

# Turnaround Option Plan(TOP) Presentation to State Board of Education

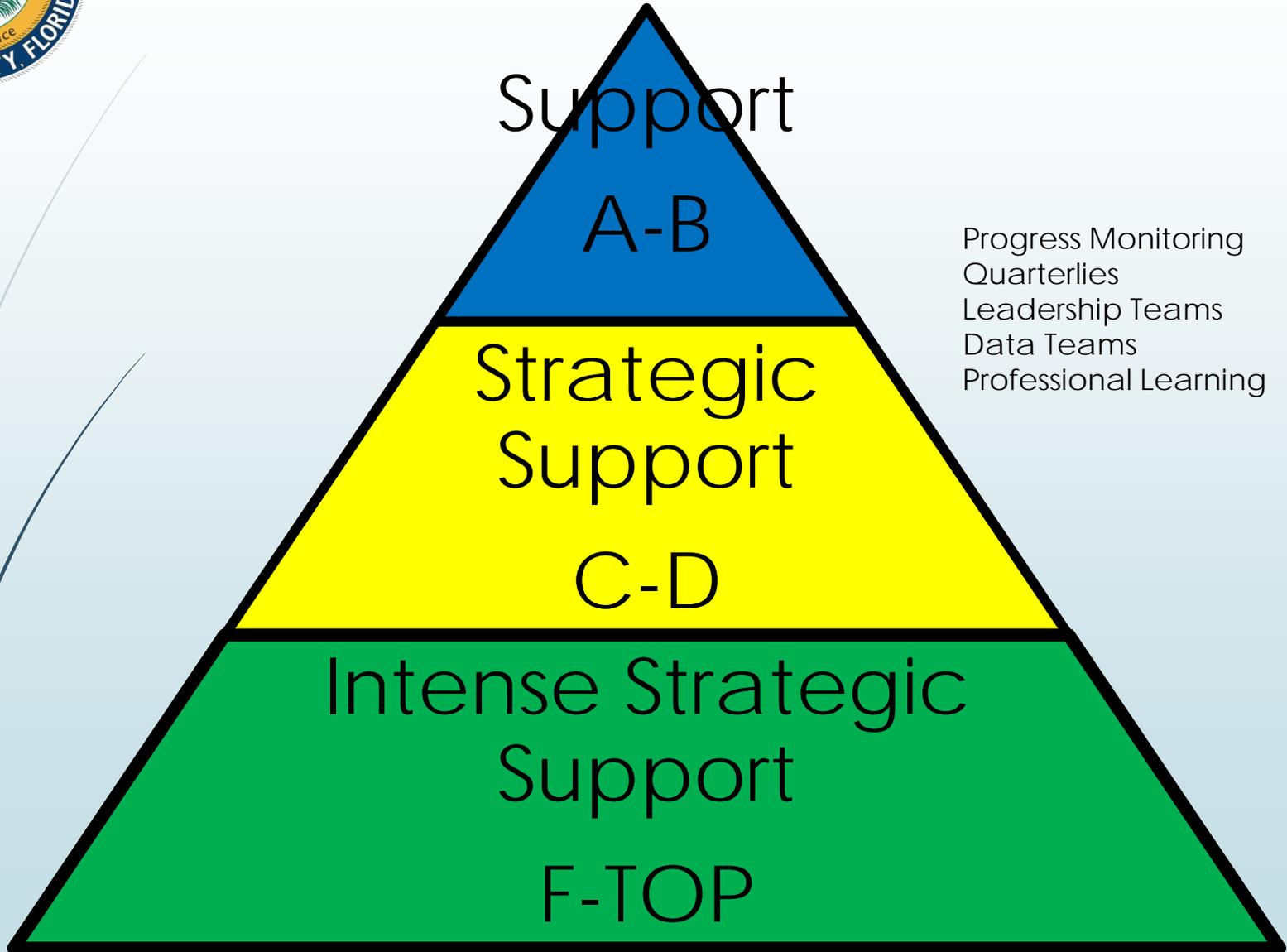


**Presented by:**  
**Dr. Diana Greene**  
**Superintendent**  
**School District of Manatee County**



# Background Information

- ▶ Superintendent appointed June 1, 2015
- ▶ Deputy Superintendent of Instruction appointed July 1, 2015
- ▶ School Board has been supportive of transition
- ▶ Last year introduced a Tiered Level of Support for all schools
- ▶ 2016 FSA all D and F schools increased in percentage of points
  - ▶ One school F to C (Palm View Elem.)
  - ▶ One school D to B (Blackburn Elem.)
  - ▶ Four schools D to C (Bayshore Elem., Moody Elem., Samoset Elem., and Prine Elem.)
  - ▶ Three schools F to D (Orange Ridge Elem., Palmetto Elem., Rogers Garden Elem.)
  - ▶ 2013 16 D and F schools today down to 10 D and F schools





# Tier 1 Support

- Complete School Improvement Plan (SIP) using Floridacims online template to include strategies and professional development to support district expectations.
- Monthly Instructional Specialist support.
- Quarterly Instructional Leadership Team (ILT) meetings with benchmark assessment data and early warning system data analysis.
- Optional participation in District Book Study.
- Differentiated support upon request.



# Tier 2 Support

- Complete School Improvement Plan (SIP) using Floridacims online template and 8-step problem solving process to include strategies to support district expectations.
- Bi-monthly Instructional Specialist support.
- Monthly Instructional Leadership Team (ILT) meetings with benchmark assessment data and early warning system data analysis.
- **School administrators will participate in a district book study.**
- **Documentation of a year-long professional development plan aligned with the SIP due August 1<sup>st</sup>.**
- **All D schools and Differentiated Accountability schools under State “monitoring” will receive quarterly instructional reviews facilitated by the Director of School Improvement in collaboration with the Executive Director.**
- **All Focus and Priority school principals are assigned a district senior leadership mentor to provide support.**
- **Differentiated support upon request or need.**



# Tier 3 Support

- Complete School Improvement Plan (SIP) using Floridacims online template and 8-step problem solving process to include strategies to support district expectations.
