

FLORIDA DEPARTMENT OF EDUCATION  
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:  
 AUTOMATED STUDENT INFORMATION SYSTEM  
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2016-17

Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

A federally-defined code indicating the Adult General Education or English Language functioning level of the adult student upon initial entrance into the course. A student may be assigned only one initial adult educational functioning level for each course on each reporting record and must be the same level or a higher level than previously reported for the same course. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Adult ESOL Literacy Skills, Adult ESOL, Adult ELCATE, Adult ESOL College and Career Readiness, or Applied Academics for Adult Education (AAAE). Functioning level reported may not be based on out of range test scores as determined using publisher guidelines. For the initial Adult General Education functioning level, use the following codes to relate functioning levels to grade levels.

Code	Definition/Example
<b>1) Adult General Education</b>	
B	ABE Beginning Literacy (grade level 0 through 1.9),
F	ABE Beginning Basic Education (grade level 2.0 through 3.9),
H	ABE Intermediate Low (grade level 4.0 through 5.9),
J	ABE Intermediate High (grade level 6.0 through 8.9),
K	Adult Secondary Education Low (grade level 9.0 through 10.9 WITH a U.S. high school diploma or its equivalent)
L	Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a U.S. high school diploma or its equivalent),
M	Adult Secondary Education High (grade level 11.0 through 12.9, WITH a U.S. high school diploma or its equivalent).
N	Adult Secondary Education Low (grade level 9.0 through 10.9 WITHOUT a U.S. high school diploma or its equivalent)

NOTE: When testing on an instrument that assesses two or more subject areas, always place and promote the student according to the lowest score.

NOTE: When determining initial placement for GED® Prep Social Studies (9900132) or GED® Prep Science (9900133) using the TABE, placement should be based on the Reading or Language Arts subtest with the lowest score.

NOTE: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L, M, or N) and the student is enrolled in or planning to enroll in a career certificate program with a basic skills requirement.

<b>2) ESOL</b>	
Q	ESOL Pre Literacy – Level A
R	ESOL Basic Literacy – Level B
S	ESOL Advanced Literacy – 2 Level C

For the initial Adult ESOL functioning level, use the following codes to relate functioning level to approved test scores per

Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

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Rule 6A-6.014, Florida Administrative Code (F.A.C.)

**3) ESOL initial**

1 ESOL Foundations – EFL 0 1

2 Low Beginning ESOL –EFL 2

3 High Beginning ESOL –EFL 3

4 Low Intermediate ESOL –EFL 4

5 High Intermediate ESOL –EFL 5

6 Advanced ESOL –EFL 6

For the initial Adult ELCATE functioning level, use the following codes to relate functioning level to approved test scores per r. 6A-6.014, F.A.C.

**4) ELCATE**

D Intermediate EFL 5

E Advanced EFL 6

This program is for students who wish to enter a university or community college, to take post-secondary level credit courses, or who wish to study academic English for personal enrichment. It is open to students who have completed the core ESOL curriculum or the ELCATE course, or to new students who demonstrate strong English language ability.

**5) Open**

7 Adult ESOL College and Career Readiness

Z Not Applicable

NOTE: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L, M, or N) and the student is enrolled in or planning to enroll in a career certificate program with a basic skills requirement.

**Length:** 1

**Data Type:** Alphanumeric

**Year Implemented:** 9495

**State Standard:** No

**Use Types:**

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

**Required Grades:** Adult

Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

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**Programs Required:**

Workforce Development

**Formats Required:**

WDIS Adult General Education Student Course DB9 48x

**Surveys Required:**

Survey F Yes

Survey W Yes

Survey S Yes

**Appendixes:**

Appendix R: Core Academic Subjects Course Number Prefixes

**Description of Changes:**

7/1/2016	Notes	Added clarifying language and removed obsolete note.
7/1/2016	Codes	Added value N, removed value C, corrected numbering, and added clarifying language.
7/1/2016	Definition	Updates to definition to reflect programmatic changes in adult general education
4/6/2016	Codes	Updated the name of the Adult ESOL College and Career Readiness program
6/5/2015	Definition	Clarifying language and additions to notes for AAAE and GED
10/31/2014	Definition	Remove reference to comprehensive courses in definition and remove ambiguous references in code notes.