

HILLSBOROUGH COUNTY PUBLIC SCHOOLS

SCHOOL COUNSELING PROGRAM ACCOUNTABILITY REPORT CARD (SPARC)

School: Riverview High School

Enrollment: 2,157

Principal: Robert Heilmann

Counselor: Kayzie Weaver, Guidance Resource Specialist

Principal's Comments

Nice! Expectations were exceeded for Princeton Review registrations and student sessions completed. This also shows the worth of the program and, by word of mouth, these expectations will continue to be met and exceeded for years to come.

Results

Overall, the results and outcomes tracked were very favorable. Meeting with students in the Success Center through their English III and AP English classes to register for the Princeton Review worked very well and teacher buy-in was crucial to this success.

I also had an opportunity to reintroduce students to the importance of SAT testing for college entrance purposes, which supported the goal of 11th grade students registering for the SAT. Providing students with handouts documenting their USER ID and passwords also was instrumental in increasing student participation at home. Unfortunately, we were unable to offer students a follow-up visit to the Success Center to engage in test prep sessions because of the networking difficulties we experienced. We tried to overcome this by reminding students through the email system to use the SAT prep program once they registered for the SAT. This was also beneficial to our success in increasing student SAT prep sessions .

School Improvement Issues

Math Objective: Increase the percentage of students scoring in level 4 and 5 from 38% in 2006 to 40% in 2007

Strategy #4: Increase SAT/PSAT participation.

Providing students with registration and access to the Princeton Review improves student's abilities to prepare for college entrance exams and qualify for scholarship consideration.

It also supports the above objective and strategy for our school improvement plan.

Critical Data Element(s):

Increase of student registration and test prep sessions will have a positive impact on SAT scores and allow students a better chance to attend college and qualify for Bright Futures .

Systemic Changes, Interim Data Results

We will continue implementing our plan for the Princeton Review and will track SAT score data to determine the affect of increased prep program participation and SAT test score outcomes.

Stakeholders

Stakeholder Involvement

Administrator

Teachers

Parents

Students

Higher Education

Business Partners

The Human Faces Behind The Data Anecdotal Outcomes

"After using the Princeton Review to prepare for the SAT I was much more confident on test day. Knowing that I had disciplined myself to complete the sessions and learn the test taking strategies gave me an added advantage. I'm convinced that using the Princeton Review was what helped my composite score increase by 80 points." – *RvHS Senior*

SPARC is adapted from a document by the California Department of Education and Los Angeles County Office of Education".