- Monthly Instructional Leadership Team (ILT) meetings with benchmark assessment data and early warning system data analysis.
- Monthly instructional reviews facilitated by the Director of School Improvement in collaboration with the Executive Director.
- All Priority and Turnaround Option Plan school principals are assigned a district senior leadership mentor to provide support.
- School administrators will participate in a district book study.
- Documentation of a year-long professional development plan aligned with the SIP due August 1<sup>st</sup>.
- **Title I schools – Graduation Enhancement Technicians.**
- **Weekly School Improvement Specialist support.**
- **School administrators will present a quarterly “State of the School” presentation to Senior Leadership.**
- **Differentiated support.**



# L300 School Support

- Instructional Specialist (MTSS) assigned to provide professional development and coaching support for extended hour bi-weekly.
- Quarterly observations with School Improvement Specialists and Director of School Improvement.
- District-approved master schedule with one hour block of additional reading instruction at the end of the day.
- Approved resources with PD.
- Superintendent and Deputy Superintendent will monitor data from Extended Hour.



# Curriculum and Assessment

- Instructional Calendars for all tested subjects.
- Quarterly Assessments for all state tested subjects.
- Diagnostic assessments given 3x for grades K-3.
- Tier 3 schools optional monthly snapshot assessments.
- Mapped ELA Blocks for 90 minutes and extended hour.
- Secondary Remediation classes for Reading and Math for levels 1 and 2.
- Monthly mini-trainings for principals.
- Quarterly District Leadership Team meetings to discuss schools of concern.

## Risk Level Trends



**DATA COLLECTED:**  
Jan 11, 2016

**STUDENTS**  
360

<b>HIGH RISK</b> <span style="color: #E91E63;">●</span> 5% ↗ 19 Students	<b>MEDIUM RISK</b> <span style="color: #FFB300;">●</span> 19% ↘ 70 Students	<b>LOW RISK</b> <span style="color: #00AEEF;">●</span> 75% → 271 Students
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Monthly updates of student risk data provides better insight into information over time, and helps drive substantive change within learning environments.

## Demographic Filters

Apply demographic filters, like grade, mobility, and 504 status, to view across Success Indicators or Overall Risk.

