

## Career Development



**Standard:** Career and Educational Awareness

**Competency:** 2.3 Understand the relationship between work and learning.

**Lesson Topic:** Working For Pay

**Grade Level:** 4-5

**Length:** 1 class period

### Materials:

Construction paper, glue, scissors, magazines, pencils, crayons, and markers.

### Evaluation:

Students will identify different types of work, both paid and unpaid.

### Procedure:

1. Distribute construction paper, magazines, and other supplies to students. Ask students to divide the construction paper into two columns labeling one "Paid Work" and the other "Unpaid Work."
2. Ask students to cut career pictures from the magazines provided and paste them in the appropriate column.
3. Ask students to share their pictures with the class.
4. Follow with a class discussion on the importance of both types of work.