

# Framework for the State Board of Education's Strategic Plan

## August 2015

### I. Goals of the Florida Education System (section 1008.31, Florida Statutes)

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1. Highest student achievement, as indicated by evidence of student learning gains at all levels.
2. Seamless articulation and maximum access, as measured by evidence of progression, readiness, and access by targeted groups of students identified by the Commissioner of Education.
3. Skilled workforce and economic development, as measured by evidence of employment and earnings.
4. Quality efficient services, as measured by evidence of return on investment.

### II. System Level Strategies

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1. Implement high quality standards and assessments
2. Improve educator effectiveness
3. Incentivize institutions to provide opportunities
4. Improve accountability systems that promote institution improvements
5. Improve effectiveness of and opportunity for career preparation
6. Promote high-quality educational choice
7. Strengthen stakeholder communication and partnerships
8. Increase the quality and efficiency of services

### III. Metrics

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Section 1008.31, F.S., also describes the characteristics of the metrics used to measure progress on the state's goals.

These measures must be:

- Focused on student success
- Addressable through policy and program changes
- Efficient and of high quality
- Measurable over time, and
- Simple to explain and display to the public.

The following metrics are designed to track progress on each goal in the plan.

### Highest Student Achievement

Metric	Brief Description
1. Student Achievement on Florida Assessments	Percentage of students achieving grade level or above performance
<ul style="list-style-type: none"> <li>a) English Language Arts</li> <li>b) Mathematics</li> <li>c) Science</li> <li>d) Social Studies</li> </ul>	
2. Continued Achievement Growth on Florida Assessments	Percentage of students who improved, including those performing below grade level and those performing grade level and above
3. Closing the Achievement Gap	Percentage of the gap in K-12 student achievement
<ul style="list-style-type: none"> <li>a) Hispanic students</li> <li>b) African American students</li> <li>c) Economically disadvantaged students</li> </ul>	
4. High School Graduation Rate	Percentage of graduates with a standard diploma
5. High School Graduation Rate Plus	Percentage of graduates who have completed one or more accelerated courses or certifications
6. Postsecondary Completion Rate	Percent of students completing a postsecondary degree or certificate
<ul style="list-style-type: none"> <li>a) Completion at 150% of catalogue time</li> <li>b) Completion at 200% of catalogue time</li> </ul>	

### Seamless Articulation and Maximum Access

Metric	Brief Description
1. Postsecondary continuation rate	Percent of high school graduates who enroll in postsecondary education
2. Associate degree Articulation rate	Percent of students earning an associate degree who transfer into the next postsecondary level
3. Access to high quality K-12 educational options	Percent of K-12 students enrolled in A and B schools

### Skilled Workforce and Economic Development

Metric	Brief Description
1. Postsecondary Employment Rate	Percent of program completers who are in employment that meets program standards or higher
<ul style="list-style-type: none"> <li>a) College system completers</li> <li>b) Workforce and adult education completers</li> <li>c) Vocational Rehabilitation completers</li> <li>d) Blind Services Vocational Rehabilitation completers</li> </ul>	
2. Comparative Wages	A comparison in each sector of wage earnings of program completers
<ul style="list-style-type: none"> <li>a) College system completers</li> <li>b) Workforce and adult education completers</li> <li>c) Vocational Rehabilitation completers</li> <li>d) Blind Services Vocational Rehabilitation completers</li> </ul>	

### Quality Efficient Services

Metric	Brief Description
1. Return on Investment	A calculation of the return on the state's investment by sector
<ul style="list-style-type: none"> <li>a) K-12 Public Schools</li> <li>b) Florida College System s</li> <li>c) Vocational Rehabilitation</li> <li>d) Blind Services</li> </ul>	
2. Agency Effectiveness	Measures related to efficiency and quality services of the Department

### IV. Florida's Status in National and International Benchmarks

These are results that will be reported only in the years for which they are available and in which Florida participates.

Benchmark	Description and Florida's Status or Ranking
National Assessment of Educational Progress (NAEP)	
<i>additional measures to be added</i>	