The district-defined Staff Number Identifier must result in a unique staff number within the district.

        This element was reported at the state level prior to July 1, 2009. This element is now optional.

Length: 9
Data Type: Alphanumeric

Year Implemented: 0001
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: 03-10
Programs Required:
   Writing
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:
                                None

Data Element Number: **163096**

Data Element Name: **Primary Language Spoken In Home**

A two-character code indicating the primary home language of the parent(s) or guardian(s) of the student. Record the code representing the predominant language spoken in the home by the parent(s) or guardian(s).

See Appendix N: Language Codes

Code   **Definition/Example**

Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 8   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                      None

Data Element Number: **163106**

Data Element Name: **Prior School/Location: Country**

A two-character code which identifies the country in which a student was enrolled in school prior to enrolling in the current school.

See Appendix G for Country codes.

Note: For students with an entry code of E09, this code identifies the country in which the student resided prior to enrolling in the current school.

Note: For U.S. Commonwealth and Territories the country code is US (United States).

Code	**Definition/Example**
	Not applicable for this element

Length: 2

Data Type: Alphabetic

Year Implemented: 0102

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Description of Changes:

1/22/2016	Definition	Removed Appendix Q; not valid for this element. Added Note to definition.

7/1/2015   Definition   Added Appendix Q for reference to other country codes.

Data Element Number: **163126**

Data Element Name: **Prior School/Location: District/County**

A two-character code which identifies the district/county in which a student was enrolled in school prior to enrolling in the current school.

See Appendix C for district numbers.

Code	**Definition/Example**
01-69	State assigned number for school district or other agency
71-75	State assigned number for school district or other agency
99	Other than a Florida School

Note: District 70 was used to report the Eckerd Challenge Program prior to 1993-94.

Length: 2

Data Type: Numeric

Year Implemented: 0102

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2015	Codes	Removed districts 78 & 79.
3/10/2014	Codes	Modified definition for code 99 to represent a location outside of the state of Florida.
1/28/2014	Codes	Updated definition to code 99.

Data Element Number: **163166**

Data Element Name: **Prior School/Location: State/Territory or Commonwealth**

A two-character code which identifies the state/territory or commonwealth in which a student was enrolled in school prior to enrolling in the current school. This code is required for students who have an entry code of E01 – E04. For students with an entry code of E09, this code identifies a country other than a U.S. state/territory or commonwealth in which the student resided prior to enrolling in the current school.

See Appendix H for States.
See Appendix Q for Commonwealths, and Territories.

Code	**Definition/Example**
	Not applicable for this element

Length: 2
Data Type: Alphabetic

Year Implemented: 0102
State Standard: No
Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

None

Data Element Number: **163183**

Data Element Name: **Prior Year**

The year the completion was awarded. If the value of the field is greater than zero, the completion was awarded in the previous WDIS Reporting Year and the student is not currently enrolled in the program for which the completion is reported.

Code	**Definition/Example**
YYYY	Example 0000
YYYY	Example 0304

Length: 4

Data Type: Numeric

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **163275**

Data Element Name: **Progress Level – Math**

Using the codes and definitions given below, indicate the progress of the student in Math (as indicated by pre and post test data) during the student's stay at the institution for Neglected or Delinquent students and At-Risk students. For students in the institution fewer than 90 consecutive calendar days code this data element Z.

Code	Definition/Example
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
F	The student showed improvement of up to one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

Note:. This data element is used to report assessments other than the Worldwide Interactive Network (WIN) Common Assessment and where Progress Level-Reading results are anticipated for Neglected or Delinquent students who are provided services with Title I, Part D funds.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Neglected and Delinquent

Formats Required:

   Dropout Prevention Program Data DB9 11x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Notes	Updated note for WIN Common Assessment.
7/1/2015	Definition	Added At-Risk students
6/1/2012	Notes	Added a note regarding reporting of Z for DJJ students.

6/1/2012	Codes	Deleted Code E. Added "up to" to the definition of code F. Added to code Z that this code is also used for DJJ students.
6/1/2011	Codes	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Definition	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.

Data Element Number: **163500**

Data Element Name: **Progress Level – Reading**

Using the codes and definitions given below, indicate the progress of the student in Reading (as indicated by pre and post test data) during the student's stay at the institution for Neglected or Delinquent students and At-Risk students. For students in the institution fewer than 90 consecutive calendar days code this data element Z.

Code	**Definition/Example**
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
F	The student showed improvement of up to one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

Note: This data element is used to report assessments other than the Worldwide Interactive Network (WIN) Common Assessment and where Progress Level-Reading results are anticipated for Neglected or Delinquent students who are provided services with Title I, Part D funds.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Neglected and Delinquent

Formats Required:

  Dropout Prevention Program Data DB9 11x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Notes	Updated Note for WIN Common Assessment
7/1/2015	Definition	Added At-Risk Students
6/1/2012	Notes	Added a note regarding reporting of Z for DJJ students.

6/1/2012	Codes	Deleted Code E. Added "up to" to the definition of code F. Added to code Z that this code is also used for DJJ students.
6/1/2011	Codes	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Definition	Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted. Also deleted reference to mentoring program participants.

Data Element Number: **163975**

Data Element Name: **Qualifying Arrival Date (QAD) for Migrant Program Eligibility**

The date a child arrives in a new state or school district as the result of a move which establishes eligibility under federal guidelines.

Code	**Definition/Example**
MMDDYYYY	Example: 10191995 = October 19, 1995

Length: 8

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: Birth - 21 Years Old

Programs Required:

Migrant

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 8	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys

None

Data Element Number: **164025**

Data Element Name: **Quality Points District, Cumulative**

The number of quality points earned by the student for all grade 9-12 courses completed to date in which a letter grade has been awarded. Quality points are locally assigned. They may be weighted or unweighted. This total is used in the calculation of the Grade Point Average District, Cumulative.

The system used for awarding quality points must be defined in the text section of the automated permanent record and the transcript.

Code   **Definition/Example**

          Not applicable for this element

Length: 5
Data Type: Numeric

Year Implemented: 8788
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: 09-12
Programs Required:
   All Programs
   Adult Secondary
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                    None

Data Element Number: **164825**

Data Element Name: **Quality Points District, Term**

The number of quality points earned by the student for all grade 9-12 courses completed during the term for which an academic grade has been awarded. Quality points are locally assigned. They may be weighted or unweighted. This total is used in the calculation of the Grade Point Average District, Term.

Code   **Definition/Example**

          Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

    State Reporting: No

    Local Accountability: Yes

    FASTER: No

    Migrant Tracking: No

Required Grades: 09-12

Programs Required:

    All Programs

    Adult Secondary

Formats Required:

    None

Surveys Required:

    None

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **165625**

Data Element Name: **Quality Points State, Cumulative**

The number of quality points earned by the student for all grade 9-12 courses completed to date in which an academic grade has been awarded. This total is used in the calculation of the Grade Point Average State, Cumulative.

Code	**Definition/Example**

If the district's own scale for quality points is identical to the scale described below, a separate element will not be needed. This element is intended for use only where Quality Points District, Cumulative is based on a different scale.

The quality point scale to be used for this element follows (values in the scale are adjusted by the credit value of the course):

4 quality points for "A"

3 quality points for "B"

2 quality points for "C"

1 quality points for "D"

0 quality points for "F"

0 quality points for incomplete "I"

Quality points for a .5 credit course with a grade of "B" would be 001.50.

Quality points for a 1.0 credit course with a grade of "B" would be 003.00.

See Section 1003.437, Florida Statutes, for current requirements.

Length: 5

Data Type: Numeric

Year Implemented: 8788

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **166425**

Data Element Name: **Quality Points State, Term**

The number of quality points earned by the student for all grade 9-12 courses completed during the term for which an academic grade has been awarded. This total is used in the calculation of the Grade Point Average State, Term. See Section 1003.437, Florida Statutes, for current requirements.

See Quality Points State, Cumulative.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **167275**

Data Element Name: **Race: American Indian or Alaska Native**

A code to indicate whether the student is an American Indian or Alaska Native as per the description below.

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Code	**Definition/Example**
N	No, the student is not an American Indian or Alaska Native.
Y	Yes, the student is an American Indian or Alaska Native.

Notes:

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5   Yes

Survey 6   Default

Survey 8   Default

Survey 9   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                    None

Data Element Number: **167325**

Data Element Name: **Race: Asian**

A code to indicate whether the student is Asian as per the description below.

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Code	**Definition/Example**
N	No, the student is not Asian.
Y	Yes, the student is Asian.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1
Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5	Yes
Survey 6	Default
Survey 8	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                                      None

Data Element Number: **167375**

Data Element Name: **Race: Black or African American**

A code to indicate whether the student is Black or African American as per the description below.

A person having origins in any of the black racial groups of Africa.

Code   **Definition/Example**

N   No, the student is not Black or African American.

Y   Yes, the student is Black or African American.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Workforce Development

Formats Required:

  McKay Prepayment Verification DB9 61x

  Student Demographic Information DB9 13x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

Survey 6   Default

Survey 8   Default

Survey 9   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                        None

Data Element Number: **167425**

Data Element Name: **Race: Native Hawaiian or Other Pacific Islander**

A code to indicate whether the student is a Native Hawaiian or Other Pacific Islander as per the description below.

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Code	**Definition/Example**
N	No, the student is not a Native Hawaiian or Other Pacific Islander.
Y	Yes, the student is a Native Hawaiian or Other Pacific Islander.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Workforce Development

Formats Required:

   McKay Prepayment Verification DB9 61x

   Student Demographic Information DB9 13x

   WDIS Student Demographic Information DB9 46x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

   Survey 5   Yes

Survey 6   Default

Survey 8   Default

Survey 9   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                    None

Data Element Number: **167475**

Data Element Name: **Race: White**

A code to indicate whether the student is White as per the description below.

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Code	**Definition/Example**
N	No, the student is not White.
Y	Yes, the student is White.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Survey 6   Default

Survey 8   Default

Survey 9   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
None

Data Element Number: **168521**

Data Element Name: **Reading Intervention Component**

A code indicating whether or not the course is used to provide reading intervention for the student as per section 1008.25 (4)(a) and (5)(a),F.S. Students scoring at Levels 1 and 2 on the Reading portion of the Florida Standards Assessment (FSA) or who have been determined through diagnostic assessment to have a reading deficiency must receive intervention.

This indicator applies to students in grades KG-5 only. Report a 'Z' for prekindergarten students.

Code	**Definition/Example**
N	No, this course is not used to provide reading intervention for this student.
Y	Yes, this course is used to provide reading intervention for this student.
Z	Not applicable. The student is not in grades KG-5.

Note: Report code Z for all students in Survey Periods 1 and 4.
Note: The reading intervention course must meet the implementation guidelines set forth by the Just Read, Florida! office and approved in the district's KG-12 Comprehensive Reading Plan.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: KG-05

Programs Required:
  None

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

Survey 1	Default
Survey 2	Yes
Survey 3	Yes
Survey 4	Default

Appendixes:

None

Description of Changes:

7/10/2015   Grades Required   Revised for grade levels required

7/10/2015	Grades Required	
7/10/2015	Notes	12Revised Note for grade levels required.
7/10/2015	Codes	Deleted codes E and F; Revised definitions to codes Y and Z.
7/10/2015	Definition	Revised grade levels in definition.
6/1/2011	Codes	Added code E.
		Revised code Y to exclude students in the new code E category.

Data Element Number: **169514**

Data Element Name: **Record Identifier**

Department of Education assigned identification number for this record.

Code	Definition/Example
	Not applicable for this element

Length: 6

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
 McKay Scholarship

Formats Required:
 McKay Prepayment Verification DB9 61x

Surveys Required:

Survey A

Survey B

Survey C

Survey D

Appendixes:
None

Description of Changes:
None

Data Element Number: **170022**

Data Element Name: **Residence County**

The county in which the student resides.

See Appendix C for a list of county/school district identification numbers.

Code	Definition/Example
00	Title I student in private school (School Number, Current Enrollment = 9995).
01-67	Florida County/School Districts
99	Student resides outside of Florida.

Note: For students in residential programs run by the Department of Juvenile Justice, use the county/school district in which the student's parent/guardian resides.

Length: 2

Data Type: Numeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 8 Default

Survey 9 Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

7/1/2016	Definition	Revised definition to exclude "school districts 68-75" which are not counties.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Updated code/definition to show other valid codes
5/21/2012	Grades Required	Correction
6/1/2011	Notes	Added a note to provide directions for coding students in DJJ residential programs.

Data Element Number: **170025**

Data Element Name: **Resident Status, State/County**

A code representing the resident status of the student for purposes of enrollment.

Code	Definition/Example

Adult Students

4	Florida resident.
5	Out-of-state resident.
6	In-state evacuee.
7	Out-of-state evacuee.

PK-12 Students

0	Foreign Exchange student enrolled in a Florida public school.
2*	Out-of-state resident enrolled in this school district.
3*	In-county resident.
A*	Out-of-county resident enrolled in this school district pursuant to an inter-district agreement for students with disabilities as per Rule 6A-6.0311(3), Florida Administrative Code, Eligible Special Programs for Exceptional Students.
B*	Out-of-county resident enrolled in this school district under circumstances other than in codes 0, A or 2.
Z	Not Applicable. Used only for Survey 6 reporting or if School Number, Current Enrollment is 9995.

* Note: When providing special education programs through contractual arrangements with nonpublic schools or community facilities, the school district is responsible for "verifying that the student is a resident of the school district…" Rule 6A-6.0361(6)(d), Florida Administrative Code.

Length: 1

Data Type: Alphanumeric

Year Implemented: 8889

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 8	Default
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Data Element Number: **171525**

Data Element Name: **Scheduling Method**

A code to indicate the scheduling method employed:

Code	Definition/Example
A	Alternate Week Schedule – Teacher meets with different groups of students in same course/classroom on same day, but alternate weeks.
B	Block Scheduling (any block scheduling method is applicable) – Course is scheduled so that students may earn one credit in the course in a semester.
C	Co-teaching – A classroom in which two or more teachers share responsibility for planning, delivering, and evaluating instruction for all students in a class. In order to be considered co-teaching, this delivery system is provided whenever a class/subject is taught by two or more teachers and must continue for the entire class period.
G	Individual or Small Group Instruction – Teacher meets with an individual student or small group of students in a separate classroom setting.
I	In-Class One-on-One – Teacher meets with an individual student or small group of students on an individualized basis within a traditional classroom but not as a co-teacher.
M	Multiple-Use Classroom or Pod – More than one class meets during the same period in a space designated by one FISH number but separated by temporary "walls."
S	Self-contained – One teacher provides total instruction for the entire class period.
W	Wheel Class – Same course meets in the same room with the same teacher during the same period on multiple days of the week, but with different groups of students.
Z	Not applicable. Use this code for all records in survey periods 1 and 4.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Teacher Course DB9 15x

Surveys Required:

Survey 1   Default

Survey 2   Yes

Survey 3   Yes

Survey 4   Default

Appendixes:

None

Description of Changes:

8/19/2011   Codes   Codes O, P & V were incorrectly included in the 2011-12 data
element during the conversion process to a new data element
format. These are very old codes. A correction is being made to
remove these codes that are not appropriate for the 2011-12
reporting year.

Data Element Number: **172025**

Data Element Name: **Scholarship Award or Recognition**

A code indicating that the graduating student has received an academic or artistic scholarship worth one thousand dollars or more.

Code   **Definition/Example**

Y   Received scholarship

Z   Scholarship not received, less than required amount or no information available

Length: 1

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                None

Data Element Number: **172225**

Data Element Name: **School Address, Current**

 Street, city, state and zip code for the student's current school.

 Free form field.

Code	**Definition/Example**
	Not applicable for this element

Length: 65

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Secondary

   Adult Postsecondary Career and Technical

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **172425**

Data Element Name: **School Name, Current**

The name of the school where the student is currently officially enrolled.

Code	**Definition/Example**
	Not applicable for this element

Length: 25

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary Career and Technical

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **172525**

Data Element Name: **School Name, Private**

The name of the private school the student attends.

Code   **Definition/Example**

None

Length: 43

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

McKay Prepayment Verification DB9 61x

Surveys Required:

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **172625**

Data Element Name: **School Name, Where Credit Earned**

The name of the school in which the student earned credit.

Code   **Definition/Example**

Not applicable for this element

Length: 25

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Postsecondary Career and Technical

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

Data Element Number: **172825**

Data Element Name: **School Number, Current Enrollment**

The state assigned four-digit school number in which the student is officially enrolled for graduation during the current school year.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File.
3518	McKay Scholarship participants.
7001	Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under 1002.45(2), F.S., the Florida Virtual School or a community college.
7004	Florida Virtual School Franchise participants as per 1002.37(2)(i), F.S.
7006	School District Virtual Course Offerings as per section 1003.498(2), F.S.
7023	Virtual Instruction Program operated by the school district as per section 1002.45(1)(c)4, F.S.
9992	Private school students participating in Title I, Part C (Migrant) programs.
9993	Migrant (Title I, Part C) students served in a home education setting.
9994	Private school students served with Fund Source D (Title I, Part D, Neglected and Delinquent) funds or Title I, Part A, Neglected set-aside funds.
9995	Private school students participating in Title I, Part A programs.
9997	Migrant Non-Attenders – Reporting number for students identified as migrant, ages 0 through 21, who are not enrolled in school and have not graduated from high school.
N998	Reporting number for home education setting
N999	Reporting number for out-of-state or PK-12 nonpublic in-state schools.

Notes:
1. Prior to 2011-12 students did not enroll for graduation in district number 71. This district number and its valid school numbers were used by the Florida Virtual School for reporting District Number, Current Enrollment and School Number, Current Enrollment. Beginning in 2011-12, district 71 began using the true district and school of enrollment for all students instructed in that district.
2. For Survey 5 Student End of Year Status, report the last school attended during the 180 day school year. If the student only attended the district in the summer then report the summer school number.
3. Prior to 2011-12 students in school number 7023 were reported using school number 7001.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Career and Technical Education Student Course Schedule DB9 16x

   Dropout Prevention Program Data DB9 11x

   English Language Learners Information DB9 10x

   Exceptional Student DB9 23x

   Federal/State Indicator Status DB9 22x

   Industry Certification

   McKay Prepayment Verification DB9 61x

   Prior School Status / Student Attendance DB9 55x

   Student Assessment DB9 59x

   Student Course Schedule DB9 14x

   Student Course Transcript Information DB9 39x

   Student Demographic Information DB9 13x

   Student Discipline/Resultant Action DB9 19x

   Student End of Year Status DB9 17x

   Title I Supplemental Educational Services DB9 57x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

   Survey 5   Yes

   Survey 6   Yes

   Survey 8   Yes

   Survey 9   Yes

   Survey A   Yes

   Survey B   Yes

   Survey C   Yes

   Survey D   Yes

Appendixes:

None

Description of Changes:

   7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
   2/16/2015   Formats Required   Added Industry Certification Format

10/3/2013	Codes	Added two (2) additional school codes to capture student served by Title I, Part C (Migrant).
5/17/2012	Notes	Changed note #1 to indicate the status of the use of this element by district 71 beginning in 2011-12.
8/4/2011	Notes	A note was added describing the change made to school number 7001 in 2011-12 and the addition of school 7023 that resulted from this change.
8/4/2011	Codes	Added school number 7006 for school district virtual course offerings and school number 7023 for virtual instruction programs operated by the school district. These changes are in response to 2011 Legislative changes to virtual education.
8/4/2011	Codes	Revised definition of school number 7004 to include Florida statute number
8/4/2011	Codes	Revision Description:Revised definition of school number 7001 to indicate that this is a virtual school whose provider is the Florida Virtual School, a community college or a provider approved by the Department of Education. Removed "school district" from the name of the school program.
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB9 12x.
6/1/2011	Codes	Updated code 9995 to include "Part A."

Data Element Number: **172875**

Data Element Name: **School Number, Current Instruction/Service**

The state assigned four-digit number of the school which provides instruction or services during the current school year.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File.
7001	Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under section 1002.45(2), F.S., the Florida Virtual School or a community college.
7004	Florida Virtual School Franchise participants as per 1002.37(2)(i), F.S.
7006	District Virtual Course Offerings as per section 1003.498(2), F.S.
7023	Virtual Instruction Program operated by the school district as per section 1002.45(1)(c)4, F.S.
9992	Private school students participating in Title I, Part C (Migrant) programs.
9993	Migrant (Title I, Part C) students served in a home education setting.
9994	Private school students served with Fund Source D (Title I, Part D, Neglected and Delinquent) funds or Title I Part A Neglected set-aside funds.
9995	Private school students participating in Title I, Part A programs.
9996	Students with disabilities who receive services at a private school from the public school district. Students reported must have a Services Plan and be placed by their parents at the private school. If the student is also served by Title I funds at the private school use 9996 rather than 9995.
9997	Migrant Non-Attenders – Reporting number for students identified as migrant, ages 3 through 21, who are not enrolled in school and have not graduated from high school.
C901-C928	DPS/MIS reporting number for public community colleges in Florida.
N999	DPS/MIS reporting number for out-of-state schools or PK-12 nonpublic in-state schools. Valid for Student Course Transcript Information format only.
P001-P999	DPS/MIS reporting number for eligible postsecondary nonpublic colleges and universities.
U970-U980	DPS/MIS reporting number for public state universities in Florida.

Note: Prior to 2011-12 students in school number 7023 were reported using school number 7001.

See Appendix F: Florida Public Community College and State University Reporting Numbers.
Also see Appendix K: Private Postsecondary Institution Reporting Numbers.

Note: For McKay Scholarship Program participants use private school number found in dataset DPS.DISTRICT.GH.70119.Yyyyy.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Dropout Prevention Program Data DB9 11x

  Federal/State Compensatory Project Evaluation DB9 18x

  Industry Certification

  Student Additional Funding

  Student Course Schedule DB9 14x

  Teacher Course DB9 15x

  WDIS Adult General Education Student Course DB9 48x

  WDIS Adult General Education Test Record DB9 62x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Student Demographic Information DB9 46x

  WDIS Student End of Term Status DB9 50x

  WDIS Teacher Course DB9 49x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey G   Yes

  Survey X   Yes

Appendixes:

None

Description of Changes:

2/16/2015	Formats Required	Added Industry Certification Format
10/3/2013	Codes	Added two (2) additional school codes to capture student served by Title I, Part C (Migrant).
7/1/2013	Formats Required	Added Student Additional Funding format.

5/21/2012	Grades Required	Correction
7/27/2011	Notes	A note was added describing the change made to school number 7001 in 2011-12 and the addition of school 7023 that resulted from this change.
7/27/2011	Codes	Added school number 7006 for school district virtual course offerings and school number 7023 for virtual instruction programs operated by the school district. These changes are in response to 2011 Legislative changes to virtual education.
7/27/2011	Codes	Revised definition of school number 7004 to include Florida statute number.
7/27/2011	Codes	Revised definition of school number 7001 to indicate that this is a virtual school whose provider is the Florida Virtual School, a community college or a provider approved by the Department of Education. Removed "school district" from name of school program.
6/1/2011	Codes	Updated code 9995 to include "Part A."

Data Element Number: **172950**

Data Element Name: **School Number, Private**

The state assigned four digit school number (0001-9899) for the private school the student attends.

Code	Definition/Example
0001 - 9899	Florida private school sites assigned a unique number in the state Private School ID File.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

McKay Prepayment Verification DB9 61x

Surveys Required:

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **173025**

Data Element Name: **School Number, Where Credit Earned**

The four-digit state assigned school number for the school in which the student earned or attempted to earn credit.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File; including 7004 (Virtual School Franchise), and excluding 3518.
9900	DPS/MIS reporting number for out-of-state schools.
C901-C928	DPS/MIS reporting number for public community colleges in Florida.
N997	DPS/MIS reporting number for American schools abroad.
N998	DPS/MIS reporting number for home education. FASTER allows either N998 or 9998.
N999	DPS/MIS reporting number for PK-12 nonpublic in-state schools.
P001-P999	DPS/MIS reporting number for eligible postsecondary nonpublic colleges and universities.
U970-U980	DPS/MIS reporting number for public state universities in Florida.

See Appendix F: Florida Public Community College and State University Reporting Numbers and Appendix K: Private Postsecondary Institution Reporting Numbers.

Note: Florida On-Line Middle School (0500) and Florida On-Line High School (0600) must use 71 as the District Number, Where Credit Earned.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Secondary

  Adult Postsecondary Career and Technical

Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011	Use Type	Changed Use Type Migrant Tracking from No to Yes
6/1/2011	Codes	Split N999 and added code 9900 so that out-of-state schools and PK-12 nonpublic in-state schools have separate codes.

Data Element Number: **173075**

Data Element Name: **School Number, Where Discipline/Resultant Action Occurred**

The state assigned four-digit number for the school in which the student was disciplined or in which the action took place one or more times during the school year. The school number will be associated with the corresponding Disciplinary/Resultant Action Code.

Code   **Definition/Example**

0001-9899   District school sites assigned a unique number in the state Master School ID file.

9001   Any location that involves a county or district-sponsored event (e.g., County Youth Fair, District Football Championship)

Length: 4
Data Type: Numeric
Year Implemented: 0304
State Standard: No
Use Types:
    State Reporting: Yes
    Local Accountability: Yes
    FASTER: Yes
    Migrant Tracking: No
Required Grades: PK-12
Programs Required:
    All Programs
Formats Required:
    Student Discipline/Resultant Action DB9 19x

Surveys Required:
    Survey 2   Yes
    Survey 3   Yes
    Survey 5   Yes

Appendixes:
None
Description of Changes:
    6/1/2011   Definition   Changed "Referral" to "Resultant" and added words "or in which the action took place."
    6/1/2011   Element Name   Name changed. "Resultant" replaced "Referral."

Data Element Number: **173125**

Data Element Name: **School Number, Where Incident Occurred**

The state assigned four-digit number of the school which indicates the uniqueness of the site.

Code	**Definition/Example**
0001-9899	District school sites assigned a unique number in the state Master School ID File.
9001	Any event that involves county- or district-sponsored event (e.g., County Youth Fair, District Football Championship)

Length: 4

Data Type: Numeric

Year Implemented: 9596

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                         None

Data Element Number: **173174**

Data Element Name: **School Number, Zoned School**

The state assigned four-digit school number for the school to which the student would be assigned if he/she were not assigned to the alternative school or to a hospital-or homebound program, as outlined in State Board of Education Rule 6A¬1.099822, F.A.C., and pursuant to sections 1008.34(3) and 1008.341, F.S. Alternative schools include separate schools for students with disabilities (also known as center schools).

Code	**Definition/Example**
0000	Not applicable – The student was not in an alternative school or designated as hospital- or homebound during survey week or the student was not assigned to an alternative school instead of the student's home school.
0001-9899	District school sites assigned a unique number in the state Master School ID file.

Note: This element should be zero filled for survey periods 1, 2, 4, 5, 7 and 9.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Alternative

Exceptional Student Education

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1   Default

Survey 2   Yes

Survey 3   Yes

Survey 4   Default

Survey 5   Default

Survey 6   Default

Survey 8   Default

Survey 9   Default

Appendixes:

None

Description of Changes:

7/1/2016	Surveys Required	Added Survey 2 as a requirement for Accountability Reporting
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2012	Definition	Added language regarding center schools.
12/13/2011	Programs Required	Added Exceptional Student Education.
12/13/2011	Codes	Added words "or designated as hospital- or homebound" to code 0000. Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.
12/13/2011	Definition	Added words "or to a hospital- or homebound program." Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.

Data Element Number: **173190**

Data Element Name: **School Phone Number**

The phone number of a school.

Code   **Definition/Example**

        EXAMPLE: 8505551212   (850) 555-1212

Length: 10

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

        None

Data Element Number: **173225**

Data Element Name: **School Year**

The school year for which courses, grades and credits are recorded in the student's permanent record or the school year for which data are reported.

Code	Definition/Example

YYYY   Example: 8384

NOTE: The school year, for reporting purposes, is the 180 day regular school year plus the associated summer session(s) immediately preceding the next 180 day school year.

Length: 4

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

Formats Required:

   Career and Technical Education Student Course Schedule DB9 16x

   Career and Technical Education Teacher Course DB9 24x

   Department of Juvenile Justice Student Entry Assessment DB9 53x

   Department of Juvenile Justice Student Exit Assessment DB9 54x

   Dropout Prevention Program Data DB9 11x

   English Language Learners Information DB9 10x

   Federal/State Compensatory Project Evaluation DB9 18x

   Industry Certification

   McKay Prepayment Verification DB9 61x

   Prior School Status / Student Attendance DB9 55x

   School Environmental Safety Incident Report DB9 42x

   Student Additional Funding

   Student Assessment DB9 59x

Student Course Transcript Information DB9 39x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.

Data Element Number: **173263**

Data Element Name: **School Year With Century**

The school year for which student's courses, grades and credits are recorded in the student's permanent record.

Code	Definition/Example
20072008	The 2007-2008 school year.

Length: 8

Data Type: Numeric

Year Implemented: 0708

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Secondary

  Adult Postsecondary Career and Technical

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

          None

Data Element Number: **173300**

Data Element Name: **Screening for Hearing**

A code which indicates whether the student was screened for hearing problems and passed the test, or was screened for hearing problems and did not pass the test.

Code	Definition/Example
HN	Student was screened for hearing problems, did not pass the test and did not receive appropriate treatment.
HT	Student was screened for hearing problems, did not pass the test and received appropriate treatment.
HY	Student was screened for hearing problems and passed the test.
ZZ	Not Applicable

NOTE: This element is to be used to report the results of screening for hearing problems for kindergarten students

Length: 2

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:

7/31/2014   Element Name   Changed the data element name.
                                                  None

Data Element Number: **173374**

Data Element Name: **Screening for Vision**

A code which indicates whether the student was screened for vision problems and passed the test, or was screened for vision problems and did not pass the test.

Code	Definition/Example
VN	Student was screened for vision problems, did not pass the test and did not receive appropriate treatment.
VT	Student was screened for vision problems, did not pass the test and received appropriate treatment.
VY	Student was screened for vision problems and passed the test.
ZZ	Not Applicable

NOTE: This element is to be used to report the results of screening for vision problems for kindergarten students.

Length: 2

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

7/31/2014   Element Name   Changed the data element name.

None

Data Element Number: **173400**

Data Element Name: **Section 504 Eligible**

A code to identify that the student is an eligible student under Section 504 of the Rehabilitation Act of 1973, excluding students who are identified as eligible students with disabilities under the Individuals with Disabilities Education Act (IDEA).

Code	Definition/Example
I	Student was evaluated and is not eligible under Section 504.
N	Student is an eligible student under Section 504, is not an eligible student under the IDEA and does not require a Section 504 Plan.
Y	Student is an eligible student under Section 504 of the Rehabilitation Act of 1973, is not an eligible student with disabilities under the Individuals with Disabilities Education Act (IDEA) and has a Section 504 Plan.
Z	Not Applicable

Note: Section 504 of the Rehabilitation Act of 1973 provides that: "No handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance." (34 USC s. 104.4)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9697

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys

| 7/1/2015 | Codes | Revised definition to code Y; Added two new codes (N, I). |
| 11/2/2011 | Notes | Updated citation of the federal law and updated the quote from the law to match updates in the federal law. |

Data Element Number: **173425**

Data Element Name: **Section Number**

Section number identifies separate groupings of students enrolled in the same course.

Code	**Definition/Example**
XXXXX	A unique offering of a course in which the student is enrolled

Length: 5

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Student Course Schedule DB9 14x

Teacher Course DB9 15x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **173625**

Data Element Name: **Gender**

The student's gender.

Code	Definition/Example
F	Female
M	Male

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Prior School Status / Student Attendance DB9 55x

  Student Demographic Information DB9 13x

  Student Discipline/Resultant Action DB9 19x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 6   Yes

Survey 8   Yes

Survey 9   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                      None

Data Element Number: **173825**

Data Element Name: **Social Security Number**

Federal social security number. Left justified.

STAFF SOCIAL SECURITY NUMBER: Report the social security number for all instructional staff on the Teacher Course and the Career and Technical Education Teacher Course formats.

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a Staff Number Identifier for the employee using the following method:

First Two Positions

CS   The first two positions in the Social Security Number field must be coded with the letters "CS".

Last Seven Positions

NNNNNNN   The last seven positions must be numeric.

NOTE: The district-defined Staff Number Identifier must result in a unique staff number within the district.

STUDENT SOCIAL SECURITY NUMBER: Florida Statute 1008.386 requires school districts to request a social security number for each student in grades PK-Adult who enroll or who are enrolled in school. When a social security number is available, the number is also used as the first nine digits of the student's Florida Student Number Identifier.

See the Student Number Identifier, Florida data element for more information.

Code	**Definition/Example**
	Not applicable for this element

Length: 10

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

Workforce Development

Formats Required:

Career and Technical Education Teacher Course DB9 24x

Teacher Course DB9 15x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **174825**

Data Element Name: **SSAT-II Communications, Date Passed for Graduation Purposes**

A four-digit field used to indicate the month and year when the regular student passed in communications.

Code   **Definition/Example**

MMYY   Example: 1084 Student passed the communications test in October, 1984.

In March of 1991, the SSAT-II was replaced with the High School Competency Test (HSCT).

Length: 4
Data Type: Numeric
Year Implemented: 9091
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No
Required Grades: 09-12, Adult
Programs Required:
   All Programs
   Adult Secondary
   Adult Basic Skills
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None
Description of Changes:
                        None

Data Element Number: **175025**

Data Element Name: **SSAT-II Math, Date Passed for Graduation Purposes**

A four-digit field used to indicate the month and year when the regular student passed in math.

Code   **Definition/Example**

MMYY   Example: 0483 The student passed the math test in April, 1983.

In March of 1991, the SSAT-II was replaced with the High School Competency Test (HSCT).

Length: 4
Data Type: Numeric

Year Implemented: 9091
State Standard: Yes
Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12, Adult
Programs Required:
  All Programs
  Adult Secondary
  Adult Basic Skills
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                        None

Data Element Number: **175100**

Data Element Name: **Staff Number Identifier, Local**

A ten-character code used by the school district locally to uniquely identify an employee. This staff identifier must be different than the Social Security Number or the district-defined number used in lieu of a social security number provided in the Social Security Number data element field.

Code	**Definition/Example**
	Not applicable for this element

Length: 10

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Formats Required:

Career and Technical Education Teacher Course DB9 24x

Teacher Course DB9 15x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

1/22/2015   Surveys Required   Added Survey 5 Requirement for CTE Teacher Course reporting

1/21/2015	Definition	Deleted reference to data element being optional; it is now a required field.
7/1/2013	Grades Required	Add adult
7/1/2013	Formats Required	Add the data element to WDIS Teacher Course -

Data Element Number: **175175**

Data Element Name: **Student Characteristic, Agency Programs**

Indicate, using the codes below, whether or not the student being reported meets any of the following categories.

Code	Definition/Example
A	The student is a client of Department of Children and Families (DCF), is placed in a residential facility operated by the agency, and receives educational services from the local school district or through a contract with the local school district. This definition was designed to include students with disabilities who were placed in residential facilities by DCF [e.g., a Developmental Services, Intermediate Care Facility (ICF-MR)]. It does not include students who are in foster care placements.
C	The student is enrolled in a Department of Juvenile Justice facility/program and receives educational services from the local school district. This definition was designed to include the Department of Juvenile Justice or a private, public, or other governmental organization under contract with the Department of Juvenile Justice which provides treatment, care and custody or educational programs for youth in juvenile justice intervention, detention, or commitment programs. This definition encompasses programs such as PACE and AMI. Please note that in many DJJ facilities there may be more than one educational program that generates weighted FTE (e.g., ESE, basic, ESOL, or career and technical education.)
Z	None of the above categories applies to the student.

Note: These codes are used in the calculation of the enrollment ceiling (cap) as authorized by s. 1011.62(1)(d)3.a., F.S.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

  Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 8   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                        None

Data Element Number: **175188**

Data Element Name: **Student, Involved in Bullying**

A code indicating whether or not the student was involved in a bullying incident.

Code	**Definition/Example**
N	No
Y	Yes

NOTE: A student is involved in a bullying incident if the student causes physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **175210**

Data Element Name: **Student, Involved in Hate Crime**

A code indicating whether or not the incident was hate-crime related.

Code	Definition/Example
N	No
Y	Yes

NOTE: A student is involved in a hate crime if they cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim's real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or disability1. The person was involved in creating an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related2.

1. Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living (Section 775.085, F.S.).

2. Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, definition of hate crimes.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **175225**

Data Element Name: **Student Name, AKA**

Free form field. Keep each name by which the student is also known other than the legal name.

Keep up to four alternate names.

Code	**Definition/Example**
	Not applicable for this element

Length: 42

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **175425**

Data Element Name: **Student Name, Legal**

The student's last, first and middle name including appendage as follows:

17 characters Last Name

03 characters Appendage

12 characters First Name

10 characters Middle/Maiden Name or Initial

This is a fixed field.

Code	**Definition/Example**
	Not applicable for this element

Length: 42

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student Demographic Information DB9 13x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 1 Yes

  Survey 2 Yes

Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

| 7/1/2015 | Surveys Required | Survey 7 Removed from Required Surveys |
| 5/21/2012 | Grades Required | Correction |

Data Element Number: **175625**

Data Element Name: **Student Number Identifier, Florida**

A ten-character code used to uniquely identify a student. The number must be maintained for all PK-12 students, adult general education students and postsecondary career and technical education students.

If the student provides a social security number, the Student Number Identifier, Florida equals the social security number followed by an "X."

If a student does not provide a social security number, the school district should assign a number using the common method statewide.

For any student entering a Florida school district for the first time who does not have a social security number, the first two digits will represent the district of initial entry into the Florida school system.

The last eight digits are district-defined in such a way as to result in a unique student number within the district where the number is originally assigned.

Code	Definition/Example
123456789X	The student's social security number (123-45-6789) followed by an X is the student's identifier number.
2610124677	The student did not provide a social security number and was assigned an identifier number by Hendry County, the district of initial entry into a Florida public school for this student.

If a student does not provide a social security number at the time of entry, but later provides a social security number, the district must update the Student Number Identifier, Florida with the verified social security number.

See Student Number Identifier - Alias, Florida data element for more information concerning changes to the Student Number Identifier, Florida.

Section 1008.386, F.S. requires school districts to request a social security number for each student in grades PK - Adult who enroll or who are enrolled in school. However, a student is not required to provide his or her social security number as a condition for enrollment or graduation.

Districts may maintain a separate local student number identifier.

Length: 10

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

Workforce Development

All Programs

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

Industry Certification

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Yes

Survey 8   Yes

Survey 9   Yes

Survey A   Yes

Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/6/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2011	Formats Required	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **175630**

Data Element Name: **Student Number Identifier - Alias, Florida**

A ten-character code used to identify the first Student Number Identifier, Florida assigned to a student in a district. The number will be reported to the state and will be used to enable the state to do longitudinal studies.

Creation of the Data Element

1. Upon enrollment in the district, copy each student's Student Number Identifier, Florida to the student's Student Number Identifier - Alias, Florida field.

2. Effective the first day of the 180 day 1991-92 school year, for any student who provides a social security number, the student's Student Number Identifier, Florida should be equal to the student's social security number followed by an "X."

Subsequent Changes

If a social security number is provided at a later date or the student's social security number is incorrect, the student's existing Student Number Identifier, Florida must be updated. The correct social security number would be entered in the first nine positions of the Student Number Identifier, Florida field and an "X" would be entered into the tenth position. The Student Number Identifier – Alias, Florida field must remain constant.

If a student does not have a social security number and the district determines the student's Student Number Identifier, Florida is incorrect, the student's existing Student Number Identifier, Florida must be updated. The Student Number Identifier - Alias, Florida must remain constant.

Code   Definition/Example

Not applicable for this element

NOTE: This field must be reported for each student in each survey period.

Length: 10

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

Workforce Development

All Programs

Formats Required:

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Yes

Survey 8   Yes

Survey 9   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **175631**

Data Element Name: **Student Number Identifier, Local**

A ten-character code used by the school district locally to uniquely identify a student. This student identifier is generally different than the Student Number Identifier, Florida and the Student Number Identifier - Alias, Florida.

Code   **Definition/Example**

              Not applicable for this element

Note: This element is optional. If the district reports this identifier on a data format submitted to the Automated Student Data Base, this identifier will be included on designated print reports, available from the system, in place of the Student Number Identifier, Florida.

Length: 10

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 23x

  Federal/State Compensatory Project Evaluation DB9 18x

  Federal/State Indicator Status DB9 22x

  Industry Certification

  Prior School Status / Student Attendance DB9 55x

  Student Additional Funding

  Student Assessment DB9 59x

  Student Course Schedule DB9 14x

  Student Course Transcript Information DB9 39x

  Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 8	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB953x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB9 12x.

Data Element Number: **175633**

Data Element Name: **Student Offender Transfer**

A code indicating whether or not the student is an offender who was transferred to another school in order to separate the offender from being at the same school as the victim or the victim's sibling, per section 1006.13(6), F.S., because the victim or the victim's sibling attended the same school.

Code	**Definition/Example**
N	No, the student is NOT an offender.
Y	Yes, the student is an offender who was transferred to another school in order to separate the offender from the victim or the victim's sibling.

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  11/2/2011   Definition   Updated statutory reference.

Data Element Number: **175635**

Data Element Name: **Student, Use of Alcohol**

A code indicating whether or not the student was involved in the use of alcohol.

Code	**Definition/Example**
N	No
Y	Yes

NOTE: Students are involved with the use of alcohol if they were caught drinking at the incident or had been drinking, based on their own admission, testing or investigation by a police officer at the scene; or if they had alcohol in their possession; or were involved in the sale of alcohol. Schools will not be testing for alcohol use.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Notes   Added words "their own admission."

Data Element Number: **175640**

Data Element Name: **Student, Use of Drugs**

A code indicating whether or not the student was involved in the use of drugs.

Code   **Definition/Example**

N   No

Y   Yes

Note: Students are involved with the use of drugs if they were under the influence at the time of the incident; drugs were in their possession during the incident, based on their own admission, testing or investigation done by police as a result of the incident; or if they were involved in the sale of drugs during the incident. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Student Discipline/Resultant Action DB9 19x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

   6/1/2011   Element Name   Added the words "their own admission."

Data Element Number: **175645**

Data Element Name: **Student, Weapon Use**

A code indicating whether or not the student used any type of weapon.

Code   **Definition/Example**

N   No
Y   Yes

NOTE: A student is involved with weapon use if they possessed, used or intended to use any instrument or object to inflict harm on another person or sold a weapon during the incident. Please make sure to code the type of weapon used under Weapon, Description.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Student Discipline/Resultant Action DB9 19x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **175650**

Data Element Name: **School Number, Where Tested**

The four-digit state assigned school number for the school in which the student was enrolled at the time of testing.

Code   **Definition/Example**

0001 - 9899   District school sites assigned a unique number in the state Master School ID File

Length: 4

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

6/1/2011	Surveys Required	Unmarked Survey 5
6/1/2011	Programs Required	Deleted DJJ Student Entry Assessment DB953x and DJJ Student Exit Assessment DB9 54x
6/1/2011	Use Type	Changed State Reporting from Yes to No.

Data Element Number: **175825**

Data Element Name: **Survey Period Code**

A code representing one of the state reporting periods.

Code	Definition/Example
1	July
2	October
3	February
4	June
5	End of Year
6	September
7	January
8	August
9	December
A	McKay September Prepayment
B	McKay November Prepayment
C	McKay February Prepayment
D	McKay April Prepayment
F	Fall (for reporting all Summer instruction in WDIS)
G	Preliminary Enrollment (for reporting fall term(s) enrollment concurrent with Survey F in WDIS)
S	Summer (for reporting all Winter or Winter/Spring instruction in WDIS)
W	Winter (for reporting all Fall instruction in WDIS)
X	Preliminary Enrollment (for reporting WDIS winter term(s) enrollment concurrent with Survey W in WDIS)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

Industry Certification

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

School Environmental Safety Incident Report DB9 42x

Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Yes

Survey 8   Yes

Survey 9   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2011	Formats Required	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **175907**

Data Element Name: **Team Teacher Training**

A code that indicates the prior existence of the team of teachers and the teacher's status regarding training in team-teaching methods, as per Section 1003.03 (5), F.S.

Code	Definition/Example
A	This teacher is team-teaching in this class as part of a team that was in existence prior to July 1, 2005.
B	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has had training in team-teaching methods as of the FTE survey week.
C	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has not had training in team-teaching methods as of the FTE survey week. This teacher is scheduled to attend training in team-teaching methods within one year after the teacher's assignment to the team.
D	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has not had training in team-teaching methods as of the FTE survey week. This teacher is not scheduled to attend training in team-teaching methods within one year after the teacher's assignment to the team.
Z	Not applicable. This teacher is not part of a team for this class.

Note: This element should be Z-filled for surveys 1 and 4.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0506

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Teacher Course DB9 15x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 1   Default

  Survey 4   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **176150**

Data Element Name: **Teenage Parent Program - Birth Weight of Child - Optional**

This is a one-character field which indicates whether or not a child born by a female Teenage Parent program participant weighed at least 5 pounds 8 ounces at delivery.

Code	Definition/Example
N	The child weighed less than 5 pounds 8 ounces.
Y	The child weighed at least 5 pounds 8 ounces.
Z	Not Applicable

NOTE: Use Code 'Z' for circumstances which are not applicable, such as: no child born; not a live birth; multiple births wherein all children cannot be classified the same; the female participant entered the program after the second trimester; or the participant was a father. Track this outcome through the end of the appropriate school term.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Dropout Prevention

Formats Required:

None

Surveys Required:

None   None

Appendixes:

None

Description of Changes:

6/1/2011	Surveys Required	Removed Survey 5.
6/1/2011	Formats Required	Deleted Dropout Prevention Program Data DB9 11x.
6/1/2011	Use Type	Changed State Reporting to No.
6/1/2011	Element Name	Added "Optional" to name. This element is no longer required.

Data Element Number: **176225**

Data Element Name: **Term**

The time of the school year during which the student was enrolled in courses.

Code	**Definition/Example**
1	Semester 1
2	Semester 2
3	Annual
4	Summer Session 1
5	Summer Session 2
6	Quarter 1
7	Quarter 2
8	Quarter 3
9	Quarter 4
B	Trimester 1
C	Trimester 2
D	Trimester 3
E	Quinmester 1
F	Quinmester 2
G	Quinmester 3
H	Quinmester 4
I	Quinmester 5
J	Six weeks 1
K	Six weeks 2
L	Six weeks 3
M	Six weeks 4
N	Six weeks 5
O	Six weeks 6
S	Combined Summer Session
T*	Intersession 1
U*	Intersession 2
V*	Intersession 3
W*	Intersession 4
X*	Intersession 5
Y**	Year of Nonenrollment
Z	Not Applicable

*Intersessions are to be used only for year-round school recordkeeping.

**Code Y is to be used only for reporting students who have withdrawn between school years.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Dropout Prevention Program Data DB9 11x

  Federal/State Compensatory Project Evaluation DB9 18x

  Prior School Status / Student Attendance DB9 55x

  Student Course Schedule DB9 14x

  Student Course Transcript Information DB9 39x

  Teacher Course DB9 15x

  Title I Supplemental Educational Services DB9 57x

Surveys Required:

  Survey 1   Yes

  Survey 2   Variable

  Survey 3   Variable

  Survey 4   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

          None

Data Element Number: **176325**

Data Element Name: **Term/Survey Indicator**

A code that indicates the term is occurring during the state reporting period (FTE survey week) being submitted.

Code	**Definition/Example**
N	Term is not occurring during state reporting period being submitted
Y	Term is occurring during state reporting period being submitted
Z	Not applicable. Use this code for records sent for Survey Period 9 only.

Notes:
Term 3 will always be Y, Term 1 will always be Y in Survey Period 2, and Term 2 will always be Y in Survey Period 3.

For the same Classroom/Course/Period, if Term 6 is Y, Term 7 must be N and if Term 8 is Y, Term 9 must be N.

For the same Classroom/Course/Period, only one of Terms J, K, L may be Y in Survey Period 2, and only one of Terms M, N, O may be Y in Survey Period 3.

For the same Classroom/Course/Period, only one of Terms E, F, G, H, I may be Y in Survey Period 2 or 3.

For the same Classroom/Course/Period, only one of Terms B, C, D may be Y in Survey Period 2 or 3.

For the same Classroom/Course/Period, only one of Terms T, U, V, W, X may be Y in Survey Period 2 or 3.

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Teacher Course DB9 15x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **176375**

Data Element Name: **Test Accommodations**

The type of special accommodations, if any, needed by the student when being tested.

Code	Definition/Example
C	Contracted Braille
L	Large Print
P	Paper-Based Test in lieu of Computer-Based Test
Q	Unique Accommodation (Rule 6A-1.0943, FAC)
R	Reading Passage Booklet
U	Uncontracted Braille
Z	Not Applicable. None of the above test accommodations are needed.

Note: This information will be used during the pre-identification process for administration of ACCESS for ELLs 2.0 and other statewide assessments.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:

English Language Learners

Exceptional Student Education

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

| 7/1/2015 | Surveys Required | Survey 7 Removed from Required Surveys |
| 8/19/2011 | Codes | This is not a revision, but a correction resulting from an error made during the conversion process to a new data element format. Two codes were omitted from the 2011-12 element that should have carried forward from 2010-11. Thus the codes Q and R are being added back to the data element page. |

Data Element Number: **176425**

Data Element Name: **Test Date**

The month, day, and year in which the student was tested for each test administration during the school year.

This data element is used to record the test date for various tests taken by a student including, for example, pretest and posttest dates for the Basic Achievement Skills Inventory (BASI) used in Department of Juvenile Justice schools, English language proficiency assessment, and assessment of students in reading intervention programs.

Code	**Definition/Example**
	MMDDYYYY Example: 09182006 Test taken on September 18, 2006
	Example: 00000000 Test not taken

NOTE: Test Dates reported on the English Language Learners Information record may be in a school year(s) other than the one in which the record is being submitted.

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

| 7/1/2015 | Surveys Required | Survey 7 Removed from Required Surveys |
| 6/1/2011 | Formats Required | Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x. |

Data Element Number: **176625**

Data Element Name: **Test Form**

A one-character code indicating the specific form of the test which was administered.

Examples:

A	Test form A was administered
3	Test form 3 was administered
Z	Not Applicable

Code   **Definition/Example**

Not applicable for this element

Length: 1

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary Career and Technical

Adult Secondary

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.

Data Element Number: **176825**

Data Element Name: **Test Level**

A code provided by the test vendor indicating the difficulty level of the test, sometimes corresponding to the grade level of the student.

Examples:

08   The student took Test Level 08
ZZ   Not Applicable

Code   **Definition/Example**

Not applicable for this element

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9091
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary Career and Technical

Adult Secondary

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.

Data Element Number: **177025**

Data Element Name: **Test Name**

A three-character code representing the name of a test given to an individual student.

See Appendix I: Test Name Table.

Code   **Definition/Example**

Not applicable for this element

NOTE: (X_ _) The character of 'X' in the first position of the test name code is reserved for local district use.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary Career and Technical

Adult Secondary

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                                                        None

Data Element Number: **177125**

Data Element Name: **Test Publication Year**

The year in which the test was published.

This data element is used to access the correct test documentation for an assessment taken by a student.

Examples

YYYY   2004   The test was published in 2004.
       0000   Not applicable.

Code   **Definition/Example**

Not applicable for this element

Length: 4
Data Type: Alphanumeric

Year Implemented: 0607
State Standard: No
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
  All Programs
Formats Required:

  Student Assessment DB9 59x

Surveys Required:
  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Description of Changes:
                          None

Data Element Number: **177225**

Data Element Name: **Test Score**

The score achieved on a specific test.

If Test Score type is PF (Pass/Fail), use 0001 for P (Pass) and 0002 for F (Fail) when reporting to the Department of Education.

Code　　　　**Definition/Example**

Not applicable for this element

Note: Test scores submitted to the Department of Education's Student Data Base must be numeric. Alphanumeric scores may be used locally and in FASTER records transmissions. Alphabetic scores must be right justified with remaining fields blank-filled. Numeric test scores must be right justified with leading zeroes.

Note: Test scores for the FCAT Writing Assessment Program should be submitted with one implied decimal place. For example, a score of 3 should be reported as 0030.

Length: 　　　　　　　　4

Data Type: 　　　　Alphanumeric

Year Implemented: 　　　9192

State Standard: 　　　No

Use Types:

　State Reporting: 　　　Yes

　Local Accountability: 　　Yes

　FASTER: 　　　　　Yes

　Migrant Tracking: 　　　Yes

Required Grades: 　　　PK-12, Adult

Programs Required:

　All Programs

　Adult Basic Skills

　Adult Secondary

　Adult Postsecondary Career and Technical

Formats Required:

　English Language Learners Information DB9 10x

　Student Assessment DB9 59x

Surveys Required:

　Survey 2　　Yes

　Survey 3　　Yes

　Survey 5　　Yes

Appendixes:

None

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 x and DJJ Student Exit Assessment DB954x.

Data Element Number: **177425**

Data Element Name: **Test Score Type**

A two-character code used to indicate the kind of score being submitted.

Code	Definition/Example
AL	Achievement/Performance Level
CE	Raw Score/Comprehension Explicit
CI	Raw Score/Comprehension Implicit
CS	Converted Score - Score resulting from a local conversion of a test score. For local use only.
DS	Developmental Score
FP	Florida Percentile
FR	Final Rating
FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)
GE	Grade Equivalent
GL	Growth Level (for use with the Florida Alternate Assessment)
GP	Raw Score Grade of Final Passage
GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI)
LS	Local Stanine
LX	Lexile Score
NC	Normal Curve Equivalent
NP	National Percentile
NS	National Stanine
NT	Number Attempted
OS	Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])
PA	Percent Accuracy
PF	Pass/Fail
PI	Objective Performance Index/Reporting Category (subscore for FCAT)) – used prior to 2011
PN	Passage Number
PS	Probability of Success
RC	Reporting Category – used with subscores for FCAT, FCAT 2.0, NGSSS EOC assessments, FSA and FSA EOC assessments.
RS	Raw Score
SL	Status Level (for use with the Florida Alternate Assessment)
SS	Scale Score (Expanded Standard Score)
ST	Standard Score
TL	Transitional Level
TP	Target Passage Number
TS	Transitional Score
WM	Raw Score/Fluency-Correct Words Per Minute
ZZ	Not Applicable

Codes "TL" and "TS" are used to store achievement levels for the FCAT 2.0 on the new scale and it is anticipated that these codes will be used upon implementation of the Common Core Assessments.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
3/2/2012	Notes	Added language to note to explain use of codes TL and TS.
3/2/2012	Codes	Added new codes NT, RC, TL and TS. Revised code PI definition to include "/Reporting Category" and "used prior to 2011."
3/2/2012	Formats Required	Deleted Department of Juvenile Justice Student Entry Assessment DB9 53X and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **177625**

Data Element Name: **Test Subject Content**

A two-character code for each subject area of the test.

See Appendix L: Test Subject Content Codes.

Code   **Definition/Example**

Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 3   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                        None

Data Element Number: **177900**

Data Element Name: **Time, Total School Week**

The total amount of time a student with a disability is scheduled to attend school each week. This should be reported in minutes per week. All scheduled time i.e., class time, recess, lunch, and time between classes must be included in the total.

Code	**Definition/Example**

Examples:

1. Student A's school day begins at 7:30 A.M. and ends at 2:30 P.M. and the student attends five days per week. The total amount of time in school is calculated based on seven hours per day, five days per week. This equates to 2100 minutes per week.

2. Student B's school day begins at 7:30 A.M. and lasts until 12:30 P.M. The student then leaves the school campus to go to an on-the-job training site (OJT) on Monday, Wednesday, and Thursday. The student works until 5:00 P.M. on those days. For the three days the student goes to OJT, the minutes would equate to 570 minutes per day x 3 days = 1,710 minutes. For the two days the student does not work, the minutes would equate to 300 minutes per day x 2 days = 600 minutes. Then, the total time in the school week for this student is 1,710 minutes + 600 minutes = 2,310 minutes.

NOTES: This data should be reported only for Survey 2. Districts should zero-fill this element for all other survey periods.

This field should be zero-filled for students who are reported as gifted only--primary exceptionality is L and other exceptionalities are all Z's.

For students with disabilities ages 3-5, Time, Total School Week must reflect all programs the child is attending including childcare, private kindergartens or preschools, home services, Head Start, and service provider locations, as well as public preschool classes and kindergarten.

Length: 4

Data Type: Numeric

Year Implemented: 9798

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  Exceptional Student Education

Formats Required:

  Exceptional Student DB9 23x

Surveys Required:

  Survey 2 Yes

Survey 2   Yes

Survey 1   Default

Survey 3   Default

Survey 4   Default

Survey 5   Default

Appendixes:

None

Description of Changes:

7/1/2015	Definition	Replaced "disabled" student with a student "with a disability".
6/1/2011	Notes	Added note regarding students ages 3-5.

Data Element Number: **177925**

Data Element Name: **Time With Non-Disabled Peers**

The total amount of time that a student with a disability is with non-disabled peers, including time with school and work place peers. This should be reported in minutes per week. Include class time, lunch, recess, and time between classes if this time is spent with non-disabled peers.

Code	**Definition/Example**
	Not applicable for this element

NOTES: This data should be reported only for Survey 2. Districts should zero-fill this element for all other survey periods.

This field should be zero-filled for students who are reported as gifted only--primary exceptionality is L and other exceptionalities are all Z's.

Length: 4

Data Type: Numeric

Year Implemented: 9798

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Default

Survey 2 Yes

Survey 3 Default

Survey 4 Default

Survey 5 Default

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys
None

Data Element Number: **177929**

Data Element Name: **Title I Supplemental Educational Services - Begin Services Date**

The date, this school year, on which the student was first served by the Title I Supplemental Educational Services provider. For students served by more than one Title I Supplemental Educational Services provider, track the beginning date of services for each provider.

Code	**Definition/Example**

MMDDYYYY   Examples:

10152010 The student was first served this school year by the Title I Supplemental Educational Services provider on October 15, 2010.

00000000 The student was assigned to a provider but has not yet been reported by the provider as receiving services

Note: The begin services date must be numeric and a valid date greater than or equal to June 1 of the current school year and less than August 31 of the following year or it must be all zeros. If the begin services date is all zeros, then the hours of contact must also be all zeros.

Length: 8

Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Title I Supplemental Educational Services

Formats Required:

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 3   Yes

Survey 5   Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Surveys Required   This element is no longer required in survey 2.

Data Element Number: **177937**

Data Element Name: **Title I Supplemental Educational Services – Hours of Contact**

The cumulative number of educational service hours that the student participated in with the reported Title I Supplemental Educational Services Service Provider at the reported site/facility for the reported Term.

