

**School District of Nassau County**  
**School Counseling Program Accountability Report Card (SPARC)**  
**2003 – 2004**

School: Bryceville Elementary  
Enrollment: 243  
Principal: Eric Larsen  
Counselor: Laura Lee Kinard

### Principals Comments

During the past several years, Mrs. Kinard's efforts helped the students scoring in the lower quartile and I am convinced that she is one of the primary reasons that over 80 percent of these students experienced learning gains on the FCAT Reading Test. These results, in addition to my personal observations, offer strong evidence that Mrs. Kinard's strategies are successful.

### Results

Of the 22 3<sup>rd</sup> & 4<sup>th</sup> grade students identified as being in the lowest quartile in Reading, 18 students (or 82%) made learning gains (i.e. more than a year's growth).

### School Improvement Issues

Goal 3: Student Achievement – making adequate progress in Reading.

### Critical Data Element(s):

Learning gains of the lowest quartile students in Reading of 3<sup>rd</sup> & 4<sup>th</sup> graders.

### Systemic Changes and Interim Data Results

1. Established a plan for the remediation of retained students.
2. School-wide Anti-bullying program was implemented to positively affect the school climate for all students.

### Stakeholders

**Administrator:** Supported reading and guidance program; provided for grade-level articulation and language arts block.

**Teachers:** Attended workshops; delivered tutoring after-school.

**Parents:** Implemented Advanced Reading Project; participated in parent workshops.

**Students:** Behaved as peer tutors or mentors.

**Volunteers:** Ran student awards program; funded Reading newsletter; assisted teachers and targeted students.

**Grant Writers:** Wrote three grants with targeted students in mind.

### The Human Faces Behind the Data

#### Anecdotal Outcomes

Quotes from parents who participated in The Advanced Reading Project; A home-school collaborative independent study:

"Although it was sometimes difficult to balance the extra time to do these sheets, the stories were great, the time spent with (my child) was worth it, and the program should be continued. Thank you!"

"It makes the student become more organized and to grasp more of what they are reading."

"(My child) enjoyed all the storybooks. And the one on one time we would spend together. Her reading has improved so much. She will say to me and her dad my reading is getting faster with a big smile and that makes her so happy. Thank you for this reading project. It does make a difference."