Roster: SIS 15-16 Current Assessment: 1516ELA07Q2

Total # of Students Tested: 2669 | Total # of Items: 25 | Total Possible Points: 25 | Avg. Raw Score: 13.8 | Avg. % Correct: 55%

Year: 2015-2016 Subject: ELA Tags: All Assessment: 1516ELA07Q2

Apply

Grade Level Tested: All Course Group: All Course: All School: All Teacher: All Period: All Refresh

Filter Students

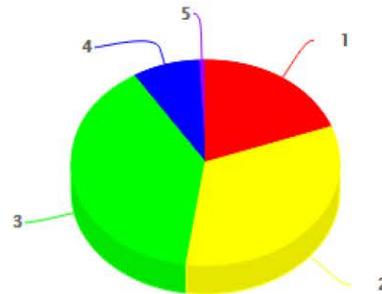
- Test Results
- Student Response
- Standard Analysis
- Question Groups
- Feedback Cards
- Item Analysis
- Demographics Profile
- Summary

Average Raw Score	Average % Correct
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13.8 55.1%

Performance Level Summary	#	%	
Number of Students Tested:	2669		
1 - 0%-39% (0 - 39.9)	516	19.3%	☑
2 - 40%-59% (40 - 59.9)	879	32.9%	☑
3 - 60%-79% (60 - 79.9)	1036	38.8%	☑
4 - 80%-89% (80 - 89.9)	215	8.1%	☑
5 - 90%-100% (90 - 100)	23	0.9%	☑

Test Results chart





Manatee Education Association

**MEMORANDUM OF UNDERSTANDING  
BETWEEN  
THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA  
AND THE MANATEE EDUCATION ASSOCIATION**

**Title I Teacher/Paraprofessional Incentive Pay Plan**

This Memorandum of Understanding is made and entered into by the School District of Manatee County, FL and the Manatee Education Association (collectively, "the parties"). The parties agree to implement in good faith a Title I Teacher/Paraprofessional Incentive Pay Plan effective for the 2016-2017 school year.

Each Title I teacher would receive an additional \$1,500.00 stipend per year for teaching at a Title I school.

**TEACHER**

<b>This incentive would be paid quarterly if the following expectations are met:</b>
The teacher has a 95% or higher attendance rate per quarter or school year.
The teacher participates in the school's professional development activities. (Two trainings sessions per month planned in accordance with Article V, Section 27 one which shall be held on a Professional Learning Early Release Wednesday with school center staff development representative/s and principal leaders.)
The teacher participates in collaborative planning sessions. (One hour per week at teacher's/teachers' discretion as evidenced by a sign in roster and product of planning activity).

Each paraprofessional would receive an additional \$500.00 stipend per year for working at a Title I school.

**PARAPROFESSIONAL**

<b>This incentive would be paid quarterly if the following expectations are met:</b>
The paraprofessional has a 95% or higher attendance rate per quarter or school year.

Payment will occur in four (4) equal payments at the end of each quarter based upon above listed guidelines. Should a teacher/ para not achieve the 95% attendance requirement for one quarter but achieve the overall attendance for the year, the teacher/para shall be eligible for the quarterly payment previously missed.

