

II. FINAL AGREED UPON PERFORMANCE LEVELS FORM (FAUPL)
A. SECONDARY LEVEL

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Indicator & Citation	Measurement Definition	Measurement Approach	Baseline (2006-2007)	Year One 7/1/07- 6/30/08	Year Two 7/1/08- 6/30/09
<p>1S1 Academic Attainment – Reading/Language Arts 113(b)(2)(A)(i)</p>	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education.</p>	<p>State Administrative Records</p>	<p><u>N 12,803</u> D 30,999 or 41.30%</p>	<p>L: 44% A: 44%</p>	<p>L: 51% A: 51%</p>
<p>1S2 Academic Attainment - Mathematics 113(b)(2)(A)(i)</p>	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State’s computation of AYP and who, in the reporting year, have left secondary education.</p>	<p>State Administrative Records</p>	<p><u>N 23,645</u> D 30,445 or 77.66%</p>	<p>L: 50% A: 50%</p>	<p>L: 56% A: 56%</p>

FINAL (06-03-08)

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<p>2S1 Technical Skill Attainment 113(b)(2)(A)(ii)</p>	<p>Numerator: Number of senior CTE concentrators who 1) earned an industry certified credential through a third party assessment, or 2) successfully passed a state-approved end-of-course or end-of program assessment as demonstrated by an Occupational Completion Point.</p> <p>Denominator: Number of senior CTE concentrators who have left secondary education in the reporting year.</p>	<p>State Administrative Records</p>	<p><u>N 24,850</u> D 29,915 or 83.07%</p>	<p>L: n/a A: n/a</p>	<p>L: 70% (proposed) A: 70%</p>
<p>3S1 Secondary School Completion 113(b)(2)(A)(iii)(I- III)</p>	<p>Numerator: Number of senior CTE concentrators who 1) attained a standard high school diploma, 2) General Education Development (GED) credential or Adult High School diploma, or 3) a proficiency credential, certificate or degree, in conjunction with a secondary school diploma.</p> <p>Denominator: Number of senior CTE concentrators who have left secondary education in the reporting year.</p>	<p>State Administrative Records</p>	<p><u>N 29,941</u> D 32,735 or 91.46%</p>	<p>L: n/a A: n/a</p>	<p>L: 85% (proposed) A: 85%</p>

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<p>4S1 Student Graduation Rates 113(b)(2)(A)(iv)</p>	<p>Numerator: Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.</p> <p>Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.</p>	<p>State Administrative Records</p>	<p><u>N 25,146</u> D 27,529 or 91.34%</p>	<p>L: 70% A: 70%</p>	<p>L: 71% A: 71%</p>
<p>5S1 Secondary Placement 113(b)(2)(A)(v)</p>	<p>Numerator: Number of CTE concentrators from the prior year who completed secondary school and who were placed in postsecondary education, employment, and /or military service in the 2nd quarter (October-December) after leaving secondary education during the report year.</p> <p>Denominator: Number of CTE concentrators from the prior year who completed secondary school .</p>	<p>State Administrative Records</p>	<p><u>N 22,881</u> D 24,994 or 91.55%</p>	<p>L: n/a A: n/a</p>	<p>L: 84% (proposed) A: 84%</p>

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<p>6S1 Nontraditional Participation 113(b)(2)(A)(vi)</p>	<p>Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.</p> <p>Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.</p>	<p>State Administrative Records</p>	<p><u>N 23,798</u> D 153,676 or 15.49%</p>	<p>L: n/a</p> <p>A: n/a</p>	<p>L: 15% (proposed)</p> <p>A: 15%</p>
<p>6S2 Nontraditional Completion 113(b)(2)(A)(vi)</p>	<p>Numerator: Number of senior CTE concentrators in programs identified as non-traditional for their gender who 1) attained a standard high school diploma, 2) General Education Development (GED) credential or Adult High School diploma, or 3) a proficiency credential, certificate or degree, in conjunction with a secondary school diploma.</p> <p>Denominator: Number of senior CTE concentrators in programs identified as non-traditional for their gender who have left secondary education in the reporting year.</p>	<p>State Administrative Records</p>	<p><u>N 1,755</u> D 1,873 or 93.70%</p>	<p>L: n/a</p> <p>A: n/a</p>	<p>L: 87% (proposed)</p> <p>A: 87%</p>