

**Carl D. Perkins Career and Technical Education Act of 2006**  
**Sub-Committee Recommendations**

**Sub-Committee: CTE Programs**

**A quality career and technical education system in Florida must:**

- Provide **access to educational opportunities to meet the workforce and economic development needs** of the state
- Ensure all programs include the highest level of **industry standards**
- Recruit, employ, and support **qualified teachers, advisors, and administrators** to promote student achievement
- **Integrate** career and technical education and rigorous academics
- Provide aligned **programs of study** from secondary to postsecondary which result in a career path for all students
- Create and maintain effective **partnerships** with secondary/postsecondary education and business and industry

**Issue(s)**

Programs of Study: Transition Plan Implementation

**Perkins IV Requirement**

(A) the career and technical programs of study, which may be adopted by local educational agencies and postsecondary institutions to be offered as an option to students (and their parents as appropriate) when planning for and completing future coursework, for career and technical content areas that—

- (i) incorporate secondary education and postsecondary education elements;
- (ii) include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, non-duplicative progression of courses that align secondary education with postsecondary education to adequately prepare students to succeed in postsecondary education;
- (iii) may include the opportunity for secondary education students to participate in dual or concurrent enrollment programs or other ways to acquire postsecondary education credits; and
- (iv) lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree;

**Background Information**

All LEAs must submit at least one program of study along with implementation and marketing strategies for the one-year Transition Plan.

**Federal/Florida Statutory/Rule Reference**

Carl D. Perkins Career and Technical Education Improvement Act of 2006  
Plan Contents [Section 122(c)]

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### **Recommendation 1**

Through the local application process, eligible recipients will provide the State with samples of programs of study and implementation plans for the 2007-2008 transition year. The Florida Department of Education will provide eligible recipients with the following options for addressing the requirement that each recipient offer at least one program of study:

- Submit one sample program of study in any format currently offered to students at your institution and include implementation strategies for student access and marketing
- If no existing programs of study exist at your institution, submit one sample program of study in a localized format that addressed the required elements and include implementation plans for student access and marketing
- If no existing programs of study exist at your institution, submit one sample program of study in the statewide template provided and include implementation plans for student access and marketing

### **Discussion 1**

Members agree that a statewide template should be available and the sample provided was accepted with slight modifications. There was additional discussion about requiring the use of the standard format for all submissions to facilitate compilation of the information. It was expressed that many eligible recipients are currently offering programs of study that meet the requirements of the law.

### **Sub-Committee Members**

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**Approved**

**Not Approved**

**DATE: January 31, 2007**