If the student has been assigned to a provider by the district, but has not been reported by the provider as receiving services, report 000 for the hours of contact. If the student is not receiving tutoring services in a specific subject area (reading/Language Arts, mathematics, or science), report 999 for the hours of contact in the specific subject area.

Title I Supplemental Educational Services – Hours of Contact must be reported separately for each term and each service provider. Add the hours of contact across all sessions for the subject area being reported and round the total hours of contact to the nearest whole number. The maximum number of hours that can be reported for the regular school term is 180 hours per subject and for the summer term the maximum number of hours is 90 per subject.

Code	Definition/Example
000	The student was assigned to a provider but has not yet been reported by the provider as receiving services.
050	The student had contact with this service provider 50 hours.
120	The sutdent had contact with this service provider 120 hours.
999	The student is not receiving tutoring services from this provider in this specific subject area.

Length: 3
Data Type: Numeric

Year Implemented: 0506
State Standard: No
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12
Programs Required:
  Title I Supplemental Educational Services
Formats Required:
  Title I Supplemental Educational Services DB9 57x

Surveys Required:

  Survey 3   Yes

  Survey 5   Yes

  Survey 9   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Surveys Required   This element is no longer required in survey 2.

Data Element Number: **177941**

Data Element Name: **Title I Supplemental Educational Services – Math**

A code indicating whether the student was provided Title 1 Supplemental Educational Services, as defined in the No Child Left Behind (NCLB) legislation, in mathematics.

Code	Definition/Example
N	The student did NOT receive Title I Supplemental Educational Services in math.
Y	The student received Title I Supplemental Educational Services in math.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   Title I Supplemental Educational Services

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
None

Data Element Number: **177949**

Data Element Name: **Title I Supplemental Educational Services – Reading**

A code indicating whether the student was provided Title I Supplemental Educational Services, as defined in the No Child Left Behind (NCLB) legislation, in reading.

Code	Definition/Example
N	The student did NOT receive Title I Supplemental Educational Services in reading.
Y	The student received Title I Supplemental Educational Services in reading.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Title I Supplemental Educational Services

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                  None

Data Element Number: **177953**

Data Element Name: **Title I Supplemental Educational Services School**

The state assigned four-digit number of the school that was required to offer Title I Supplemental Educational Services to the student. This is the school in which the student became eligible for Title I Supplemental Educational Services due to the No Child Left Behind School Choice options.

 Code   **Definition/Example**

0001 - 9899   District school sites assigned a unique number in the state Master School Identification (MSID) file.

NOTE: The school must have a School In Need of Improvement (SINI) status equal to or greater than 1 in the Master School Identification (MSID) file in the SINI_Status field.

Length: 4

Data Type: Numeric

Year Implemented: 0607

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Title I Supplemental Educational Services

Formats Required:

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 3   Yes

Survey 5   Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Surveys Required   This element is no longer required for survey 2.

Data Element Number: **177957**

Data Element Name: **Title I Supplemental Educational Services – Service Provider**

The Department of Education assigned identifier of the Title I Supplemental Educational Services provider.

See Appendix T for service providers and their identifiers.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:

Title I Supplemental Educational Services

Formats Required:

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 3	Yes
Survey 5	Yes
Survey 9	Yes

Appendixes:

None

Description of Changes:

6/1/2012   Surveys Required   This element is no longer required in survey 2.

Data Element Number: **177961**

Data Element Name: **Title I Supplemental Educational Services – Service Provider Site Number (OPTIONAL)**

The number assigned by the district to the actual site or facility where the student was provided Title I Supplemental Educational Services.

The four digits should be defined in such a way as to result in a unique number for each site or facility where the Service Provider provides instruction or tutoring services. As new sites or facilities are added, new Site Numbers should be assigned so that uniqueness is maintained in subsequent years.

If online services or tutoring are provided to individual students in their homes or at individual sites, assign the site number based upon the office or location responsible for facilitating or coordinating the services.

Example: NNNN = 0001

Code	**Definition/Example**
	Not applicable for this element

NOTE: This is an optional data element

Length: 4

Data Type: Numeric

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Title I Supplemental Educational Services

Formats Required:

Title I Supplemental Educational Services DB9 57x

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **177975**

Data Element Name: **Transaction Code**

A code indicating the appropriate action to be taken with respect to the district's data base reporting records.

Code	**Definition/Example**
A	Add Record
C	Update Record (Change)
D	Delete Record

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

Industry Certification

Prior School Status / Student Attendance DB9 55x

School Environmental Safety Incident Report DB9 42x

Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 8	Yes
Survey 9	Yes
Survey F	Yes
Survey S	Yes
Survey W	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.

| 6/1/2011 | Formats Required | Deleted DJJ Student Entry Assessment DB9 53x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB912x. |

Data Element Number: **178225**

Data Element Name: **Transportation Eligibility**

A student who generates FEFP transportation funding during the survey period based upon state requirements. Indicate transportation eligibility for each bus to which the student is assigned.

Code	**Definition/Example**
N	No
Y	Yes

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9091
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12
Programs Required:	
All Programs	
Formats Required:	
None	
Surveys Required:	
None	
Appendixes:	
None	
Description of Changes:	
	None

Data Element Number: **181113**

Data Element Name: **Transportation Membership Category**

A one-character code used to signify the primary transportation membership category for which the student is eligible.

See Appendix U: Transportation Membership Category

Code	Definition/Example

FEFP Fundable Transportation

Code	Definition/Example
A	Individuals with Disabilities Education Act – K-12, Weighted Valid prior to the 2013-14 school year.
B	Individuals with Disabilities Education Act – K-12, Unweighted, who live less than two miles from school. (All of the two miles or more unweighted IDEA students should be reported in Category H). Valid prior to the 2013-14 school year.
C	Individuals with Disabilities Education Act – PK, Weighted. Valid prior to the 2013-14 school year.
E	Individuals with Disabilities Education Act - PK, Unweighted. Valid prior to the 2013-14 school year.
F	Teenage Parents and Infants, Unweighted
G	Hazardous Walking – Elementary, Unweighted
H	All Others Living Two Miles or More, Unweighted. Valid prior to the 2013-14 school year.
I	Center to Center – Exceptional Students, Weighted. Valid prior to the 2013-14 school year.
J	Center to Center – Exceptional Students, Unweighted Valid prior to the 2013-14 school year.
K	Center to Center –Career and Technical Education Students, Unweighted. Valid prior to the 2013-14 school year.
L	Individuals with Disabilities Education Act – Prekindergarten through Grade 12, Weighted
M	All Other FEFP Transportation Funding-Eligible Students, Unweighted

Non-FEFP-Fundable Prekindergarten through Grade 12 Students

Code	Definition/Example
N	Non-FEFP Fundable PK-12 Students including the following: -Students living less than two miles, -All non-eligible PK students, and -All non-eligible students living two miles or more from school, such as those funded through other sources.

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Transported Students

Formats Required:

Student Transportation DB9 56x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

Appendix U: Transportation Membership Category

Description of Changes:

7/1/2013	Codes	Updated the definition for codes A, B, C, E, H, I, J and K. Transportation has taken the current 11 transportation membership category codes and consolidated them into 5. Added two new codes (L and M) for the 13-14 school year.
6/1/2011	Codes	Revised the definition of code N to include the third category of non-fundable students.

Data Element Number: **184000**

Data Element Name: **Vaccine Certificate Expiration, Date**

The month, day and year the student's temporary medical exemption (DH or HRS 680 - Part B) expires. The date is 15 days after the student's next scheduled doctor's appointment to receive the next vaccination.

Code	**Definition/Example**		
	Example:	00000000	No vaccine due.
YYYYMMDD	Example:	19911110	Temporary medical exemption expires on November 10,1991.

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                                    None

Data Element Number: **184025**

Data Element Name: **Vaccine Status, Date**

Vaccine Status, Date is a ten-character field which presents information about each of the vaccines required for children. For most cases, the first character tells the vaccine type, the second denotes the dose in the series and the remaining eight characters represent the date the dose in a series was administered. See Appendix EE: Vaccine Status and Date for a detailed explanation of the codes below. (Also see data element Immunization Status.)

Code	Definition/Example
DTP/DTaP/DT/Td/Tdap	
A	DTP vaccine/Dtap
B	DT (Pediatric) vaccine
C	Refer to codes P and Q
P	Tdap (Tetanus-Diphtheria-Pertussis) vaccine
Q	Td (Tetanus-Diphtheria) vaccine
Hepatitis B	
J	Hepatitis B vaccine – 3 doses
HIb	
E	Hib Haemophilus Influenza Type B vaccine
MMR	
F	MMR (Measles, Mumps and Rubella) vaccine
G	Measles (Rubeola) vaccine
H	Mumps vaccine
I	Rubella vaccine
Pneumococcal	
N	Pneumococcal Conjugate vaccine
Polio	
D	Polio vaccine
Special Cases	
8099999999	
	The student has been immunized, but dates are not available for the individual doses. (The student's proof of immunization was an eligible form which did not require dates.)
90EXEMPT_ _	The student has either 1) a permanent medical exemption for all required vaccinations or 2) a religious exemption. (Positions 9 and 10 will be blank.)
Varicella	
K	VZV (Varicella) vaccine
L	Varicella disease

Length: 10

Data Type: Alphanumeric

Ye Imple   nt d   9394

Year Implemented:	9394
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

Appendix EE: Vaccine Status and Date

Description of Changes:

7/1/2016	Codes	Added "DTap" to code A; revised code C to refer to codes P & Q; deleted code M (no longer valid).
6/1/2011	Definition	Added sentence referring to Appendix EE. In 2011-12 the information in this element was separated resulting in a shorter data element. Detailed information was moved to Appendix EE. Also, added words "data element" to describe Immunization Status.

Data Element Number: **184125**

Data Element Name: **Vehicle Category**

The type of vehicle used to transport the student.

Code	Definition/Example
B	School buses meeting Florida school bus specifications
E	Passenger car or allowable multipurpose passenger vehicle owned, operated, or contracted by the school board transporting fewer than ten students as defined by Section 1006.22 (1)(b), F.S.
G	General purpose transportation (city buses, trains, etc.).
P	Privately owned motor vehicle or boat (for disabled or isolated students).

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

Transported Students

Formats Required:

Student Transportation DB9 56x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:

None

Description of Changes:

11/2/2011	Codes	Updated statute reference.

Data Element Number: **184225**

Data Element Name: **Veteran Student Indicator**

The following codes are used to identify if a postsecondary student is a veteran.

Code	Definition/Example
V	The postsecondary Workforce Development Education (adult general education and postsecondary career and technical education) student is a veteran of the U.S. military.
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **184325**

Data Element Name: **Virtual Instruction Provider**

The identifier assigned by the Department of Education to the provider of virtual instruction. This number is applicable to District Virtual Instruction Programs where the School Number, Current Instruction/Service is 7001. This code does not apply when School Number, Current Instruction/Service is 7004.

See Appendix CC for virtual instruction providers and their identifiers.

Code	**Definition/Example**
ZZZ	Not Applicable

Length: 3

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Virtual Instruction

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

                                        None

Data Element Number: **184450**

Data Element Name: **Career and Technical Education /Adult General Education, Disability Student**

A code indicating whether the postsecondary career and technical education or adult general education student is self-identified as having a disability , and based upon documentation, requires instructional accommodations and/or related auxiliary aids and services in at least one of the following accommodation areas: flexible schedule, flexible response, flexible presentation, assistive technology, and/or direct support services. Instructional accommodations and/or related auxiliary aids and services are provided with funding from the state workforce education allocation. Workforce Funding Education (WFE) 504/ADAAA Funding Level classification is based on the level of supports documented on the accommodation areas listed above.

Code	Definition/Example
A	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level A using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
B	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level B using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
C	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level C using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
I	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services the student receives has not been evaluated using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
N	Self-initiated, but neither requesting nor requiring accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability.
Z	Not applicable or not self-identified.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

12/12/2014	Codes	Revised definition for codes I and N; added codes A, B and C to include optional identification of level of services received.
12/12/2014	Definition	Expansion of the data element definition

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

THESE CODES ARE USED ONLY FOR CAREER AND TECHNICAL EDUCATION STUDENTS. Indicate the status of the student in reference to basic skills assessment. (Section 1004.91, F.S.)

Code	Definition/Example
A	Basic Skills Exempt: A student who possesses a college degree at the associate in applied science level or higher.
B	Basic Skills Exempt: A student who demonstrates readiness for public postsecondary education pursuant to s. 1008.30 and applicable rules adopted by the State Board of Education.
C	Basic Skills Exempt: A student who passes a state or national industry certification or licensure examination that is identified in State Board of Education rules and aligned to the career education program in which the student is enrolled. (Includes students enrolled in programs that fall under the Criminal Justice Standards and Training Commission (CJSTC) standards pursuant to s. 943.17, Florida Statutes and F.A.C. 11B-35.0011(1).)
D	Basic Skills Exempt: An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education in accordance with chapter 446.
F	Basic Skills Exempt: An adult student with a disability as defined in s. 1004.02(7), F.S. who is exempt from meeting the required basic skills mastery level based on school district and Florida college institutions local policies adopted per s. 1004.91 (3)(a), F. S.. (Rule 6A- 10.040(4), S.B.E.).
G	Basic Skills Exempt: The total program length as indicated in the curriculum frameworks is less than 450 clock hours.
N	Student has not yet completed the initial assessment.
P	Student has completed initial assessment but has not demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled.
Y	Student has demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled..
Z	Not Applicable. (Continuing Workforce Education)

Note: This element is not intended to show students met postsecondary readiness requirements for dual enrollment. For dual enrollment students, the reported value should indicate the status of the student in meeting the basic skills requirement of the specific program they are enrolled in, or if the program meets one of the basic skill exemptions specified in s. 1004.91, F.S.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Codes	Definitions of code "F" and "N" updated and code "P" added.
10/31/2014	Codes	Addition of rule reference to value of "F", removal of "dual enrollment" to value of Z, and addition of "Note"
7/1/2014	Codes	Added clarifying language to value of C, and added new value of Z.
7/1/2014	Codes	Expansion of valid codes and definition to meet reporting requirements of DCAE

Data Element Number: **185125**

Data Element Name: **Full Program Completer**

Indicate the type of credential (Career and Technical Education Certificate or Applied Technology Diploma) awarded to the student this term for career and technical education instruction.

Code	Definition/Example
A	Applied Technology Diploma - awarded after the student completes a postsecondary Applied Technology Diploma program.
N	Indicates that no career and technical education certificate, Applied Technology Diploma, or state apprenticeship certificate was awarded to the student this term.
P	Apprenticeship Program: student is issued a completion of apprenticeship certificate by the Florida Department of Education from a registered apprenticeship program.
V	Career and Technical Education Certificate - awarded after the student completes the entire postsecondary career and technical education program (excluding apprenticeship programs) and meets or is exempt from the basic skill level requirement.
Z	Not Applicable - includes all Continuing Workforce Education.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

None

Description of Changes:

Description of Changes:

6/1/2012	Codes	Added code value "P" and its definition and additional language to the definitions of code values 'N' and 'V'.

Data Element Number: **185425**

Data Element Name: **Displaced Homemaker**

Select the most appropriate code below to indicate whether or not the student was a displaced homemaker.

Code	Definition/Example
A	Participant worked as an adult primarily without remuneration to care for home and family and for that reason has diminished marketable skills and is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate
B	Participant has been dependent on public assistance or on the income of a relative but is no longer supported by such income and is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate
C	Participant is a parent whose youngest child will become ineligible (at age 16) to receive assistance under the program for Aid to Families with Dependent Children under Part A of the Title IV of the Social Security Act within two years of the parent's application for assistance under the Act and is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate
D	Participant is providing unpaid services to family members in the home and is the dependent spouse of a member of the Armed Forces on active duty (as defined in section 101(d)(1) of title 10, United States Code) and whose family income is significantly reduced because of a deployment (as defined in section 991(b) of title 10, United States Code, or pursuant to paragraph (4) of such section), a call or order to active duty pursuant to a provision of law referred to in section 101(a)(13)(B) of title 10, United States Code, a permanent change of station, or the service-connected (as defined in section 101(16) of title 38, United States Code) death or disability of the member
Z	Not applicable, student does not meet any of the criteria above.

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 9293

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

   Survey F   Yes

Survey I   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Element Name	Removed reference to CTE in data element name.
7/1/2016	Notes	Added note.
7/1/2016	Definition	Removed references to CTE and term.
7/1/2016	Codes	Created new valid codes in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.

Data Element Number: **185825**

Data Element Name: **Career and Technical Education /Adult General Education Completion Point Code**

These codes are used only for adult general education and career and technical education students to identify the literacy completion points and occupational completion points achieved by the student during the term (postsecondary) or year (secondary). See Appendix S.

Code	Definition/Example
A-Y	Select up to six of the appropriate alphabetic code or codes (from the applicable list in the appropriate data base handbook) that most closely describes the literacy or occupational completion point achievement(s) of the student in the term. Select as many codes as apply, and report them in the order in which they were achieved by the student during the term.
Z	Not applicable, or the student is exiting the program without having achieved at least one CPC in that program. This includes all Continuing Workforce Education. When code "Z" is used, all other positions in the field must be blank.

NOTE: These codes are to be reported on the format that is associated with the type of student for whom the record is being submitted. For example, adult general education students with literacy completion points from the list of such codes are to be reported on the WDIS Adult General Education Student Course format. Adult High School and Co-enrolled student LCPs are reported as two characters, as illustrated in the Workforce Development Education Data Base Handbook. See Appendix R.

NOTE: Out of range scores may not be used to report LCPs earned based on a posttest score gain

Length: 6

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 06-12, Adult

Programs Required:

Career and Technical

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F	Yes
Survey W	Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

| 7/1/2016 | Notes | Add note concerning out of range test scores |
| 5/21/2012 | Grades Required | Correction |

Data Element Number: **185875**

Data Element Name: **Career and Technical Education/Adult General Education Program Code**

For secondary students:
Record the seven-digit numeric program code listed in the Course Code Directory, which is associated with the career and technical education course in which the student is enrolled.

For all postsecondary adult career and technical education students:
Record the seven-digit alphanumeric program code listed in the Course Code Directory.

For the adult general education students:
Record the appropriate valid code from the Course Code Directory.

Code	**Definition/Example**
	Not applicable for this element

NOTE: To report the appropriate code for dually enrolled students in FTE Surveys 1-4:

For regular secondary career and technical education students, enter the secondary program number. For a dually enrolled student taking postsecondary adult career and technical education in a district setting, enter the postsecondary adult career and technical education program number. (See Appendix I in the WDIS Data Base Handbook for current program numbers.)

If reporting a dually enrolled student taking an academic or career and technical education class for college credit through a state university or community college, zero fill this field.

In Survey 5, report only the instruction actually provided to the student by the school of instruction. Dual enrollment courses are reported in Survey 5 if the student took an industry certification or technical skill assessment listed in Appendix Z that is related to the dual enrollment course.

Length: 7

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:
Career and Technical

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Industry Certification

Student Course Schedule DB9 14x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey F	Yes
Survey X	Yes

Appendixes:

Appendix Z: Industry Certification Identifier

Description of Changes:

2/16/2015	Formats Required	Added Industry Certification Format
10/18/2011	Notes	Added the words 'for college credit' to the note regarding taking a class through a state university or community college.

Data Element Number: **186075**

Data Element Name: **Career and Technical Education Program Name, Abbreviated**

The abbreviated title assigned to courses listed in the Course Code Directory that is associated with a career and technical program.

Code   **Definition/Example**

Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

Career and Technical

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **186225**

Data Element Name: **Single Parent and Single Pregnant Woman**

Select the most appropriate code below to indicate whether or not the student was a single parent and/or single pregnant woman during the reporting year (secondary) or term (postsecondary or adult general education).

Code	Definition/Example
B	Both - The student is both a single parent and a single pregnant woman.
S	SSingle Parent, not pregnant - The student is unmarried, widowed or legally separated from a spouse and has a minor child or children for which the parent has either custody or joint custody.
W	Single Pregnant Woman
Z	Not applicable.

Notes: For postsecondary career and technical education or adult general education, status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 9293

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

   Career and Technical

Formats Required:

   Student End of Year Status DB9 17x

   WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

   7/1/2016   Definition   Expanded the definition to include adult general education in

7/1/2016	Definition	compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.
7/1/2016	Codes	Clarified language for codes "S" and "Z".
7/1/2016	Notes	Added note.
7/1/2016	Element Name	Removed CTE reference in data element name.
5/21/2012	Grades Required	Correction

Data Element Number: **186975**

Data Element Name: **Weapon, Description**

A one-character code to identify the type of weapon possessed/used in an incident.

Code	Definition/Example
F	Firearm, Other*
H	Handgun
K	Knife
M	Multiple Types of Firearms***
O	Other Weapon**
R	Rifle or Shotgun
U	Unknown Weapon
Z	Not Applicable. No weapon was used. Also use this code for all Incident, Type codes (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: See appendix P for additional information concerning weapon description.

*Code F - Firearm, Other, refers to any weapon (including a starter gun) that will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of handguns and rifles/shotguns; any firearm muffler or firearm silencer; any destructive device, which includes (a) any explosive, incendiary, or poison gas—(1) bomb, (2) grenade, (3) rocket having a propellant charge of more than four ounces, (4) missile having an explosive or incendiary charge of more than one-quarter ounce, (5) mine, or (6) similar device; (b) any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; (c) any combination or parts either designed or intended for use in converting any device into any destructive device, and from which a destructive device may be readily assembled. (Section 921(a) of Title 18 of the United States Code)

This definition does not apply to items such as toy guns, cap guns, bb guns, and pellet guns.

**Code O - Other Weapons are objects that can become weapons when used for bodily harm, i.e., scissors, letter openers, air-powered "guns", etc.

***Code M – Multiple Types of Firearms must meet the definition of Firearm, Other (Code F), Handgun (Code H) or Rifle or Shotgun (Code R).

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Definition   Added the word "possessed/" to the definition

Data Element Number: **186987**

Data Element Name: **WDIS Class Length**

The total number of hours of instruction for which the postsecondary career and technical education or adult general education class was scheduled for the survey.

Code	**Definition/Example**
0036	In district XX there are 18 weeks in a semester. The class in question is scheduled to meet for one hour twice each week. The class length is 36 hours. Code it as 0036.

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Teacher Course DB9 49x

Surveys Required:

   Survey F   Yes

   Survey W   Yes

   Survey S   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **186999**

Data Element Name: **WDIS Reporting Year**

The Workforce Development Information Services (WDIS) reporting year commencing with the beginning of the WDIS summer classes and terminating with the ending of WDIS winter or winter/spring classes as defined by the district's calendar.

Code	**Definition/Example**
YYYY	Example 0001

Note: "WDIS Reporting Year" is neither "Fiscal Year" nor "School Year" as currently defined in the student database.

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Student Demographic Information DB9 46x

  WDIS Student End of Term Status DB9 50x

  WDIS Supplemental Information DB9 60x

  WDIS Teacher Course DB9 49x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey G   Yes

  Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **187011**

Data Element Name: **WDIS Student Instructional Hours**

WDIS Student Instructional Hours is a whole number, expressed in hours, assuming no decimal places and right justified with leading zeros.

WDIS Student Instructional Hours may not be reported in the Workforce Development Information System (WDIS) for students enrolled in courses or programs for which the direct instructional costs have been fully funded by an external agency. Section 1011.80(5)(d), Florida Statutes:

"State funding and student fees for workforce education instruction shall be established as follows: For a public educational institution that has been fully funded by an external agency for direct instructional costs of any course or program, the FTE generated shall not be reported for state funding."

For Adult General Education (Cost Reporting Codes ranging from 401 – 409*):
For the procedures governing the reporting of WDIS Student Instructional Hours for adult general education students, see the procedures and technical assistance documents found at these links:

http://info.fldoe.org/docushare/dsweb/Get/Document-3722/06_14memo.pdf
http://info.fldoe.org/docushare/dsweb/Get/Document-3724/06_14att2.pdf
http://info.fldoe.org/docushare/dsweb/Get/Document-3723/06_14att1.pdf

For Career Certificate and Applied Technology Diploma (Cost Reporting Codes ranging from 351 – 369*):
For career certificate and applied technology diploma students, the WDIS Instructional hours shall be defined as the number of scheduled course hours from a student's first day of enrollment in a course and to his/her last scheduled day of enrollment in the course. If the student's enrollment in a course crosses reporting surveys, the instructional hours shall be pro-rated across the survey.

WDIS Instructional hours may not exceed the contact hours for which a student has paid/deferred tuition or received a wavier/exemption for the payment of tuition; the only exception is for instructional hours of students who withdrew after the drop/add period. If a student withdraws from a course prior to the end of the reporting survey (but after a drop/add period), the instructional hours may still be reported through the end of the course for that survey. For cases in which a student transfers to a different section in the same course during the survey, the instructional hours for the first section must be reported based on the hours from the date of enrollment to the date of transfer.

Code	Definition/Example
Cost Reporting Codes ranging from 351 – 369*	
0100	The student enrolls in a 150 hour course and is scheduled to attend 100 hours in the fall survey and 50 hours in the spring survey. The student remains in this course to the end of the second survey. For this student, WDIS instructional hours are 100 hours in the fall survey and 50 hours in the spring survey.
0150	The student enrolls in a 150 hour course and is scheduled to attend 150 hours within the survey. The student remains in this course to the end of the survey. For this student, WDIS instructional hours are 150.
0150	The student enrolls in a 150 hour course and is scheduled to attend 100 hours in the fall survey and 50 hours in the spring survey. The student remains in this course to the end of the second survey. For this student, WDIS instructional hours are 100 hours in the fall survey and 50 hours in the spring survey.

For Continuing Workforce Education and Apprenticeship (Cost Reporting Codes ranging from 341 – 349, 371 and 372*):
For each Continuing Workforce Education and apprenticeship student, the WDIS Student Instructional Hours shall be defined as the number of scheduled hours from that student's first day of enrollment in that program and course through the last scheduled day for that program and course in the survey regardless of attendance.

The following Continuing Workforce Education and apprenticeship examples apply in district XX where there are 18 weeks in a semester. The WDIS class in question is scheduled to meet for one hour twice each week for a WDIS Class Length of 36 scheduled hours.

Reporting Codes ranging from 341 – 349, 371 and 372*

0032	The student enrolls on the fifth class day of the course (missing the first four classes). WDIS Student Instructional Hours are calculated from the fifth day of class through the last scheduled class day in the survey. For this student, WDIS Student Instructional Hours are 32.
0036	The student enrolls on the first day of the course. WDIS Student Instructional Hours are calculated from the first class day of the course through the last scheduled class day in the survey. For this student, WDIS Student Instructional Hours are 36.

See data element 108791, Cost Reporting Code, for valid codes at this link:
http://www.fldoe.org/eias/dataweb/database_0910/st37_1.pdf

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey G   Yes

  Survey S   Yes

  Survey X   Yes

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **187025**

Data Element Name: **Weeks in Grading Cycle**

A code which represents the number of weeks in each grading period. The element is used during automated interdistrict records transfer when course in progress information is transmitted. The number can vary between districts and across grade levels within the same district.

Code	Definition/Example
06	If report cards are distributed every six weeks for students in grades 6-12, 06 will be entered which would indicate there may be up to six sets of six week grades during the 180 day school year.
09	If report cards are distributed every nine weeks for students in grades PK-5, 09 will be entered which would indicate there may be up to four sets of nine week grades during the 180 day school year.
12	If a district distributes report cards every 12 weeks for students in grades 9-12, 12 will be entered which would indicate there may be up to three sets of 12 week grades during the 180 day school year.

Length: 2

Data Type: Alphabetic

Year Implemented: 8990

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:
  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

          None

Data Element Number: **188025**

Data Element Name: **Withdrawal Code, Adult**

A state-defined code indicating the status under which the adult student withdrew from a course.

See Appendix B: Attendance Recordkeeping Required Codes for Adults.

Code	**Definition/Example**
	Not applicable for this element

Note:

This data element is kept locally for all adult general education and postsecondary career and technical education students.

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades:

Programs Required:
  None

Formats Required:
  None

Surveys Required:
  None

Appendixes:
Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:
                                        None

Data Element Number: **188425**

Data Element Name: **Withdrawal Code, PK-12**

A state-defined code indicating the status under which the PK-12 student withdrew from a school or district.

See Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12 Students.

Code	**Definition/Example**
ZZZ	may be used for Surveys 2 and 3 if a Withdrawal Code is not applicable.
ZZZ	must not be used for Survey 5 reporting.

NOTE: One occurrence of the Withdrawal Date and Code has been added to the Category B portion of the automated student record (FIRN Print Program) for local district use. (Optional)

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9394
State Standard:	Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

None

Data Element Number: **188825**

Data Element Name: **Withdrawal Date**

Withdrawal date is the calendar date of a PK-12 student's actual withdrawal from a school, or district. See Automated Student Attendance Recordkeeping for procedures.

Code   **Definition/Example**

MMDDYYYY   Example: 06051983

NOTE:

1. The latest withdrawal date will be reported in Survey 5 for all students in grades PK-12. For most students, the date reported on the Prior School Status/Student Attendance record for School Number, Current Enrollment will match the date reported on the Student End of Year Status record. In a few instances the withdrawal dates on these two formats may not match.

2. One occurrence of Withdrawal Code and Date has been added to the Category B portion of the automated student record (FIRN Print Program) for local district use. (Optional)

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

    State Reporting: Yes

    Local Accountability: Yes

    FASTER: Yes

    Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

     All Programs

Formats Required:

    McKay Prepayment Verification DB9 61x

    Prior School Status / Student Attendance DB9 55x

    Student End of Year Status DB9 17x

Surveys Required:

    Survey 2   Yes

    Survey 3   Yes

    Survey A   Yes

    Survey B   Yes

    Survey C   Yes

Survey D   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **189225**

Data Element Name: **Withdrawal Reason**

For PK-12, withdrawal reason is defined as a code which indicates the status under which the student withdrew from school other than by graduation or completion. This includes withdrawal at the end of one school year with the intention of returning to the school or district the following school year. Valid codes for PK-12 are DNE, W01-W05, and W12-W26, WPO. Withdrawal due to graduation or completion is reported separately under the elements Diploma Type and Certificate of Completion, Type.

See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

Code	**Definition/Example**
	Not applicable for this element

NOTE: For reporting purposes, the PK-12 Withdrawal Code used to report Withdrawal Reason on the Student End of Year Status format should be the last appropriate code for the school year being reported.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Student End of Year Status DB9 17x

Surveys Required:

   Survey 5   Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

          None

Data Element Number: **196215**

Data Element Name: **Year**

The Year data element refers to fiscal year or school year, as appropriate

Code	**Definition/Example**
YYYY	Example: 0203
	If fiscal year: 2002-03 fiscal year
	If school year: 2002-03 school year

Note: This data element is used on formats which require fiscal year for Surveys 1, 2, 3, 4, 6 and 9, and school year for Survey 5.

Length: 4

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Exceptional Student DB9 23x

Student Demographic Information DB9 13x

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Yes

Survey 8 Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
None

Data Element Number: **196220**

Data Element Name: **Year Entered Ninth Grade, Graduation Requirements Determination**

The school year the student entered ninth grade for the purpose of determining the high school graduation requirements a student must satisfy.

Code	Definition/Example
00000000	Students in grades PK-8.
YYYYYYYY	The school year in which the student entered 9th grade. Example: 20152016 = The student must satisfy the high school graduation requirements for students who entered ninth grade in the 2015-16 school year.

Notes

Enter "00000000" for students in grades PK-8.

If student enters 9th grade mid-year, then the year entered ninth grade will equal the school year which 9th grade was entered.

The school year is defined as the 180 day school year including the subsequent summer sessions.

Length: 8

Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary Career and Technical

  Adult Basic Skills

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

Description of Changes:

7/1/2016	Notes	Added a note for mid-year promotions.
7/1/2016	Codes	Included the 'format' for school year and clarified example.

Data Element Number: **196225**

Data Element Name: **Year-Round/Extended School Year FTE Indicator**

A one-character indicator used to identify whether the record is for a Year-Round School program, an Extended School Year program or neither of these.

Code	Definition/Example
A	Intersession: The reported record is for a student participating in a year-round school session for days beyond the 180 day school year. Code A should only be used with the TERM codes of T, U, V, W and X.
B	Extended School Year: the reported record is for a student participating in an Extended School Year program (days in addition to the regular 180-day school year).
Z	Not Applicable

NOTE: "Year-round school" means a school where each student received at least 180 days of instruction. However, rather than attending school for eight or nine consecutive months with consecutive months for vacation or beyond 180 day school year instructional periods, students are offered educational opportunities over an 11 month or 12 month period, with shorter, staggered vacation periods or beyond 180 day school year instructional periods throughout the year.

"Extended school year" is defined as a school program which extends the 180 day school year for any or all schools in a district, in accordance with Section 1011.62(1)(q), F.S.

Year-Round/Extended School Year FTE Indicator is for FTE purposes and is not the same as Extended School Year Services (ESY) under IDEA.

For the Student Transportation format only codes A and Z are applicable.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Course Schedule DB9 14x

  Student Transportation DB9 56x

Surveys Required:

  Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

11/2/2011	Notes	Updated statutory reference.
6/1/2011	Notes	Changed statute reference in second note from 1001.42(4)(f) to 1011.62(1)(s).

Data Element Number: **197226**

Data Element Name: **Bullied or Harassed - Disability**

An indicator of whether the student was reported as being bullied or harassed on the basis of the student's disability during this school year.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of the student's disability.
Y	Yes, the student was reported as being bullied or harassed on the basis of the student's disability.
Z	The student was not bullied or harassed.

Note: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) or Sexual Harassment (SXH) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

| 12/9/2015 | Notes | Updated language for clarity. |
| 12/9/2015 | Codes | Updated language for clarity. |

12/9/2015	Definition	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011		New Element

Data Element Number: **197227**

Data Element Name: **Bullied or Harassed - Race**

An indicator of whether the student was reported as being bullied or harassed on the basis of the student's race, color or national origin during this school year.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of the student's race, color or national origin.
Y	Yes, the student was reported as being bullied or harassed on the basis of the student's race, color or national origin.
Z	The student was not bullied or harassed.

Note: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) or Sexual Harassment (SXH) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

12/9/2015   Notes   Updated language for clarity.

12/9/2015	Definition	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011		New Element

Data Element Number: **197228**

Data Element Name: **Bullied or Harassed - Sex**

An indicator of whether the student was reported as being bullied or harassed on the basis of sex during this school year.

Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of sex.
Y	Yes, the student was reported as being bullied or harassed on the basis of sex.
Z	The student was not bullied or harassed.

Note: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011		New Element

Data Element Number: **197229**

Data Element Name: **Exceptional Student, 60-Day Exception/Extension**

A one character code to identify whether there is an exception or extension to the 60-day timeline for initial evaluation in accordance with 34 CFR §300.301(e) and 300.309(c) and Rule 6A-6.03018(3), F.A.C.

Code	Definition/Example
N	There was no exception/extension beyond the 60-day timeline for completion of the initial evaluation.
P	The parent of the student repeatedly failed or refused to produce the student for the evaluation.
Y	The parent and local education agency agreed to a specific time beyond the 60-day timeline, for completion of the initial evaluation related to specific learning disabilities or student transferred to a new district during the evaluation timeframe.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 12x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys

7/1/2015	Codes	Revised language to codes N & Y; added code P.
7/1/2015	Definition	Revised definition and references.
7/1/2015	Element Name	Changed name of data element,
6/1/2012	Codes	Reworded Code Y. Minor grammatical change.
6/1/2012	Codes	Reworded Code N. Deleted reference to the parent and local education agency not agreeing to an extension.
6/1/2011		New Element

Data Element Number: **197230**

Data Element Name: **School-Related Arrests**

A code indicating whether or not the student was arrested for an activity conducted on school grounds, during off-campus school activities (including while taking school transportation), or due to a referral by any school official during this school year.

Code   **Definition/Example**

N   No, the student was not arrested.

Y   Yes, the student was arrested.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
  6/1/2011   New Element

Data Element Number: **197231**

Data Element Name: **Zero-Tolerance: Expulsions**

A code indicating whether or not the student was removed from the school setting for an extended length of time with or without continuing education services due to state or local zero-tolerance policies.

A zero-tolerance policy is a policy that results in mandatory expulsion of any student who commits one or more specified offenses (for example, offenses involving guns, or other weapons, or violence, or similar factors, or combinations of these factors). A policy is considered "zero-tolerance" even if there are some exceptions to the mandatory aspect of the expulsions, such as allowing the chief administering officer of an LEA to modify the expulsion on a case-by-case basis.

Code	Definition/Example
N	No, the student's expulsion was not due to zero-tolerance policies.
Y	Yes, the student's expulsion was due to zero-tolerance policies.
Z	The student was not expelled.

Note: Students coded Y or N must have a code E, F or U on the Discipline/Resultant Action Code element.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

6/1/2012   Definition   Revised definition to include "or" local zero-tolerance policies

| | instead of "and". |
| 6/1/2011 | New Element |

Data Element Number: **197234**

Data Element Name: **Enrollment, Not State Funded**

Student and/or course were not state fundable.

Code	Definition/Example
F	Not state fundable, Federal Inmate (FS 1011.80(7)(b) as amended in Chapter 2011-063)
I	Other Inmate (not state or federal) only funded with a federal grant
S	Not state fundable, State Inmate (FS 1011.80(7)(b) as amended in Chapter 2011-063)
Z	State Fundable

Note: Data reported for non-state fundable activities may be used for federal accountability reporting.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F

Survey G

Survey W

Survey X

Survey S

Appendixes:

None

Description of Changes:

6/1/2012   Codes   Deleted Code value of C and its definition.

7/27/2011   New Element

Data Element Number: **197235**

Data Element Name: **Online Course**

An indicator of whether the student took this course under conditions that met the definition of an online course as per s. 1002.321(3) and s.1003.4282(4), F.S. An online course is one that is delivered using distance learning technology in an interactive learning environment with some element of student control over time, place, path and/or pace.

An online course has these key characteristics: Curriculum is accessed and a majority of the instruction is delivered online; and
Teacher-student interaction.

Code	Definition/Example
I	This requirement was met by the student's completion of a course in which the student earned a nationally recognized Industry Certification in information technology that is identified on the CAPE Industry Certification Funding List pursuant to s. 1008.44, F.S. or passage of the information technology certification examination without enrollment in or completion of the corresponding course or courses, as applicable as per s. 1003.4282(4), F.S..
N	This course was not taken under conditions that met the requirements to be an online course as per s. 1002.321(3) and s. 1003.4282(4), F.S.
O	Passage of an online content assessment by which the student demonstrates skills and competency in locating information and applying technology for instructional purposes as per s. 1003.4282(4), F.S..
Y	This course was taken under conditions that met the requirements of being an online course as per s. 1002.321(3) and s. -1003.4282(4), F.S.

Note: Online courses designated with a 'Y' code must be within the 24 credits required for high school graduation.

A student may take either a .5 or a 1.0 credit course to satisfy the online course requirement under the 24 credit program in s. 1003.428.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

Virtual Instruction

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2016	Codes	Updated Florida Statue reference; added two new codes (I,O) to accommodate the 2016 Legislative expansion to satisfy this requirement.
7/1/2016	Definition	Updated Florida Statute reference.
7/1/2016	Codes	Updated Florida Statue reference; added two new codes (I,O) to accommodate the 2016 Legislative expansion to satisfy this requirement.
7/1/2016	Definition	Updated Florida Statue reference.
7/2/2014	Notes	Deleted language in Note that referenced driver education based on SB 850.
7/2/2014	Codes	Deleted language in code "Y" that referenced driver education based on SB 850.
7/1/2014	Definition	Added narrative to definition for clarity
9/9/2013	Notes	Note amended to explain that the course may be either a .5 or a 1.0 credit to satisfy the requirement. Also added that students who enter 9th grade beginning in the 2013-14 school year will have an online driver education course coded with "N".
9/9/2013	Codes	Y code definition updated to exclude driver education course for students who enter 9th grade in the 2013-14 school year.
6/1/2012	Notes	Added note indicating that the course must be one of the 24 required for graduation.
10/24/2011		New Data Element

Data Element Number: **197236**

Data Element Name: **Career and Technical Education Date of Program Completion**

The date of the program completion reported in the Full Program Completer Data Element.

Code	**Definition/Example**
12012011	December 1, 2011
MMDDYYYY	Month, day, full year

Length: 8

Data Type: Numeric

Year Implemented: 1213

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades:

Programs Required:

  Workforce Development

Formats Required:

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F   Yes

  Survey S   Yes

  Survey W   Yes

Appendixes:

None

Description of Changes:

  6/1/2012   New Element

Data Element Number: **197237**

Data Element Name: **Date Entered United States School**

The month, day and year the student entered school in the United States (any of the 50 states and the District of Columbia, excluding U.S. territories and possessions).

Code	Definition/Example
00000000	Not Applicable. Use this code for all other students, as well as Immigrant Students whose Grade Level = PK.
09242010	The student entered a United States school on September 24, 2010.
MMDDYYYY	Month, day, full year.

Notes: This element is required for students who are coded LY or LP on the element English Language Learners, PK-12 in Survey Periods 2, 3 or 5.

This element is also required for Immigrant Students reported with a code of Y on the Federal/State Indicator Status format in Survey Periods 2, 3 or 5, unless Immigrant Student's Grade Level = PK, then date should be reported as 00000000.

If only the month and year is known, use the last day of the month in the 'Day' field.

Length: 8
Data Type: Numeric

Year Implemented: 1213
State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   All Programs

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

  Survey 1   Default

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Default

  Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
8/7/2014	Surveys Required	Add Surveys 1 and 4 to the list of required Surveys
7/1/2014	Surveys Required	Surveys 2 and 5 required.
7/1/2014	Formats Required	Moved element to Student Demographic Information format
7/1/2014	Programs Required	Changed from English Language Learners to All Programs.
7/1/2014	Notes	Revised note to include all students KG-12 to be reported.
7/1/2014	Codes	Deleted date code 88888888 and revised language for date code 00000000.
6/1/2012		New Element

Data Element Number: **197238**

Data Element Name: **FTE Earned, Early Graduates**

The FTE earned for any early graduate, as authorized in s. 1011.62(1)(p), F.S., delivered by a school district during the student's prior enrollment for the student who graduated early pursuant to s. 1003.4281, F.S. Additional FTE for early graduates may be reported by the district as 0.25 or 0.50 FTE. Four decimal places are assumed.

Code	Definition/Example
0.0000	Not applicable.
0.2500	Student graduated one semester in advance of the student's cohort.
0.5000	Student graduated one year or more in advance of the student's cohort.

Notes:
A district may report 0.25 FTE for a student who graduates one semester in advance of the student's cohort and 0.50 FTE for a student who graduates 1 year or more in advance of the student's cohort.

If the student was enrolled in the district as a full-time high school student for at least 2 years, the district shall report the additional FTE. If the student was enrolled in the district for less than 2 years, the district of enrollment shall report the additional FTE and shall transfer a proportionate share of the funds earned for early graduation to the district in which the student was previously enrolled.

Length: 5

Data Type: Numeric

Year Implemented: 1213

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:
  Student Additional Funding

Surveys Required:
  Survey 5   Yes

Appendixes:
None

Description of Changes:

3/27/2015	Definition	Updated language to align with name change.
3/27/2015	Element Name	Element Name Change; Formerly FTE Earned, Unpaid Credits for Early Graduates

6/25/2014	Definition	Updated codes, definition, and notes of the element based on Senate Bill 850.
7/1/2013	Formats Required	Data element has been moved to the NEW Student Additional Funding Format.
6/1/2012		New Element

Data Element Number: **197239**

Data Element Name: **Full-time Student Indicator**

Code indicating whether the student is a full-time or part-time student in the postsecondary career and technical education program. A full-time student is a student enrolled for twenty-four or more contact hours per week.

Code	**Definition/Example**
F	Full-Time student. Use for Fall and Spring terms only.
P	Part-Time student. Use for Fall and Spring terms only.
S	Summer term. Use for all enrolled students in Summer term.
Z	Not Applicable (Continuing Workforce Education or Apprenticeship ONLY).

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey S   Yes

Survey W   Yes

Appendixes:

None

Description of Changes:

6/1/2012   New Element

Data Element Number: **197240**

Data Element Name: **Level of Schooling, Adult**

The highest credential/level of schooling completed by the student upon entry into the adult education program or the postsecondary career and technical education (CTE) program.

Code	Definition/Example
C	College or professional degree: Student has earned an AS, AAS, bachelor's, master's, or doctoral degree.
D	Standard High school diploma.
E	Grades 1-5: Student has completed an education level up to the equivalent of grade 5.
G	GED®: Student has earned a high school equivalency diploma through passing the GED® tests.
H	Grades 9-12: Student has completed a secondary education level the equivalent of 9th to 12th grade, but does not have the equivalent of a high school diploma.
M	Grades 6-8: Student has completed a secondary education level the equivalent of 6th to 8th grade.
N	No schooling: Student has had no formal educational instruction.
S	Some college, no degree: Student has enrolled in postsecondary education but has not earned an associate of science (AS) or applied science (AAS), bachelor's, master's, or doctoral degree. Use this code for earners of Associate of Arts and career certificates.
X	Unknown, or the student is co-enrolled in an adult general education program or dual enrolled in a postsecondary CTE program.
Z	Information not required. For students who enrolled in a postsecondary CTE program prior to July 1, 2013.

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

Survey S   Yes

Survey W   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

8/2/2013	Codes	Update to include references to CTE
8/2/2013	Definition	Update to include references to CTE
6/1/2012		New Element

Data Element Number: **197241**

Data Element Name: **Location of Student**

The location of the student during the majority of the instructional time for the virtual instruction course.

Code	Definition/Example
N	The student is not located in a public school district facility during the regular school day for the virtual instruction course.
S	The student is located in a public school district facility during the regular school day for the virtual instruction course, excluding Florida Virtual School courses under contract with the district to be offered on the public school campus in a virtual learning lab.
T	The student is located in a public school district facility taking a Florida Virtual School (FLVS) course in a Virtual Learning Lab during the regular school day for the virtual instruction course. These are FLVS courses under contract with the district to be offered on the public school campus.
Z	Not applicable. This is not a virtual instruction course requiring this information.

This element is required for courses instructed in schools 7001, 7004, 7006 and 7023; for courses instructed in a virtual charter school; for courses instructed by the Florida Virtual School (district of instruction 71);and Florida Virtual School courses under contract with the district to be offered on the public school campus in Virtual Learning Labs.

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
Virtual Instruction

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

9/9/2013	Notes	Expanded note to include FLVS courses under contract with the district to be offered on the public school campus in Virtual Learning Labs.
9/9/2013	Codes	Added Code T.
9/9/2013	Codes	Expanded definition of Code S to exclude FLVS contracted VLL classes from being applied to this code.
6/1/2012		New Element

Data Element Number: **197242**

Data Element Name: **Online Course Exempt**

An indicator of whether the student is exempt from the requirement of taking an online course as per s. 1002.321(3) and 1003.4282(4), F.S.

Code	**Definition/Example**
D	This requirement does not apply to this student because the student has an individual educational plan under s. 1003.57, F. S. which indicates that an online course would be inappropriate.
T	This requirement does not apply to this student because of one of the following reasons: - The student is enrolled in a Florida high school and has less than one academic year remaining in high school - The student is not in a cohort of students who must meet this requirement for graduation - This requirement does not apply to this student because the student is pursuing a standard diploma by completing one of the following: * An International Baccalaureate (IB) curriculum under s. 1003.4282, F.S. * An Advanced International Certificate of Education (AICE) curriculum under s. 1003.4282, F.S. * An 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option under s. 1002.3105(5), F.S.
Z	This student has no exemption.

Notes: See the data element Online Course for additional information.

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Codes	Updated definition of code T and statute references.
4/7/2014	Codes	Added 18-credit Academically Challenging Curriculum to Enhance Leaning criterion to code T.
10/31/2013	Codes	T – Added a note within the definition of the code.
3/27/2013	Codes	Reword Code Z to include only the fact that the student has no exemption.
3/27/2013	Codes	Add the three-year, 18 credit career preparatory program exemption to Code T.
2/4/2013	Codes	Added the second and third bulleted items to the definition of Code T. These include students in a cohort not requiring this course and students in IB, AICE and 18-credit programs.
6/1/2012		New Element

Data Element Number: **197243**

Data Element Name: **Origin of Schooling, Adult**

The national origin of the highest credential/level of schooling completed by the student upon entry into the adult general education program as reported in Level of Schooling, Adult.

Code	Definition/Example
N	Non-U.S.-Based Schooling: Highest level of schooling attained in a school that is not U.S.-based.
U	U.S.-Based Schooling: Highest level of schooling attained in the United States, a U.S. territory, an American school overseas, or a U.S. military school.
X	Unknown or the student is co-enrolled.
Z	Not an adult general education student.

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey G   Yes

  Survey X   Yes

Appendixes:

None

Description of Changes:

  6/1/2012   New Element

Data Element Number:　**197244**

Data Element Name: **Residency for Tuition Purposes**

Classification of the student as a resident or a non-resident for tuition purposes in accordance with requirement in Florida Statutes (s. 1009.21, F.S.).

Code	Definition/Example
D	Non-Florida resident paying differential out-of-state fee [F.S. 1009.22 (4)
F	Florida resident for tuition purposes (in accordance with s. 1009.21, F.S.)
N	Non-Florida resident for tuition purposes (in accordance with s. 1009.21, F.S.)
Z	Residency determination not required (Examples: Adult General Education (AGE) students as of July 1, 2014; Continuing Workforce Education students; students with statutory exemptions like apprenticeship; co-enrolled adult high school, dual enrollment, or continuing students ONLY.)

Length:　　　　　　　　　　　1

Data Type:　　　　　　Alphabetic

Year Implemented:　　　　1213

State Standard:　　　　　Yes

Use Types:

　State Reporting:　　　　Yes

　Local Accountability:　　Yes

　FASTER:　　　　　　Yes

　Migrant Tracking:　　　No

Required Grades:　　　　Adult

Programs Required:

　Workforce Development

Formats Required:

　WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

　Survey F　　　Yes

　Survey S　　　Yes

　Survey G　　　Yes

　Survey W　　　Yes

　Survey X　　　Yes

Appendixes:

None

Description of Changes:

6/18/2015	Formats Required	Remove WDIS AGE Student Course from "Formats Required" and surveys required
7/1/2014		Update to description of value "Z" required by legislation eliminating the residency determination requirement for Adult General Education (AGE) students.
6/1/2012		New Element

Data Element Number: **197245**

Data Element Name: **Total Clock Hours Earned Toward Award**

A cumulative count of clock hours earned, prior to and after formal admission, which apply to the current vocational program code.   This total should include all hours creditable toward an award including transfer credit/hours.

Code   **Definition/Example**

Not Applicable

Notes: Report 999999 for Not Applicable (Continuing Workforce Education).

Length: 6

Data Type: Numeric

Year Implemented: 1213

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey S   Yes

Survey W   Yes

Appendixes:

None

Description of Changes:

6/1/2012   New Element

Data Element Number: **197246**

Data Element Name: **Florida Education Identifier**

A code issued by the Florida Department of Education used to uniquely identify a person in Florida's education data system.

Code   **Definition/Example**

     FLxxxxxxxxxxxxFlorida Education Identifier (FLEID) standard.

     FL1234567890ABFlorida Education Identifier (FLEID) for a student.

Notes:
The Florida Education Identifier is assigned to a person and used across the student and staff information database systems.
The Florida Education Identifier is abbreviated FLEID.
The Florida Education Identifier always begins with FL.

Length: 14

Data Type: Alphanumeric

Year Implemented: 1314

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 23x

  Federal/State Compensatory Project Evaluation DB9 18x

  Federal/State Indicator Status DB9 22x

  Industry Certification

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey W	Default
Survey X	Default
Survey 1	Default
Survey 2	Default
Survey 3	Default
Survey 4	Default
Survey 5	Default
Survey 6	Default
Survey 8	Default
Survey 9	Default
Survey A	Default
Survey B	Default
Survey C	Default
Survey D	Default
Survey F	Default
Survey G	Default
Survey S	Default

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
8/27/2013	Surveys Required	Added the word 'Default' to each of the required surveys for state reporting.
7/1/2013		New Element

Data Element Number: **197247**

Data Element Name: **Blended Learning Course**

An indicator of whether the student took this course under conditions that met the definition of a blended learning model as per s. 1003.499(1)(b) F.S. Blended learning is a formal education program in which a student learns at least in part through online delivery of content and instruction with some element of student control over time, place, path and/or pace, and at a supervised brick-and-mortar location away from home as per s. 1003.498(1), F.S. The modalities along each student's learning path within a course or subject are connected to provide an integrated learning experience.

Code	Definition/Example
N	This course was not taken under the condition that met the requirements to be a blended learning course as per s. 1003.499(1)(b) F.S.
Y	This course was taken under the condition that met the requirements to be a blended learning course as per s. 1003.499(1)(b) F.S.

Notes: If School Number, Current Instruction/Service = 7001, 7004, 7006 or 7023; or District Number, Current Instruction/Service =71; or District Number, Current Instruction/Service = 50 and School Number, Current Instruction/Service – 7079; or Charter School Status is not Z and School Function/ Setting equals V on the Master School Identification file), then Blended Learning Course must equal N.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Teacher Course DB9 15x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:
None

Description of Changes:

7/1/2015	Definition	Highlighted "brick & mortar" requirement and included statutory reference.
7/1/2014	Definition	Added language to definition.
7/10/2013		New Element

Data Element Number: **197248**

Data Element Name: **Diploma Designation**

An indicator to designate that a student has earned a standard high school diploma under section 1003.4282, F.S., may receive a diploma designation according to section 1003.4285, F.S.

Code	Definition/Example
B	Both - Scholar and Merit – student has met the requirements of section 1003.4285, F.S., in order to earn both designations.
M	Merit – student has met the requirements of section 1003.4285 (1)(b) F.S., in order to earn the merit designation.
S	Scholar – student has met the requirements of section 1003.4285 (1)(a) F.S. , in order to earn the scholar designation.
Z	Not applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Formats Required:

   Student End of Year Status DB9 17x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

5/28/2014	Codes	Definition amended
5/28/2014	Definition	Definition amended
10/2/2013		New Element

Data Element Number: **197249**

Data Element Name: **Algebra I Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Algebra I EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and thereby has successfully met the Algebra I assessment requirement. Also use code 'E' when awarding credit for a failed Algebra I course, when the student has passed the Algebra I EOC Assessment. The Algebra I course credit will be awarded.
N	Student has NOT yet taken and/or successfully satisfied the Algebra I EOC Assessment requirement.
Y	Student has successfully met the Algebra I End-of-Course (EOC) Assessment requirement by: 1) being enrolled, or previously enrolled, in Algebra I, and either passing the assessment or earning a comparative PERT mathematic score, or 2) receiving an assessment results waiver, or 3) receiving a transfer student exemption, or 4) student earned course credit in Algebra I prior to the 2011-2012 school year and is, therefore, exempt.
Z	Not applicable

Notes:
It is the responsibility of the district to send the Algebra I course, grade, and credit information on the FASTER I/S04 course record.

If using the Postsecondary Education Readiness Test (PERT) mathematics cut score of 97 to satisfy the Algebra I assessment, use code 'Y'.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:

None

Description of Changes:

1/28/2015	Codes	Revised Code Definition
3/4/2014	Codes	Updated definition to Code Y.
12/20/2013	Codes	Deleted code I. The Note under code Y has been deleted because it is stated under the Notes Section.
10/31/2013		New Element

Data Element Number: **197250**

Data Element Name: **Biology Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Biology EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and has thereby earned course credit. Also use code 'E' when awarding credit for a failed Biology course, when the student has passed the Biology assessment. The Biology course credit will be awarded.
Y	Student has successfully met the Biology End-of-Course (EOC) Assessment.

Notes:
It is the responsibility of the district to send the Biology course, grade, and credit information on the FASTER I/S04 course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

1/28/2015	Codes	Revised Code Definition.
1/7/2014	Codes	Revised code Y.
12/20/2013	Codes	Deleted codes I, N and Z. Revised code E and Y.
10/31/2013		New Element

Data Element Number: **197251**

Data Element Name: **Geometry Assessment Passed**

Code	Definition/Example

E   Student has exempted all or part of the course, and passed the Geometry EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and has thereby earned course credit. Also use code 'E' when awarding credit for a failed Geometry course, when the student has passed the Geometry assessment. The Geometry course credit will be awarded.

Y   Student has successfully passed the Geometry End-of-Course (EOC) Assessment.

Notes:
It is the responsibility of the district to send the Geometry course, grade, and credit information on the FASTER I/S04 course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

1/28/2015   Codes   Revised Code E and Definition
                                            Added Code Y and Definition to Data Element
12/20/2013   Codes   Deleted Codes I, N, Y and Z. Revised code E
10/31/2013   New Element

Data Element Number: **197252**

Data Element Name: **U.S. History Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the U.S.History EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and has thereby earned course credit. Also use code 'E' when awarding credit for a failed U.S. History course, when the student has passed the U.S. History EOC Assessment. The U.S. History course credit will be awarded.
Y	Student has passed the U.S. History End-of-Course (EOC) Assessment.

Notes:
It is the responsibility of the district to send the U.S. History course, grade, and credit information on the FASTER I/S04 course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:

Surveys Required:
None

Appendixes:
None

Description of Changes:

1/28/2015	Codes	Revised Code Definition.
1/6/2014	Codes	Revised code Y.
12/20/2013	Codes	Deleted code I, N and Z. Revised code E and Y.
10/31/2013		New Element

Data Element Number: **197253**

Data Element Name: **Bullied or Harassed - Religion**

An indicator of whether the student was reported as being bullied or harassed on the basis of religion during this school year.

Harassment or bullying on the basis of religion refers to intimidation or abusive behavior toward a student based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non¬verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of religion.
Y	Yes, the student was reported as being bullied or harassed on the basis of religion.
Z	The student was not bullied or harassed.

Notes: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2014		New Element

Data Element Number: **197254**

Data Element Name: **Bullied or Harassed – Sexual Orientation**

An indicator of whether the student was reported as being bullied or harassed on the basis of sexual orientation during this school year.

Harassment or bullying on the basis of sexual orientation refers to intimidation or abusive behavior toward a student based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of sexual orientation.
Y	Yes, the student was reported as being bullied or harassed on the basis of sexual orientation.
Z	The student was not bullied or harassed.

Notes: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
 All Programs

Formats Required:

 Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2014		New Element

Data Element Number: **197255**

Data Element Name: **Victims of Homicide**

A code to identify the victim(s) of Homicide. A maximum of four codes may be included. The codes to be used follow:

Code	Definition/Example
E	Staff
F	Faculty
O	Other
S	Student
Z	Not Applicable. Incident, Type was not a homicide.

