

MEASURE of Success

SPARC - School Counseling Program Accountability Report Card

School: Phillippi Shores Elementary
Enrollment: 572
Principal: Candace Dearing
Counselors: Tammi Peters

Results

Data after action plan:

Thirteen out of twenty-three 3rd and 4th graders scored a level 2 or higher on FCAT which is 57%. For grade 2 students, five out of eleven (45%) made gains on their SRI testing.

Impact:

Overall, 53% of the students made significant gains in the area of reading. The strategies were very positive with those students selected.

Principal's Comments

The students targeted in this study received considerable support, and I am so proud of this report card.
Candace Dearing

Systemic Changes

We are looking at adding a Voyager group for grade 2 and grade 4 students after seeing the success in grade 3. The concern is in finding enough teachers for this specialized instruction.

School improvement Issues

We will continue to target the same children and look to add additional Voyager groups in the above mentioned grade levels.

Stakeholders

School Counselor
Teachers
Administrators
Riverview High Students
Technology Staff
Student Support Services
Community Agency---BIGS and PALS
Parents
Kiwanis Club

Faces Behind The data

A third grade Hispanic boy came in with very limited English. He began as a SRI Lexile of 122 and ended with a SRI Lexile of 570. He scored a level 3 on FCAT. Through the Voyager program and working with the high school tutors, he has achieved success in reading.

SPARC is a continuous improvement document sponsored by the California Department of Education and the Los Angeles County Office of Education. SPARC has been adapted with permission as a complement to MEASURE