SUBJECT: Approval of the 2015–2016 Dual Enrollment Course—High School Subject Area Equivalency List

PROPOSED BOARD ACTION
For Approval

AUTHORITY FOR STATE BOARD ACTION
Section 1007.01(3)(c), Florida Statutes

EXECUTIVE SUMMARY
The purpose of the Dual Enrollment Course—High School Subject Area Equivalency List, authorized by section (s.) 1007.271(9), Florida Statutes (F.S.), is to establish equivalencies between postsecondary courses and credits completed through dual enrollment and high school subject area credit. All high schools will accept these dual enrollment courses toward meeting high school graduation requirements.

S. 1007.01(3)(c), F.S., directs the Articulation Coordinating Committee (ACC) to annually recommend dual enrollment course and high school subject area equivalencies for approval by the State Board of Education and the Board of Governors. The recommended changes were approved by the ACC on June 9, 2015.

Below is a summary of the revisions to the 2015–2016 Dual Enrollment Course—High School Subject Area Equivalency List:

Practical Arts/Career Education
Changes include: (1) new career education courses have been identified that will count toward “vocational” (elective) high school credit; (2) deletion of duplicate records; and (3) changes to designated high school credit hours for some courses. No changes to those courses identified as practical arts credit (pursuant to s. 1003.4282(3)(d), F.S.).

Science
Additional postsecondary courses are identified that when completed through dual enrollment will satisfy a student’s Biology I graduation requirement. Language has been modified to: (1) explain high school credit for science courses taken with and without a laboratory component; and (2) clarify that a student who completes the Biology I requirement through dual enrollment is not required to take the Biology I End-of-Course Assessment—a student seeking the “Scholar” diploma designation must complete the Biology I End-of-Course Assessment.

Supporting Documentation Included: 2015–2016 Dual Enrollment Course—High School Subject Area Equivalency List
Facilitator: Matthew Bouck, Director, Office of Articulation
This list should not be interpreted as the total number of dual enrollment courses available. Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment. Three-credit (or equivalent) postsecondary courses taken through dual enrollment that are not listed below shall be awarded at least 0.5 high school credits (postsecondary courses offered for fewer than three (3) credits may earn less than 0.5 high school credit), either as an elective or subject area credit as designated in the local dual enrollment articulation agreement.

Any upper-level (3000-4000) postsecondary course that uses as a prerequisite one of the courses on this list that are awarded 1.0 high school credit shall also receive 1.0 high school credit.

### ENGLISH

<table>
<thead>
<tr>
<th>POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT</th>
<th>HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED</th>
<th>HIGH SCHOOL CREDIT AWARDED</th>
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### FOREIGN LANGUAGE

**FOREIGN LANGUAGE COURSES:** All four-credit foreign language courses (including American Sign Language), shall be awarded one full high school elective credit. Courses offered for three credits are awarded at least 0.5 high school elective credit.

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<tr>
<th>POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT</th>
<th>HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED</th>
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PERFORMING/FINE ARTS

Subject area credit in Performing/Fine Arts is awarded for approved courses regardless of whether a lab is taken with the course.

All performing fine arts courses must be taken for 3.0 or more college credit hours in order to be guaranteed 0.5 high school credits.

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### PHYSICAL EDUCATION

Please note: These courses only satisfy personal fitness, students must still complete another 0.5 credit physical education elective course to complete the 1.0 credit physical education graduation requirement.

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PRACTICAL ARTS/CAREER EDUCATION CREDIT

All postsecondary courses taken through dual enrollment for three credits or higher that are part of a postsecondary career/technical program of study (Technical Certificate, Advanced Technical Certificate, ATD, AAS, AS) shall be awarded at least 0.5 elective credits toward high school graduation.

Note: Students seeking to meet the requirements of a 3-year Career Preparatory Diploma or a Gold Seal Vocational Scholarship through dual enrollment must carefully choose dual enrollment courses that meet the requirements for 3 sequential credits in one career education program.