*[Signature]* 4/26/16

*[Signature]* 4/26/16



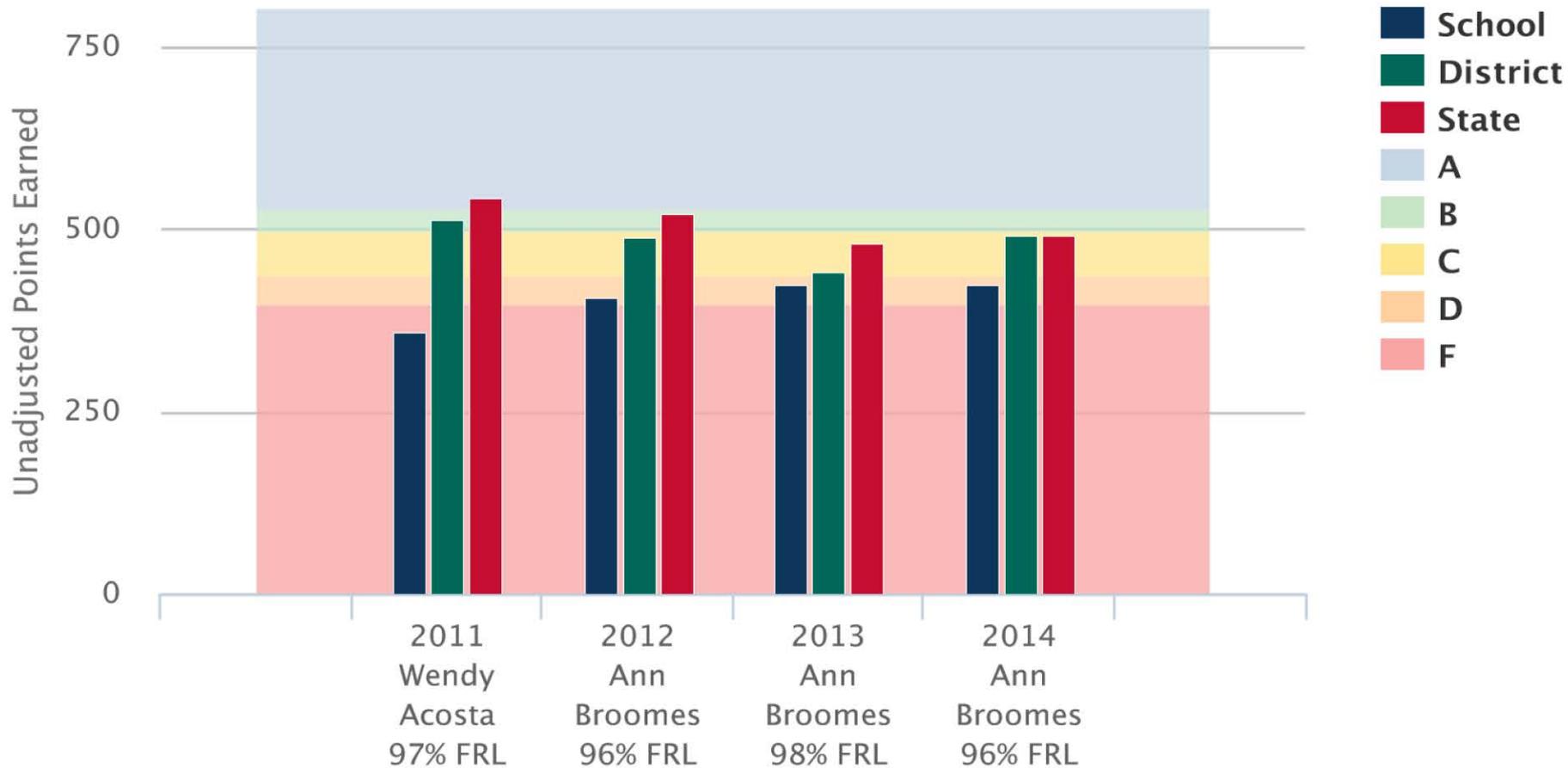
# Turnaround Option Plan Rogers Garden Elementary

- Close Rogers & Orange Ridge Bullock.
- Combine Rogers and Orange Ridge Bullock and rezone students from both schools.
- All 2015-16 Rogers Garden students will be reassigned to a zoned school with a grade of "C" or higher.
- Reopen under a new number: Rogers-Bullock.
- Tier 3 Support
- Third Grade Academy for retained third grade students.
- Extended Hour – extra hour of reading instruction daily.
- Principal mentoring provided by Superintendent.
- All teachers must be E or HE – exceptions must be approved by the Superintendent.
- By the Numbers data forms for all teachers.



