

Personal/Social Development



Standard: Problem-Solving and Decision-Making Skills

Competency: 6.2 Understand how to solve problems and make decisions.

Lesson Topic: Steps to Problem-Solving

Grade Level: 4-5

Length: 1 class period

Materials

“Interactive Problem-Solving” worksheet.

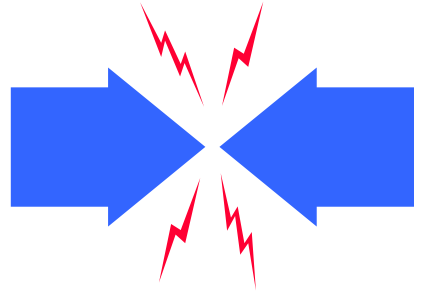
Evaluation

Students will understand the steps to problem-solving and use the steps to problem-solve life-like situations.

Procedure

1. The teacher leads a discussion on problems the students might have such as: getting along with someone, peer pressure, etc.
2. The teacher displays the five-step problem-solving chart and goes over each step.
3. The teacher divides the class into groups of 4-5 participants.
4. Each group receives a worksheet with real-life problems. The group decides on a possible solution to the situations using the problem-solving steps.
5. Each group reports their solutions on the worksheet and orally to the class.

PROBLEM-SOLVING STEPS



1. IDENTIFY THE PROBLEM
2. THINK OF POSSIBLE SOLUTIONS
3. CHOOSE ONE
4. LIST THE ACTIONS NEEDED TO SOLVE THE PROBLEM
5. EVALUATE THE SOLUTION

Use the five steps to solve these problems.

Situation: **NAME CALLING**

A classmate calls you a name or puts you down.

- 1.
- 2.
- 3.
- 4.
- 5.

Situation: **THE LIE**

A friend tells a lie about you.

- 1.
- 2.
- 3.
- 4.
- 5.

Situation: **THE MISSING LUNCH**

Your lunch is missing and you have a hunch on who might have taken it.

- 1.
- 2.
- 3.
- 4.
- 5.

