

# MEASURE of Success

## SPARC – School Counseling program Accountability Report Card

**School:** North Port High School  
**Enrollment:** 2,334  
**Principal:** Dr. George Kenney  
**Counselors:** Rose Beach, Lynn Halcomb, Pamela Kincaid, Bob Koch, Becky Lavelle and Lee Thomas

### **Results**

#### ***Data after action plan:***

We hoped for 20% to pass the reading FCAT and 50% show improvement and our results proved a better than expected 42% passing the reading FCAT and 73% showing improvement.

#### ***Impact:***

The strategies for intervention proved quite successful. The students appreciated the attention and  $\frac{3}{4}$  went up!

### **Principal's Comments**

“The counselors worked to identify students who were at risk of failure due to poor attendance. They worked with those students to monitor and give support.” Dr. Kenney

### **Systemic Changes**

### **School Improvement Issues**

The FCAT is a standards-based test used in promotion. The FCAT has 5 achievement levels, with level 1 being the lowest and level 5 the highest. A significant number of juniors and seniors on the bubble (level 2) and not passing.

### **Stakeholders**

**Teachers** - Implemented Florida Literacy and Reading Excellence exercises in their classes.

**Administrators** - Provided professional development for the faculty in rising FCAT scores.

**Student Services Staff** - Provided guidance staff with intervention strategies and provided an after school FCAT lab twice a week.

**Community Agency Members** - Career assessment provided for each student.

**Parents** - Supported counselors by allowing students time on FCAT explorer at home

### **Faces Behind the Data**

Comments from the students were that they felt “special,” “important,” and “valued” by the personal attention.