

**Elementary School MEASURES
2006 – 2007 School Year**

School Name: Gulf Breeze Elementary School

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Title: Improving Reading Scores of 2nd Graders in the lowest 20% on the Stanford Total Reading in Spring 2007

Description:

The guidance counselor consulted with the Second Grade Teachers and parents regarding needs of these individual students. Information on Reading fluency was sent to the parents. Referrals for ESE, counseling, and Integrated Services Team staffing were conducted. In addition, the guidance counselor worked with the targeted students on a weekly basis in a small group.

What were you trying to change?

The goal was to increase the mean % in Total Reading on the Stanford 10. Targeted students were in the lowest 20% on Total Reading. The mean total reading score was 39.83% on the Spring 2006 Stanford 10.

What were the results?

Students gained a mean of 25% in their total reading on the Spring 2007 Stanford 10. The mean % went from 39.83% to 64.83%. Of note, 5 of the 18 students scored 80% or higher on the Stanford Total Reading. Of the 3 students with the lowest scores in 2007, 2 have been placed in ESE and a third is in the testing process. Another student has received intensive counseling and the Total Reading score for this student increased from 27% to 88%. Two students were staffed in the Integrated Services Team.

What were the systemic changes?

- a. A systematic approach is taking place to promote reading learning gains. Appropriate interventions and prevention are happening at GBE.
- b. The counselor and teacher are working together to improve the reading scores of the targeted students.
- c. Resources provided for intervention and prevention are being utilized.
- d. The unique problems of these targeted students are being addressed.