

**Elementary School MEASURES
2006 – 2007 School Year**

School Name: W.H. Rhodes Elementary School
Prepared by: DeShay Hinton & Beulah Fountain
Title: Impacting Referral Rate

Description:

Shareholders (Guidance, Teachers, Administrators, Students) work together to lower the referral rate.

- Guidance Counselors
 1. Implemented a school-wide Positive Behavior System (PBS) along with the PAWS team
 2. Presented Second Step curriculum
 3. Reinforced and reviewed PAWS expectations (**P**ositive attitude, **A**lways respectful, **W**ork hard, **S**tay safe)
 4. Conducted anger management groups with students who had several office referrals
 5. Taught manners to students
- Teachers
 1. Reinforced classroom guidance lessons as a follow-up
 2. Taught and reinforced the PAWS program
 3. Collaborated with guidance on positive reinforcement and ways to stop unwanted behaviors
 4. Participated in using tracking forms to track behaviors and reasons for the behaviors
 5. Bought into the program and used rewards in their class (sticky feet day, dinner and movie day, etc.)
- Administrators
 1. Reinforced the PAWS program
 2. Enforced consequences
 3. Used conflict resolution with students
 4. Worked with staff to make the school experiences more positive for all
 5. Created a bright idea box for teachers to share ideas/concerns
 6. Compared data end-of-year for 2006 and 2007
- Students
 1. Participated in the PAWS program
 2. Earned PAWS Bucks for following the expectations
 3. Learned to seek help from an adult
 4. Learned to treat others the way they want to be treated
 5. Learned anger management skills

What were you trying to change?

Referrals were 314 in 2005-2006. The goal was to decrease by 3%.

What were the results?

Referrals were 278 in 2006-2007. The decrease was by 11%.

What were the systemic changes?

1. The work of implementing the PAWS system became part of the counselors plan to decrease referrals and keep students in their classroom learning instead of in the office.
2. The school adopted the PAWS attitude and with a school-wide effort made a difference.