

**Perkins IV Career and Technical Education (CTE) Programs Sub-Committee
Conference Call
December 12, 2006
1:30 p.m. – 3:00 p.m.**

Members Present:

Tom	Besaw
Adora	Davis
Robert	Downey
Peggy	Follador
Michael	Grego
Mark	Hooper
Deborah	Jenkins
Elizabeth	Johnson
Lesena	Jones
Angela	Kersenbrock
Brian	King
Rose	Lawson-Martin
Dianne	Messer
Billie	Monroe
Idelia	Phillips
Donna	Rivett
Jackie	Rogers
Sue	Roshon
Kathie	Schmidt
Connie	Scotchel-Gross
Louis	Simmons
Bob	Usefof
Felecia	Williams

State Advisory Committee Co-Chairs Present:

Margaret Lewis

DOE Planning Committee Members Present:

Julie	Alexander
Andy	Anderman
Nancy	Cordill
Tara	Goodman
Katerina	Koikos
Elsie	Rogers
Gloria	Spradley-Brown

The conference call commenced at 1:30 p.m.

Nancy Cordill welcomed callers to the initial meeting of the CTE Programs Sub-Committee and thanked members for volunteering to participate in statewide planning efforts preparing for Perkins IV implementation. Ms. Cordill mentioned the materials sent via email to members and indicated that she would be referring to the attached documents during the call.

Ms. Cordill referred callers to the **Perkins IV Required Reports Timeline** emphasizing the importance of the transition year in planning for the five-year plan due to the US Department of Education in April 2008. Ms. Cordill indicated that the transition year will allow sub-committees time to study the new legislative requirements and consider ramifications to implementation decisions. Julie Alexander further explained that the transition plan will be an extension of Perkins III with the addition of select Perkins IV requirements. Ms. Alexander mentioned that the *Perkins IV Plan Guide* was distributed by the Office of Vocational and Adult Education (OVAE) in draft form but the final *Guide* is expected in late January 2007 or later. The draft *Guide* requires states to address programs of study and new accountability measures aligned with No Child Left Behind within the transition plan so local grant recipients will also need to address these requirements in their local applications.

A question was posed by a caller about the local performance and target negotiations with the state. Ms. Alexander explained that the Steering Committee, including Commissioner Winn, Chancellor Yecke and Chancellor Armstrong, agreed that local recipients will be held to the state level targets for each measure.

Ms. Cordill referred callers to the **Committee Structure chart** and explained the committee structure and roles of each sub-committee. Other materials referenced were a chart of CTE Sub-Committee Issues identified by Workforce Education staff and CTE system goals that have been developed to guide committees as they work through issues and finalize recommendations.

Ms. Cordill then asked callers to turn to the materials resulting from the November 9, 2006 State Advisory Committee conference call. This conference call focused on CTE program structure including refining definitions for secondary and postsecondary program concentrators and completers. The CTE Sub-Committee has been divided into three focus groups with consideration to equal sector representation and each group has a designated facilitator to assist with organization and logistics. Ms. Cordill asked each focus group to review and discuss the initial State Advisory Committee recommendations regarding secondary and postsecondary certification program structure. Ms. Cordill asked members to refer to the frameworks when considering new accountability definitions.

Next, Ms. Cordill referred to the **Perkins III Sheet** summarizing numerators and denominators for Perkins III accountability measures. Ms. Alexander explained that this sheet is based on Perkins III requirements and definitions but with Perkins IV the current definitions, calculations and measures will change.

Axle Westergard inquired about DQI as referenced in the State Advisory Committee materials. Ms. Cordill described the Office of Vocational and Adult Education, OVAE, driven process to standardize performance measures and data definitions to enable performance comparisons across states. The Data Quality Institute process has been ongoing for several years and recommendations have not been finalized or adopted by the

OVAE policy group. Florida intends to adhere to the DQI recommendations where possible.

Ms. Cordill directed callers to the new **Perkins IV website** that can be accessed via the Workforce Education website. This website is updated regularly with sub-committee meeting information and additional resources. Meeting minutes from this conference call will be distributed within the next week and, when finalized, minutes will be uploaded to the website.

Ms. Cordill asked if there were any questions. Kathy Schmidt asked if sub-committee co-chairs are also members of the State Advisory Committee. Ms. Cordill confirmed and indicated that all co-chairs will be involved in future State Advisory Committee meetings and discussions.

There will be a face-to-face meeting held on January 30, 2007 in Orlando. Prior to that meeting, Ms. Cordill asked that focus groups review the program structure recommendations and consider possible ramifications. After focus groups have had an opportunity to discuss the program structure and concentrator/completer definitions, then the full CTE Sub-Committee will conduct another conference call prior to the January 30th meeting. Ms. Cordill will distribute a listing of all sub-committee members and their designated focus group and facilitator.

Margaret Lewis agreed that the data and definitions are important aspects of the process. She mentioned the need to capture dual enrollment participation in the secondary measures.

Ms. Cordill thanked members for participating.

The meeting adjourned at 2:20 p.m.