

## Career Development



**Standard:** Career Planning Skills

**Competency:** 3.2 Awareness of different occupations and changing male/female roles.

**Lesson Topic:** Identifying Nontraditional Occupations

**Grade Level:** 4-5

**Length:** 1 class period

### Materials:

Paper and pencil.

### Evaluation:

Students will be able to identify nontraditional jobs for females and males.

### Procedure:

1. The teacher will lead a class discussion on nontraditional occupations for males/females. Have students help to make a list of ten jobs that are nontraditional for females and a list of ten jobs that are nontraditional for males on a chart or the board.
2. Have students select one of the ten jobs that would be nontraditional for them. Have them research the job to determine if they or other members of their gender could be employed in that job by analyzing the skills required for the job. Consider the following:
  - a. The activities of the job.
  - b. The skills necessary to carry out each activity.
  - c. The training and/or experience needed to develop each skill.
3. Have students discuss the following questions from their research.
  - a. Are any gender-related (i.e., can they only be performed by one gender)? Why? Can you think of any exceptions?
  - b. If skills are not gender-related, why are members of one gender not found working that job?
  - c. If skills are not gender-related, can training/education be obtained for members of both genders? If not, why?
  - d. Would you be interested in working at this job? Why or why not.