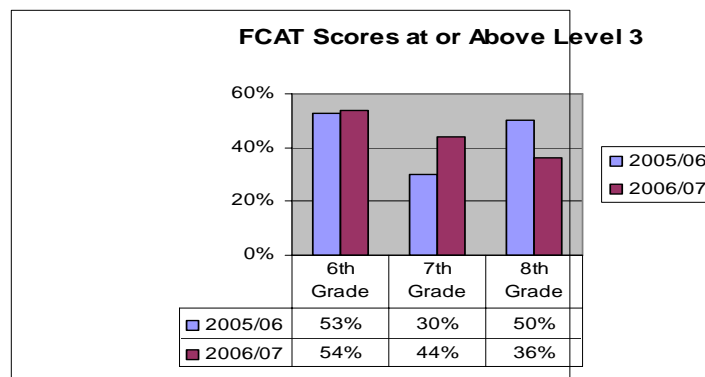


MEASURE of Success

SPARC - School Counseling Program Accountability Report Card

School: Heron Creek Middle School
Enrollment: 2044
Principal: Scott Wilson
Counselors: Betsy Kreminski, James Kelly, and Diane Strick

Results



Florida's Comprehensive Assessment Test (FCAT) scores at or Above Level 3
2005-2006 6th grade 53%, 7th grade 30% and 8th grade 50%.
2006-2007 6th grade 54%, 7th grade 44%, and 8th grade 36%

Principal's Comments

At Heron Creek Middle School our counselors are role models for student advocacy through collaborating, inspiring, and supporting all stakeholders. Our counselors work collaboratively to carry out and initiate programs and strategies for success of all students.

Systemic Changes

1. Institutionalized a tight network of collaboration between teachers, administrators, parents, counselors, and support staff.
2. Created mentor groups and before and after school homework help.
3. Community of Caring environment provides a climate that supports learning as a focus through relationships and connections.

School Improvement Issues

The FCAT is a standards-based test used in promotion. The FCAT has 5 achievement levels, with 1 being the lowest and level 5 being the highest. Too many students are scoring below level 3. Critical Data Element (s): Percentage of students scoring at or above level 3 on the FCAT.

Stakeholder

Counselors: Used data to develop strategy to impact success on the FCAT.

Administrators: Supported the stakeholder's efforts; also implementing Saturday school for behavior/attendance and mentor groups.

Teachers: Implemented peer tutoring and test-taking strategies.

Students: Participated in after school homework help, attend mentor groups and acted as peer tutors.

Support Staff: Provided tutoring, study skills, and mentors.

Business Partners: **Provided incentives for parents and student attendance at school sponsored events such a Parents' University.**

Faces Behind the Data

In disaggregating data we found that one student on a level 2 advanced to a level 4 by a DSS increase of 477 points. This was evidenced by her developmental scale score. This student has had previous behavior issues and struggled with reading comprehension. With mentor groups, peer tutoring, and other interventions this student not only declined in disruptive behavior, but advanced from a level 2 to a level 4.

SPARC is a continuous improvement document sponsored by the California Department of Education and the Los Angeles County Office of Education. SPARC has been adapted with permission as a complement to MEASURE.