# Florida School Accountability Results

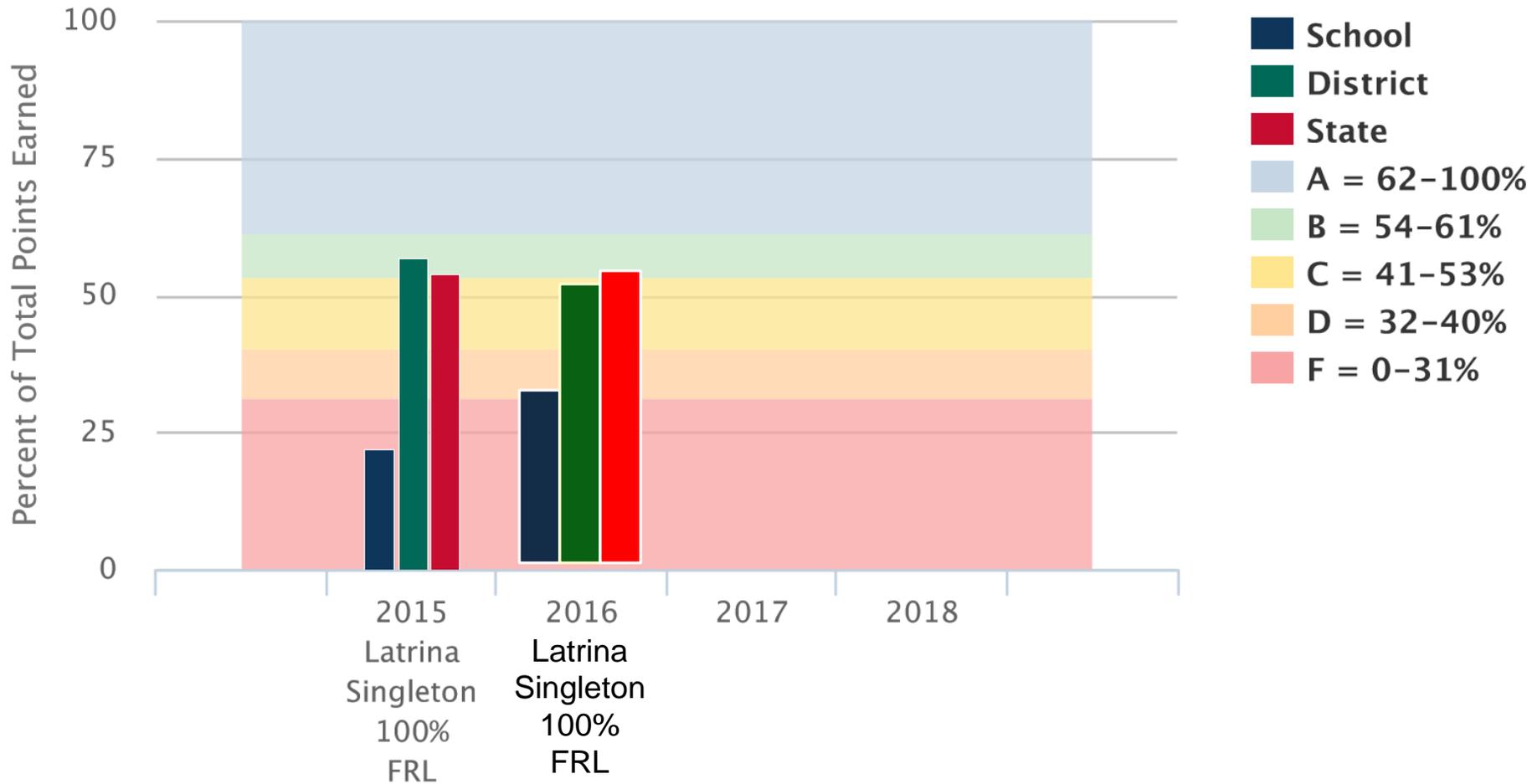
41 – Manatee – 0831 – G.D. Rogers Garden Elementary





