

Career Development



Standard: Career Planning Skills

Competency: 3.1 Understand the career planning process.

Lesson Topic: Planning for a Career that Fits You

Grade Level: 4-5

Length: 1 class period

Materials

“Careers that Fit” worksheet.

Evaluation

Students identify their current interests and abilities and relate them to a future career.

Procedure

1. The teacher will lead a class discussion on the five categories of abilities: physical, creative, academic, social, and mechanical.
2. Give each student a “Careers that Fit” worksheet.
3. Ask the students to complete the worksheet and compare their interests and abilities with five careers that interest them. Ask them to decide which elements would work to either help or hinder their success in each career.

CAREERS THAT FIT



Abilities: Physical

In what physical activities or sports do you excel?

Example: I can run fast.

- 1.
- 2.
- 3.

Creative

What things have you made that are one of a kind?

Example: I designed the invitations for my party.

- 4.
- 5.
- 6.

Academic

In what school subjects do you do well?

Example: I like math, especially story problems.

- 7.
- 8.
- 9.

Social

How well do you get along with people?

Example: I usually get along with kids in my class.

- 10.
- 11.
- 12.

Mechanical

What things have you taken apart or fixed?

Example: I took apart the vacuum cleaner and fixed it.

- 13.
- 14.
- 15.

Interests: Make a list of things you most like to do.

Example: Going camping.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.





Occupations: List occupations on the left that might interest you. Then list your Abilities and Interests that would help you to succeed in each career.

Example: newspaper reporter A2, 3

- 1.
- 2.
- 3.
- 4.
- 5.