Length: 4

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Description of Changes:

7/1/2014   New Element

Data Element Number: **197256**

Data Element Name: **Weapon, Discharged**

A code indicating whether or not any of the following was discharged during an incident: Firearm, Other (F); Handgun (H); Multiple Types of Firearms (M); or Rifle or Shotgun (R).

Code	**Definition/Example**
N	No, the weapon was not discharged.
Y	Yes, the weapon was discharged.
Z	Not Applicable. Not an incident involving a Firearm, Other; Handgun; Multiple Types of Firearms; or Rifle or Shotgun.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2014   New Element

Data Element Number: **197257**

Data Element Name: **Incident, Basis – Sexual Orientation**

An indicator of whether the incident reported as bullying or harassment was on the basis of sexual orientation. Harassment or bullying on the basis or sexual orientation refers to intimidation or abusive behavior based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, students, and non-employee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

Code	Definition/Example
N	The incident reported as bullying or harassment was not on the basis of sexual orientation.
Y	The incident reported as bullying or harassment was on the basis of sexual orientation.
Z	Not a bullying or harassment incident.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

| 12/9/2015 | Notes | Updated language for clarity. |
| 12/9/2015 | Codes | Updated language for clarity. |

12/9/2015	Definition	Updated language for clarity.
3/9/2015	Notes	All notes were removed; they were not relevant to this data element.
7/1/2014		New Element

Data Element Number: **197258**

Data Element Name: **Incident, Basis - Religion**

An indicator of whether the incident reported as bullying or harassment was on the basis of religion. Harassment or bullying on the basis of religion refers to intimidation or abusive behavior based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

Code	Definition/Example
N	The incident reported as bullying or harassment was not on the basis of religion.
Y	The incident reported as bullying or harassment was on the basis of religion.
Z	Not a bullying or harassment incident.

Notes: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying – Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

| 12/9/2015 | Notes | Updated language for clarity. |
| 12/9/2015 | Codes | Updated language for clarity. |

| 12/9/2015 | Definition | Updated language for clarity. |
| 7/1/2014 | | New Element |

Data Element Number: **197259**

Data Element Name: **Employment Status**

Indicate, using the codes below, the employment status of the participant. For participants enrolled in adult general education (NRS eligible) programs.

Code	Definition/Example
E	Employed - If the participant (a) did any work at all as a paid employee, (b) did any work at all in his or her own business, profession, or farm, (c) worked as an unpaid worker in an enterprise operated by a member of the family, or (d) is one who was not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job.
N	Not in Labor Force — Learners who do not meet the conditions stated in values E, S, U or those who are incarcerated
S	Employed - but received Notice of Termination of Employment or Military Separation or the employer has issued a Worker Adjustment and Retraining Notification (WARN) or other notice that the facility or enterprise will close, or (b) is a transitioning service member, (i.e., within 12 months of separation or 24 months of retirement)
U	Not employed – Learners who are not employed but are seeking employment, are making specific efforts to find a job, and are available to work
Z	Not Applicable – Learners who are not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphanumeric

Year Implemented: 1415

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: No

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Student Demographic Information DB9 46x

Surveys Required:

   Survey F   Yes

   Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Notes	Added clarifying note.
7/1/2016	Definition	Revised definition
7/1/2016	Codes	Added code S, modified the definitions of codes E and N, in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.
8/6/2015	Codes	Remove code "X" as a valid code and modify code "Z" definition to clarify reporting requirement for NRS eligible programs
7/1/2014		New Element

Data Element Number: **197260**

Data Element Name: **Postsecondary School of Enrollment**

Definition: The state assigned four-digit school number in which the student is officially enrolled in postsecondary instruction.

Postsecondary School of Enrollment will be used for reporting performance outcomes by school for legislatively required reports. Examples of situations where the school number for current instruction/service matches the Postsecondary School of Enrollment include when instruction is provided at a Council on Occupational Education (COE) accredited school, a non-COE accredited institution providing instruction in districts that do not have a COE accredited site, and an institution in which the local provider has determined should be a school of enrollment for reporting of performance outcomes.

School of Instruction should not match School of Enrollment in the following situations:
•Instruction is provided on an extension campus which falls under the accreditation of a Council on Occupational Education (COE) accredited site. In this situation the school of enrollment would be the accredited school, and the school of instruction would be the school where services were received.
•Instruction is provided at a separate school that has been approved as an alternate site under an accredited institution. In this situation the school of enrollment would be the accredited school, and the school of instruction would be the school where services were received.
•A student is dual enrolled and instruction is provided at the secondary school. In this situation, the school of enrollment would be the school that was providing the instructional services, not the physical location of the instruction.

Code	Definition/Example
0001-0899	District school sites assigned a unique number in the state Master School ID File.

Length: 4

Data Type: Alphanumeric

Year Implemented: 1415

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Career and Technical Education Student Course Schedule DB9 47x

   WDIS Supplemental Information DB9 60x

Surveys Required:

   Survey F   Yes

Survey G   Yes

Survey S   Yes

Survey W   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

| 10/31/2014 | Definition | Addition of clarifying language to "Definition" |
| 7/1/2014 | | New Element |

Data Element Number: **197261**

Data Element Name: **Incident, Hazing-Related**

A code indicating whether or not the incident was hazing related.

Code	**Definition/Example**
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Notes: The incident is hazing-related if the incident includes any action or situation that endangers the mental or physical health or safety of a student for purposes of initiation or admission into or affiliation with any school-sanctioned organization. "Hazing" includes, but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/2/2014   New Element

Data Element Number: **197262**

Data Element Name: **Algebra II Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Algebra II EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and thereby has earned course credit. Also use code 'E' when awarding credit for a failed Algebra II course, when the student has passed the Algebra II EO Assessment. The Algebra II course credit will be awarded.
Y	Student has passed the Algebra II End-of-Course (EOC) Assessment.

Notes:
It is the responsibility of the district to send the Algebra II course, grade, and credit information on the FASTER I/S04 course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: Yes

Use Types:

    State Reporting: No

    Local Accountability: No

    FASTER: Yes

    Migrant Tracking: No

Required Grades: 09-12

Programs Required:

    All Programs

Formats Required:

    None

Surveys Required:

    None

Appendixes:

None

Description of Changes:

    1/28/2015   New Element

Data Element Number: **197263**

Data Element Name: **Habitual Truant**

A student subject to compulsory school attendance who had 15 unexcused absences within 90 calendar days, with or without the knowledge/consent of the student's parent, and is not exempt per s. 1003.21(3) or s. 1003.24, F.S. or by any other exemption specified by law or rules of the State Board of Education. Such a student must have been the subject of the activities specified in ss. 1003.26 and 1003.27(3), F.S., without resultant successful remediation of the truancy problem before being dealt with as a child in need of services according to the provisions of chapter 984. (s. 1003.01(8), F.S.)

Code	Definition/Example
N	No, student was not a habitual truant.
Y	Yes, student was a habitual truant.
Z	Not applicable (Surveys 2 and 3 reporting only)

Notes:
Each public school principal or the principal's designee shall notify the district school board of each minor student under its jurisdiction who accumulates 15 unexcused absences in a period of 90 calendar days. (s. 1003.27 (2) (b), F.S.)

Length: 1

Data Type: Alphabetic

Year Implemented: 1516

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:

   Prior School Status / Student Attendance DB9 55x

Surveys Required:

   Survey 5   Yes

Appendixes:
None

Description of Changes:

5/20/2016	Notes	Edited "notes".
		New Element

Data Element Number: **197264**

Data Element Name: **Online Course Provider**

Definition: The identifier assigned by the Florida Department of Education to the provider of the online course for Florida Approved Online Courses, authorized by Section 1003.499, F.S.

See Appendix GG for online Course providers and their identifiers

Code	Definition/Example
ZZZ	Not Applicable

Length:	3
Data Type:	Alphanumeric
Year Implemented:	1516
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
  Virtual Instruction

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:

APPENDIX GG: ONLINE COURSE PROVIDERS

Description of Changes:

7/1/2015	New Element

Data Element Number: **197265**

Data Element Name: **Federally Connected Student Indicator**

Districts that are eligible for Federal Impact Aid funding under Section 8003, Title VIII of the Elementary and Secondary Education Act of 1965 will report this data.

This indicator identifies students in their district of enrollment who are connected with federally-owned military installations, National Aeronautics and Space Administration (NASA) owned property and federally-owned Indian Lands.

Code	Definition/Example
A	The student resides with a parent or guardian on active duty in the uniformed services or who is an accredited foreign government official and military officer.
B	The student resides on federally-owned Indian Lands.
C	The student resides with a civilian parent or guardian who lives or works on eligible federal property connected with a federally-owned military installation or NASA owned property.
Z	Not Applicable

Note: For Survey Periods 2 and 5 code should be reported as Z.

Length: 1
Data Type: Alphabetic
Year Implemented: 1516
State Standard: Yes
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No
Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
   Federal/State Indicator Status DB9 22x

Surveys Required:
   Survey 2   Default
   Survey 3   Yes
   Survey 5   Default

Appendixes:
None

Description of Changes:
   7/1/2016   Notes   Added note

7/1/2016	Notes	
7/1/2016	Surveys Required	Deleted requirement for Survey 2 reporting.
7/1/2016	Definition	Deleted reference to survey reporting period since only for Survey 3.
7/30/2015		New Element

Data Element Number: **197266**

Data Element Name: **English/Language Arts Assessment Passed**

Code	Definition/Example
N	Student has NOT yet taken and/or successfully satisfied the English/Language Arts Assessment requirement.
Y	Student has successfully met the English/Language Arts Assessment requirement per section 1003.4282, Florida Statutes, by: 1) either passing the assessment or earning a concordant score, 2) receiving an assessment results waiver, or 3) receiving an extraordinary exemption from the administration of the statewide, standardized assessment.
Z	Not applicable

Notes: It is the responsibility of the district to send the ELA course, grade, and credit information on to the FASTER course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1516

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
4/8/2016   New Element

Data Element Number: **197267**

Data Element Name: **Diploma Biliteracy Seal Designation**

An indicator to designate that a student has earned a standard diploma under section 1003.4282, F.S., and has satisfied the Gold Seal of Biliteracy or the Silver Seal of Biliteracy requirements per section 1003.432, F.S. This seal is signified on the standard diploma and designated on the student transcript.

Code	Definition/Example
G	Gold Seal of Biliteracy requirements were met.
S	Silver Seal of Biliteracy requirements were met.
Z	Not applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
Student End of Year Status DB9 17x

Surveys Required:
Survey 5   Yes

Appendixes:
None

Description of Changes:
7/1/2016   New Element

Data Element Number: **197268**   **Year Deleted: 1617**

Data Element Name: **Credit Earned, Passed Assessment**

A code that indicates the student earned high school credit in courses required for high school graduation through passage of an end-of-course assessment, Advanced Placement exam or a College Level Examination Program (CLEP), though not enrolled in or have not completed the course per the Credit acceleration Program (CAP) under section 1003.4295(3), F.S.

Code	Definition/Example
A	Student earned credit through passage of an end-of-course assessment
B	Student earned credit through passage of an Advanced Placement examination.
C	Student earned credit through passage of a College Level Examination Program (CLEP).
Z	Not Applicable

Notes:
Applicable course numbers for end-of-course assessments, Advanced Placement exams and College Level Examination Programs (CLEP) are located in the Course Code Directory.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: 09-12, Adult

Programs Required:
  All Programs

Formats Required:
  Student Course Schedule DB9 14x

Surveys Required:
  Survey 5   Yes

Appendixes:
None

Description of Changes:
  7/1/2016   New Element

Data Element Number: **197269**

Data Element Name: **Medical Complexity Exemption**

A code that indicates the length of the exemption received by a child with a medical complexity who is exempt from participating in statewide, standardized assessments, including the Florida Standards Alternate Assessment (FSAA) per section 1008.22(10), F.S.

Code	**Definition/Example**
A	A one-year exemption (approved by the district school superintendent).
B	A one-year exemption (approved by the Commissioner of Education).
C	A two-year exemption (approved by the Commissioner of Education)
D	A three-year exemption (approved by the Commissioner of Education).
E	A permanent exemption (approved by the Commissioner of Education).
Z	Not applicable

Notes:
This information will be reported to the Legislature by the Commissioner of Education at the same time as results are reported regarding student performance on statewide, standardized assessments.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
All Programs

Formats Required:
Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Description of Changes:

7/1/2016	New Element

Data Element Number: **197270**

Data Element Name: **Adult General Education Diploma Date**

Definition: The numeric representation of the date indicated on the diploma or high school equivalency attained by the student in the current reporting year.

Code	**Definition/Example**
MMDDYYYY	Record the date indicated on the diploma or high school equivalency attained by the student

Length: 8

Data Type: Numeric

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey F   Yes

Survey S   Yes

Survey W   Yes

Appendixes:

None

Description of Changes:

7/1/2016   New Element

Data Element Number: **197271**

Data Element Name: **AGE Homeless Individuals or Runaway Youth**

 Indicate, using the code below, the homeless (individual, children and youth or runaway youth) status of the participant.

Code	**Definition/Example**
A	Participant lacks a fixed, regular, and adequate nighttime residence; this includes an individual who is: - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; - living in a motel, hotel, trailer park, or campground due to a lack of alternative adequate accommodations; - is living in an emergency or transitional shelter; - is abandoned in a hospital; or - is awaiting foster care placement;
B	Participant has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, such as a car, park, abandoned building, bus or train station, airport, or camping ground;
C	Participant is a migratory child who in the preceding 36 months was required to move from one school district to another due to changes in the parent's or parent's spouse's seasonal employment in agriculture, dairy, or fishing work
D	Participant is under 18 years of age and absents himself or herself from home or place of legal residence without the permission of his or her family (i.e., runaway youth)
N	Participant is enrolled in an NRS eligible program but does not meet the conditions described above
Z	Participant was not enrolled in an NRS eligible program

 Notes: Status should be collected at the beginning of each term/semester. If participant is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

Year: 2016-17

Survey S   Yes

Survey W   Yes

Appendixes:

None

Description of Changes:

7/1/2016   New Element

Data Element Number: **197272**

Data Element Name: **Adult General Education, Withdrawal Reason**

Definition: Indicate, using the codes below, the reason for a student's withdrawal from adult general education.

Code	Definition/Example
A	Participant is incarcerated or residing in an institution or facility providing 24-hour support such as a hospital or treatment center
B	Participant is receiving medical treatment that precludes entry into unsubsidized employment or continued participation in the program.
C	Participant was found to be deceased
D	Participant is a member of the National Guard or other reserve military unit of the armed forces and is called to active duty for at least 90 days
E	Participant is in the foster care system or any other mandated residential program and has moved from the area as part of such a program or system (exclusion for youth participants only)
F	Participant is in the foster care system or any other mandated residential program and has moved from the area as part of such a program or system (exclusion for youth participants only)
G	Participant exited for a reason other than those identified above
N	Participant is in an NRS eligible program, and is still enrolled
Z	Participant is not enrolled in an NRS eligible program

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Student End of Term Status DB9 50x

Surveys Required:

   Survey F   Yes

   Survey S   Yes

Survey W   Yes

Appendixes:

None

Description of Changes:

7/1/2016   New Element

Data Element Number: **197273**

Data Element Name: **Adult General Education, Employment Barriers**

Indicate, using the code below, whether the participant had any perceived barriers towards employment. For participants enrolled in adult general education (NRS eligible) programs.

Code	Definition/Example
C	Participant perceives him or herself as possessing attitudes, beliefs, customs or practices that influence a way of thinking, acting or working that may serve as a hindrance to employment
N	Participant is enrolled in an NRS eligible program and does not meet the conditions described above
Z	Participant is not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If participant is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendixes:

None

Description of Changes:

7/1/2016	New Element

Data Element Number: **197274**

Data Element Name: **Adult General Education, Ex-Offender**

Indicate, using the code below, whether the participant was considered an ex-offender. For participants enrolled in NRS eligible adult general education programs.

Code	Definition/Example
E	The participant has self-identified as a person who either (a) has been subject to any stage of the criminal justice process for committing a status offense or delinquent act, or (b) requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction for committing delinquent acts, such as crimes against persons, crimes against property, status offenses, or other crimes.
N	Participant does not meet any one of the conditions presented above
Z	Participant was not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:
  Workforce Development

Formats Required:
  WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendixes:
None

Description of Changes:

7/1/2016	New Element

Data Element Number: **197275**

Data Element Name: **Highest School Grade Completed**

Select the most appropriate code below to indicate the highest school grade completed by the participant at the time of entry (postsecondary or AGE) in the current reporting year.

Code	Definition/Example
01	Participant completed the first grade
02	Participant completed the second grade
03	Participant completed the third grade
04	Participant completed the fourth grade
05	Participant completed the fifth grade
06	Participant completed the sixth grade
07	Participant completed the seventh grade
08	Participant completed the eighth grade
09	Participant completed the ninth grade
10	Participant completed the tenth grade
11	Participant completed the eleventh grade
12	Participant completed the twelfth grade, but did not attain a diploma or equivalency
15	Participant has a disability and attained a certificate of attendance/completion as a result of successfully completing an Individual Education Plan (IEP)
16	Participant completed some college
17	Participant attained a Career Certificate
18	Participant attained an Associate of Applied Sciences
19	Participant attained an Associate of Science
20	Participant attained an Associate of Arts
21	Participant attained a Bachelor's degre
22	Participant attained beyond a bachelor's degree
D1	Participant attained a high school diploma
G1	Participant attained a high school equivalency
ZZ	No school grades completed

Length: 2

Data Type: Alphanumeric

Year Implemented: 1617

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Student Demographic Information DB9 46x

Surveys Required:

   Survey F   Yes

   Survey S   Yes

   Survey W   Yes

Appendixes:

None

Description of Changes:

   7/1/2016   New Element

Data Element Number: **197276**

Data Element Name: **Adult General Education, Literacy Completion Point Code Date Earned**

The numeric representation of the most recent date in the reporting period the participant achieved at least one literacy completion point in an education program that provides instruction below the post-secondary level. For participants enrolled in adult general education (NRS eligible) programs:

Code	Definition/Example
00000000	Not Applicable
MMDDYYYY	Record the most recent date the participant achieved at least one educational functioning level in an education program that provides instruction below the post-secondary level

Notes: If participant is reported with more than one LCP in the same course, date reported should reflect the most recent date. A date should only be reported if an LCP was reported in the same course.

Length: 8

Data Type: Numeric

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendixes:

None

Description of Changes:

7/1/2016	New Element

Data Element Number: **197277**

Data Element Name: **Military Status**

The following codes are used to identify if a student (adult general education and postsecondary career and technical education) is a veteran.

Code	Definition/Example
D	Eligible Dependent (spouse/child)
E	Veteran (Prior Service, Service Dates Unknown)
N	Active Member of the National Guard
R	Active Member of the Reserves
V	Veteran (Prior Service, Service Prior to 9/11/2001)
W	Veteran (Prior Service, Service on or after 9/11/2001)
X	Unknown/No Response
Y	No Military History
Z	Not Applicable (Continuing Workforce Education, dual enrolled or co-enrolled secondary students)

Notes: Values that identify Actively serving members of the U.S. Armed Forces, to include:
a.A-Active Duty
b.N-Active Member of the National Guard
c.R-Active Member of the Reserves
take precedence over values that identify a student as a veteran. Students will only be identified as veterans if   and only if they are no longer actively serving in the U.S. Armed Forces.

2.Eligible Dependent is defined in Title 10 U.S. Code, Section 1072 "with respect to a member or former member of the uniformed service, within the scope of this data element means,
(A)The spouse
(B)The unremarried widow
(C)The unremarried widower
(D)A child who-
i.Has not attained the age of 21;
ii.   Has not attained the age of 23, is enrolled in a full time course of study at an institution
of   higher learning;
iii.   Is incapable of self-support because of a mental or physical incapacity that occurs while a dependent of a member or former member under clause (i) or (ii).

3.If the student is no longer an active military member (through discharge, retirement, etc.), then this data element will be coded appropriately as "V" (Prior Service Military Member-Began Term of Service prior to 9/11/2001) or "W" (Prior Service Military Member-Began Term of Service on or after 9/11/2001), based on the date they entered into service.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER   N

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey S   Yes

Survey W   Yes

Appendixes:

None

Description of Changes:

7/1/2016   New Element

Data Element Number: **197278**

Data Element Name: **Adult General Education, Migrant and Seasonal Farmworker**

Indicate, using the codes below, whether the participant was identified as a Migrant and Seasonal Farmworker.

Code	Definition/Example
A	Participant is (A) a low-income individual (i) who for the 12 consecutive months out of the 24 months prior to application for the program involved, has been primarily employed in agriculture or fish farming labor that is characterized by chronic unemployment or underemployment; and (ii) faces multiple barriers to economic self-sufficiency; or (B) a dependent of the person described above
B	Participant is (A) a seasonal farmworker and whose agricultural labor requires travel to a job site such that the farmworker is unable to return to a permanent place of residence within the same day; or (B) a dependent of the person described above
N	Participant is enrolled in an NRS eligible program and does not meet the conditions described above
Z	Participant is not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey S	Yes

Appendixes:

None

Description of Changes:

7/1/2016   New Element

7/1/2016

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) for purposes of the ACCESS for ELLs 2.0 assessment.

Code	Definition/Example
A	Tier A – placement based on one of the following criteria: •Placement determined from the W-APT, WIDA MODEL, or WIDA Screener. •Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English. •Student currently receives literacy instruction ONLY in their native language. •Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment.
B	Tier B – placement based on one of the following criteria: •Placement determined from the W-APT, WIDA MODEL, or WIDA Screener. •Student has social language proficiency and some, but not extensive, academic language proficiency in English. •Student has acquired some literacy in English though have not yet reached grade level literacy. •Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment.
C	Tier C – placement based on one of the following criteria: •Placement determined from the W-APT, WIDA MODEL, or WIDA Screener. •Student is approaching grade level in literacy and academic language proficiency in the core content areas. •Student will likely meet the state's exit criteria for support services by the end of the academic year. •Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment.
D	Alternate Tier – placement based on all of the following criteria: •Student has a significant cognitive disability and receives special education under IDEA (2004). •Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum. •Student is enrolled in grades 1–12.
Z	Not Applicable - Use for KG students and for ELL students coded as LF, LP or LZ on the English Language Learners, PK-12 data element.

Notes:
This code should be reported for English Language Learners, PK-12 students coded as LY only. All others should be coded as Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 01-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Appendixes:

None

Description of Changes:

7/1/2016   New Element

Category	Code	Definition	Note	Change	Date of Change
Entry into Florida Public Schools this School Year	E01	Any PK-12 student whose last school of enrollment was a **public school** in this school district.			
Entry into Florida Public Schools this School Year	E02	Any PK-12 student whose last school of enrollment was a **public school** in another district in the state.[1]			
Entry into Florida Public Schools this School Year	E2A	Any PK-12 student whose last school of enrollment was a **public school** in another state or United States commonwealth/territory.[1]			
Entry into Florida Public Schools this School Year	E03	Any PK-12 student whose last school of enrollment was a **private school** in Florida.[2]			
Entry into Florida Public Schools this School Year	E3A	Any PK-12 student whose last school of enrollment was a **private school** in another state, or a United States commonwealth/territory.[2]			
Entry into Florida Public Schools this School Year	E04	Any PK-12 student who is enrolling in a public school in this district after having been in **home education** in any Florida school district. [3]			
Entry into Florida Public Schools this School Year	E4A	Any PK-12 student who is enrolling in a public school in this district after having been in **home education** in another state or United States commonwealth/territory.[3]			
Entry into Florida Public Schools this School Year	E05	Any student entering PK or KG for the first time.			
Entry into Florida Public Schools this School Year	E09	Any PK-12 student who enters a Florida school from a country other than the United States or a United States Commonwealth/Territory.			
Re-entry into Florida Public Schools	R01	Any PK-12 student who was received from another attendance reporting unit in the same school.			
Re-entry into Florida Public Schools	R02	Any PK-12 student who was received from another school in the same district.			
Re-entry into Florida Public Schools	R03	Any PK-12 student who unexpectedly reenters a school in the same district after withdrawing or being discharged.			
Withdrawal from Florida Public Schools	DNE	Any KG-12 student who was expected to attend a school but did not enter as expected for unknown reasons and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes.	Dropout code.		
Withdrawal from Florida Public Schools	W01	Any PK-12 student promoted, retained or transferred to another attendance reporting unit in the same school.			
Withdrawal from Florida Public Schools	W02	Any PK-12 student promoted, retained or transferred to another school in the same district.			
Withdrawal from Florida Public Schools	W3A	Any PK-12 student who withdraws to attend a public school in another district in Florida.			
Withdrawal from Florida Public Schools	W3B	Any PK-12 student who withdraws to attend another public school out-of-state or out-of-country.			

Category	Code	Definition	Note	Change	Date of Change
Withdrawal from Florida Public Schools	W04	Any PK-12 student who withdraws to attend a nonpublic school in- or out-of-state or out-of-country.			
Withdrawal from Florida Public Schools	W05	Any student age 16 or older who leaves school voluntarily with no intention of returning and has filed a formal declaration of intent to terminate school enrollment per s. 1003.21, Florida Statutes.	Dropout code.		
Withdrawal from Florida Public Schools	W06	Any student who graduated from school and met all of the requirements to receive a standard diploma.	Diploma Code.		
Withdrawal from Florida Public Schools	W07	Any student who graduated from school with a special diploma based on option one - as referenced in State Board of Education Rule 6A-1.09961.	Diploma Code. This code will not be valid after the 2022-23 school year.		
Withdrawal from Florida Public Schools	W08	Any student who received a (24-credit option) certificate of completion. The student met the minimum credits and local requirements, but did not pass the state approved graduation test or a concordant and/or comparative score, and/or did not achieve the required GPA.	Certificate of Completion Code. 24-credit option		
Withdrawal from Florida Public Schools	W8A	Any student who met all of the requirements to receive a standard diploma (24-credit option) except passing the State approved graduation test and received a certificate of completion and is eligible to take the Postsecondary Education Readiness Test and be admitted to developmental education or credit courses at a state community college as appropriate.	Certificate of Completion Code. 24-credit option	Replaced "common placement test" with "Postsecondary Education Readiness Test"	7/1/2016
Withdrawal from Florida Public Schools	W8B	Any student who received a certificate of completion. The student met the minimum credits, but did not pass the state approved graduation test or a concordant and/or comparative score, and/or did not achieve the required GPA.	Certificate of Completion Code. 18-credit option		
Withdrawal from Florida Public Schools	W09	Any student who received a special certificate of completion, is properly classified as an eligible exceptional education student, met applicable local requirements, and was unable to meet appropriate special state minimum requirements.	Certificate of Completion Code. This code will not be valid after the 2022-23 school year.		
Withdrawal from Florida Public Schools	W10	Any student who completed the Performance-Based Exit Option Model Program requirements, passed the Performance-Based Exit Option Tests and the state approved graduation test, and was awarded a State of Florida High School Performance-Based Diploma.	Performance-Based Diploma Code.		
Withdrawal from Florida Public Schools	W12	Any PK-12 student withdrawn from school due to death.			

Category	Code	Definition	Note	Change	Date of Change
Withdrawal from Florida Public Schools	W13	Any KG-12 student withdrawn from school due to court action. (This code does not apply to DJJ placement.)	Dropout code.		
Withdrawal from Florida Public Schools	W15	Any KG-12 student who is withdrawn from school due to nonattendance after all procedures outlined in sections 1003.26 and 1003.27, Florida Statutes, have been followed.	Dropout code.		
Withdrawal from Florida Public Schools	W18	Any KG-12 student who withdraws from school due to medical reasons and the student is unable to receive educational services, such as those provided through the hospital/homebound program.	Dropout code.		
Withdrawal from Florida Public Schools	W21	Any KG-12 student who is withdrawn from school due to being expelled with no educational services.	Dropout code.		
Withdrawal from Florida Public Schools	W22	Any KG-12 student whose whereabouts is unknown and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes.	Dropout code.		
Withdrawal from Florida Public Schools	W23	Any KG-12 student who withdraws from school for any reason other than W01 - W22 or W24 - W27.	Dropout code.		
Withdrawal from Florida Public Schools	W24	Any KG-12 student who withdraws from school to attend a Home Education program.			
Withdrawal from Florida Public Schools	W25	Any student under the age of 6 as of February 1 of the current school year who withdraws from school.			
Withdrawal from Florida Public Schools	W26	Any student who withdraws from school to enter the adult education program prior to completion of graduation requirements.			
Withdrawal from Florida Public Schools	W27	Any student who graduated from school with a special diploma based on option two-mastery of employment and community competencies.	Diploma Code. This code will not be valid after the 2022-23 school year.		
Withdrawal from Florida Public Schools	WD1	Any student with disabilities who met all of the requirements to receive a standard diploma who deferred receipt of the diploma to remain eligible for FAPE, per section 1003.4282(10)(c), F.S.	Diploma Code		
Withdrawal from Florida Public Schools	WFT	Any student who graduated from school with a standard diploma and satisfied the state approved graduation test requirement through a concordant and/or comparative score.	Diploma Code.		
Withdrawal from Florida Public Schools	WFW	Any student with disabilities who graduated from school with a standard diploma and an FCAT Waiver.	Diploma Code. This code is valid for students who entered 9th grade prior to the 2013-14 school year.	Removed "and/or Statewide Standardized Assessment Results Waiver". (Reference code WRW.)	7/1/2016

Category	Code	Definition	Note	Change	Date of Change
Withdrawal from Florida Public Schools	WGA	Any student who completed the Performance-Based Exit Option Model Program requirements, passed the Performance-Based Exit Option Tests, satisfied the state approved graduation test requirement through a concordant and/or comparative score, and was awarded a State of Florida High School Performance-Based Diploma.	Performance-Based Diploma Code.		
Withdrawal from Florida Public Schools	WGD	Any student who completed the Performance-Based Exit Option Model Program requirements and passed the Performance-Based Exit Option Tests, but did not pass the state approved graduation test and was awarded a State of Florida diploma.	State of Florida Diploma Code (GED).		
Withdrawal from Florida Public Schools	WPO	Any student who is withdrawn from school without receiving a standard diploma and subsequent to receiving a W07, W08, W8A, W8B, W09, or W27 during the student's year of high school completion.			
Withdrawal from Florida Public Schools	WRW	Any student with disabilities who graduated from school with a standard diploma and a Statewide Standardized Assessment Results Waiver.	Diploma Code.		
Withdrawal from Florida Public Schools	WXL	Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5).	Diploma Code.		
Withdrawal from Florida Public Schools	WXT	Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement through an approved state concordant and/or comparative score.	Diploma Code.		
Withdrawal from Florida Public Schools	WXW	Any student with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement with an approved statewide assessment waiver.	Diploma Code.		

Listed below is a summary of the Dropout, Diploma and Certificate Codes.

Dropout Codes: DNE, W05, W13, W15, W18, W21, W22, W23

Category	Code	Definition	Note	Change	Date of Change

Diploma Codes: W06, W07, W10, W27, WD1, WFT, WFW, WGA, WGD, WRW, WXL, WXT, WXW

Standard diploma codes for the federal graduation rate: W06, WD1, WFT, WFW, WRW, WXL, WXT, WXW and adult diplomas W43, W52, W54 and W55

Certificate of Completion Codes: W08, W8A, W09, W8B

Note: For the purpose of PK-12 reporting, charter schools and Department of Juvenile Justice (DJJ) education programs are considered **public schools**.

[1] Entry Codes E02 and E2A should be added together in order to obtain historical comparisons to Entry Code E02 prior to 2013-14.

[2] Entry Codes E03 and E3A should be added together in order to obtain historical comparisons to Entry Code E03 prior to 2013-14.

[3] Entry Codes E04 and E4A should be added together in order to obtain historical comparisons to Entry Code E04 prior to 2013-14.

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APPENDIX B: ATTENDANCE RECORDKEEPING REQUIRED CODES FOR ADULT STUDENTS

Category	Code	Definition	Note	Change	Date of Change
Entry	EA1	The original entry of an adult student into this class.			
Re-entry	RA1	Reentry of an adult student into the same class after withdrawal from that class for any reason			
Withdrawal	W28	Any adult student who left the postsecondary adult job preparatory program as a program completer.			
Withdrawal	W29	Any adult student who withdraws from a class but remains enrolled in another class in the program.			
Withdrawal	W30	Any adult student who left the class/program to take a job, previously unemployed.			
Withdrawal	W31	Any adult student who left the class/program to take a better job, previously employed.			
Withdrawal	W32	Any adult student who left the class/program to enter another training program.			
Withdrawal	W33	Achieved personal objective.			
Withdrawal	W34	Any adult student who left the class/program for lack of interest.			
Withdrawal	W35	Any adult student who left the class/program because of health problems.			
Withdrawal	W36	Any adult student who left the class/program because of transportation problems.			
Withdrawal	W37	Any adult student who left the class/program because of child care problems.			
Withdrawal	W38	Any adult student who left the class/program because of family problems.			
Withdrawal	W39	Any adult student who left the class/program because of the time the class/program is scheduled.			
Withdrawal	W40	Any adult student who left the class/program because of other known reasons.			
Withdrawal	W41	Any adult student who left the class/program because of unknown reasons.			
Withdrawal	W42	Any adult student who was expelled from school.			
Withdrawal	W43	Any adult student who graduated from school with a standard diploma, 24-Credit Option	24-Credit Option		
Withdrawal	W44	Any adult student who left school with a certificate of completion, 24-credit option.			

Category	Code	Definition	Note	Change	Date of Change
Withdrawal	W45	Any adult student who left school with a State of Florida diploma (GED).			
Withdrawal	W46	Any adult student who left the class/program because of the location where the courses met.			
Withdrawal	W47	Any adult student who is procedurally withdrawn at the end of the term or school year who will continue in the class/program the next term or school year.			
Withdrawal	W48	Any student in grades 9-12 taking an adult course for high school credit who is working towards a high school diploma who has left before completing the class/program.			
Withdrawal	W49	Any adult student who left the class/program because of having changed address or left the area.			
Withdrawal	W50	Any adult student withdrawn from school due to death.			
Withdrawal	W51	Any student in grades 9-12 taking an adult course for high school credit who is working towards a high school diploma who has completed the class/program.			
Withdrawal	W52	Any adult student who graduated from school with a standard diploma and satisfied the graduation test requirement through a concordant and/or comparative score, 24-credit option	24-Credit Option		
Withdrawal	W53	Any adult student who met all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passing the state approved graduation test or concordant and/or comparative score and received a certificate of completion and is eligible to take the Postsecondary Education Readiness Test and be admitted to remedial or credit courses at a state community college as appropriate, 24-credit option	24-Credit Option	Replaced "College Placement Test" with "Postsecondary Education Readiness Test"	7/1/2016
Withdrawal	W54	Adult standard high school diploma (ACCEL) 18-credit option.	ACCEL 18-Credit Option		
Withdrawal	W55	Adult standard high school diploma (ACCEL), alternate assessment score, 18-credit option.	ACCEL 18-Credit Option		
Withdrawal	W56	Adult certificate of completion - 18-credit ACCEL option	ACCEL 18-Credit Option		

Updated: 7/1/2016

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX C: DISTRICT NAME TABLE

District Number	District Name	Change	Date of Change
01	Alachua		
02	Baker		
03	Bay		
04	Bradford		
05	Brevard		
06	Broward		
07	Calhoun		
08	Charlotte		
09	Citrus		
10	Clay		
11	Collier		
12	Columbia		
13	Miami-Dade		
14	DeSoto		
15	Dixie		
16	Duval		
17	Escambia		
18	Flagler		
19	Franklin		
20	Gadsden		
21	Gilchrist		
22	Glades		
23	Gulf		
24	Hamilton		
25	Hardee		
26	Hendry		
27	Hernando		
28	Highlands		
29	Hillsborough		
30	Holmes		
31	Indian River		
32	Jackson		
33	Jefferson		
34	Lafayette		
35	Lake		
36	Lee		
37	Leon		
38	Levy		
39	Liberty		
40	Madison		
41	Manatee		
42	Marion		
43	Martin		
44	Monroe		

District Number	District Name	Change	Date of Change
45	Nassau		
46	Okaloosa		
47	Okeechobee		
48	Orange		
49	Osceola		
50	Palm Beach		
51	Pasco		
52	Pinellas		
53	Polk		
54	Putnam		
55	St. Johns		
56	St. Lucie		
57	Santa Rosa		
58	Sarasota		
59	Seminole		
60	Sumter		
61	Suwannee		
62	Taylor		
63	Union		
64	Volusia		
65	Wakulla		
66	Walton		
67	Washington		
68	School for Deaf/Blind		
69	Washington Special		
71	Florida Virtual School		
72	FAU - Lab School		
73	FSU - Lab School		
74	FAMU - Lab School		
75	UF - Lab School		
70	Eckerd Challenge Program (valid prior to 1994-95)		
76	Department of Corrections		
77	Community Colleges		
78	Florida Connections Academy (valid from 2004-05 through 2008-09)		
79	Florida Virtual Academy (valid from 2004-05 through 2008-09)		
88	Division of Public Schools (Academic Scholar Records)		
99	Other than a Florida School	Removed word "Public" from definition	3/7/2014

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APPENDIX E: FEFP PROGRAM NUMBERS

Program	Category	FEFP Program Number *	Note	Change	Date of Change
Basic Program	K-3 Basic	101	Includes children of teenage parents.		
Basic Program	4-8 Basic	102			
Basic Program	9-12 Basic	103			
Basic Program	K-3 Basic, with ESE Services	111	Includes PK disabled children.		
Basic Program	4-8 Basic, with ESE Services	112			
Basic Program	9-12 Basic, with ESE Services	113			
Exceptional Student Education	Support Level 4	254			
Exceptional Student Education	Support Level 5	255			
ESOL	English for Speakers of Other Languages (ESOL)	130			
Career Education	Career Education for Grades 9-12	300			
Other Programs	Nonfunded because student is not eligible for FTE for reasons other than attendance or program membership. (Used in state reporting.)	999			

* Used for Reporting on the Student Course Schedule Format

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX F: FLORIDA PUBLIC COLLEGE AND STATE UNIVERSITY REPORTING NUMBERS

Year	Florida Colleges/State Universities Reporting Numbers	Florida Colleges/State Universities Reporting Names	Change	Date of Change
1617	C901	Brevard Community College		
1617	C902	Broward College		
1617	C903	College of Central Florida		
1617	C904	Chipola College		
1617	C905	Daytona State College		
1617	C906	Edison State College	Florida Southwestern State College	07/30/14
1617	C907	Florida State College at Jacksonville		
1617	C908	Florida Keys Community College		
1617	C909	Gulf Coast State College	Changed from Gulf Coast Community College.	06/01/12
1617	C910	Hillsborough Community College		
1617	C911	Indian River State College		
1617	C912	Florida Gateway College		
1617	C913	Lake-Sumter Community College		
1617	C914	State College of Florida, Manatee-Sarasota		
1617	C915	Miami Dade College	Changed from Miami-Dade College.	06/01/12
1617	C916	North Florida Community College		
1617	C917	Northwest Florida State College		
1617	C918	Palm Beach State College		
1617	C919	Pasco-Hernando Community College		
1617	C920	Pensacola State College		
1617	C921	Polk State College		
1617	C922	St. Johns River State College		
1617	C923	St. Petersburg College		
1617	C924	Santa Fe College		
1617	C925	Seminole State College of Florida		
1617	C926	South Florida Community College		
1617	C927	Tallahassee Community College		
1617	C928	Valencia College	Changed from Valencia Community College.	06/01/12
1617	U970	Florida Agricultural and Mechanical University		
1617	U971	Florida Atlantic University		
1617	U972	Florida International University		
1617	U973	Florida State University		
1617	U974	University of Central Florida		
1617	U975	University of Florida		
1617	U976	University of North Florida		
1617	U977	University of South Florida		
1617	U978	University of West Florida		
1617	U979	Florida Gulf Coast University		
1617	U980	New College of Florida		

Code	Country	Change	Date of Change
AA	Aruba		
AB	Albania		
AC	Antigua and Barbuda		
AD	Armenia		
AE	Argentina		
AF	Afghanistan		
AG	Algeria		
AI	Azores Islands, Portugal		
AJ	Azerbaijan		
AM	St. Martin		
AN	Andorra		
AO	Angola		
AS	Australia		
AU	Austria		
AV	Anguilla		
AX	Antilles		
AY	Antarctica		
BA	Bahrain		
BB	Barbados		
BC	Botswana		
BD	Bermuda		
BE	Belgium		
BF	Bahamas		
BG	Bangladesh		
BH	Bhutan		
BI	Bassas Da India		
BJ	Bonaire Island		
BL	Bolivia		
BM	Burma		

BN	Benin		
BP	Bosnia and Herzegovina		
BQ	Brunei Darussalam		
BR	Brazil		
BS	Baltic States		
BT	British Virgin Islands		
BU	Bulgaria		
BV	Bouvet Island		
BW	British West Indies		
BX	Burkina Faso, West Africa		
BY	Burundi		
BZ	Belize		
CB	Cambodia		
CC	Canada		
CD	Chad		
CE	Sri Lanka, Ceylon		
CF	Congo		
CG	Zaire		
CH	China		
CI	Chile		
CJ	Cayman Islands		
CL	Colombia		
CM	Cameroon		
CN	Clipperton Island		
CP	Central African Republic		
CQ	Comoros		
CR	Coral Sea Island		
CS	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CX	Czechoslovakia		
CY	Cyprus		
DA	Denmark		
DB	Belarus		
DF	Croatia		

DH	Curacao Island		
DJ	Djibouti		
DK	Democratic Kampuchea		
DO	Dominica		
DR	Dominican Republic		
DT	Czech Republic		
EA	Equatorial Africa		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EI	Ireland		
EJ	East Timor		
EN	England		
EQ	Equatorial Guinea		
ER	Eritrea		
ES	El Salvador		
ET	Ethiopia		
EU	Europa Island		
FA	Falkland Islands (Malvinas)		
FG	Guiana		
FI	Finland		
FJ	Fiji		
FM	France, Metropolitan		
FN	French Guiana		
FO	Faroe Islands		
FP	French Polynesia		
FR	France		
FS	French Southern and Antarctic Islands		
FW	French West Africa		
GB	Gabon		
GD	Georgia		
GE	Germany		
GF	Guernsey		
GH	Ghana		
GI	Gibraltar		

GJ	Grenada		
GL	Greenland		
GM	Gambia		
GO	Glorioso Islands		
GP	Guadeloupe		
GR	Greece		
GS	Guinea-Bissau		
GT	Guatemala		
GV	Guinea		
GY	Guyana		
GZ	Gaza Strip		
HA	Haiti		
HK	Hong Kong		
HM	Heard and McDonald Islands (Australia)		
HO	Honduras		
HU	Hungary		
IC	Iceland		
II	India		
IM	Maderia Islands		
IO	Indonesia		
IR	Iran		
IS	Israel		
IT	Italy		
IV	Ivory Coast		
IX	Indian Ocean Territory (British)		
IZ	Iraq		
JA	Japan		
JB	Byelorussia SSR		
JC	French Southern Territories		
JD	Juan De Nova Island		
JE	Slovenia		
JF	South Georgia and the South Sandwich Islands		
JH	St. Vincent and Grenadines		
JJ	Syrian Arab Republic		
JK	Svalbard		

JM	Jamaica		
JN	Jan Meyan		
JO	Jordan		
JS	St. Pierre and Miquelon		
KA	Kazakhstan		
KB	Kiribati		
KC	Kyrgyzstan		
KE	Kenya		
KG	Cocos Islands (Keeling)		
KI	Christmas Island		
KN	Korea, Peoples Republic of (North)		
KR	Korea, Republic of (South)		
KU	Kuwait		
KV	Kosovo, Republic of		
LB	Libyan Arab Jamahiriya		
LC	Macedonia		
LD	Scotland		
LE	Lebanon		
LH	Lithuania		
LI	Liberia		
LO	Lao, Peoples Democratic Republic of		
LP	Lapland		
LS	Liechtenstein		
LT	Lesotho		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MB	Martinique		
MC	Macau		
MF	Madagascar		
MG	Mongolia		
MH	Montserrat		
MJ	Monaco		
MK	Malawi		
ML	Mali		

MP	Mauritius		
MR	Mauritania		
MU	Oman		
MV	Maldives		
MW	Morocco		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Netherlands Antilles		
NB	Melanesia		
NF	Norfolk Island		
NG	Niger		
NI	Nigeria		
NK	Namibia		
NL	Netherlands		
NN	Neutral Zone		
NO	Norway		
NP	Nepal		
NQ	Papua New Guinea (Previously New Guinea)		
NR	Nauru		
NT	New Hibrides		
NU	Nicaragua		
NW	New Caledonia		
NX	North Africa		
NZ	New Zealand		
OC	Oceania		
OE	Moldova, Republic of		
OJ	Moorea		
OP	Myanmar		
OT	Montenegro		
PC	Pitcairn Islands		
PD	Paracel Islands		
PE	Peru		
PG	Persian Gulf States		
PI	Pacific Islands		

PK	Pakistan		
PL	Poland		
PN	Panama		
PO	Portugal		
PS	Palestine		
PX	Paraguay		
PY	Polynesia		
QA	Qatar		
QD	Samoa		
QE	Niue		
QH	Slovakia		
QI	North Ireland		
RB	Serbia		
RE	Reunion		
RH	Rhodesia		
RO	Romania		
RP	Philippines		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	St. Barthelemy		
SE	Seychelles Islands		
SF	South Africa		
SG	Senegal		
SH	St. Helena (Ascension Island)		
SI	Solomon Islands		
SJ	St. Lucia		
SK	Sikkim		
SL	Sierra Leone		
SM	San Marino		
SN	Singapore		
SO	Somalia		
SP	Spain		
SQ	Sao Tome and Principe		
SR	Spratley Islands		

SS	Spanish Sahara		
ST	St. LVC Vincentucia		
SU	Sudan		
SV	St. Kitts-Nevis		
SW	Sweden		
SX	Suriname		
SY	Syria		
SZ	Switzerland		
TA	Tahiti		
TB	Taiwan, Province of China		
TC	United Arab Emirates		
TD	Trinidad and Tobago		
TF	Turkmenistan		
TH	Thailand		
TJ	Tajikistan		
TK	Turks and Caicos Islands		
TL	Tokelau		
TO	Togo		
TQ	Trust Territory of Pacific		
TR	Tromelin Island		
TS	Tunisia		
TU	Turkey		
TV	Vatican City		
TY	Tuvalu		
TZ	Tanzania, United Republic of		
UA	Ukraine (Formerly, Ukrainian Soviet Socialist Republic)		
UB	Union of Soviet Socialist Republic		
UD	Uzbekistan		
UG	Uganda		
UK	United Kingdom (Great Britain)		
UR	Soviet Union		
US	United States		
UV	Upper Volta		
UY	Uruguay		
VE	Venezuela		

VM	Vietnam		
VN	Vanuatu		
WB	Western Sahara		
WC	Wallis and Futuna Islands		
WL	Wales		
WN	West Indies		
WS	Western Samoa		
WZ	Swaziland		
XA	Malta		
XT	Tonga		
YE	Yemen, Arab Republic		
YO	Yugoslavia		
YS	Yemen, Peoples Democratic Republic of		
YT	Mayotte		
ZA	Zambia		
ZB	Zimbabwe		
ZZ	Not Applicable		

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX H: STATE CODES

State	Code	Change	Date of Change
Alabama	AL		
Alaska	AK		
Arizona	AZ		
Arkansas	AR		
California	CA		
Colorado	CO		
Connecticut	CT		
Delaware	DE		
District of Columbia	DC		
Florida	FL		
Georgia	GA		
Hawaii	HI		
Idaho	ID		
Illinois	IL		
Indiana	IN		
Iowa	IA		
Kansas	KS		
Kentucky	KY		
Louisiana	LA		
Maine	ME		
Maryland	MD		
Massachusetts	MA		
Michigan	MI		
Minnesota	MN		
Mississippi	MS		
Missouri	MO		
Montana	MT		
Nebraska	NE		
Nevada	NV		
New Hampshire	NH		
New Jersey	NJ		
New Mexico	NM		
New York	NY		
North Carolina	NC		
North Dakota	ND		
Ohio	OH		
Oklahoma	OK		
Oregon	OR		
Pennsylvania	PA		
Rhode Island	RI		
South Carolina	SC		
South Dakota	SD		
Tennessee	TN		
Texas	TX		
Utah	UT		
Vermont	VT		
Virginia	VA		
Washington	WA		
West Virginia	WV		
Wisconsin	WI		

State	Code	Change	Date of Change
Wyoming	WY		
Not Applicable	ZZ		

See Appendix Q for U.S. Commonwealth and Territories codes.

Year	Test Code	Test Name	Listening	Speaking	Reading	Writing	Note	Change
1516	AAE	WIDA Alternate ACCESS for ELLs	L	S	R	W	Used for English Language Learners: Grades 1-12 Students with Disabilities Alternate ACCESS for ELLs	Added new test 10/09/2015
1516	AAR	Alternate Assessment Report					Valid prior to 2007-08 school year.	
1516	ABL	Adult Basic Learning Examination						
1516	ACE	American College Testing Program, Enhanced					ACE is an enhanced part of the ACT program	
1516	ACH	Achieve 3000						Added new test.
1516	ACT	American College Testing Program						
1516	AEX	ACT, Explore						
1516	AFE	WIDA ACCESS for ELLs 2.0	L	S	R	W	Used for English Language Learners: Grades 1-12 ACCESS for ELLs 2.0	Added new test 10/09/2015
1516	AOR	Academy of Reading						
1516	APL	ACT, PLAN						
1516	APT	Advanced Placement Test						
1516	ASV	Armed Services Vocational Aptitude Battery Test						
1516	AWB	AIMSweb Test						
1516	BAS	Basic Academic Skills Individual Screener (BASIS)						
1516	BES	Basic Skills Assessment Program						
1516	BIN	Basic Inventory of Natural Language	L	S			Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL).	
1516	BLC	Balado Bilingual Test of Listening					Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL) – Valid prior to 2008-09.	

			L	S	R	W		
1516	BOL	Bahia Oral Language Test					Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL) - Valid prior to 2008-09.	
1516	BSI	Basic Achievement Skills Inventory						
1516	BSM	Bilingual Syntax Measure I and II	L	S			Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL).	
1516	BVA	Bilingual Verbal Ability Test	L	S			Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL).	
1516	BWM	Bateria Woodcock-Munoz-Revisada	L	S	R	W		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)						
1516	CAP	Comprehensive Assessment Program						
1516	CAS	Comprehensive Adult Student Assessment System (CASAS)					Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL) – Valid prior to 2008-09.	
1516	CAT	California Achievement Test			R	W		
1516	CBM	Curriculum-Based Measurement (CBM) Pilot						
1516	CEB	College Entrance Exam Board (CEEB)					Used prior to May 1994.	
1516	CEL	Comprehensive English Language Learning Assessment (CELLA)	L	S	R	W	CELLA forms 1 and 2 are used for the annual assessment. Form 3 is used for program entry at other times of the year.	CELLA Forms 1 and 2 are not valid for district use beginning 7/01/2015
1516	CIB	Brigance: Comprehensive Inventory of Basic Skills-Revised (CIBS-R)						
1516	COD	Crane Oral Dominance Test Comprehension					Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL) – Valid prior to 2008-09.	
1516	CPT	College Placement Test						
1516	CTB	Comprehensive Test of Basic Skills (CTBS)			R	W		

1516	CTP	Comprehensive Test of Phonological Processing						
1516	DAA	Diagnostic Achievement Test for Adolescents, Second Edition						
1516	DAB	Diagnostic Achievement Battery – 2 (DAB-2)						
1516	DAR	Diagnostic Assessments of Reading (Riverside)						
1516	DCA	CAP: Developing Cognitive Skills						
1516	DIB	Dynamic Indicators of Basic Early Literacy Skills (DIBELS)						
1516	DIS	Discovery Education						
1516	DLD	Dade County Oral Language Proficiency Scale	L	S			Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL).	
1516	DRA	Developmental Reading Assessment					Other Evaluation Instrument	
1516	DRP	Degrees of Reading Power						
1516	EB1	Florida End-of-Course Assessment – Biology 1						
1516	ECA	Florida End-of-Course Assessment – Algebra 1						
1516	ECS	Florida End-of-Course Assessment - Civics						Added EOC Civics Assessment
1516	ECG	Florida End-of-Course Assessment – Geometry						
1516	EAH	Florida End-of Course Assessment - United States History						Added EOC United States History Assessment
1516	ECH	Early Childhood Observation System (ECHOS)						
1516	EKS	Ekwal-Shanker						
1516	ERD	Early Reading Diagnostic Assessment					Published by The Psychological Corporation.	
1516	ESI	Early Screening Inventory						
1516	ESL	ESL/Adult Literacy Scale						
1516	FAA	Florida Standards Alternate Assessment						

1516	FAF	Florida Assessments for Instruction in Reading-Florida Standards (FAIR-FS) Grades K-2					Test added to correlate to the Florida Standards for K-2	Added New Test for FAIR-Florida Standards for Grades K-2
1516	FAI	Florida Assessments for Instruction in Reading (FAIR) Grades K-2						
1516	FAR	Florida Assessments for Instruction in Reading (FAIR) Grades 3-12						
1516	FAS	Florida Assessments for Instruction in Reading-Florida Standards (FAIR-FS) Grades 3-12					Test added to correlate to the Florida Standards for 3-12	Added New Test for FAIR-Florida Standards for Grades 3-12
1516	FC2	Florida Comprehensive Assessment Test (FCAT) 2.0			R			Added Indicator R
1516	FCA	Florida Comprehensive Assessment Test (FCAT)			R*			
1516	FCB	Florida College Basic Skills Exit Test						
1516	FCP	Florida Competency Test on Personal Fitness						
1516	FOR	Florida Oral Reading Fluency						
1516	FRA	Florida Reading Assessment						
1516	FRD	Fluent Reader					Other Evaluation Instrument	
1516	FSA	Florida Standards Assessments						Added new test for Florida Standards
1516	GEN	Generic Test						Added beginning with 2014-15
1516	GMD	Group Mathematics Assessment and Diagnostic Evaluation						
1516	GOR	Gray Oral Reading Test (GORT-3)						
1516	GRD	Group Reading and Diagnostic Evaluation						
1516	GRE	Group Reading Assessment and Diagnostic Evaluation						
1516	GRT	Gates-MacGinite Reading Test			R			
1516	GTA	Grade Ten Assessment Test						

1516	GWE	Mather-Woodcock Group Writing Test						
1516	HBA	Harcourt StoryTown Benchmark Assessments					Other Evaluation Instrument	
1516	HMA	Hammill Multiability Achievement Test						
1516	HSC	High School Competency Test (HSCT)						
1516	IBP	International Baccalaureate Program						
1516	INB	International Baccalaureate						
1516	IPT	Idea Oral Language Proficiency Test	L	S			Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL).	
1516	IRW	Idea: Reading and Writing			R	W		
1516	ITB	Iowa Test of Basic Skills (ITBS)			R	W		
1516	IRD	iReady						Added new test.
1516	JIR	Johns Informal Reading Inventory						
1516	JRN	Jamestown Reading Navigator					Other Evaluation Instrument	
1516	KAC	WIDA Kindergarten ACCESS for ELLs	L	S	R	W	Used for English Language Learners: Kindergarten ACCESS for ELLs	Added new test 10/09/2015
1516	KEA	Kaufman Test of Educational Achievement (KTEA)			R	W		
1516	KMR	KeyMath Revised						
1516	LAB	Language Assessment Battery	L	S	R	W	Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL).	
1516	LAS	Language Assessment Scales	L	S			Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL).	
1516	LEX	Lexia						
1516	LIT	Literacy First					Other Evaluation Instrument	
1516	LLK	LAS Links	L	S	R	W	Placement Test Only.	

