

**School District of Nassau County**  
**School Counseling Program Accountability Report Card (SPARC)**  
**2005 – 2006**

School: Bryceville Elementary  
 Enrollment: 262  
 Principal: Misty Lott  
 Counselor: Laura Lee Kinard

**Principals Comments**

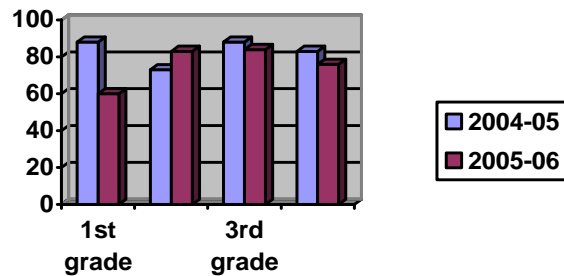
I have had the pleasure and privilege of starting my first year at BES with the support and assistance of Mrs. Lee Kinard. I have been excited to see her commitment to the growth and continual improvement of our school through the data showcased in her year-to-year MEASURE documentation.

During the 2005-06 school year, the focus of Mrs. Kinard's MEASURE was on increasing mathematics scores and decreasing discipline referrals. Even though we saw a decrease in Math scores, I believe that we will continue to see growth in this area. The number of discipline referrals being decreased by 22% shows how committed Mrs. Kinard and I are to having our discipline at BES be a learning experience for our students.

In conclusion, Mrs. Kinard's efforts continue to help our school succeed and grow.

**Results**

1.) The mean percentage of 1<sup>st</sup> – 3<sup>rd</sup> grade Math scores was 76 percent. This is a 7 percent decrease from last year.



| Data                  | 2004-05 | 2005-06 |
|-----------------------|---------|---------|
| 1 <sup>st</sup> grade | 88%     | 60%     |
| 2 <sup>nd</sup> grade | 73%     | 83%     |
| 3 <sup>rd</sup> grade | 88%     | 84%     |
| Mean %                | 83%     | 76%     |

2.) The number of disciplinary referrals were reduced by 22%.

**School Improvement Issues**

Goal 3: Student Performance and Goal 5: School Safety and Environment.

**Critical Data Element(s):**

- 1.) The mean percentage of 1<sup>st</sup> – 3<sup>rd</sup> graders who score at or above the 50<sup>th</sup> percentile or Level 3 and above in Math (Stanford 10 and FCAT).
- 2.) The number of disciplinary referrals

## Systemic Changes and Interim Data Results

1. SAXON Math utilized as supplemental curriculum.
2. Proactive approach to discipline is established.
3. PTO partners with guidance department to promote academic achievement and a positive school climate.

## Stakeholders

**Counselor:** Looked at disaggregated data and developed strategies with stakeholders to impact Math scores and disciplinary referrals.

**Administrator:** Supported supplemental Math curriculum and a proactive approach to discipline.

**Teachers:** Supported Math curriculum and discipline approach.

**Parents:** Served as volunteers to assist teachers.

**Students:** Participated in Peer Mediation Program, small group counseling, and supports the Anti-bullying Policy.

**PTO:** Conducts "Bobcat of the Month" award program, provides funding for Red Ribbon Week, and Health and Career Fairs.

**Community:** Participated in Health and Career Fairs, UNF's "Fun 2 B Fit" program, and Red Ribbon Week.

## The Human Faces Behind the Data

### Anecdotal Outcomes

Our new Peer Mediation Program was started this year. Here are some comments taken from the student evaluations:

#### Students in conflict:

"I got to talk about my problem with someone and I got to work it out."

"It made it successful because we made it out saying sorry and did a handshake."