

Elementary School MEASURES

2006 – 2007 School Year

School Name: Pea Ridge Elementary School
Prepared by: Wanda Beal and Susan Martin
Title: Impacting Student Achievement in Reading

Description:

Shareholders work together to maintain or increase student achievement in reading by 1% at each grade level. Results will be calculated by using average reading scores on the Stanford 10 in grades K – 2 and percentage of students scoring proficient on the FCAT Sunshine State Standards in grades 3 – 5.

- Counselors
 1. Monitor screening results
 2. Provide data for teachers to target students scoring in the lowest quartile on the previous year's test.
 3. Assist teachers in writing Academic Improvement Plans to meet specific student needs.
 4. Coordinate and after-school reading tutoring program for identified students
 5. Provide individual and small group counseling to meet students' emotional needs
 6. Provide parent information/education programs, testing information, and results.
- Administrators
 1. Monitor screening results
 2. Assist and support faculty, staff, and students
 3. Provide information to parents
- Teachers
 1. Report screening results to office
 2. Monitor results
 3. Implement Academic Improvement Plans
 4. Document strategies and results
 5. Report information to parents
- Students
 1. Do their best
- Parent Teacher Association
 1. Provide support to faculty, staff, and students
 2. Encourage parent participation
 3. Provide incentives for students
- School Social Worker
 1. Make home visits for students with specific needs
- Community and Faith Based Organizations
 1. Support faculty, staff, and students
 2. Assist with basic needs for students and families
- Teacher Assistants and Support Staff
 1. Assist with providing a welcoming environment
 2. Notify guidance of specific needs when they arise

What were you trying to change?

Reading achievement results will be maintained or increased by 1% at each grade level.

What were the results?

Reading Achievement Results Per Grade Level	05 – 06	06 – 07
Kindergarten	78	85
First Grade	80	80
Second Grade	78	76
Third Grade	88 (before DOE re-calculation)	89
Fourth Grade	78	81
Fifth Grade	79	84

All grade levels showed improvement except Second Grade.

What were the systemic changes?

- The guidance department and administration will continue to provide teachers with student's previous test results for implementation of specific reading strategies.
- Students who continue to score below 30% on standardized tests will be targeted with Progress Monitoring Plans that will increase parent awareness of alternate strategies and accommodations to be made.
- The guidance department will do more in monitoring attendance reports, truancy plans, and health care plans.
- The guidance department will be more diligent in providing emotional support to allow students to focus on daily academic activities through difficult situations.

Additional Comments:

We will use our data to generate a list of students to place on truancy plans for the 2007-2008 school years. We believe this program would have been more successful if we had offered incentives on a more frequent basis (weekly rather than monthly).