

MEASURE of Success

SPARC - School Counseling Program Accountability Report Card

School: Pine View School
Enrollment: 2059
Principal: Steve Largo
Counselors: Mary Cantillo, Kate McManus, Susan Argentina, and Lynn Bronson

Results

We had 2 students who clearly reached the goal of moving up to the next level.

Data after action plan:

- *Grade 4 and 5* – 100% of Level 2 students moved to level 3
- *Grade 7* – 100% of Level 1 students in Math moved to level 2. Two additional level 2 students in Reading.
- *Grade 8* – 1 level 1 student and 12 level 2 students in reading.
- *Grade 9* – 1 level 2 student that moved to a level 3.
- *Grade 10* – 6 additional level 2 students *in reading that were a level 3.*

Impact:

Interventions resulted in a various impact for our students. Some students went through the CSI process and the team agreed the pace was too fast at P.V. and the child required a more appropriate learning environment. Some students' scores improved. Some students scored well on similar assessments, however did not score well on the FCAT SSS.

Principal's Comments

I am pleased that our Guidance Department made a significant contribution to one of our priority school improvement goals. Their involvement will certainly make a positive difference.

Systemic Changes

Differentiated Instruction/ Literacy coach/ Care process.

School Improvement Issues

- Students not all achieving at or above Level 3 in Reading on FCAT.
- School wide focus on improving critical reading scores in all grade levels and all content areas.

Stakeholders

- Administration – provided support/resources
- Students participated in individual and group skill building activities.
- Parents were provided ways to offer support at home.
- Teachers used data and provided reading improvement strategies.
- Guidance Counselors provided individual and group strategies for test taking

Faces Behind the Data

There is a 6th grade student who received a Level 2 score in math only. This same student scored 81% on the NRT math test. She is going through the CSI process. Currently has a diagnosis of ADD. Possible thought is that the NRT test is in color, thus a little more engaging and less threatening. By analyzing and providing various assessments we are able to fine tune the possible cause of the low test score.