

MEASURE of Success

SPARC - School Counseling Program Accountability Report Card

School: Booker High School
Enrollment: 1737
Principal: Jill Dorsett/
Constance White-Davis
Counselors: Barbara Norman, Dalila Vasquez-Morales, Jonathan Fleeman, Toni Stokes and Mark Wojciechowski

Results

Data after action plan:

We have 2/26/2007 test data for 80 of the original 88 students. Of these 80 students:

- 66 showed improvement in their developmental scale score
- 21 raised FCAT scores by at least one level
- 27 had scores of 300 or above

Impact:

- 26% of participating students for whom we have 2/26/07 test data raised scores at least one level.
- 83% of participating students for whom we have 2/26/07 test data showed improvement in their developmental scale score.
- Average Developmental Scale Scores, Pre-Interventions: 1646
- Average Developmental Scale Score, Post-Interventions: 1724

Principal's Comments

There was a change in principals. The principal from the 06-07 year has moved out of the county.

Systemic Changes

- There is a school-wide focus on lower quartile students.
- CAT Talks have become a regular part of our yearly guidance calendar.
- Counselors are encouraging more students to use FCAT Explorer and are giving students their sign-in information.

School improvement Issues

Our goal is to impact Reading FCAT scores. Our school improvement plan states that :

READING

- a. 70% or more of students will score at level 3 or higher on the FCAT reading test.
- b. 85% or more of tested students will show an annual learning gain in reading.

Stakeholders

Counselors: Met with students at least twice per year to review progress and discuss FCAT preparation. Provided students with FCAT study materials. Signed students up for FCAT Explorer. Monitored student attendance and discipline. Provided study skills information to students.

Administration: Provided funds to purchase FCAT booklets. Supported counselors with interventions related to attendance and discipline. Funded and staffed an after-school tutoring program.

Teachers: Implemented a school-wide literacy program.

Faces Behind The data

Putting students in touch with resources that are practical and accessible to help them conquer FCAT is one of our main goals in meeting with students for CAT talks. We also hope to motivate and encourage them. It is amazing how many of them, even in 9th grade, already feel discouraged about their ability to pass the test. When we are able to help them log on to FCAT Explorer, give them an FCAT study book, or simply let them know that other students have shown tremendous improvement using these and other resources, we are rekindling hope.