

High School MEASURES 2006 – 2007 School Year

School Name: Gulf Breeze High School

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Title: Improve College Readiness

Description:

1) AP Score Improvement

Counselors will check grades to ensure that students meet prerequisites for AP classes.

Counselors will meet with AP teachers throughout the year to ensure that individual students are capable of completing AP work.

Counselors will meet with students having difficulty with AP classes to plan strategies for success.

2) Increase in number of Dual Enrollment students

Counselors will implement classroom visits to seniors, reviewing dual enrollment options.

Each senior's academic record will be reviewed by the counselor to determine eligibility for dual enrollment.

The counselor will meet with each senior at least twice each year to review academic plans.

Counselors will encourage each student to select rigorous courses, including dual enrollment as indicated.

A parent night meeting will be held by the guidance office to provide information to families regarding dual enrollment options.

What were you trying to change?

To better prepare students for college level work by increasing the rate of 3-4-5 scores on AP exams. In 2004, 55% of students scored a 3-4-5 on AP exams.

To better prepare students for college level work by increasing the dual enrollment options. The number of Dual Enrollment students in 2005-2006 was about 400. The goal was to increase this number by 15%.

What were the results?

In 2006, 59% of AP students scored a 3-4-5 on AP exams.

The number of Dual Enrollment students in 2006-2007 increased to 530, an increase of 32%.

What were the systemic changes?

Since counselors understand the impact they make in increasing the enrollment, they will continue to check prerequisites for students enrolling in AP and Dual Enrollment classes. In addition, they will continue to provide the study strategies for students in AP and Dual Enrollment classes experiencing difficulty, including tutoring through the honor society and peer counselors.

AP teachers understand more the need to communicate with counselors regarding potential for success in AP classes of individual students.