

# MEASURE of Success

## *SPARC - School Counseling Program Accountability Report Card*

School: Brookside Middle School  
Enrollment: 1100  
Principal: Ms. Karen Rose  
Counselors: Darlene Porter, Nicole Sims

### Results

#### *Data after action plan:*

The data shows that 59% of our target students made relative growth from the fall to spring Lexile scores.

#### *Critical Data Elements:*

The impact of the action plan shows that our students benefited from the action plan by making growth in reading. Fifty-nine percent of the target students met our school's criteria for SRI growth from the Fall to Spring Lexile scores. Seventy-two percent of the target students did not have to recover any courses for the year.

### Acting Principal's Comments

The Brookside Middle School Guidance support staff worked collaboratively with parents and teachers in order to meet the needs of the target students. The commitment to improve student's academic performance is evident in the progress that the target students made this year in reading and their grades. Their support of the students, staff, and parents is crucial to the continued gains that students need to make to be able to bridge the achievement gap at Brookside Middle School

### Systemic Changes

1. Some of the students were given intensive reading program that immersed them into reading for 90 minutes each day.
2. Students who were not involved in 90 minutes of intensive reading were offered homework assistance programs where they could receive extra help with school assignments.
3. Students were given support and guidance in explaining their progress after each SRI test as well as in creating quarterly plans for improving failing grades.
4. Some students were given academic strategies group and motivational group counseling.
5. Students were offered one on one support for organization and grade improvement.

### School Improvement Issues

Brookside Middle School will continue to strive to increase SRI scores among at risk students. In addition, we will strive to help students experience academic success.

Critical Data Element(s):

SRI score for targeted 6<sup>th</sup> graders

### Stakeholders

**Counselors:** Monitored targeted students' academic progress and met with students individually to advise them about grades, SRI scores, and to create individualized academic improvement plans to impact students' academic and reading success. Conducted academic strategies small groups and weekly homework assistance programs.

**Administration:** Hired a homework helper teacher to assist students with academics during the day and after school. Funded after school tutoring programs. Conducted professional learning community meetings focused on students at risk for course failure.

**Teachers:** Identified students experiencing difficulties; provided extra assistance to students experiencing difficulties.

**Data and Literacy Coach:** Provided SRI data and coordinated SRI testing.

**Behavior Interventionist:** Monitored students' grades and behavior to ensure that behavior would not inhibit academic success. Helped oversee the homework assistance exploration period.

### **Faces Behind The data**

One of the most exciting outcomes of the collaborative effort of the targeted students was the interest students showed about their academic progress. Many of the students requested to meet with counselors to inquire if they were making progress in their grades. In addition, many students would stop the support staff in the hall to see if they were making progress. Students also increased their communication with teachers about their grades and SRI scores. Moreover, students who improved their grades and scores seemed to be really enthusiastic about their successes. Furthermore, students expressed more optimism about their academic potential. Students also increased ownership of their own academic progress.

One sixth grade student, struggled throughout the year. With homework assistance programs and frequent academic advising, she improved her academic grades so she did not have to recover any courses and increased her SRI score 210 points.

SPARC is a continuous improvement document sponsored by the California Department of Education and the Los Angeles County Office of Education. SPARC has been adapted with permission as a complement to MEASURE.