1516	LRW	Language Assessment Scales: Reading and Writing Test			R	W		
1516	MAC	Maculaitis Assessment Program					Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL) – Valid prior to 2008-09.	
1516	MAP	Northwest Education Association/Measures of Academic Progress (NWEA/MAP)						Added new test.
1516	MAZ	MAZE Procedure						
1516	MBA	Mini-Battery of Achievement			R	W		
1516	MET	Minnesota Essentials Test						
1516	MLP	Michigan Oral Language Proficiency					Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL) – Valid prior to 2008-09.	
1516	MRT	Metropolitan Readiness Test						
1516	MTS	Metropolitan Achievement Test (MAT)			R	W		
1516	NAT	CAP: National Achievement Test						
1516	NCE	New Century Education						
1516	NTB	National Test of Basic Skills						
1516	OLE	Oral Language Evaluation	L	S			Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL).	
1516	OMZ	Florida Assessment for Instruction in Reading: MAZE					Used in 2008-09 only.	
1516	OTM	On the Mark					Other Evaluation Instrument	
1516	OWL	Oral and Written Language Scales (OWLS)						
1516	PAC	P-ACT+						
1516	PER	Postsecondary Education Readiness Test (PERT)						
1516	PFM	Performance Matters						Added new test.
1516	PIA	Peabody Individual Achievement Test-Revised (PIAT-R)						
1516	PLT	PLATO						

1516	PSA	Preliminary Scholastic Aptitude Test (PSAT)					
1516	PVT	Peabody Vocabulary Test	L	S			Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL).	
1516	QRI	Qualitative Reading Inventory						
1516	RAT	Wide Range Achievement Test-3 (WRAT-3)						
1516	RFR	Reading Fluency/Reader's Record					Other Evaluation Instrument	
1516	RFS	Ready for School						
1516	RST	ReadiStep						Added new test.
1516	RUN	Running Records					Other Evaluation Instrument	
1516	SA1	Scholastic Assessment Test I: Reasoning Tests					Used 03/94 forward.	
1516	SA2	Scholastic Assessment Test II: Subject Tests (CEEB ACH-SAT II)					Used 05/94 forward.	
1516	SA3	Scholastic Assessment Test					Used 2005 forward.	
1516	SA4	Scholastic Assessment Test (SAT) Suite of Assessments					Used 2016 forward	Added new test.
1516	SAR	STAR						
1516	SAT	Scholastic Assessment Test					Used prior to 03/94.	
1516	SDT	Florida Scaffolded Discussion Template						
1516	SES	Stanford Early School Achievement Test						
1516	SLP	Secondary Level English Proficiency Test					Used to determine Aural/Oral Language Proficiency of English Language Learners (ELL) – Valid prior to 2008-09.	
1516	SOR	Slosson Oral Reading Test-Revised (SORT-R)						
1516	SQA	San Diego Quick Assessment						
1516	SRA	Science Research Associates Achievement Test						
1516	SRI	Scholastic Reading Inventory (SRI)						

1516	SS1	State Student Assessment Test-I (SSAT-I)						
1516	SS2	State Student Assessment Test-II (SSAT-II)						
1516	STA	Stanford Achievement Test			R*	W		
1516	STM	Stanford Diagnostic Math Test						
1516	STR	Stanford Diagnostic Reading Test						
1516	STS	Stanford Test of Academic Skills						
1516	SUC	Successmaker						
1516	TAB	Test of Adult Basic Education						
1516	TAP	Test of Academic Proficiency						
1516	TEM	Test of Mathematical Abilities, 2nd Edition (TOMA-2)						
1516	TER	TerraNova			R	W		
1516	TLD	Test of Language Development					Used to determine Aural/Oral Language Proficiency of English Language Learners (ELL) – Valid prior to 2008-09.	
1516	TOE	Test of English as a Foreign Language (TOE)						
1516	TOR	Test of Reading Comprehension, 3rd Edition (TORC-3)						
1516	TRE	Test of Word Reading Efficiency						
1516	TSF	Test of Silent Word Reading Fluency						
1516	TWE	Test of Written Expression (TOWE)						
1516	TWL	Test of Written Language-3 (TOWL-3)						
1516	USA	USA Today – Total Reader					Other Evaluation Instrument	
1516	VPJ	Voyager Passport Journeys					Other Evaluation Instrument	
1516	VPP	Voyager Passport					Other Evaluation Instrument	
1516	WAP	FCAT Writing Assessment Program						
1516	WBR	Woodcock Language Proficiency Battery, Revised	L	S	R	W		

1516	WDR	Woodcock Diagnostic Reading Battery						
1516	WGN	General Assessment of Instructional Needs (GAIN)					Published by Wonderlic. Inc.	
1516	WIA	Wechsler Individual Achievement Test (WIAT)						
1516	WID	WIDA Model Assessment	L	S	R	W	Used to determine Aural/Oral Language Proficiency of English Language Learners (ELL).	Added new test
1516	WJA	Woodcock Johnson Tests of Achievement-Revised or 3rd Edition (WJ-R or WJ-3)						
1516	WML	Woodcock Munoz Language Survey - Revised, Normative Update (WMLS-R, NU)	L	S	R	W	Copyright 2010	Added new test.
1516	WM	Woodcock - Munoz Language Survey	L	S	R	W	Used to determine Aural/Oral Language Proficiency of English Language Learners (ELL).	
1516	WMU	Woodcock Munoz – Normative Update			R	W		
1516	WPT	W-APT Assessment	L	S	R	W	Used to determine Aural/Oral Language Proficiency of English Language Learners (ELL).	Added new test
1516	WRM	Woodcock Reading Mastery Test-Revised						
1516	WSS	Work Sampling System						
1516	X _ _	Reserved for Local District Use.	L	S	R	W	Used by the Florida School for the Deaf and the Blind (FSDB).	Deleted Beginning with 2014-15
1516	ZZZ	Not Applicable	L	S	R	W	Applicable for all other Test Names	Deleted Beginning with 2014-15

R* - Effective 7-01-08 for the 2008-09 school year and beyond, STA and NRT are no longer approved for entry/exit assessment for English Language Learners (ELLs). Prior ELLs only, the NRT reading portion of FCAT may be used (i.e., the Stanford 10). The code FCA may be used to report the scores previously reported using the Stanford Ac Test (STA). If districts are using an abbreviated form of the Stanford Achievement Test to assess ELLs for reading/writing, then the Stanford Achievement Test with code S used to report these scores.

NOTE: Appropriate tests for reporting ELL data are indicted as: L-listening; S-speaking, R-reading and W-writing.

Last updated: 02/11/2016

Code	Institution	Change
P005	Ambassadors International, West Palm Beach	
P010	American Bible College, Pineland	
P012	American Institute of Medicine, Coral Springs	
P015	Andrews University Center, Bradenton	
P017	Arenia Mallory-Albany School of Religion, Miami	
P020	Art Institute of Fort Lauderdale, Fort Lauderdale	
P025	Assemblies of God Theological Seminary Center, Lakeland	
P030	Baptist Theological College, Graceville	
P035	Baptist Fellowship Bible College of Tampa, Tampa	
P040	Barry University, Miami Shores (Branch Campuses at Homestead AFB, West Palm Beach and Miami)	
P045	Bellview Preacher Training School, Pensacola	
P050	Bethune-Cookman College, Daytona Beach	
P055	Briarcliffe College, Miami	
P057	Cambridge Graduate School, Cape Coral	
P060	Caribbean Center for Advanced Studies, Miami (Miami Institute of Psychology)	
P065	Central Michigan University Center, Jacksonville (Institute for Personal and Career Development) (Branch Campus at Key West)	
P070	Christian International, Point Washington	
P075	Cincinnati Christian Seminary, Kissimmee	
P080	Clearwater Christian College, Clearwater	
P085	College for Human Services, Fort Lauderdale	
P090	College of Boca Raton, Boca Raton	
P095	College of the Palm Beaches - A College of Business, West Palm Beach	
P100	College of Saint Francis Center, Vero Beach (Branch Campuses at Tampa, St. Petersburg and Bradenton)	
P105	Columbia Bible College Center, Melbourne	
P110	Columbia College Center, Orlando (Branch Campus at St. Petersburg)	
P115	Coral Ridge Baptist Seminary Jacksonville	
P120	Desisto College, Howey-in-the-Hills	
P125	Draughons Junior College -Palm Beach Center, Lake Worth	
P130	Drew University Center, Leesburg (Life Enrichment Center)	
P135	Eckerd College, St. Petersburg	
P140	Edward Waters College, Jacksonville	
P145	Embry-Riddle Aeronautical University, Bunnell (Branch Campuses at Fort Lauderdale and Daytona Beach)	
P150	Evangel Bible School, Lakeland	
P155	Evangelical Bible Seminary, Inc., Lake Worth (Formerly Transylvania Bible College)	
P160	Faith Bible College, Milton	
P165	Fellowship of Subtle Light, The, Miami	
P170	Flagler College, St. Augustine	
P175	Florida Baptist College, Lakeland	
P180	Florida Beacon Bible College, Largo (Branch Campus at Brandon)	
P185	Florida Bible College, Kissimmee	
P190	Florida Bible Institute of Gainesville, Gainesville	
P195	Florida Career College, Miami	
P200	Florida Christian College, Kissimmee (Formerly Central Florida Bible College)	
P205	Florida College, Temple Terrace	
P210	Florida College of Business, Pompano Beach	
P215	Florida Institute of Biblical Studies, Loxahatchee	
P220	Florida Institute of Technology, Melbourne (Branch Campuses at Orlando NTC, St. Petersburg, Orlando, Patrick AFB/Kennedy Space Center and Vero Beach)	
P225	Florida Memorial College, Miami (Branch Campus at Hialeah)	

P230	Florida School of Preaching, Lakeland	
P235	Florida Seminary, Lakeland	
P240	Florida Southern College, Lakeland (Branch Campuses at Orlando, Ocala and Lake Suzy)	
P245	Florida Technical College, Orlando (Branch Campuses at Jacksonville and Tampa)	
P250	Florida Theological Seminary, Orlando	
P255	Fort Lauderdale College, Fort Lauderdale (Branch Campuses at Hialeah, Miami and Tallahassee)	
P260	Freedom Seminary, Orlando	
P265	Golden Gate University Center, Tampa	
P270	Gospel Crusade School of Ministry, Bradenton	
P271	Gospel Tabernacle School of Ministry, Leesburg	
P275	Gulf Coast Bible Institute, Milton	
P280	Gulf Coast Seminary, Springfield (Branch Campus at Marianna)	
P285	Gulf Shore Baptist Graduate School, Fort Myers	
P290	Gulf Shore Christian College, Fort Myers	
P295	Harbor Branch Institution, Fort Pierce	
P296	Harid Conservatory of Music, Boca Raton	
P297	Heed University, Hollywood	
P300	Heritage College, Orlando	
P305	Hobe Sound Bible College, Hobe Sound	
P310	Holmes College of the Bible Extension Center, Tallahassee	
P315	Holy Trinity Seminary, Lake Mary	
P320	Homestead College of the Bible, Orlando	
P322	Illinios College of Optometry, St. Peterburg	
P325	Insight Transformation Seminars, Miami	
P330	Inter-American Adventist School of Graduate Studies, Coral Gables	
P335	International Academy of Merchandising and Design, Tampa	
P340	International Bible Institute and Seminary, Plymouth	
P345	International College of the Caymen Islands, Miami	
P350	International Fine Arts College, Miami	
P355	International Theological Seminary, Bradenton	
P357	ITT Technical Institute, Tampa	
P360	Jacksonville University, Jacksonville	
P363	Johnson and Wales University, North Miami	
P365	Jones College, Jacksonville	
P370	Keiser University , (Branch Campus at Fort Lauderdale)	changed name of sch
P375	Lakeland College of Business, Lakeland (Branch Campus at Brandon)	
P380	Lakeland College of Business - Gainesville Branch, Gainesville	
P385	Landmark Baptist College, Haines City	
P390	Liberty Christian College, Pensacola	
P395	Loma Linda University Center, Orlando	
P400	Logos Bible College, Brandon	
P405	Logos Theological Seminary, Cape Coral	
P408	Loyola College, Miami	
P410	Loyola Institute for Ministry, Orlando	
P415	Luther Rice Bible College and Seminary Jacksonville (Branch Campus at Lakeland)	
P417	Lynn University, Boca Raton	Added
P420	Martin Technical College, Miami (Branch Campus at Hialeah)	
P425	Messianic Bible Institute, Casselberry	
P430	Miami Bible Institute, Miami	
P435	Miami Christian College, Miami	
P440	Miami Technical College, North Miami (Branch Campuses at Hialeah and Miami)	
P445	Miami Theological Seminary, Miami Lakes	
P450	Moody Bible Institute Center, New Port Richey (Branch Campuses at St. Petersburg, Tampa, Lantana, Jupiter, Oakland Park, Holiday and Sarasota)	
P455	Morris Junior College of Business, Melbourne	
P460	Nassau Baptist Seminary, Yulee	
P463	National College of Education, Tampa	
P465	National Education - Bauder College Campus, Fort Lauderdale	

P470	National Education Center - Tampa Technical Institute Campus, Tampa	
P475	National Institute of Careers - Prospect Hall College, Hollywood	
P480	New Orleans Baptist Theological Seminary, Miami (Branch Campus at Orlando)	
P485	New York Theological Seminary Center, Miami	
P490	North American School of Theology, Middleburg	
P495	North Florida Baptist Theological Seminary, Jacksonville	
P500	Northwood Institute - Florida Education Center, West Palm Beach	
P505	Nova University, Fort Lauderdale	
P510	Orlando College, Orlando	
P515	Palm Beach Atlantic College, West Palm Beach	
P520	Palm Beach Baptist Bible Institute, Loxahatchee	
P525	Pensacola Bible Institute, Pensacola	
P530	Pensacola Christian College, Pensacola	
P535	Phillips Junior College of Florida, Melbourne	
P540	Prophets Bible School and Seminary, Tampa	
P543	Prospect Hall College, Hollywood	
P545	Ringling School of Art and Design, Sarasota	
P550	Rollins College, Winter Park (Branch Campus at Patrick AFB)	
P555	Ross School of Medicine, Miami	
P560	Saint John Vianney College Seminary, Miami	
P565	St. Leo Univeisity, St. Leo (Branch Campuses at Homestead AFB, Hurlburt Field AFB, NAS Key West, Sebring and McDill AFB)	Changed 05/29/14
P570	Saint. Michael Academy of Eschatology, West Palm Beach	
P575	St. Petersburg Theological Seminary, St. Petersburg	
P580	St. Thomas University, Miami	
P585	St. Thomas University School of Law, Miami	
P590	St. Vincent's de Paul Regional Seminary, Boynton Beach	
P595	School for International Training, Jacksonville	
P597	Shelton College, Cape Canaveral	
P600	South College - Palm Beach Campus, Lake Worth	
P605	South Florida Baptist Bible Institute, Fort Lauderdale	
P610	South Florida Center for Theological Studies, Coral Gables	
P615	Southeastern University	Changed
P620	Southeastern College of Osteopathic Medicine, North Miami Beach	
P622	Southeastern Seminary, Jacksonville	
P625	Southern Baptist Center for Biblical Studies, Jacksonville	
P630	Southern College, Orlando	
P635	Southern College of Seventh-Day Adventists, Orlando	
P640	Southern Illinois University Center, NAS Jacksonville (Branch Campuses at NAS Orlando, NAS Cecil Field, NAS Mayport and Jacksonville)	
P645	Southwest Florida College, Naples	
P650	Southwestern Adventist College, Orlando	
P655	Spurgeon Baptist Bible College, Mulberry	
P660	Stat-A-Matrix Institute: Miami Center, Miami	
P665	Stetson University, Deland	
P670	Talmudic College of Florida, Miami Beach	
P675	Tampa Bay Bible College, Tampa	
P680	Tampa College, Tampa (Branch Campuses at Clearwater and Lakeland)	
P685	Technical Institute of Biblical Studies, Sarasota	
P690	Trevecca Nazarene College Center, Lake Wales	
P695	Trinity Baptist College, Jacksonville	
P700	Trinity College, Holiday	
P703	Trinity Institute of Biblical Studies, Lake Worth	
P705	Troy State University - Florida Region, Ft. Walton Beach (Branch Campuses at Hurlburt Field AFB, NAS Whiting Field, NAS Pensacola and Elgin AFB)	
P710	Union for Experimenting Colleges and Universities - Miami Center, North Miami Beach	
P715	United Bible College and Seminary, Orlando	
P720	United Electronics Institute, Tampa	
P725	University of Industrial Management, Clearwater	
P730	University of Miami, Coral Gables	

P735	University of Sarasota, Sarasota	
P740	University of Southern California Center, Panama City	
P745	University of Tampa, Tampa (Branch Campus at McDill AFB)	
P750	Vista College, Fort Lauderdale	
P755	Walden University - Institute for Advanced Studies: Florida Center, Naples (Branch Campus at Orlando)	
P760	Warner Southern College, Lake Wales	
P765	Webber College, Babson Park	
P770	Wesleyan College in Southwest Florida, Lake Suzy	
P775	West Florida Baptist Institute, Pensacola	
P780	West Indies College - Florida Campus, Orlando	
P785	Western Conservative Baptist Seminary, Orlando	
P790	Whitefield Theological Seminary, Lakeland	
P795	World Outreach for Christ Bible School, Merritt Island	
P800	Yeshiva Gegolah (Branch Campuses at North Miami Beach, Hallandale, Coral Springs, Bal Harbour, Lauderhill, Clearwater, Tampa, Maitland and Sarasota)	
P805	Zoe College, Jacksonville	

1516	AAR	Alternate Assessment Report	20	Sunshine State Standards/Special Diploma Mathematics					AAR MATH	valid prior to 2007-08 school year		
1516	AAR	Alternate Assessment Report	10	Sunshine State Standards/Special Diploma Reading					AAR READ	valid prior to 2007-08 school year		
1516	AAR	Alternate Assessment Report	50	Sunshine State Standards/Special Diploma Science					AAR SCIN	valid prior to 2007-08 school year		
1516	AAR	Alternate Assessment Report	WT	Sunshine State Standards/Special Diploma Writing					AAR RITE	valid prior to 2007-08 school year		
1516	ACH	Achieve 3000	C5	Achieve 3000 Lexile Scores					ACH READ		Added new subject code	4/24/15
1516	ACS	Achievement Series (ACS/CAP Form A/B)	08	Basic Skills Total					BASICSKL			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	34	Capitalization/Punctuation					CAP/MECH			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	37	Grammar					GRAMMAR			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	30	Language Total					LANGUAGE			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	21	Math Computation					COMPUTAT			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	23	Math Concepts					CONCEPTS			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	22	Math Problem Solving					PROB/SLV			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	20	Math Total					MATH (T)			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	11	Reading Comprehension					COMPREHE			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	10	Reading Total					READ (T)			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	50	Science					SCIENCE			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	60	Social Studies					SS/ENVIR			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	31	Spelling					SPELLING			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	41	Study Skills					STUDYSKL			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	12	Vocabulary					VOCAB			
1516	ACS	Achievement Series (ACS/CAP Form A/B)	07	Word Attack					WDATTACK			
1516	ACT	ACT ACE, AEX, P-ACT +	AG	Algebra/Coordinate Geometry					ACT AGEO	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	GP	Arts					ARTS ACT		New Sub Test Added	9/25/15

1516	ACT	ACT ACE, AEX, P-ACT +	GU	Business Contact					BUSCONTA		New Sub Test Added	9/25/15
1516	ACT	ACT ACE, AEX, P-ACT +	GV	Business Operations					BUSOPERA		New Sub Test Added	9/25/15
1516	ACT	ACT ACE, AEX, P-ACT +	GO	Career Readiness					CAREADIN		New Sub Test Added	9/25/15
1516	ACT	ACT ACE, AEX, P-ACT +	GN	Complex Text					COMPTEXT		New Sub Test Added	9/25/15
1516	ACT	ACT ACE, AEX, P-ACT +	98	Composite					ACT COMP	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	ED	Elementary Algebra					ACT ELAG	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	94	English (ACT, P-ACT + for Writing Skills)					ACT ENG	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	GJ	English Language Arts (ELA)					ENGLANAR		New Sub Test Added	9/25/15
1516	ACT	ACT ACE, AEX, P-ACT +	EG	English/Writing					ACT ENWR	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL Not Valid After 8/2015	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	GM	Geometry					ACT GEOM	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL Not Valid After 8/2015	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	95	Math (ACT, P-ACT +)					ACT MATH	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	97	Natural Science					ACT SCI	Not applicable after 6/89. NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL Not Valid After 8/2015	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	GT	Plane Geometry/Trigonometry					ACT PGEO	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	P1	Pre-Algebra/Algebra					ACT PALG	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL Not Valid After 8/2015	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	92	Reading (ACT, P-ACT +)					ACT READ	Effective 10/89. NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL	5/21/13

1516	ACT	ACT ACE, AEX, P-ACT +	RH	Rhetorical (ACT, Explore)						ACT RHET	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	93	Science Reasoning (ACT, P-ACT +)						ACT SCI	Effective 10/89. NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL Not Valid After 8/2015	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	GQ	Social Service						SOCSERVI		New Sub Test Added	9/25/15
1516	ACT	ACT ACE, AEX, P-ACT +	96	Social Studies						ACT SS	Not applicable after 6/89. NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL Not Valid After 8/2015	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	FM	Social Studies/Science						SOCSTSCI		New Sub Test Added	9/25/15
1516	ACT	ACT ACE, AEX, P-ACT +	GK	STEM						STEM ACT		New Sub Test Added	9/25/15
1516	ACT	ACT ACE, AEX, P-ACT +	GW	Technical						TECHNICA		New Sub Test Added	9/25/15
1516	ACT	ACT ACE, AEX, P-ACT +	UM	Usage/Mechanics (ACT, Explore)						ACT UMEC	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	WX	Writing						ACT WRIT	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.	Moved ACT, PLAN to Test Code APL	5/21/13
1516	ACT	ACT ACE, AEX, P-ACT +	FO	Writing: Development and Suppport						WRIDEVSU		New Sub Test Added	9/11/15
1516	ACT	ACT ACE, AEX, P-ACT +	FN	Writing: Ideas and Analysis						WRIDEANA		New Sub Test Added	9/11/15
1516	ACT	ACT ACE, AEX, P-ACT +	GI	Writing: Language Use and Conventions						WRILANUC		New Sub Test Added	9/11/15
1516	ACT	ACT ACE, AEX, P-ACT +	FQ	Writing: Organization						WRIORGAN		New Sub Test Added	9/11/15
1516	ACT	ACT ACE, AEX, P-ACT+	LI	Arts/Literature						ACT ARLI	NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.		10/23/14
1516	ACT	ACT ACE, AEX, P-ACT+	FH	Science						SCIENCEA		New Sub Test Added	9/25/15
1516	ACT	The ACT	D3	Composite Score						THE ACTC		Effective September 2015	02/11/2016
1516	ACT	The ACT	D4	English						THE ACTE		Effective September 2015	02/11/2016
1516	ACT	The ACT	D5	Mathematics						THE ACTM		Effective September 2015	02/11/2016
1516	ACT	The ACT	D6	Reading						THE ACTR		Effective September 2015	02/11/2016
1516	ACT	The ACT	D7	Science						THE ACTS		Effective September 2015	02/11/2016
1516	AFE	ACCESS for ELLs 2.0	ZY	Listening Proficiency Level						AFE LPLE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YA	Speaking Proficiency Level						AFE SPLE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YC	Reading Proficiency Level						AFE RPLE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016

1516	AFE	ACCESS for ELLs 2.0	YD	Writing Proficiency Level						AFE WPLE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YE	Listening Scale Sore						AFE LISE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YF	Speaking Scale Score						AFE SSSE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YG	Reading Scale Score						AFE RSSE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YH	Writing Scale Score						AFE WSSE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YI	Oral Lanugage Proficiency Level						AFE OLPL	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YJ	Literacy Proficiency Level						AFE LPLE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YK	Comprehension Proficiency Level						AFE CPLE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YL	Overall Proficiency Level						AFE OPLE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YM	Oral Lanugage Scale Score						AFE OLSS	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YN	Literacy Scale Score						AFE LSSE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YO	Comprehension Scale Score						AFE COSS	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	AFE	ACCESS for ELLs 2.0	YP	Overall Scale Score						AFE OSSE	Grades: 1-12 paper-based assessment	Added new subject content code	01/15/2016
1516	APL	ACT, PLAN	94	English						APL ENG		Moved ACT, PLAN to Test Code APL from Test Code ACT	5/21/13
1516	APL	ACT, PLAN	GM	Geometry						APL GEOM		Moved ACT, PLAN to Test Code APL from Test Code ACT	5/21/13
1516	APL	ACT, PLAN	95	Math						APL MATH		Moved ACT, PLAN to Test Code APL from Test Code ACT	5/21/13
1516	APL	ACT, PLAN	P1	Pre-Algebra/Algebra						APL PALG		Moved ACT, PLAN to Test Code APL from Test Code ACT	5/21/13
1516	APL	ACT, PLAN	92	Reading						APL READ		Moved ACT, PLAN to Test Code APL from Test Code ACT	5/21/13
1516	APL	ACT, PLAN	RH	Rhetorical						APL RHET		Moved ACT, PLAN to Test Code APL from Test Code ACT	5/21/13

1516	APL	ACT, PLAN	93	Science Reasoning						APL SCI		Moved ACT, PLAN to Test Code APL from Test Code ACT	5/21/13
1516	APL	ACT, PLAN	UM	Usage/Mechanics						APL UMEC		Moved ACT, PLAN to Test Code APL from Test Code ACT	5/21/13
1516	APT	Advanced Placement Test	1A	Art History						APT AH			
1516	APT	Advanced Placement Test	1C	Art Studio General					D	APT ASG		Delete Test	6/1/13
1516	APT	Advanced Placement Test	1D	Biology						APT BY			
1516	APT	Advanced Placement Test	1E	Calculus AB						APT CLAB			
1516	APT	Advanced Placement Test	2G	Calculus AB Subscore						APT CABS		Reinstate Test	8/5/13
1516	APT	Advanced Placement Test	1F	Calculus BC						APT CLBC			
1516	APT	Advanced Placement Test	C6	CAMB II & Credit Seminar						APT CCS	Use prior to 07/01/2015	Added test subject code	05/21/2015
1516	APT	Advanced Placement Test	C7	CAMB Research Project						APT CRP	Use prior to 07/01/2015	Added test subject code	05/21/2015
1516	APT	Advanced Placement Test	C9	Capstone Research						APT RCH	Valid beginning 07/01/2015		Added Test 07/01/2015
1516	APT	Advanced Placement Test	C8	Capstone Seminar						APT SEM	Valid beginning 07/01/2015		Added Test 07/01/2015
1516	APT	Advanced Placement Test	1G	Chemistry						APT CH			
1516	APT	Advanced Placement Test	LC	Chinese Language and Culture						APT CLC			
1516	APT	Advanced Placement Test	1H	Computer Science A						APT CSA			
1516	APT	Advanced Placement Test	1I	Computer Science AB					D	APT CSAB	Exam discontinued in 2009	Delete Test	6/1/13
1516	APT	Advanced Placement Test	1L	English Language & Composition						APT ELA			
1516	APT	Advanced Placement Test	1M	English Literature & Composition						APT ELIT			
1516	APT	Advanced Placement Test	2H	Environmental Science						APT SCIE			
1516	APT	Advanced Placement Test	1N	European History						APT EURH			
1516	APT	Advanced Placement Test	1O	French Language and Culture						APT FLAN		Name Change	6/1/13
1516	APT	Advanced Placement Test	1P	French Literature					D	APT FLIT	Exam discontinued in 2011	Delete Test	6/1/13
1516	APT	Advanced Placement Test	1Q	German Language and Culture						APT GLAN		Name Change in 2011	6/1/13
1516	APT	Advanced Placement Test	2E	German Literature					D	APT GLIT		Delete Test	6/1/13
1516	APT	Advanced Placement Test	1S	Government & Politics: Comparative						APT GPCM			
1516	APT	Advanced Placement Test	1R	Government & Politics: United States						APT GPUS			
1516	APT	Advanced Placement Test	HG	Human Geography						APT HG			
1516	APT	Advanced Placement Test	2I	International English Language					D	APT INEL		Delete Test	6/1/13
1516	APT	Advanced Placement Test	2N	Italian Language and Culture						APT ILC			
1516	APT	Advanced Placement Test	JP	Japanese Language and Culture						APT JLC			
1516	APT	Advanced Placement Test	2O	Latin						APT LAT		Added test subject code	12/5/12
1516	APT	Advanced Placement Test	2J	Latin Literature					D	APT LLT		Delete Test	6/1/13
1516	APT	Advanced Placement Test	1T	Latin: Catullue-Horace					D	APT LCH		Delete Test	6/1/13
1516	APT	Advanced Placement Test	1U	Latin: Vergil					D	APT LVG	Used prior to 2012-13	Added note with year last used.	12/5/12
1516	APT	Advanced Placement Test	1J	Macroeconomics						APT ECMA		Name Change	6/1/13
1516	APT	Advanced Placement Test	1K	Microeconomics						APT ECMI		Name Change	6/1/13
1516	APT	Advanced Placement Test	1V	Music Listening & Literature					D	APT MLL		Delete Test	6/1/13
1516	APT	Advanced Placement Test	1W	Music Theory						APT MT			
1516	APT	Advanced Placement Test	MT	Music Theory Aural Subscore						APT MTA			

1516	APT	Advanced Placement Test	2K	Music Theory Non-Aural Subscore					APT MTN			
1516	APT	Advanced Placement Test	P4	Physics 1					APT PHO	Effective Date: December 2014	New Test Subject Code Added	7/01/15
1516	APT	Advanced Placement Test	P5	Physics 2					APT PHT	Effective Date: December 2014	New Test Subject Code Added	7/01/15
1516	APT	Advanced Placement Test	1X	Physics B					APT PB			
1516	APT	Advanced Placement Test	1Y	Physics C: Electricity & Magnetism					APT PCEM			
1516	APT	Advanced Placement Test	1Z	Physics C: Mechanics					APT PCM			07/14/2015
1516	APT	Advanced Placement Test	2D	Psychology					APT PSY			
1516	APT	Advanced Placement Test	RN	Russian Language					APT RUL		Added test subject code	05/21/2015
1516	APT	Advanced Placement Test	2A	Spanish Language					APT SLAN			
1516	APT	Advanced Placement Test	S9	Spanish Language & Culture					APT SLC		Added test subject code	05/21/2015
1516	APT	Advanced Placement Test	2B	Spanish Literature					APT SLIT			
1516	APT	Advanced Placement Test	SB	Spanish Literature & Culture					APT SPL		Added test subject code	05/21/2015
1516	APT	Advanced Placement Test	2F	Statistics					APT STA			
1516	APT	Advanced Placement Test	2M	Studio Art: 2-D Design Portfolio					APT AST			
1516	APT	Advanced Placement Test	3M	Studio Art: 3-D Design Portfolio					APT ASP			
1516	APT	Advanced Placement Test	1B	Studio Art: Drawing Portfolio					APT ASD			
1516	APT	Advanced Placement Test	2C	United States History					APT USH			
1516	APT	Advanced Placement Test	WI	World History					APT WH			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	S1	Academic Aptitude					ASVAC			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	VR	Arithmetic Reasoning					ASV AR			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	VI	Auto and Shop Information					ASV ASI			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	S4	Business Aptitude					ASVBS			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	S5	Electrical Aptitude					ASVEL			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	VE	Electronics Information					ASV EI			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	VS	General Science					ASV GS			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	S6	Health Aptitude					ASVH			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	S3	Mathematics Aptitude					ASVM			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	VM	Mathematics Knowledge					ASV MK			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	VC	Mechanical Comprehension					ASV MC			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	VP	Paragraph Comprehension					ASV PC			
1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	S2	Verbal Aptitude					ASVV			

1516	ASV	ASVAB: Armed Services Vocational Aptitude Battery	VW	Word Knowledge					ASV WK			
1516	AWB	AIMSweb Test	01	Oral Reading Fluency					ORALREAD			
1516	BSI	Basic Achievement Skills Inventory	BL	Language Arts					BSI LAN			
1516	BSI	Basic Achievement Skills Inventory	BF	Language Mechanics					BSI LAM			
1516	BSI	Basic Achievement Skills Inventory	BB	Math Application					BSI MAA			
1516	BSI	Basic Achievement Skills Inventory	BA	Math Computation					BSI MAC			
1516	BSI	Basic Achievement Skills Inventory	BD	Mathematics					BSI MAT			
1516	BSI	Basic Achievement Skills Inventory	BR	Reading					BSI RED			
1516	BSI	Basic Achievement Skills Inventory	BC	Reading Comprehension					BSI REC			
1516	BSI	Basic Achievement Skills Inventory	BS	Spelling					BSI SPL			
1516	BSI	Basic Achievement Skills Inventory	BV	Vocabulary					BSI VOC			
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	BK	Accounting - A Level					CAI ACA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AA	Accounting - AS Level					CAI ACC	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	JY	Afrikaans - A Level					CAI AFK	A Level	New Test Subject Added	07/14/2015
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	JZ	Afrikaans First Language - AS Level					CAI AFL	AS Level	New Test Subject Added	07/14/2015
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	JA	Afrikaans Language - AS Level					CAI AFR	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	2T	Applied Information and Communication Technology (ICT) - A Level					CAI ICTS	A Level	New Test Added	10/02/2014
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	IC	Applied Information and Communication Technology (ICT) - AS Level					CAI ICT	AS Level	New Test Subject Added	10/02/2014
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KA	Arabic - A Level only					CAI AAL	A Level only		

1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KB	Arabic Language - AS Level only					CAI ARL	AS Level only		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	BN	Art and Design - A Level					CAI ARDE	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AB	Art and Design - AS Level					CAI AND	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AT	Biology - A Level					CAI BIS	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	3A	Biology - AS Level					CAI BI	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	BO	Business Studies - A Level					CAI BUA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AC	Business Studies - AS Level					CAI BUS	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AU	Chemistry - A Level					CAI CHES	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	4A	Chemistry - AS Level					CAI CHEM	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LB	Chinese - A Level					CAI CCA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LA	Chinese Language - AS Level only					CAI CCL	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AI	Chinese Literature					CAI CLIT			
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	BP	Classical Studies - A Level					CAI CLAST	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AV	Classical Studies - AS Level					CAI CLST	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LG	Computer Science - A Level					CAI SCA	A Level	New Test Subject Added	07/14/15

1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LF	Computer Science - AS Level					CAI SCI	AS Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	BQ	Computing - A Level					CAI COA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	5A	Computing - AS Level					CAI COM	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	BT	Design and Technology - A Level					CAI DAA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	6A	Design and Technology - AS Level					CAI DAT	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LJ	Design and Textiles - A Level					CAI DTA	A Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LH	Design and Textiles - AS Level					CAI DTX	AS Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	D2	Divinity - A Level					CAI DIVY	A Level	Added new test.	1/28/14
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	D1	Divinity - AS Level					CAI DIV	AS Level	Added new test.	1/28/14
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	BU	Economics - A Level					CAI ECOA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AD	Economics - AS Level					CAI ECON	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	VA	English (half-credit)					CAI ENG			
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	BW	English Language - A Level					CAI ELAA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	DA	English Language - AS Level					CAI ELA	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	HA	English Language and Literature - AS Level					CAI ELL	AS Level		

1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	BX	English Literature - A Level						CAI ELIA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AJ	English Literature - AS Level						CAI ELIT	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	7A	Environmental Management - AS Level						CAI ENM	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	BY	French - A Level						CAI FFA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	RA	French Language - AS Level						CAI FFL	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AK	French Literature - AS Level						CAI FLIT	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KH	Further Mathematics- A Level						CAI MATA	A Level	Newt Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AE	General Paper - AS Level						CAI GEN	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AF	Geography - A Level						CAI GEO	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	BZ	Geography - AS Level						CAI GEA	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KC	German - A Level						CAI GGA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	SA	German Language - AS Level						CAI GGL	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KD	Global Perspectives - AS Level						CAI GPIA	AS Level	Not Valid after 12/2015	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AW	Global Perspectives & Research - AS Level						CAI GPIR	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AX	Global Perspectives & Research - A Level						CAI GPIS	A Level		

1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LM	Hindi - A Level						CAI HIN	A Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LN	Hindi Language - AS Level						CAI HIA	AS Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LO	Hindi Literature - AS Level						CAI HIL	AS Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LX	Hinduism - A Level						CAI HIN	A Level	Not Valid After 12/2015	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LY	Hinduism - AS Level						CAI HID	AS Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KE	History - A Level						CAI HIA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AH	History - AS Level						CAI HIS	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	IN	Islamic Studies - A Level						CAI-ISLS	A Level	New Test Subject Added	07/14/16
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	IM	Islamic Studies - AS Level						CAI-ISL	AS Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	JX	Japanese Language						CAI-JAP	AS Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	87	Latin						CAI LAT			
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LE	Law - A Level						CAI LAA	A Level	Newt Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LD	Law - AS Level						CAI LAW	AS Level	Newt Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LP	Marathi - A Level						CAI MAR	A Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LQ	Marathi Language - AS Level						CAI MAL	AS Level	New Test Subject Added	07/14/15

1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KG	Marine Science - A Level					CAI MARA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AY	Marine Science - AS Level					CAI MARS	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KI	Mathematics - A Level					CAI MALA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	20	Mathematics - AS Level					CAI MATH	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KK	Media Studies - A Level					CAI MEDA	A Level	Newt Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KJ	Media Studies - AS Level					CAI MEDI	AS Level	Newt Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KM	Music - A Level					CAI MUSA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AO	Music - AS Level					CAI MUS	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KO	Nepal Studies - AS Level					CAI NEP	AS Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	P6	Physical Education - A Level					CAI PHEA	A Level	Added test.	10/27/11
1516	CAI.	Cambridge Advanced International Certificate of Education (AICE)	P2	Physical Education - AS Level					CAI PHED	AS Level	Added new test.	10/27/11
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	A7	Physical Science - AS Level					CAI PHSC	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AZ	Physics - A Level					CAI PHYC	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	8A	Physics - AS Level					CAI PHYS	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	MA	Portuguese - A Level					CAI PPA	A Level		

1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LK	Portuguese Language - AS Level						CAI PPL	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AL	Portuguese Literature - AS Level						CAI PLIT	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KQ	Psychology - A Level						CAI PSYA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	9A	Psychology - AS Level						CAI PSYC	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KT	Sociology - A Level						CAI SOA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AQ	Sociology - AS Level						CAI SOC	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KV	Spanish - A Level						CAI SSA	A Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	IA	Spanish First Language - AS Level						CAI FLS	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	QA	Spanish Language - AS Level						CAI SSL	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	AM	Spanish Literature - AS Level						CAI SLIT	AS Level		
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LR	Tamil - A Level						CAI TAM	A Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LT	Tamil Language - AS Level						CAI TAL	AS Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LU	Telugu - A Level						CAI TEL	A Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	LV	Telugu Language - AS Level						CAI TEA	AS Level	New Test Subject Added	07/14/15
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KW	Thinking Skills - A Level						CAI TSA	A Level		

1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	44	Thinking Skills - AS Level						CAI TSK	AS Level	
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	VL	Travel and Tourism - A Level						CAI TRSM	A Level	
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	VK	Travel and Tourism - AS Level						CAI TRAV	AS Level	
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	KX	Urdu - A Level						CAI UUA	A Level	
1516	CAI	Cambridge Advanced International Certificate of Education (AICE)	UA	Urdu Language - AS Level						CAI UUL	AS Level	
1516	CAT	California Achievement Test	35	Language Expression				W		USAGE/EX		
1516	CAT	California Achievement Test	34	Language Mechanics				W		CAP/MECH		
1516	CAT	California Achievement Test	30	Language Total						LANGUAGE		
1516	CAT	California Achievement Test	21	Math Computation						COMPUTAT		
1516	CAT	California Achievement Test	23	Math Concepts & Applications						CONCEPTS		
1516	CAT	California Achievement Test	20	Math Total						MATH (T)		
1516	CAT	California Achievement Test	11	Reading Comprehension			R			COMPREHE		
1516	CAT	California Achievement Test	10	Reading Total			R			READ (T)		
1516	CAT	California Achievement Test	42	Reference Skills						REFSKILL		
1516	CAT	California Achievement Test	50	Science						SCIENCE		
1516	CAT	California Achievement Test	60	Social Studies						SS/ENVIR		
1516	CAT	California Achievement Test	31	Spelling						SPELLING		
1516	CAT	California Achievement Test	41	Study Skills						STUDYSKL		
1516	CAT	California Achievement Test	01	Total Battery			R	W		TOTBAT		
1516	CAT	California Achievement Test	12	Vocabulary						VOCAB		
1516	CAT	California Achievement Test	13	Word Analyses						WORD		
1516	CEL	Comprehensive English Language Learning Assessment	CL	Listening						CEL LIS	Use with CELLA Form 3	
1516	CEL	Comprehensive English Language Learning Assessment	3B	Listening - Sentences					D	CELLISST	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code 7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	9C	Listening Comprehension					D	CEL LCOM	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code 7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CQ	Listening Comprehension - Extended Speech					D	CEL LCES	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code 7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CP	Listening Comprehension - Short Talks					D	CEL LCST	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code 7/20/15

1516	CEL	Comprehensive English Language Learning Assessment	CJ	Listening/Speaking Total						CEL LSTO			
1516	CEL	Comprehensive English Language Learning Assessment	CO	Oral Skills						CEL ORS	Use with CELLA Form 3		
1516	CEL	Comprehensive English Language Learning Assessment	6C	Proficiency Level Listening/Speaking					D	CEL PLLS	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	7C	Proficiency Level Reading					D	CEL PLR	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	8C	Proficiency Level Writing					D	CEL PLW	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CA	Reading						CEL READ	Use with CELLA Form 3		
1516	CEL	Comprehensive English Language Learning Assessment	CE	Reading - Decoding					D	CEL RDEC	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CD	Reading - Print Concepts					D	CEL RPC	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CZ	Reading Vocabulary					D	CEL RDTV	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CB	Reading Comprehension					D	CEL RCOM	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CK	Reading Total						CEL RDTO			
1516	CEL	Comprehensive English Language Learning Assessment	LS	Speaking						CEL SPK	Use with CELLA Form 3		
1516	CEL	Comprehensive English Language Learning Assessment	CX	Speaking - Asking Questions					D	CELSPKAQ	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CY	Speaking - Extended Speech					D	CELSPKES	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CT	Speaking Vocabulary					D	CEL SPVO	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15

1516	CEL	Comprehensive English Language Learning Assessment	CI	Total CELLA Scale Score					D	CELTOTSS	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CV	Vocabulary					D	CEL VOC	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CW	Writing						CEL WRTG	Use with CELLA Form 3		
1516	CEL	Comprehensive English Language Learning Assessment	CH	Writing - Dictation					D	CEL WDIC	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	3C	Writing - Editing					D	CELWEDIT	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	4C	Writing - Grammar					D	CEL WGRM	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	5C	Writing - Paragraphs					D	CELWPARA	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CG	Writing - Sentences					D	CEL WSEN	not valid for district use beginning 7/01/2015	Deleted Test Subject Content Code	7/20/15
1516	CEL	Comprehensive English Language Learning Assessment	CN	Writing Total						CEL WRTO			
1516	CPT	College Placement Test	AS	Arithmetic Skills						CPT AS			
1516	CPT	College Placement Test	CM	College Level Math						CPT CM			
1516	CPT	College Placement Test	EA	Elementary Algebra						CPT EA			
1516	CPT	College Placement Test	RC	Reading Comprehension						CPT RC			
1516	CPT	College Placement Test	SK	Sentence Skills						CPT SK			
1516	CTB	Comprehensive Test of Basic Skills	35	Language Expression						USAGE/EX			
1516	CTB	Comprehensive Test of Basic Skills	34	Language Mechanics						CAP/MECH			
1516	CTB	Comprehensive Test of Basic Skills	30	Language Total						LANGUAGE			
1516	CTB	Comprehensive Test of Basic Skills	21	Math Computation						COMPUTAT			
1516	CTB	Comprehensive Test of Basic Skills	23	Math Concepts & Applications						CONCEPTS			
1516	CTB	Comprehensive Test of Basic Skills	20	Math Total						MATH (T)			

1516	CTB	Comprehensive Test of Basic Skills	22	Problem Solving/Applications					PROB/SLV	If Code 22 is used to represent Math Concepts and Applications, it must be converted to Code 23 if CTB is used in the Statewide Assessment Program Format in Survey 5.	
1516	CTB	Comprehensive Test of Basic Skills	11	Reading Comprehension					COMPREHE		
1516	CTB	Comprehensive Test of Basic Skills	10	Reading Total					READ (T)		
1516	CTB	Comprehensive Test of Basic Skills	50	Science					SCIENCE		
1516	CTB	Comprehensive Test of Basic Skills	60	Social Studies					SS/ENVIR		
1516	CTB	Comprehensive Test of Basic Skills	31	Spelling					SPELLING		
1516	CTB	Comprehensive Test of Basic Skills	41	Study Skills					STUDYSKL		
1516	CTB	Comprehensive Test of Basic Skills	40	Study/Research/Reference					STUDY/RE		
1516	CTB	Comprehensive Test of Basic Skills	01	Total Battery					TOTBAT		
1516	CTB	Comprehensive Test of Basic Skills	12	Vocabulary					VOCAB		
1516	CTB	Comprehensive Test of Basic Skills	13	Word Analyses					WORD		
1516	DAR	Diagnostic Assessments of Reading	O1	Oral Reading					ORALREAD		
1516	DAR	Diagnostic Assessments of Reading	11	Reading Comprehension					COMPREHE		
1516	DAR	Diagnostic Assessments of Reading	31	Spelling					SPELLING		
1516	DAR	Diagnostic Assessments of Reading	13	Word Analysis					WORD		
1516	DAR	Diagnostic Assessments of Reading	WR	Word Meaning					WORDMEAN		
1516	DAR	Diagnostic Assessments of Reading	3L	Word Recognition					WORDREC		
1516	DCA	Developing Cognitive Abilities	C2	Quantitative					QUANT		
1516	DCA	Developing Cognitive Abilities	C3	Spatial					SPATIAL		
1516	DCA	Developing Cognitive Abilities	C4	Total Ability					DCA (T)		

1516	DCA	Developing Cognitive Abilities	C1	Verbal					VERBAL			
1516	DIB	Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	DI	Initial Sound Fluency					DIB ISF			
1516	DIB	Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	DL	Letter Naming Fluency					DIB LNF			
1516	DIB	Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	DN	Nonsense Word Fluency					DIB NWF			
1516	DIB	Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	DO	Oral Reading Fluency					DIB ORF			
1516	DIB	Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	DP	Phoneme Segmentation Fluency					DIB PSF			
1516	DIS	Discovery Education	11	Reading Comprehension					COMPREHE			
1516	DRA	Developmental Reading Assessment	09	Reading					READING			
1516	EAH	Florida End-of-Course Assessment - United States History	H2	Global Military, Political, and Economic Challenges, (890-1940)					USHISGLO		Added EOC United States History Assessment	6/1/12
1516	EAH	Florida End-of-Course Assessment - United States History	H1	Late Nineteenth and Early Twentieth Centuries, (1860-1910)					USHISNIN		Added EOC United States History Assessment	6/1/12
1516	EAH	Florida End-of-Course Assessment - United States History	H3	The United States and the Defense of the International Peace, (1940-2010)					USHISDEF		Added EOC United States History Assessment	6/1/12
1516	EAH	Florida End-of-Course Assessment - United States History	27	United States History Total Raw Score					USHISTRY		Added EOC United States History Assessment; Delete; Reinstated	6/1/12 2/25/13 5/22/13
1516	EB1	Florida End-of-Course Assessment – Biology 1	YB	Biology 1 Total Raw Score					BIOLO			
1516	EB1	Florida End-of-Course Assessment – Biology 1	B8	Classification, Heredity, and Evolution					CHEVLN		Removed percentage.	6/1/12
1516	EB1	Florida End-of-Course Assessment – Biology 1	B7	Molecular and Cellular Biology					MLCLBL		Removed percentage.	6/1/12
1516	EB1	Florida End-of-Course Assessment – Biology 1	B9	Organisms, Populations, and Ecosystems					OPECSS		Removed percentage.	6/1/12
1516	ECA	Florida End-of-Course Assessment – Algebra 1	EO	Algebra 1 Total Raw Score					ALGEBR			
1516	ECA	Florida End-of-Course Assessment – Algebra 1	M7	Functions, Linear Equations, and Inequalities					FLEQINEQ			
1516	ECA	Florida End-of-Course Assessment – Algebra 1	M8	Polynomials					POLYNOM			

1516	ECA	Florida End-of-Course Assessment – Algebra 1	M9	Rationals, Radicals, Quadratics, and Discrete Mathematics					RRQDM			
1516	ECG	Florida End-of-Course Assessment – Geometry	GY	Geometry Total Raw Score					GEMYTO			
1516	ECG	Florida End-of-Course Assessment – Geometry	G3	Three Dimensional Geometry					THRDGTY			
1516	ECG	Florida End-of-Course Assessment – Geometry	G4	Trigonometry and Discrete Mathematics					TRIGDIMA			
1516	ECG	Florida End-of-Course Assessment – Geometry	G2	Two Dimensional Geometry					TWDIGTY			
1516	ECH	Early Childhood Observation System (ECHOS)	EC	Status					ECH STAT			
1516	ECH	Early Childhood Observation System (ECHOS)	ET	Total Points					ECH TPTS			
1516	ECS	Florida End-of-Course Assessment - Civics	IV	Civics Total Raw Score					CIVICST		Added EOC Civics TOTAL	5/22/13
1516	ECS	Florida End-of-Course Assessment - Civics	BI	Government Policies and Political Processes					GOVPPPR		Added EOC Civics Assessment	2/25/13
1516	ECS	Florida End-of-Course Assessment - Civics	BJ	Organization and Function of Government					ORFNGOV		Added EOC Civics Assessment	2/25/13
1516	ECS	Florida End-of-Course Assessment - Civics	BG	Origins and Purposes of Law and Government					LAWGOVT		Added EOC Civics Assessment	2/25/13
1516	ECS	Florida End-of-Course Assessment - Civics	BH	Roles, Rights, and Responsibilities of Citizens					RRRCITN		Added EOC Civics Assessment	2/25/13
1516	ESI	Early Screening Inventory	ST	Status					ESI KST			
1516	ESI	Early Screening Inventory	SU	Summary Score					ESI KSU			
1516	ESL	ESL/Adult Literacy Scale	A5	Advanced Composition					ESL AC			
1516	ESL	ESL/Adult Literacy Scale	A2	Advanced Grammar					ESL AG			
1516	ESL	ESL/Adult Literacy Scale	A3	Advanced Life Skills					ESL ALS			
1516	ESL	ESL/Adult Literacy Scale	A1	Advanced Listening					ESL AL			
1516	ESL	ESL/Adult Literacy Scale	A4	Advanced Reading					ESL AR			
1516	ESL	ESL/Adult Literacy Scale	A6	Advanced Total					ESL AT			
1516	ESL	ESL/Adult Literacy Scale	B5	Beginning Composition					ESL BC			
1516	ESL	ESL/Adult Literacy Scale	B2	Beginning Grammar					ESL BG			
1516	ESL	ESL/Adult Literacy Scale	B3	Beginning Life Skills					ESL BLS			
1516	ESL	ESL/Adult Literacy Scale	B1	Beginning Listening					ESL BL			
1516	ESL	ESL/Adult Literacy Scale	B4	Beginning Reading					ESL BIR			
1516	ESL	ESL/Adult Literacy Scale	B6	Beginning Total					ESL BT			
1516	ESL	ESL/Adult Literacy Scale	I5	Intermediate Composition					ESL IC			
1516	ESL	ESL/Adult Literacy Scale	I2	Intermediate Grammar					ESL IG			
1516	ESL	ESL/Adult Literacy Scale	I3	Intermediate Life Skills					ESL ILS			
1516	ESL	ESL/Adult Literacy Scale	I1	Intermediate Listening					ESL IL			
1516	ESL	ESL/Adult Literacy Scale	I4	Intermediate Reading					ESL IR			
1516	ESL	ESL/Adult Literacy Scale	I6	Intermediate Total					ESL IT			

1516	FAA	End of Course Assessment - Florida Standards Alternate Assessment Algebra I	GX	Florida Standards Access Points - Algebra I					STAN ALG		High School	9/29/15
1516	FAA	End of Course Assessment - Florida Standards Alternate Assessment Geometry	GZ	Florida Standards Access Points - Geometry					STAN GEO		High School	9/29/15
1516	FAA	End of Course Assessment - Next Generation Sunshine State Standards with Access Points - Biology I	G1	Next Generation Sunshine State Standards Access Points - Biology I					NTG BIOI		High School	9/29/15
1516	FAA	Florida Standards Alternate Assessment	10	Florida Standards Access Points - ELA					FAA READ			
1516	FAA	Florida Standards Alternate Assessment	20	Florida Standards Access Points - Mathematics					FAA MATH			
1516	FAA	Florida Standards Alternate Assessment	50	Next Generation Sunshine State Standards Access Points - Science					FAA SCIN			
1516	FAF	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades 2	2S	Spelling					FAF SPEL	Grade 2 Only	Added new test code/name	02/09/2015
1516	FAF	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades K	KS	Letter Sound Knowledge					FAF LET	Grade K Only	Added new test code/name	02/09/2015
1516	FAF	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades K	KP	Phonological Awareness					FAF PHON	Grade K Only	Added new test code/name	02/09/2015
1516	FAF	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades K-2	KF	Following Directions					FAF FOL		Added new test code/name	02/09/2015
1516	FAF	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades K-2	L2	Listening Comprehension					FAF LIST		Added new test code/name	02/09/2015
1516	FAF	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades K-2	P3	Probability of Literacy Success					FAF PROB	Alphabetics/Oral language Tasks Performance	Added new test code/name	02/09/2015
1516	FAF	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades K-2	11	Reading Comprehension					FAF READ		Added new test code/name	02/09/2015

1516	FAF	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades K-2	L3	Sentence Comprehension						FAF SENT		Added new test code/name	02/09/2015
1516	FAF	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades K-2	2V	Vocabulary Pairs						FAF VOC		Added new test code/name	02/09/2015
1516	FAF	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades K-2	2W	Word Reading						FAF WORD		Added new test code/name	02/09/2015
1516	FAI	Florida Assessment for Instruction in Reading (FAIR) Grades K-2	SN	Broad Screen						BRDSCREN	No longer valid after 2013-14		
1516	FAI	Florida Assessment for Instruction in Reading (FAIR) Grades K-3	11	Reading Comprehension						COMPREHE	No longer valid after 2013-14		
1516	FAI	Florida Assessment for Instruction in Reading (FAIR) Grades K-4	12	Vocabulary						VOCAB	No longer valid after 2013-14		
1516	FAI	Florida Assessment for Instruction in Reading (FAIR) Grades K-5	13	Word/Phonic Attack/Analysis						WORD	No longer valid after 2013-14		
1516	FAR	Florida Assessment for Instruction in Reading (FAIR) Grades 3-12	F3	Comparisons and Cause/Effect (valid for 2009-10 only)						FAR COMP	No longer valid after 2013-14		
1516	FAR	Florida Assessment for Instruction in Reading (FAIR) Grades 3-12	F7	Informational Text/Research Process (valid beginning 2010-11)						INFOTEXT	No longer valid after 2013-14		
1516	FAR	Florida Assessment for Instruction in Reading (FAIR) Grades 3-12	F2	Main Idea, Plot and Purpose (valid for 2009-10 only)						FAR MIPP	No longer valid after 2013-14		
1516	FAR	Florida Assessment for Instruction in Reading (FAIR) Grades 3-12	F5	Reading Application (valid beginning 2010-11)						READAPP	No longer valid after 2013-14		
1516	FAR	Florida Assessment for Instruction in Reading (FAIR) Grades 3-12	11	Reading Comprehension						COMPREHE	No longer valid after 2013-14		
1516	FAR	Florida Assessment for Instruction in Reading (FAIR) Grades 3-12	F6	Reading Process (valid beginning 2010-11)						READPRO	No longer valid after 2013-14		
1516	FAR	Florida Assessment for Instruction in Reading (FAIR) Grades 3-12	F4	Reference and Research (valid for 2009-10 only)						FAR REF	No longer valid after 2013-14		

1516	FAR	Florida Assessment for Instruction in Reading (FAIR) Grades 3-12	12	Vocabulary (valid beginning 2010-11)						VOCAB	No longer valid after 2013-14		
1516	FAR	Florida Assessment for Instruction in Reading (FAIR) Grades 3-12	WR	Word Meaning						WORDMEAN	No longer valid after 2013-14		
1516	FAR	Florida Assessment for Instruction in Reading (FAIR) Grades 3-12	13	Word/Phonic Attack/Analysis						WORD	No longer valid after 2013-14		
1516	FAR	Florida Assessment for Instruction in Reading (FAIR) Grades 3-12	F1	Words and Phrases in Context (valid for 2009-10 only)						FAR WPIC	No longer valid after 2013-14		
1516	FAS	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades 3-12	P3	Probability of Literacy Success						FAS PROB	Valid Beginning 2014-15	Added new test code/name	02/09/2015
1516	FAS	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades 3-12	3R	Reading Comprehension Task						FAS READ	Valid Beginning 2014-15	Updated test subject content code/name	02/09/2015
1516	FAS	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades 3-12	SY	Syntactic Knowledge Task						FAS SYN	Valid Beginning 2014-15	Updated test subject content code/name	02/09/2015
1516	FAS	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades 3-12	VT	Vocabulary Knowledge Task						FAS VOC	Valid Beginning 2014-15	Updated test subject content code/name	02/09/2015
1516	FAS	Florida Assessments for Instruction in Reading - Florida Standards (FAIR-FS) Grades 3-12	WZ	Word Recognition Task						FAS WORD	Valid Beginning 2014-15	Updated test subject content code	02/12/2015
1516	FC2	Florida Comprehensive Assessment Test 2.0	FA	Constructs Meaning from Informational Text						FCA CMIT			
1516	FC2	Florida Comprehensive Assessment Test 2.0	FB	Constructs Meaning from Literature						FCA CML			
1516	FC2	Florida Comprehensive Assessment Test 2.0	FY	Earth and Space Science						ESSCE			
1516	FC2	Florida Comprehensive Assessment Test 2.0	EE	Expressions and Equations						EXPREQN	Grade 6		
1516	FC2	Florida Comprehensive Assessment Test 2.0	EF	Expressions, Equations, and Functions						EXEQFUNC	Grade 8		
1516	FC2	Florida Comprehensive Assessment Test 2.0	EH	Expressions, Equations, and Statistics						EXEQSTAT	Grade 5		
1516	FC2	Florida Comprehensive Assessment Test 2.0	N1	Fractions, Ratios/Proportional Relationships, and Statistics						FRACRPRS	Grsde 6		

1516	FC2	Florida Comprehensive Assessment Test 2.0	24	Geometry and Measurement					GEOMETRY	Grades 3-8	
1516	FC2	Florida Comprehensive Assessment Test 2.0	F7	Informational Text and Research Process					INFOTEXT		
1516	FC2	Florida Comprehensive Assessment Test 2.0	A9	Life Science					LFSCNCE		
1516	FC2	Florida Comprehensive Assessment Test 2.0	F8	Literary Analysis Fiction and Nonfiction					LITANAL		
1516	FC2	Florida Comprehensive Assessment Test 2.0	A8	Nature of Science					NTRESC		
1516	FC2	Florida Comprehensive Assessment Test 2.0	M2	Number: Base Ten					MANBT	Grade 7	
1516	FC2	Florida Comprehensive Assessment Test 2.0	M3	Number: Base Ten and Fractions					MANBTF	Grades 4-5	
1516	FC2	Florida Comprehensive Assessment Test 2.0	MF	Number: Fractions					NFRACTINS	Grade 3	
1516	FC2	Florida Comprehensive Assessment Test 2.0	M4	Number: Operations and Problems					PROBOPER	Grade4	
1516	FC2	Florida Comprehensive Assessment Test 2.0	M5	Number: Operations, Problems, and Statistics					PROBOPST	Grades 3, 8	
1516	FC2	Florida Comprehensive Assessment Test 2.0	FX	Physical Science					PHYSCE		
1516	FC2	Florida Comprehensive Assessment Test 2.0	M6	Ratios/Proportional Relationships					RATIOPRO	Grades 7	
1516	FC2	Florida Comprehensive Assessment Test 2.0	F5	Reading Application					READAPP		
1516	FC2	Florida Comprehensive Assessment Test 2.0	20	SSS Mathematics					MATH (T)		
1516	FC2	Florida Comprehensive Assessment Test 2.0	10	SSS Reading					READ (T)		
1516	FC2	Florida Comprehensive Assessment Test 2.0	50	SSS Science					Science		
1516	FC2	Florida Comprehensive Assessment Test 2.0	SP	Statistics and Probability					PROBSTAT	Grades 7	
1516	FC2	Florida Comprehensive Assessment Test 2.0	12	Vocabulary					VOCAB		
1516	FCA	Florida Comprehensive Assessment Test	TM	Algebra					NRT ALGE	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TM	Algebra					NRT ALGE	Grades 9-10	
1516	FCA	Florida Comprehensive Assessment Test	FF	Algebraic Thinking					FCA ALGE		
1516	FCA	Florida Comprehensive Assessment Test	F3	Comparisons and Cause/Effect					FCA COMP		
1516	FCA	Florida Comprehensive Assessment Test	FA	Constructs Meaning from Informational Text					FCA CMIT		

