

MEASURE of Success

SPARC - School Counseling Program Accountability Report Card

School: Sarasota County Technical Institute

Enrollment: 638

Principal: Bruce Andersen, (thru 6/29/07)

Counselors:

SCTI Guidance: Maria Kirlangitis, Craig Farrar, Mike Epperley, Alene Sheffield, and Kathy Corona

Results

Data after action plan:

SCTI had an approximate 20% improvement on passing performance among our 11th grade students taking the Reading portion of the FCAT, from 157 of the focus group of 324 students having passed the test as of August 2006, to 221 students having passed the test after the results of the February 2007 FCAT testing were made available in May of 2007.

Impact: Improvement has been noted. SCTI staff will continue the focus on FCAT improvement.

Principal's Comments

Impressive student performance growth is evident. SCTI is a partner with the high schools as we provide the student with tools to pass the FCAT. There are numerous opportunities to teach reading in the content areas. This year SCTI offered focused and concentrated FCAT teaching instruction for eight weeks prior to the test being administered. SCTI will continue to look for these opportunities and to train our teachers to take full advantage of this network. We need to continue growing and enhancing our collaboration of involved staff including counselors, ESE resource teachers, administrators and our data, literacy and IT coaches, per Bruce Andersen – SCTI Director

Systemic Changes

1. The instructional program was impacted.
2. Performance of student and teachers were raised.
3. The FCAT became a school-wide focus with the end result being the overall retention of our high school age students in their Tech programs.

School improvement Issues

Increased FCAT Reading pass rate positively impacts graduation rate and affects individual school ratings.

Stakeholders

- Counselor:** Collected and disseminated data on FCAT scores and disaggregated it for teachers to improve delivery of FCAT skill building activities.
- Administrator:** Reviewed results for future administrative planning for FCAT instructional delivery.
- Teachers:** Used student test data within curricular content area with varying success.
- Students:** Increased student Awareness of the importance of FCAT preparation.
- Technology:** Counselor calculates focus group success rate, and utilizes AS400 and Trakker computerized information databases.

Faces Behind the Data

The FCAT database described in this MEASURE will allow the SCTI counselors to compare the student scores from initial enrollment in August thru October and February testing on a year-to-year basis. We, as counselors, are now better equipped to help specific students, and to alert their teachers to specific FCAT needs to the particular student, and to focus learning strategies that will be helpful to the students.

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