

Academic Achievement



Standard: Academic Self-Management for Lifelong Learning

Competency: 1.3 Formulate challenging academic goals and plans to reach them.

Lesson Topic: My Academic Goals

Grade Level: 6-8

Length: 3 class periods

Materials

“Goals in Action” worksheet.

Education Route Resource Sheet.

Interview Sheet.

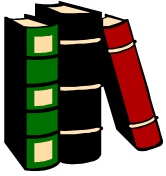
Children’s Dictionary of Occupations or Occupational Outlook Handbook.

Evaluation

Students will select academic goals and the actions necessary leading to a career choice.

Procedure:

1. Class discussion on educational goals, both short and long-range, using the Educational Route Sheet as a resource.
2. Ask students to select an occupation they would like to know more about. Using the Children’s Dictionary of Occupations and/or the Occupational Outlook Handbook as a resource, have them find the education and/or training requirements for their selected occupation.
3. Have students complete “Goals in Action” worksheet.
4. Ask students to interview three adult workers and using the “Interview Sheet,” list the education and training requirements that were important in their work lives.
5. On day two, students meet in groups to create a table reflecting the interview results (jobs requiring a high school education, four-year college, etc.).
6. On day three, groups share their table results and compile one for the entire class.



EDUCATION ROUTE RESOURCE SHEET

High School Not Completed (but preferred) - Occupations in this group usually require 8-12 years of school, but not a high school diploma and many require on-the-job training or work experience.

High School Completed (GED) - Occupations in this group usually require a high school diploma or GED (General Educational Development) diploma and most also require work experience and on-the-job training.

1-2 Years of Postsecondary Career and Technical Training - Occupations in this group usually require specialized training at career and technical schools or community colleges and some require additional work experience or on-the-job training.

Bachelor's Degree - Occupations in this group usually require graduation from a four-year college or university. Some five-year programs such as engineering are also included in this group. Some additional work experience may also be required.

Professional Or Graduate Degree - Occupations in this group usually require advanced training beyond undergraduate school and may include professional degrees such as architecture, medicine, and law.

GOALS IN ACTION

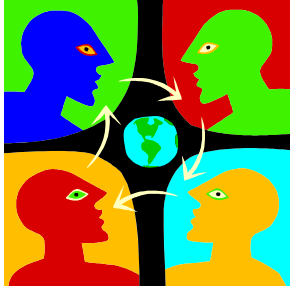
My career goal: _____

The education route needed to achieve my goal: _____

High school courses that will help with this route: _____



Other actions that will help me achieve my goal: _____



INTERVIEW SHEET

Interview three adult workers you know to find out about the education and/or training that is required for their occupations.

Ask each person the following questions:

1. What is your occupation? _____

2. What are your main duties and/or responsibilities? _____

3. How much education/training is required for this occupation? (Check all that apply.)

high school technical school community college

college graduate degree

4. Which courses were important for your career? _____

5. What kind of training was required for this position? (check all that apply.)

apprenticeship internship on-the-job training special classes

other: _____

6. Does your job require additional training to keep up with changes or to improve your performance? _____
