

PERKINS IV  
DEFINITIONS AND MEASURES  
TRANSITION PLAN AND OVAE  
RECOMMENDATIONS

Accountability Sub-Committee  
May 22, 2007

## **Student Definitions**

### **Secondary Level**

**Participant –**

A secondary student who has earned one or more credits in any career and technical education (CTE) program.

**Concentrators –**

A secondary student who has earned three (3) or more credits in a single career and technical education program, or two (2) credits in a single CTE program, but only in those programs where 2 credit sequences at the secondary level are recognized by the State and/or its local eligible recipients.

### **Postsecondary/Adult Level**

**Participant –**

A postsecondary/adult student who has earned one or more credits in any CTE program.

**Concentrators –**

A postsecondary student who completes at least one-third of the academic and/or technical hours in a career and technical education program that terminates in the award of an industry recognized credential, certificate or degree.

**Comparison of Transition Plan and OVAE Recommended Definitions  
Secondary**

<i>No.</i>	<i>Measure</i>	<i>Submitted in the Transition Plan</i>	<i>OVAE Recommended</i>	<i>OVAE RESPONSE</i>	
1S1	Academic Attainment – Reading/ Language Arts	Numerator	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school <b>reading/language arts</b> assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of <u>CTE concentrators</u> who have met the proficient or advanced level on the Statewide high school <b>reading/language arts</b> assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Accepted OVAE Recommendation
		Denominator	Number of CTE concentrators who took the ESEA assessment in <b>reading/language arts whose scores were included in the State’s computation of AYP</b> and who, in the reporting year, left secondary education.	Number of <u>CTE concentrators</u> who took the ESEA assessments in <b>reading/language arts</b> whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education.	
1S2	Academic Attainment – Mathematics	Numerator	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school <b>mathematics</b> assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of <u>CTE concentrators</u> who have met the proficient or advanced level on the Statewide high school <b>mathematics</b> assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of AYP and who, in the reporting year, left secondary education.	Accepted OVAE Recommendation
		Denominator	Number of CTE concentrators who took the ESEA assessment in <b>mathematics whose scores were included in the State’s computation of AYP</b> and who, in the reporting year, have left secondary education.	Number of <u>CTE concentrators</u> who took the ESEA assessments in <b>mathematics</b> whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education.	

**Comparison of Transition Plan and OVAE Recommended Definitions  
Secondary**

<i>No.</i>	<i>Measure</i>	<b><i>Submitted in the Transition Plan</i></b>	<i>OVAE Recommended</i>	<i>OVAE RESPONSE</i>
2S1	Technical Skill Attainment	<p>Numerator</p> <p>Number of senior CTE concentrators who 1) earned an industry certified credential through a third party assessment, or 2) successfully passed a state-approved end-of-course or end-of-program assessment AND who earned a high school diploma or its recognized equivalent.</p>	<p>Number of <u>CTE concentrators</u> who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.</p>	Change Accepted via Email from Sophie Coleman (4-24-07)
		<p>Denominator</p> <p>Number of senior CTE concentrators who have left secondary education in the reporting year.</p>	<p>Number of <u>CTE concentrators</u> who took the assessments during the reporting year.</p>	

**Comparison of Transition Plan and OVAE Recommended Definitions  
Secondary**

<i>No.</i>	<i>Measure</i>		<b><i>Submitted in the Transition Plan</i></b>	<b><i>OVAE Recommended</i></b>	<b><i>OVAE RESPONSE</i></b>
3S1	Secondary School Completion	Numerator	Number of senior concentrators who 1) attained a standard high school diploma, 2) General Education Development (GED) credential or Adult High School diploma, or 3) a proficiency credential, certificate or degree, in conjunction with a secondary school diploma.	Number of <u>CTE concentrators</u> who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.	Change Accepted by OVAE
		Denominator	Number of senior CTE concentrators who have left secondary education in the reporting year.	Number of <u>CTE concentrators</u> who left secondary education during the reporting year.	
4S1	Student Graduation Rates	Numerator	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Number of <u>CTE concentrators</u> who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Accepted OVAE Recommendation
		Denominator	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	Number of <u>CTE concentrators</u> who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	

**Comparison of Transition Plan and OVAE Recommended Definitions  
Secondary**

No.	Measure	<i>Submitted in the Transition Plan</i>	<i>OVAE Recommended</i>	<i>OVAE RESPONSE</i>
5S1	Secondary Placement	Numerator	Number of CTE concentrators from the prior year who completed secondary school and who were placed in postsecondary education, employment, and /or military service in the 2nd quarter (October-December) after leaving secondary education during the report year.	Change Questioned by OVAE; minor modifications made to clarify definitions.
	Denominator	Number of CTE concentrators from the prior year who completed secondary school (only students in the prior year 3S1 numerator who have a valid social security number).	Number of <u>CTE concentrators</u> who left secondary education during the reporting year.	

