

**Elementary School MEASURES  
2006 – 2007 School Year**

**School Name:** Chumuckla Elementary School

**Prepared by:** Darla Dunn

**Title:** Impacting Office Discipline Referrals

**Description:**

Shareholders (Counselors, Teachers, Administrators, and Students) worked together to decrease the percentage of Office Discipline Referrals.

- Counselor
  1. Utilized 6 Pillars of Character as classroom guidance format
  2. Presented extra classroom guidance lessons as requested by individual teachers on topics geared specifically for that class
  3. Used "newsletters" sent home to parents that highlighted each Pillar to promote discussions at home
  4. Conducted Social Skills Groups with targeted students
  5. Participated on PBS committee which developed school wide expectations and rules, reinforced positive choices, and utilized consistent consequences for negative choices
- Teachers
  1. Reinforced classroom guidance lessons as follow-ups
  2. Requested specific classroom guidance lessons when needed
  3. Participated and invested in school-wide PBS program and/or on committee
- Administrators (Principal and acting Assistant Principal)
  1. Advocated and participated in PBS program
  2. Enforced consequences
  3. Worked with teachers and students to emphasize school 'Tribe' environment
  4. Collected and compared data of office referrals and other previous and current end-of-year information
- Students
  1. Participated in 6 Pillars of Character lessons
  2. Participated and invested in PBS program
  3. Learned and 'lived' the school's TRIBE expectations for behavior
  4. Encouraged positive choices from peers

**What were you trying to change?**

Last school year (2005-2006), Chumuckla Elementary School recorded a total of 111 Office Discipline Referrals (ODR). The goal was to decrease ODR's by at least 5%.

**What were the results?**

This school year (2006-2007), there was a total of 90. This is a decrease of 19%.

**What were the systemic changes?**

The Positive Behavior Support program was implemented school-wide with high teacher and student investment.