1516	FCA	Florida Comprehensive Assessment Test	FB	Constructs Meaning from Literature					FCA CML		
1516	FCA	Florida Comprehensive Assessment Test	T3	Critical Analysis					NRT CRIT		
1516	FCA	Florida Comprehensive Assessment Test	T3	Critical Analysis					NRT CRIT		
1516	FCA	Florida Comprehensive Assessment Test	FG	Data Analysis and Probability					FCA DAP		
1516	FCA	Florida Comprehensive Assessment Test	T7	Data, Statistics, and Probability					NRT DSTP	Grades 3-8 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	T7	Data, Statistics, and Probability					NRT DSTP	Grades 9-10 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	T7	Data, Statistics, and Probability					NRT DSTP	Grades 9-10 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	TU	Discrete Math					NRT DMAT	Grades 9-10	
1516	FCA	Florida Comprehensive Assessment Test	FZ	Earth and Space Sciences					FCA E/SP		
1516	FCA	Florida Comprehensive Assessment Test	TH	Estimation					NRT EST	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TH	Estimation					NRT EST	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TF	Fractions and Decimals					NRT FR/D	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TY	Functional					NRT FUNC		
1516	FCA	Florida Comprehensive Assessment Test	TQ	Functions					NRT FUNC	Grades 9-10	
1516	FCA	Florida Comprehensive Assessment Test	TP	Geometry					NRT GEOM	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TS	Geometry - Algebraic					NRT G/AL	Grades 9-10	
1516	FCA	Florida Comprehensive Assessment Test	TR	Geometry - Synthetic					NRT G/SY	Grades 9-10	
1516	FCA	Florida Comprehensive Assessment Test	T8	Geometry and Measurement					NRT G/M	Grades 3-8 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	T8	Geometry and Measurement					NRT G/M	Grades 9-10 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	T8	Geometry and Measurement					NRT G/M	Grades 9-10 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	FE	Geometry and Spatial Sense					FCA GEO		
1516	FCA	Florida Comprehensive Assessment Test	TC	Geometry and Spatial Sense					NRT G/SS	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TX	Informational					NRT INFO		

1516	FCA	Florida Comprehensive Assessment Test	T1	Initial Understanding					NRT INIT		
1516	FCA	Florida Comprehensive Assessment Test	T1	Initial Understanding					NRT INIT		
1516	FCA	Florida Comprehensive Assessment Test	T2	Interpretation					NRT INTE		
1516	FCA	Florida Comprehensive Assessment Test	T2	Interpretation					NRT INTE		
1516	FCA	Florida Comprehensive Assessment Test	FV	Life and Environmental Sciences					FCA LIFE		
1516	FCA	Florida Comprehensive Assessment Test	TW	Literary					NRT LIT		
1516	FCA	Florida Comprehensive Assessment Test	F2	Main Idea, Plot and Purpose					FCA MIPP		
1516	FCA	Florida Comprehensive Assessment Test	FD	Measurement					FCA MEAS		
1516	FCA	Florida Comprehensive Assessment Test	TD	Measurement					NRT MEAS	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TD	Measurement					NRT MEAS	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	22	NRT Mathematics					PROB/SLV		
1516	FCA	Florida Comprehensive Assessment Test	11	NRT Reading					COMPREHE		
1516	FCA	Florida Comprehensive Assessment Test	11	NRT Reading (2005 and later)					COMPREHE		
1516	FCA	Florida Comprehensive Assessment Test	TJ	Number Relationships					NRT NU/R	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TB	Number Sense					NRT NUMB	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TB	Number Sense					NRT NUMB	Grades 3-8 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	TZ	Number Sense and Operations					NRT N/OP	Grades 9-10 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	TZ	Number Sense and Operations					NRT N/OP	Grades 9-10 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	FC	Number Sense, Concepts, and Operations					FCA NCO		
1516	FCA	Florida Comprehensive Assessment Test	TK	Number Systems					NRT NSYS	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	T5	Operations					NRT OPER	Grades 3-8 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	TL	Patterns and Functions					NRT P/FN	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TG	Patterns and Relationships					NRT P/R	Grades 3-4	

1516	FCA	Florida Comprehensive Assessment Test	T6	Patterns, Relationships and Algebra					NRT PRAL	Grades 3-8 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	T6	Patterns, Relationships and Algebra					NRT PRAL	Grades 9-10 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	T6	Patterns, Relationships and Algebra					NRT PRAL	Grades 9-10 (2005 and later)	
1516	FCA	Florida Comprehensive Assessment Test	FP	Physical and Chemical Sciences					FCA P/CH		
1516	FCA	Florida Comprehensive Assessment Test	TV	Precalculus					NRT PCAL	Grades 9-10	
1516	FCA	Florida Comprehensive Assessment Test	TO	Probability					NRT PROB	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TO	Probability					NRT PROB	Grades 9-10	
1516	FCA	Florida Comprehensive Assessment Test	TI	Problem solving					NRT PSOL	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TI	Problem Solving					NRT PSOL	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TI	Problem Solving					NRT PSOL	Grades 9-10	
1516	FCA	Florida Comprehensive Assessment Test	F4	Reference and Research					FCA REF		
1516	FCA	Florida Comprehensive Assessment Test	FT	Scientific Thinking					FCA SCTH		
1516	FCA	Florida Comprehensive Assessment Test	20	SSS Mathematics					MATH (T)		
1516	FCA	Florida Comprehensive Assessment Test	10	SSS Reading					READ (T)		
1516	FCA	Florida Comprehensive Assessment Test	50	SSS Science					Science		
1516	FCA	Florida Comprehensive Assessment Test	TN	Statistics					NRT STAT	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	TN	Statistics					NRT STAT	Grades 9-10	
1516	FCA	Florida Comprehensive Assessment Test	TE	Statistics and Probability					NRT S/PR	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	T4	Strategies					NRT STRA		
1516	FCA	Florida Comprehensive Assessment Test	T4	Strategies					NRT STRA		
1516	FCA	Florida Comprehensive Assessment Test	TT	Trigonometry					NRT TRIG	Grades 9-10	
1516	FCA	Florida Comprehensive Assessment Test	TA	Whole Numbers					NRT WHOL	Grades 3-4	
1516	FCA	Florida Comprehensive Assessment Test	F1	Words and Phrases in Context					FCA WPIC		

1516	FCB	Florida College Basic Skills Exit Test	20	Mathematics					MATH (T)			
1516	FCB	Florida College Basic Skills Exit Test	09	Reading					READING			
1516	FCB	Florida College Basic Skills Exit Test	36	Writing					WRITING			
1516	FCP	Florida Competency Test on Personal Fitness	2P	Personal Fitness					FCP FCTP			
1516	FOR	Florida Oral Reading Fluency (FORF)	O1	Oral Reading Fluency					ORALREAD			
1516	FRA	Florida Reading Assessment	11	Reading Comprehension					COMPREHE			
1516	FRD	Fluent Reader	O1	Oral Reading Fluency					ORALREAD			
1516	FSA	Florida Standards Assessments - ELA	RI	Integration of Knowledge and Ideas					FSA ELARI	Grades 3-10	Added new Florida Standards Assessments for English Language Arts	4/17/2015
1516	FSA	Florida Standards Assessments - ELA	RL	Language/Editing Task					FSA ELARL	Grades 3-10	Added new Florida Standards Assessments for English Language Arts	4/17/2015
1516	FSA	Florida Standards Assessments - ELA	RS	Craft and Structure					FSA ELARS	Grades 3-10	Added new Florida Standards Assessments for English Language Arts	4/17/2015
1516	FSA	Florida Standards Assessments - ELA	RK	Key Ideas and Details					FSA ELARK	Grades 3-10	Added new Florida Standards Assessments for English Language Arts	4/17/2015
1516	FSA	Florida Standards Assessments - ELA - Grade 4-11	RW	Text-Based Writing					FSA ELARW	Grades 4-10	Added new Florida Standards Assessments for English Language Arts	4/17/2015
1516	FSA	Florida Standards Assessments - ELA - Grades 3-11	RO	FSA ELA Reading Total Raw Score					FSA ELAR	Grades 3-10	Added new Florida Standards Assessments for English Language Arts	4/17/2015
1516	FSA	Florida Standards Assessments - EOC - Algebra 1	EM	Algebra and Modeling					FSEOC EM		Added new Florida Standards Assessments for End of Course Exam	12/18/2014
1516	FSA	Florida Standards Assessments - EOC - Algebra 1	E1	FSA EOC Algebra 1 Total Raw Score					FSEOC E1		Added new Florida Standards Assessments for End of Course Exam	12/18/2014
1516	FSA	Florida Standards Assessments - EOC - Algebra 1	EQ	Functions and Modeling					FSEOC EQ		Added new Florida Standards Assessments for End of Course Exam	12/18/2014
1516	FSA	Florida Standards Assessments - EOC - Algebra 1	EU	Statistics and the Number System					FSEOC EU		Added new Florida Standards Assessments for End of Course Exam	12/18/2014
1516	FSA	Florida Standards Assessments - EOC - Algebra 2	EV	Algebra and Modeling					FSEOC EV		Added new Florida Standards Assessments for End of Course Exam	12/18/2014

1516	FSA	Florida Standards Assessments - EOC - Algebra 2	E2	FSA EOC Algebra 2 Total Raw Score					FSEOC E2		Added new Florida Standards Assessments for End of Course Exam	12/18/2014
1516	FSA	Florida Standards Assessments - EOC - Algebra 2	EW	Functions and Modeling					FSEOC EW		Added new Florida Standards Assessments for End of Course Exam	12/18/2014
1516	FSA	Florida Standards Assessments - EOC - Algebra 2	EX	Statistics, Probability and the Number System					FSEOC EX		Added new Florida Standards Assessments for End of Course Exam	12/18/2014
1516	FSA	Florida Standards Assessments - EOC - Geometry	EJ	Circles, Geometric Measurement and Geometric Properties with Equations					FSEOC EJ		Added new Florida Standards Assessments for End of Course Exam	12/18/2014
1516	FSA	Florida Standards Assessments - EOC - Geometry	EI	Congruence, Similarity, Right Triangles and Trigonometry					FSEOC EI		Added new Florida Standards Assessments for End of Course Exam	12/18/2014
1516	FSA	Florida Standards Assessments - EOC - Geometry	E3	FSA EOC Geometry Total Raw Score					FSEOC E3		Added new Florida Standards Assessments for End of Course Exam	12/18/2014
1516	FSA	Florida Standards Assessments - EOC - Geometry	EK	Modeling with Geometry					FSEOC EK		Added new Florida Standards Assessments for End of Course Exam	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics	MX	Expressions & Equations					FSA MATMX	Grades 6-8	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics	MW	Numbers and Operations in Base Ten					FSA MATMW	Grades 4-5	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics	MV	Operations, Algebraic Thinking and Fractions					FSA MATMV	Grade 5	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics	MZ	Operations, Algebraic Thinking and Numbers in Base Ten					FSA MATMZ	Grade 3	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics	6M	Statistics & Probability					FSA MAT6M	Grades 6-7	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics	8M	Functions					FSA MAT8M	Grade 8	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics	MY	Geometry					FSA MATMY	Grades 6-8	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics	ME	Measurement, Data and Geometry					FSA MATME	Grades 3-5	Added new Florida Standards Assessments for Mathematics	12/18/2014

1516	FSA	Florida Standards Assessments - Mathematics	MN	Numbers and Operations-Fractions					FSA MATMN	Grades 3-4	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics	MQ	Operations and Algebraic Thinking					FSA MATMQ	Grade 4	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics	MR	Ratio & Proportional Relationships					FSA MATMR	Grades 6-7	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics	8S	Statistics & Probability and The Number System					FSA MAT8S	Grade 8	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics	7M	The Number System					FSA MAT7M	Grades 6-7	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	FSA	Florida Standards Assessments - Mathematics - Grade 3 -8	MO	FSA Mathematics Total Raw Score					FSA MATMO	Grades 3-8	Added new Florida Standards Assessments for Mathematics	12/18/2014
1516	Gen	Generic Tests	EO	Algebra 1					ALGEBR			
1516	Gen	Generic Tests	02	Basic Battery					BASICBAT			
1516	Gen	Generic Tests	08	Basic Skills Total					BASICSKL			
1516	Gen	Generic Tests	32	Capitalization					CAPITALI			
1516	Gen	Generic Tests	34	Capitalization and Punctuation/Mechanics					CAP/MECH			
1516	Gen	Generic Tests	06	Communications (Total)					COMM (T)			
1516	Gen	Generic Tests	21	Computation					COMPUTAT			
1516	Gen	Generic Tests	23	Concepts/Number System and Numeration					CONCEPTS			
1516	Gen	Generic Tests	76	Critical Reading					CR READ		Added to Generic Tests	3/1/12
1516	Gen	Generic Tests	FY	Earth and Space Science					ESSCE			
1516	Gen	Generic Tests	EE	Expressions and Equations					EXPREQN			
1516	Gen	Generic Tests	EF	Expressions, Equations, and Functions					EXEQFUNC			
1516	Gen	Generic Tests	EH	Expressions, Equations, and Statistics					EXEQSTAT			
1516	Gen	Generic Tests	N1	Fractions, Ratios/Proportional Relationships, and Statistics					FRACRPRS			
1516	Gen	Generic Tests	M7	Functions, Linear Equations, and Inequalities					FLEQINEQ			
1516	Gen	Generic Tests	24	Geometry and Measurement					GEOMETRY			
1516	Gen	Generic Tests	37	Grammar					GRAMMAR			
1516	Gen	Generic Tests	F7	Informational Text/Research Process					INFOTEXT			
1516	Gen	Generic Tests	30	Language (Total)			R	W	LANGUAGE			
1516	Gen	Generic Tests	18	Language Proficiency Level	L	S			LP/LEVEL	This code should be used only with Aural/Oral Language Proficiency tests to determine Limited English Proficiency.		
1516	Gen	Generic Tests	A9	Life Science					LFSCNCE			

1516	Gen	Generic Tests	14	Listening (Total)	L				LISTEN/T			
1516	Gen	Generic Tests	4L	Listening Comprehension	L				LISTCOMP			
1516	Gen	Generic Tests	2L	Listening Vocabulary					LISTVOC			
1516	Gen	Generic Tests	F8	Literary Analysis Fiction/Nonfiction					LITANAL			
1516	Gen	Generic Tests	66	Math					MATH		Added to Generic Tests	3/1/12
1516	Gen	Generic Tests	20	Mathematics (Total)					MATH (T)			
1516	Gen	Generic Tests	25	Mathematics Readiness					MATH/REA			
1516	Gen	Generic Tests	A8	Nature of Science					NTRESC			
1516	Gen	Generic Tests	ZZ	Not Applicable					NOTAPPL			
1516	Gen	Generic Tests	M2	Number: Base Ten					MANBT			
1516	Gen	Generic Tests	M3	Number: Base Ten and Fractions					MANBTF			
1516	Gen	Generic Tests	MF	Number: Fractions					NFRACTINS			
1516	Gen	Generic Tests	M4	Number: Operations and Problems					PROBOPER			
1516	Gen	Generic Tests	M5	Number: Operations, Problems, and Statistics					PROBOPST			
1516	Gen	Generic Tests	19	Oral	L				ORAL	This code should be used only with Aural/Oral Language Proficiency tests to determine Limited English Proficiency.		
1516	Gen	Generic Tests	O1	Oral Reading Fluency					ORALREAD			
1516	Gen	Generic Tests	55	Phonemic Awareness					PHOAW		Added new generic test.	1/6/2014
1516	Gen	Generic Tests	99	Phonics					PHONI		Added new generic test.	1/6/2014
1516	Gen	Generic Tests	FX	Physical Science					PHYSCE			
1516	Gen	Generic Tests	M8	Polynomials					POLYNOM			
1516	Gen	Generic Tests	15	Prereading (Total)					PRERD (T)			
1516	Gen	Generic Tests	22	Problem Solving/Applications					PROB/SLV			
1516	Gen	Generic Tests	33	Punctuation					PUNCTUAT			
1516	Gen	Generic Tests	M9	Rationals, Radicals, Quadratics, and Discrete Mathematics					RRQDM			
1516	Gen	Generic Tests	M6	Ratios/Proportional Relationships					RATIOPRO			
1516	Gen	Generic Tests	09	Reading		R			READING			
1516	Gen	Generic Tests	10	Reading (Total)		R			READ (T)			
1516	Gen	Generic Tests	05	Reading and Writing		R	W		READWRIT			
1516	Gen	Generic Tests	11	Reading Comprehension		R			COMPREHE			
1516	Gen	Generic Tests	42	Reference Skills					REFSKILL			
1516	Gen	Generic Tests	X_	Reserved for Local Use					xxxxxxxx	Use for locally defined tests.		
1516	Gen	Generic Tests	50	Science					SCIENCE			
1516	Gen	Generic Tests	61	Social Science					SOCSCIEN			
1516	Gen	Generic Tests	60	Social Studies/Environment					SS/ENVIR			
1516	Gen	Generic Tests	17	Speaking	S				SPEAKING	This code should be used only with Aural/Oral Language Proficiency tests to determine Limited English Proficiency.		
1516	Gen	Generic Tests	31	Spelling					SPELLING			
1516	Gen	Generic Tests	SP	Statistics and Probability					PROBSTAT			
1516	Gen	Generic Tests	16	Structural Analysis					STRUC/AN			

1516	Gen	Generic Tests	41	Study Skills					STUDYSKL			
1516	Gen	Generic Tests	40	Study/Research/Reference Skills/Using Information					STUDY/RE			
1516	Gen	Generic Tests	44	Thinking Skills					THINKSKL			
1516	Gen	Generic Tests	01	Total Battery					TOTBAT			
1516	Gen	Generic Tests	27	United States History					USHISTRY		Added Test	6/1/12
1516	Gen	Generic Tests	35	Usage/Expression					USAGE/EX			
1516	Gen	Generic Tests	43	Visual Materials					VISMATRL			
1516	Gen	Generic Tests	12	Vocabulary					VOCAB			
1516	Gen	Generic Tests	07	Word Attack					WDATTACK			
1516	Gen	Generic Tests	3L	Word Recognition Skills					WORDREC			
1516	Gen	Generic Tests	13	Word/Phonic Attack/Analysis					WORD			
1516	Gen	Generic Tests	68	Writing					WRITE		Added to Generic Tests	3/1/12
1516	Gen	Generic Tests	36	Written Expression			W		WRITTEN			
1516	GMD	GMD: Group Mathematics Assessment and Diagnostic Evaluation	4G	Operations and Computation					GMD COM			
1516	GMD	GMD: Group Mathematics Assessment and Diagnostic Evaluation	5G	Process and Application					GMD APL			
1516	GMD	GMD: Group Mathematics Assessment and Diagnostic Evaluation	6G	Total Test					GMD TTL			
1516	GMD	Group Mathematics Assessment and Diagnostic Evaluation	3G	Concepts and Communication					GMD CON			
1516	GRE	Group Reading Assessment and Diagnostic Evaluation	GA	Comprehension Composite					GRE COM			
1516	GRE	Group Reading Assessment and Diagnostic Evaluation	GB	Listening Comprehension					GRE LCO			
1516	GRE	Group Reading Assessment and Diagnostic Evaluation	GC	Passage Comprehension					GRE PAS			
1516	GRE	Group Reading Assessment and Diagnostic Evaluation	GD	Sentence Comprehension					GRE SEN			
1516	GRE	Group Reading Assessment and Diagnostic Evaluation	GE	Total Test					GRE TOT			
1516	GRE	Group Reading Assessment and Diagnostic Evaluation	GF	Vocabulary Composite					GRE VOC			

1516	GRE	Group Reading Assessment and Diagnostic Evaluation	GH	Word Meaning						GRE WMN			
1516	GRE	Group Reading Assessment and Diagnostic Evaluation	GG	Word Reading						GRE WRD			
1516	GRT	Gates MacGinitie Reading Test	11	Reading Comprehension			R			COMPREHE			
1516	GRT	Gates MacGinitie Reading Test	01	Total Battery						TOTBAT			
1516	GRT	Gates MacGinitie Reading Test	12	Vocabulary						VOCAB			
1516	GRT	Gates MacGinitie Reading Test	3L	Word Recognition						WORDREC			
1516	GRT	Gates MacGinitie Reading Test	13	Word/Phonic Attack/Analysis						WORD			
1516	GTA	Grade Ten Assessment Test	20	Mathematics Concepts and Problem - Solving Total						MATH (T)			
1516	GTA	Grade Ten Assessment Test	11	Reading Comprehension						COMPREHE			
1516	HBA	Harcourt StoryTown Benchmark Assessment	11	Reading Comprehension						COMPREHE			
1516	HSC	High School Competency Test (HSCT)	06	Communications						COMM (T)			
1516	HSC	High School Competency Test (HSCT)	20	Mathematics						MATH (T)			
1516	IBP	International Baccalaureate Program	NB	Art - HL				D				Deleted subject code	4/24/15
1516	IBP	International Baccalaureate Program	NA	Art - SL				D				Deleted subject code	4/24/15
1516	IBP	International Baccalaureate Program	HE	Art History - SL						ARTHIST		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	IR	Astronomy - SL						IBBIO-S		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	NC	Biology - HL						IBBIO-H			
1516	IBP	International Baccalaureate Program	ND	Biology - SL						IBBIO-S			
1516	IBP	International Baccalaureate Program	QC	Business & Management - HL						IBB&M-H		Added test subject code	3/1/12
1516	IBP	International Baccalaureate Program	QD	Business & Management - SL						IBB&M-S		Added test subject code	3/1/12
1516	IBP	International Baccalaureate Program	NF	Business & Organization- SL				D		IBB&O-S	Used prior to 2011-12	Added note with year last used.	12/5/12

1516	IBP	International Baccalaureate Program	NE	Business & Organization-HL					D	IBB&O-H	Used prior to 2011-12	Added note with year last used.	12/5/12
1516	IBP	International Baccalaureate Program	NG	Chemistry - HL						IBCHM-H			
1516	IBP	International Baccalaureate Program	NH	Chemistry - SL						IBCHA-S		Changed name of subject.	12/5/12
1516	IBP	International Baccalaureate Program	NI	Chemistry, General-SL					D	IBCHG-S	Used prior to 2011-12	Added note with year last used.	12/5/12
1516	IBP	International Baccalaureate Program	NK	Classical Languages- SL					D	IBCLG-S		Delete Test	7/17/15
1516	IBP	International Baccalaureate Program	NJ	Classical Languages-HL					D	IBCLG-H		Delete Test	7/17/15
1516	IBP	International Baccalaureate Program	NL	Computer Science - HL						IBCOS-H			
1516	IBP	International Baccalaureate Program	NM	Computer Science - SL						IBCOS-S			
1516	IBP	International Baccalaureate Program	MB	Dance - HL						IBDAN-H			
1516	IBP	International Baccalaureate Program	MD	Dance - SL						IBDAN-S			
1516	IBP	International Baccalaureate Program	NN	Design Technology - HL						IBDST-H			
1516	IBP	International Baccalaureate Program	NO	Design Technology - SL						IBDST-S			
1516	IBP	International Baccalaureate Program	NP	Economics - HL						IBEC-H			
1516	IBP	International Baccalaureate Program	NQ	Economics - SL						IBEC-S			
1516	IBP	International Baccalaureate Program	MI	English A Literature - HL						IBENL-H		Added new subject code	8/19/13
1516	IBP	International Baccalaureate Program	MJ	English A Literature - SL						IBENL-S		Reinstated Test	8/18/15
1516	IBP	International Baccalaureate Program	NR	English A1 - HL					D	IBEA1-H		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	NS	English A1 - SL					D	IBEA1-S		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	NT	English A2 - HL					D	IBEA2-H		Deleted Test	6/1/13
1516	IBP	International Baccalaureate Program	NU	English A2 - SL					D	IBEA2-S		Deleted Test	6/1/13
1516	IBP	International Baccalaureate Program	IO	English AB Inito - SL						IBENB-S		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	NV	English B - HL					D	IBENB-H		Deleted Test	4/24/15

1516	IBP	International Baccalaureate Program	NW	English B - SL						IBENB-S			
1516	IBP	International Baccalaureate Program	MK	English Language and Literature - HL						IBELL-H		Changed name from Literature and Language to Language and Literature	4/24/15
1516	IBP	International Baccalaureate Program	ML	English Language and Literature - SL						IBELL-S		Changed name from Literature and Language to Language and Literature	4/24/15
1516	IBP	International Baccalaureate Program	MM	English Literature and Performance - SL						IBELP-S		Added new subject code	8/19/13
1516	IBP	International Baccalaureate Program	NX	Environmental Systems - SL				D		IBEVS-S	Replaced with Environmental Systems and Societies	Deleted Test	7/14/15
1516	IBP	International Baccalaureate Program	QE	Environmental Systems and Societies - S L						IBENS-S		Added new subject code	3/1/2012
1516	IBP	International Baccalaureate Program	PU	Extended Essay				D		IBEXESS		Delete Test	7/17/15
1516	IBP	International Baccalaureate Program	PX	Film - HL						IBFLMHL			
1516	IBP	International Baccalaureate Program	FI	Film - SL						IBFLMSL			
1516	IBP	International Baccalaureate Program	PW	Film Extended Essay				D		IBFLMEE		Delete Test	7/17/15
1516	IBP	International Baccalaureate Program	IU	French - HL						IBFRE-H		Added test subject code	4/24/15
1516	IBP	International Baccalaureate Program	ID	French - SL						IBFRE-S		Added test subject code	4/24/15
1516	IBP	International Baccalaureate Program	NY	French A1 - HL				D		IBFA1-H		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	NZ	French A1 - SL				D		IBFA1-S		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	OA	French A2 - HL				D		IBFA2-H		Delete Test	6/1/13
1516	IBP	International Baccalaureate Program	OB	French A2 - SL				D		IBFA2-S		Delete Test	6/1/13
1516	IBP	International Baccalaureate Program	OE	French Ab Initio - SL						IBFAI-S			
1516	IBP	International Baccalaureate Program	OC	French B - HL				D		IBFRB-H		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	OD	French B - SL				D		IBFRB-S		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	IP	French Language and Literature - HL						IBFLL-H		Added test subject code	4/24/15
1516	IBP	International Baccalaureate Program	IW	French Language and Literature - SL						IBFLL-S		Added test subject code	4/24/15
1516	IBP	International Baccalaureate Program	IQ	Further Mathematics - HL						IBMAT-H		Added new subject code	4/24/15

1516	IBP	International Baccalaureate Program	OF	Geography - HL						IBGEO-H			
1516	IBP	International Baccalaureate Program	OG	Geography - SL						IBGEO-S			
1516	IBP	International Baccalaureate Program	JE	German - HL						IBGER-H		Added test subject code	4/24/15
1516	IBP	International Baccalaureate Program	IY	German - SL						IBGER-S		Added test subject code	4/24/15
1516	IBP	International Baccalaureate Program	OH	German A1 - HL					D	IBGA1-H		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	OI	German A1 - SL					D	IBGA1-S		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	OJ	German A2 - HL					D	IBGA2-H		Delete Test	6/1/13
1516	IBP	International Baccalaureate Program	OK	German A2 - SL					D	IBGA2-S		Delete Test	6/1/13
1516	IBP	International Baccalaureate Program	IX	German Ab Initio - SL						IBGAI-S		Added test subject code	4/24/15
1516	IBP	International Baccalaureate Program	OL	German B - HL					D	IBGEB-H		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	OM	German B - SL					D	IBGEB-S		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	QP	Greek - HL						GREEK-H		Added new subject code	8/19/2013
1516	IBP	International Baccalaureate Program	QQ	Greek - SL						GREEK-S		Added new subject code	8/19/2013
1516	IBP	International Baccalaureate Program	ON	History - HL						IBHIS-H			
1516	IBP	International Baccalaureate Program	OO	History - SL						IBHIS-S			
1516	IBP	International Baccalaureate Program	OQ	History & Culture of the Islamic World- SL					D	IBISL-S	Used prior to 2011-12	Added note with year last used.	12/5/12
1516	IBP	International Baccalaureate Program	OP	History & Culture of the Islamic World-HL					D	IBISL-H	Used prior to 2011-12	Added note with year last used.	12/5/12
1516	IBP	International Baccalaureate Program	IS	Human Rights - SL						IBHRS-S		Added test subject code	4/24/15
1516	IBP	International Baccalaureate Program	OR	Information Technology in a Global Society-SL						IBIFT-S			
1516	IBP	International Baccalaureate Program	IH	Information Technology in a Global Society-HL						IBIFT-H			
1516	IBP	International Baccalaureate Program	JC	Italian - HL						IBITA-H		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	JB	Italian - SL						IBITA-S		Added new subject code	4/24/15

1516	IBP	International Baccalaureate Program	QF	Italian Ab Initio - SL						IBITN-S		Added new subject code	3/1/12
1516	IBP	International Baccalaureate Program	QH	Italian B - SL					D	IBITB-S		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	QG	Italian B- HL					D	IBITB-H		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	JQ	Japanese - HL						IBJAE-H		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	JO	Japanese - SL						IBJAE-S		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	QN	Japanese B - HL					D	IBJAP-H		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	QI	Japanese B - SL					D	IBJAP-S		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	OT	Language A2- SL					D	IBLA2-S		Delete Test	6/1/13
1516	IBP	International Baccalaureate Program	OS	Language A2-HL					D	IBLA2-H		Delete Test	6/1/13
1516	IBP	International Baccalaureate Program	OW	Language Ab Initio- SL						IBLAI-S			
1516	IBP	International Baccalaureate Program	OV	Language B- SL						IBLNB-S			
1516	IBP	International Baccalaureate Program	OU	Language B-HL						IBLNB-H			
1516	IBP	International Baccalaureate Program	QJ	Latin - HL						IBLAT-H		Added new subject code	3/1/12
1516	IBP	International Baccalaureate Program	QK	Latin - SL						IBLAT-S		Added new subject code	3/1/12
1516	IBP	International Baccalaureate Program	JN	Mandarin - HL						IBMAN-H		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	JM	Mandarin - SL						IBMAN-S		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	QO	Mandarin B- HL					D	IBMANDH		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	QB	Mandarin B- SL					D	IBMANDA		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	JK	Mandarin Chinese Ab Initio - SL						IBMAI-S		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	QR	Marine Science - HL					D	MARINE-H		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	QS	Marine Science - SL						MARINE-S		Added new subject code	8/19/13
1516	IBP	International Baccalaureate Program	PA	Mathematical Studies- SL						IBMSS-S			
1516	IBP	International Baccalaureate Program	OX	Mathematics - HL						IBMAT-H			

1516	IBP	International Baccalaureate Program	OZ	Mathematics- SL						IBMAM-S		Changed name of subject.	12/5/12
1516	IBP	International Baccalaureate Program	OY	Mathematics, Advance - SL					D	IBMAA-S		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	PB	Music - HL						IBMUS-H			
1516	IBP	International Baccalaureate Program	PC	Music - SL						IBMUS-S		Changed name of subject.	12/5/12
1516	IBP	International Baccalaureate Program	IG	Peace and Conflict - SL						IBP&C-S		Added test subject code	4/24/15
1516	IBP	International Baccalaureate Program	PD	Philosophy - HL						IBPHI-H			
1516	IBP	International Baccalaureate Program	PE	Philosophy - SL						IBPHI-S			
1516	IBP	International Baccalaureate Program	PF	Physics - HL						IBPHY-H			
1516	IBP	International Baccalaureate Program	PG	Physics - SL						IBPHY-S			
1516	IBP	International Baccalaureate Program	PV	Point toward IB Diploma					D	IBPOINT		Delete Test	7/17/15
1516	IBP	International Baccalaureate Program	IE	Political Thought - SL						IBPOT-S		Added test subject code	4/24/15
1516	IBP	International Baccalaureate Program	JV	Portuguese - HL						IBPOR-H		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	JT	Portuguese - SL						IBPOR-S		Added new subject code	3/1/12
1516	IBP	International Baccalaureate Program	4P	Psychology - HL						IBPSY-H			
1516	IBP	International Baccalaureate Program	3P	Psychology - SL						IBPSY-S			
1516	IBP	International Baccalaureate Program	PY	Reserved									
1516	IBP	International Baccalaureate Program	PZ	Reserved									
1516	IBP	International Baccalaureate Program	JI	Russian - HL						IBRSN-H		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	JH	Russian - SL						IBRSN-S		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	RB	Russian 3 - HL					D	IBRUS-H		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	RD	Russian 3 - SL					D	IBRUS-S		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	RR	Russian 4 - HL					D	IBUSS-H		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	RE	Russian 4 - SL					D	IBUSS-S		Deleted Test	4/24/15

1516	IBP	International Baccalaureate Program	PS	School Based Syllabus- SL						IBSBS-S			
1516	IBP	International Baccalaureate Program	JW	Science Technology and Society - SL						IBSTS-SL		Added new test	4/24/15
1516	IBP	International Baccalaureate Program	PI	Social and Cultural Anthropology - SL						IBANT-S			
1516	IBP	International Baccalaureate Program	PH	Social and Cultural Anthropology - HL						IBANT-H			
1516	IBP	International Baccalaureate Program	PJ	Spanish A1 - HL					D	IBSA1-H		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	JF	Spanish - HL						IBSPA-H		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	JD	Spanish - SL						IBSPA-S		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	PK	Spanish A1- SL					D	IBSA1-S		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	PL	Spanish A2 - HL					D	IBSA2-H		Delete Test	6/1/13
1516	IBP	International Baccalaureate Program	PM	Spanish A2 - SL					D	IBSA2-S		Delete Test	6/1/13
1516	IBP	International Baccalaureate Program	PP	Spanish Ab Initio- SL						IBSAI-S			
1516	IBP	International Baccalaureate Program	PN	Spanish B - HL					D	IBSPB-H		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	PO	Spanish B - SL					D	IBSPB-S		Deleted Test	4/24/15
1516	IBP	International Baccalaureate Program	JJ	Spanish Language and Literature - HL						IBSLL-H		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	JG	Spanish Language and Literature - SL						IBSLL-S		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	SE	Sports Exercise Science - SL						IBSES-SL		Added new test	09/29/2014
1516	IBP	International Baccalaureate Program	PR	Theatre- SL						IBTHE-S			
1516	IBP	International Baccalaureate Program	PQ	Theatre-HL						IBTHE-H			
1516	IBP	International Baccalaureate Program	PT	Theory of Knowledge						IBTOKNW			
1516	IBP	International Baccalaureate Program	QL	Visual Arts - HL					D	IBVIS-H		Deleted Test	7/17/15
1516	IBP	International Baccalaureate Program	QM	Visual Arts - SL					D	IBVIS-S		Deleted Test	7/17/15
1516	IBP	International Baccalaureate Program	IL	Visual Arts A - HL						VARTAHL		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	IK	Visual Arts A - SL						VARTASL		Added new subject code	4/24/15

1516	IBP	International Baccalaureate Program	IJ	Visual Arts B- HL					VARTBHL		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	II	Visual Arts B- SL					VARTBSL		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	IB	World Arts - SL					WRLDART		Added new subject code	4/24/15
1516	IBP	International Baccalaureate Program	IF	World Politics - SL					IBWPS-S		Added test subject code	4/24/15
1516	IBP	International Baccalaureate Program	WO	World Religions - SL					IBWR-SL		Added new test	09/11/2014
1516	IPT	Idea Oral Language Proficiency Test	FU	IPT-I	L	S			IPT ONE	Used to Determine Aural/Oral Language Proficiency of ELLs Grades: K-6	Added new Test subject content code	7/30/2015
1516	IPT	Idea Oral Language Proficiency Test	FW	IPT-II	L	S			IPT TWO	Used to Determine Aural/Oral Language Proficiency of ELLs Grades: 7-12	Added new Test subject content code	7/30/2015
1516	IRW	IRW 1 Reading and Writing	HB	IRW 1 Reading and Writing			R	W	IRW 1RW	Used to Determine Reading and Writing Proficiency of ELLs Grades 2-3		10/21/2015
1516	IRW	IRW 2 Reading and Writing	HC	IRW 2 Reading and Writing			R	W	IRW 2RW	Used to Determine Reading and Writing Proficiency of ELLs Grades 4-6		10/21/2015
1516	IRW	IRW 3 Reading and Writing	HD	IRW 3 Reading and Writing			R	W	IRW 3RW	Used to Determine Reading and Writing Proficiency of ELLs Grades 7-12		10/21/2015
1516	IRD	iReady	DZ	Algebra and Algebraic Thinking					IRD AAT		Added new subject content	07/21/2015
1516	IRD	iReady	EZ	Geometry					IRD GEO		Added new subject content	07/21/2015
1516	IRD	iReady	DW	High-Frequency Words					IRD HFW		Added new subject content	07/21/2015
1516	IRD	iReady	DX	Math - Overall Performance					IRD MALL		Added new subject content	07/21/2015
1516	IRD	iReady	EY	Measurement and Data					IRD MAD		Added new subject content	07/21/2015
1516	IRD	iReady	DY	Number and Operations					IRD NAO		Added new subject content	07/21/2015
1516	IRD	iReady	55	Phonemic Awareness					PHOAW		Added new test.	1/6/2014
1516	IRD	iReady	99	Phonics					PHONI		Added new test.	1/6/2014
1516	IRD	iReady	DV	Reading - Overall Performance					IRD RALL		Added new subject content	07/21/2015
1516	IRD	iReady	11	Reading Comprehension					COMPREHE		Added new test.	1/6/2014
1516	IRD	iReady	12	Vocabulary					VOCAB		Added new test.	1/6/2014
1516	ITB	Iowa Test of Basic Skills	32	Capitalization					CAPILALI			
1516	ITB	Iowa Test of Basic Skills	34	Capitalization and Punctuation					CAP/MECH			
1516	ITB	Iowa Test of Basic Skills	01	Complete Battery Total			R	W	TOTBAT			
1516	ITB	Iowa Test of Basic Skills	30	Language Skills Total				W	LANGUAGE			
1516	ITB	Iowa Test of Basic Skills	14	Listening					LISTEN/T			
1516	ITB	Iowa Test of Basic Skills	21	Math Computation					COMPUTAT			
1516	ITB	Iowa Test of Basic Skills	23	Math Concepts					CONCEPTS			
1516	ITB	Iowa Test of Basic Skills	22	Math Problem-Solving					PROB/SLV			
1516	ITB	Iowa Test of Basic Skills	20	Math Total					MATH (T)			
1516	ITB	Iowa Test of Basic Skills	33	Punctuation					PUNCTUAT			

1516	ITB	Iowa Test of Basic Skills	10	Reading Total			R		READ (T)			
1516	ITB	Iowa Test of Basic Skills	11	Reading/Reading Comprehension			R		COMPREHE			
1516	ITB	Iowa Test of Basic Skills	42	Reference Materials					REFSKILL			
1516	ITB	Iowa Test of Basic Skills	50	Science					SCIENCE			
1516	ITB	Iowa Test of Basic Skills	60	Social Studies					SS/ENVIR			
1516	ITB	Iowa Test of Basic Skills	31	Spelling					SPELLING			
1516	ITB	Iowa Test of Basic Skills	41	Study Skills					STUDYSKL			
1516	ITB	Iowa Test of Basic Skills	35	Usage					USAGE/EX			
1516	ITB	Iowa Test of Basic Skills	43	Visual Materials					VISMATRL			
1516	ITB	Iowa Test of Basic Skills	12	Vocabulary					VOCAB			
1516	ITB	Iowa Test of Basic Skills	13	Word Analysis					WORD			
1516	ITB	Iowa Test of Basic Skills	40	Work Study Total					STUDY/RE			
1516	ITB	Iowa Test of Basic Skills	36	Written Expression				W	WRITTEN			
1516	JRN	Jamestown Reading Navigator	11	Reading Comprehension					COMPREHE			
1516	KAC	Kindergarten ACCESS for ELLs	ZA	Listening Accountability Proficiency Level					KAC LAPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZB	Speaking Accountability Proficiency Level					KAC SAPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZC	Reading Accountability Proficiency Level					KAC RAPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZD	Writing Accountability Proficiency Level					KAC WAPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZE	Listening Instructional Proficiency Level					KAC LIPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZF	Speaking Instructional Proficiency Level					KAC SIPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZG	Reading Instructional Proficiency Level					KAC RIPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZH	Writing Instructional Proficiency Level					KAC WIPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZI	Listening Scale Sore					KAC LSSE	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZJ	Speaking Scale Score					KAC SSSE	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZK	Reading Scale Score					KAC RSSE	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZL	Writing Scale Score					KAC WSSE	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZM	Oral Lanugage Accountability Proficiency Level					KAC OLPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZN	Literacy Accountability Proficiency Level					KAC LAPE	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZO	Comprehension Accountability Proficiency Level					KAC CAPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016

1516	KAC	Kindergarten ACCESS for ELLs	ZP	Overall Accountability Proficiency Level					KAC OAPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZQ	Oral Lanuage Instructional Proficiency Level					KAC OLIP	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZR	Literacy Instructional Proficiency Level					KAC LIPE	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZS	Comprehension Instructional Proficiency Level					KAC CIPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZT	Overall Instructional Proficiency Level					KAC OIPL	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZU	Oral Lanuage Scale Score					KAC OLSS	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZV	Literacy Scale Score					KAC LISS	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZW	Comprehension Scale Score					KAC CSSE	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	KAC	Kindergarten ACCESS for ELLs	ZX	Overall Instructional Scale Score					KAC OISS	Grade: K paper-based assessment	Added new subject content code	01/15/2016
1516	LIT	Literacy First	09	Reading					READING			
1516	LLK	LAS Links	30	Language (Total)			R	W	LANGUAGE			
1516	LLK	LAS Links	18	Language Proficiency Level	L	S			LP/LEVEL			
1516	MAP	Northwest Education Association/Measures of Academic Progress (NWEA/MAP)	03	Math (Total)					MATH (T)		Added new test	4/17/15
1516	MAP	Northwest Education Association/Measures of Academic Progress (NWEA/MAP)	10	Reading (Total)					READ (T)		Added new test	2/12/13
1516	MAZ	MAZE Procedure	11	Reading Comprehension					COMPREHE			
1516	MTS	Metropolitan Achievement Test	02	Basic Battery					BASICBAT			
1516	MTS	Metropolitan Achievement Test	34	Language Mechanics				W	CAP/MECH	Includes Punctuation, Capitalization & Usage).		
1516	MTS	Metropolitan Achievement Test	30	Language Total				W	LANGUAGE	Includes Language and Spelling.		
1516	MTS	Metropolitan Achievement Test	21	Math Computation					COMPUTAT			
1516	MTS	Metropolitan Achievement Test	23	Math Concepts					CONCEPTS			
1516	MTS	Metropolitan Achievement Test	22	Math Problem-Solving					PROB/SLV			
1516	MTS	Metropolitan Achievement Test	20	Math Total					MATH (T)			
1516	MTS	Metropolitan Achievement Test	11	Reading Comprehension			R		COMPREHE			

1516	MTS	Metropolitan Achievement Test	10	Reading Total			R		READ (T)		
1516	MTS	Metropolitan Achievement Test	40	Research Skills					STUDY/RE		
1516	MTS	Metropolitan Achievement Test	50	Science					SCIENCE		
1516	MTS	Metropolitan Achievement Test	60	Social Studies					SS/ENVIR		
1516	MTS	Metropolitan Achievement Test	31	Spelling					SPELLING		
1516	MTS	Metropolitan Achievement Test	01	Total Battery			R	W	TOTBAT		
1516	MTS	Metropolitan Achievement Test	12	Vocabulary					VOCAB		
1516	MTS	Metropolitan Achievement Test	3L	Word Recognition Skills					WORDREC		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	08	Basic Skills Total					BASICSKL		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	35	Language Expression					USAGE/EX		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	34	Language Mechanic				W	CAP/MECH		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	30	Language Total				W	LANGUAGE		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	21	Math Computation					COMPUTAT		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	23	Math Concepts					CONCEPTS		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	20	Math Total					MATH (T)		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	22	Problem Solving/Applications					PROB/SLV		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	11	Reading Comprehension			R		COMPREHE		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	10	Reading Total			R	W	READ (T)		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	42	Reference Skills					REFSKILL		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	50	Science					SCIENCE		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	60	Social Studies					SS/ENVIR		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	31	Spelling					SPELLING		
1516	NAT	National Achievement Test (NAT/CAP Form 3)	12	Vocabulary					VOCAB		

1516	NAT	National Achievement Test (NAT/CAP Form 3)	07	Word Attack					WDATTACK			
1516	NTB	National Tests of Basic Skills	08	Basic Skills Total					BASICSKL			
1516	NTB	National Tests of Basic Skills	35	Language Expression					USAGE/EX			
1516	NTB	National Tests of Basic Skills	34	Language Mechanics					CAP/MECH			
1516	NTB	National Tests of Basic Skills	30	Language Total					LANGUAGE			
1516	NTB	National Tests of Basic Skills	21	Math Computation					COMPUTAT			
1516	NTB	National Tests of Basic Skills	23	Math Concepts					CONCEPTS			
1516	NTB	National Tests of Basic Skills	22	Math Concepts & Applications					PROB/SLV			
1516	NTB	National Tests of Basic Skills	20	Math Total					MATH (T)			
1516	NTB	National Tests of Basic Skills	11	Reading Comprehension					COMPREHE			
1516	NTB	National Tests of Basic Skills	10	Reading Total					READ (T)			
1516	NTB	National Tests of Basic Skills	42	Reference Skills					REFSKILL			
1516	NTB	National Tests of Basic Skills	50	Science					SCIENCE			
1516	NTB	National Tests of Basic Skills	60	Social Studies					SS/ENVIR			
1516	NTB	National Tests of Basic Skills	31	Spelling					SPELLING			
1516	NTB	National Tests of Basic Skills	12	Vocabulary					VOCAB			
1516	OMZ	Florida Assessment for Instruction in Reading: MAZE	11	Reading Comprehension					COMPREHE	valid in 2008-09 only		
1516	OTM	On the Mark	5P	Phonological/Phonemic Awareness					OTM PPA			
1516	PER	Postsecondary Education Readiness Test (PERT)	20	Mathematics					MATH (T)			
1516	PER	Postsecondary Education Readiness Test (PERT)	09	Reading					READING			
1516	PER	Postsecondary Education Readiness Test (PERT)	36	Writing					WRITING			
1516	PFM	Performance Matters	20	Mathematics (Total)					MATH (T)		Added new test.	10/4/11
1516	PFM	Performance Matters	10	Reading (Total)					READING		Added new test.	10/4/11
1516	PFM	Performance Matters	50	Science					SCIENCE		Added new test.	10/4/11
1516	PSA	PSAT	76	Critical Reading					PSAT CR			

										D				
1516	PSA	PSAT	66	Math							PSAT M			
1516	PSA	PSAT	67	Selection Index							PSAT SI			
1516	PSA	PSAT	65	Verbal							PSAT V			
1516	PSA	PSAT	68	Writing							PSAT W			
1516	PSA	PSAT 8/9	SV	Total Score							PSATT8/9	October 2015 forward	Added new test.	02/11/16
1516	PSA	PSAT 8/9	SD	Reading							PSATR8/9	October 2015 forward	Added new test.	10/21/15
1516	PSA	PSAT 8/9	SF	Writing and Language						D	PSATW8/9	October 2015 forward	Added new test.	10/21/15
1516	PSA	PSAT 8/9	SG	Math							PSATM8/9	October 2015 forward	Added new test.	10/21/15
1516	PSA	PSAT 10	SW	Total Score							PSATS10	October 2015 forward	Added new test.	02/11/16
1516	PSA	PSAT 10	SH	Reading							PSATR 10	October 2015 forward	Added new test.	10/21/15
1516	PSA	PSAT 10	SI	Writing and Language						D	PSATW 10	October 2015 forward	Added new test.	10/21/15
1516	PSA	PSAT 10	SJ	Math							PSATM 10	October 2015 forward	Added new test.	10/21/15
1516	PSA	PSAT/NMSQT	SX	Total Score							PSAT/NMS	October 2015 forward	Added new test.	02/11/16
1516	PSA	PSAT/NMSQT	SM	Reading							PSAT/NMR	October 2015 forward	Added new test.	10/21/15
1516	PSA	PSAT/NMSQT	SO	Writing and Language						D	PSAT/NMW	October 2015 forward	Added new test.	10/21/15
1516	PSA	PSAT/NMSQT	SQ	Math							PSAT/NMM	October 2015 forward	Added new test.	10/21/15
1516	RFR	Reading Fluency/Reader's Record	O1	Oral Reading Fluency							ORALREAD			
1516	RFS	Ready for School	R1	Standard 1							RFS ST1			
1516	RFS	Ready for School	RT	Standard 10							RFS ST10			
1516	RFS	Ready for School	RU	Standard 11							RFS ST11			
1516	RFS	Ready for School	RV	Standard 12							RFS ST12			
1516	RFS	Ready for School	RX	Standard 13							RFS ST13			
1516	RFS	Ready for School	RY	Standard 14							RFS ST14			
1516	RFS	Ready for School	R2	Standard 2							RFS ST2			
1516	RFS	Ready for School	R3	Standard 3							RFS ST3			
1516	RFS	Ready for School	R4	Standard 4							RFS ST4			
1516	RFS	Ready for School	R5	Standard 5							RFS ST5			
1516	RFS	Ready for School	R6	Standard 6							RFS ST6			
1516	RFS	Ready for School	R7	Standard 7							RFS ST7			
1516	RFS	Ready for School	R8	Standard 8							RFS ST8			
1516	RFS	Ready for School	R9	Standard 9							RFS ST9			
1516	RST	ReadiStep	76	Critical Reading							CR READ		Added new test.	3/1/12
1516	RST	ReadiStep	66	Math							MATH		Added new test.	3/1/12
1516	RST	ReadiStep	68	Writing							WRITE		Added new test.	3/1/12
1516	RUN	Running Records	09	Reading							READING			
1516	SA1	SAT I	AN	Analogies							SAT ANLG			
1516	SA1	SAT I	AR	Arithmetic and Algebraic Reasoning							SAT ALGR			
1516	SA1	SAT I	GR	Geometric Reasoning							SAT GEOR			
1516	SA1	SAT I	73	Math							SAT M			
1516	SA1	SAT I	SC	Sentence Completion							SAT SNCM			
1516	SA1	SAT I	70	Verbal						D	SAT V			9/16/15
1516	SA2	CEEB ACH/SAT II	77	American History and Social Studies						D	ACH AH			9/16/15
1516	SA2	CEEB ACH/SAT II	78	Biology						D	ACH BY			9/16/15
1516	SA2	CEEB ACH/SAT II	BE	Biology Ecological/Molecular						D	ACH BEM			9/16/15
1516	SA2	CEEB ACH/SAT II	BM	Biology Ecological/Molecular							ACH BM			

1516	SA2	CEEB ACH/SAT II	79	Chemistry						ACH CH			
1516	SA2	CEEB ACH/SAT II	CL	Chinese Listening					D	ACH CL			9/16/15
1516	SA2	CEEB ACH/SAT II	CS	Chinese Listening: Listening Subscore						ACH CS			
1516	SA2	CEEB ACH/SAT II	CR	Chinese Listening: Reading Subscore						ACH CR			
1516	SA2	CEEB ACH/SAT II	CU	Chinese Listening: Usage Subscore						ACH CU			
1516	SA2	CEEB ACH/SAT II	81	English Composition					D	ACH EN			9/16/15
1516	SA2	CEEB ACH/SAT II	82	English Composition with Essay					D	ACH ES			9/16/15
1516	SA2	CEEB ACH/SAT II	EP	English Language Proficiency Test						ACH ELP			
1516	SA2	CEEB ACH/SAT II	EL	English Language Proficiency Test: Listening						ACH EL			
1516	SA2	CEEB ACH/SAT II	EB	English Language Proficiency Test: Proficiency Rating						ACH EB			
1516	SA2	CEEB ACH/SAT II	ER	English Language Proficiency Test: Reading						ACH ER			
1516	SA2	CEEB ACH/SAT II	80	European History and World Cultures					D	ACH EH			9/16/15
1516	SA2	CEEB ACH/SAT II	83	French					D	ACH FR			9/16/15
1516	SA2	CEEB ACH/SAT II	FL	French Listening					D	ACH FL			9/16/15
1516	SA2	CEEB ACH/SAT II	FS	French Listening: Listening Subscore						ACH FS			
1516	SA2	CEEB ACH/SAT II	FR	French Listening: Reading Subscore						ACH FR			
1516	SA2	CEEB ACH/SAT II	84	German					D	ACH GM			9/16/15
1516	SA2	CEEB ACH/SAT II	GL	German Listening						ACH GL			
1516	SA2	CEEB ACH/SAT II	GS	German Listening: Listening Subscore						ACH GS			
1516	SA2	CEEB ACH/SAT II	GR	German Listening: Reading Subscore						ACH GR			
1516	SA2	CEEB ACH/SAT II	85	Hebrew					D	ACH HB			9/16/15
1516	SA2	CEEB ACH/SAT II	MH	Hebrew, Modern					D	ACH MHB			9/16/15
1516	SA2	CEEB ACH/SAT II	IT	Italian					D	ACH IT			9/16/15
1516	SA2	CEEB ACH/SAT II	JL	Japanese Listening					D	ACH JL			9/16/15
1516	SA2	CEEB ACH/SAT II	JS	Japanese Listening: Listening Subscore						ACH JS			
1516	SA2	CEEB ACH/SAT II	JR	Japanese Listening: Reading						ACH JR			
1516	SA2	CEEB ACH/SAT II	JU	Japanese Listening: Usage Subscore						ACH JU			
1516	SA2	CEEB ACH/SAT II	KL	Korean Listening						ACH KL			
1516	SA2	CEEB ACH/SAT II	KN	Korean Listening: Listening Subscore						ACH KLL			
1516	SA2	CEEB ACH/SAT II	KR	Korean Listening: Reading Subscore						ACH KLR			
1516	SA2	CEEB ACH/SAT II	KU	Korean Listening: Usage Subscore						ACH KLU			
1516	SA2	CEEB ACH/SAT II	KU	Korean Listening: Usage Subscore						ACH KLU			
1516	SA2	CEEB ACH/SAT II	87	Latin						ACH LT			
1516	SA2	CEEB ACH/SAT II	87	Latin					D	ACH LT			9/16/15
1516	SA2	CEEB ACH/SAT II	86	Literature					D	ACH LR			9/16/15
1516	SA2	CEEB ACH/SAT II	86	Literature						ACH LR			
1516	SA2	CEEB ACH/SAT II	88	Math Level I					D	ACH M1			9/16/15
1516	SA2	CEEB ACH/SAT II	M1	Math Level Ic						ACHM1C			
1516	SA2	CEEB ACH/SAT II	89	Math Level II					D	ACH M2			9/16/15
1516	SA2	CEEB ACH/SAT II	MC	Math Level IIc					D	ACH M2C			9/16/15
1516	SA2	CEEB ACH/SAT II	90	Physics					D	ACH PH			9/16/15
1516	SA2	CEEB ACH/SAT II	91	Spanish					D	ACH SP			9/16/15
1516	SA2	CEEB ACH/SAT II	SL	Spanish Listening					D	ACH SL			9/16/15

									ShortCode			
1516	SA2	CEEB ACH/SAT II	SS	Spanish Listening: Listening Subscore						ACH SS			
1516	SA2	CEEB ACH/SAT II	SR	Spanish Listening: Reading Subscore						ACH SR			
1516	SA2	CEEB ACH/SAT II	US	U.S. History						ACH USH			
1516	SA2	CEEB ACH/SAT II	WH	World History						ACH WH			
1516	SA2	CEEB ACH/SAT II	WR	Writing						ACH WR			
1516	SA2	CEEB ACH/SAT II	WE	Writing: Identifying Sentence Errors Subscore						ACH WRISE			
1516	SA2	CEEB ACH/SAT II	WP	Writing: Improving Paragraph Subscore						ACH WRIP			
1516	SA2	CEEB ACH/SAT II	WS	Writing: Improving Sentences Subscore						ACH WRIS			
1516	SA2	CEEB ACH/SAT II	WC	Writing: Multiple Choice Subscore						ACH WRWC			
1516	SA2	CEEB ACH/SAT II	WM	Writing: Writing Sample Subscore						ACH WRWS			
1516	SA3	SAT	FJ	Reading						READINGS	Formerly Critical Reading	Added new subtest	9/16/15
1516	SA3	SAT	FK	Writing and Language						WRITLANG		Added new subtest	9/16/15
1516	SA3	SAT	CR	Critical Reading				R	D	SAT VCR	Used 2005 forward	Renamed from SAT to SA3 (3/1/12).	9/16/15
1516	SA3	SAT	ES	Essay						SAT ESAY	Used 2005 forward	Renamed from SAT to SA3.	3/1/12
1516	SA3	SAT	73	Math						SAT M	Used 2005 forward	Renamed from SAT to SA3 (3/1/12).	9/16/15
1516	SA3	SAT	MU	Multiple Choice						SAT MC	Used 2005 forward	Renamed from SAT to SA3.	3/1/12
1516	SA3	SAT	WK	Writing				W	D	SAT WRIT	Used 2005 forward	Renamed from SAT to SA3 (3/1/12).	9/16/15
1516	SA4	Redesigned SAT:	HF	LATEST SAT: TOTAL SCORE						SAT SCOR	Released March 2016	2016 NEW SAT SUITE OF ASSESSMENTS	02/11/15
1516	SA4	Redesigned SAT:	HH	LATEST SAT: EVIDENCE-BASED READING AND WRITING SECTION SCORE						SAT SOAR	Released March 2016	2016 NEW SAT SUITE OF ASSESSMENTS	10/21/15
1516	SA4	Redesigned SAT:	HJ	LATEST SAT: MATH SECTION SCORE						SAT SOAM	Released March 2016	2016 NEW SAT SUITE OF ASSESSMENTS	10/21/15
1516	SA4	Redesigned SAT:	HL	LATEST SAT: READING TEST SCORE (READING SUBTEST)						SAT READ	Released March 2016	2016 NEW SAT SUITE OF ASSESSMENTS	05/23/16
1516	SA4	Redesigned SAT:	HI	LATEST SAT: Writing and Language TEST SCORE						SAT SOAW	Released March 2016	2016 SAT SUITE OF ASSESSMENTS	10/21/15
1516	SA4	Redesigned SAT:	HM	LATEST SAT: MATH TEST SCORE						SAT MATH	Released March 2016	2016 NEW SAT SUITE OF ASSESSMENTS	05/23/16
1516	SA4	SAT SUITE OF ASSESSMENTS	HK	Essay					D	SAT SOAE	Released March 2016	2016 SAT SUITE OF ASSESSMENTS	10/21/15
1516	SAR	STAR	11	Reading Comprehension						COMPREHE			
1516	SAT	SAT	71	Reading Comprehension					D	SAT RD	(prior to 03/94)		9/16/15
1516	SAT	SAT	72	Vocabulary					D	SAT VOC	(prior to 03/94)		9/16/15
1516	SAT	SAT	75	Science					D	SAT SCI	(prior to 03/94)		9/16/15
1516	SAT	SAT	74	Test of Standard Written English					D	SAT TSWE	(prior to 03/94)		9/16/15
1516	SDT	Florida Scaffolded Discussion Template	11	Reading Comprehension						COMPREHE			
1516	SES	Stanford Early School Achievement Test	02	Basic Battery						BASICBAT			

