

Perkins Accountability Sub-Committee Meeting
Thursday, February 15, 3:30 to 6:30 p.m.

Meeting Agenda

Location:

325 West Gaines Street
Tallahassee, Florida
Turlington Building, Room 1721

Conference Line:

Non-SUNCOM 850/414-1708
SUNCOM: 994-1708

Topic: Perkins IV Implementation – Accountability

3:30 – 5:00 POSTSECONDARY DEFINITIONS AND MEASURES

Review of Postsecondary Measures from
January 30 Meeting
Discussion of Technical Skill Attainment

5:00-6:30 SECONDARY DEFINITIONS AND MEASURES

Review of Secondary Measures from
January 30 Meeting
Discussion of Technical Skill Attainment

Perkins Transition Plan

- 3 Required Measures (Secondary only) for 2007-08
 - 1S1 Academic Attainment – Reading/Language Arts
 - 1S2 Academic Attainment – Mathematics
 - 4S1 Student Graduation Rates

- RESULTS OF COMMITTEE DISCUSSION ON ANNUAL MEASURABLE OBJECTIVES
 - Secondary committee members do not see a problem with using AMOs

Definitions

Secondary Level

Investor –

A secondary student who has earned 3 or more credits in a single career and technical education program or who had earned 2 credits in an approved 2 credit sequence program.

Concentrator –

A secondary student who has earned 3 or more credits in a single career and technical education program or who had earned 2 credits in an approved 2 credit sequence program.

Postsecondary

Concentrator

A postsecondary student who completes one-third of the academic and/or technical hours in a career and technical education program that terminates in the award of an industry recognized credential, certificate or degree.

Secondary Measures

No.	Measure	Perkins III Definition	DQI Definition	Proposed Definition
1S1	<p>Academic Attainment – Reading/Language Arts</p> <p>113(b)(2)(A)(i)</p> <p>Student attainment of challenging academic content standards and student academic achievement standards, as adopted by a State in accordance with section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 and measured by the State determined proficient levels on the academic assessments described in section 1111(b)(3) of such Act.</p>	<p><u>Numerator:</u> Number of secondary vocational job prep. students with an OCP who earned a high school diploma or its recognized state equivalent.</p> <p><u>Denominator:</u> Number of secondary vocational job prep. students who earned an OCP at any time during high school who left secondary education in the reporting year.</p>	<p><u>Numerator:</u> Number of investors who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the ESEA.</p> <p><u>Denominator:</u> Number of investors who took the ESEA assessments in reading/language arts and who have left secondary education in the reporting year.</p>	<p><u>Numerator:</u> Number of concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment, including alternative assessments, administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA).</p> <p><u>Denominator:</u> Number of secondary CTE concentrators who took the ESEA assessments in reading/language arts <u>and</u> who have left secondary education in the reporting year.</p>
1S2	<p>Academic Attainment – Mathematics</p> <p>113(b)(2)(A)(i)</p> <p>Student attainment of challenging academic content standards and student academic achievement standards, as adopted by a State in accordance with section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 and measured by the State determined proficient levels on the academic assessments described in section 1111(b)(3) of such Act.</p>		<p><u>Numerator:</u> Number of investors who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the ESEA.</p> <p><u>Denominator:</u> Number of investors who took the ESEA assessments in mathematics and who have left secondary education in the reporting year.</p>	<p><u>Numerator:</u> Number of concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment, including alternative assessments, administered by the State under Section 1111(b)(3) of the ESEA.</p> <p><u>Denominator:</u> Number of secondary CTE concentrators who took the ESEA assessments in mathematics <u>and</u> who have left secondary education in the reporting year.</p>

2S1	<p>Technical Skill Attainment</p> <p>113(b)(2)(A)(ii)</p> <p>Student attainment of career and technical skill proficiencies, including student achievement on technical assessments, that are aligned with industry-recognized standards, if available and appropriate.</p>	<p><u>Numerator:</u> Number of secondary vocational job prep. students who earned an OCP at any time during high school who earned a high school diploma or its recognized state equivalent.</p> <p><u>Denominator:</u> Number of secondary graduates in the reporting year.</p>	<p><u>Numerator:</u> Number of concentrators who have completed (earned credits) in all of the secondary courses or units of instruction within a state-recognized program or sequence and have <i>met</i> state-recognized career and technical standards by passing all state-recognized assessments in the program they completed and have left secondary education in the reporting year.</p> <p><u>Denominator:</u> Number of concentrators who have completed (earned credits) in all of the secondary courses or units of instruction within a state-recognized program or sequence and who have <i>taken</i> all state-recognized assessments in the program they completed and have left secondary education in the reporting year.</p>	<p><u>Numerator:</u> Number of secondary career and technical education job preparatory students who earned an OCP at any time during high school who earned a high school diploma or its recognized state equivalent.</p> <p><u>Denominator:</u> Number of secondary graduates in the reporting year.</p>
-----	---	--	--	--

