

MEASURE of Success

SPARC - School Counseling Program Accountability Report Card

School: Sarasota High School

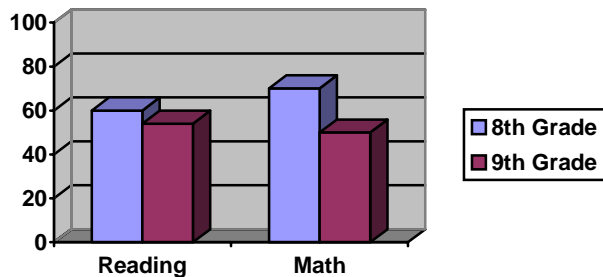
Enrollment: 2600

Principal: Jeff Hradek

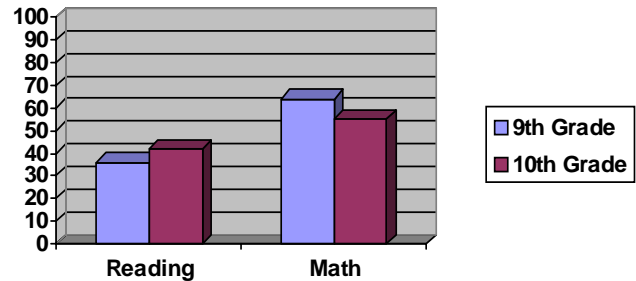
Counselor: Michael Reichman

Results

9th Grade Students



10th Grade Students



Principal's Comments

At Sarasota High School we are continually striving to achieve excellence. With wonderful counselors and teachers we have been able to assist many students in meeting their educational goals. This collaboration has led to a greater understanding by parents and students of the need to perform at higher levels. Through continued support with our stakeholders, Sarasota High School will continue to refine and enhance learning for all of our students.

Systemic Changes

Increased decisions based on data received from literacy coaches, data coaches and teacher feedback. Created an awareness of students who were not receiving remedial help on the FCAT.

School Improvement Issues

The Florida Comprehensive Achievement Test is a standards-based test used to measure student achievement. The FCAT has 5 achievement levels with 1 being the lowest and 5 being the highest. Too many students are scoring level that 1 or 2.

Stakeholders

Counselors: Worked to ensure that all students were receiving some type of interventions.

Administrators: Supported the stakeholders and ensured that resources were available to students, staff, and parents.

Teachers: Focused on individual student strengths and weakness.

Faces Behind the Data

Our school goal was to increase the FCAT scores for our lower performing students in both Reading and Math. One 10th grader has been struggling in FCAT for many years and her thoughts of passing were very bleak. Through the extra direct instruction and individual attention this young lady received, she not only increased in her FCAT level in Reading and math; she also passed both sections in order to meet graduation requirements.