1516	SES	Stanford Early School Achievement Test	EN	Environments					ENVIRMNT		
1516	SES	Stanford Early School Achievement Test	34	Language					CAP/MECH		
1516	SES	Stanford Early School Achievement Test	35	Language Expression			W		USAGE/EX		
1516	SES	Stanford Early School Achievement Test	38	Language Mechanics			W		LAN/MECH		
1516	SES	Stanford Early School Achievement Test	30	Language Total			W		LANGUAGE		
1516	SES	Stanford Early School Achievement Test	4L	Listening Comprehension					LISTCOMP		
1516	SES	Stanford Early School Achievement Test	LW	Listening to Words and Stories					LSTWRDST		
1516	SES	Stanford Early School Achievement Test	14	Listening Total (Listening)					LISTEN/T		
1516	SES	Stanford Early School Achievement Test	2L	Listening Vocabulary					LIST/VOC		
1516	SES	Stanford Early School Achievement Test	22	Math Applications					PROB/SLV		
1516	SES	Stanford Early School Achievement Test	21	Math Computation					COMPUTAT		
1516	SES	Stanford Early School Achievement Test	23	Math Concepts of Number					CONCEPTS		
1516	SES	Stanford Early School Achievement Test	20	Math Total					MATH (T)		
1516	SES	Stanford Early School Achievement Test	MS	Mathematics: Problem Solving					MATHPSL		
1516	SES	Stanford Early School Achievement Test	MP	Mathematics: Procedures					MATHPRO		
1516	SES	Stanford Early School Achievement Test	11	Reading Comprehension		R			COMPREHE		
1516	SES	Stanford Early School Achievement Test	10	Reading Total		R			READ (T)		
1516	SES	Stanford Early School Achievement Test	12	Reading Vocabulary					VOCAB		
1516	SES	Stanford Early School Achievement Test	50	Science					SCIENCE		
1516	SES	Stanford Early School Achievement Test	S7	Sentence Reading					SENREAD		
1516	SES	Stanford Early School Achievement Test	61	Social Science					SOCSCIEN		
1516	SES	Stanford Early School Achievement Test	60	Social Studies					SS/ENVIR		
1516	SES	Stanford Early School Achievement Test	S8	Sounds and Letters					SOUNLET		

1516	SES	Stanford Early School Achievement Test	31	Spelling					SPELLING		
1516	SES	Stanford Early School Achievement Test	41	Study Skills					STUDYSKL		
1516	SES	Stanford Early School Achievement Test	44	Thinking Skills					THINKSKL		
1516	SES	Stanford Early School Achievement Test	01	Total Battery		R	W		TOTBAT		
1516	SES	Stanford Early School Achievement Test	40	Using Information					STUDYRE		
1516	SES	Stanford Early School Achievement Test	WF	Word Reading					WORDREA		
1516	SES	Stanford Early School Achievement Test	WG	Word Study Skills					WRDSTD		
1516	SES	Stanford Early School Achievement Test	13	Word/Phonic Attack/Analysis					WORD		
1516	SRI	Scholastic Reading Inventory	09	Reading					READING		
1516	SS2	State Student Assessment Test-II (SSAT-II)	06	Communications					COMM (T)		
1516	SS2	State Student Assessment Test-II (SSAT-II)	20	Mathematics					MATH (T)		
1516	STA	Stanford Achievement Test	02	Basic Battery					BASICBAT		
1516	STA	Stanford Achievement Test	EN	Environments					ENVIRMNT		
1516	STA	Stanford Achievement Test	34	Language					CAP/MECH		
1516	STA	Stanford Achievement Test	35	Language Expression W				W	USAGE/EX		
1516	STA	Stanford Achievement Test	38	Language Mechanics W				W	LAN/MECH		
1516	STA	Stanford Achievement Test	30	Language Total W				W	LANGUAGE		
1516	STA	Stanford Achievement Test	4L	Listening Comprehension					LISTCOMP		
1516	STA	Stanford Achievement Test	LW	Listening to Words and Stories					LSTWRDST		
1516	STA	Stanford Achievement Test	14	Listening Total (Listening)					LISTEN/T		
1516	STA	Stanford Achievement Test	2L	Listening Vocabulary					LIST/VOC		
1516	STA	Stanford Achievement Test	22	Math Applications					PROB/SLV		
1516	STA	Stanford Achievement Test	21	Math Computation					COMPUTAT		
1516	STA	Stanford Achievement Test	23	Math Concepts of Number					CONCEPTS		
1516	STA	Stanford Achievement Test	20	Math Total					MATH (T)		
1516	STA	Stanford Achievement Test	MS	Mathematics: Problem Solving					MATHPSL		
1516	STA	Stanford Achievement Test	MP	Mathematics: Procedures					MATHPRO		
1516	STA	Stanford Achievement Test	11	Reading Comprehension		R			COMPREHE		
1516	STA	Stanford Achievement Test	10	Reading Total		R			READ (T)		
1516	STA	Stanford Achievement Test	12	Reading Vocabulary					VOCAB		
1516	STA	Stanford Achievement Test	50	Science					SCIENCE		
1516	STA	Stanford Achievement Test	S7	Sentence Reading					SENREAD		
1516	STA	Stanford Achievement Test	61	Social Science					SOCSCIEN		
1516	STA	Stanford Achievement Test	60	Social Studies					SS/ENVIR		
1516	STA	Stanford Achievement Test	S8	Sounds and Letters					SOUNLET		

1516	STA	Stanford Achievement Test	31	Spelling							SPELLING	
1516	STA	Stanford Achievement Test	41	Study Skills							STUDYSKL	
1516	STA	Stanford Achievement Test	44	Thinking Skills							THINKSKL	
1516	STA	Stanford Achievement Test	01	Total Battery					R	W	TOTBAT	
1516	STA	Stanford Achievement Test	40	Using Information							STUDYRE	
1516	STA	Stanford Achievement Test	WF	Word Reading							WORDREA	
1516	STA	Stanford Achievement Test	WG	Word Study Skills							WRDSTD	
1516	STA	Stanford Achievement Test	13	Word/Phonic Attack/Analysis							WORD	
1516	TER	TerraNova	35	Language						W	USAGE/EX	
1516	TER	TerraNova	30	Language Composite (Plus edition)						W	LANGUAGE	
1516	TER	TerraNova	34	Language Mechanics						W	CAP/MECH	
1516	TER	TerraNova	23	Mathematics							CONCEPTS	
1516	TER	TerraNova	20	Mathematics Composite (Plus edition)							MATH(T)	
1516	TER	TerraNova	21	Mathematics Computation							COMPUTAT	
1516	TER	TerraNova	11	Reading					R		COMPREHE	
1516	TER	TerraNova	10	Reading Composite (Plus edition)					R		READ(T)	
1516	TER	TerraNova	50	Science							SCIENCE	
1516	TER	TerraNova	60	Social studies							SS/ENVIR	
1516	TER	TerraNova	31	Spelling							SPELLING	
1516	TER	TerraNova	01	Total Battery					R	W	TOTBAT	
1516	TER	TerraNova	12	Vocabulary							VOCAB	
1516	TER	TerraNova	13	Word Analysis							WORD	
1516	TOE	Test of English as a Foreign Language	14	Listening (Total)							LISTEN/T	
1516	TOE	Test of English as a Foreign Language	10	Reading (Total)							READ (T)	
1516	TOE	Test of English as a Foreign Language	35	Usage/Expression							USAGE/EX	
1516	TRE	TRE: Test of Word Reading Efficiency	09	Reading							READING	
1516	USA	USA Today-Total Reader	11	Reading Comprehension							COMPREHE	
1516	VPJ	Voyager Passport Journeys	11	Reading Comprehension							COMPREHE	
1516	VPP	Voyager Passport	DI	Initial Sound Fluency							VPP ISF	
1516	VPP	Voyager Passport	DL	Letter Naming Fluency							VPP LNF	
1516	VPP	Voyager Passport	DN	Nonsense Word Fluency							VPP NWF	
1516	VPP	Voyager Passport	DO	Oral Reading Fluency							VPP ORF	
1516	VPP	Voyager Passport	DP	Phoneme Segmentation Fluency							VPP PSF	
1516	WAP	FCAT Writing Assessment Program	W4	Writing Conventions							WR CONV	
1516	WAP	FCAT Writing Assessment Program	WE	Writing Expository							WR EXPOS	
1516	WAP	FCAT Writing Assessment Program	W1	Writing Focus							WR FOCUS	
1516	WAP	FCAT Writing Assessment Program	WN	Writing Narrative							WR NARRA	

1516	WAP	FCAT Writing Assessment Program	W2	Writing Organization						WR ORG			
1516	WAP	FCAT Writing Assessment Program	WP	Writing Persuasive						WR PERSU			
1516	WAP	FCAT Writing Assessment Program	W3	Writing Support						WR SUPP			
1516	WAP	FCAT Writing Assessment Program	WX	Writing+ Scale Score						WRITING			
1516	WID	WIDA Model Assessment	KY	Listening Proficiency Level						WID LPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WID	WIDA Model Assessment	DE	Literacy Proficiency Level						WID LIPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WID	WIDA Model Assessment	DD	Oral Language Proficiency Level						WID OLPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WID	WIDA Model Assessment	DF	Overall Score (Composite) Proficiency Level						WID OSPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WID	WIDA Model Assessment	DB	Reading Proficiency Level						WID RPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WID	WIDA Model Assessment	KZ	Speaking Proficiency Level						WID SPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WID	WIDA Model Assessment	DC	Writing Proficiency Level						WID WPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WPT	W-APT Assessment	DU	Grade Adjusted Composite Proficiency Level						WPT GAC	Grades K - 12	Added new subject content code	7/16/2015
1516	WPT	W-APT Assessment	DQ	Grade Adjusted Literacy CPL						WPT GAL	Grades K - 12	Added new subject content code	7/16/2015
1516	WPT	W-APT Assessment	DS	Grade Adjusted Oral CPL						WPT GAO	Grades K - 12	Added new subject content code	7/16/2015
1516	WPT	W-APT Assessment	DG	Listening Proficiency Level						WPT LPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WPT	W-APT Assessment	DM	Literacy Composite Proficiency Level						WPT LCPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WPT	W-APT Assessment	DR	Oral Composite Proficiency Level						WPT OCPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WPT	W-APT Assessment	DT	Overall Composite Proficiency Level						WPT CPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WPT	W-APT Assessment	DJ	Reading Proficiency Level						WPT RPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WPT	W-APT Assessment	DH	Speaking Proficiency Level						WPT SPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WPT	W-APT Assessment	DK	Writing Proficiency Level						WPT WPL	Grades K - 12	Added new subject content code	7/16/2015
1516	WSS	Work Sampling System	WA	Arts				D		WSS ARTS	Not Valid	Deleted Test	1/05/2016
1516	WSS	Work Sampling System	WL	Language and Literacy						WSS LANG			
1516	WSS	Work Sampling System	WD	Mathematical Thinking						WSS MATH			
1516	WSS	Work Sampling System	WB	Personal/Social Development						WSS P/S			

1516	WSS	Work Sampling System	WJ	Physical Development, Health and Safety					WSS PH/H			

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX N: LANGUAGE CODES

Code Category	Code	Language	Change	Date of Change
Languages	AB	Abkhazian		
Languages	AA	Afar		
Languages	AK	Afrikaans		
Languages	EF	Akan		
Languages	EK	Akateko		
Languages	AL	Albanian, Shqip		
Languages	WJ	American Sign Language		
Languages	AM	Amharic		
Languages	AR	Arabic		
Languages	AN	Armenian, Hayeren		
Languages	AS	Assamese		
Languages	WK	Awadhi		
Languages	AZ	Azerbaijani		
Languages	BA	Bantu		
Languages	BC	Bashkir		
Languages	BQ	Basque, Euskera		
Languages	BS	Bassa		
Languages	BJ	Belarusian		
Languages	BE	Bengali, Bangla		
Languages	BR	Berber		
Languages	BP	Bhojpuri		
Languages	DZ	Bhutani		
Languages	BH	Bihari		
Languages	BI	Bislama		
Languages	BF	Breton		
Languages	BL	Bulgarian		
Languages	BU	Burmese, Myanmasa		
Languages	BD	Byelorussian		
Languages	CA	Cambodian, Khmer		
Languages	CN	Cantonese		
Languages	CT	Catalan		
Languages	ZA	Cebuano		
Languages	ZB	Chhattisgarhi		
Languages	ZC	Chinese, Hakka		
Languages	ZD	Chinese, Min Nau (Fukienese or Fujianese)		
Languages	CH	Chinese, Zhongwen		
Languages	ZE	Chittagonian		
Languages	CO	Corsican		
Languages	ZF	Creole		
Languages	HR	Croatian, Hrvatski		
Languages	CZ	Czech		
Languages	DA	Danish		
Languages	DL	Deccan		
Languages	DU	Dutch, Netherlands		
Languages	DO	Dzongkha		
Languages	EN	English		

Code Category	Code	Language	Change	Date of Change
Languages	EO	Esperanto		
Languages	ES	Estonian		
Languages	FO	Faroese		
Languages	FA	Farsi, Persian		
Languages	FJ	Fijian		
Languages	FL	Filipino		
Languages	FI	Finnish, Suomi		
Languages	FR	French		
Languages	FY	Frisian		
Languages	FU	Fulfulde, Nigerian		
Languages	GL	Galician		
Languages	KA	Georgian, Kartuli		
Languages	GE	German		
Languages	GR	Greek		
Languages	KL	Greenlandic, Kalaallisut		
Languages	GU	Gujarati		
Languages	HC	Haitian-Creole (Includes French Creole)		
Languages	HY	Haryanvi		
Languages	HA	Hausa		
Languages	HE	Hebrew, Iwrith		
Languages	HL	Hiligaynon		
Languages	HI	Hindi		
Languages	HM	Hmong		
Languages	HU	Hungarian, Magyar		
Languages	IC	Icelandic,Islenzk		
Languages	IO	Igbo		
Languages	IL	Ilacano		
Languages	IN	Indonesian, Bahasa Indonesia		
Languages	IA	Interlingua		
Languages	IE	Interlingue		
Languages	GA	Irish, Gaeilge		
Languages	IT	Italian		
Languages	JC	Jamaican Creole (includes Patois and Patwa)		
Languages	JA	Japanese, Nihongo		
Languages	JW	Javanese, Bahasa Jawa		
Languages	KV	Kannada		
Languages	KS	Kashmiri		
Languages	KK	Kazakh		
Languages	RW	Kinyarwanda		
Languages	KY	Kirghiz, Kyrgyz		
Languages	KN	Kiribati		
Languages	RN	Kirundi		
Languages	KO	Korean, Choson-o		
Languages	KZ	Kpelle (Guerze)		
Languages	KU	Kurdish, Zimany Kurdy		
Languages	LO	Lamnso		
Languages	LA	Laotian, Pha Xa Lao		
Languages	LB	Latin		
Languages	LV	Latvian, Lettish		
Languages	LN	Lingala		

Code Category	Code	Language	Change	Date of Change
Languages	LI	Lithuanian		
Languages	LM	Lombard		
Languages	MB	Macedonian		
Languages	NJ	Madura		
Languages	XI	Magahi		
Languages	XJ	Maithili		
Languages	MA	Malagasy		
Languages	ML	Malayalam		
Languages	MS	Malay, Bahasa Malaysia		
Languages	MT	Maltese		
Languages	MD	Mandarin		
Languages	NR	Maori		
Languages	MR	Marathi		
Languages	XK	Marwari		
Languages	MC	Moldavian		
Languages	MO	Mongolian		
Languages	NS	Napoletano - Calabrese		
Languages	NA	Nauru		
Languages	NE	Nepali		
Languages	NO	Norwegian		
Languages	OC	Occitan		
Languages	OR	Oriya		
Languages	OM	(Afan) Oromo		
Languages	PX	Pamiamento		
Languages	PJ	Panjabi, Punjabi		
Languages	PA	Pashto (Includes Pushtu)		
Languages	PO	Polish		
Languages	PR	Portuguese		
Languages	RA	Rhaeto-Romance		
Languages	RM	Rumanian, Romanian		
Languages	RS	Russian		
Languages	RB	Rwanda		
Languages	SG	Sangho		
Languages	SA	Sanskrit		
Languages	XQ	Saraiki		
Languages	GD	Scots Gaelic		
Languages	EP	Sepedi		
Languages	SK	Serbian, Srpski		
Languages	SR	Serbo-Croatian		
Languages	ST	Sesotho		
Languages	TN	Setswana		
Languages	SN	Shona		
Languages	SD	Sindhi		
Languages	SC	Singhalese		
Languages	XL	Sinhala		
Languages	SI	Siswati		
Languages	SL	Slovak		
Languages	SJ	Slovenian		
Languages	SO	Somali		
Languages	SP	Spanish		

Code Category	Code	Language	Change	Date of Change
Languages	SU	Sundanese		
Languages	SH	Swahili		
Languages	SW	Swedish, Svenska		
Languages	TA	Tagalog		
Languages	TG	Tajik		
Languages	TB	Tamil		
Languages	TT	Tatar		
Languages	TE	Telugu		
Languages	TH	Thai		
Languages	TI	Tibetan, Bodskad		
Languages	TC	Tigrinya		
Languages	TO	Tonga		
Languages	TS	Tsonga		
Languages	TU	Turkish		
Languages	TK	Turkmen		
Languages	TD	Twi		
Languages	UK	Ukranian		
Languages	UR	Urdu		
Languages	UY	Uyghur		
Languages	UZ	Uzbek		
Languages	VI	Vietnamese		
Languages	VS	Visayan		
Languages	VO	Volapuk		
Languages	WE	Welsh		
Languages	WO	Wolof		
Languages	XH	Xhosa		
Languages	YI	Yiddish, Jiddisch		
Languages	YO	Yoruba		
Languages	ZH	Zhuan, Northern		
Languages	ZU	Zulu		
Languages	OT	Other		
Languages	ZZ	Not Applicable		
Indigenous Languages of the Americas	AC	Abnaki		
Indigenous Languages of the Americas	AD	Achumawi		
Indigenous Languages of the Americas	AE	Ahtena		
Indigenous Languages of the Americas	AF	Alabama		
Indigenous Languages of the Americas	AG	Aleut		
Indigenous Languages of the Americas	AH	Algonquian		
Indigenous Languages of the Americas	AI	Apache		
Indigenous Languages of the Americas	AJ	Arapaho		
Indigenous Languages of the Americas	AO	Araucanian		
Indigenous Languages of the Americas	AP	Arikara		
Indigenous Languages of the Americas	AQ	Athapascan		
Indigenous Languages of the Americas	AT	Atsina		
Indigenous Languages of the Americas	AU	Atsugewi		
Indigenous Languages of the Americas	AV	Aucanian		
Indigenous Languages of the Americas	AW	Aymara		
Indigenous Languages of the Americas	AX	Aztec		
Indigenous Languages of the Americas	BG	Blackfoot		
Indigenous Languages of the Americas	CB	Caddo		

Code Category	Code	Language	Change	Date of Change
Indigenous Languages of the Americas	CC	Cahuilla		
Indigenous Languages of the Americas	CD	Cakchiquel		
Indigenous Languages of the Americas	CE	Cayuga		
Indigenous Languages of the Americas	CF	Chasta Costa		
Indigenous Languages of the Americas	CG	Chemeheuvi		
Indigenous Languages of the Americas	CI	Cherokee		
Indigenous Languages of the Americas	CJ	Chetemacha		
Indigenous Languages of the Americas	CK	Cheyenne		
Indigenous Languages of the Americas	CL	Chinook Jargon		
Indigenous Languages of the Americas	CM	Chiricahua		
Indigenous Languages of the Americas	CP	Chiwere		
Indigenous Languages of the Americas	CQ	Choctaw		
Indigenous Languages of the Americas	CS	Chumash		
Indigenous Languages of the Americas	CU	Clallam		
Indigenous Languages of the Americas	CV	Coast Miwok		
Indigenous Languages of the Americas	CW	Cocomaricopa		
Indigenous Languages of the Americas	CX	Coeur D'Alene		
Indigenous Languages of the Americas	CY	Columbia		
Indigenous Languages of the Americas	DF	Comanche		
Indigenous Languages of the Americas	DG	Cowlitz		
Indigenous Languages of the Americas	DH	Cuna		
Indigenous Languages of the Americas	DI	Cupeno		
Indigenous Languages of the Americas	DJ	Cree		
Indigenous Languages of the Americas	DK	Crow		
Indigenous Languages of the Americas	DB	Dakota		
Indigenous Languages of the Americas	DC	Delaware		
Indigenous Languages of the Americas	DD	Delta River Yuman		
Indigenous Languages of the Americas	DE	Diegueno		
Indigenous Languages of the Americas	EA	Eskimo		
Indigenous Languages of the Americas	EB	Eyak		
Indigenous Languages of the Americas	FB	Foothill North Yokuts		
Indigenous Languages of the Americas	FC	Fox		
Indigenous Languages of the Americas	FD	French Cree		
Indigenous Languages of the Americas	GB	Guarani		
Indigenous Languages of the Americas	GC	Guaymi		
Indigenous Languages of the Americas	HB	Haida		
Indigenous Languages of the Americas	HD	Han		
Indigenous Languages of the Americas	HF	Havasupai		
Indigenous Languages of the Americas	HG	Hichita		
Indigenous Languages of the Americas	HH	Hidatsa		
Indigenous Languages of the Americas	HJ	Hopi		
Indigenous Languages of the Americas	HK	Hupa		
Indigenous Languages of the Americas	IB	Inupiak		
Indigenous Languages of the Americas	ID	Iroquois		
Indigenous Languages of the Americas	IF	Island Carib		
Indigenous Languages of the Americas	JB	Jicarilla		
Indigenous Languages of the Americas	KX	Kanjoval		
Indigenous Languages of the Americas	KB	Klamath		
Indigenous Languages of the Americas	KC	Kawaiisu		
Indigenous Languages of the Americas	KD	Kalispel		

Code Category	Code	Language	Change	Date of Change
Indigenous Languages of the Americas	KE	Kansa		
Indigenous Languages of the Americas	KF	Karok		
Indigenous Languages of the Americas	KG	Keres		
Indigenous Languages of the Americas	KH	Kickapoo		
Indigenous Languages of the Americas	KI	Kiowa		
Indigenous Languages of the Americas	KJ	Kiowa-Apache		
Indigenous Languages of the Americas	KM	Koasati		
Indigenous Languages of the Americas	KW	Koyukon		
Indigenous Languages of the Americas	KP	Kuchin		
Indigenous Languages of the Americas	KQ	Kutenai		
Indigenous Languages of the Americas	KR	Kwakiutl		
Indigenous Languages of the Americas	IG	Indian		
Indigenous Languages of the Americas	IH	Ingalit		
Indigenous Languages of the Americas	LC	Lower Chehalis		
Indigenous Languages of the Americas	LD	Luiseno		
Indigenous Languages of the Americas	XN	Maidu		
Indigenous Languages of the Americas	ME	Makah		
Indigenous Languages of the Americas	MF	Mam		
Indigenous Languages of the Americas	MG	Mandan		
Indigenous Languages of the Americas	MH	Mayan		
Indigenous Languages of the Americas	MJ	Menomini		
Indigenous Languages of the Americas	MM	Miami		
Indigenous Languages of the Americas	MN	Micmac		
Indigenous Languages of the Americas	MP	Mikasuki		
Indigenous Languages of the Americas	XO	Miwok		
Indigenous Languages of the Americas	MQ	Mixtec		
Indigenous Languages of the Americas	MU	Mohave		
Indigenous Languages of the Americas	MV	Mohawk		
Indigenous Languages of the Americas	MW	Mono		
Indigenous Languages of the Americas	MX	Mountain Maidu		
Indigenous Languages of the Americas	MY	Muskogee		
Indigenous Languages of the Americas	NB	Navaho		
Indigenous Languages of the Americas	NC	Nez Perce		
Indigenous Languages of the Americas	ND	Nomlaki		
Indigenous Languages of the Americas	NF	Nootka		
Indigenous Languages of the Americas	NG	Nootsack		
Indigenous Languages of the Americas	NH	Northern Paiute		
Indigenous Languages of the Americas	NI	Northwest Maidu		
Indigenous Languages of the Americas	OA	Ojibwa		
Indigenous Languages of the Americas	OB	Okanogan		
Indigenous Languages of the Americas	OD	Omaha		
Indigenous Languages of the Americas	OE	Oneida		
Indigenous Languages of the Americas	OF	Onondaga		
Indigenous Languages of the Americas	OG	Osage		
Indigenous Languages of the Americas	OH	Other Athapascan-Eyak		
Indigenous Languages of the Americas	OI	Ottawa		
Indigenous Languages of the Americas	PB	Pacific Gulf Yupik		
Indigenous Languages of the Americas	PC	Paiute		
Indigenous Languages of the Americas	PD	Panamint		
Indigenous Languages of the Americas	PF	Passamaquoddy		

Code Category	Code	Language	Change	Date of Change
Indigenous Languages of the Americas	PG	Patwin		
Indigenous Languages of the Americas	PH	Pawnee		
Indigenous Languages of the Americas	PK	Penobscot		
Indigenous Languages of the Americas	PL	Picuris		
Indigenous Languages of the Americas	PM	Pima		
Indigenous Languages of the Americas	PN	Plains Miwok		
Indigenous Languages of the Americas	PP	Pomo		
Indigenous Languages of the Americas	PQ	Ponca		
Indigenous Languages of the Americas	PS	Potawatomi		
Indigenous Languages of the Americas	PT	Puget Sound Salish		
Indigenous Languages of the Americas	OJ	Quapaw		
Indigenous Languages of the Americas	OK	Quechua		
Indigenous Languages of the Americas	OL	Quekchi		
Indigenous Languages of the Americas	ON	Quiche		
Indigenous Languages of the Americas	OO	Quinault		
Indigenous Languages of the Americas	SB	Sahaptian		
Indigenous Languages of the Americas	SF	Saint Lawrence Island Yupik		
Indigenous Languages of the Americas	SQ	Salish		
Indigenous Languages of the Americas	SS	Sandia		
Indigenous Languages of the Americas	SV	San Carlos		
Indigenous Languages of the Americas	SX	Santiam		
Indigenous Languages of the Americas	SY	Seneca		
Indigenous Languages of the Americas	SZ	Serrano		
Indigenous Languages of the Americas	VA	Shastan		
Indigenous Languages of the Americas	VB	Shawnee		
Indigenous Languages of the Americas	VC	Shoshoni		
Indigenous Languages of the Americas	VD	Sierra Miwok		
Indigenous Languages of the Americas	VE	Siuslaw		
Indigenous Languages of the Americas	VF	Southern Maidu		
Indigenous Languages of the Americas	VG	Southern Paiute		
Indigenous Languages of the Americas	VH	Spokane		
Indigenous Languages of the Americas	TF	Tachi		
Indigenous Languages of the Americas	TJ	Tanacross		
Indigenous Languages of the Americas	TL	Tanaina		
Indigenous Languages of the Americas	TM	Tanana		
Indigenous Languages of the Americas	TP	Tarahumara		
Indigenous Languages of the Americas	TQ	Tarascan		
Indigenous Languages of the Americas	TR	Tewa		
Indigenous Languages of the Americas	TV	Tillamook		
Indigenous Languages of the Americas	TX	Tiwa		
Indigenous Languages of the Americas	TY	Tlingit		
Indigenous Languages of the Americas	TZ	Towa		
Indigenous Languages of the Americas	XA	Tonkawa		
Indigenous Languages of the Americas	XB	Tsimshian		
Indigenous Languages of the Americas	XC	Tubatulabal		
Indigenous Languages of the Americas	XD	Tupi		
Indigenous Languages of the Americas	XE	Tuscarora		
Indigenous Languages of the Americas	XF	Tutchone		
Indigenous Languages of the Americas	XG	Twana		
Indigenous Languages of the Americas	UA	Up River Yuman		

Code Category	Code	Language	Change	Date of Change
Indigenous Languages of the Americas	UB	Upland Yuman		
Indigenous Languages of the Americas	UC	Upper Chehalis		
Indigenous Languages of the Americas	UD	Upper Chinook		
Indigenous Languages of the Americas	UE	Upper Kuskokwim		
Indigenous Languages of the Americas	UF	Upper Tanana		
Indigenous Languages of the Americas	UG	Ute		
Indigenous Languages of the Americas	WA	Walapai		
Indigenous Languages of the Americas	WB	Wappo		
Indigenous Languages of the Americas	WC	Washo		
Indigenous Languages of the Americas	WD	Wichita		
Indigenous Languages of the Americas	WF	Winnebago		
Indigenous Languages of the Americas	WG	Wintun		
Indigenous Languages of the Americas	WH	Wiyot		
Indigenous Languages of the Americas	WI	Wyandot		
Indigenous Languages of the Americas	YA	Yaqui		
Indigenous Languages of the Americas	YB	Yavapai		
Indigenous Languages of the Americas	YC	Yuchi		
Indigenous Languages of the Americas	YD	Yuki		
Indigenous Languages of the Americas	YE	Yuma		
Indigenous Languages of the Americas	YF	Yupik		
Indigenous Languages of the Americas	YG	Yurok		
Indigenous Languages of the Americas	YH	Zapotec		
Indigenous Languages of the Americas	YJ	Zuni		
PACIFIC LANGUAGES CODES	EC	Carolinian		
PACIFIC LANGUAGES CODES	ED	Chamorro		
PACIFIC LANGUAGES CODES	EE	Chuukese/Trukese		
PACIFIC LANGUAGES CODES	GF	Guamanian		
PACIFIC LANGUAGES CODES	KT	Kosraen		
PACIFIC LANGUAGES CODES	MZ	Marshallese		
PACIFIC LANGUAGES CODES	PU	Palauan		
PACIFIC LANGUAGES CODES	PV	Pohnpeians		
PACIFIC LANGUAGES CODES	SM	Samoan		
PACIFIC LANGUAGES CODES	YK	Yapese		

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX P: DEFINITIONS FOR INCIDENT REPORTING

Incident Type Level		Incident Type	Definition	Examples	Non-Examples:	Note	Related Element	Change Date & Description
LEVEL IV	ALC	**ALCOHOL***	(possession, use or sale) - Possession, sale, purchase, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.	Student testing positive for alcohol by law enforcement. Student possessing, using, or selling alcohol.	Student being suspected of using alcohol without evidence. Student smelled of alcohol who after investigation was found to be diabetic.	Law enforcement should be called if someone in authority observes a student, who appears to be intoxicated, getting out of a car after he/she was just seen driving it, or getting into the driver's seat.	Must be Alcohol-Related	6/1/14: Related Element - added: "Must be Alcohol-Related".
LEVEL I	ARS	**ARSON***	(intentionally setting a fire on school property) - To damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents.	Student or other deliberately burning school property (building, fixtures, etc.).	Student or other unintentionally starting a fire.	Report only intentionally-set fires to SESIR.		
LEVEL I	BAT	**BATTERY***	(physical attack/harm) - The physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement and result in more serious bodily injury.	Student hitting another with a heavy implement over the head resulting in serious injury. Student jabbing a pen into another's arm resulting in serious injury. Student or other engaging in a mutual physical altercation with another and continuing to hit/beat that person even after that person stops fighting, or is no longer able to fight back resulting in serious injury.	Student or other delivering a single poke to the chest. Student or other delivers a single, non-injuring strike to the arm of another. Student or other actively engaging in a fight with each other (refer to *Fighting* code as a possible SESIR code). Student or other striking back when hit by an aggressor and becoming engaged in a fight with the aggressor. (Refer to *Fighting* code as a possible SESIR code.)	To distinguish from *Fighting*, report an incident as Battery only when the force or violence is carried out against a person who is not fighting back.	Must be Injury-Related and Reported to Law Enforcement	6/1/12: Definition - added sentence: "The attack must be serious enough to warrant consulting law enforcement or result in serious bodily harm." Examples - added "resulting in serious injury". 6/1/13: Definition - words added (and, more, & injury) and removed (or & harm). 6/1/14: Related Element - added: "Must be Injury-Related and Reported to Law Enforcement".
LEVEL II	BRK	**BREAKING AND ENTERING/BURGLARY***	(illegal entry into a facility) - The unlawful entry with force, or unauthorized presence in a building or other structure or conveyance with evidence of the intent to damage or remove property or harm a person(s).	Student or other breaking and entering into: a school building during athletic events, a school bus, or a residential garage that is being used for a school-sponsored event. Student or other willfully remaining within a building after it has been secured and committing a crime, such as vandalism or theft.	Student or other entering an unlocked gym, without permission, and using the basketball court. Student or other wandering the halls, after hours, after entering through an unlocked door.	If entry was by force, resulting in facility damage, the incident should be coded as Breaking and Entering/Burglary		
LEVEL IV	BUL	**BULLYING****	The incident is bullying if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment; or unreasonably interfere with the individual's school performance or participation.	Student uses a picture phone to take a picture of a student using the bathroom at school and places it on the Internet. Student spreads nasty rumors at school about another person, in conversation, in a note, or through e-mail or instant messaging. Student repeatedly teases another person in a mean way, calling him/her inappropriate names, making fun of his/her appearance, or the way he/she talks, dresses, or acts.	Student calls another student an inappropriate name once.	If the bullying results in any other SESIR incidents do not code the incident as *Bullying*. Instead, the incident should be coded appropriately with the related element coded as bullying-related.	Must be Bullying-Related	6/1/14: Related Element - added: "Must be Bullying-Related".
LEVEL III	DOC	**DISRUPTION ON CAMPUS—MAJOR***	(formerly **DISORDERLY CONDUCT**) (significantly disrupts all or portions of the campus activities, school sponsored events or school bus transportation) - Disruptive behavior that poses a serious threat to the <u>learning environment, health, safety,</u> or <u>welfare</u> of others.	Student or other making a bomb threat. Student engaging in disruptive behavior that causes the bus driver to stop the bus to ensure the safety of the group. Student or other causing an incident that results in closing the cafeteria. Student or other inciting a riot. Student or other pulling a fire alarm. Student or other deliberately crashing the school computer system. Student or other causing an incident that prevents other students from proceeding to the next class or prevents egress.	Disruption of a single classroom. Student defying authority. Student disobeying or showing disrespect to others. Student or other using obscene or inappropriate language or gestures. Student not sitting in seat and/or talking loudly while school bus is moving.	Incidents that affect a single classroom during a single class period <u>should not</u> be reported to SESIR. Although schools may consider the non-examples as *Disruption on Campus* for SESIR purposes, they are not. However, schools may want to document these types of incidents on their <u>local</u> student discipline referral form. Bomb threats and false bomb reports, as defined in Sections 790.162 and 790.163 Florida Statutes, are considered felony offenses and require expulsion for at least one year and referral for prosecution. Bomb threats fall under the zero tolerance policy (Section 1006.13(3)(b), Florida Statutes).		

Incident Type Level		Incident Type	Definition	Examples	Non-Examples:	Note	Related Element	Change Date & Description
LEVEL II	DRD	**DRUG SALE/DISTRIBUTION--EXCLUDING ALCOHOL***	(illegal sale or distribution of drugs) - The manufacture, cultivation, sale or distribution of any drug, narcotic, controlled substance or substance represented to be a drug.	Student passing a marijuana cigarette around in the school bathroom. Student giving prescription drugs prescribed for someone else. Student selling cocaine to another. Student or other misrepresenting substances as illegal drugs.	Students taking medication prescribed for themselves. Student giving an aspirin or other over-the-counter medication to another in dosage prescribed. Student smoking a marijuana cigarette alone. (Refer to Drug Use/Possession, DRU). Student found with a single marijuana cigarette in backpack. (Refer to Drug Use/Possession, DRU).		Must be Drug-Related. Complete the drug description (M, N or O) for all drug sale/distribution incidents. If the incident involves marijuana (M), non controlled substance used as drugs (N) and illicit drugs (O), select the description which represents the most serious offense.	
LEVEL III	DRU	**DRUG USE/POSSESSION--EXCLUDING ALCOHOL ***	(illegal drug possession or use) – The use or possession of any drug, narcotic, or controlled substance or any substance when used for chemical intoxication. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.	Student or other possessing or being under the influence of illegal drugs at school, at school-sponsored events, or on school transportation. Student possessing or observed swallowing prescription drugs that are not prescribed for him/her. Student(s) found inhaling or ingesting intoxicants, glue, solvents, or aerosols for hallucinogenic purposes.	Student possessing or using over-the-counter medications in dosage prescribed. Student using inhalers for asthmatic condition. Student possessing drug paraphernalia	Behavioral evidence alone should not be used as a basis for reporting drug use. Although a student giving another an over-the-counter medication may violate school code, it is not reported as a SESIR incident.	Must be Drug-Related. Complete the drug description (M, N or O) for all drug use/possession incidents. If the incident involves marijuana (M), a non-controlled substance used as a drug (N) and other illicit drugs (O), select the description which represents the most serious offense.	6/1/13: Definition - words removed (hallucinogenic purposes).
LEVEL III	FIT	**FIGHTING****	(mutual combat, mutual altercation) - When two or more persons mutually participate in use of force or physical violence that requires physical restraint or results in injury.	Student or other engaging in a fight/combat with another and physical restraint is necessary to stop it. Student becoming engaged in a fight which results in the need for first aid or medical attention for one or both of the participants.	Student engaging in "horseplay." Student verbally confronting another student/teacher. Student or other engaging in pushing and shoving who is easily separated or stopped. Student or other engaging in a fight which is resolved without injury or need for physical restraint.	Schools may want to document **lower levels of fighting** such as the non-examples listed here on their local student discipline referral form. **SERIOUS incidents** involving mutual participation should be reported as *Fighting*, without regard to who was the original aggressor, unless the guidelines for reporting the incident as a *Battery* apply. Fighting should be reported to SESIR if at least **one** of the following occurs: (1) *Verbal intervention does not stop the fighting and physical restraint is required. For guidance as to who should intervene by using physical restraint, staff should follow local school board policies and procedures.* (2) *Someone is injured, requiring immediate first aid or subsequent medical attention as a result of the fight*.		
LEVEL IV	HAR	**HARASSMENT****	Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that 1) places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, 2) has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or 3) has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.	One student approaches another student and makes an insulting gesture. The targeted student runs off in tears and is visibly upset.	Two students approach each other and one student makes an insulting gesture towards the other student. Both students are good friends; no offense was taken by either student from the interaction.			

Incident Type Level		Incident Type	Definition	Examples	Non-Examples:	Note	Related Element	Change Date & Description
LEVEL III	HAZ	**HAZING***	Any action or situation that endangers the mental or physical health or safety of a student <u>at a school with any of grades 6 through 12</u> for purposes of initiation or admission into or affiliation with any school-sanctioned organization. "Hazing" includes, but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.	Pressuring, coercing or forcing a student into 1) violating state or federal law; 2) consuming any food, liquor, drug, or other substance; or 3) participating in physical activity that could adversely affect the health or safety of the student.	Requiring new team members to attend additional supervised practices.		Must be Hazing-Related	6/1/14: New SESIR Incident Added
LEVEL I	HOM	**HOMICIDE***	(murder, manslaughter) - The unjustified killing of one human being by another.	Student or other person, known or unknown, committing any homicide on school campus, at school-sponsored events, or on school transportation.	Student or other accidentally dying. Student or other committing suicide.		Must be Injury-Related and Reported to Law Enforcement.	6/1/14: <u>Related Element</u> - added: "Must be Injury-Related and Reported to Law Enforcement".
LEVEL I	KID	**KIDNAPPING***	(abduction of an individual) - Forcibly, or by threat, confining, abducting, or imprisoning another person against his/her will and without lawful authority.	Student or other holding another person for ransom or reward, as a shield, or as a hostage. Non-custodial caregiver, with a restraining order, picking up a student.	Student running away with her boyfriend after being picked up from school by him.		Must be Injury-Related and Reported to Law Enforcement.	6/1/14: <u>Related Element</u> - added: "Must be Injury-Related and Reported to Law Enforcement".
LEVEL III	OMC	**OTHER MAJOR***	(major incidents that do not fit within the other definitions) - Any serious, harmful incident resulting in the need for law enforcement intervention not previously classified.	Student produces or knowingly uses counterfeit money. Student participates in gambling activities, i.e., throwing quarters for money. Student possesses pornographic materials depicting others under the age of 18. Student possesses drug paraphernalia.	Student violating probation. Student or other committing crimes off-campus	Sometimes arrests are made on school campuses for incidents that occurred <u>off campus</u> or for circumstances that are not school related. These non-examples include arrests for breaking and entering into an off-campus home or building or arrests for violation of probation. **These are not to be reported as SESIR incidents.**		
LEVEL II	PHA	**PHYSICAL ATTACK***	Refers to an actual and intentional striking of another person against his/her will, or the intentional causing of bodily harm to an individual.	Throwing and object and hitting someone hard enough to cause injury.	Student or other engaging in a fight/combat with another and physical restraint is necessary to stop it. Student becoming engaged in a fight which results in the need for first aid or medical attention for one or both of the participants. (Refer to *Fighting* as a possible SESIR code)			7/1/14: New SESIR Incident added.
LEVEL II	ROB	**ROBBERY***	(using force to take something from another) - The taking or attempted taking of anything of value that is owned by another person or organization, under the confrontational circumstances of force or threat of force or violence and/or by putting the victim in fear.	Student or other snatching a gold chain off someone's neck. Student or other extorting lunch money. Student or other engaging in "carjacking."	Student or other taking money from an unattended purse. (Refer to *Larceny/Theft* code as a possible SESIR code)			
LEVEL III	STL	**LARCENY/THEFT***	(taking of property from person, building, or a vehicle) - The unauthorized taking, carrying, riding away, or concealing the property of another person, including motor vehicle, without threat, violence, or bodily harm.	Student or other embezzling public funds. Student or other stealing an item/items worth $300 or more. Student finding a checkbook, signing owner's name and making a purchase. Student or other stealing a car or motorcycle.	Student or other borrowing an item without permission. Student or other committing robbery (code as *Robbery* instead). Student or other stealing an item/items less than $300.	The item(s) must total $300 or more in value to report in SESIR. However, it is important for schools to document these types of incidents on their <u>local</u> student discipline referral form. The threshold amount for years prior to and including 2004-05 was $50.		6/1/12: <u>Examples</u> - added the word "items". <u>Non-Examples</u> - added the word "items". <u>Note</u> - revised to include "item*(s)* must *total* $300 or more *in value*".

Incident Type Level		Incident Type	Definition	Examples	Non-Examples:	Note	Related Element	Change Date & Description
LEVEL II	SXA	SEXUAL ASSAULT*	An incident that includes a threat of: rape, fondling, indecent liberties, child molestation, or sodomy. The threat must include all of the following elements: 1) intent; 2) fear; and 3) capability.	Student or other threatening to rape another.	Kindergarten student threatening another with a sexual act.	Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s). Young children and students with exceptionalities may make threats without conscious sexual intent. Consult school district student services or psychologist for assessing acting out sexual behaviors that might be indicators of abuse, and use the findings to help determine whether to report the incident as a SESIR incident. Obtain input when the principal is unable to determine if the behavior involving young children is of a sexual nature beyond developmentally appropriate age expectation, when the incident is serious enough to require further investigation, or where students in special education are involved.		6/1/14: New SESIR Incident added.
LEVEL I	SXB	SEXUAL BATTERY*	(attempted or actual) - Forced or attempted oral, anal, or vaginal penetration by using a sexual organ or an object simulating a sexual organ, or the anal or vaginal penetration of another by any body part or object.	Student or other raping someone. Student or other attempting to rape someone.	Students engaging in consensual sex acts. (Consensual sex is not *Sexual Battery*. Refer to *Sexual Offense (Other)* as a possible SESIR code.)		Must be Injury-Related and Reported to Law Enforcement	6/1/14: Related Element - added: "Must be Injury-Related and Reported to Law Enforcement".
LEVEL III	SXH	SEXUAL HARASSMENT**	(undesired sexual behavior) - Unwanted verbal or physical behavior with sexual connotations by an adult or student that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual's school performance or participation. [State Board of Education Rule 6A-19.008(1)]. An incident when one person demands a sexual favor from another under the threat of physical harm or adverse consequence.	Student or other causing unwanted and ongoing episodes of leering, pinching, grabbing. Student or other making repeated suggestive comments, jokes, or actions of a sexual nature. Student or other pressuring one to engage in sexual activity. Teacher threatening to lower a student's grade if sexual favors are not given. Student or other repeatedly showing a photograph, poster or other visual image of nudity, lewd or sexual activity. Student or other pressuring another student for sexual favors by threatening to prevent him/her from participating in a school activity.	Students engaging in consensual sex. (Refer to *Sexual Offense (Other)* code as a possible SESIR code.) Student unintentionally brushing up against another in the hallway. A single incident of a kiss that may be unwanted.	In some cases, severe incidents of sexual harassment, which include violent physical contact, may be considered a *Battery*, or *Sexual Battery*, if there is physical penetration. Unwanted kissing becomes sufficiently pervasive to report when an individual kisses several others or when an individual kisses another several times.		
LEVEL III	SXO	SEXUAL OFFENSES (Other)*	1) Other sexual contact, including intercourse, without force or threat of force. 2) Subjecting an individual to lewd sexual gestures, comments, sexual activity, or exposing private body parts in a lewd manner.	Student or other participating in sexual activity in front of another student. Student or other intentionally exposing genitals. Two students engaging in sexual activity in janitor's closet. Student or other soliciting or encouraging a person to commit a sexual act. Student or other touching the buttocks of another in a lewd, lascivious manner. Student or other making obscene remarks (conduct, which by community standards, is deemed to corrupt public morals by its indecency and/or lewdness).	Students kissing consensually. Student swearing. A kindergarten child relieving himself publicly. A first grade student hugging another. Student inadvertently touching breasts or buttocks of another.	1. Sexual activity between students should be reported to law enforcement immediately so investigation can be conducted regarding illegal conduct. 2. Consideration should be given to developmentally age-appropriate behaviors in coding sexual offenses for students. Young children and students with exceptionalities may expose themselves without conscious sexual intent. 3. Consult school district student services or psychologist for assessing acting out sexual behaviors that might be indicators of abuse, and use the findings to help determine whether to report the incident as a SESIR incident. Obtain input when the principal is unable to determine if the behavior involving young children is of a sexual nature beyond developmentally appropriate age expectation, when the incident is serious enough to require further investigation, or where students in special education are involved.		
LEVEL IV	TBC	TOBACCO**	(cigarettes or other forms of tobacco) - The possession, use, distribution, or sale of tobacco or nicotine products on school grounds, at school-sponsored events, or on school transportation by any person under the age of 18.	A student under 18 possessing and/or smoking cigarettes. A student using smokeless tobacco.	An 18-year-old student smoking a cigar on campus.	*Although district codes of student conduct may make it against the district code for students age 18 and older to be smoking on school campus, it still is not in violation of the state statute and should not be reported in SESIR.* Tobacco incidents should be coded as "Reported to Law Enforcement" any time a civil citation is written, whether it is by a law enforcement officer or the "designee." (See Section 569.12, Florida Statutes.)		6/1/14: Definition - added: "or nicotine".

Incident Type Level		Incident Type	Definition	Examples	Non-Examples:	Note	Related Element	Change Date & Description
LEVEL III	TRE	THREAT/INTIMIDATION *	(instilling fear in others) - A threat to cause physical harm to another person with or without the use of a weapon that includes all of the following elements: (1) intent--an intention that the threat is heard or seen by the person who is the object of the threat; (2) fear--a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out; and (3) capability--the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that can easily be obtained.	Student or other willfully and repeatedly following another or stalking with intent to cause the person to fear for his/her safety. Student or other who willfully and repeatedly uses email or text message to cause another to fear for his/her safety or cause substantial emotional distress (cyber stalking). Student or other making repeated malicious, credible threats in person or by telephone causing the person to fear for his/her safety. Student telling another he/she could kill or knows people who could kill him/her. Student or other violating a restraining order.	Student or other engaging in mutual combat with another (refer to *Battery* or *Fighting* code as possible SESIR code). Student or other actually using force or violence against another (refer to *Battery* or *Fighting* code as possible SESIR code). Student waving to another student in the hallway, waiting after class to talk to him/her and calling to ask him/her out.	Any threat of violence towards the school, targeted groups, or individuals that does not contain the three elements of intent, fear, and capability, but does result in school disciplinary action and a police investigation, should be coded as *Disruption on Campus* (DOC) if it causes a significant campus disruption. A person following another without the intent or result of putting the person in fear of death or bodily injury is a less serious behavior than a person who willfully, maliciously and repeatedly follows, harasses and makes a credible threat with intent to place that person in reasonable fear of death or bodily injury (aggravated stalking). (See 784.048(3) Florida Statutes.)		
LEVEL III	TRS	TRESPASSING *	(illegal entry onto campus) - To enter or remain on school grounds/campus, school transportation, or at a school-sponsored event/off campus without authorization or invitation and with no lawful purpose for entry.	Any unauthorized person entering the campus. Any unauthorized person remaining on property after being directed to leave by the chief administrator or designee.	Parent entering the building to pick up his/her child without first getting clearance through the office. Person searching for a phone at a school facility after his/her car has broken down.			
	UBL	UNSUBSTANTIATED BULLYING	After a complete investigation and follow up of a reported bullying incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under the definition of bullying as listed in the Jeffery Johnston Stand Up for all Students Act (section 1006.147, F.S.).			For incidents reported as Bullying, found to be unsubstantiated, and determined to be another type of incident: code the original report as Unsubstantiated Bullying *and* code the incident as what it was determined to be. This is not duplicate reporting since UBL is not counted in the incident totals.		
	UHR	UNSUBSTANTIATED HARASSMENT –	After a complete investigation and follow up of a reported harassment incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under definition of harassment as listed in the Jeffrey Johnston Stand Up for all Students Act (section 1006.147, F.S.).			For incidents reported as Harassment found to be unsubstantiated, and determined to be another type of incident: code the original report as Unsubstantiated Harassment *and* code the incident as what it was determined to be. This is not duplicate reporting since UHR is not counted in the incident totals.		
LEVEL III	VAN	VANDALISM*	(destruction, damage, or defacement of school or personal property) - The intentional destruction, damage, or defacement of public or private/personal property without consent of the owner or the person having custody or control of it.	Student or other defacing with graffiti. Student or other keying or scratching a car. Student or other trashing a room resulting in damages of $1,000 dollars or more.	Student or other accidentally damaging chemistry lab equipment. Student or other causing damages under $1,000.	The amount of damage must be $1,000 or more to be reported in SESIR, including time and labor. Previous amount of damage threshold through 2004-05 was $100. It is important for schools to document lower-level vandalism incidents on their local student discipline referral form.		

Incident Type Level		Incident Type	Definition	Examples	Non-Examples:	Note	Related Element	Change Date & Description
LEVEL II	WPO	**WEAPONS POSSESSION***	(possession of firearms and other instruments which can cause harm) - Possession of any instrument or object (as defined by Section 790.001(13), Florida Statutes, or district code of conduct) that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm.	Student or other possessing a firearm. Student or other using a knife, pocket knife, or other sharp or pointed implement to threaten or harm another.	Student after investigation found to possess a common pocket knife or eating utensil with no intent to harm. Student possessing items not covered under law or district policy such as pointed instruments, pens, or pencils. Student possessing a cutting tool that is being used in art, shop, or other class.	Offenses in this category fall under the zero tolerance policy (Section 1006.13(3) (b), Florida Statutes). Students found committing this offense are to be expelled for one year (not one school year) and referred for criminal prosecution. Effective January 7, 2003, the Legislature amended Section 1006.07(2)(f), Florida Statutes, to remove reference to a knife, and instead references "a weapon as defined in Chapter 790." In 2006, the Legislature amended the weapons definition in Chapter 790 by adding knife and further exempting plastic utensils and blunt-bladed knives and kept the pocketknife exemption. The definition in Section 790.001(13), Florida Statutes, contains those items required to be in a district's code of student conduct and exempts common pocketknife as well as plastic utensils and blunt-bladed knives. It is the legislative intent that districts enforce policies that allow for discretion in determining whether to punish students found to be in possession of items such as pocketknives, plastic utensils, blunt-bladed knives, etc. Possession of any weapon or knife (including a pocketknife) should be reported to law enforcement for investigation. Pocketknives found to be intended to use to harm another should be reported to SESIR.	Must be Weapon-Related. Complete the weapon description i.e., F-Firearm, Other (incendiary devices, explosives, etc.); H-Handgun; K-Knife; O-Other Weapon (objects can become weapons when used for bodily harm, i.e., scissors, letter openers, air-powered "guns", etc.); R-Rifle or Shotgun, U-Unknown Weapon; and Z (not applicable) for all weapon possession incidents.	

The Incident Type Level column provides a preliminary rank order of incident types for school reporting with Level I being the most serious and Level IV being the least serious. If a decision must be made between two incident types, the incident that caused the most injury or the highest loss of property or monetary cost should be reported.

*Incidents that must be reported to SESIR and ARE EXPECTED to include consultation with law enforcement.
An incident should be coded as Yes - Reported to Law Enforcement if an official action was taken by a School Resource Officer (SRO)
or local Law Enforcement Officer such as: a case number was assigned, a report was filed,
an affidavit was filed, an investigation was conducted and found to be an incident reportable to SESIR OR an arrest was made.
The presence of, or consultation with, a law enforcement officer or SRO is not sufficient for an incident to be coded as "Reported to Law Enforcement."

**Incidents that must be reported to SESIR, but MAY NOT NEED to include consultation with law enforcement.

NOTES:
For reporting to the U.S.D.O.E., the following incident types are considered to be violent incidents: Battery (BAT), Homicide (HOM), Kidnapping (KID) and Sexual Battery (SXB).

For reporting to the U.S.D.O.E., the following incident types are considered to be violent incidents if they result in bodily injury as reported in the Incident, Injury-Related element: Arson (ARS), Bullying (BUL), Breaking and Entering (BRK),
Disruption on Campus – Major (Disorderly Conduct) (DOC), Fighting (FIT), Harassment (HAR), Hazing (HAZ), Other Major Unclassified Offenses (OMC), Physical Attack (PHA), Robbery (ROB), and Sexual Harassment (SXH).