3S1	<p>Secondary School Completion</p> <p>113(b)(2)(A)(iii)</p> <p>Students rates of attainment of each of the following:</p> <p>(I) A secondary school diploma</p> <p>(II) A General Education Development (GED) credential, or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities)</p> <p>(III) A proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if such credential, certificate, or degree is offered by the State in conjunction with a secondary school diploma).</p>	<p>Same measure as Technical Skill Attainment</p>	<p><u>Numerator:</u> Number of senior investors who have attained a high school diploma and have left secondary education in the reporting year.</p> <p><u>Denominator:</u> Number of senior investors who have left secondary education in the reporting year.</p>	<p><u>Numerator:</u> Number of senior concentrators who 1) attained a standard high school diploma, 2) General Education Development (GED) credential or Adult High School diploma, or 3) a proficiency credential, certificate or degree, in conjunction with a secondary school diploma.</p> <p><u>Denominator:</u> Number of senior CTE concentrators who have left secondary education in the reporting year.</p>
4S1	<p>Student Graduation Rates</p> <p>113(b)(2)(A)(iv)</p> <p>Student graduation rates (as described in section 1111(b)(C)(vi) of the Elementary and Secondary Act of 1965).</p>		<p><u>Numerator:</u> Number of investors reported as graduated using your State's approved calculation for graduation rate as defined in your State's ESEA accountability workbook. <u>Denominator:</u> Number of investors who have left secondary education in the reporting year.</p>	<p><u>Numerator:</u> Number of concentrators reported as graduated using Florida's approval calculation for graduation rate (in accordance with 1111(b)(C)(vi) of the Elementary and Secondary Act (ESEA).</p> <p><u>Denominator:</u> Number of senior CTE concentrators who have left secondary education in the reporting year.</p>

5S1	<p>Secondary Placement</p> <p>113(b)(2)(A)(v) Student placement in postsecondary education or advanced training, in military service, or in employment</p>	<p><u>Numerator:</u> Completers who graduated or exited high school and were located by FETPIP working, continuing education, or in the military. <u>Denominator:(Completers)</u> =Only students in the prior-year 1S1 denominator who have a valid social security number</p>	<p><u>Numerator:</u> Number of completers who were in postsecondary education, employment, and/or military service in the 2nd quarter (October-December) after leaving secondary education during the reporting year. <u>Denominator:</u> Number of completers who left secondary education in the reporting year.</p>	<p><u>Numerator:</u> Number of completers who were in postsecondary education, employment, and/or military service in the 2nd quarter (October-December) after leaving secondary education during the reporting year. <u>Denominator:</u> Number of completers from the prior year. <i>(Only students in the prior year 31S numerator who have a valid social security number)</i></p>
6S1	<p>Nontraditional Participation and Completion</p> <p>113(b)(2)(A)(vi) Student participation in and completion of career and technical education programs that lead to non-traditional fields.</p>	<p><i>Nontraditional Enrollments</i> <u>Numerator:</u> The number of students enrolled in programs non-traditional for their gender. <u>Denominator:</u> All students enrolled in nontraditional programs. <i>Nontraditional Completion</i> <u>Numerator:</u> The number of students who completed at least one OCP in a program identified as non-traditional for their gender. <u>Denominator:</u> All students who completed at least one OCP in a non-traditional program</p>	<p><u>Numerator:</u> Number of concentrators in non-traditional state-recognized sequences or programs. <u>Denominator:</u> Number of investors in non-traditional state-recognized sequences or programs.</p>	<p><u>Numerator:</u> The number of CTE concentrators who earned at least one OCP in a program identified as non-traditional for their gender. <u>Denominator:</u> The number of CTE concentrators in a program identified as non-traditional for their gender</p>

Postsecondary Measures (Credit)

