20XX-20XX Instructional Materials

Universal Design Learning (UDL) Questionnaire

Bid Number(s):
ISBN Number:
Title of Materials:
Publisher:

1. How are both flexibility and student choices provided for the following presentation features in the instructional materials:
   - Fonts:
     - Type and size.
     - Colors and background colors can be adjusted.
   - Background: High contrast color settings are available.
   - Text-to-speech tools
   - All images have alt tags.
   - All videos are captioned.
   - Text, image tags, and captioning sent to refreshable Braille displays.

2. How are the following navigation features provided in the instructional materials:
   - Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.
   - All navigation elements and menu items have keyboard shortcuts.
   - All navigation information can be sent to refreshable Braille displays.

3. How are the following study tools provided in the instructional materials:
   - Highlighters are provided in the four standard colors (yellow, rose, green, blue).
   - Highlighted text can be automatically extracted into another document.
   - Note taking tools are available for students to write ideas online; as they are processing curriculum content.

4. Which of the following assistive technology supports, by product name, have you tested for use with the instructional materials:
   - Assistive technology software that can be run in the background. Examples include:
     1. Magnification
     2. Text-to-speech
     3. Text-to-American Sign Language
     4. On-screen keyboards
     5. Switch scanning controls
     6. Speech-to-text

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?