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX Q: UNITED STATES COMMONWEALTH AND TERRITORIES

Code	United States Commonwealth and Territories	Change	Date of Change
AQ	American Samoa		
BK	Baker Island		
CZ	Canal Zone (Panama)		
CW	Cook Islands		
FB	Federated States of Micronesia		
GU	Guam		
HW	Howland Island		
JI	Jarvis Island		
JQ	Johnston Atoll		
KF	Kingman Reef		
RS	Marshall Islands		
MQ	Midway Islands		
NS	Navassa Islands		
QO	Northern Mariana Islands		
PB	Palau, Belau		
PM	Palmyra Atoll		
PR	Puerto Rico		
UM	United States Minor Outlying Islands		
VI	U.S. Virgin Islands		
WQ	Wake Island		

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX T - REPORTING NOT REQUIRED UNTILL FURTHER NOTIFICATION
TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES - SERVICE PROVIDERS

Identifier	Service Provider	Description of Change	Date of Change
0003	ALC - Advanced Learning Centers, Inc. (formerly 100% ALC - Advanced Learning Centers, Inc., d/b/a ALC Advanced Learning Centers)	Added new name 1213.	11-26-12
0006	ATS Project Success		
0012	Club Z! In-Home Tutoring Services, Inc.		
0015	Cool Kids Learn, Inc.		
0022	Focus Learning Academy, Inc		
0026	Huntington Learning Centers, Inc.		
0029	! A+ Tutor U		
0032	Learning Resource Center of Polk County, Inc.		
0035	Manatee Stars/Braden River Elementary		
0050	Achieve of Suwannee, Inc		
0053	The Mentoring Center, Inc.	Re-added 1213. Deleted 1112.	11-26-12
0057	"A+" ABILITY PLUS, Inc.		
0066	Carter, Reddy & Associates, Inc.		
0077	Knowledge Points - Tampa Bay		
0082	MMWCB Tutoring Services, Inc.		
0087	Next Level Learning (formerly Next Level Educational Programs, LLC)	Added new name 1213.	11-26-12
0092	Patterson-Stewart Consulting LLC		
0103	Sylvan Learning Center - North Jacksonville		
0106	University of West Florida		
0112	A+ Associated Therapy Professionals, Inc.	Added 1213.	12-17-12
0115	!"A+ C.A.T." (formerly ! "#1" A+C.A.T.)	Added new name 1213.	11-26-12
0118	ACES Tutoring		
0122	AlphaBEST Education, Inc.		
0123	Alternatives Unlimited, Inc.		
0126	Binet, Inc.	Re-added 1213. Deleted 1112.	11-26-12
0139	Children Are Our Future, Inc. (formerly Children Are Our Future)	Added new name 1213.	11-26-12
0144	Byrnes Tutoring (formerly Byrnes ELC Tutoring)	Added new name 1213.	11-26-12
0149	FELC Tutors		
0156	Heartland Educational Consortium		
0169	One on One Learning, Corp. (formerly One on One Learning)	Added new name 1213.	11-26-12
0170	Panhandle Area Educational Consortium		
0171	PCTA Learning Cooperative		
0177	Si2 - Supplemental Instructional Services, Inc.		
0180	Sylvan Learning Center of Hillsborough and Pasco		
0184	Taylor County Middle School		
0187	The Hampton Educational Services Group, Inc.		
0192	TutorWorks	Deleted ,Inc. 1213	11-26-12
0194	Sylvan Learning of Leon and Pasco		
0195	"A" Wise Choice-Education Solutions, LLC		
0196	A to Z In-Home Tutoring, LLC		
0197	Citi Church		
0201	Hillsborough County Public Schools Academy for Success (formerly Hillsborough County Public Schools)	Added new name 1213.	11-26-12
0202	ACE IT! TUTORING SERVICES POWERED BY SYLVAN LEARNING		
0204	ADC TUTORING CORP.	Added "g" 1213	11-26-12
0205	ASP (formerly After School Programs, Inc.)	Added new name 1213.	11-26-12
0206	AAA All About Achievement		
0209	Basic Learning Skills, Inc		
0217	Cornerstone Educational Solutions, Inc.		
0230	Growing Minds Teaching Center, Inc.		
0231	Hope Haven Children's Clinic and Family Center		
0232	"#1" Huxtable Education Solutions	Deleted "Group, LLC" 1213	11-26-12
0233	I Know I Can Academy Educational Solutions, LLC		
0234	Innovative Educational Programs	Re-added 1213.	11-26-12
0237	Jay's Learning Center I, Inc.		
0239	Joshua Christian Faith Center, Inc. (formerly Joshua Christian Academy)	Added new name 1213.	11-26-12
0241	JFK Tutoring, Inc.	Lower cased TUTORING, INC. 1213	11-26-12
0244	Sylvan Learning Center - Jupiter	Deleted (Learning Resources, Inc.) 1213	11-26-12

ID	Name	Note	Date
0247	Sylvan Learning Center - Lake Worth (formerly Sylvan Learning Center - Lake Worth (LR II, Inc.))	Added new name 1213.	11-26-12
0249	A+ Markem, Inc.		
0254	Palm Harbor Prep, LLC (formerly Palm Harbor Prep)	Added new name 1213.	11-26-12
0259	Program & Project Management Services, Inc.		
0261	A Quantum Leap Educational Services, LLC		
0263	Ready 2 Learn, Inc.		
0264	Rocket Learning Partners, LLC	Added Partners, LLC 1213	11-26-12
0267	Smart Start Tutoring, Inc.		
0275	Sylvan Learning Center of Central Florida		
0276	Sylvan Learning Center - Avondale (formerly Sylvan Learning Center - Avondale #0276)	Added new name 1213.	11-26-12
0277	Sylvan Learning Center - Orange Park		
0279	Sylvan Learning Center of Escambia County		
0281	Abby's Learning Curve (formerly Abby's Learning Curve d/b/a The Learning Curve, LLC)	Added new name 1213.	11-26-12
0285	Elite Education (formerly West Jacksonville Restoration Center, Inc.)	Added new name 1213.	11-26-12
0289	Bari's Tutoring, Inc.		
0292	Communities in Schools of Miami, Inc. (formerly Communitites in Schools of Miami)	Added new name 1213.	11-26-12
0296	Sylvan Learning Center - SE Orlando(formerly Sylvan Learning Center - SE Orlando (Kusch Corporation))	Added new name 1213.	11-26-12
0298	Speech and Reading Center, LLC		
0304	ABC Appletree (formerly ABC Appletree, Inc)	Added new name 1213.	11-26-12
0309	Smart Kids		
0315	Classic Tutoring		
0316	Community Learning Center		
0318	Dolphin School of Learning, Inc.		
0323	Education Advantage!, LLC		
0324	ACALETICS (formerly ACALETICS; Educational Development Associates, Inc. d/b/a ACALETICS)	Added new name 1213.	11-26-12
0326	EDYSYNERGY, LLC		
0336	HE-LPS, LLC (formerly HELPS ~ High Expectation - Learning Promotes Success)	Added new name 1213.	11-26-12
0341	Ivy League Tutoring		
0342	Kaleidoscope Kids Learning Center, LLC		
0343	Kidz Youth Service, Inc.		
0349	Miami-Dade County Public Schools	Re-added 1213. Deleted 1112.	11-26-12
0350	Networking for Christ Ministry, Inc.		
0358	The School District of Palm Beach County (formerly Palm Beach County School District)	Added new name 1213.	11-26-12
0360	Sylvan Learning Center Ft. Walton Beach (formerly SELS, Inc.)	Added new name 1213.	11-26-12
0363	St. Johns County Education Foundation, Inc.		
0364	Superior Therapy Services, Inc.		
0365	Sylvan Learning Cehter of Palm Harbor (formerly Advanced Learning Centers, Inc. d/b/a Sylvan Learning Center of Palm Harbor)	Added new name 1213.	11-26-12
0367	Sylvan Learning Center of Clermont		
0373	Triunfo "Triumph" Academy LLC		
0374	Tutor 4 Success, LLC		
0375	Twister Tutors, Inc.		
0380	Boys and Girls Clubs of Bay County, Inc.		
0387	Sylvan at School, LLC		
0391	! 100% Academic Achievement, LLC		
0392	1st Choice for Educational Tutoring, LLC		
0395	A Place to Learn, Inc.		
0396	A Smart Place to Be Educational Services, LLC. (formerly A Smart Place to Be Educational Services)	Added new name1213.	11-26-12
0397	A Stepping Stone to Excellence LLC		
0401	A+ Tutoring & Educational Services, Corp.		
0403	ABC Tutors Me		
0406	Accelerated Learning of Live Oak, Inc.		
0410	All About Achieving Learning Centers, Inc.		
0411	Alpha Academic Services, Inc.		
0412	Anne Martin Educational Services, Inc. (AMES)		
0414	Beyond the Bell SES Tutoring, Inc.		
0415	Boys and Girls Clubs of Central Florida, Inc.		

0417	Champion Learning, Inc.		
0420	Communities in Schools of Gadsden		
0422	Dominion Educational Services, LLC		
0425	Empowerment Tutoring, LLC		
0429	Flagler County Adult and Community Education (formerly Flagler County Adult and Community Education Department)	Added new name 1213.	11-26-12
0430	Innovative T.U.T.O.R.S., LLC		
0434	FUNdamentals Free Tutoring, LLC	Added LLC 1213	11-26-12
0438	Kidz Blast Learning Center, Inc.		
0439	Learn It Systems (formerly Learn-It Systems, LLC)	Added new name 1213.	11-26-12
0441	Levy Learning Center, Inc.		
0445	Advanced Macedonia Tutoring Services (formerly Macedonia Human Services Cultural Training Center, Inc.)	Added new name 1213.	11-26-12
0447	Mt. Zion Human Services Inc.	Re-added 1213. Deleted 1112.	11-26-12
0453	PS Youth Outreach Center, Inc.		
0457	"ATL" - Advanced Tutoring & Learning Svc.		
0460	Summit Learning Service, Inc.		
0462	Ace It! By Sylvan		
0465	The Gray Foundation LLC		
0471	We Tutor You, Inc.		
0476	UTM Outreach International, Inc.		
0479	!!!! Achieve Success (formerly ! Achieve Success, LLC)	Added new name 1213.	11-26-12
0480	! "Ayuda Academica" !	Deleted ¡ added ! 1213	11-26-12
0482	A+ Educational Mapping, Inc. (formerly A+ Educational Mapping, LLC)	Added new name 1213.	11-26-12
0485	2-EXCEL Learning, LLC	Lower cased LEARNING, LLC 1213	11-26-12
0486	A+ Achievers, LLC		
0487	Abacus In-Home Tutoring Inc.	Re-added 1213. Deleted 1112.	11-26-12
0491	Club Z! In-Home Tutoring (formerly Academic Learning Curve, LLC d/b/a Club Z! In-Home Tutoring)	Added new name 1213.	11-26-12
0493	Achieving Academic Excellence, Inc.		
0494	Sylvan Learning Center (formerly Sylvan Learning - St. Petersburg)	Added new name 1213.	11-26-12
0495	Club Z! (formerly Advanced Home tutoring, LLC d/b/a Club Z!)	Added new name 1213.	11-26-12
0497	!!! A!H!A! Tutors		
0499	ALL-Star Tutorials, Inc.		
0500	Benchmark Tutoring, Inc.		
0505	CRMG Services, LLC		
0508	Elite Tutorial Services (formerly Elite Tutorial Services, Inc.)	Added new name 1213.	11-26-12
0509	Empowering Youth, Inc.		
0511	Sylvan Learning Centers (formerly Florida Group Learning Centers, LLC, d/b/a Sylvan Learning Centers)	Added new name 1213.	11-26-12
0519	A+ Reading and Math Tutoring (formerly L.A.B. Productions, Inc. d/b/a First-Rate Readers)	Added new name 1213.	11-26-12
0521	LearningRx (formerly L&S Education Inc., d/b/a Learning RX)	Added new name 1213.	11-26-12
0525	Sylvan Learning of Lake Mary and Ocoee		
0527	Alachua County Public Schools SES (formerly School Board of Alachua County)	Added new name 1213.	11-26-12
0533	Sylvan Learning Center		
0535	Sylvan Learning Center of Ocala & Gainesville		
0541	Tutors & More, Inc.		
0545	Wise Choice Tutoring Center, Inc. (formerly Wise Choice Tutoring Center)		
0547	Leap for Learning, LLC		
0550	AKT Learning Centers, LLC		
0551	Sylvan at School/Ace It of Escambia County and Santa Rosa Counties (formerly Sylvan At School/Ace It of Escambia County)	Added new name 1213.	11-26-12
0552	Wewahitchka Elementary School		
0555	Ethel Koger Beckham Elementary		
0558	Academics, Arts, Athletics Foundations, Inc.		
0559	Leon County School District		
0560	Universal Learning Concepts, LLC		
0562	Moore Youth Outreach (MYO) (formerly Moore Youth Outreach Inc. [MYO])	Added new name 1213.	11-26-12
0563	JD Global		
0564	Kids World Enrichment Center, Inc. (formerly Kids World Enrichment Center)	Added new name 1213.	11-26-12
0565	Light Bearer's Inc.		
0567	Be Smart Tutoring, Inc.		
0572	College Nannies and Tutors (formerly College Nannies and Tutors of Clermont)	Added new name 1213.	11-26-12
0573	Smart E. Pants Academy (formerly Smart E. Pants Academy, Corp.)	Added new name 1213.	11-26-12
0575	Busy BEE Services		

0581	The Golden Apple Learning Company (formerly Golden Apple Learning Company, LLC)	Added new name 1213.	11-26-12
0582	Tutoring In Your Home, LLC		
0587	! "Free Tutoring" - SES Access to Learning!		
0588	¡ Apresto Escolar !		
0590	1 to 1 Tutor, LLC		
0595	!A! Creative Learning Academy		
0598	A JEWEL OF WISDOM, LLC		
0601	#1 in Learning		
0602	A+ In Home Tutoring, Inc.		
0603	A+ Tutoring of Central Florida, Inc		
0606	AAA Cynthia Beckett Tutoring, Inc.		
0609	Above & Beyond Learning, Inc.		
0611	The Abyssinian Community Development Corporation (formerly Abyssinian Community Development Corporation)	Added new name 1213.	11-26-12
0613	Academic Coaches, LLC		
0614	Academic Excellence Tutoring		
0615	Academic Quest	Re-added 1213. Deleted 1112.	11-26-12
0616	Academic Strategies, LLC		
0618	Accelerate 2 Achieve, LLC		
0625	Amar Educational Services, Inc.		
0629	Academic Adventures		
0635	Bright Chance Tutoring (formerly Bright Chance Tutoring, Inc.)	Added new name 1213.	11-26-12
0637	Busy Bees Hands on Learning		
0638	Catapult Learning		
0639	Cayasso Inc.		
0642	CMB Visions Unlimited		
0644	Community After School		
0647	Computer ED (formerly Computer ED Inc.)	Added new name 1213.	11-26-12
0652	DOC Inc. (formerly Developing Our Community Inc. d/b/a Inc.)	Added new name 1213.	11-26-12
0653	DFE In-Home Tutoring		
0655	Kinetic Potential Scholars (formerly Digital Network Group, LLC)	Re-added 1213. Added new name 1213. Deleted 1112.	11-26-12
0665	Epps Christian Center		
0685	Imagine Learning, Inc.		
0686	Club Z! Tutoring (formerly In-Home Tutoring of Central Florida d/b/a Club Z!)	Added new name 1213.	11-26-12
0688	Investing In Our Youth, Inc.		
0690	Journey to Learning Educational Services, Inc.		
0691	Sylvan Learning Center (formerly K-12 Learning, LLC/d/b/a Sylvan Learning Center)	Re-added 1213. Added new name 1213. Deleted 1112.	11-26-12
0693	Keys To Success		
0695	Kidz Tyme Foundation Incorporated		
0696	LAKE COMMUNITY ACTION AGENCY, INC. (formerly LAKE COMMUNITY ACTION AGENCY)	Re-added 1213. Added new name 1213. Deleted 1112.	11-26-12
0697	Learn It Online (formerly Learn It Online, LLC)	Added new name 1213.	11-26-12
0699	Lifetime Learning Consulting Group, Inc.	Re-added 1213.	12-17-12
0703	MaliVai Washington Kids Foundation, Inc.		
0704	Mater Academy, Inc.		
0714	New Life Child Care and Educational Center, Inc.		
0716	Oasis of Love Deliverance Ministries, Inc.		
0717	Olive Branch Community Delopment Corporation (formerly Olive Branch Community Development Corporation, Inc.)	Added new name 1213.	11-26-12
0719	Our Smart Place, LLC		
0720	O.T.B.S. (formerly Out of the Box Solutions, LLC)	Added new name 1213.	11-26-12
0722	Perrine New Testament Church of God, Inc.		
0731	Smart Choice Learning Center Inc. (formerly Smart Choice Learning Center)	Added new name 1213.	11-26-12
0734	SPIRIT CITY ACADEMY, INC.	Upper cased Spirit City Academy, Inc. 1213	11-26-12
0738	SO4S (formerly Students Opting 4 Success)	Added new name 1213.	11-26-12
0739	Study Zone of South Florida, Inc.		
0741	Superb Kidz		
0743	Sylvan Learning Center (formerly Sylvan Learning Centers of Collier and Lee Counties)	Added new name 1213.	11-26-12
0751	The Edu Kid, Inc.		
0754	The Literacy Through Sports Foundation, Inc.		
0757	TRUE ACADEMICS (formerly The Tru Moreland Corporation)	Added new name 1213.	11-26-12
0763	Tutor Me Too, Inc.		

0770	Young Hearts PK-2 (formerly Young Hearts PreK-2 d/b/a for Cinderella Child Development Center, Inc.)	Added new name 1213.	11-26-12
0772	! ! ! A!H!A! Tutores		
0774	Super Tutors		
0776	! "In-Home Academic Tutoring"		
0777	Learning Curve Tutors, Inc.		
0780	Accessing Your Potential A.Y.P. (formerly Accessing Your Potential (A.Y.P.), LLC)	Added new name 1213.	11-26-12
0783	Hope Educational Opportunities, LLC		
0785	¡Space Educational Services (formerly I SPACE, INC)	Re-added 1213. Added new name 1213.	12-17-12
0788	! A-Team Learning, LLC		
0789	Hands on Learning, LLC (formerly !Hands on Learning "LLC")	Added new name 1213.	11-26-12
0794	1:1 ONLINE TUTORING SERVICES, LLC	Re-added 1213.	12-17-12
0796	A & Associates, Inc.		
0797	A+ Grade Tutoring Services, Inc.		
0798	Above & Beyond Learning Inc. (formerly A-Z Tutoring Kidz, Inc. d/b/a Above & Beyond Learning Inc.)	Added new name 1213.	11-26-12
0799	A.R.M. Educational, Inc.		
0802	After the Bell Tutoring, LLC		
0805	Aim 4 Success Educational Services, INC.		
0809	Applied Concepts Tutoring		
0811	Aspire Innovative Learning, Inc.		
0813	Bee Smart Tutoring, LLC		
0815	Bravo Tutors LLC		
0818	Camp Ocean Harbour Discoveries		
0823	Covenant Word Christian Center		
0824	D&G (formerly D&G Childcare and Learning Center, Inc.)	Added new name 1213.	11-26-12
0825	Achieve HighPoints (formerly Datamatics, Inc. d/b/a Achieve HighPoints)	Added new name 1213.	11-26-12
0826	Dramatic Learning, LLC		
0828	EBENEZER EDUCATIONAL CENTER INC		
0829	EBENEZER ENRICHMENT CENTER INC		
0833	AAA Effective Tutoring (formerly EVIE LORICIA ILES INTERNATIONAL L.L.L.P.)	Added new name 1213.	11-26-12
0839	For Each 1 Reach 1 Mentoring Program, Inc.		
0840	Forever Learning Center		
0842	Golden Apple Tutors Inc. (formerly Golden Apple Tutors)	Added new name 1213.	11-26-12
0846	HEAVENLY OASIS GROUP HOMES, INC.		
0847	Hispanic Unity of Florida (formerly Hispanic Unity of Florida, Inc.)		
0848	Hope Learning Academy		
0854	Knowledge Academy Tutoring Services Incorporated		
0855	Knowledge Builders (formerly Knowledge Builder of Florida, Inc.)	Added new name 1213.	11-26-12
0861	Mathnology Tutoring		
0862	Miami City Mission Youth Center, Inc. (formerly Miami City Mission Youth Center)	Added new name 1213.	11-26-12
0868	Next Level Scholars, Inc.		
0869	Omega Power and Praise Ministry Inc.		
0870	On the Cutting Edge Outreach Inc.		
0871	ON-Track Tutoring	Added 1213.	3/4/13
0875	Peak Learning, Inc.		
0876	Pineapple Cove Academy		
0877	Professional Tutors Academy LLC		
0881	RISE TO THE TOP TUTORING, INC.		
0882	S&S Hope Learning Concepts, LLC (formerly S&S Hope Learning Concepts)	Added new name 1213.	11-26-12
0883	SES by Christina M. Eve Elementary		
0884	SES by Ernest R. Graham K-8 Elementary (formerly SES by Ernest R. Graham Elementary)	Added new name 1213.	11-26-12
0885	SES by North Beach Elementary		
0886	SES by Springview Elementary		
0887	SES by Twin Lakes Elementary		
0888	SES by Wesley Matthews Elementary		
0892	South Florida Non Profit Consulting Group, LLC		
0893	South Temple Empowerment Project, Inc.		
0894	Spirit of Learning Academy (formerly SPIRIT OF LEARNING ACADEMY, INC.)	Added new name 1213.	11-26-12
0895	T and T Tutorial, Inc.		
0896	Teach Me Reach Me		
0897	Above and Beyond Learning (formerly Teacher's Choice Inc. d/b/a Above & Beyond Learning)	Added new name 1213.	11-26-12
0898	TEREM EDUCATION SERVICES, INC.		

0899	The Bridge of North east Florida, Inc.		
0901	Think N. Camps Academy, Corp.		
0903	Triumph Learning Center, LLC		
0906	Unlimited Potential Community Learning Center 1, Inc.		
0910	Wee Wuns (formerly WEE WUNS PRIMARY PREPARATORY AND DEVELOPMENTAL LEARNING CENTER, INC.)	Re-added 1213.	12-17-12
0911	SCORING HIGH FCAT AND TUTORING CENTER (formerly WWJD OUTREACH MINISTRY, INC. fictitious name SCORING HIGH FCAT AND TUTORING CENTER INC.)	Added new name 1213.	11-26-12
0912	YourChoiceTutor, LLC (formerly YourChoiceTutor)	Added new name 1213.	11-26-12
0913	Youth Impact Ministries, Inc.		
0915	#1 in Learning Online, Inc.	Added 1213.	11-26-12
0916	A Better Student LLC	Added 1213.	11-26-12
0917	A Gift for the Soul Inc.	Added 1213.	11-26-12
0918	A Love For Learning, LLC.	Added 1213.	11-26-12
0919	ABC Tutoring Inc.	Added 1213.	11-26-12
0920	ABLE	Added 1213.	11-26-12
0921	Above Average Tutoring Services	Added 1213.	11-26-12
0922	Academic All-Stars of Education LLC	Added 1213.	11-26-12
0923	Academic Excellence Tutoring Services, LLC	Added 1213.	11-26-12
0924	Academics by Design LLC	Added 1213.	11-26-12
0925	Achieve Tutoring, Inc.	Added 1213.	11-26-12
0926	Achievement Plus Tutoring Services, LLC	Added 1213.	11-26-12
0927	ACTIVE TUTORING	Added 1213.	11-26-12
0928	ALL KIDZ CAN ACADEMY, INC.	Added 1213.	11-26-12
0929	Amazing Grades Tutoring Services Corp	Added 1213.	11-26-12
0930	As We Grow Preschool & Early Learning Center, Inc	Added 1213.	11-26-12
0931	Aspire On-line Tutoring	Added 1213.	11-26-12
0932	Believe to Achieve Educational Services, LLC	Added 1213.	11-26-12
0933	Brain Hurricane, LLC	Added 1213.	11-26-12
0934	Brainiacs Limited	Added 1213.	11-26-12
0935	Bright Beginnings	Added 1213.	11-26-12
0936	Cathedral Community Development Corporation	Added 1213.	11-26-12
0937	Communities In Schools of Jacksonville	Added 1213.	11-26-12
0938	Community Learning Center of Southwest Florida	Added 1213.	11-26-12
0939	Creative Learning Tutoring Services	Added 1213.	11-26-12
0941	Educational Learning Center of South Florida	Added 1213.	11-26-12
0942	Educators R Us, LLC	Added 1213.	11-26-12
0943	Family Preservation Project of South Florida	Added 1213.	11-26-12
0944	FANM, Inc.	Added 1213.	11-26-12
0945	Florida Virtual School	Added 1213.	11-26-12
0946	Fundamental Core Academic Tutoring and Training Corporation	Added 1213.	11-26-12
0947	Gadsden County Public Schools	Added 1213.	11-26-12
0948	Genesis Christian Academy	Added 1213.	11-26-12
0949	Grace Therapies, LLC	Added 1213.	11-26-12
0950	Grade Results	Added 1213.	11-26-12
0951	Helmut Steib	Added 1213.	11-26-12
0952	HONEYWOOD'S ENTERPRISE CORPORATION	Added 1213.	11-26-12
0953	Impact Tutoring Program, LLC	Added 1213.	11-26-12
0954	iPrep Tutoring	Added 1213.	11-26-12
0955	It Works Complete Learning Services, Inc.	Added 1213.	11-26-12
0956	JD Global LLC	Added 1213.	11-26-12
0957	JEMEMA ENTERPRISES, INC., INC.	Added 1213.	11-26-12
0958	Kingdom Kids Learning Center Inc	Added 1213.	11-26-12
0959	Krystal Megan De Lima	Added 1213.	11-26-12
0960	Lake Wales Charter Schools	Added 1213.	11-26-12
0961	Learning Centers of Coral Springs	Added 1213.	11-26-12
0962	Little Einsteins Learning Academy	Added 1213.	11-26-12
0963	Little People's Reading Club Inc.	Added 1213.	11-26-12
0964	LOVE 2 LEARN, INC	Added 1213.	11-26-12
0965	Mathrific Educational Solutions	Added 1213.	11-26-12
0966	Men Enpil Chaypalou, Inc	Added 1213.	11-26-12
0967	My Choice Community Development, Inc.	Added 1213.	11-26-12
0968	Pathways for Kids	Added 1213.	11-26-12
0969	Phenomenal Academic Student Success-P.A.S.S.	Added 1213.	11-26-12

0970	Pinellas County Schools	Added 1213.	11-26-12
0971	Project Arise, Inc.	Added 1213.	11-26-12
0972	Punkin Place Child Development of Jax	Added 1213.	11-26-12
0973	Richardson Community Center/Annie Mattox Park North, Inc.	Added 1213.	11-26-12
0974	SOLA of South Florida, LLC	Added 1213.	11-26-12
0975	South Florida Tutoring	Added 1213.	11-26-12
0976	Stanley's Academy of Excellence	Added 1213.	11-26-12
0977	STAR ACADEMY OF POLK COUNTY INC	Added 1213.	11-26-12
0978	Star Pupil Tutoring	Added 1213.	11-26-12
0979	Sunshine Academy of Learning, LLC	Added 1213.	11-26-12
0980	BEACADEMIC EDUCATIONAL SERVICES	Added 1213.	11-26-12
0981	The District School Board of Collier County	Added 1213.	11-26-12
0982	The Dominican American National Foundation CDC, Inc.	Added 1213.	11-26-12
0983	The Education Doctor, Inc.	Added 1213.	11-26-12
0984	TRAC Educational Services Group, LLC	Added 1213.	11-26-12
0985	Tree of Knowledge Educational Services,LLC	Added 1213.	11-26-12
0986	TUTORCARE L.L.C.	Added 1213.	11-26-12
0987	Tutoring Club of Jacksonville, LLC	Added 1213.	11-26-12
0988	TUTORING HEARTS	Added 1213.	11-26-12
0989	Young Budgets,Inc.	Added 1213.	11-26-12
0990	Kingdom Purpose Ministries, Inc.	Added 1213.	11-26-12
0991	Academic Achievers Academy	Added 1213.	11-26-12
0992	Above and Beyond Tutoring Services	Added 1213.	11-26-12
0993	!"A+" HOPE LEARNS	Added 1213.	11-26-12
0994	New Horizon	Added 1213.	11-26-12
0995	Excelling Minds Tutoring Services and Educational Solutions, Inc.	Added 1213.	11-26-12
0996	Challenging Failure Tutoring	Added 1213.	11-26-12
0997	First Aid Tutorial Services, LLC	Added 1213.	11-26-12
0998	ATIME 2 LEARN	Added 1213.	11-26-12
0999	McDonald's Playworld Community Development, Inc.	Added 1213.	11-26-12
1000	Young Minds Building Success, Incorporated	Added 1213.	11-26-12
1001	24/7 Educate Online	Added 1213	12-17-12
1002	Integrious Solutions	Added 1213	12-17-12
1003	HigherSchool Publishing Company	Added 1213	12-17-12
1004	PEAK -Pinnacle Empwerment Advancement of Knowledge Inc.	Added 1213	12-17-12
1005	Superior Learning Services, INC	Added 1213	12-17-12

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX U: TRANSPORTATION MEMBERSHIP CATEGORY

MEMBERSHIP CATEGORY signifies one of the student transportation membership categories listed below.

Students may be counted only one time. *Students who ride on more than one bus or mode of transportation during the school day can only be counted once. Students who are transported in the morning or afternoon and who are transported from center to center may only be counted once.*

Category	Note	CHANGE	DATE OF CHANGE
F	**Teenage Parents and Infants, Unweighted** Students enrolled in the Teenage Parent Program and their eligible children, pursuant to Section 1003.54, Florida Statutes regardless of distance.		
G	**Hazardous Walking – Elementary, Unweighted** Kindergarten through sixth grade students enrolled in elementary school who meet the criteria for hazardous walking pursuant to Section 1006.23, Florida Statutes. Sixth grade students attending middle or junior high school may not be counted.		
L	**Individuals With Disabilities Education Act (IDEA) - Prekindergarten through Grade 12, Weighted**: Students reported under Category L must meet one of the criteria listed below. Individuals With Disabilities Education Act (IDEA) - K-12, Weighted Kindergarten through twelfth grade students who are classified as disabled. Each student's Individual Educational Plan (IEP) documentation <u>must</u> contain information which specifies that he or she meets one of the following criteria for specialized transportation services: 1. Medical equipment required. Medical equipment is defined as wheelchair, crutches, walker, cane, tracheotomy equipment, positioning or unique seating devices. 2. Medical condition that requires a special transportation environment as per physician's prescription (for instance, tinted windows, dust-controlled atmosphere, temperature control). 3. Aide or monitor required due to disability and specific need of student. 4. Shortened day required due to disability and specific need of student. 5. School assigned is located in an out-of-district school system. Individuals With Disabilities Education Act (IDEA) – Prekindergarten, Weighted Prekindergarten students who are disabled pursuant to Rule 6A-6.03026, Florida Administrative Code (FAC), regardless of distance, and who meet one of the criteria listed above. Center To Center or Non-center Individuals with Disabilities Education Act (IDEA), Weighted Prekindergarten and Kindergarten through twelfth grade students with disabilities who are transported from center to center during the day and who are not counted from home to school in Membership Categories F, G, or M. Included are students with disabilities who are transported from one destination to another in the state (center to non-center), provided one destination is a school center and the student's Individual Education Plan documentation identifies the need for the instructional programs or service, and specifies that transportation is to be provided by the school district. In order to be claimed in this category, a student must meet one or more of the criteria listed above.	Transportation Membership Categories A, C, and I were consolidated to form new Category L. Title change.	6/1/2013

Category	Note	CHANGE	DATE OF CHANGE
M	**All Other FEFP Transportation Funding-Eligible Students, Unweighted:** Students reported under Category M must meet one of the criteria listed below. Individuals With Disabilities Education Act (IDEA) - K-12, Unweighted Kindergarten through twelfth grade students who are classified as disabled, who live less than two miles from school, and who do not meet the criteria listed in Category L above. Note that Specific Learning Disabilities (SLD), Speech Impaired (SI), and Language Impaired (LI) students who live less than two miles from school and who are required by the student's Individual Education Plan documentation to receive transportation services are reported here. **Note:** If a student is SLD, SI, or LI and transportation is not required by the IEP documentation, and the student lives less than two miles from school, the student is not eligible for state transportation funding and is reported in Membership Category N, "Non-FEFP Fundable Prekindergarten through Grade 12 Students". Individuals with Disabilities Education Act (IDEA) – Prekindergarten, Unweighted Prekindergarten students with disabilities pursuant to Rule 6A-6.03026, FAC, regardless of distance, and who do not meet one of the criteria listed in Membership Category L above. All Other Students Living Two Miles or More, Unweighted Kindergarten through twelfth grade transported students living two miles or more from school if not reported in Membership Categories L and F. Center to Center or Non-center Individuals with Disabilities Education Act (IDEA), Unweighted Prekindergarten and Kindergarten through twelfth grade students with disabilities who are transported from one school center to another, or from one school center to a non-center, if specified in the IEP as described in Membership Category L above, but who do not meet one of the criteria listed in Membership Category L. These students must not have been counted from home to school in Membership Categories L, F, or G. Center to Center Vocational and Dual Enrollment Students, Unweighted Prekindergarten and Kindergarten through twelfth grade vocational and dual enrollment students who are transported from center to center during the day and who are not counted from home to school in Membership Categories L, F, or G.	Transportation Membership Categories B, E, H, J, and K were consolidated to form new Category M. Title change.	6/1/2013
N	**Non-FEFP Fundable Prekindergarten through Grade 12 Students** Non-FEFP fundable PK-12 students living less than two miles, all non-eligible PK students and all non-eligible students living two miles or more from school, such as those funded through other sources. Transported students living less than two miles from home to school and who are not eligible for funding in the FEFP transportation categorical program. This record may only be entered with Vehicle Category B, school buses. Report all transported students whose homes are less than two miles from school and who do not qualify under one of the other membership categories. Also report all transported Prekindergarten students who are not eligible to be reported in any other Membership Category and all transported students who live two miles or more from school but are funded through other sources.	Title change.	6/1/2013

Notes: A student may only be counted once. The definition of school center is provided in Section 1011.68, Florida Statutes.

Year	Course Type	Course Number	Course Name	Change	Date of Change
1617	AP	0100300	AP ART HIST	Course title change	7/1/15
1617	AP	0104300	AP ART/DRAW PORT		
1617	AP	0109350	AP STUDIO/2-D	Course title change	7/1/15
1617	AP	0109355	AP STUDIO/2-D INNOV	Course added for 2015-16.	7/1/15
1617	AP	0109360	AP STUDIO/3-D	Course title change	7/1/15
1617	AP	0200320	AP CPTR SCI A		
1617	AP	0200325	AP CPTR SCI A INNOV	Course added for 2015-16.	7/1/15
1617	AP	0701380	AP FRENCH LANG & CU	Course title change	7/1/15
1617	AP	0702380	AP GERMAN LANG & CU	Course title change	7/1/15
1617	AP	0705380	AP ITALIAN LANG & CU		
1617	AP	0706375	AP LATIN		
1617	AP	0708400	AP SPANISH LANG & CU	Course title change	7/1/15
1617	AP	0708410	AP SPANISH LIT & CU	Course title change	7/1/15
1617	AP	0711340	AP CHINESE LANG & CU	Course title change	7/1/15
1617	AP	0712340	AP JAPAN LANG & CU	Course title change	7/1/15
1617	AP	1001420	AP ENG COMPO	Course title change	7/1/15
1617	AP	1001425	AP ENG COMPO INNOV	Course added for 2015-16.	7/1/15
1617	AP	1001430	AP ENG LIT COMPO		
1617	AP	1202310	AP CALCULUS AB		
1617	AP	1202320	AP CALCULUS BC		
1617	AP	1210320	AP STAT		
1617	AP	1300330	AP MUS THEORY		
1617	AP	1700350	AP/CAMB II & CR SEM		
1617	AP	1700355	AP/CAMB RESEARCH PRO		
1617	AP	1700500	AP CAPSTONE SEMINAR	Course added for 2014-15.	3/26/15
1617	AP	1700510	AP CAPSTONE RESEARCH	Course added for 2014-15.	3/26/15
1617	AP	2000340	AP BIO		
1617	AP	2001380	AP ENV SCI		
1617	AP	2003370	AP CHEM	Course title change	7/1/15
1617	AP	2003421	AP PHYSICS 1	Course added for 2014-15.	6/1/14
1617	AP	2003422	AP PHYSICS 2	Course added for 2014-15.	6/1/14
1617	AP	2003425	AP PHYSICS C: E&M	Course title change	7/1/15
1617	AP	2003430	AP PHYS C: ME	Course title change	7/1/15
1617	AP	2100330	AP U.S. HIST		
1617	AP	2102360	AP MICROECON		
1617	AP	2102365	AP MICROECON INNOV	Course added for 2015-16.	7/1/15
1617	AP	2102370	AP MACROECON		
1617	AP	2103400	AP HUMAN GEOG		
1617	AP	2106420	AP US GOVT/POL		
1617	AP	2106430	AP COMP GOVT/POL		
1617	AP	2107350	AP PSYCH		
1617	AP	2109380	AP EURO HIST		
1617	AP	2109420	AP WORLD HIST		
1617	IB	0100800	IB ART HIST 1		
1617	IB	0100810	IB ART HIST 2		
1617	IB	0100820	IB WRLD ARTS/CLTRS 1	Course title change	7/1/15

1617	AP	0200320	AP CPTR SCI A		
1617	IB	0100830	IB WRLD ARTS/CLTRS 2	Course title change	7/1/15
1617	IB	0107470	IB FILM STUDIES 1	Course title change	7/1/15
1617	IB	0107472	IB FILM STUDIES 2		
1617	IB	0107474	IB FILM STUDIES 3		
1617	IB	0101895	IB FREN LANG&LIT 1	Course added for 2015-16.	7/1/15
1617	IB	0101896	IB FREN LANG&LIT 2	Course added for 2015-16.	7/1/15
1617	IB	0101897	IB FREN LANG&LIT 3	Course added for 2015-16.	7/1/15
1617	IB	0708825	IB SPANISH 3	Course added for 2015-16.	7/1/15
1617	IB	0708895	IB SPAN LANG&LIT 1	Course added for 2015-16.	7/1/15
1617	IB	0708896	IB SPAN LANG&LIT 2	Course added for 2015-16.	7/1/15
1617	IB	0708897	IB SPAN LANG&LIT 3	Course added for 2015-16.	7/1/15
1617	IB	0711835	IB MAND CHIN 6	Course added for 2015-16.	7/1/15
1617	IB	0712830	IB JAPANESE 3	Course added for 2015-16.	7/1/15
1617	IB	0712840	IB JAPANESE 4	Course added for 2015-16.	7/1/15
1617	IB	0712850	IB JAPANESE 5	Course added for 2015-16.	7/1/15
1617	IB	0712860	IB JAPANESE 6	Course added for 2015-16.	7/1/15
1617	IB	0713840	IB PORTUGUESE 4	Course added for 2015-16.	7/1/15
1617	IB	0713860	IB PORTUGUESE 5	Course added for 2015-16.	7/1/15
1617	IB	0713870	IB PORTUGUESE 6	Course added for 2015-16.	7/1/15
1617	IB	0114820	IB ART B-1	Course title change	7/1/15
1617	IB	0114830	IB ART B-2	Course title change	7/1/15
1617	IB	0114840	IB ART B-3	Course title change	7/1/15
1617	IB	0114850	IB ART A-1	Course title change	7/1/15
1617	IB	0114860	IB ART A-2	Course title change	7/1/15
1617	IB	0114870	IB ART A-3	Course title change	7/1/15
1617	IB	0200800	IB COMPTR SCIENCE 1	Course title change	7/1/15
1617	IB	0200810	IB COMPTR SCIENCE 2	Course title change	7/1/15
1617	IB	0200820	IB COMPTR SCIENCE 3	Course title change	7/1/15
1617	IB	0200890	IB INFO TECH SOC 1	Course title change	7/1/15
1617	IB	0200900	IB INFO TECH SOC 2	Course title change	7/1/15
1617	IB	0200910	IB INFO TECH SOC 3	Course title change	7/1/15
1617	IB	0300655	IB DANCE 1		
1617	IB	0300660	IB DANCE 2		
1617	IB	0300670	IB DANCE 3		
1617	IB	0400810	IB THEATRE 1	Course title change	7/1/15
1617	IB	0400820	IB THEATRE 2	Course title change	7/1/15
1617	IB	0400830	IB THEATRE 3	Course title change	7/1/15
1617	IB	0701825	IB FRENCH 3		
1617	IB	0701830	IB FRENCH 4	Course title change	7/1/15
1617	IB	0701840	IB FRENCH 5	Course title change	7/1/15
1617	IB	0701865	IB FRENCH 6		
1617	IB	0701891	IB FRENCH AB INITIO1	Course added for 2014-15.	6/1/14
1617	IB	0701892	IB FRENCH AB INITIO2	Course added for 2014-15.	6/1/14
1617	IB	0702825	IB GERMAN 3		
1617	IB	0702830	IB GERMAN 4	Course title change	7/1/15
1617	IB	0702840	IB GERMAN 5	Course title change	7/1/15
1617	IB	0702865	IB GERMAN 6		
1617	IB	0702870	IB GERMAN AB INITIO1	Course added for 2014-15.	6/1/14
1617	IB	0702872	IB GERMAN AB INITIO2	Course added for 2014-15.	6/1/14
1617	IB	0705393	IB ITALIAN 4		
1617	IB	0705394	IB ITALIAN 5		
1617	IB	0705395	IB ITALIAN 3		
1617	IB	0705396	IB ITALIAN 6		
1617	IB	0705397	IB ITAL AB INITIO 1	Course added for 2014-15.	6/1/14
1617	IB	0705398	IB ITAL AB INITIO 2	Course added for 2014-15.	6/1/14

1617	AP	0200320	AP CPTR SCI A		
1617	IB	0706825	IB LATIN 3		
1617	IB	0706830	IB LATIN 4	Course title change	7/1/15
1617	IB	0706840	IB LATIN 5	Course title change	7/1/15
1617	IB	0706845	IB LATIN 6		
1617	IB	0707825	IB RUSSIAN 3		
1617	IB	0707830	IB RUSSIAN 4	Course title change	7/1/15
1617	IB	0707835	IB RUSSIAN 5		
1617	IB	0707840	IB RUSSIAN 6		
1617	IB	0708830	IB SPANISH 4	Course title change	7/1/15
1617	IB	0708840	IB SPANISH 5	Course title change	7/1/15
1617	IB	0708865	IB SPANISH 6		
1617	IB	0708891	IB SPAN AB INITIO 1	Course added for 2014-15.	6/1/14
1617	IB	0708892	IB SPAN AB INITIO 2	Course added for 2014-15.	6/1/14
1617	IB	0711815	IB MAND CHIN 3		
1617	IB	0711820	IB MANDARIN CHINESE 4		
1617	IB	0711830	IB MANDARIN CHINESE 5		
1617	IB	0711836	IB MANDCHIN AB INIT1	Course added for 2014-15.	6/1/14
1617	IB	0711837	IB MANDCHIN AB INIT2	Course added for 2014-15.	6/1/14
1617	IB	0900800	IB THEORY/KNWLG 1	Course title change	7/1/15
1617	IB	0900810	IB THEORY/KNWLG 2		
1617	IB	1001820	IB ENG LIT 3	Course title change	7/1/15
1617	IB	1001830	IB ENG LIT 4	Course title change	7/1/15
1617	IB	1001870	IB ENGLISH B 1	Course added for 2014-15.	6/1/14
1617	IB	1001875	IB ENGLISH B 2	Course added for 2014-15.	6/1/14
1617	IB	1001880	IB ENG AB INITIO 1	Course added for 2014-15.	6/1/14
1617	IB	1001885	IB ENG AB INITIO 2	Course added for 2014-15.	6/1/14
1617	IB	1005850	IB ENG LANG & LIT 1	Course added for 2014-15.	6/1/14
1617	IB	1005855	IB ENG LANG & LIT 2	Course added for 2014-15.	6/1/14
1617	IB	1006856	IB ENG LANG & LIT 3	Course added for 2015-16.	7/1/15
1617	IB	1005860	IB ENG LIT & PERF 1	Course added for 2014-15.	6/1/14
1617	IB	1005865	IB ENG LIT & PERF 2	Course added for 2014-15.	6/1/14
1617	IB	1202375	IB PRE-CALCULUS	Course title change	7/1/15
1617	IB	1202810	IB CALCULUS/DESC STA		
1617	IB	1202820	IB FURTHER MATH 1	Course title change	7/1/15
1617	IB	1202825	IB FURTHER MATH 2	Course added for 2015-16.	7/1/15
1617	IB	1202830	IB ADV CALCULUS		
1617	IB	1209800	IB MATH STUDIES		
1617	IB	1209830	IB MATH HL 1	Course title change	7/1/15
1617	IB	1210310	IB STAT/INT DIFF CAL	Course title change	7/1/15
1617	IB	1210323	IB STATS & PROB	Course added for 2014-15.	6/1/14
1617	IB	1210324	IB DISCRETE MATH	Course added for 2014-15.	6/1/14
1617	IB	1210325	IB SETS, RELAT, GRPS	Course added for 2014-15.	6/1/14
1617	IB	1300816	IB MUSIC 1	Course added for 2014-15.	6/1/14
1617	IB	1300818	IB MUSIC 2	Course added for 2014-15.	6/1/14
1617	IB	1300820	IB MUSIC 3		
1617	IB	1300830	IB MUSIC 4		
1617	IB	1700800	IB APPROACH TO LRNG		
1617	IB	1700810	IB APPROACH TO LRNG2	Course added for 2014-15.	6/1/14
1617	IB	2000805	IB BIOLOGY 1	Course title change	7/1/15
1617	IB	2000810	IB BIOLOGY 2	Course title change	7/1/15
1617	IB	2000820	IB BIOLOGY 3	Course title change	7/1/15
1617	IB	2001370	IB ENV SYS & SOC 1	Course title change	7/1/15
1617	IB	2001375	IB ENV SYS & SOC 2		
1617	IB	2001800	IB ASTRONOMY 1		
1617	IB	2001810	IB ASTRONOMY 2		

1617	AP	0200320	AP CPTR SCI A		
1617	IB	2001820	IB SPORTS EXER SCI 1		
1617	IB	2001830	IB SPORTS EXER SCI 2		
1617	IB	2001840	IB SCI TECH & SOC 1		
1617	IB	2001850	IB SCI TECH & SOC 2		
1617	IB	2002800	IB MARINE SCI 1		
1617	IB	2002810	IB MARINE SCI 2		
1617	IB	2003805	IB CHEMISTRY 1	Course added for 2014-15.	6/1/14
1617	IB	2003810	IB CHEMISTRY 2		
1617	IB	2003820	IB CHEMISTRY 3		
1617	IB	2003840	IB PHYSICS 1	Course title change	7/1/15
1617	IB	2003845	IB PHYSICS 2	Course title change	7/1/15
1617	IB	2003850	IB PHYSICS 3		
1617	IB	2003860	IB DESIGN TECH 1	Course title change	7/1/15
1617	IB	2003862	IB DESIGN TECH 2		
1617	IB	2003864	IB DESIGN TECH 3		
1617	IB	2100800	IB HIST OF AMERICAS		
1617	IB	2101800	IB SOCIAL ANTHROP 1		
1617	IB	2101810	IB SOCIAL ANTHROP 2		
1617	IB	2101820	IB SOCIAL ANTHROP 3		
1617	IB	2102430	IB BUS MGMT 1	Course title change	7/1/15
1617	IB	2102440	IB BUS MGMT 2	Course title change	7/1/15
1617	IB	2102450	IB BUS MGMT 3	Course added for 2014-15.	6/1/14
1617	IB	2102810	IB ECONOMICS 1	Course title change	7/1/15
1617	IB	2102820	IB ECONOMICS 2	Course title change	7/1/15
1617	IB	2102830	IB ECONOMICS 3	Course title change	7/1/15
1617	IB	2103430	IB GEOGRAPHY 1	Course title change	7/1/15
1617	IB	2103800	IB GEOGRAPHY 3	Course title change	7/1/15
1617	IB	2103805	IB GEOGRAPHY 2	Course title change	7/1/15
1617	IB	2104800	IB HUMAN RIGHTS 1		
1617	IB	2104810	IB HUMAN RIGHTS 2		
1617	IB	2104820	IB PEACE&CONFLICT 1	Course title change	7/1/15
1617	IB	2104830	IB PEACE&CONFLICT 2	Course title change	7/1/15
1617	IB	2105860	IB PHILOSOPHY 1	Course title change	7/1/15
1617	IB	2105870	IB PHILOSOPHY 2	Course title change	7/1/15
1617	IB	2105875	IB PHILOSOPHY 3	Course title change	7/1/15
1617	IB	2105880	IB WORLD RELIGIONS 1		
1617	IB	2105890	IB WORLD RELIGIONS 2		
1617	IB	2106810	IB WORLD POLITICS 1		
1617	IB	2106820	IB WORLD POLITICS 2		
1617	IB	2106830	IB POLITICAL THOUGHT 1	Course title change	7/1/15
1617	IB	2106840	IB POLITICAL THOUGHT 2	Course title change	7/1/15
1617	IB	2107800	IB PSYCHOLOGY 1	Course title change	7/1/15
1617	IB	2107810	IB PSYCHOLOGY 2	Course title change	7/1/15
1617	IB	2107820	IB PSYCHOLOGY 3	Course title change	7/1/15
1617	IB	2109800	IB CONTEMP HIST 1	Course title change	7/1/15
1617	IB	2109805	IB CONTEMP HIST 2	Course added for 2014-15.	6/1/14
1617	IB	2109820	IB HISTORY OF EUROPE	Course title change	7/1/15
1617	AICE	0101370	AICE ART & DESIGN 1 AS	Course title change	7/1/15
1617	AICE	0101371	AICE ART & DESIGN 2 AL	Course title change	7/1/15
1617	AICE	0102330	AICE ART&DES CER AS	Course title change	7/1/15
1617	AICE	0104420	AICE ART&DES P&M AS	Course title change	7/1/15
1617	AICE	0105320	AICE DESIGN & TXT AS	Course title change	7/1/15
1617	AICE	0105325	AICE DES&TEXTILES AL		
1617	AICE	0105330	AICE ART&DES F&D AS	Course title change	7/1/15
1617	AICE	0105340	AICE ART&DES TXT AS	Course title change	7/1/15

1617	AP	0200320	AP CPTR SCI A		
1617	AICE	0106320	AICE ART&DES GD AS	Course title change	7/1/15
1617	AICE	0107480	AICE ART&DES F&V AS	Course title change	7/1/15
1617	AICE	0108360	AICE ART&DESPHOTO AS	Course title change	7/1/15
1617	AICE	0110320	AICE ART&DESPRINTMG AS	Course title change	7/1/15
1617	AICE	0111340	AICE ART&DES SCULP AS	Course title change	7/1/15
1617	AICE	0200420	AICE COMPUTING 1 AS	Course title change	7/1/15
1617	AICE	0200430	AICE COMPUTING 2 AL	Course title change	7/1/15
1617	AICE	0200440	AICE APPLD ICT 1 AS		
1617	AICE	0200450	AICE APPLD ICT 2 AL	Course title change	7/1/15
1617	AICE	0200460	AICE DES & TECH 1 AS		
1617	AICE	0200470	AICE DES & TECH 2 AL		
1617	AICE	0502400	AICE ACCOUNTING 1 AS		
1617	AICE	0502410	AICE ACCOUNTING 2 AL		
1617	AICE	0701391	AICE FRENCH AL		
1617	AICE	0701392	AICE FRENCH LIT AS		
1617	AICE	0701393	AICE FRENCH LANG AS		
1617	AICE	0702396	AICE GERMAN LANG AS		
1617	AICE	0702398	AICE GERMAN LIT		
1617	AICE	0702400	AICE GERMAN AL		
1617	AICE	0703400	AICE GREEK LANG AS		
1617	AICE	0706380	AICE LATIN AS		
1617	AICE	0706390	AICE LATIN LIT AS		
1617	AICE	0708530	AICE SPANISH AL		
1617	AICE	0708538	AICE SPAN LANG AS		
1617	AICE	0708540	AICE SPANISH LIT AS		
1617	AICE	0709360	AICE SPAN 1STLANG AS		
1617	AICE	0710340	AICE ARABIC AL		
1617	AICE	0710350	AICE ARABIC LANG AS		
1617	AICE	0711356	AICE CHINESE LANG AS		
1617	AICE	0711358	AICE CHINESE LIT		
1617	AICE	0711360	AICE CHINESE AL		
1617	AICE	0712350	AICE JAPAN LANG AS		
1617	AICE	0713366	AICE PORTUG LANG AS		
1617	AICE	0713368	AICE PORTUG LIT AS		
1617	AICE	0713370	AICE PORTUGUESE AL		
1617	AICE	0718300	AICE AFRIKAANS AL		
1617	AICE	0718310	AICE AFRIK 1STLNG AS		
1617	AICE	0718320	AICE AFRIK LANG AS		
1617	AICE	0900500	AICE CL STDS 1 AS		
1617	AICE	0900505	AICE CL STDS 2 AL		
1617	AICE	0900520	AICE DIVINITY 1 AS		
1617	AICE	0900530	AICE DIVINITY 2 AL		
1617	AICE	1001550	AICE ENG LANG AS		
1617	AICE	1001551	AICE ENG LANG 2 AL		
1617	AICE	1001555	AICE ENG LANG/LIT AS		
1617	AICE	1005370	AICE ENG LIT 1 AS		
1617	AICE	1005375	AICE ENG LIT 2 AL		
1617	AICE	1009360	AICE GEN PAPER AS		
1617	AICE	1009365	AICE GEN PAPER 2 AS		
1617	AICE	1100460	AICE MEDIASTUDIES AS	Course added for 2014-15.	6/1/14
1617	AICE	1100470	AICE MEDIA STUDIES A	Course added for 2014-15.	6/1/14
1617	AICE	1202352	AICE MATH 1 AS		
1617	AICE	1202354	AICE MATH & MECH 1 AS		
1617	AICE	1202356	AICE MATH & MECH 2 AL		
1617	AICE	1202362	AICE MA&PR&ST 1 AS	Course title change	7/1/15

1617	AP	0200320	AP CPTR SCI A		
1617	AICE	1202364	AICE MA&PR&ST 2 AL	Course title change	7/1/15
1617	AICE	1202366	AICE MA&ME&PR&ST2 AL	Course title change	7/1/15
1617	AICE	1202370	AICE FURTHERMATH 1AL	Course title change	7/1/15
1617	AICE	1202372	AICE FURTHERMATH 2AL	Course title change	7/1/15
1617	AICE	1210330	AICE MATH STAT AS		
1617	AICE	1300395	AICE MUSIC 1 AS	Course title change	7/1/15
1617	AICE	1300396	AICE MUSIC 2 AS		
1617	AICE	1300397	AICE MUSIC 3 AL		
1617	AICE	1700364	AICE GLBL PERSP 1 AS	Course title change	7/1/15
1617	AICE	1700365	AICE GLBL PERSP 1 A	Course added for 2014-15.	6/1/14
1617	AICE	1700366	AICE GLBL PERSP 2 PU	Course title change	7/1/15
1617	AICE	1700372	AICE THINKING SKLS 1 AS	Course title change	7/1/15
1617	AICE	1700374	AICE THINKING SKLS 2 AL		
1617	AICE	2000321	AICE BIO 1 AS	Course title change	7/1/15
1617	AICE	2000323	AICE BIO 2 AL	Course title change	7/1/15
1617	AICE	2001381	AICE ENV MGMNT AS		
1617	AICE	2001410	AICE FOOD STUDIES 1 AL	Course title change	7/1/15
1617	AICE	2001415	AICE FOODSTDIES 2 AL		
1617	AICE	2002515	AICE MARINE SCI 1 AS	Course title change	7/1/15
1617	AICE	2002535	AICE MARINE SCI 2 AL	Course title change	7/1/15
1617	AICE	2003330	AICE PHYSICAL SCI AS	Course title change	7/1/15
1617	AICE	2003371	AICE CHEM 1 AS		
1617	AICE	2003373	AICE CHEM 2 AL		
1617	AICE	2003431	AICE PHYS 1 AS	Course title change	7/1/15
1617	AICE	2003433	AICE PHYS 2 AL	Course title change	7/1/15
1617	AICE	2100415	AICE CARIB HIST AS		
1617	AICE	2100490	AICE INTL HIST 1 AS		
1617	AICE	2100495	AICE INTL HIST 2 AL	Course added for 2015-16.	7/1/15
1617	AICE	2100500	AICE U.S. HIST 1 AS	Course title change	7/1/15
1617	AICE	2100505	AICE U.S. HIST 1 AL	Course added for 2015-16.	7/1/15
1617	AICE	2102321	AICE ECON 1 AS		
1617	AICE	2102322	AICE ECON 2 AL		
1617	AICE	2102324	AICE BUSINESS 1 AS		
1617	AICE	2102325	AICE BUSINESS 2 AL		
1617	AICE	2102410	AICE TRVL&TRSM 1 AS	Course title change	7/1/15
1617	AICE	2102420	AICE TRVL&TRSM 2 AL	Course title change	7/1/15
1617	AICE	2103410	AICE GEOG 1 AS		
1617	AICE	2103415	AICE GEOG 2 AL		
1617	AICE	2107360	AICE PSYCH 1 AS		
1617	AICE	2107370	AICE PSYCH 2 AL		
1617	AICE	2108310	AICE SOCIOLOGY 1 AS		
1617	AICE	2108320	AICE SOCIOLOGY 2 AL		
1617	AICE	2109371	AICE EURO HIST 1 AS	Course title change	7/1/15
1617	AICE	2109372	AICE EURO HIST 2 AL	Course title change	7/1/15
1617	AICE	3026020	AICE PHYS ED 1 AS		
1617	AICE	3026030	AICE PHYS ED 2 AL		

Last Updated: 7-29-15

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX Y: Career and Professional Academies Registered with FLDOE for the 2016-17 School Year

District Number	District Name	School Number	School Name	Career and Professional Academy Identifier	Career and Professional Academy Name	Academy Level	Change

(This appendix will be updated in November, 2016)

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX Z: INDUSTRY CERTIFICATION IDENTIFIER

Industry Certification Identifier	Industry Certification Title	Certifying Agency Name	School Grades Eligible Under Rule 6A-1.09981, F.A.C.	Perkins Technical Skills Attainment Eligible	Additional FTE Eligible under s.1011.62(1)(o), F.S.	Type (**1**- CAPE Industry Certification, **2**- CAPE Acceleration Industry Certification, **3**- CAPE Digital Tool Certificate)	Differentiated Waiver of Certification Requirements**	Weight for FEFP Calculation in s.1011.62(1)(o), F.S. *

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX BB: Canadian, Mexican and South American State Codes
NOTE: See Appendix H for United States state codes and Appendix Q for United States Commonwealths and Territories.