Postsecondary adult vocational (PSAV) clock hour courses taken through dual enrollment that are not listed below shall be awarded:

1.0 high school credit for each 150 hours in the course rounded down to the nearest 0.5 credits

The equivalencies of the courses listed below were determined on comparable course content pursuant to s.1007.271(6), F.S.

NOTE: For those career and technical secondary courses that have been identified as satisfying the fine or performing arts high school graduation requirement (s. 1003.4282(3)(e), Florida Statutes), the equivalent postsecondary CTE course will also satisfy that requirement. Each of these courses has been identified by a committee of representatives from Career and Technical Education and Fine Arts as a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination.

The inclusion of the career and technical education courses on this list does not guarantee that they are all appropriate for career dual enrollment. Institutions must determine which of these or any other career courses will apply toward a career certificate and an industry certification pursuant to 1007.271(7),(11), Florida Statutes.

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<td>VIC</td>
<td>0301 Advanced Multimedia Computer Presentations</td>
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</table>
High School Graduation Requirement in Science for Students Entering Grade Nine in:

2011-2012  3 credits in Science, one of which must be Biology I, two of which must have a laboratory component
2012-2013  3 credits in Science, one of which must be Biology I, two of which must have a laboratory component
2013-2014  3 credits in Science, one of which must be Biology I, two of which must be equally rigorous science courses, two of which must have a laboratory component
2014-2015  3 credits in Science, one of which must be Biology I, two of which must be equally rigorous science courses, two of which must have a laboratory component

All dual enrollment science courses should satisfy the equally rigorous requirement; certain courses identified below will satisfy the Biology I high school graduation requirement.

Dual enrollment science courses taken with a laboratory will be awarded 1.0 high school science credits. Dual enrollment science courses taken without a laboratory component will be awarded 0.5 high school science credits.

**Biology I:** Dual enrollment courses in general biology identified below will meet the Biology I high school graduation requirement. However, courses that are a lecture-only format are designated as Equally Rigorous and will satisfy 0.5 high school credit. NOTE: two lecture-only courses in similar course numbers to those designed as Biology may satisfy the Biology I graduation requirement; students should be advised that they will still need to complete two laboratory courses. Those BSC courses designed as meeting the Biology requirement may also be applied to students who have completed any of these courses in the 2014-2015 academic year.

**End of Course Assessment:** Students who complete their Biology I requirement through dual enrollment are not required to take the Biology I End-of-Course Assessment (EOC). However, students who choose to pursue the “Scholar” diploma designation must complete the Biology I EOC. The EOC will be used for the designation only, not as 30% of the dual enrollment grade. The content in the sequence of BSC x010 and BSC x011 or the sequence of BSC x007 and BSC x008 is comparable to the standards for Biology I and therefore can be used as preparation for the Biology I EOC for those students who choose to take the assessment.

<table>
<thead>
<tr>
<th>POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT</th>
<th>HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED</th>
<th>HIGH SCHOOL CREDIT AWARDED</th>
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SOCIAL STUDIES

Social studies requirements for high school graduation in Florida are prescribed by statute. Unless indicated on the list below, all college social science courses taken through dual enrollment receive elective credit.

*United States History.* Faculty reviewers have determined that the content in the sequence of AMH X010 and AMH X020 is comparable to the standards for United States History and therefore may be used as preparation for the associated End-of-Course (EOC) assessment. For any other AMH course or set of courses taken through dual enrollment, the school district and postsecondary institution may determine if that course or set of courses may be used as preparation for the U.S. History EOC. The AMH courses on this list, or those designated by the school district, may each satisfy 0.5 U.S. History credits toward high school graduation.

*Economics.* Section 1003.4282(3)(d), FS, requires one-half credit in economics, which must include financial literacy. The district and college will determine if the local postsecondary economics course meets this requirement.

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<th>POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT</th>
<th>HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED</th>
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