

## 20XX-20XX Instructional Materials

### Universal Design Learning (UDL) Questionnaire

**Bid Number(s):**

**ISBN Number:**

**Title of Materials:**

**Publisher:**

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
  - Fonts:
    - Type and size.
    - Colors and background colors can be adjusted.
  - Background: High contrast color settings are available.
  - Text-to-speech tools
  - All images have alt tags.
  - All videos are captioned.
  - Text, image tags, and captioning sent to refreshable Braille displays.
2. How are the following **navigation features** provided in the instructional materials:
  - Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.
  - All navigation elements and menu items have keyboard shortcuts.
  - All navigation information can be sent to refreshable Braille displays.
3. How are the following **study tools** provided in the instructional materials:
  - Highlighters are provided in the four standard colors (yellow, rose, green, blue).
  - Highlighted text can be automatically extracted into another document.
  - Note taking tools are available for students to write ideas online; as they are processing curriculum content.
4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:
  - Assistive technology software that can be run in the background. Examples include:
    1. Magnification
    2. Text-to-speech
    3. Text-to-American Sign Language
    4. On-screen keyboards
    5. Switch scanning controls
    6. Speech-to-text
5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?