# Florida School Accountability Results

41 – Manatee – 0831 – G.D. Rogers Garden Elementary





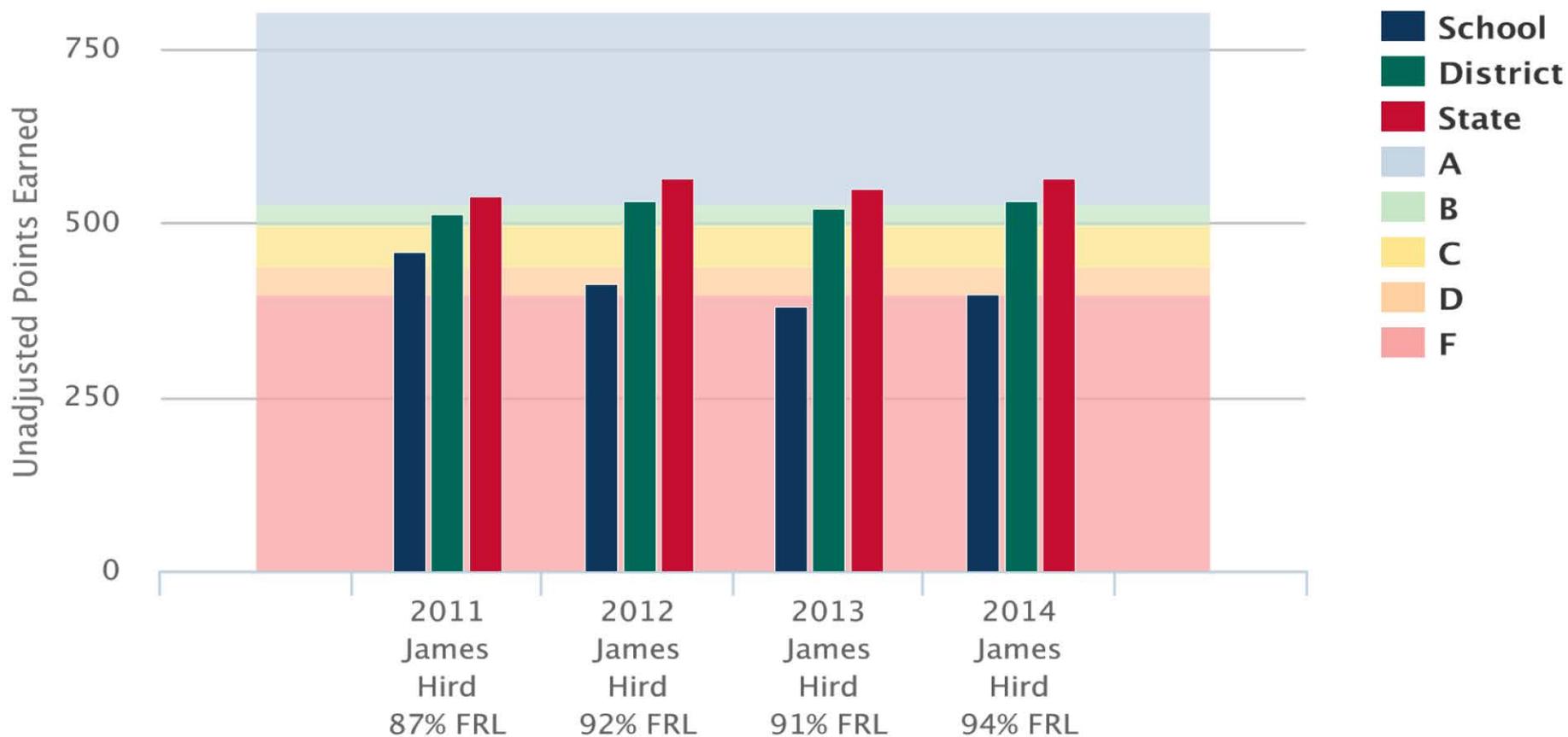
# Turnaround Option Plan Harlee Middle School

- ▶ No incoming 6<sup>th</sup> grade students
- ▶ Rising 7<sup>th</sup> and 8<sup>th</sup> grade students can choose Opportunity Scholarships to attend other middle schools with a grade of "C" or higher.
- ▶ Only 7<sup>th</sup> and 8<sup>th</sup> grade will be taught at Harlee for 2016-17.
- ▶ Principal mentoring provided by Deputy Superintendent of Instructional Services.
- ▶ Additional hour of instruction to include an extra period (Critical Thinking, Reading, and/or Math).
- ▶ Tier 3 Support.
- ▶ By the Numbers data forms for all teachers.
- ▶ All teachers must be E or HE – exceptions must be approved by the Deputy Superintendent.
- ▶ Reopen in 2017-18 as a 4-8 Gifted Academy.



# Step Zero – School Grades Florida School Accountability Results

41 – Manatee – 0591 – Sara Scott Harlee Middle Schl





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41 – Manatee – 0591 – Sara Scott Harllee Middle Schl