No.	Measure	Perkins III Definition	DQI Definition	
1P1	<p>Technical Skill Attainment</p> <p>113(b)(2)(B)(i) Student attainment of challenging career and technical proficiencies, including student achievement on technical assessments, that are aligned with industry-recognized standards, if available and appropriate.</p>	<p><u>Numerator:</u> Number of students who have declared a career degree program of study or a college credit certificate program of study and who have completed at least 11 college credits.</p> <p><u>Denominator:</u> Number of students who have declared a career degree program of study or a college credit certificate program of study and who are enrolled in the reporting year.</p>	<p><u>Numerator:</u> Number of CTE concentrators who achieve or exceed the state threshold for skill attainment during the reporting period.</p> <p><u>Denominator:</u> Number of CTE concentrators identified during the reporting period.</p>	<p><u>Numerator:</u> Number of students who have declared a career degree program of study or a college credit certificate program of study and who have completed at least 11 college credits.</p> <p><u>Denominator:</u> Number of students who have declared a career degree program of study or a college credit certificate program of study and who are enrolled in the reporting year.</p>
2P1	<p>Credential, Certificate, or Diploma</p> <p>113(b)(2)(B)(ii) Student attainment of an industry-recognized credential, a certificate, or a degree.</p>	<p><u>Numerator:</u> Number of students who have completed a career degree or college credit certificate.</p> <p><u>Denominator:</u> Number of students who have declared a career degree program of study or a college credit certificate program of study and who have completed at least 11 college credits.</p>	<p><u>Numerator:</u> Number of exiting CTE concentrators who receive or were eligible to receive an industry-recognized credential, certificate, or degree.</p> <p><u>Denominator:</u> Number of CTE concentrators who exit the reporting postsecondary education institution at any time, for any reason during the reporting period.</p>	<p><u>Numerator:</u> Number of CTE concentrators who received an industry-recognized credential, certificate, or degree.</p> <p><u>Denominator:</u> Number of CTE students in college credit certificate or degree programs who had CTE concentrator status in the reporting year.</p>

Postsecondary Measures (Credit)

No.	Measure	Perkins III Definition	DQI Definition	
3P1	<p>Student Retention or Transfer</p> <p>113(b)(2)(B)(iii) Student retention in postsecondary education or transfer to a baccalaureate degree program</p>	<p><u>Numerator:</u> Last year's placements found still working, continuing education, or in the military.</p> <p><u>Denominator:</u> Students found placed in the previous year (Prior-year placement numerator).</p>	<p><u>Numerator:</u> Number of exiting CTE concentrators who (1) remain enrolled in their original institution, (2) transfer to another 2-year postsecondary institution, or (3) transfer to a baccalaureate degree program.</p> <p><u>Denominator:</u> Number of CTE concentrators who exit the reporting postsecondary education institution at any time, for any reason during the reporting period.</p>	<p><u>Numerator:</u> Number of CTE concentrators who (1) received a degree, certificate or credential in the prior year, (2) remain enrolled in their original institution, or (3) transfer to another postsecondary institution, including a baccalaureate degree program.</p> <p><u>Denominator:</u> Number of CTE concentrators in college credit programs from the prior year.</p>
4P1	<p>Student Placement</p> <p>113(b)(2)(B)(iv) Student placement in military service or apprenticeship programs or placement or retention in employment, including high skill, high wage, or high demand occupations or professions</p>	<p><u>Numerator:</u> Completers who exited the program and were located by FETPIP working, continuing education, or in the military.</p> <p><u>Denominator:</u> (Completers)=Students in the prior-year 2P1 numerator with a valid social security number.</p>	<p><u>Numerator:</u> Number of CTE completers identified in the numerator of Measure 2P1 who were (1) identified as employed in high skill, high wage or high demand occupations or professions, or (2) identified as employed in another occupation or profession (3) was on active duty in the military, or (4) placed in apprenticeship program at any point in the 2nd quarter following the fiscal year in which they exited postsecondary education (i.e., unduplicated placement status for FY07 exiters would be assessed between October 1, 2007 and December 31, 2007)</p> <p><u>Denominator:</u> Number of CTE completers identified in the numerator of Measure 2P1.</p>	<p><u>Numerator:</u> Completers who exited the program and were located by FETPIP working, continuing education, or in the military.</p> <p><u>Denominator:</u> Number of completers from the prior year. (Students in the prior-year 2P1 numerator with a valid social security number.)</p>

Postsecondary Measures (Credit)

No.	Measure	Perkins III Definition	DQI Definition	
5P1	<p>Nontraditional Participation and Completion</p> <p>113(b)(2)(B)(v) Student participation in and completion of, career and technical education programs that lead to employment in non-traditional fields.</p>	<p><i>Nontraditional Enrollments</i> <u>Numerator</u>: The number of students enrolled in career degree or college credit certificate programs non-traditional for their gender. <u>Denominator</u>: All students enrolled in nontraditional programs.</p> <p><i>Nontraditional Completion</i> <u>Numerator</u>: The number of students who completed a degree or college credit certificate identified as non-traditional for their gender. <u>Denominator</u>: All students who completed nontraditional programs.</p>	<p><u>Numerator</u>: Number of completers in non-traditional state-recognized sequences or programs.</p> <p><u>Denominator</u>: Number of concentrators in non-traditional state-recognized sequences or programs.</p>	<p><u>Numerator</u>: The number of students who completed a degree or college credit certificate identified as non-traditional for their gender.</p> <p><u>Denominator</u>: All CTE concentrators in nontraditional programs in the reporting year.</p>

Postsecondary Measures (Clock)