**Comparison of Transition Plan and OVAE Recommended Definitions  
Secondary**

<i>No.</i>	<i>Measure</i>	<i>Submitted in the Transition Plan</i>	<i>OVAE Recommended</i>	<i>OVAE RESPONSE</i>
6S1	Nontraditional Participation	Numerator	Number of <u>CTE participants</u> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Accepted OVAE Recommendation
		Denominator	Number of <u>CTE participants</u> who participated in a program that leads to employment in nontraditional fields during the reporting year.	
6S2	Nontraditional Completion	Numerator	Number of <u>senior CTE concentrators</u> in programs identified as non-traditional for their gender who 1) attained a standard high school diploma, 2) General Education Development (GED) credential or Adult High School diploma, or 3) a proficiency credential, certificate or degree, in conjunction with a secondary school diploma.	Change Questioned by OVAE
		Denominator	Number of <u>senior CTE concentrators</u> in programs identified as non-traditional for their gender who have left secondary education in the reporting year.	

**Comparison of Transition Plan and OVAE Recommended Definitions  
Postsecondary**

<i>No.</i>	<i>Measure</i>		<i>Submitted in the Transition Plan</i>	<i>OVAE Recommended</i>	<i>Negotiation Summary</i>
1P1	Technical Skill Attainment	Numerator	Number of CTE concentrators who 1) earned 75 percent of the program hours required or 2) earned an industry certified credential through a third party assessment.	Number of <u>CTE concentrators</u> who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Change Questioned by OVAE
		Denominator	Number of CTE students in college credit certificate or degree programs who had CTE concentrator status in the reporting year.	Number of <u>CTE concentrators</u> who took technical skill assessments during the reporting year.	
2P1	Credential, Certificate, or Diploma	Numerator	Number of <u>CTE concentrators</u> who received an industry-recognized credential, a certificate, or a degree during the reporting year.	Number of <u>CTE concentrators</u> who received an industry-recognized credential, a certificate, or a degree during the reporting year.	Change Questioned by OVAE
		Denominator	Number of <u>CTE concentrators</u> during the reporting year.	Number of <u>CTE concentrators</u> who left postsecondary education during the reporting year.	

**Comparison of Transition Plan and OVAE Recommended Definitions  
Postsecondary**

<i>No.</i>	<i>Measure</i>	<i>Submitted in the Transition Plan</i>	<i>OVAE Recommended</i>	<i>Negotiation Summary</i>
3P1	Student Retention Numerator or Transfer	Number of CTE concentrators who remained enrolled in their original institution or transferred to another 2- or 4-year postsecondary institution and who were enrolled in postsecondary education in the previous reporting year.	Number of <u>CTE concentrators</u> who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	Change Questioned by OVAE; minor modification made to remove prior year completers from the numerator and the denominator
		Denominator	Number of CTE concentrators from the prior who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	

**Comparison of Transition Plan and OVAE Recommended Definitions  
Postsecondary**

<i>No.</i>	<i>Measure</i>		<i>Submitted in the Transition Plan</i>	<i>OVAE Recommended</i>	<i>Negotiation Summary</i>
4P1	Student Placement	Numerator	Number of CTE concentrators from the prior year who received a credential, degree or certificate who were placed in postsecondary education, employment and/or military service in the 2nd quarter (October-December) after leaving postsecondary education.	Number of <u>CTE concentrators</u> who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2 <sup>nd</sup> quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Change Questioned by OVAE; minor modifications to clarify definitions.
		Denominator	Number of CTE concentrators from the prior year who received a credential, degree or certificate. (Only students in the prior year 2P1 numerator who have a valid social security number.)	Number of <u>CTE concentrators</u> who left postsecondary education during the reporting year.	

**Comparison of Transition Plan and OVAE Recommended Definitions  
Postsecondary**

<i>No.</i>	<i>Measure</i>	<i>Submitted in the Transition Plan</i>		<i>OVAE Recommended</i>	<i>Negotiation Summary</i>
5P1	Nontraditional Participation	Numerator	Number of <u>CTE participants</u> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of <u>CTE participants</u> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	
		Denominator	Number of <u>CTE participants</u> who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of <u>CTE participants</u> who participated in a program that leads to employment in nontraditional fields during the reporting year.	
5P2	Nontraditional Completion	Numerator	Number of CTE concentrators who received an industry-recognized credential, certificate, or degree in college credit programs identified as non-traditional for their gender.	Number of <u>CTE concentrators</u> from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	
		Denominator	Number of CTE concentrators in college credit programs identified as non-traditional for their gender.	Number of <u>CTE concentrators</u> who completed a program that leads to employment in nontraditional fields during the reporting year.	