Country	State Name	State Postal/ FIPS Code	Change	Date of Change
Argentina (AE)	Buenos Aires Province	B		
Argentina (AE)	Capital Federal	C		
Argentina (AE)	Catamarca	K		
Argentina (AE)	Chaco	H		
Argentina (AE)	Chubut	U		
Argentina (AE)	Córdoba	X		
Argentina (AE)	Corrientes	W		
Argentina (AE)	Entre Ríos	E		
Argentina (AE)	Formosa	P		
Argentina (AE)	Jujuy	Y		
Argentina (AE)	La Pampa	L		
Argentina (AE)	La Rioja	F		
Argentina (AE)	Mendoza	M		
Argentina (AE)	Misiones	N		
Argentina (AE)	Neuquén	Q		
Argentina (AE)	Río Negro	R		
Argentina (AE)	Salta	A		
Argentina (AE)	San Juan	J		
Argentina (AE)	San Luis	D		
Argentina (AE)	Santa Cruz	Z		
Argentina (AE)	Santa Fe	S		
Argentina (AE)	Santiago del Estero	G		
Argentina (AE)	Tierra del Fuego	V		
Argentina (AE)	Tucumán	T		
Belize (BZ)	Belize	BZ		
Belize (BZ)	Cayo	CY		
Belize (BZ)	Corozal	CZ		
Belize (BZ)	Orange Walk	OW		
Belize (BZ)	Stann Creek	SC		
Belize (BZ)	Toledo	TO		
Bolivia (BL)	Chuquisaca Department	H		
Bolivia (BL)	Cochabamba Department	C		
Bolivia (BL)	El Beni Department	B		
Bolivia (BL)	La Paz Department	L		
Bolivia (BL)	Oruro Department	O		
Bolivia (BL)	Pando Department	N		
Bolivia (BL)	Potosí Department	P		
Bolivia (BL)	Santa Cruz Department	S		
Bolivia (BL)	Tarija Department	T		
Brazil (BR)	Acre	AC		
Brazil (BR)	Alagoas	AL		
Brazil (BR)	Amapá	AP		
Brazil (BR)	Amazonas	AM		
Brazil (BR)	Bahia	BA		
Brazil (BR)	Ceará	CE		
Brazil (BR)	Distrito Federal	DF		
Brazil (BR)	Espírito Santo	ES		
Brazil (BR)	Goiás	GO		
Brazil (BR)	Maranhão	MA		
Brazil (BR)	Mato Grosso	MT		
Brazil (BR)	Mato Grosso do Sul	MS		
Brazil (BR)	Minas Gerais	MG		
Brazil (BR)	Pará	PA		
Brazil (BR)	Paraíba	PB		
Brazil (BR)	Paraná	PR		
Brazil (BR)	Pernambuco	PE		
Brazil (BR)	Piauí	PI		

Country	State Name	State Postal/ FIPS Code	Change	Date of Change
Brazil (BR)	Rio de Janeiro	RJ		
Brazil (BR)	Rio Grande do Norte	RN		
Brazil (BR)	Rio Grande do Sul	RS		
Brazil (BR)	Rondônia	RO		
Brazil (BR)	Roraima	RR		
Brazil (BR)	Santa Catarina	SC		
Brazil (BR)	São Paulo	SP		
Brazil (BR)	Sergipe	SE		
Brazil (BR)	Tocantins	TO		
Canada (CC)	Alberta	01		
Canada (CC)	British Columbia	02		
Canada (CC)	Manitoba	03		
Canada (CC)	New Brunswick	04		
Canada (CC)	Newfoundland and Labrador	05		
Canada (CC)	Northwest Territories	06		
Canada (CC)	Northwest Territories	13		
Canada (CC)	Nova Scotia	07		
Canada (CC)	Nunavut	14		
Canada (CC)	Ontario	08		
Canada (CC)	Prince Edward Island	09		
Canada (CC)	Quebec	10		
Canada (CC)	Saskatchewan	11		
Canada (CC)	Yukon Territory	12		
Chile (CI)	Aisén del General Carlos Ibañez	AI		
Chile (CI)	Antofagasta	AN		
Chile (CI)	Araucanía	AR		
Chile (CI)	Atacama	AT		
Chile (CI)	Bío-Bío	BI		
Chile (CI)	Coquimbo	CO		
Chile (CI)	Los Lagos	LL		
Chile (CI)	Magallanes y la Antártica Chilena	MA		
Chile (CI)	Maule	ML		
Chile (CI)	O'Higgins	LI		
Chile (CI)	Santiago Metropolitan Region	RM		
Chile (CI)	Tarapacá	TA		
Chile (CI)	Valparaíso	VS		
Colombia (CL)	Amazonas	MA		
Colombia (CL)	Antioquia	NT		
Colombia (CL)	Arauca	RA		
Colombia (CL)	Atlántico	TL		
Colombia (CL)	Bogotá D.C.	DC		
Colombia (CL)	Bolívar	BO		
Colombia (CL)	Boyacá	BY		
Colombia (CL)	Caldas	CA		
Colombia (CL)	Caquetá	CQ		
Colombia (CL)	Casanare	CS		
Colombia (CL)	Cauca	CU		
Colombia (CL)	Cesar	CE		
Colombia (CL)	Chocó	CH		
Colombia (CL)	Córdoba	CO		
Colombia (CL)	Cundinamarca	CD		
Colombia (CL)	Guainía	GU		
Colombia (CL)	Guaviare	GV		
Colombia (CL)	Huila	HU		
Colombia (CL)	La Guajira	LA		
Colombia (CL)	Magdalena	MC		
Colombia (CL)	Meta	ME		
Colombia (CL)	Nariño	NA		
Colombia (CL)	Norte de Santander	NS		
Colombia (CL)	Putumayo	PU		
Colombia (CL)	Quindío	QU		
Colombia (CL)	Risaralda	RI		
Colombia (CL)	San Andrés and Providencia	SA		

Country	State Name	State Postal/ FIPS Code	Change	Date of Change
Colombia (CL)	Santander	SN		
Colombia (CL)	Sucre	SU		
Colombia (CL)	Tolima	TO		
Colombia (CL)	Valle del Cauca	VA		
Colombia (CL)	Vaupés	VU		
Colombia (CL)	Vichada	VI		
Costa Rica (CS)	Alajuela	AL		
Costa Rica (CS)	Cartago	CA		
Costa Rica (CS)	Guanacaste	GU		
Costa Rica (CS)	Heredia	HE		
Costa Rica (CS)	Limón	LI		
Costa Rica (CS)	Puntarenas	PU		
Costa Rica (CS)	San José	SJ		
Ecuador (EC)	Azuay	A		
Ecuador (EC)	Bolívar	B		
Ecuador (EC)	Cañar	F		
Ecuador (EC)	Carchi	C		
Ecuador (EC)	Chimborazo	H		
Ecuador (EC)	Cotopaxi	X		
Ecuador (EC)	El Oro	O		
Ecuador (EC)	Esmeraldas	E		
Ecuador (EC)	Galápagos	W		
Ecuador (EC)	Guayas	G		
Ecuador (EC)	Imbabura	I		
Ecuador (EC)	Loja	L		
Ecuador (EC)	Los Ríos	R		
Ecuador (EC)	Manabí	M		
Ecuador (EC)	Morona-Santiago	S		
Ecuador (EC)	Napo	N		
Ecuador (EC)	Orellana	D		
Ecuador (EC)	Pastaza	Y		
Ecuador (EC)	Pichincha	P		
Ecuador (EC)	Sucumbíos	U		
Ecuador (EC)	Tungurahua	T		
Ecuador (EC)	Zamora-Chinchipe	Z		
El Salvador (ES)	Ahuachapán	AH		
El Salvador (ES)	Cabañas	CA		
El Salvador (ES)	Chalatenango	CH		
El Salvador (ES)	Cuscatlán	CU		
El Salvador (ES)	La Libertad	LI		
El Salvador (ES)	La Paz	PA		
El Salvador (ES)	La Unión	UN		
El Salvador (ES)	Morazán	MO		
El Salvador (ES)	San Miguel	SM		
El Salvador (ES)	San Salvador	SS		
El Salvador (ES)	San Vicente	SV		
El Salvador (ES)	Santa Ana	SA		
El Salvador (ES)	Sonsonate	SO		
El Salvador (ES)	Usulután	US		
Guatemala (GT)	Alta Verapaz	AV		
Guatemala (GT)	Baja Verapaz	BV		
Guatemala (GT)	Chimaltenango	CM		
Guatemala (GT)	Chiquimula	CQ		
Guatemala (GT)	El Petén	PE		
Guatemala (GT)	El Progreso	PR		
Guatemala (GT)	El Quiché	QC		
Guatemala (GT)	Escuintla	ES		
Guatemala (GT)	Guatemala	GU		
Guatemala (GT)	Huehuetenango	HU		
Guatemala (GT)	Izabal	IZ		
Guatemala (GT)	Jalapa	JA		
Guatemala (GT)	Jutiapa	JU		
Guatemala (GT)	Quetzaltenango	QZ		

Country	State Name	State Postal/ FIPS Code	Change	Date of Change
Guatemala (GT)	Retalhuleu	RE		
Guatemala (GT)	Sacatepéquez	SA		
Guatemala (GT)	San Marcos	SM		
Guatemala (GT)	Santa Rosa	SR		
Guatemala (GT)	Sololá	SO		
Guatemala (GT)	Suchitepéquez	SU		
Guatemala (GT)	Totonicapán	TO		
Guatemala (GT)	Zacapa	ZA		
Guyana (GY)	Barima-Waini	BA		
Guyana (GY)	Cuyuni-Mazaruni	CU		
Guyana (GY)	Demerara-Mahaica	DE		
Guyana (GY)	Essequibo Islands-West Demerara	ES		
Guyana (GY)	Mahaica-Berbice	MA		
Guyana (GY)	Pomeroon-Supenaam	PM		
Guyana (GY)	Potaro-Siparuni	PT		
Guyana (GY)	Upper Demerara-Berbice	UD		
Guyana (GY)	Upper Takutu-Upper Essequibo	UT		
Honduras (HO)	Atlántida	AT		
Honduras (HO)	Choluteca	CH		
Honduras (HO)	Colón	CL		
Honduras (HO)	Comayagua	CM		
Honduras (HO)	Copán	CP		
Honduras (HO)	Cortés	CR		
Honduras (HO)	El Paraíso	EP		
Honduras (HO)	Francisco Morazán	FM		
Honduras (HO)	Gracias a Dios	GD		
Honduras (HO)	Intibucá	IN		
Honduras (HO)	Islas de la Bahía	IB		
Honduras (HO)	La Paz	LP		
Honduras (HO)	Lempira	LE		
Honduras (HO)	Ocotepeque	OC		
Honduras (HO)	Olancho	OL		
Honduras (HO)	Santa Bárbara	SB		
Honduras (HO)	Valle	VA		
Honduras (HO)	Yoro	YO		
Mexico (MX)	Aguascalientes	01		
Mexico (MX)	Baja California	02		
Mexico (MX)	Baja California Sur.	03		
Mexico (MX)	Campeche	04		
Mexico (MX)	Chiapas	05		
Mexico (MX)	Chihuahua	06		
Mexico (MX)	Coahuila de Zaragoza	07		
Mexico (MX)	Colima	08		
Mexico (MX)	Distrito Federal	09		
Mexico (MX)	Durango	10		
Mexico (MX)	Guanajuato	11		
Mexico (MX)	Guerrero	12		
Mexico (MX)	Hidalgo	13		
Mexico (MX)	Jalisco	14		
Mexico (MX)	Mexico	15		
Mexico (MX)	Michoacan de Ocampo	16		
Mexico (MX)	Morelos	17		
Mexico (MX)	Nayarit	18		
Mexico (MX)	Nuevo Leon	19		
Mexico (MX)	Oaxaca	20		
Mexico (MX)	Puebla	21		
Mexico (MX)	Queretaro de Arteaga	22		
Mexico (MX)	Quintana Roo	23		
Mexico (MX)	San Luis Potosi	24		
Mexico (MX)	Sinaloa	25		
Mexico (MX)	Sonora	26		
Mexico (MX)	Tabasco	27		
Mexico (MX)	Tamaulipas	28		

Country	State Name	State Postal/ FIPS Code	Change	Date of Change
Mexico (MX)	Tlaxcala	29		
Mexico (MX)	Veracruz-Llave	30		
Mexico (MX)	Yucatan	31		
Mexico (MX)	Zacatecas	32		
Nicaragua (NU)	Atlántico Norte	AN		
Nicaragua (NU)	Atlántico Sur	AS		
Nicaragua (NU)	Boaco	BO		
Nicaragua (NU)	Carazo	CA		
Nicaragua (NU)	Chinandega	CI		
Nicaragua (NU)	Chontales	CO		
Nicaragua (NU)	Estelí	ES		
Nicaragua (NU)	Granada	GR		
Nicaragua (NU)	Jinotega	JI		
Nicaragua (NU)	León	LE		
Nicaragua (NU)	Madriz	MD		
Nicaragua (NU)	Managua	MN		
Nicaragua (NU)	Masaya	MS		
Nicaragua (NU)	Matagalpa	MT		
Nicaragua (NU)	Nueva Segovia Department	NS		
Nicaragua (NU)	Río San Juan	SJ		
Nicaragua (NU)	Rivas	RI		
Panama (PN)	Bocas del Toro	BC		
Panama (PN)	Chiriquí	CH		
Panama (PN)	Coclé	CC		
Panama (PN)	Colón	CL		
Panama (PN)	Darién	DR		
Panama (PN)	Emberá	EM		
Panama (PN)	Herrera	HE		
Panama (PN)	Kuna de Madungandí	KM		
Panama (PN)	Kuna de Wargandi	KW		
Panama (PN)	Kuna Yala	SB		
Panama (PN)	Los Santos	LS		
Panama (PN)	Ngöbe Buglé	NB		
Panama (PN)	Panamá	PN		
Panama (PN)	Veraguas	VR		
Paraguay (PX)	Alto Paraguay	AG		
Paraguay (PX)	Alto Paraná	AA		
Paraguay (PX)	Amambay	AM		
Paraguay (PX)	Asunción	AS		
Paraguay (PX)	Boquerón	BQ		
Paraguay (PX)	Caaguazú	CG		
Paraguay (PX)	Caazapá	CZ		
Paraguay (PX)	Canindeyú	CY		
Paraguay (PX)	Central	CE		
Paraguay (PX)	Concepción	CN		
Paraguay (PX)	Cordillera	CR		
Paraguay (PX)	Guairá	GU		
Paraguay (PX)	Itapúa	IT		
Paraguay (PX)	Misiones	MI		
Paraguay (PX)	Ñeembucú	NE		
Paraguay (PX)	Paraguarí	PG		
Paraguay (PX)	Presidente Hayes	PH		
Paraguay (PX)	San Pedro	SP		
Peru (PE)	Amazonas	AM		
Peru (PE)	Ancash	AN		
Peru (PE)	Apurímac	AP		
Peru (PE)	Arequipa	AR		
Peru (PE)	Ayacucho	AY		
Peru (PE)	Cajamarca	CA		
Peru (PE)	Callao	CL		
Peru (PE)	Cusco	CU		
Peru (PE)	Huancavelica	HU		
Peru (PE)	Huánuco	HC		

Country	State Name	State Postal/ FIPS Code	Change	Date of Change
Peru (PE)	Ica	IC		
Peru (PE)	Júnin	JU		
Peru (PE)	La Libertad	LA		
Peru (PE)	Lambayeque	LM		
Peru (PE)	Lima Region and Lima	LI		
Peru (PE)	Loreto	LO		
Peru (PE)	Madre de Dios	MD		
Peru (PE)	Moquegua	MO		
Peru (PE)	Pasco	PA		
Peru (PE)	Piura	PI		
Peru (PE)	Puno	PU		
Peru (PE)	San Martín	SA		
Peru (PE)	Tacna	TA		
Peru (PE)	Tumbes	TU		
Peru (PE)	Ucayali	UC		
Suriname (SX)	Brokopondo	BR		
Suriname (SX)	Commewijne	CM		
Suriname (SX)	Coronie	CR		
Suriname (SX)	Marowijne	MA		
Suriname (SX)	Nickerie	NI		
Suriname (SX)	Para	PR		
Suriname (SX)	Paramaribo	PM		
Suriname (SX)	Saramacca	SA		
Suriname (SX)	Sipaliwini	SI		
Suriname (SX)	Wanica	WA		
Uruguay (UY)	Artigas	AR		
Uruguay (UY)	Canelones	CA		
Uruguay (UY)	Cerro Largo	CL		
Uruguay (UY)	Colonia	CO		
Uruguay (UY)	Durazno	DU		
Uruguay (UY)	Flores	FS		
Uruguay (UY)	Florida	FD		
Uruguay (UY)	Lavalleja	LA		
Uruguay (UY)	Maldonado	MA		
Uruguay (UY)	Montevideo	MO		
Uruguay (UY)	Paysandú	PA		
Uruguay (UY)	Río Negro	RN		
Uruguay (UY)	Rivera	RV		
Uruguay (UY)	Rocha	RO		
Uruguay (UY)	Salto	SA		
Uruguay (UY)	San José	SJ		
Uruguay (UY)	Soriano	SO		
Uruguay (UY)	Tacuarembó	TA		
Uruguay (UY)	Treinta y Tres	TT		
Venezuela (VE)	Amazonas	Z		
Venezuela (VE)	Anzoategui	B		
Venezuela (VE)	Apure	C		
Venezuela (VE)	Aragua	D		
Venezuela (VE)	Barinas	E		
Venezuela (VE)	Bolivar	F		
Venezuela (VE)	Carabobo	G		
Venezuela (VE)	Cojedes	H		
Venezuela (VE)	Delta Amacuro	Y		
Venezuela (VE)	Falcon	I		
Venezuela (VE)	Federal Dependency	W		
Venezuela (VE)	Federal District	A		
Venezuela (VE)	Guarico	J		
Venezuela (VE)	Lara	K		
Venezuela (VE)	Merida	L		
Venezuela (VE)	Miranda	M		
Venezuela (VE)	Monagas	N		
Venezuela (VE)	Nueva Esparta	O		
Venezuela (VE)	Portuguesa	P		

Country	State Name	State Postal/ FIPS Code	Change	Date of Change
Venezuela (VE)	Sucre	R		
Venezuela (VE)	Tachira	S		
Venezuela (VE)	Trujillo	T		
Venezuela (VE)	Vargas	X		
Venezuela (VE)	Yaracuy	U		
Venezuela (VE)	Zulia	V		

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX CC: VIRTUAL INSTRUCTION PROVIDERS

This number is applicable to District Virtual Instruction Programs where the School Number, Current Instruction/Service is 7001 or for Virtual Charter Schools where School Number, Current Instruction/Service has a School Function/Setting of V and Charter School Status not equal to Z on the Master School Identification file. This code does not apply when School Number, Current Instruction/Service is 7004, 7006 or 7023.

Active Providers	
Identifier	**Provider**
071	Florida Virtual School – Grades 06-12
301	Florida Connections Academy, LLC – Grades KG-12
302	K12 Florida, LLC – Grades KG-12
308	Somerset Academy, Inc. – Grades 06-12
309	Edgenuity – Grades 06-12
311	Mater Virtual Academy – Grades 06-12

Inactive Providers	
Identifier	**Provider**
004	Bradford County School District
012	Columbia County School District
015	Dixie County School District
016	Duval County School District
021	Gilchrist County School District
022	Glades County School District
024	Hamilton County School District
025	Hardee County School District
028	Highlands County School District
029	Hillsborough County School District
034	Lafayette County School District
036	Lee County School District
044	Monroe County School District
052	Pinellas County School District
054	Putnam County School District
058	Sarasota County School District
063	Union County School District
064	Volusia County School District
306	Kaplan
307	National Network of Digital Schools
310	Edmentum – Grades 06-12

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2016-17

Level	Subject	Course #	Course Title	Change	Date of Change
ELEMENTARY	COMPUTER EDUCATION	5002000	Introduction to Computers	Renamed Subject. Former name: Computer Literacy.	1/22/2013
ELEMENTARY	LANGUAGE ARTS	5010010	English for Speakers of Other Languages – Elementary		
ELEMENTARY	LANGUAGE ARTS	5010020	Functional Basic Skills in Reading – Elementary		
ELEMENTARY	LANGUAGE ARTS	5010030	Functional Basic Skills in Communications – Elementary		
ELEMENTARY	LANGUAGE ARTS	5010041	Language Arts – Grade K		
ELEMENTARY	LANGUAGE ARTS	5010042	Language Arts – Grade 1		
ELEMENTARY	LANGUAGE ARTS	5010043	Language Arts – Grade 2		
ELEMENTARY	LANGUAGE ARTS	5010044	Language Arts – Grade 3		
ELEMENTARY	LANGUAGE ARTS	5010045	Language Arts – Grade 4		
ELEMENTARY	LANGUAGE ARTS	5010046	Language Arts – Grade 5		
ELEMENTARY	MATHEMATICS	5012020	Math – Kindergarten		
ELEMENTARY	MATHEMATICS	5012030	Math – Grade 1		
ELEMENTARY	MATHEMATICS	5012040	Math – Grade 2		
ELEMENTARY	MATHEMATICS	5012050	Math – Grade 3		
ELEMENTARY	MATHEMATICS	5012060	Math – Grade 4		
ELEMENTARY	MATHEMATICS	5012070	Math – Grade 5		
ELEMENTARY	SCIENCE	5020010	Science – Grade K		
ELEMENTARY	SCIENCE	5020020	Science – Grade 1		
ELEMENTARY	SCIENCE	5020030	Science – Grade 2		
ELEMENTARY	SCIENCE	5020040	Science – Grade 3		
ELEMENTARY	SCIENCE	5020050	Science – Grade 4		
ELEMENTARY	SCIENCE	5020060	Science – Grade 5		
ELEMENTARY	SOCIAL STUDIES	5021020	Social Studies – Grade K		
ELEMENTARY	SOCIAL STUDIES	5021030	Social Studies – Grade 1		
ELEMENTARY	SOCIAL STUDIES	5021040	Social Studies – Grade 2		
ELEMENTARY	SOCIAL STUDIES	5021050	Social Studies – Grade 3		
ELEMENTARY	SOCIAL STUDIES	5021060	Social Studies – Grade 4		
ELEMENTARY	SOCIAL STUDIES	5021070	Social Studies – Grade 5		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1000000	M/J Intensive Language Arts (MC)		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1000010	M/J Intensive Reading (MC)		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1000020	M/J Intensive Reading and Career Planning		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001010	M/J Language Arts 1		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001020	M/J Language Arts 1, Advanced		

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MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001030	M/J Language Arts 1, IB		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001040	M/J Language Arts 2		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001050	M/J Language Arts 2, Advanced		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001055	M/J English 2 Cambridge Secondary 1	Added Course	41091
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001060	M/J Language Arts 2, IB		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001070	M/J Language Arts 3		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001080	M/J Language Arts 3, Advanced		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001085	M/J English 3 Cambridge Secondary 1	Added Course	41091
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1001090	M/J Language Arts 3, IB		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1002000	M/J Language Arts 1 Through ESOL		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1002010	M/J Language Arts 2 Through ESOL		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1002020	M/J Language Arts 3 Through ESOL		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1002180	M/J Developmental Language Arts		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1002181	M/J Developmental Language Arts ESOL - Reading		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1008010	M/J Reading 1		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1008020	M/J Reading 1, Advanced		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1008040	M/J Reading 2		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1008050	M/J Reading 2, Advanced		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1008070	M/J Reading 3		
MIDDLE/JUNIOR HIGH	LANGUAGE ARTS	1008080	M/J Reading 3, Advanced		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1204000	M/J Intensive Mathematics (MC)		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205010	M/J Math 1		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205020	M/J Math 1, Advanced		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205030	M/J Mathematics 1 Cambridge Secondary 1	Added Course	41091
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205040	M/J Math 2		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205050	M/J Math 2, Advanced		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205055	M/J Mathematics 2 Cambridge Secondary 1	Added Course	41091
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205060	M/J Mathematics 3 Cambridge Secondary 1	Added Course	41091
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205070	M/J Math 3		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205090	M/J Mathematics 1, IB		
MIDDLE/JUNIOR HIGH	MATHEMATICS	1205100	M/J Pre – Algebra, IB		
MIDDLE/JUNIOR HIGH	SCIENCE	2000010	M/J Life Science		
MIDDLE/JUNIOR HIGH	SCIENCE	2000020	M/J Life Science, Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2000025	STEM Life Science	Added Course	42515
MIDDLE/JUNIOR HIGH	SCIENCE	2000030	M/J Life Science, IB Middle Year Program		
MIDDLE/JUNIOR HIGH	SCIENCE	2000050	IB Middle Year Program Biology		
MIDDLE/JUNIOR HIGH	SCIENCE	2001010	M/J Earth/Space Science		
MIDDLE/JUNIOR HIGH	SCIENCE	2001020	M/J Earth/Space Science, Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2001025	STEM Astronomy and Space Science	Added Course	5/25/2016
MIDDLE/JUNIOR HIGH	SCIENCE	2001030	MJ Earth/Space Science, IB Middle Year Program		
MIDDLE/JUNIOR HIGH	SCIENCE	2002040	M/J Comprehensive Science 1		
MIDDLE/JUNIOR HIGH	SCIENCE	2002050	M/J Comprehensive Science 1, Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2002055	M/J Comprehensive Science 1 Accelerated Advanced	Added Course	40835

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MIDDLE/JUNIOR HIGH	SCIENCE	2002056	M/J Science 1 Cambridge Secondary 1	Added Course	41091
MIDDLE/JUNIOR HIGH	SCIENCE	2002060	IB Middle Year Program Comprehensive Science	Added Course	40835
MIDDLE/JUNIOR HIGH	SCIENCE	2002070	M/J Comprehensive Science 2		
MIDDLE/JUNIOR HIGH	SCIENCE	2002080	M/J Comprehensive Science 2, Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2002085	M/J Comprehensive Science 2 Accelerated Advanced	Added Course	40835
MIDDLE/JUNIOR HIGH	SCIENCE	2002086	M/J Science 2 Cambridge Secondary 1	Added Course	41091
MIDDLE/JUNIOR HIGH	SCIENCE	2002090	IB Middle Year Program Comprehensive Science 2	Added Course	40835
MIDDLE/JUNIOR HIGH	SCIENCE	2002100	M/J Comprehensive Science 3		
MIDDLE/JUNIOR HIGH	SCIENCE	2002110	M/J Comprehensive Science 3, Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2002115	M/J Science 3 Cambridge Secondary 1	Added Course	7/1/2012
MIDDLE/JUNIOR HIGH	SCIENCE	2002120	IB Middle Year Program Comprehensive Science 3	Added Course	10/19/2011
MIDDLE/JUNIOR HIGH	SCIENCE	2002200	STEM Environmental Science	Added Course	42515
MIDDLE/JUNIOR HIGH	SCIENCE	2003010	M/J Physical Science		
MIDDLE/JUNIOR HIGH	SCIENCE	2003020	M/J Physical Science, Advanced		
MIDDLE/JUNIOR HIGH	SCIENCE	2003030	STEM Physical Science	Added Course	5/25/2016
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2100010	M/J US History		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2100015	M/J US History & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2100020	M/J US History, Advanced		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2100025	M/J US History, Advanced & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2100030	M/J Florida History		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2100040	M/J U.S. History, IB Middle Years Program		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103010	M/J World Geography (Year Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103015	M/J World Geography (Semester Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103016	M/J World Geography & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103020	M/J World Geography, Advanced (Year Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103025	M/J World Geography, Advanced (Semester Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103026	M/J World Geography, Advanced & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103030	M/J Geography: Asia, Oceania, Africa		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103040	M/J Geography: Europe and the Americas		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103042	M/J Geography: Europe and the Americas & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2103050	M/J Florida: Challenges and Choices		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2104000	M/J Social Studies		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2104030	M/J United States Economics & Geography	Added Course	40835
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2104035	M/J United States Economics & Geography Advanced	Added Course	10/19/2011
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2105020	M/J World Cultures		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2105030	M/J Advanced World Cultures		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2105040	M/J World Cultures, IB Middle Year Program		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106010	M/J Civics (Year Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106015	M/J Civics (Semester Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106016	M/J Civics & Career Planning		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106020	M/J Civics, Advanced (Year Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106025	M/J Civics, Advanced (Semester Long)		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106026	M/J Civics, Advanced & Career Planning		

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MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106027	IB Middle Year Program Civics Advanced	Added Course	10/19/2011
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106028	IB Middle Year Program Civics Advanced & Career Planning	Added Course	7/1/2012
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106029	M/J Civics and Digital Technologies	Added Course	41145
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2106030	M/J Law Studies		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2109010	M/J World History		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2109020	M/J World History, Advanced		
MIDDLE/JUNIOR HIGH	SOCIAL STUDIES	2109030	IB MYP World History	Added Course	42186
SENIOR HIGH/ADULT	LANGUAGE ARTS	1000400	Intensive Language Arts		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1000410	Intensive Reading		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1000420	Intensive Writing		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001310	English 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001315	English 1 for Credit Recovery	Added Course	41145
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001320	English Honors 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001340	English 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001345	English 2 for Credit Recovery	Added Course	8/24/2012
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001350	English Honors 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001370	English 3		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001375	English 3 for Credit Recovery	Added Course	41145
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001380	English Honors 3		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001400	English 4		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001402	English 4 for Credit Recovery	Added Course	8/24/2012
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001405	English 4: Florida College Prep		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001410	English Honors 4		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001420	Advanced Placement English Language		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001430	Advanced Placement English Literature		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001460	Applied Communications 1	Added Course	5/25/2016
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001470	Applied Communications 2	Added Course	42515
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001480	Advanced Communications Methodology	Added Course	40835
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001550	AICE English Language		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001551	AICE English Language 2 AL	Added Course	41426
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001555	AICE English Language and Literature AS Level	Added Course	41091
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001560	AICE Pre-AICE English Language		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001800	English 1 – Pre IB		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001810	English 2 – Pre IB		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001820	English 3 – Pre IB		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001830	English 4 – Pre IB		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001840	English 1 Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001845	English 2 Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001870	IB English B 1	Added Course	41821
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001875	IB English B 2	Added Course	7/1/2014
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001880	IB English AB Initernational 1	Added Course	41821
SENIOR HIGH/ADULT	LANGUAGE ARTS	1001885	IB English AB Initernational 2	Added Course	7/1/2014
SENIOR HIGH/ADULT	LANGUAGE ARTS	1002300	English 1 Through ESOL		

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SENIOR HIGH/ADULT	LANGUAGE ARTS	1002310	English 2 Through ESOL		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1002320	English 3 Through ESOL		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1002380	Developmental Language Arts Through ESOL (MC)		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1002381	Developmental Language Arts Through ESOL -Reading		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1002520	English 4 Through ESOL		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1004300	Semantics and Logic		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005300	World Literature		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005310	American Literature		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005330	Contemporary Literature		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005340	Classical Literature		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005350	Literature and the Arts 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005360	Literature and the Arts 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005365	Literature in the Media		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005370	AICE English Literature 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005375	AICE English Literature 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005380	Pre-AICE English Literature		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005390	Pre-AICE World Literature IGCSE Level	Added Course	41426
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005850	IB English Language & Literature 1	Added Course	41821
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005855	IB English Language & Literature 2	Added Course	41821
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005856	IB English Language & Literature 3	Added Course	41821
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005860	IB English Literature & Performance 1	Added Course	41821
SENIOR HIGH/ADULT	LANGUAGE ARTS	1005865	IB English Literature & Performance 2	Added Course	41821
SENIOR HIGH/ADULT	LANGUAGE ARTS	1008300	Reading 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1008310	Reading 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1008320	Advanced Reading		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1008330	Reading 3		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1008350	Reading for College Success	Added Course	41145
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009300	Writing 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009310	Writing 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009320	Creative Writing 1		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009330	Creative Writing 2		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009331	Creative Writing 3		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009332	Creative Writing 4		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009333	Creative Writing 5		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009360	AICE General Paper As Level	Added Course	41191
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009365	AICE General Paper 2 As Level	Added Course	41191
SENIOR HIGH/ADULT	LANGUAGE ARTS	1009370	Writing for College Success	Added Course	41145
SENIOR HIGH/ADULT	LANGUAGE ARTS	1020810	American Literature Honors		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1020820	British		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1020830	Classical Literature Honors		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1020840	Contemporary Literature Honors		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1020850	World Literature Honors		
SENIOR HIGH/ADULT	LANGUAGE ARTS	1020860	Great Books		

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SENIOR HIGH/ADULT	MATHEMATICS	1200310	Algebra 1		
SENIOR HIGH/ADULT	MATHEMATICS	1200320	Algebra 1 Honors		
SENIOR HIGH/ADULT	MATHEMATICS	1200330	Algebra 2		
SENIOR HIGH/ADULT	MATHEMATICS	1200340	Algebra 2 Honors		
SENIOR HIGH/ADULT	MATHEMATICS	1200370	Algebra 1 A		
SENIOR HIGH/ADULT	MATHEMATICS	1200380	Algebra 1 B		
SENIOR HIGH/ADULT	MATHEMATICS	1200390	Algebra 1 Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	MATHEMATICS	1200395	Algebra 2 Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	MATHEMATICS	1200400	Intensive Mathematics		
SENIOR HIGH/ADULT	MATHEMATICS	1200410	Math for College Success		
SENIOR HIGH/ADULT	MATHEMATICS	1200500	Advanced Algebra with Financial Applications		
SENIOR HIGH/ADULT	MATHEMATICS	1200700	Math for College Readiness		
SENIOR HIGH/ADULT	MATHEMATICS	1201300	Math Analysis		
SENIOR HIGH/ADULT	MATHEMATICS	1201315	Analysis of Functions Honors	Added Course	41426
SENIOR HIGH/ADULT	MATHEMATICS	1202300	Calculus		
SENIOR HIGH/ADULT	MATHEMATICS	1202310	Advanced Placement Calculus AB		
SENIOR HIGH/ADULT	MATHEMATICS	1202320	Advanced Placement Calculus BC		
SENIOR HIGH/ADULT	MATHEMATICS	1202340	Pre-Calculus		
SENIOR HIGH/ADULT	MATHEMATICS	1202352	AICE Math 1		
SENIOR HIGH/ADULT	MATHEMATICS	1202354	AICE Math & Mech 1		
SENIOR HIGH/ADULT	MATHEMATICS	1202356	AICE Math & Mech 2		
SENIOR HIGH/ADULT	MATHEMATICS	1202362	AICE Math & Prob & Stat 1		
SENIOR HIGH/ADULT	MATHEMATICS	1202364	AICE Math & Prob & Stat 2		
SENIOR HIGH/ADULT	MATHEMATICS	1202366	AICE Math & Mech & Stat 2		
SENIOR HIGH/ADULT	MATHEMATICS	1202370	AICE Further Math		
SENIOR HIGH/ADULT	MATHEMATICS	1202371	Pre-AICE Add Mth 3		
SENIOR HIGH/ADULT	MATHEMATICS	1202372	AICE Further Mathematics 2 A Level	Added Course	41091
SENIOR HIGH/ADULT	MATHEMATICS	1202375	IB Pre-Calculus		
SENIOR HIGH/ADULT	MATHEMATICS	1202380	IB MYP Pre-Calculus	Added Course	41821
SENIOR HIGH/ADULT	MATHEMATICS	1202810	IB Calculus/Descriptive Statistics		
SENIOR HIGH/ADULT	MATHEMATICS	1202820	IB Further Mathematics		
SENIOR HIGH/ADULT	MATHEMATICS	1202825	IB Further Mathematics 2	Added Course	41821
SENIOR HIGH/ADULT	MATHEMATICS	1202830	IB Advanced Calculus		
SENIOR HIGH/ADULT	MATHEMATICS	1206300	Informal Geometry		
SENIOR HIGH/ADULT	MATHEMATICS	1206310	1206310		
SENIOR HIGH/ADULT	MATHEMATICS	1206320	Geometry Honors		
SENIOR HIGH/ADULT	MATHEMATICS	1206330	Analytic Geometry		
SENIOR HIGH/ADULT	MATHEMATICS	1206810	Geometry Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	MATHEMATICS	1207300	Liberal Arts Math I	Added Course	9/9/2014
SENIOR HIGH/ADULT	MATHEMATICS	1207310	Liberal Arts math 2	Added Course	41891
SENIOR HIGH/ADULT	MATHEMATICS	1209700	Pre-AICE International Mathematics IGCSE Level	Added Course	7/1/2012
SENIOR HIGH/ADULT	MATHEMATICS	1209800	IB Mathematics Studies	Added Course	40835
SENIOR HIGH/ADULT	MATHEMATICS	1209810	Pre-AICE Math 1		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	MATHEMATICS	1209820	Pre-AICE Math 2		
SENIOR HIGH/ADULT	MATHEMATICS	1209825	Pre-AICE Mathematics 3 IGCSE Level	Added Course	41091
SENIOR HIGH/ADULT	MATHEMATICS	1209830	IB Math Higher Level		
SENIOR HIGH/ADULT	MATHEMATICS	1209835	IB Mathematics Highler level 2	Added Course	41821
SENIOR HIGH/ADULT	MATHEMATICS	1210300	Probability and Statistics W/App		
SENIOR HIGH/ADULT	MATHEMATICS	1210310	IB Statistics and Introductory differential Calculus		
SENIOR HIGH/ADULT	MATHEMATICS	1210320	Advanced placement Statistics		
SENIOR HIGH/ADULT	MATHEMATICS	1210323	IB Statistics & Probability	Added Course	41821
SENIOR HIGH/ADULT	MATHEMATICS	1210324	IB Discrete Mathematics	Added Course	7/1/2014
SENIOR HIGH/ADULT	MATHEMATICS	1210325	IB Sets, Relations & Groups	added Course	7/1/2014
SENIOR HIGH/ADULT	MATHEMATICS	1210330	AICE Math Stat		
SENIOR HIGH/ADULT	MATHEMATICS	1211300	Trigonometry		
SENIOR HIGH/ADULT	MATHEMATICS	1298310	Advanced Topics in Mathematics (formerly 129830A)		
SENIOR HIGH/ADULT	SCIENCE	2000300	Intensive Science		
SENIOR HIGH/ADULT	SCIENCE	2000310	Biology 1		
SENIOR HIGH/ADULT	SCIENCE	2000320	Biology 1Honors		
SENIOR HIGH/ADULT	SCIENCE	2000321	AICE Biology 1		
SENIOR HIGH/ADULT	SCIENCE	2000322	Pre-AICE Biology	Added Course	40835
SENIOR HIGH/ADULT	SCIENCE	2000323	AICE Biology 2	Added Course	40835
SENIOR HIGH/ADULT	SCIENCE	2000330	Biology 2		
SENIOR HIGH/ADULT	SCIENCE	2000340	Advanced Placement Biology		
SENIOR HIGH/ADULT	SCIENCE	2000350	Anatomy and Physiology		
SENIOR HIGH/ADULT	SCIENCE	2000360	Anatomy and Physiology Honors		
SENIOR HIGH/ADULT	SCIENCE	2000370	Botany		
SENIOR HIGH/ADULT	SCIENCE	2000380	Ecology		
SENIOR HIGH/ADULT	SCIENCE	2000390	Limnology		
SENIOR HIGH/ADULT	SCIENCE	2000410	Zoology		
SENIOR HIGH/ADULT	SCIENCE	2000430	Biology Technology		
SENIOR HIGH/ADULT	SCIENCE	2000440	Genetics		
SENIOR HIGH/ADULT	SCIENCE	2000500	BioScience 1 Honors	Added Course	42515
SENIOR HIGH/ADULT	SCIENCE	2000510	BioScience 2 Honors	Added Course	5/25/2016
SENIOR HIGH/ADULT	SCIENCE	2000520	BioScience 3 Honors	Added Course	5/25/2016
SENIOR HIGH/ADULT	SCIENCE	2000800	Biology 1 Pre-IB		
SENIOR HIGH/ADULT	SCIENCE	2000805	IB Biology 1	Added Course	41821
SENIOR HIGH/ADULT	SCIENCE	2000810	Biology 2 IB		
SENIOR HIGH/ADULT	SCIENCE	2000820	Biology 3 IB		
SENIOR HIGH/ADULT	SCIENCE	2000850	Biology Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	SCIENCE	2001310	Earth/Space Science		
SENIOR HIGH/ADULT	SCIENCE	2001320	Earth/Space Science Honors		
SENIOR HIGH/ADULT	SCIENCE	2001340	Environmental Science		
SENIOR HIGH/ADULT	SCIENCE	2001342	Pre-AICE Environmental Management IGCSE Level	Updated Name	5/26/2016
SENIOR HIGH/ADULT	SCIENCE	2001350	Astronomy		
SENIOR HIGH/ADULT	SCIENCE	2001370	IB Environmental Systems		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	SCIENCE	2001375	Environmental Systems and Societies 2 IB	Added Course	41091
SENIOR HIGH/ADULT	SCIENCE	2001380	Advanced Placement Environmental Science		
SENIOR HIGH/ADULT	SCIENCE	2001381	AICE Environmental Management		
SENIOR HIGH/ADULT	SCIENCE	2001390	Pre-AICE Coordinated Science 1		
SENIOR HIGH/ADULT	SCIENCE	2001400	Pre-AICE Coordinated Science 2 IGCSE Level	Updated Name	42516
SENIOR HIGH/ADULT	SCIENCE	2001405	Pre-AICE Combined Science IGCSE Level	Added Course	41091
SENIOR HIGH/ADULT	SCIENCE	2001410	AICE Food Studies		
SENIOR HIGH/ADULT	SCIENCE	2001415	AICE Food Studies 2 A Level	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2001420	PRE-AICE Food and Nutrition IGCSE Level	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2001800	IB Astronomy 1	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2001810	IB Astronomy 2	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2001820	IB Sports Exercise Science 1	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2001830	IB Sports Exercise Science 2	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2001840	IB Science Technology and Society 1	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2001850	IB Science Technology and Society 2	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2002330	Space Technology and Engineering		
SENIOR HIGH/ADULT	SCIENCE	2002340	Experimental Science 1		
SENIOR HIGH/ADULT	SCIENCE	2002350	Experimental Science 2		
SENIOR HIGH/ADULT	SCIENCE	2002360	Experimental Science 3		
SENIOR HIGH/ADULT	SCIENCE	2002370	Experimental Science 4		
SENIOR HIGH/ADULT	SCIENCE	2002400	Integrated Science 1		
SENIOR HIGH/ADULT	SCIENCE	2002410	Integrated Science 1 Honors		
SENIOR HIGH/ADULT	SCIENCE	2002415	Integrated Science Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	SCIENCE	2002420	Integrated Science 2		
SENIOR HIGH/ADULT	SCIENCE	2002430	Integrate Science 2 Honors		
SENIOR HIGH/ADULT	SCIENCE	2002440	Integrated Science 3		
SENIOR HIGH/ADULT	SCIENCE	2002450	Integrated Science 3 Honors		
SENIOR HIGH/ADULT	SCIENCE	2002480	Forensic Science 1		
SENIOR HIGH/ADULT	SCIENCE	2002490	Forensic Science 2		
SENIOR HIGH/ADULT	SCIENCE	2002500	Marine Science 1		
SENIOR HIGH/ADULT	SCIENCE	2002510	Marine Science 1 Honors		
SENIOR HIGH/ADULT	SCIENCE	2002515	AICE Marine Science 1		
SENIOR HIGH/ADULT	SCIENCE	2002520	Marine Science 2		
SENIOR HIGH/ADULT	SCIENCE	2002530	Marine Science 2 Honors		
SENIOR HIGH/ADULT	SCIENCE	2002535	AICE Marine Science 2		
SENIOR HIGH/ADULT	SCIENCE	2002540	Solar Energy 1		
SENIOR HIGH/ADULT	SCIENCE	2002550	Solar Energy 2		
SENIOR HIGH/ADULT	SCIENCE	2002800	IB Marine Science 1	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2002810	IB Marine Science 2	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2003310	Physical Science		
SENIOR HIGH/ADULT	SCIENCE	2003320	Physical Science Honors		
SENIOR HIGH/ADULT	SCIENCE	2003330	AICE Physical Science 1		
SENIOR HIGH/ADULT	SCIENCE	2003335	PRE-AICE Physical Science IGCSE Level	Added Course	41145

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	SCIENCE	2003340	Chemistry 1		
SENIOR HIGH/ADULT	SCIENCE	2003350	Chemistry 1 Honors		
SENIOR HIGH/ADULT	SCIENCE	2003360	Chemistry 2		
SENIOR HIGH/ADULT	SCIENCE	2003370	Advanced Placement Chemistry		
SENIOR HIGH/ADULT	SCIENCE	2003371	AICE Chemistry		
SENIOR HIGH/ADULT	SCIENCE	2003372	Pre-AICE Chemistry		
SENIOR HIGH/ADULT	SCIENCE	2003373	AICE Chemistry		
SENIOR HIGH/ADULT	SCIENCE	2003380	Physics 1		
SENIOR HIGH/ADULT	SCIENCE	2003390	Physics 1 Honors		
SENIOR HIGH/ADULT	SCIENCE	2003400	Nuclear Radiation		
SENIOR HIGH/ADULT	SCIENCE	2003410	Physics 2		
SENIOR HIGH/ADULT	SCIENCE	2003421	AP Physics 1	Added Course	41821
SENIOR HIGH/ADULT	SCIENCE	2003422	AP Physics 2	Added Course	7/1/2014
SENIOR HIGH/ADULT	SCIENCE	2003425	Advanced Placement Phyysics C: Electricity and Magnetism	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2003430	Advanced Placement Physics C		
SENIOR HIGH/ADULT	SCIENCE	2003431	AICE Physics		
SENIOR HIGH/ADULT	SCIENCE	2003432	Pre-AICE Physics		
SENIOR HIGH/ADULT	SCIENCE	2003433	AICE Physics 2		
SENIOR HIGH/ADULT	SCIENCE	2003500	Renewable Energy 1	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2003600	Principles of Technology 1		
SENIOR HIGH/ADULT	SCIENCE	2003610	Principles of Technology 2		
SENIOR HIGH/ADULT	SCIENCE	2003800	Chemistry 1 Pre-IB		
SENIOR HIGH/ADULT	SCIENCE	2003805	Chemistry 1 IB	Added Course	41821
SENIOR HIGH/ADULT	SCIENCE	2003810	Chemistry 2 IB		
SENIOR HIGH/ADULT	SCIENCE	2003820	Chemistry 3 IB		
SENIOR HIGH/ADULT	SCIENCE	2003830	Chemistry Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	SCIENCE	2003836	Florida's Preinternational Baccalaureate Physics 1	Added Course	5/25/2016
SENIOR HIGH/ADULT	SCIENCE	2003838	Florida's Preinternational Baccalaureate Physics 2	Added Course	5/25/2016
SENIOR HIGH/ADULT	SCIENCE	2003840	IB Physics 1		
SENIOR HIGH/ADULT	SCIENCE	2003845	IB Physics 2		
SENIOR HIGH/ADULT	SCIENCE	2003850	IB Physics 3		
SENIOR HIGH/ADULT	SCIENCE	2003855	IB MYP Physics	Added Course	41821
SENIOR HIGH/ADULT	SCIENCE	2003860	Design Technology IB		
SENIOR HIGH/ADULT	SCIENCE	2003862	IB Design Technology 2	Added Course	8/24/2012
SENIOR HIGH/ADULT	SCIENCE	2003864	IB Design Technology 3	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2003870	Design Technology Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	SCIENCE	2003900	PRE_AIDE 21st Century Science IGCSE Level	Added Course	41145
SENIOR HIGH/ADULT	SCIENCE	2020710	Nuclear Radiation Honors		5/26/2016
SENIOR HIGH/ADULT	SCIENCE	2020910	Astronomy S-G Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100310	United States History	Renamed. Former name: American History.	41145

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100320	American History Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100330	Advanced Placement American History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100340	African American History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100350	Florida History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100360	Latin American History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100370	Eastern and Western Heritage		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100380	Visions and Their Pursuits: An American Tradition – U.S. History To 1920		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100390	Visions and Countervisions: Europe, the U.S., and the World from 1848		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100400	History of the Vietnam War		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100415	AICE Caribbean History AS Level	Added Course	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100460	Eastern and Western Heritage Honors	Added Course	7/1/2015
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100470	Visions and Their Pursuits Honors: An American Tradition: U.S. History to 1920		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100480	Visions and Countervisions Honors: Europe, the U.S., and the World from 1848		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100490	AICE International History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100495	AICE International History	Added Course	42186
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100500	AICE United States History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100505	AICE United States History 1 AL	Added Course	42186
SENIOR HIGH/ADULT	SOCIAL STUDIES	2100800	IB History of the Americas		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2101300	Anthropology		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2101800	IB Social Anthropology 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2101810	IBSocial Anthropology 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2101820	IB Social Anthropology 3	Added Course	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102310	Economics	Added Course	42186
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102320	Economics Honors	Added Course	42186
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102321	AICE Economics 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102322	AICE Economics 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102323	Pre-Economics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102324	AICE Business 1 AL Level	Added Course	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102325	AICE Business 2 AL Level	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102326	PRE-AICE Business Studies IGCSE Level	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102335	Economics with Financial Literacy	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102345	Economics with Financial Literacy Honors	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102360	Advanced Placement Microeconomics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102365	Advanced Placement Microeconomics Innovation	Added Course	7/1/2015
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102370	Advanced Placement Macroeconomics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102380	American Economic Experience		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102390	American Economic Experience Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102800	Comparative Economic Systems Pre International Baccalaureate		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102805	IB MYP Economics w/Financial Literacy	Added Course	7/1/2015
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102810	IB Economics 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102820	IB Economics 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2102830	IB Economics 3	Added Course	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103300	World Cultural Geography		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103400	Advanced Placement Human Geography		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103410	AICE Geography		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103415	AICE Geography 2 A Level	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103420	Pre-AICE Geography		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103430	IB Geography HL		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103800	World Geography IB		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103805	IB Geography 3	Added Course	7/1/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2103810	World Cultural Geography Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104300	Intro to Social Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104320	Global Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104330	Voluntary School / Community Service		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104340	Women's Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104350	Engaged Citizenship through Service Learning 1	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104360	Engaged Citizenship through Service Learning 2	Added Course	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104370	Pre-AICE Developmental Studies	Added Course	42186
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104600	Multicultural Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104800	IB Human Rights 1	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104810	IB Human Rights 2	Added Course	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104820	IB Peace and Conflict Studies 1	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2104830	IB Peace and Conflict Studies 2	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105310	World Religions		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105340	Philosophy		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105350	Ethics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105355	Philosophy Honors: Ethics	Added Course	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105860	IB Philosophy 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105870	IB Philosophy 2	Added Course	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105875	IB Philosophy 3	Added Course	41821
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105880	IB World Religions 1	Added Course	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2105890	IB World Religions 2	Added Course	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106310	United States Government	Renamed. Former name: American Government.	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106320	American Government Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106330	Civics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106340	Political Science		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106350	Law Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106355	International Law		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106360	Comparative Political Systems		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106370	Comprehensive Law Studies		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106375	Comprehensive Law		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106380	Legal Systems and Concepts		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106390	Court Procedures		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106400	Court Procedures Intern		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106420	Advanced Placement U.S. Government and Politics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106430	Advanced Placement Comparative Government and Politics		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106440	International Relations		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106445	International Relations 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106450	American Political System		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106460	American Political System Hon: Process and Power		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106468	Constitutional Law 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106800	Pre IB American Government		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106805	IB MYP US Government	Added Course	42186
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106810	IB World Politics 1	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106820	IB World Politics 2	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106830	IB Political Thought 1	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2106840	IB Political Thought 2	Added Course	41145
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107300	Psychology 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107310	Psychology 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107350	Advanced Placement Psychology		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107360	AICE Psychology		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107370	AICE Psychology 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107800	IB Psychology 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107810	IB Psychology 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2107820	IB Psychology 3	Added Course	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2108300	Sociology		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2108305	PRE-AICE Sociology IGCSE Leval	Added Course	8/24/2012
SENIOR HIGH/ADULT	SOCIAL STUDIES	2108310	AICE Sociology 1		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2108320	AICE Sociology 2		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109310	World History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109320	World History Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109321	Pre-AICE World History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109330	African History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109350	Contemporary History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109371	AICE European History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109372	AICE European History 2	Added Course	7/1/2015
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109380	Advanced Placement European History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109410	Jewish History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109420	Advanced Placement World History		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109430	Holocaust		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109800	Contemporary History IB		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109805	IB Contemporary History 2	Added Course	41821
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109810	World History Pre-IB		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109820	European History,-IB		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2109830	World History Honors, IB Middle Year Program		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2120710	Anthropology Honors		

Level	Subject	Course #	Course Title	Change	Date of Change
SENIOR HIGH/ADULT	SOCIAL STUDIES	2120910	Philosophy Honors		
SENIOR HIGH/ADULT	SOCIAL STUDIES	2120915	Philosophy Honors 2		
SENIOR HIGH/ADULT	COMPUTER EDUCATION	8200320	Applied Computer Buiness Skills 1/Keyboarding and Business Skills	Added Course	41568
SENIOR HIGH/ADULT	COMPUTER EDUCATION	8200330	Applied Computer Buiness Skills 2/Keyboarding and Business Skills	Added Course	41568

Last Updated 05/25/2016

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Implementation Date:
Fiscal Year 2011-12
July 1, 2011

APPENDIX EE
VACCINE STATUS AND DATE

Vaccine Status, Date is a ten-character field which presents information about each of the vaccines required for children. For most cases, the first character tells the vaccine type, the second denotes the dose in the series and the remaining eight characters represent the date the dose in a series was administered. (Also see Immunization Status.)

Special Cases

There are also two special cases which will indicate that dates are not required for some individuals because:
1) they have a medical or religious exemption, or
2) they entered school prior to the time when individual vaccination dates were required - these students have been immunized.

Ten Character Code	Meaning
8099999999	The student has been immunized, but dates are not available for the individual doses. (The student's proof of immunization was an eligible form which did not require dates.)
90EXEMPT_ _	The student has either 1) a permanent medical exemption for all required vaccinations or 2) a religious exemption. (Positions 9 and 10 will be blank.)

All other vaccination information should be coded as follows:

First Character

Diphtheria, Tetanus and Pertussis (DTP/DTaP/DT/Td/Tdap)

A	**DTP vaccine/DTap** (4-5 doses) If the fourth primary dose of DTP is administered on or after the fourth birthday, a fifth dose is not required.
B	**DT (Pediatric)** vaccine - 3 to 5 doses total depending on the age of the child and the type of vaccine given. DT is acceptable for youngsters under the age of seven years (a series of four doses). DT is an acceptable substitute for DTP/DTaP if pertussis vaccine cannot be given for medical reasons.
C	~~**Td Adult vaccine** (1-3 doses) or Tdap vaccine - for use prior to 2009-2010~~ ~~Td is acceptable and recommended for children seven years of age or older (a series of three doses).~~ ~~Tdap replaces the Td requirement for students entering seventh grade in the 2009-10 school year.~~ **Refer to codes P and Q**
P	**Tdap (Tetanus-Diphtheria-Pertussis) vaccine** One dose is required for entry to seventh grade.
Q	**Td (Tetanus-Diphtheria) vaccine** (1-3 doses) Students who started their immunizations after age 7 should receive three doses of adult Tetanus-Diphtheria (Td) vaccine. One Tdap vaccine (code P) should be used to replace one dose of the Td for ages 11-18 in order to meet the seventh grade requirement. Effective with the 2009-10 school year, Tetanus-Diphtheria-Pertussis (Tdap) replaces the Tetanus-Diphtheria (Td) requirement for students entering seventh grade.

Polio

D	**Polio vaccine** (3-4 doses) If the third primary dose is administered on or after the fourth birthday, a fourth dose is not required. If the fourth dose is administered prior to the fourth birthday, a fifth dose is required. Polio vaccine is omitted from the required immunizations of children 18 years of age or older.

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APPENDIX EE
VACCINE STATUS AND DATE

Measles, Mumps and Rubella (MMR)

F	**MMR (Measles, Mumps and Rubella) vaccine** (2 doses)
G	**Measles (Rubeola) vaccine** (1-2 doses) One dose at age 12 months or older a second dose may be administered at least one month after the first dose.
H	**Mumps vaccine** (1-2 doses) One dose at age 12 months or older and the second dose may be administered at least one month after the first dose.
I	**Rubella vaccine** (1-2 doses) One dose at age 12 months or older and the second dose may be administered at least one month after the first dose.
	Note: If two MMRs have been administered at least one month (28 days) apart; separate measles, mumps, and rubella shots are not required.

Hepatitis B

J	**Hepatitis B vaccine** (3 doses) Required for entry into kindergarten effective with the 1998-99 school year. Required for public preschool effective with the 2001-02 school year.
	Example: A student presenting a valid 680A Certificate of Immunization which indicates that he/she was immunized for hepatitis B (first dose on 01/11/98, second dose on 02/11/98 and third dose on 05/11/98) would have three vaccine status dates entered for the hepatitis B series: J119980111, J219980211, J319980511.

Varicella

K	**VZV (Varicella) vaccine** (1-2 doses)
L	**Varicella disease** (year)
	Note: Effective with the 2001-02 school year, students entering or attending preschool or kindergarten will be required to show proof of varicella vaccination.
	Note: Effective with the 2016-17 school year, students entering grades KG-8 are required to receive two doses of varicella vaccine. For each subsequent year, the next highest grade will be included in the two-dose varicella requirement.
	Examples: A student presenting a valid 680A Certificate of Immunization which indicates that he/she was immunized for varicella (first dose on 08/15/99) would have the vaccine status date entered for varicella vaccine: K119990815. A student presents a 680A Certificate of Immunization which indicates that he/she had varicella disease in 1997 (month and day are not required) would have the vaccine status date entered for varicella: L119970000.

Haemophilus Influenzae Type B (HIb)

E	**Hib Haemophilus Influenza Type B vaccine** (1-4 doses) Required for public preschool, but not required for KG-12 school.

Pneumococcal Conjugate

N	**Pneumococcal Conjugate vaccine** (1 dose) Required for child care entry effective January 2008 for children 2 months through 24 months of age. School districts opting to include this vaccine in their data bases should use code N.

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APPENDIX EE
VACCINE STATUS AND DATE

Second Character

Dose in series

Note: 0 should be used in special cases, including exempt status, to indicate no doses required. Special cases may include a physician's note documenting measles disease or laboratory evidence of measles immunity. This does not exempt the child from mumps and rubella immunization.

Third - Tenth Characters

YYYYMMDD Year, month, day of dose.

EXEMPT_ _   If the specific requirement has been exempted, enter 'Exempt' in the third-eighth positions and leave positions 9 and 10 blank.

See Section 1003.22, F.S., Compulsory Immunization Guidelines from Department of Health for instructions on how to handle incomplete date information.

Examples and conversion procedures:

1. **For students in the district's automated system prior to 7/1/91:**

   For students with an Immunization Status of 1 (permanent immunization certificate), the date of the immunization would default to the last dose in the series, i.e., DTP 2031573 would be A519730315, except the first dose of MMR, MR or Measles should be coded as the first dose in the series.

   Students with an Immunization Status of 2 (temporary medical certificate requiring follow-up), presenting a 680A (Permanent Immunization Certificate), should be treated as new enrollees and all dates entered in the system.

   For students with an Immunization Status of 3 (permanent medical exemption), for one vaccine only, the date of the other immunizations would default to the last dose in the series, i.e., polio 4041076 would be D419760410.

   Students with an Immunization Status of 0 presenting evidence of immunizations should be treated as new enrollees.

2. **Examples:**

   A student presents a valid HRS 680C Permanent Medical Exemption Certificate which indicates that he must not be vaccinated for medical reasons.

   > This student would be coded with an Immunization Status of 3 and Vaccine Status, Date would be **90EXEMP*T*_ _**.

   A student presented a valid PD 137 form at the time of initial entry into a Florida school. No vaccination dates were required.

   > This student would be coded with an Immunization Status of 1 and Vaccine Status, Date would be **8099999999**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

| Implementation Date: |
| Fiscal Year 2011-12 |
| July 1, 2011 |

APPENDIX EE
VACCINE STATUS AND DATE

A student presents a valid DH or HRS 680A which indicates that he was immunized for MR and mumps on 04/30/91 and MMR given on 05/30/91.

The student would be coded with an Immunization Status of 1 and would have four vaccine status dates entered: **G119910430, I119910430, H119910430 and F219910530.**

A student presents a valid DH or HRS 680A which indicates that he was immunized for MMR on 01/01/89.

The student would be coded as **F119890101**.

A student with a valid DH or HRS 680A form submits a valid physician's note explaining that he had measles on 01/01/90.

The student would be coded with an immunization status of 1 and would have a vaccine status (for the measles dose) of **G1EXEMPT**.

3. **New seventh grade requirements – 1997-98**

Effective with the 1997-98 school year students entering or attending 7th grade are required to show proof of completing the hepatitis B vaccination series, a second MMR and a tetanus-diphtheria booster.

A student presenting a valid 680A Certificate of Immunization which indicates that he/she was immunized for hepatitis B, first dose on 11/23/96, second dose on 12/23/96 and third dose on 3/23/97, or students 11-15 years of age presenting a valid 680A-2 which indicates that he/she was immunized with a two dose series, first dose on 11/23/96 and second dose on 3/23/97, a second MMR administered on 11/23/96 and a tetanus-diphtheria booster administered on 11/23/96 would be coded with an immunization status of 8 and would have five vaccine status dates entered: J119961123, J219961223, J31997323, F219961123 and C119961123

District Number	District Name	School Number	School Name	Course Number	Course Title	New

(This appendix will be updated in November, 2016)

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS
2016-17 AUTOMATED STUDENT INFORMATION SYSTEM
APPENDIX GG ONLINE COURSE PROVIDERS

This number is applicable to Online Course Providers for Florida Approved Online Courses authorized by section 1003.499, Florida Statutes.

This number is applicable to virtual courses where School Number, Current Instruction/Servcie equals 7006.

Identifier	Active Providers Provider	Note	Date
071	Florida Virtual School		
301	Florida Connections Academy		
302	K12 Florida, LLC		
308	Somerset Academy, Inc.		
309	Edgenuity		
310	Edmentum (Only applied to selected courses.)		
311	Mater Virtual Academy		
312	Odysseyware (Only applied to selected courses.)	added	July 1, 2016
ZZZ	Not Applicable		

Although approved courses are coded with the Online Course Provider Identifier for Edmentum and Odysseyware, other courses may be offered by these providers where Online Course Provider code will equal ZZZ.