No.	Measure	Perkins III Definition	DQI Definition	
1A1	Technical Skill Attainment	<p>1A2 Technical Skills</p> <p><i>Numerator:</i> Number of students who achieved at least one OCP in a Vocational Certificate (PSAV) program.</p> <p><i>Denominator:</i> All students enrolled in a Vocational Certificate (PSAV) program.</p>	<p><i>Numerator:</i> Number of CTE concentrators who achieve or exceed the state threshold for skill attainment during the reporting period.</p> <p><i>Denominator:</i> Number of CTE concentrators identified during the reporting period.</p>	<p><i>Numerator:</i> Number of students who achieved at least one OCP in a Certificate (PSAV) program.</p> <p><i>Denominator:</i> All students enrolled in a Certificate (PSAV) program.</p>
2A1	Credential, Certificate, or Diploma	<p>2A1 Completion</p> <p><i>Numerator:</i> Number of students who achieved a Vocational Certificate (PSAV).</p> <p><i>Denominator:</i> All students who achieved at least one OCP in a Vocational Certificate (PSAV) program for which terminal OCPs have been identified (excludes apprenticeship).</p>	<p><i>Numerator:</i> Number of exiting CTE concentrators who receive or were eligible to receive an industry-recognized credential, certificate, or degree.</p> <p><i>Denominator:</i> Number of CTE concentrators who exit the reporting postsecondary education institution at any time, for any reason during the reporting period.</p>	<p><i>Numerator:</i> Number of CTE concentrators who received an industry-recognized credential, certificate, or degree.</p> <p><i>Denominator:</i> Number of CTE students enrolled in certificate (PSAV) programs who had CTE concentrator status in the reporting year.</p>

Postsecondary Measures (Clock)

No.	Measure	Perkins III Definition	DQI Definition	
3A1	Student Retention or Transfer	<p><u>Numerator:</u> Last year's placements found still working, continuing education, or in the military.</p> <p><u>Denominator:</u> Students found placed in the previous year (Prior-year 3A1 numerator).</p>	<p><u>Numerator:</u> Number of exiting CTE concentrators who (1) remain enrolled in their original institution, (2) transfer to another 2-year postsecondary institution, or (3) transfer to a baccalaureate degree program.</p> <p><u>Denominator:</u> Number of CTE concentrators who exit the reporting postsecondary education institution at any time, for any reason during the reporting period.</p>	<p><u>Numerator:</u> Number of CTE concentrators who (1) received a degree, certificate or credential in the prior year, (2) remain enrolled in their original institution, (2) transfer to another postsecondary institution, including a baccalaureate degree program.</p> <p><u>Denominator:</u> Number of CTE concentrators in certificate (PSAV) programs from the prior year.</p>
4A1	Student Placement	<p><u>Numerator:</u> Number of PSAV certificate-earners who were located by FETPIP working, continuing education, or in the military.</p> <p><u>Denominator:</u> (Completers)=Students in the prior-year 2A1 numerator with a valid social security number.</p>	<p><u>Numerator:</u> Number of CTE completers identified in the numerator of Measure 2P1 who were (1) identified as employed in high skill, high wage or high demand occupations or professions, or (2) identified as employed in another occupation or profession (3) was on active duty in the military, or (4) placed in apprenticeship program at any point in the 2nd quarter following the fiscal year in which they exited postsecondary education (i.e., unduplicated placement status for FY07 exiters would be assessed between October 1, 2007 and December 31, 2007)</p> <p><u>Denominator:</u> Number of CTE completers identified in the numerator of Measure 2A1.</p>	<p><u>Numerator:</u> Completers who exited the program and were located by FETPIP working, continuing education, or in the military.</p> <p><u>Denominator:</u> (Completers)=Students in the prior-year 2A1 numerator with a valid social security number.</p>

Postsecondary Measures (Clock)

No.	Measure	Perkins III Definition	DQI Definition	
5A1	Nontraditional Participation and Completion	<p><i>Nontraditional Enrollments</i> <u>Numerator</u>: The number of students enrolled in programs non-traditional for their gender. <u>Denominator</u>: All students enrolled in nontraditional programs.</p> <p><i>Nontraditional Completion</i> <u>Numerator</u>: The number of students who completed at least one OCP in a program identified as non-traditional for their gender. <u>Denominator</u>: All students who completed at least one OCP in a non-traditional program.</p>	<p><u>Numerator</u>: Number of completers in non-traditional state-recognized sequences or programs.</p> <p><u>Denominator</u>: Number of concentrators in non-traditional state-recognized sequences or programs.</p>	<p><u>Numerator</u>: The number of students who completed a certificate (PSAV) program identified as non-traditional for their gender.</p> <p><u>Denominator</u>: All CTE concentrators in PSAV nontraditional programs in the reporting year.</p>