

State Advisory Committee

Minutes January 31, 2007 Orlando, FL

A meeting of the State Advisory Committee (SAC) was held on January 31, 2007 at Valencia Community College in Orlando, Florida. The meeting was called to order at 8:45 a.m. by Co-Chairman, Mr. Doug Wagner.

Members Present:

Mary	Bruno	Volusia County Schools
Elizabeth	Gombash	Valencia Community College
Margaret	Lewis, Co-Chair	Brevard County Schools
Elizabeth	Livingston-Eassa	Indian River Community College
Donna	Rivett	Indian River Community College
Kathie	Schmidt	St. Lucie County School Board
Joan	Tiller, Co-Chair	Valencia Community College
Doug	Wagner, Co-Chair	Manatee County Schools

Florida Department of Education Representation:

Julie	Alexander
Andy	Anderman
Nancy	Cordill
Tara	Goodman
Katerina	Koikos
Bonnie	Marmor, Co-Chair
Elsie	Rogers
Gloria	Spradley-Brown
Kathleen	Taylor

Others Present:

Michael Brustein, Attorney	Brustein and Manasevit
Ike Gibson	Florida Department of Education
John McNeely	Florida Department of Education
Kenneth Plummer	Florida Department of Education

Discussion:

After a brief introduction from Dr. Bonnie Marmor, Michael Brustein commended the work of the sub-committees. Mr. Brustein addressed the merging of Tech Prep with Title I and clarified issues with the reserve fund. It was suggested that the Transition Plan reflect the current position to remain separate and continue statewide discussions with key leaders for the five-year plan. Mr. Brustein also clarified statutory language regarding technical skill attainment and suggested that we look to other states for guidance.

Action Items - Approval Required for Transition Plan:

Sub-Committee	Issue	Sub-Committee Recommendation(s)	State Advisory Committee Decision(s)	Pending Decisions
CTE Programs	Programs of Study	<ul style="list-style-type: none"> • Local eligible recipients will have three options for addressing the programs of study requirement for the Transition Plan, including: <ol style="list-style-type: none"> 1. Submission of existing program of study in local format 2. Submission of planned program of study in local format 3. Submission of planned program of study in statewide format 	<ul style="list-style-type: none"> • Approved 	<ul style="list-style-type: none"> • Workforce Education staff will modify programs of study templates according to Member suggestions for inclusion in the local Perkins application. • Workforce Education staff will pursue statewide adoption of a standardized programs of study template to facilitate information compilation and distribution.
	Technology Education	<ul style="list-style-type: none"> • Select technology education programs should be included in the secondary accountability measures. 	<ul style="list-style-type: none"> • Approved 	<ul style="list-style-type: none"> • Workforce Education staff will identify appropriate technology education programs for inclusion in the secondary accountability measures. • Listing will be forwarded to Accountability Sub-Committee.
Grants	Local Request for Application	<ul style="list-style-type: none"> • Require locals to submit short application with the addition of new requirements 	<ul style="list-style-type: none"> • Approved 	<ul style="list-style-type: none"> • Workforce Education staff will conduct funding workshops after RFAs are posted.

Sub-Committee	Issue	Sub-Committee Recommendation(s)	State Advisory Committee Decision(s)	Pending Decisions
Accountability	Student definitions	<ul style="list-style-type: none"> • Secondary students <i>Investor</i> = Completed 3 credits in a single CTE program or 2 credits in 2 credit sequence • <i>Concentrator</i> = Completed 3 credits in a single CTE program or 2 credits in 2 credit sequence • Postsecondary students <i>Concentrator</i> = Completed 1/3 of a program, includes academic and technical credit 	<ul style="list-style-type: none"> • Approved with possible modification to investor definition if no 2-course sequence exists 	<ul style="list-style-type: none"> • Workforce Education staff will determine if there are any secondary programs less than 3 courses in length. • Workforce Education staff will continue to monitor information disseminated by the US DOE.
	Required Performance Levels for Secondary Accountability Measures	<ul style="list-style-type: none"> • Performance levels should be equal to Annual Measurable Objectives (AMO) for Adequate Yearly Progress (AYP) 	<ul style="list-style-type: none"> • Approved 	<ul style="list-style-type: none"> • Workforce Education staff will compare actual performance with AMOs after definitions and measures are finalized. • Data comparisons will be used to determine best approach for 5-year plan.
	Measurement Definitions for all Core Indicators			<ul style="list-style-type: none"> • The Accountability Sub-Committee will meet on February 15, 2007 to finalize recommendations.
Tech Prep	Merge Tech Prep to Title I (Basic Grant) or Remain Separate as Title II	<ul style="list-style-type: none"> • Tech Prep should remain separate during transition year 	<ul style="list-style-type: none"> • Approved 	

Discussion Items – Pending decisions for five-year plan:

Tech Prep:

- Members commended the thorough work of the sub-committee and the recommendation to maintain Title II in five-year plan is being taken under advisement. The State Advisory Committee will continue to explore fiscal and programmatic implications.

Grants:

- The Grants Sub-Committee discussed the new local accountability requirements and members recommend a tiered process for negotiations that considers data anomalies and localized issues that have a negative impact on performance.
- Members discussed the secondary and postsecondary distribution of funds and recommended the use of data to inform decisions.

Incentives and Sanctions:

- The following representatives will comprise the Incentives and Sanctions Sub-Committee:
 - David Edwards, Alachua Public Schools
 - Andre Hawkins, Indian River Community College
 - Rose Lawson-Martin, Miami-Dade Public Schools
 - Diane Messer, Brevard Community College
 - John Miracola, Broward County Schools
 - Jim Simpson, Florida Community College
 - Lynn Voltaggio, Orange County Schools

CTE Programs:

- Mr. Wagner initiated a discussion on the curriculum frameworks and the need for a comprehensive review to ensure standards are current and relevant.

Next Steps:

- The Transition Plan will be updated to reflect the State Advisory Committee decisions then submitted to the State Board of Education for approval.
- Workforce Education staff will identify appropriate data needs and request reports from the Florida Department of Education's Education Data Warehouse to assist with planning decisions.
- Workforce Education staff will disseminate weekly or bi-weekly newsletters to keep local administrators and practitioners informed of Perkins implementation status.
- The Incentives and Sanctions Sub-Committee will convene for the first time by March 15, 2007.
- Workforce Education staff will continue to refine recommendations for the local accountability process.
- The State Advisory Committee will review funding alternatives for Tech Prep if merged with Basic Grant.
- The Accountability Sub-Committee will continue to review definitions, measures and performance levels for the five-year plan.
- The CTE Sub-Committee will continue discussions about curriculum frameworks and CTE program structure for secondary and postsecondary program completion.

- The Perkins Planning Committee members will continue to explore implementation implications for technical skill attainment and professional development.

The State Advisory Committee meeting concluded at 1:15 p.m.