

MEASURE of Success

SPARC - School Counseling Program Accountability Report Card

School: Sarasota Middle School
Enrollment: 1263
Principal: Karen Rose
Counselors: Shelley Burke, Peggy Ohman and Marti Watson

Results

Data after action plan:

82% of the identified cut-point students achieved an annual learning gain or higher based on the 2007 FCAT scores.

Impact:

We see the continued need for cut-point students to receive interventions implemented by the stakeholders

Principal's Comments

Our stakeholders work collaboratively with parents, teachers and community members in order to meet the needs of all students. Their commitment to improving student performance has been demonstrated through their involvement with cut-point students. Through their efforts 82% of the identified students achieved an annual learning gain as determined by FCAT Development Scale Scores.

Systemic Changes

The entire staff focused on and implemented interventions for cut-point students in hope of increasing the percent of students scoring on level or above on the FCAT.

School Improvement Issues

- Increase the number of students attending FCAT Boot Camp Program.
- Increase the number of mentors recruited and trained through the BIGS program.
- Teaching reading in the content area.
- Implementing 50 minute IR classes

Stakeholders

Counselors: Met with identified students in large groups, small groups and individually to implement interventions developed to impact success on the FCAT.

Faces Behind the Data

Kaci attended her mother's funeral on the first day of school. She reported to 6th grade at SMS two days later with a FCAT Reading level of 2. Her recent school history included attending public school her 5th grade year, home schooled her 4th grade year while her mother was very ill and public school 3rd grade. Due to the recent death of her mother Hospice was contacted immediately by SMS to begin grief counseling. In addition, through intense collaborative, highly effective interventions delivered to the student by the stakeholders (student/parent conferences, frequent calls home, individual school counselor meetings, FCAT chats, mid-term grade & SRI discussions) this grief stricken young girl raised her FCAT Reading score to a level 4 and maintained a straight "A" average for her 6th grade year.

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